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REVISION OF CATALOG AND REGULATIONS

The Los Rios Community College District and Cosumnes River College have made every reasonable effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the Administration of the Los Rios Community College District and Cosumnes River College for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add, amend, or repeal any of their rules, regulations, policies, and procedures. The newest updated information for our catalog can be found on our CRC Catalog web sight at http://www.crc.losrios.edu/catalog/
Welcome to Cosumnes River College

We are proud to be in our 39th year of service to our students and our community. Since we opened in 1970, the college has served nearly a quarter million students who are now making significant and lasting contributions to a wide range of professions, including those in business and industry, education, medicine, health, law, public service, arts and entertainment, and technology. CRC students receive an exemplary, accessible and affordable education, and we are honored to be able to provide such an education.

Everyone at Cosumnes River College works to inspire academic excellence, personal growth, and civic responsibility. Our campus possesses a dynamic and supportive learning environment that draws from our talented, culturally rich, and diverse students, faculty, staff and this wonderful community as a whole. A close look at our comprehensive academic programs and curriculum points to a broad range of courses and services designed to meet the needs of our students and our community. We offer challenging transfer, degree, and certificate programs as well as opportunities for professional and personal growth. Some programs, such as Agriculture, Architecture, Dietetics, Veterinary Technology, Organizational Communication, Medical Assisting, Radio, Television & Film Production, and Construction Technology are unique to this area.

As we continue to grow, you will see campus improvements that will enhance the overall student learning experience. Our faculty and staff will continue to provide excellent instruction and services that will inspire students to excel in meeting their academic goals. We have much to offer and look forward to continuing to serve our community wherever possible.

On behalf of my colleagues at Cosumnes River College, we welcome you to our campus, and we thank you for your continued confidence in our ability to serve both you and our region.

Very sincerely,

Celia Esposito-Noy
SUMMER SESSION 2009
Instruction begins for 1st session.................................................................June 8
Instruction begins for 8-Week / 2nd Session.............................................June 15
Last Day to Petition for August Graduation and Certificates....................June 26
Instruction begins for 6-week / 2nd session ............................................June 22
End of 4-Week / 1st Session.......................................................................July 2
Independence Day holiday.........................................................................July 3
Instruction Begins - 4-Week / 2nd Session .............................................July 6
End of 6-Week / 1st Session ......................................................................July 17
End of 8-Week 1st Session.........................................................................July 31
End of 4-Week / 2nd Session ....................................................................July 31
End of 6-Week / 2nd Session ....................................................................July 31
End of 8-Week 2nd Session.......................................................................August 7
Grades due .................................................................................................August 10

FALL SEMESTER 2009
Instructional Improvement Days for Faculty .............................................August 20-21
Instruction begins ......................................................................................August 22
Labor Day holiday.....................................................................................September 7
Last Day to Petition for December Graduation and Certificates...............October 2
Veterans Day holiday ...............................................................................November 13
Last day to drop full-semester classes......................................................November 17
Thanksgiving holiday ..............................................................................November 26-29
Semester ends ..........................................................................................December 17
Winter recess ............................................................................................December 18 - January 3
Grades due .................................................................................................January 4
Semester Break .........................................................................................January 4-13

SPRING SEMESTER 2010
Instructional Improvement Days for Faculty .............................................January 14-15
Instruction begins .....................................................................................January 16
Dr. Martin Luther King’s Birthday holiday ..............................................January 18
Lincoln’s Birthday holiday .......................................................................February 12
Washington’s Birthday holiday ...............................................................February 15
Last Day to Petition for May Graduation and Certificates......................March 5
Spring recess ...........................................................................................March 29 - April 4
Last day to drop full-semester classes......................................................April 18
Graduation / End of semester ...................................................................May 19
Memorial Day holiday ...............................................................................May 31
Grades due .................................................................................................May 25

Note: Fall and summer registration take place at the same time. A complete calendar including important deadlines can be found in the class schedule. eServices is available every day, including holidays. Online services are available every day through the college website at www.crc.losrios.edu. Access to online services may be limited during Priority registration and during system maintenances.
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CRC is located near the southern edge of Sacramento, at the heart of some of the city’s fastest-paced suburban development. Partnerships with local, state, and national business, industry, and organizations offer our students the best in educational programs and facilities.

Since its founding in 1970, Cosumnes River College has lived by this motto: “commitment, quality and innovation.”

- **Commitment** to meeting our community’s needs
- **Quality** programs and services for students
- **Innovative** teaching techniques and state-of-the-art equipment

Cosumnes River College Mission Statement

**Vision Statement**
Cosumnes River College is an innovative educational and community center that prepares and empowers students to realize their unique potential to transform their lives and contribute to a just and democratic society as global citizens. CRC strengthens the cultural, social, and economic well-being of the region through its development of an educated and engaged citizenry whose decisions are informed by intellectual inquiry and scholarship, a pluralistic world view, and respect for humanity and the environment.

**Mission Statement**
Cosumnes River College is an open access, student-centered, comprehensive community college that prepares students to realize their educational and career aspirations through exemplary transfer, general, and career education in an academically rigorous and inclusive environment. CRC also offers exceptional instruction in basic skills and English for non-native speakers, as well as a broad array of life-long learning, community service, and workforce development programs.

**Values Statement**
As a community of scholars and practitioners with a deep commitment to equity and social justice, CRC values teaching and learning excellence and high academic standards sustained by academic integrity, fairness and mutual respect, and an ethic of care. The College’s core values of cultural competence and diversity, continuous learning and assessment, exceptional student services, and innovation are central to our collegial and environmentally responsible academic setting.

**Statement Concerning the Value of Cultural Competence at CRC**
Cosumnes River College is a comprehensive community college within the Los Rios Community College District with a diverse student and staff population. We strive to provide an environment where cultural competence is the norm.

**Definition of Cultural Competence**
Culture implies an integrated pattern of collective behavior, including habits, customs, values, beliefs, and institutions. Competence implies the capacity to function effectively.

Cultural competence is the skill of interacting positively with all people - embracing their race, gender, class, religion, sexual orientation, age, culture, ability, or physical abilities. Cosumnes River College pursues values, attitudes, and practices that promote healthy, constructive interactions in a diverse community. Cultural competence is an ongoing process of institutional, professional and personal development through assessment and revision.

To promote cultural competence and create a truly democratic learning environment, CRC values:

1. Diversity and pluralism
2. Continuous personal and professional development, assessment and revision
3. Awareness of the dynamics of cross-cultural interactions
4. The ongoing pursuit of teaching strategies and student services that better serve diverse populations
5. An environment of inclusion, equity, and justice

**Student Demographics (Fall 2008)**
- Enrollment at the CRC campus is approximately 14,500 students.
- CRC serves a very diverse community including many students of mixed heritage. The ethnic composition includes: 29.6% European American, 30.9% Asian American, 14.8% African American, 16.6% Latino, .8% Native American and 7.3% other.
- CRC serves the younger as well as the older student with 58.2% of the student population under the age of 25, and 14.4% over the age of 39.
- The ratio of female students to male students is 57.3% female, 42.7% male.
- CRC students come from varied economic backgrounds with 29.4% of students reporting incomes that are considered below poverty and 34.2% of students reporting incomes that are considered middle income.
- 54.1% of CRC students attend during the day and 22.0% of students attend during the evening, with 23.9% of the students attending during the day and evening. 11.4% of our students are enrolled in online courses and other courses that have no regular meeting time. Most students attend part time with 30.0% taking fewer than 6 units, 35.3% enrolled in 6 to 11.9 units, and 34.7% enrolled in 12 or more units.
- Most students attend part time with 29.1% taking fewer than 6 units, 35.4% enrolled in 6 to 11.9 units, and 35.5% enrolled in 12 or more units.

**General Education**
The college is committed to the principle of providing a broad general education that includes: Natural Sciences, Social and Behavioral Sciences, Humanities and the Arts, Language, and Critical Thinking. The college continues to offer other courses that enhance life-long learning and prepare students for the needs and demands of everyday life. All of these skills help create a balanced life in a democratic society that is diverse in its social, cultural, and educational backgrounds.

**Transfer Education**
Many courses are designed to enable students to fulfill the transfer requirements of four-year colleges and/or universities, particularly those in the UC and CSU systems. College staff are continually developing lower division educational programs that parallel the first- and second- year courses of those institutions. (See Transfer and Career Center on page 15). Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

**Career/Technical Education**
These programs and courses are designed to prepare students for employment in business and industry or to improve their current job skills.

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The Los Rios Community College District and Cosumnes River College do not discriminate on the basis of race, color, marital status, religion, national origin, age, age over forty, gender, sexual orientation, physical or mental disability, or Vietnam-era veteran status. For more information on policies, see page 36 of the college catalog.
Basic Skills Education
Courses designed to assist students who are deficient in the basic skills of reading, writing, speaking and analyzing are offered in several non-degree applicable programs.

Contract Education / Contract Training
Customized courses (on-site or off) for Sacramento area businesses, governmental agencies and professional organizations, both credit and non-credit, are now offered in cooperation with Los Rios Community College District’s Center for Business and Economic Development. For more information about these offerings, see page 5.

Professional Development
CRC promotes quality and innovation in its faculty and staff by offering activities designed to further enhance classroom instruction and quality of service, which include “Flex Days” instructional activities, as well as on-going training sessions and professional development opportunities for faculty and staff.

Community Education
These programs are designed to respond to community needs and expectations with auxiliary programs such as credit and non-credit classes, workshops, lecture and film series, concerts, art exhibits, television courses, continuing education courses, community services classes, and specially-funded projects.

In addition to academic courses and programs, CRC offers a number of support services to assist students in achieving academic success, including:

Matriculation
Matriculation services are designed to enhance the student’s ability to achieve his/her educational goals. Matriculation encompasses an admission process, pre-enrollment assessment, counseling and an orientation to college programs, services and procedures. (See pages 8-10).

Counseling
A variety of counseling services are available to help students realize their academic, career and personal goals. Seeing a counselor is important for clarifying course requirements of programs of study and to explore program and career options. (See page 12).

Career Services
Career services are available in the “one stop” Transfer and Career Center. Students may research careers or educational programs and receive assistance with career-related activities. (See page 15).

ACCREDITATION
Cosumnes River College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 3402 Mendocino Avenue, Santa Rosa, CA 95403, phone (707) 569-9177, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. In addition, the Automotive Mechanics Technology program is certified by the National Automotive Technician Education Foundation in all eight areas of Automotive Service Excellence.

CRC promotes quality and innovation in its faculty and staff by offering activities designed to further enhance classroom instruction and quality of service, which include “Flex Days” instructional activities, as well as on-going training sessions and professional development opportunities for faculty and staff.

Equal Opportunity
CRC is committed to identifying and modifying any action that may alienate individuals and groups from each other. To do this, the college has:

• Established varied programs and services that ensure equal opportunities for women, minority, low-income, disabled, and disadvantaged students to succeed in all areas within the college program;
• Assured equal opportunity for ethnic minorities, disabled persons and women in the areas of employment, promotions and assignments; and
• Implemented programs to increase understanding and sensitivity among members of the majority group to the rising aspirations and occasionally unique needs of minority groups.

Open Courses
Cosumnes River College places an emphasis on providing both general education and high quality career/technical programs and is committed to offering day, evening, weekend and summer courses. The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established.

HISTORY AND FACILITIES
Cosumnes River College is one of four community colleges within the Los Rios Community College District.

Los Rios Community College District
The Los Rios District was founded in July 1965 when voters in 10 separate school districts covering five counties opted to consolidate. The election established a regional community college district of 2,400 square miles and brought together, under one governing board, the then existing Sacramento City and American River colleges.

The newly established seven-member board approved a Master Facility Need Study in February 1967, of which plans for Cosumnes River College were a part. The plan called for a phased construction of facilities, with
the first phase to be completed in the fall of 1970, to accommodate 2,000 students. Early in 1967 the Board of Trustees, the campus architects and a citizens’ advisory board studied various sites. Eventually a 180-acre site 12 miles south of metropolitan Sacramento was selected.

Cosumnes River College
The college opened on September 14, 1970, with 1,800 day and 350 evening students. At that time, facilities included the science building, automotive and technology complex, physical education building, pool, and the library building. In September 1975, the Business/Social Science classroom building was dedicated, the first since the college opened. The computer laboratory, located there, is equipped with state-of-the-art computer equipment that supports many areas of the college curriculum.

The campus now consists of 13 permanent buildings, including fiber optics and satellite transmission capabilities for the latest in information/communication services. The Cafeteria/College Center opened in Fall 1990 with facilities for both the instructional foodservice program and student/staff needs. Phase II of the College Center opened in June 1991 for Admissions/Records, Financial Aid, Business Services, Administration and the Bookstore. A Visual and Performing Arts complex was opened in October of 1995, thus completing the college’s original facilities master plan. In addition, the permanent Child Development Center was completed in March 2002, and in December, 2003 staff moved into the new Southeast Office Complex (SOC). In Fall 2005 the Learning Resource Center building was dedicated. Planning is underway for additional instructional facilities to be completed over the next few years.

Cosumnes River College has emerged with very much its own identity, small enough to offer personalized attention, yet large enough to offer a comprehensive postsecondary education to the community it serves.

Facilities Usage
In accordance with the Civic Center Act, the college is designated as a place for community functions of various kinds. College facilities are made available for use by authorized community groups when such use does not interfere with the educational program. To rent college facilities, contact College Operations at (916) 691-7251.

OUTREACH PROGRAMS
Cosumnes River College is committed to bringing the college to the community wherever there is sufficient student interest to support college classes.

Learning sites are tied to the main campus through the instructional television system. This system enables classes with a low enrollment at any one site to be offered by combining the students at several sites into one class and thereby enhancing learning opportunities.

Outreach students, as well as interactive television and online students, can now continue their education without being physically present on the main campus for each class. This flexibility has dramatically increased the educational opportunities available to Cosumnes River College students.

Greater Sacramento Small Business Development Center (SBDC)
The Sacramento Small Business Development Center offers personalized business counseling in:
• Business Management
• Finance Resource
• Marketing Strategy

To make a confidential appointment, call the SBDC at (916) 563-3214 or E-mail: info@sbdc.net or visit us at www.sbdc.net. The SBDC is located at 1410 Ethan Way, between Hallmark and Hurley.

Contract Classes / Los Rios Community College District's Business and Economic Development Center
Customized training and education for employers and their employees in the Sacramento area is offered by CRC in collaboration with the Los Rios CCD Training Source. Contract courses are scheduled at any time throughout the year and vary from a single workshop to a series of classes provided over a few weeks or months. The Center also conducts on-site college credit and degree programs; customized instruction for an employer’s assessed training requirements; as well as performance consulting. Since 1985, the Center has provided training to more than 58,000 Sacramento area employees, including Intel, Bank of America, Aerojet General, SMUD, among others, and many state and local public agencies and school districts. For more information, call (916) 563-3230.

HOW AND WHY YOU SHOULD USE THIS CATALOG
Would you start out on a road trip to a new place without first obtaining a map of where you’re going for the easiest route to get there? Probably not! It makes sense that before you invest time and money in your college education, you should take some time to plan your route. The College Catalog has “a great deal” of valuable information on how to map out your educational pathway. Reviewing the College Catalog is similar to logging onto the Internet for MapQuest, or other mapping directions; it can tell you the best way to get from Point A to Point Z.

A quick overview of the College Catalog can help you to better understand the following topics:
• The Academic Calendar for the summer, fall and spring semesters, outlining major deadlines and school holidays
• Admissions requirements and procedures
• A list of major programs of study, as well as degrees and certificates that are offered
• Graduation requirements
• Availability of student support services, such as tutoring, counseling, library services, financial assistance, just to name a few – to help you with career decision-making, problem resolution and goal achievement
• Detailed descriptions of courses, including prerequisites
• Lists of courses transferable to the major university systems in California
• And many other helpful tips

The best place to start when looking up information is the Index, which is located at the back of the catalog. Topics are listed in alphabetical order, making whatever you’re looking for easy to find – everything from Academic Regulations to Work Experience (Internship) opportunities. Spend some time perusing your College Catalog and keep it close to your work area, as you will want to consult it routinely throughout your college career.
NORTHBOUND - HWY 99
Exit at Cosumnes River Boulevard/Calvine Road.
Turn left onto overpass, turn left at Bruceville Road light, and enter at East CRC entrance;
OR after left onto overpass, turn left at the Center Parkway light and enter at the West CRC entrance.

SOUTHBOUND - HWY 99
Exit at Cosumnes River Boulevard/Calvine Road, Turn right, then turn left at the Bruceville Road light,
and enter at the East CRC campus entrance; OR after turning right onto CRC Blvd., turn left at
Center Parkway light and enter at the West CRC entrance.
Admission Requirements & Procedures

Matriculation is a state-mandated program designed to assist students in accomplishing their educational goals. It is an agreement between the college and the students.

Cosumnes River College agrees to provide an organized process of admissions, assessment and testing, orientation, counseling and student progress follow-up. The students agree to declare a specific educational objective, attend class regularly, complete assigned course work and maintain satisfactory progress toward the achievement of their educational plans.

Matriculation services are designed to ensure that community college students receive every opportunity to achieve their educational goals.

WHO IS ELIGIBLE TO APPLY FOR ENROLLMENT?

Cosumnes River College is open to all residents who are high school graduates or who are at least 18 years of age and able to benefit from the instruction offered. Questions regarding eligibility should be directed to the Admissions and Records Office. A completed application with declared residency and signature page must be on file prior to enrolling (registering) in classes. Others may be admitted upon approval by the college. If you are a permanent resident, verification of your residency may be required.

COURSES OPEN TO ALL

Every course, course section, or class offered within the Los Rios Community College District that receives state support is open to all students who have been admitted to the colleges and meet the course requirements (prerequisites), unless specifically exempted by law, and as may be established according to Chapter II, Division, 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51006.

Limited English Proficiency

Career/Technical education classes are open to all students. Although the lack of proficiency in English is no barrier to enrollment in vocational education courses, it is suggested the students deficient in English utilize the services of the college that are provided for persons who are limited in English proficiency or take courses in English as a Second Language.

Contamos con Clases de Educacion

Vocacional para distintas ramas del trabajo abiertas a todos los estudiantes y, aun para aquellos que todavia no dominan el idioma ingles. Aunque la falta de conocimiento del idioma ingles no es un impedimento para registrarse en dichos cursos, sugerimos a los estudiantes deficientes en el idioma ingles o para aquellos que estudian ingles \ como segunda lengua.

Advanced Education for High School Students

The college may allow currently enrolled high school students, age 16 or older or have completed the 10th grade with a 2.7 GPA, to enroll for advanced educational enrichment with the approval of their school principal /counselor and parent/guardian. These advanced education students (taking no more than 2 courses) are exempt from enrollment fees but not from books/materials costs. Fees for non-residents still apply. The Advanced Education Form must accompany the college registration process. Students interested in this program should first contact the CRC Counseling Center, phone (916) 691-7316.

Determination of Residency

California state law requires that each student enrolled in or applying for admission to a California Community College provide proof of his/her residence classification.

The statutes regarding residence determination are found in Sections 68000-68090 and 76140 of the Education Code, Sections 54000-54072 of the California Administrative Code and in the regulations of the Los Rios Community College District. These regulations are available in the Admissions and Records Office of the college and are subject to the interpretation of the college.

The California residency requirement has two parts, Act and Intent. To claim residency a student must have lived in, and shown intent to reside in, California by one or more of the following acts of intent:

- Paying California income taxes
- Possessing a valid California driver’s license
- Registering and voting in the state
- Owning and registering a car in California, and/or
- The absence of these ties with another state or country

Concurrent with these acts of intent, physical presence in the state for one year prior to the first day of the semester is needed to establish California residency in the District. Because the residency requirement is complicated, students with questions should contact the Admissions and Records Office in the College Center for more information.

Non-resident Student

A student classified as a non-resident will be required to pay out-of-state tuition, which is set by the Board of Trustees of the Los Rios Community College District.

Under Assembly Bill 540, some non-resident students may be eligible for a waiver of non-resident tuition fees. Interested students should contact the Admissions and Records Office to discuss eligibility. Qualified students are still responsible for the per unit general enrollment fee.

Information regarding tuition fees and refunds is found in the “Fee Requirements” and “Fee Refund” sections of this catalog.

Undocumented Students

Under Assembly Bill 540, a student (non-U.S. citizen) who is residing in the United States without official authorization from the U.S. Immigration and Naturalization Service (INS) may be eligible for a waiver of non-resident tuition fees. Interested students should contact the Admissions and Records Office to discuss eligibility. Qualified students are still responsible for the per unit general enrollment fee. All inquiries are strictly confidential, and the student’s information is not reported to any outside agencies.

Incorrect Classification

Non-resident students who have falsified information and enrolled without paying their fees will be excluded from classes upon notification, pending payment of the fee. Written notification may be given at any time. These students will not be readmitted during the semester or summer session from which they were excluded, nor shall they be admitted to any following semester or summer session until all previously incurred tuition obligations are paid.

If a student is erroneously determined to be a non-resident and a tuition fee is paid, the fee is refundable provided acceptable proof of state residence is presented within the period for which the fee was paid.
**ADMISSIONS APPLICATION**

Persons interested in enrolling must file an application by going to the college Website at www.crc.losrios.edu.

**Admission with Advanced Standing**

Cosumnes River College welcomes transfer students from other accredited schools and colleges. Those students who have earned grades averaging less than 2.0 ("C") will be admitted on probation.

Students who have been dismissed or disqualified from another accredited collegiate institution may be denied admission for one semester after dismissal or disqualification, if applying for admission to Cosumnes River College immediately after dismissal. (See the section on Academic Dismissal in this catalog)

**Admission for Veterans and/or Dependents**

Students should contact Veterans Services, located in the Admissions and Records Office, at least two months prior to the term of attendance to initiate and complete required paperwork. In addition, all recipients must confirm their classes with Veterans Services after completion of registration. All material submitted to the Veterans Administration takes approximately two months for processing through the Veterans Administration Regional Office in Muskogee, Oklahoma.

After enrolling at CRC, a veteran may apply for evaluation of military service experience for college credit. A copy of the veteran’s DD214 (member copy 4) separation paper must be submitted to Veterans Services in the Admissions and Records Office.

For more information, veterans or dependents should contact Veterans Services in the Admissions and Records Office or call (916) 691-7422.

**Admission for International Students**

International students who wish to enter Cosumnes River College must contact the Admissions and Records Office and the International Student Office (located in the Vice President of Student Services office), to receive admissions information. Such students should initiate an application for admission at least six months prior to the opening date of the semester in which they intend to enroll.

If accepted, international students will complete the admission process. A Certificate of Eligibility, Form I-20, is issued to indicate final acceptance. To be certified as full-time students with the USCIS (U.S. Citizenship and Immigration Service), international students must enroll in a minimum of 12 units and must maintain a 2.0 ("C") average at all times. Students must report any reduction in course/unit load to the International Student Office of as soon as possible.

International students must pay the International Student Tuition Fee (Check Class Schedule for Current Fees) in addition to the per unit fee and capital outlay fee.

The college does not provide clinical health services and requires a mandatory health insurance policy or equivalent medical protection for international students. In addition, the college requires the results of a current tuberculosis skin test or chest X-ray. Health insurance and skin testing services are available at the Health Services Office located in the Operations and Public Safety building. (No appointment necessary except for TB skin testing)

Beginning each semester, students on F visas are required to show evidence of approved health insurance coverage. “Health coverage must be maintained throughout the duration of their studies.”

**ASSESSMENT**

Reading, writing, and math skills are essential for learning and understanding all subjects. It is helpful for students to know their level of performance in these areas. Assessment in these subjects will show educational strengths and challenges. This is helpful for planning a course of study. Assessment results, along with high school records, educational and employment experiences, current work schedule and motivational levels are used by counselors to create Student Educational Plans. (See page 11 for more details on Assessment Services.)

**ORIENTATION AND NEW STUDENT COUNSELING**

Completing the CRC orientation program is the best way to begin your college experience. CRC’s orientation program is designed for your successful transition to college. This program includes group counseling (with other new students that may be in your classes) and the opportunity to select your classes for registration. You will also discuss academic expectations and student success programs with counselors, staff and other CRC students. New students who participate in orientation and assessment are eligible for priority registration. Appointments for counseling are available by contacting the Counseling office (691-7316). Orientation can be completed online.

**REGISTRATION**

Complete registration instructions are in the schedule of classes each semester. Online and in-person registration is available during registration periods. Check the Class Schedule for details.

**TRANSCRIPTS**

It is the applicant’s responsibility to have official high school records and official transcripts of all work attempted, completed or in progress at ALL other accredited colleges forwarded directly to the Cosumnes River College Admissions and Records (A & R) Office. Students with degrees earned outside of the U.S. must have their transcripts evaluated and/or translated by an accredited agency providing this service. The A & R Office must receive official transcripts of any “Work in Progress” immediately after completion of such work. These records also apply to any summer session or correspondence work.

**FOLLOW-UP COUNSELING**

All new students are encouraged to meet with their counselors at least once during their first semester. This session helps students with goal setting, selection of a major, career exploration, and the completion of a Student Educational Plan. Students are encouraged to make an appointment early in the semester to ensure preparation for the following semester’s registration. The best months to make an appointment are September, October, November and February, March and April.
BUSINESS SERVICES FEE REQUIREMENTS

At the time of publication of this catalog, the following fees are in effect:

General Enrollment Fees
All students must pay a per unit general enrollment fee. (Check Class Schedule for current enrollment fees.) The California Community College Board of Governors provides a waiver of fees for qualified students (see page 18 of this catalog for financial assistance information).

Non-Resident Tuition
Students classified as non-residents (see “Determination of Residency,” page 8 of this Catalog) are required to pay a per unit non-resident tuition fee, plus the per unit general enrollment fee. (Check Class Schedule for current enrollment fees.)

International Student Capital Outlay Fee
International students, who are both a citizen and resident of a foreign country, will be assessed a per unit fee for capital outlay purposes in addition to the per unit general enrollment fee and PER UNIT non-resident tuition. Check the Class Schedule for Current Fees.

Instructional Material Fees
Instructional material fees for designated courses may be assessed in accordance with Title 5, Section 59400 and District Policy 2253.

Note: Fees are subject to change, as they are set by the State Legislature. Students who have registered for classes prior to any increase will be billed for the additional amount.

Fees are due and payable at time of registration.

Student Access Card/Universal Transit Pass
A mandatory fee was imposed by students in the Los Rios District in order to provide affordable public transit options for all students. This fee is determined by the number of enrolled units in a semester. Visit the college Web site for more information on the various uses for the Student Access Card/UT Pass. www.crc.losrios.edu

Parking Fees
All students wishing to park a motorized vehicle on campus will be subject to a parking fee. A parking permit (decal) may be purchased. Check the Class Schedule for current fees.

In lieu of the permit, students wishing to park automobiles on campus may purchase a daily parking ticket for $1 from machines located in various parking lots. A daily parking ticket will be available only for automobiles - not motorcycles.

Students awarded a CCC Board of Governors fee waiver may purchase a parking decal (automobile only) for a discount. Check the Class Schedule for details. Vehicles not having a valid parking decal, or daily parking ticket properly displayed, will be issued a parking citation.

Parked decals may be purchased at the Business Services (Cashier) Office. If a parking decal is lost or stolen, a new decal must be purchased at full price. If a vehicle is sold or damaged (i.e., windshield replaced) during the effective term of the decal, a replacement can be issued for a small fee if the proof of sale or repair of vehicle and the old decal (decal number intact) are submitted to the Business Services (Cashier) Office.

FEE REFUNDS

For all semester lengths, fees for enrollment, tuition, international capital outlay, parking and up to $5.00 for the UTP Pass are refundable. Application and installment payment plan fees are not refundable.

For all semester length courses, enrollment, tuition, and international capital outlay fees are refundable through the Friday of the second week of instruction. Short-term courses are refundable through the Friday of the first week of instruction.

It is the responsibility of the student to apply for fee refunds. To be eligible for processing, the student must:

- Drop classes online or in person at the Admissions and Records Office. Check Class Schedule for the current semester’s deadlines to drop for a refund.
- Submit a refund request form to the Business Services (Cashier) Office no later than the last day of the semester or session currently being completed. Refund requests may be completed online.
- Prorated refunds are not available under current legislative law. A check will be mailed to eligible students approximately eight weeks after the refund application is submitted.

FEDERAL EDUCATION TAX CREDITS
(Hope Credit and Lifetime Learning Credit)

Students, or parents with dependent students, may be able to obtain federal tax credits for enrollment fees if enrolled in at least 6 units during any semester or summer session and meet the other conditions prescribed by federal law. The District will automatically mail an IRS form 1098 to each student so that the student can claim any credits on their federal tax return.

More information on the Hope Credit or Lifetime Learning credit is available by obtaining a copy of IRS Publication 970 or at the following IRS website: www.irs.gov/pub/irs-pdf/p970.pdf
The college has a variety of support services available to assist students with career decision-making, problem resolution, and goal achievement.

**ASSESSMENT SERVICES**

The Assessment Office, located in the Library (Room L106C), provides testing services for initial placement into English, Math and English as a Second Language (ESL) classes. Other services include the Ability to Benefit exam for students who do not have a high school diploma or equivalency and are applying for Financial Aid assistance, as well as assessing graduation competency for Reading and Math. There is no charge for assessment services. For assessment dates, please log onto [www.crc.losrios.edu](http://www.crc.losrios.edu), then link to Support Services and then link to Assessment. You may also call (916) 691-7332 for more information. Students with special testing needs should call the Disability Support Programs and Services Office at (916) 691-7275.

**CAMPUS POLICE**

The Campus Police Office is located in the Operations and Public Safety Building. The office operates on a 24-hour basis, 7 days a week. The department is a P.O.S.T. certified agency and provides both law enforcement and security services to students. In addition to assisting and handling cases of emergencies, this office handles all parking enforcement and appeal processing, the lost and found, vehicle jumpstarts and lockouts, and police escorts. You can reach the campus police at (916) 588-2221 (24 hours) or (916) 691-7594 (Fax number).

**CAREER SERVICES**

See Transfer and Career Center, page 15.

**CHILD DEVELOPMENT CENTER**

The Child Development Center, located on the eastside of the campus, provides education and child care for children of Cosumnes River College students. The Center gives priority to low income parents who meet income eligibility and demonstrated need guidelines. Other children are admitted on a sliding fee scale as space permits.

The Preschool Program serves children ages 3 through 5 years. The Infant-Toddler Programs serves children ages 6 months through 3 years.

The CRC Child Development Center programs offer developmentally appropriate and stimulating environments with a variety of planned activities. The Center also serves as lab school for students of Early Childhood Education.

For more information about your child care needs and hours of operation, call the Center at (916) 691-7380.

**COLLEGE BOOKSTORE**

*(Hawks Nest)*

The College Bookstore, located beside the College Center building, carries a complete stock of new and used textbooks, paper supplies needed for classes, CRC souvenir sweatshirts, T-shirts and binders. Textbooks may be ordered online also.

**Payment Policy**

- Checks are accepted with valid personal identification, student ID number, and current phone number
- Checks must be made out to the CRC Bookstore for the exact amount
- All returned checks will incur a $25 service charge
- All major credit cards (VISA, MC, Discover, American Express) are accepted with valid personal identification. The card must be signed by the card bearer.
- Credit card purchases may require valid personal identification, student ID number and current phone number

**Refund Policy**

- An original dated sales receipt is required for all returns
- Returns must be made during the first two weeks of the semester
- Charge card purchases will be credited only to the card to which the purchase was originally charged.
- New books must not be written in, have no eraser marks, or show any other visible marks (NO DAMAGE TO BOOK). For example: no worn or bent covers and no water damage. If the book is shrink-wrapped, then the book must be returned with all components accompanying the textbook (e.g., CD, access card, etc.). CD envelope must be unopened and any access codes must be unused and/or not scratched off.
- Student I.D. or Computer Registration Form or Driver’s License is required for all returns.

**Buyback Policy**

- The bookstore cannot guarantee the buyback of any book at any time.
- Best time to sell books is during FINALS WEEK
- Student I.D. or Driver’s License is required
- Buyback is a privilege
- During the end of the semester (during final exams) the bookstore will pay up to 50% of the RETAIL PRICE for textbooks that will be used at CRC the following semester. Market value will be paid for most textbooks in good resalable condition that are NOT needed at CRC in the following semester but are current elsewhere. All textbooks must be in good, resalable condition.
- The bookstore is responsible for all bookstore operating costs. Bookstore profits are used to support instructionally related programs and projects on campus. The Board of Trustees of the Los Rios College District governs the store.

For more information on buyback dates and times, hours of operation, and days open, please call (916) 691-7319 and/or search online at [www.crc.losrios.edu/bookstore](http://www.crc.losrios.edu/bookstore).
**COLELGE CAFETERIA**

The college cafeteria serves a two-fold purpose. The state-of-the-art cafeteria facility provides a safe working environment for students in the instructional Culinary Arts Management program. Open for breakfast, lunch, and dinner, Monday through Thursday, and breakfast and lunch on Friday, the cafeteria provides balanced meals and snacks for the campus community during the Fall and Spring semesters. The cafeteria is open during the summer session for breakfast and lunch only. Vending machines are also available at various locations throughout the campus.

**COOPERATIVE WORK EXPERIENCE EDUCATION & INTERNSHIPS (Co-op)**

Cooperative Work Experience Education and Internships (Co-op) is an academic program that allows students to apply what they have learned in the classroom to their job or internship site and while earning college credits. Students will develop new skills on-the-job or in a skilled professional level assignment on campus or in the community. One 50-minute weekly class is required which focuses on workforce and career transition. Internship and job assistance is available. Internships may be paid or non-paid and will provide preparation for a career by providing professional skill development, employment contacts, confidence building and more.

For more information, call (916) 691-7275 or visit [https://wexp.losrios.edu](https://wexp.losrios.edu).

**COUNSELING**

Counselors are available throughout the year on appointment or drop-in basis. Counselors are located in the Counseling Center on the 2nd floor of the Library Building, L-200 (691-7316).

The counseling faculty provides:

- **Academic counseling**, in which the student is assisted in assessing, planning and implementing his or her immediate and long-range and/or transfer goals.

- **Career counseling**, in which the student is assisted in assessing his or her aptitudes, abilities and interests, and is advised concerning current and future employment trends.

- **Personal counseling**, in which the student is transitionally assisted with personal, family or other social concerns, when that assistance is related to the student’s education.

- **Crisis intervention**, either directly or through cooperative arrangements with other resources, on campus or in the community.

- **Multicultural counseling**, in which students are counseled with respect for their origins and cultural values.

- **Human and Career Development courses in College Success, Study Skills, Career Exploration, and Human Services courses.**

- **Consultation to the college governance process and liaison to the college community to make the environment as beneficial to the intellectual, emotional and physical development of students as possible.**

**DISABILITY SUPPORT PROGRAMS & SERVICES (DSP&S)**

Disability Support Programs & Services (DSP&S) provides equal educational opportunity for students with physical, psychological, or learning disabilities. Students with disabilities are encouraged to lead active and independent lives by participating in all college programs. Counseling, support services, and academic accommodations are provided to students who are eligible for the program. The Disability Support Programs & Services Center is located in Portable 57/58. For more information, call (916) 691-7275 (voice) or (916) 691-7273 (TDD).

**Physical and Psychological Disabilities**

Students with the following disabilities are eligible to receive support services and academic accommodations: hearing impaired and deaf, blind and low-vision, mobility impaired, psychologically disabled (a diagnosis from a psychiatrist), and other health problems that would require special assistance.

**Learning Disabilities**

Students of average or above average learning aptitude may have a specific learning disability which significantly impacts their educational progress.

The Cosumnes River College Learning Disabilities Program can provide support services and academic accommodations to students who have documentation of a specific learning disability from another school or professional. In addition, Diagnostic Assessment may be available for appropriately referred students who come to the DSP&S program for an orientation appointment.

**Academic Accommodations**

Accommodations are individually determined for students with disabilities according to the functional limitations of the disability. Accommodations may include:

- The use of equipment and materials such as a tape recorder, calculator, computer, taped text or spelling checker in the classroom and/or in meeting class assignments.

- The use of personnel such as readers, interpreters, note takers (while attending classes) and scribes.

- Testing accommodations, which may include extension of time, quiet room, use of calculator, spelling checker, computer, alternative method of testing or modification of the test response format.

- Individualized tutoring when disability prevents successful use of existing college tutorial services.

Students with verified disabilities who do not wish to avail themselves of the services of the Disability Support Programs and Services may still be eligible for reasonable accommodation and service. Contact the Dean at (916) 691-7350.

**Alternate Formats**

Students with verified disabilities who require alternate formats of college publications and resources should check with Disability Support Programs & Services office. Materials available include, but are not limited to, Braille, large print, books on tape, and electronic text. These formats help accommodate our students’ specific needs and are created in a timely fashion. Contact the Disability Support Programs & Services Office at (916) 691-7275 (voice) or 691-7273 (TDD).
Programas y Servicios Para Estudiantes Incapacitados
La Oficina de Programas y Servicios para Estudiantes Incapacitados ofrece servicios de apoyo a estudiantes que tengan incapacidades físicas, psicológicas, lingüísticas y de aprendizaje. Algunos de los servicios que se ofrecen son: ayuda con la inscripción y con la selección de clases, asesoramiento académico y vocacional, tutorías, intérpretes, facilidades para tomar exámenes, ayuda para tomar apuntes, y el dictado de textos a audio. Para más información, comuníquese con el decano de servicios para estudiantes, al (916) 691-7275 o (916) 691-7273 (TDD).

If an academic accommodation is requested that is not listed above, the request will be forwarded by the DSP&S Coordinator to the Dean of Student Services/Counseling for consideration. The student has a right to appeal any decision regarding academic accommodations. See the DSP&S Coordinator for more information.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOP&S)
(See Student Support Center, page 14-15).

FINANCIAL AID SERVICES
The Financial Aid Office, located in the Library Building L107, can provide the “Financial Aid Student Guide” which describes available programs, how to process an application, and lists important dates to remember. The guidebook is available upon request. For additional information, please refer to the “Financial Assistance” section of this catalog. (See page 17).

HEALTH SERVICES
The college maintains a Health Services office staffed by College Nurses to assist students with health-related problems. Students are given first aid for any campus injury, as well as illness prevention and health maintenance advice, including referrals to appropriate community health organizations. The office houses a variety of publications and brochures on various health related subjects. The Health Services Office is not clinically equipped; therefore, no medical care or treatment that exceeds first aid can be given.

Other services provided include hearing, vision and blood pressure screening, and tuberculin skin testing. Students with major physical disabilities or health problems should consult with Health Services staff.

Appointments are advised for general health issues and are necessary for TB skin testing. The Health Services Office is located in the Operations and Public Safety Building. Phone: Health Office (916) 691-7254

JOB INFORMATION
The college offers Job Connection, a software system, which allows students and alumni to upload resumes to our web-site and search for a variety of jobs twenty-four hours a day, seven days a week. Employers can post jobs and review student and alumni resumes.

Check the announcement page often for special career development events and activities. For questions about using the system, contact the Transfer and Career Center at (916) 691-7456 or visit the web site www.crc.losrios.edu.
MESA/CCP

The Math Engineering Science Achievement Community College Program is active at CRC. The program focuses on preparing economically disadvantaged students for professions related to Engineering, Computer Science, Science, and Mathematics. The program provides support services to help students succeed in college and explore their career choices. The services include, but are not restricted to:

- Academic Advising
- Group and Individual Tutoring
- Workshops
- Scholarship and Summer Internship Opportunities
- Field Trips to Transfer Universities and Local Industries

Call (916) 691-7338 for more information.

PUBLICATIONS

The COLLEGE CATALOG and CLASS SCHEDULES are important resources for student success. Both publications include valuable and current information on available services, course/program selection, graduation and transfer requirements. Students should keep one or both publications as references throughout the year.

The college newspaper, THE CONNECTION, is published under the general supervision of the Journalism Department at CRC.

THE RIVER HAWK, circulated bi-weekly by the Student Development Office, contains announcements regarding up-coming campus events and student activities information.

The Radio, Television and Film Production department produces the "CAMERA ONE" news magazine show for local cable access TV six times per semester.

A FACULTY & STAFF HANDBOOK is online to provide pertinent information, both general and specific, to college faculty and staff.

READING/Writing CENTER

The Reading/Writing Center (RWC), located in LRC-203, is a place where students can get help with their reading and writing assignments. Staffed by English professors, an instructional assistant, and student tutors, the RWC is also equipped with a large number of computers that students can use to compose their essays or to access the Internet for class assignment research. Sign up for ENGLB 70 to use the RWC. Students can call (916) 691-7123 for more information.

STUDENT DEVELOPMENT

The Student Development Office, located in Library Building, L103, offers a variety of ways for students to become involved:

General Information

This Student Development Office maintains a current housing list and an updated Housing Board in the glass cases outside the Library Building entrance (fountain side). The Student Development Office also has bus schedules, rideshare forms, and health and dental insurance information available.

Other services include

Access to student clubs and organizations for planning and implementing campus events and fundraisers, posting flyers and posters, starting a new club, and access to faculty and staff initiated campus and cultural events that include student involvement is facilitated by the Student Development Office. The Student Development Office also coordinates graduation.

Clubs and Organizations

Campus Clubs and Organizations offer diversified social and educational opportunities. Each club must have a faculty advisor, an Inter-Club Council representative and be approved by the Student Development Office.

The Inter-Club Council works to ensure the quality of campus social, cultural and educational life through its membership comprised of student representatives from the variety of campus clubs and organizations. Chaired by the ICC President, the ICC serves as a liaison to ASG for student clubs and organizations.

Associated Student Government (ASG)

The basis for student government at CRC is the constitution of the ASG. This organization, recognized as the voice of the students on campus, operates under the direction of officers who are elected at-large.

The ASG is the vehicle through which students may actively participate. Representatives who serve on college committees are appointed by the elected ASG president and many also serve on districtwide committees. Special allocations for student body representation fees are made by the CRC ASG.

ASG Bike Locker Rental

ASG provides bike lockers for a rental fee. Each semester requires a rental renewal. Visit the Student Development Office to apply.

STUDENT SUPPORT CENTER

The Student Support Center, located in the Library (Room L-106) offers many programs and services. Students may stop by or call 691-7465 to make appointments for any of the following programs:

CalWORKs

CalWORKs supports students who are currently receiving cash aid from their county of residence. We have many services to offer qualified students:

- Job Placement Referrals
- Transportation
- Case Management Referrals
- Book Service
- Study Groups/Tutoring
- Child Care services on and off campus
- Support Groups
- Workshops
CARE (Cooperative Agencies Resources for Education)
The CARE Program is a state-funded program providing academic, career, and personal counseling; campus and community referrals; child care and/or transportation financial assistance (financial aid process must be completed); meal program; supply voucher; peer advising; priority registration; transfer assistance; tutorial services; and support workshops.

To be eligible, a student must:
- Be eligible for the Extended Opportunity Programs and Services (EOP&S) program
- Be a recipient of AFDC/TANF/CALWORKs
- Be a single head of household
- Be a parent of at least one child age 13 or under (at the time of acceptance into the program)
- Be a California resident
- Be at least 18 years of age
- Be a full-time student (enrolled in 12 or more units) with a vocational or academic objective.

For further information, call (916) 691-7365.

Department of Human Assistance (DHA):
Staff from DHA provide information and support for CalWORKs/TANF students.

Extended Opportunity Programs and Services (EOP&S):
EOP&S provides the following comprehensive support services to students who are educationally and economically disadvantaged. Services are open to students enrolled at Cosumnes River College:
- Application Fee Waivers (CSU, UC)
- Book Service Program
- Career Assessment
- Case Management Referrals
- Cooperative Agencies Resources for Education (CARE) program
- Counseling
- EOPS Orientation
- Field Trips to 4-Year colleges and universities
- Priority Registration
- Progress Reports
- Recruitment
- Transfer Information
- Workshops

To be eligible, a student must follow the guidelines for the EOP&S program:
- Be a California resident (have lived in the state one year and one day before school starts)
- Be enrolled in 12 or more units (some students with exceptional conditions may be accepted at a reduced load)
- Qualify to receive the Board of Governors Waiver (BOGW - method A or B)
- Have less than 70 units or six consecutive semesters in the EOP&S program
- Submit an application to the EOP&S program
- Be educationally disadvantaged as determined by the EOP&S program.

The EOP&S Office is located in the Student Support Center, located in the Library, Room L106. Call (916) 691-7365 for information. Applications may be picked up in the EOP&S Office.

On-Campus Student Employment
Students are limited to a maximum of 26 hours per week. Students may be employed as part of their financial aid package and should consult the Financial Aid Office at (916) 691-7325.

Scholarships
Online application at https://scholarship.losrios.edu.

TRANSFERS TO OTHER COLLEGES
The Admissions and Records Office will send the first two official copies of a student’s college record to any college or university without charge. Additional copies may be obtained for a small fee. Same day official transcripts may be obtained for a higher fee. Check with the Admissions and Records Office for current fees. The required number of transcripts varies according to institution, and students should refer to the catalog or bulletin of the college or university which they expect to enter. Unofficial transcripts can be printed using eServices (online).

TRANSFER AND CAREER CENTER
Cosumnes River College is committed to transferring qualified students to the four-year university of their choice. Located in the Library Building (2nd floor), the Transfer Center offers on-line application assistance, catalogs and other resource materials.

Career Services
- Career Exploration and Assessments
  The Career Center provides resources, tools and methods to help students identify skills, interests and values that assist in the career planning process.
- Career Research
  Take the opportunity to research and collect information pertaining to what you learned during the Career Exploration process. Linking your interests, skills and values to the world of work is essential.
- Job Search Preparation
  Learn how to organize your job search process and obtain knowledge, information and assistance on how to create job search materials including resumes and cover letters. Develop skills for interviewing and attend career fairs to assist in the job search process. Resume critiquing is available by appointment only or drop-in.
- Job Announcements
  “Job Connection,” an on-line listing of current job openings, is available to CRC students. Internet addresses, telephone job lines and job seeking publications are also available for job searches.
- Workshops
  The Career Center offers various workshops on career planning, resume writing, job search strategies and other skills building topics each semester. Please review the Career Services Workshop Series Calendar Available in the Career Center.

For more information, contact (916) 691-7456.
Transfer Services
Students may talk with Cosumnes River College counselors as well as representatives from various four-year colleges and universities about course work, housing, financial aid, and more. Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

The Center also helps students with admissions through a Transfer Admissions Guarantee (TAG) to: UC Davis, UC Irvine, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, UC Santa Cruz, San Francisco State University and University of the Pacific. On-line application services are available for some colleges. For more information, call (916) 691-7479.

The Center also houses ASSIST, a computerized student transfer information system, that can be accessed over the Internet. It displays reports for transferring course credits from one California college or university to another. ASSIST is the official repository of articulation for California’s colleges and universities and, therefore, provides the most accurate and up-to-date information available about student transfer in California. The Internet address for ASSIST is: www.assist.org.

Transfer website: www.crc.losrios.edu/~transfer

TUTORING SERVICES
Enrolled CRC students can receive tutoring assistance, free of charge, from several campus tutorial centers. These centers are listed below. To find out more information about a specific center, call the printed telephone number listed below:

- **Accounting Laboratory** (916) 691-7449
  Provides tutoring for accounting students.

- **Business English Help Line** (916) 691-7444
  Provides telephone assistance for short English questions.

- **Computer Information Science Lab** (916) 691-7297
  Provides computer access to students in a open lab atmosphere and provides some individual tutoring.

- **Digital Media Lab** (916) 691-7170
  Provides individualized and small group tutoring for students enrolled in Radio, Television and Film classes.

- **Disability Support Programs & Services (DSP&S)** (916) 691-7275
  Provides tutoring assistance to students with disabilities who cannot be adequately accommodated at other tutorial centers.

- **Language Lab** (916) 691-7407
  Provides individualized and small group tutoring for students enrolled in ESL classes, and provides tutoring for students enrolled in Spanish and Vietnamese classes.

- **Tutoring Center** (916) 691-7425
  Provides individualized and small group tutoring for many courses across the disciplines with a focus on helping students develop effective study strategies. Depending upon availability of tutors, students may make appointments or see the tutor on a drop-in basis. Please call the Center for the tutoring schedule.

- **Math Center** (916) 691-7459
  Provides math tutoring on a drop-in basis, computer assisted instruction, subject specific workshops and group tutoring. (see page 13)

- **MESA** (916) 691-7338
  Provides tutoring in Science, Mathematics, and Engineering on a drop-in or appointment basis. Preference is given to students enrolled in the MESA program. (see page 14)

VETERANS ASSISTANCE
The CRC Veterans Services Office, located in the Admissions and Records Office (College Center), was established to help process Veterans Administration (VA) Educational Benefit paperwork and to coordinate with other campus services. The student veteran, children, spouse or surviving spouse of a veteran using the VA Educational Benefits with a variety of services should contact the VA Office.

To receive an educational allowance, the Veterans Administration requires a student veteran or dependent to:

- Request “official” transcripts from other colleges attended
- Identify an educational objective, see a counselor and fill out a Program Planner
- Take only courses that are required for the educational objective
- Satisfactorily complete the courses for which benefits are allocated and attend classes regularly.

For more information, veterans or dependents should contact the Veterans Services Office in the Admissions and Records Office or call (916) 691-7422.
Financial Aid and Scholarships

Cosumnes River College’s Financial Aid Office, located in L-107, provides a wide range of financial assistance to students in the form of part-time employment, grants, and loans. All awards are contingent upon availability of funds.

The basic premise for all need-based financial aid programs is that the primary responsibility for financing a student’s post-secondary education rests with the student and his/her family. Student financial aid is intended to assist with those educational costs that remain after the student’s resources and an expected contribution from the family have been taken into account. To be considered for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) each academic year. The FAFSA is available on the Internet for those students who wish to apply for financial aid electronically.

- The website address is: www.fafsa.ed.gov
- The school code for Cosumnes River College is: 007536

Cosumnes River College participates in the following programs:

**EMPLOYMENT**

**FEDERAL WORK-STUDY PROGRAM (FWS)**
The Federal Work Study program allows students to earn money for their educational expenses while in school. Students are encouraged to find jobs relating to their program of study. Work study wages are based on federal minimum wage guidelines. Students may qualify by virtue of their need, satisfactory academic standing, availability and feasible work skills.

**GRANTS**

**BOGW** (Board of Governors Enrollment Fee Waiver)

- BOGW is for California residents only.
- BOGW does not require repayment.
- BOGW is a simple, quick process that is not connected to other Federal aid programs.
- BOGW applicants will be required to complete a simple application form available in the Financial Aid Office. Applicants may be asked to provide proof of eligibility. There are three methods by which you may qualify:
  - Method A: TANF/CalWorks, SSI, General Assistance or General Relief recipients must bring a photo identification and an Aid Verification Summary or provide a copy of their last voucher or check when completing the application.
  - Special Eligibility: Eligible dependents of veterans and recipients (or a child of a recipient) of the Congressional Medal of Honor must submit certification from the local county Veterans Sevices Office, California Department of Veterans Affairs or the National Guard Adjutant General. Dependent of a victim of the September 11, 2001 terrorist attack must submit documentation from the California Victim Compensation and Government Claims Board, (916) 322-4426. Eligible dependents of deceased law enforcement/fire suppression personnel killed in the line of duty must submit documentation from the public agency that employed the decedent.
  - Method B: If you meet household (low) income standards.
  - Method C: If you have been determined to have any financial need based on Federal calculation.
- BOGW pays enrollment fees for one fiscal year: summer session and fall/spring semester. Only one application a year is necessary, and you must reapply each fiscal year, starting with the summer session.

**CAL GRANTS**
The Free Application for Federal Student Aid (FAFSA) and a GPA Verification form must be completed by March 2 prior to the award year. The completed GPA Verification must be received by the California Student Aid Commission for consideration.

1. **CAL GRANT A**
   Cal Grant A helps low- and middle-income students with tuition costs at 4-year colleges and universities. Grant recipients are selected on the basis of financial need and grade point average.

   The California Student Aid Commission will hold tuition fee awards, for those who qualify, until the student transfers to a four-year college. Students must maintain eligibility each year.

2. **CAL GRANT B**
   Cal Grant B is administered and processed by the California Student Aid Commission and aids high-potential students from low income and disadvantaged backgrounds. Applicants must be a new freshman in college, completed no more than 16 units or a full-time semester of college, or have completed 4.5 months at a vocational/technical college by June 30 of the prior school year.

3. **CAL GRANT C**
   Cal Grant C is administered and processed by the California Student Aid Commission and provides assistance for low- and middle-income students who are formally enrolled in and pursuing a vocational training program at Cosumnes River College.
FEDERAL PELL GRANT
The Federal PELL Grant program is an aid program designed to provide financial assistance to students who have not yet received a bachelor’s degree from any institution. The Federal PELL Grant is intended to be the “foundation” of a student’s financial aid package with other sources of aid to supplement it.

In order to determine a student’s eligibility, a Free Application for Federal Student Aid (FAFSA) must be completed and mailed to a federal processor.

A Student Aid Report (SAR) will be mailed directly to the student and duplicate information is transmitted electronically to the designated school. The student may be asked to complete verification documentation as required by federal guidelines.

Eligibility will vary according to enrollment status and federally determined Expected Family Contribution (EFC).

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (FSEOG)
The Federal Supplemental Educational Opportunity Grants (FSEOG) program is limited to undergraduate students with exceptional financial need who, for lack of financial means, would be unable to enter or remain in college. Funding for this program is limited; therefore, students are encouraged to apply early.

LOANS
FEDERAL STAFFORD LOAN PROGRAM (Subsidized)
To apply for a federally insured loan, institutional policy requires that a student must:

- Apply for other forms of federal financial aid
- Attend a loan management/default prevention workshop
- Satisfactorily complete a student loan pre-test

Applications for the Federal Stafford Loan Program are available in the Financial Aid Office. The amount is based on current Federal guidelines. Interest charged on this loan is variable, not to exceed 8.25 percent.

FEDERAL STAFFORD LOAN PROGRAM (Unsubsidized)
The unsubsidized Stafford Loan is offered for middle and higher income borrowers and is available at Cosumnes River College. With the exception of demonstrating financial need, the unsubsidized Federal Stafford Loan has the same eligibility criteria as the regular Federal Stafford Loan. This means that family income will not affect loan eligibility or disqualify a student from receiving an Unsubsidized loan. Loan limits and interest rates are also based on current Federal guidelines.

Accepting any federal student loan is accepting a responsibility. Defaulting on any federal student loans will result in disqualification from all financial aid, adverse credit and severe legal action. By accepting a Federal Stafford Student Loan, the student accepts the responsibility to repay it.

REQUIREMENTS FOR FEDERAL/STATE FINANCIAL AID

Ability to Benefit: Applies to students who are admitted to college but do not have a high school diploma or the equivalent. To receive Federal student aid, a student must pass a standardized placement test which measures the student’s ability to complete the course of study.

Eligibility for financial assistance is determined by:

- Demonstrated financial need: Financial need exists when the cost of education exceeds all of the resources available to a student. This need must be determined each academic year for which a student applies.
- Being a U.S. citizen, a permanent resident, or status as a resident alien with the appropriate visa.
- Making satisfactory academic progress: Academic progress will be monitored periodically to continue eligibility status. The Financial Aid Office must ascertain satisfactory progress and may deny aid to any student who fails to meet the minimum stated academic progress guidelines.

Satisfactory Progress Policy:
Satisfactory academic progress is defined by the Federal Department of Education as 150 percent of normal length of time for a student to achieve an educational objective. Congress and the Federal Department of Education want funds awarded only to students who are making satisfactory progress toward their educational objective. Therefore, the Financial Aid Office is required to monitor this progress and deny aid to any student who fails to meet satisfactory academic progress policies. Please check with the Financial Aid Office for specific details.
Basis for Denial of Financial Aid:
Financial Aid may be denied for the following reasons:
- Default on Stafford Loans.
- Owing a refund or repayment on PELL or FSEOG.
- Failure to meet the satisfactory progress standard adopted by Cosumnes River College for financial aid recipients. (Specific details are available in the Financial Aid Office.)
- Completion of an AA or AS Degree or 72 or more units (whichever comes first) unless a special petition has been approved by the Financial Aid Office.
- Falsification of information that affects the determination of eligibility or aid.
- Failure to provide necessary verification/documentation of income and resources.

A student may be placed on financial aid probation for one semester. If the student fails to make satisfactory academic progress during the probationary semester, financial aid will be denied. The student may file a Financial Aid Petition to reinstate financial aid if there are extenuating circumstances that caused the dismissal.

Selective Service Notice to Men: Federal and state laws require that men must be registered with the U.S. Selective Service System to be eligible for school Financial Aid (50 U.S.C. App. 451, et seq.)

SCHOLARSHIPS AND AWARDS
The Student Support Center maintains a list of local and national scholarships available to students. This Scholarship information is available at the CRC website where you will find an online scholarship application process.

The Student Support Center staff, located in L106, can assist you with any questions about scholarships.
CRC Graduation Requirements

A. Satisfactory completion of 60 units of collegiate work: Must earn an overall ‘C’ (2.0 grade point average) in a curriculum that LRCCD accepts toward the degree & meet Graduation Competency Requirements (see Table 1 below). At least 12 units must be earned at Cosumnes River College.

B. Major: Complete one of the degree programs listed in this catalog with a minimum of a ‘C’ grade in each course for the CRC major.

C. Demonstrate Graduation Competencies, as listed in Table 1 below.

D. Complete General Education (GE) requirements listed in Table 2 below.

**TABLE 1: GRADUATION COMPETENCY REQUIREMENTS**

Demonstrate college-level competency in reading, in written expression and in mathematics by completing the following:

1. Reading Competency – a. Completion with a grade of ‘C’ or better in ENGRD 310 or 312 or an equivalent college reading course at a regionally accredited college. OR b. Students who possess an AA/AS degree or higher shall be deemed competent in reading. OR Obtain a satisfactory score on a college level reading examination administered in the Los Rios District.

2. Written Expression Competency – Completion with a grade of ‘C’ or better in ENGW 300 or BUS 310 or an equivalent course at an accredited college.

3. Mathematics Competency – a. Completion with a grade of “C” or better in MATH 110, 120, 125, OR designated higher level mathematics/statistics course, OR PSYC 330, OR college math course at a regionally accredited college. OR b. Obtain a satisfactory score on a mathematics competency examination used district-wide for graduation.

Note: Effective beginning summer 2004, students who possess a BA/BS or higher degree from a regionally accredited college or university in the United States are deemed to have met the General Education and Graduation Competency Requirements for an AA/AS degree.

**TABLE 2: GENERAL EDUCATION REQUIREMENTS FOR AA/AS DEGREES**

I: Humanities – One course from the following (3 units minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
</table>

II: Languages and Rationality – To include at least one course from ‘a.’ and one course from ‘b.’ (total of 6 units minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 310; ENGED 305; ENGW 300</td>
<td></td>
</tr>
</tbody>
</table>

b. Communication and Analytical Thinking (3 units minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 101, 301; CISC 310#; GISP 350, 360, 370, 400; COMM 301, 311, 315, 331, 361, 363; ENGCW 400, 410, 420, 430; ENGRD 310; ENGW 302; HIST 422; JOUR 300; MATH 110, 120, 125, 300, 310, 315, 335, 341, 343, 344, 350, 381, 370, 400, 405, 401, 402, 410, 420, 420; MGMT 360; PHIL 300, 320, 325, 328; PSYC 330, 335; SOC 305#; STAT 300</td>
<td></td>
</tr>
</tbody>
</table>

III: Living Skills – To include at least one course from ‘a.’ and one course from ‘b.’ (total of 3 units minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
</table>

b. One course (minimum) from Life Development Skills (2 units minimum) ADT 496; ANSC 498, ANTH 498; BUSTEC 302, 306; CAM 498; CISC 302, 310, 498; CMNT 498; COMM 321; CEE 312, 314, 350, 415, 498; ENGED 320; FOS 322, 324; FT 498; HCD 110, 112, 122, 132, 310, 333, 344, 340, 346; HEED 300, 312, 313, 314, 320, 350; HSER 302; INDIS 313; JOUR 330; LIRB 318, 325; MATH 315; MEDA 298; NUTRI 300, 322; PET 301, 302, 320, 340, 400, 409; PSYC 340*, 353*, 354, 356, 358, 360, 372; SOC 310; VT 298; WEXP 198; 298, 498 |

Note: The 3-unit requirement for category ‘II: Living Skills’ can also be fulfilled by Military Service Credit (Honorable discharge) with a minimum of one (1) year active duty service. Please submit a copy of form DD214 to the Admissions Office as verification.

IV: Natural Sciences – To include at least one course from the following (3 units minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 300, 301; ANTH 300, 303; ASTR 300; BIOL 100, 102, 300, 307, 310, 342, 350, 351, 352, 366, 400, 401, 410, 420, 430, 440, 462, 470, 481; CHEM 305, 306, 307, 321, 322, 400, 410; ENGCW 300, 305, 306, 321, 482; GEOL 300, 305, 310, 330, 342, 345, 351; HONOR 383, 384; HORT 300, 302; PHYS 310, 311, 350, 370, 411; PLTS 300, 310; PS 302; PSYC 312</td>
<td></td>
</tr>
</tbody>
</table>

- Categories V and VI continued on next page -

* Courses with an asterisk (*) are listed in more than one category but may be used to satisfy a requirement in ONLY ONE GENERAL EDUCATION CATEGORY (see Categories I. through V).

** Students with medical excuses on file may enroll in Adapted PE (ADAPT), or be exempt from this requirement; students receiving this exemption for any reason must complete a minimum of three units under Category III.b. listed above.

# Courses with the “#” can be used to satisfy General Education requirements as well as the Ethnic/Multicultural Studies requirement (Category VI).
### TABLE 2: GENERAL EDUCATION REQUIREMENTS FOR AA/AS DEGREES

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>V:</strong> Social and Behavioral Sciences – To include at least one course from ‘a.’ and one course from ‘b.’ (6 units minimum)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. One course from American Institutions (3 units minimum)</td>
<td></td>
<td>HIST 312, 313, 314, 320, 321, 331, 371; POLS 301</td>
</tr>
<tr>
<td>b. One course from Other Social and Behavioral Sciences (3 units minimum)</td>
<td></td>
<td>AGB 321; ANTH 310#, 319#, 320, 330#, 332#, 334#, 341, 360, 374; BUS 320, 330#, 345; COMM 325#, 341, 480; ECON 100, 302, 304, 306, 320; GEOG 302, 310#, 320#, 322#; HIST 301, 302, 307, 308#, 344#, 360, 370, 373, 380; HONOR 340, 370; JOUR 310, 320#; PHIL 360; POLS 302, 310, 312, 313, 314, 315, 317; PSYC 300, 320, 340*, 353*, 368#; RTVF 300; SOC 300, 301, 305*, 321#, 341; SOCS 300#, 320#, 325#, 330#, 360, 480</td>
</tr>
<tr>
<td><strong>VI:</strong> Ethnic/Multicultural Studies – To include one course from the following (3 units minimum)</td>
<td></td>
<td>ANTH 310, 319, 330, 332, 334; ARTH 328, 332; BUS 330; CAM 302; COMM 325; ECE 430; ENGLT 336, 340, 343, 345, 360; GEOG 310, 320, 322; HIST 308, 344; HUM 324, 331, 332; JOUR 320; MUFHL 330; NUTRI 310; PHIL 304, 352; PSYC 368; SOC 321; SOCS 300, 320, 325, 330; TA 306</td>
</tr>
</tbody>
</table>

* Courses with an asterisk (*) are listed in more than one category but may be used to satisfy a requirement in ONLY ONE GENERAL EDUCATION CATEGORY (see Categories I. through V).

** Students with medical excuses on file may enroll in Adapted PE (ADAPT), or be exempt from this requirement; students receiving this exemption for any reason must complete a minimum of three units under Category III.b. listed above.

# Courses with the “#” can be used to satisfy General Education requirements as well as the Ethnic/Multicultural Studies requirement (Category VI)

### Courses in Categories for GE Requirements before 2008-09

1. Natural Sciences
2. Social and Behavioral Sciences
3. American Institutions
4. Humanities
5a. Languages and Rationality—English Composition
5b. Languages and Rationality—Communications & Analytical Thinking
6a. Living Skills—Physical Education
6b. Living Skills—Other
7. Ethnic/Multicultural Studies Requirement

### Can Be Found in the Following Categories

IV. Natural Sciences
V.b. Social and Behavioral Sciences—Other
V.a. Social and Behavioral Sciences—American Institutions
I. Humanities
II.b. Languages and Rationality—English Composition
II.b. Languages and Rationality—Communications & Analytical Thinking
III.a Living Skills—Physical Education
III.b. Living Skills—Other
VI. Ethnic/Multicultural Studies Requirement
General Education Student Learning Outcomes

AREA 1: GENERAL EDUCATION
Upon completion of the general education curriculum at Cosumnes River College the student will have achieved proficiency in all of the following general skills.

Critical Thinking:
- Students will identify important questions and points, distinguish interpretations and opinions from more factual information, and construct an accurate interpretation of the viewpoints and reasoning of a written or spoken text.
- Students will present information in an organized manner.
- Students will evaluate information or data for quality, validity and bias to determine if it is objective and reliable.

Information Acquisition and Analysis:
- Students will access, synthesize and evaluate information using a variety of print and electronic sources including computer networks.
- Students will utilize technological resources in order to explore and express information.
- Students will determine the extent of information needed, evaluate the information and its sources critically, and ethically and legally apply gathered information to personal and community issues.

Ethical Capacities:
- Students will apply ethical reasoning skills within the various GE areas and work toward a personal resolution of ethical issues.
- Students will show an appreciation of ethical principles as applied to personal and civic choices.
- Students will realize and apply the responsibility to use knowledge wisely.
- Students will assume civic, political, and social responsibilities locally, nationally and internationally.

AREA 2: DISCIPLINE SPECIFIC SKILLS (Graduation Requirements)

Humanities and Arts (I)
Upon completion of this GE requirement the student will have satisfied all of the following:
- Students will demonstrate an appreciation of artistic endeavors, cultural expressions, ideas and/or institutions through non-empirical, analytic, interpretive studies and critical thinking projects.
- Students will articulate the development of and relationships between different civilizations, cultural traditions, ideas and/or institutions through the application of non-empirical, analytical reasoning.
- Students will demonstrate the ability to critically evaluate analyses and interpretations (including significant historical or contemporary analyses and interpretations) of arts, ideas, skills (including language), and/or institutions.
- Students will clearly express their own analyses and interpretations of arts, ideas, skills (including language), and/or institutions, and will properly use the vocabulary appropriate to the field.

English Composition (Iia)
Upon completion of this GE requirement the student will have satisfied all of the following:
- Students will express their ideas clearly in well-organized written messages.
- Students will use correct and appropriate conventions of mechanics, usage, and style in written communication.
- Students will comprehend main ideas and reasonably interpret written information.
- Students will properly document sources of information.

Communication (Iib)
Upon completion of this GE requirement with a communications course (COMM 301, 331, 361, MGMT), the student will have satisfied all of the following:
- Students will conduct audience analysis to design an appropriate purpose, topic, style and speech structure within formal presentations.
- Students will construct an effective presentation to a specific topic by collecting relevant information and employing credible evidence with proper documentation.
- Students will express appropriate nonverbal messages to audiences that adhere to proper conventions of delivery (e.g., eye contact, movement, gestures, vocal qualities, effective presentational aids, etc.).
- Students will listen effectively to comprehend spoken messages, analyze information critically and consider multiple perspectives.
- Students will determine and use appropriate communications technologies to convey information.

Analytical Thinking (Iib)
Upon completion of this GE requirement with an analytical thinking course (ACCT, CISC, CISR, COMM 311, 315, 363, ENGWR, ENGCW, HIST, JOUR, PHIL, PSYC 335, SOC), and dependent upon the courses taken to fulfill it, the student will have satisfied at least two of the following:
- Students will organize information utilizing logical structure of inductive and/or deductive forms.
- Students will construct an accurate and/or logical interpretation of reasoning while applying a framework of analytic concepts.
- Students will analyze reasoning processes to evaluate issues, value judgments or conclusions that determine the quality, validity, and/or reliability of information.
- Students will recognize and identify inference, bias, narrowness, and/or contradictions within points of information.

Quantitative Reasoning (Iib)
Upon completion of this GE requirement with a quantitative reasoning course (MATH, STAT, PSYC 330) the student will have satisfied all of the following:
- Students will effectively organize, present, interpret and summarize quantitative information using symbolic, numerical and graphical methods.
- Students will solve problems by evaluating the available information and classifying the type of problem, choosing an appropriate technique, applying the technique accurately, and verifying whether or not the result is reasonable.
- Students will use appropriate quantitative skills including arithmetic and basic algebra to solve problems applicable to occupational and personal activities.
Upon completion of this GE requirement and dependent upon the courses taken to fulfill it, the student will have satisfied at least one of the following:

a. Students will demonstrate concepts of physical and emotional wellness to make wise lifestyle choices and will develop the skills and competencies to understand themselves as whole persons (integral to their environment).

b. Students will establish daily habits for caring for their bodies including appropriate physical activities in order to maintain or improve physical and mental health and prevent illnesses.

c. Students will identify aspects of social, physical, and/or emotional well-being for the community while considering present and future conditions in society.

d. Students will recognize the need for healthy personal relationship and lifestyle with members of their family and community.

e. Students will be able to understand and apply the scientific method to health, fitness and nutrition information to determine the validity of that information and in so doing, understand the relationship between scientific research and established knowledge.

f. Students will develop skills and competencies for effective and competitive workforce performance.

g. Students will demonstrate information competency through the ability to locate, evaluate, and effectively use needed information ethically and legally, while understanding the economic, legal, and social issues surrounding the use of information.

Upon completion of this GE requirement the student will have satisfied all of the following:

a. Students will explain the core perspectives of the scientific method and apply it to at least one scientific discipline.

b. Students will solve introductory problems of a conceptual and/or numerical nature of at least one scientific discipline.

c. Students will accurately apply the basic vocabulary and concepts of at least one scientific discipline verbally and in writing.

d. Students will recognize the use and misuse of scientific concepts in society including politics and the media.

Upon completion of this GE requirement the student will have satisfied all of the following:

a. Students will become effective citizens of a diverse and multicultural society, will demonstrate thoughtful consideration of divergent points of view, and will develop a foundation for cultural democracy based on a respect for cultural diversity.

b. Students will critically analyze cultural issues to recognize tendencies towards bias and stereotyping, understand the implications of bias on societal and individual health, and will stand up for themselves or others in the face of bias.

c. Students will recognize, appreciate and understand intra-cultural diversity and the cultural practices of historically underrepresented groups in the United States as well as the contributions of non-Eurocentric cultures to world civilization or the United States.

d. Students will demonstrate verbally and in writing an understanding of the various aspects of culture beyond race and ethnicity.

e. Students will demonstrate comfortable, empathetic interaction with people from diverse backgrounds.

f. Students will construct a knowledgeable and confident self-identity, and will exhibit through their actions, speech, or writing, a foundation of cultural understanding and respect.
College Wide Student Learning Outcomes

Overarching Goal
Students will experience a rich and inclusive learning environment that assists them in developing habits of intellectual inquiry, a significant base of knowledge and skills, and a broad pluralistic perspective of the world.

AREA 1: COLLEGE OUTCOMES RELATED TO GRADUATION COMPETENCIES
Learning expectation related to graduation competencies: Students will experience an academically rigorous learning environment that challenges them to develop the critical verbal, written, and quantitative skills needed to analyze complex issues.

College Outcomes Area 1: As the result of a variety of learning experiences, students will be able to:
- a. Use quantitative reasoning (e.g. mathematics) to solve problems.
- b. Express ideas and facts clearly and completely in a variety of written formats.
- c. Comprehend and analyze written material and evaluate arguments from reading material.
- d. Speak and listen critically and recognize the value of a wide range of communication styles.
- e. Use the English language proficiently.

AREA 2: COLLEGE OUTCOMES RELATED TO GENERAL EDUCATION
Learning expectations related to general education: Students completing any of the GE patterns will develop an understanding of the basic concepts and major modes of inquiry used in a variety of disciplines.

College Outcomes Area 2: As the result of a variety of learning experiences, students will be able to:
- a. Articulate an awareness of a variety of disciplinary perspectives and the relevance of these perspectives to one’s own life.
- b. Correctly utilize the basic vocabulary of several disciplines.
- c. Utilize, at a basic level, the tools of inquiry and information acquisition of several disciplines.
- d. Demonstrate the intellectual skills, creative capabilities, values, and attitudes that will make them effective learners and citizens.
- e. Demonstrate an awareness of the connections between disciplines.

Note: These outcomes are further developed and expanded by the CRC GE Program Outcomes

AREA 3: COLLEGE OUTCOMES RELATED TO PROGRAM COMPLETION
Learning expectation related to program completion: Students completing a degree, disciplinary transfer program, or certificate will develop a depth of understanding, including critical cognitive, psychomotor and affective skills, in at least one discipline (transfer or occupational).

College Outcomes Area 3: As the result of a variety of learning experiences, students will be able to:
- a. Use of the modes of analysis and critical thinking in the major discipline of study * as applied to significant problems.
- b. Communicate a complex understanding of content matter of the major discipline of study.
- c. Demonstrate competence in the skills essential to mastery of the major discipline of study.
- d. Use information resources to gather discipline-specific information.
- e. Explain the importance of the major discipline of study in the broader picture of society.

* “major discipline of study” = the discipline in which the student completes program

AREA 4: COLLEGE OUTCOMES RELATED TO STUDENT DEVELOPMENT AS SELF-RELIANT LEARNERS
Learning expectation related to student development as self-reliant learners: Students will make progress toward becoming engaged and self-reliant learners demonstrating habits of intellectual inquiry and striving toward their maximum potential.

College Outcomes Area 4: As the result of a variety of learning experiences, students will be able to:
- a. Actively engage in intellectual inquiry beyond that required in order to pass classes.
- b. Identify personal goals and pursue those goals effectively.
- c. Confidently seek out the information and resources needed to develop academically and personally.
- d. Incorporate what is learned at school into daily life and use this information to make positive personal, educational and career choices.
- e. Utilize skills from the “academic tool kit” including time management, study skills, etc.
- f. Be actively involved in campus life and express a sense of engagement with the campus culture.

AREA 5: COLLEGE OUTCOMES RELATED TO SOCIETY, ETHICS, AND PLURALISM
Learning expectation related to society, ethics and pluralism: Students will become more prepared to contribute to a diverse democratic society with a pluralistic perspective of the world.

College Outcomes Area 5: As the result of a variety of learning experiences, students will be able to:
- a. Participate in the larger community beyond campus in a positive manner demonstrating an understanding of personal responsibility in the larger context.
- b. Undertake thoughtful consideration of divergent points of view and utilize multiple perspectives in considering information.
- c. Develop a foundation for cultural pluralism, a rejection of previous personal prejudices, and knowledge of and comfort with others unlike themselves.
- d. Recognize the ethical dimensions of decisions and actions as well as demonstrate the ability to engage in the ethical reasoning necessary to exercise responsibility as an ethical individual, professional, local, and global citizen.
- e. Demonstrate civility, empathy, interpersonal competence, social responsibility, and peaceful conflict resolution.
In addition to regularly scheduled credit classes, students may receive college credit for participation in the following alternative credit and study options:

**ADVANCED PLACEMENT TESTS (CEEB)**

Students enrolling at Cosumnes River College may be awarded units of credit for each Advanced Placement examination they have passed with scores of 3, 4, or 5 given the course work is compatible with the college’s curriculum. After successfully completing 12 units at Cosumnes River College, a student in good standing may submit their Advanced Placement test scores to the Admissions and Records Office for evaluation of college credit. A maximum of 15 units may be earned by examination. Credit/units posted will only be used when evaluating an A.A. or A.S. degree or certificate but grades are not awarded. Credit may not be earned for courses which duplicate credit already allowed for Advanced Placement examinations. All other tests must be submitted to the area dean by petition for consideration of credit allowance.

If a student is interested in transferring to a university to pursue a bachelor’s degree, it is critical that they meet with a counselor since the admission and transfer requirements are different at each institution. For example, some universities may not accept credit/no credit grading as meeting the requirements for a given major.

<table>
<thead>
<tr>
<th>Course Exam</th>
<th>AP Score</th>
<th>CRC Equivalency</th>
<th>Credit Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ART</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art History</td>
<td>3, 4, 5</td>
<td>ARTH 300</td>
<td>3 units</td>
</tr>
<tr>
<td>Art Studio</td>
<td></td>
<td></td>
<td>No credit</td>
</tr>
<tr>
<td><strong>COMPUTER SCIENCE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam A</td>
<td>4</td>
<td>CISP 360</td>
<td>4 units</td>
</tr>
<tr>
<td>Exam A</td>
<td>5</td>
<td>CISP 401</td>
<td>4 units</td>
</tr>
<tr>
<td>Exam AB</td>
<td>3</td>
<td>CISP 360</td>
<td>4 units</td>
</tr>
<tr>
<td>Exam AB</td>
<td>4, 5</td>
<td>CISP 400 and 401</td>
<td>8 units</td>
</tr>
<tr>
<td><strong>ECONOMICS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>3, 4, 5</td>
<td>ECON 302</td>
<td>3 units</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>3, 4, 5</td>
<td>ECON 304</td>
<td>3 units</td>
</tr>
<tr>
<td><strong>ENGLISH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Lit/Comp</td>
<td>3</td>
<td>ENGW 300</td>
<td>3 units</td>
</tr>
<tr>
<td>English Lit/Comp</td>
<td>4, 5</td>
<td>ENGW 300 &amp; 301</td>
<td>6 units</td>
</tr>
<tr>
<td><strong>FOREIGN LANGUAGES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>3, 4, 5</td>
<td>SPAN 401 &amp; 402</td>
<td>8 units</td>
</tr>
<tr>
<td><strong>HISTORY / Government &amp; Politics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States History</td>
<td>3, 4, 5</td>
<td>History 312 &amp; 313</td>
<td>6 units</td>
</tr>
<tr>
<td>Government and Politics</td>
<td>3, 4, 5</td>
<td>History 312 &amp; 313</td>
<td>6 units</td>
</tr>
<tr>
<td><strong>MATH</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus AB</td>
<td></td>
<td>See counselor</td>
<td></td>
</tr>
<tr>
<td>Calculus BC</td>
<td></td>
<td>See counselor</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td></td>
<td>See counselor</td>
<td></td>
</tr>
<tr>
<td><strong>MUSIC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>3, 4, 5</td>
<td>MUFHL 400</td>
<td>4 units</td>
</tr>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>3, 4, 5</td>
<td>Social Science</td>
<td>3 units</td>
</tr>
<tr>
<td>Psychology</td>
<td>5</td>
<td>PSYC 300</td>
<td>3 units</td>
</tr>
</tbody>
</table>

### COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) - GENERAL EXAMINATIONS

After completing 12 units at Cosumnes River College, a student in good standing may submit scores on General Examinations from the College Level Examination Program (CLEP) to the Admissions and Records Office for college credit evaluation. A maximum of 24 units of credit may be granted toward completion of the general education requirements with the exception of the English requirement. No credit is granted for CLEP Subject Examinations. Scores must be at least in the 50th percentile.

Students should be aware that some two-year and four-year colleges have the right to accept, modify, or reject the CLEP units. Students should meet with a counselor for more information on College Level Examination Program (CLEP).

<table>
<thead>
<tr>
<th>Course Exam</th>
<th>Credit Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Exam</td>
<td>6.0 Units of Mathematics</td>
</tr>
<tr>
<td>Humanities Exam</td>
<td>6.0 Units of Humanities</td>
</tr>
<tr>
<td>Natural Sciences Exam</td>
<td>6.0 Units of Natural Science</td>
</tr>
<tr>
<td>Social Sciences and</td>
<td>6.0 Units of Social Science/History</td>
</tr>
<tr>
<td>History Exam</td>
<td></td>
</tr>
</tbody>
</table>

Actual credit awarded may be affected by coursework previously taken.
CREDIT BY EXAMINATION

Credit by Examination is a process by which students may earn credit in recognition of knowledge and skills gained from previous experience or training when such knowledge and skills are deemed to be substantially similar to the student learning outcomes of the course for which credit is being sought. A student, who meets the following requirements, may receive credit for some courses by passing an exam:

- Completed 12 units at Cosumnes River College
- Have a cumulative GPA of 3.00 or better at CRC

Under special circumstances these requirements may be waived by petition to the Dean of Student Services and Enrollment Management.

A maximum of 15 credit units of catalog courses may be earned through Credit by Examination. Credit by Examination may not be applicable to all courses. Eligibility for Credit by Examination is NOT permissible under the following situations:

- The student has completed or enrolled in a more advanced course, which follows this course in sequence.
- The course (or its equivalent) appears on the student’s transcript with a grade other than a W.
- The exam would duplicate coursework for which credit was granted previously.
- The student does not meet the pre-requisite or co-requisite for the course.

Under special circumstances these restrictions may be waived by petition to the Vice President of Student Services.

Please note that some four-year colleges and universities do NOT accept units granted through credit by examination. Students are advised to meet with a counselor for more information.

Please follow these steps to participate:
1. Find a professor who is willing to administer the exam. The examining instructor determines the scope and form of the exam.
2. Complete the appropriate paperwork at the Admissions and Records Office. Staff will verify your eligibility.
3. Have the examining professor sign the petition and schedule the examination.
4. Have the appropriate area dean sign the petition.
5. Return the completed petition to the Admissions and Records Office for enrollment in a test section and provide payment of appropriate enrollment fees.
6. Take the exam as scheduled. (The examining professor will submit a grade of “Pass” or “No Pass” to the Admissions and Records Office. See “Pass/No Pass” Grading for further information.)

Please note that all Cosumnes River College policies are in effect with respect to Credit by Examination, except as indicated above.

CREDIT FOR MILITARY SERVICE

Credit for military service is granted upon presentation of papers showing honorable discharge from active duty of one year or more in the United States armed forces. A veteran may receive four (4) units of elective credit by submitting a copy of the DD 214 separation papers and a petition. Veterans may also receive credit for satisfactory training completed in service school.

After enrolling at CRC, a veteran may apply for evaluation of military service experience for college credit. A copy of the veteran’s DD214 (member copy 4) separation paper MUST be submitted at the Veterans Services Office and a petition completed after the first semester of attendance. Credit granted for military service is based on A Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education. Students in the six-month reserve training program are not eligible for military credit. This is in accordance with the recommendation of the American Council on Education.

DISTANCE EDUCATION

Cosumnes River College expands access to its educational programs through distance education. Student learning outcomes, registration, and degree applicability for these courses are the same as those for in-class courses. There are two types of distance education:

Online Instruction
Learning opportunities using this medium come in two modes. In the first, all or most course instruction takes place online through the use of materials and activities posted on an internet site. The class schedule indicates how often class meets on campus. In the second mode, the instructor of a class that meets face-to-face in the traditional way may use the internet to post learning materials, resources and assignments, as well as provide individual contact with students through email or other electronic means. Not all classes that use the internet in this way are indicated in the class schedule.

Televised Instruction
The instructional television system brings students live, interactive classes, broadcast from the main campus in Sacramento to outreach centers throughout the district, over several area cable systems, and online via streaming media. Students participate in classes by telephone (toll free) to report attendance and ask questions or participate in discussions. Class sessions are also available for student review via on-demand streaming media, and students can subscribe to a podcast or video podcast. On-campus attendance is required only to take exams, with accommodations made for student schedules. Class materials may be picked up or mailed. Assignments may be faxed or mailed to instructors. Student participation is expected.
The Cosumnes River College Honors program is designed specifically for academically accomplished students, and students seeking a challenge with the ability and desire for high achievement. Through its series of special Honors courses, the program provides opportunities for intellectual growth beyond those generally found in most lower division programs. These one to three unit courses are intended to augment and enhance a student’s knowledge and educational experience. In the broad plan of the program, some of these courses are linked to a particular course and are intended to provide in-depth, rigorous treatment of certain related topics. These classes may require concurrent or previous enrollment in another course. Prospective Honors Program students should possess the ability to think and work independently, write clearly and purposefully, and cooperate in the spirit of discovery and understanding.

Honors courses are special intensive courses in which students will confront and attempt to resolve difficult questions that arise in a careful study of the issues found in the discipline(s). Honors students are expected to research aspects of these questions and present their findings to the class in written form for seminar discussion. Field trips to attend events or to conduct research may be an integral part of the Honors course experience. Students who successfully complete units from Honors courses may be able to count these units as part of the Transfer Breadth Requirements. Students who complete 15 units or more in honors-designated courses will earn special recognition as an Honors Scholar, a distinction that may entitle the student to guaranteed transfer and scholarship opportunities at select transfer colleges and universities.

Students interested in applying for membership in the Honors Program should contact the Faculty Contact person (see pg 209) or the Vice President of Instruction and Student Learning (College Center) for application materials.

Aerospace Studies: Air Force ROTC is available to Cosumnes River College students through a program offered at CSU, Sacramento. There is no obligation to join the military to take the courses. Students may take courses to explore an interest in a military career. Two-, three-, and four-year programs are available, leading to a commission in the United States Air Force. Scholarships are available to qualified students. Classes are conducted at CSUS. Topics include military history, management, leadership, problem solving, ethics, public speaking, world politics, international relations, and current events.

To apply for the program or for more information, contact the Unit Admissions Officer at (916) 278-7315. It is recommended that applications be submitted no later than the first semester of the sophomore year.

Military Science: Army ROTC is available to Cosumnes River College students at CSU, Sacramento. The Military Science Department offers hands-on training in management and leadership. There is no obligation to join the military by taking the course. The program stresses the following leadership dimensions: oral and written communications, oral presentations (formal briefings), initiative, sensitivity, influence, planning and organizing, delegation, administrative control, problem analysis, judgement, decisiveness, physical stamina, and mission accomplishment. Also stressed are current events, national and international politics, military affairs, ethics training and human relations with emphasis on eliminating racial and gender discrimination. Management and leadership are taught using the U.S. Army as a model. Two and three year scholarships are available, covering up to $9,000 per year for tuition, $225 per semester for books and supplies, $200 per semester for lab fees, and $150 a month tax free stipend during the academic year.

To apply for the program or for more information, contact the Unit Admissions Officer at (916) 278-7682. It is recommended that applications be submitted no later than the first semester of the sophomore year.
**SPECIAL STUDIES**

**Experimental Offerings**
An experimental offering is a course that is offered on a trial basis. Students enroll in experimental offerings through the regular registration process. Note: Transfer institutions may not accept units earned in experimental offerings.

**Independent Studies**
An Independent Studies project involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses.

Students may petition to enroll in one to three units in a single department per semester, with a maximum of six (6) units of Independent Studies allowed per semester. A maximum of nine (9) units of Independent Studies is allowed toward graduation requirements. Anyone may apply for permission to pursue an Independent Studies project that is designed to foster special knowledge, skills, and experience not available in any one regularly scheduled course. It is the student's responsibility to develop a program of study and evaluation approved by the supervising instructor. Petitions should be filed prior to the end of the eighth week of classes. (See Academic Calendar - page 1)

Students can normally expect to successfully accomplish only one such project per semester, as one unit of credit represents approximately 54 hours of work.

It is recommended that students, prior to enrolling, complete college courses or have actual experience and training in the field in question. To obtain special studies credit, the student must:

- Discuss and outline the proposal with the supervising instructor
- Obtain an application from the area dean's office
- Submit the completed application to the supervising instructor who will obtain the necessary approval, and
- Upon approval, register for Independent Studies 295 or 495 in the Admissions and Records Office

**NOTE:** Transfer institutions may or may not accept special studies units.

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**STUDY ABROAD PROGRAMS**

Your assignment is to visit and record your reactions to the Mona Lisa in Paris, or to ride to the top of the London Eye, or to discover the narrowest street in Florence. Studying abroad can be the most fascinating and life-changing experience students will have in the course of their college careers. Living and studying in a completely different culture challenges students to re-examine their basic attitudes and outlooks, and helps them become globally aware and culturally competent. The **Study Abroad** program is learning 24 hours a day, seven days a week when the classroom is an entire country and culture. Plus, it is incredible fun.

The Los Rios Community College District colleges offer study opportunities in cooperation with the **American Institute for Foreign Study**. Programs take place in both summer sessions and full semesters. Classes are taught in English by community college faculty from Los Rios and other consortium colleges, and students take 12 units of GE classes—the same classes that are offered in the community colleges here. Programs are offered on a rotating basis in London, Paris, Madrid, Florence, and Dublin and have enriched curriculum that include travel and field trips, cross-cultural experiences and resources not available at home to enhance the learning process.

For more information on how to apply for **Study Abroad** programs, call the Study Abroad office at (916) 691-7187 or visit the CRC home page and click on the Study Abroad link, which will take you to the **Study Abroad** Consortium home page at [www.crc.losrios.edu/abroad](http://www.crc.losrios.edu/abroad).

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**COOPERATIVE WORK EXPERIENCE EDUCATION & INTERNSHIPS**

(See Work Experience section, page 335)
Cosumnes River College offers certificate and degree career/technical programs to students planning to enter occupations directly upon completing their work at the college. The College also offers two-year general education curricula for students who do not seek intensive training for specific jobs but rather desire to broaden their cultural backgrounds or become more effective citizens and/or parents. Many four-year institutions will give partial or full credit for courses in these areas completed with acceptable grades; however, this degree program is not specifically designed for students planning to transfer to four-year institutions. Some specific degree programs, however, are directly aligned with 4-year programs.

**DEGREE PROGRAMS**
Students majoring in a two-year curriculum and planning to graduate with the Associate in Arts or Science degree must comply with the graduation requirements listed in this catalog. Candidates for graduation must file a petition for graduation. Check the Academic Calendar (page 1) in this catalog and class schedule for the last date to file for graduation.

**CERTIFICATE PROGRAMS**
Certificate programs have been developed to assist those already employed in business and industry or those who desire to upgrade their skills or acquire specialized training, but who do not wish to pursue a degree program at the college. A planned sequence of courses has been developed with the assistance of community advisory committees. Upon completion of required courses, a Certificate of Completion is awarded. Although some equivalent coursework at other accredited institutions might apply toward a Certificate of Completion, a grade of “C” or higher is required in each course leading to a certificate. A minimum of twelve (12) units must be completed at Cosumnes River College.

Students who qualify for a Certificate of Completion in any of the certificate programs listed in this catalog may petition for the issuance of the Certificate of Completion through the Admissions and Records Office.

Please go to the specific programs of study on pages 46-328 of this catalog for details.

**COMMENCEMENT EXERCISES**
All students expecting to graduate must complete a petition for graduation available in the Admissions and Records Office and Counseling Center by the date published in the academic calendar.

Students may graduate at the end of the fall semester, end of the spring semester, or end of the summer sessions. Because commencement ceremonies are held only once a year in May, students who will complete their degree requirements during the following summer may attend the May commencement ceremonies with special arrangements made through the Student Development Office. Those who complete their Associate in Arts or Associate in Science degree requirements in fall or spring are invited to attend the May ceremonies.

**CATALOG RIGHTS REGARDING GRADUATION**
Students attending regular sessions at any California community college, any California State University, the University of California, or any accredited institution of higher education, or any combination of same, may elect to meet the requirements in effect at the Los Ríos college from which they intend to graduate as follows:

- Requirements in effect at the time of admission to a Los Ríos college; or
- Requirements in effect at the time the student originally enrolled in a regionally accredited college or university; or
- Requirements in effect at the intended date of graduation from a Los Ríos college.

A college may authorize or request substitution for discontinued courses. Students changing their major field of study may be required to complete those requirements in effect at the time of the change of major. Students must have attendance in at least one session (i.e. quarter, semester, or summer session) in each calendar year. Absence for attendance at another accredited institution will not be considered an interruption in attendance.
UNIT OF WORK

College work is measured in terms of the semester “unit.” In recitation-lecture courses, one hour in the classroom and two hours of study preparation per week constitute a unit of work. In the laboratory, three hours in the classroom per week with no outside study constitute one unit of work. Students can find the number of units of credit with each course description.

GRADABLE AND GRADE POINT AVERAGES

At the end of each semester or summer session, a report of academic performance is made for every course undertaken. The grading standards, with their grade point equivalents, are as follows:

- **A - Excellent** .......................................................... 4 grade points per unit
- **B - Good** ............................................................... 3 grade points per unit
- **C - Satisfactory** ...................................................... 2 grade points per unit
- **D - Passing, less than satisfactory** ............................ 1 grade point per unit
- **F - Failing** ............................................................ 0 grade points, no units earned

Letters P, NP, I, IP, and W are assigned as follows:

- **P - Pass**............................................................ Not computed in GPA, but (C or better) affects progress, probation and dismissal. Formerly known as “CR”.
- **NP - No Pass**...................................................... Not computed in GPA, but (less than C) affects progress, probation and dismissal. Formerly known as “NC”.
- **I - Incomplete**..................................................... Not computed in GPA, but affects progress, probation and dismissal
- **IP - In Progress**..................................................... Course transcends semester limitation
- **W - Withdrawal**................................................... Not computed in GPA, but affects progress, probation and dismissal

- **MW - Military Withdrawal**................................. Not compiled in GPA and does not affect progress, probation and dismissal

**“PASS-NO PASS” GRADING**

(Formerly known as Credit-No Credit (CR/NC))

A student may elect one course per semester to be graded on a Pass or a No Pass basis. A request card must be filed with the Admissions and Records Office for this option prior to the deadlines published in the class schedules and in the calendar at the front of this catalog. The equivalent of an “A”, “B” or “C” received for the course will be recorded as “P” with units earned. The equivalent of “D” or “F” will be recorded as “NP” with no units earned. Units attempted for Pass-No Pass grades are not computed in the grade point average but are used for determining Probation and Dismissal. (See following page.)

A maximum of 15 credit units may be applied toward the Associate in Arts or Science degree.

Once elected, the Pass-No Pass grade may not be changed to a letter grade (“A”, “B”, “C”, “D”, “F”) assigned by the instructor.

Courses taken in Spring 2009 or earlier will be noted on the student transcript record as CR/NC. Courses taken in Summer 2009 or later will be noted as P/NP.

**GRADABLE OF “INCOMPLETE”**

An incomplete grade, “I,” may be assigned by the instructor when, in the judgment of that instructor, the student is unable to complete the course requirements before the end of the semester due to unforeseeable, emergency and justifiable circumstances. To receive credit for the course, the incomplete work must be finished no later than one year from the end of the semester in which it was assigned. A final grade will be assigned when the incomplete work has been finished and evaluated, or when the time limit for completing the work has elapsed. A student receiving an incomplete may NOT re-enroll in the course. A student may petition for a time extension due to extenuating circumstances.

**GRADABLE OF “W” WITHDRAWAL FROM CLASS**

A student may officially withdraw from a class without notation on the permanent academic record prior to the point in which 30% of a class has occurred. Withdrawals occurring after this time and before the point in which 75% of the class has occurred shall result in a “W” notation being made on the permanent academic record. Official withdrawals are those that have been processed via eServices or by staff in the Admissions and Records Office. Students should consult the Schedule of Classes for any given semester to obtain these important dates.

“W”s are used for determining Progress Probation and Progress Dismissal. Under extenuating circumstances (verified cases of accidents, illness or other circumstances beyond the control of the student), a student may petition for withdrawal at any other time. After consultation with the instructor and with administrative approval, such withdrawals may be recorded as a “W.”

Military or Medical withdrawal is available when supporting documentation showing orders compelling a withdrawal is provided along with a student petition.

**REPETITION OF WITHDRAWN CLASSES**

The maximum number of times a student may withdraw from the same course and receive a “W” is four (4). After the fourth “W,” the student will be assigned a grade unless the class is dropped before the last day to drop without a “W” on transcript, which is printed in the class schedule.

**GOOD STANDING**

Both quality of performance and progress toward completion of objectives are considered in determining a student’s eligibility to attain or remain in good standing and attendance at a Los Rios college. A student merits good standing only by completing 12 or more semester units with a 2.0 GPA on a 4-point grading scale and by completing 50 percent or more of all enrolled units.

It is the instructor’s responsibility to notify the student, at the mid-term date, if (and only if) that student is making less than satisfactory progress.
ACADEMIC HONORS

Each semester, honors may be earned by students enrolled in 12 units or more, nine (9) of which must be graded on a letter grade basis exclusive of Pass (P) or Credit (CR). Students will be placed on the Honors List if they earn a grade point average of at least 3.0. If they earn a grade point average of 3.5 or better, they will be placed on the Highest Honors List.

HONORS AT GRADUATION

Students who maintain a high scholarship average are eligible for honors at graduation. Students who maintain a scholarship average of 3.5 or better are eligible for graduation with honors. The published lists of students are compiled from the data available at time of publication and may be subject to subsequent revision.

PROBATION

There are two types of probation: academic and progress:

Academic Probation: A student who has attempted at least 12 units is placed on Academic Probation if the student has earned a grade point average below 2.0.

Progress Probation: A student who has enrolled in a minimum of 12 semester units is placed on Progress Probation when “W”, “I”, “NC”, and “NP” grades are recorded in one half or more of all units in which a student has enrolled.

Unit Limitation:
A student on either Academic or Progress Probation may be limited to 12 units plus a physical education activity course or to a maximum load recommended by the student's counselor.

Removal from Probation:
A student on Academic Probation is removed from probation and achieves good standing when the student’s cumulative grade point average is 2.0 or higher.
A student on Progress Probation is removed from probation and placed in good standing when the “W”, “I”, “NC”, and “NP” units drop below one half.

Computations:

<table>
<thead>
<tr>
<th>Grade Point Average</th>
<th>Total Grade Points Earned (divided by) Total Units Attempted with letter grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress Percentage</td>
<td>Total Units with “W”, “I”, “NC”, and “NP” (divided by) Total Units Enrolled</td>
</tr>
</tbody>
</table>

DISMISSAL

Academic Dismissal:
A student on Academic Probation is subject to dismissal when the student earns a cumulative grade point average of less than 2.0 in all units attempted in each of three consecutive semesters.

Progress Dismissal:
A student on Progress Probation is subject to dismissal if one half or more of the units in which the student has been enrolled have recorded entries of “W”, “I”, “NC”, and “NP” in at least three consecutive semesters.

Dismissal Period:
A dismissed student will be required to remain out of college one semester, but may return on probationary status after one semester's absence.

Appeal Option:
A dismissed student may appeal to the Dean of Counseling and Student Services for permission to enroll without loss of semester if the student feels that extenuating circumstances caused the dismissal. It is the student’s responsibility to detail those circumstances in writing on a petition for readmission after dismissal.

ACADEMIC RENEWAL WITHOUT COURSE REPETITION

Previous substandard work (“D” or “F”) earned at Cosumnes River College may be discounted at the student’s request, if it meets certain criteria. Courses and grades that no longer reflect the student’s current educational objective and current level of academic success may, upon petition, be discounted in the computation of the grade point average. The following conditions must apply:

- A student may have previous substandard work earned within the District alleviated if it is not reflective of a student’s current demonstrated ability according to the following regulations and procedures;
- For purposes of academic renewal, substandard work is defined as a D or F;
- The maximum amount of coursework that may be alleviated is thirty (30) units;
- A minimum of 12 consecutive months shall have elapsed since the end of the semester or summer session in which the work to be alleviated was recorded; and a minimum of twelve (12) semester units (or its equivalent) with a grade of C, Credit, or Pass or better shall have been attained. The coursework must have been completed at a regionally accredited college;
- All work on the permanent record must remain legible, ensuring a true and complete academic history;
- College procedures related to academic renewal will be published in the College catalog and will be implemented by the Office of Admissions and Records;
- Records of academic renewal action shall be kept by the Admissions and Records Office at each college.
ATTENDANCE

The college assumes that students will attend every session of a class for which they are registered. If, however, attendance is irregular, then students may be dropped from a particular class. It is nevertheless the responsibility of the students, and not the instructors, to process a class drop by using eServices or in person with the Admissions and Records Office. Excessive absence is defined as exceeding ten percent (10%) of the total hours of class time. For attendance purposes, the college regards a laboratory session as the equivalent of one class meeting.

Veterans who drop below the number of units required by the Veterans Administration for any reason during a semester, including being dropped from a class for excessive absences, will lose part of their government assistance allowance.

NO SHOW

Students who are not present at the first class meeting may be dropped by the instructor, and their seat may be given to a student from the wait list. Students will be dropped if they fail to attend at least one of the first three sessions of a full term class.

AUDITING COURSES

Cosumnes River College does not permit auditing, which is defined as attending a course or courses, without completing the registration process.

CAMPUS TRAFFIC REGULATIONS

The college has posted both maximum speed limits and designated parking areas. It is the responsibility of all students, staff and visitors to observe and honor these traffic regulations. All violators will be cited.

CHANGE OF ADDRESS

Students must report a change of address immediately to the Admissions and Records Office. Students receiving financial aid must also notify the Financial Aid Office of mailing address changes.

COURSE REPETITION

Repetition of courses must be conducted in compliance with Title V sections 55040 and 55041. Generally, each course may be taken only once. There are five exceptions:

- A student may repeat, only twice, a course that was taken in which a substandard grade was received. A student may not repeat a course in which he/she earned an Incomplete. A Substandard grade is defined as “D,” “F,” “NP,” or “NC.” The grade and credits earned in the most recent enrollment shall be used exclusively in determining the grade points earned for that particular course.

- The college finds that the student’s previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the student’s control. Grades awarded for courses repeated under this circumstance shall not be counted when calculating a student’s grade point average.

- The college recommends that a student repeat a course because there has been a significant lapse of time since the student previously took the course. Grades awarded for courses repeated under this circumstance shall not be counted when calculating a student’s grade point average.

- Courses designated as “repeatable” are those listed as such in the college catalog and are designed to enhance students’ skills or performances through supervised repetition.

- Students may repeat courses needed to meet a legally mandated training requirement as a condition of continued paid or volunteer employment.

UNIT LIMITATION

Full-time students’ course programs usually average 12-15 units per semester. This indicates that students normally spend 36-45 hours per week preparing for and attending classes. The college recommends that students carry no more than 18 units during a given semester. Students planning to carry more than 18 units must confer with their counselor and complete a student petition.

STUDENT CLASSIFICATION

<table>
<thead>
<tr>
<th>Classification</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>A student carrying fewer than 12 units</td>
</tr>
<tr>
<td>Full-Time</td>
<td>A student carrying 12 or more units</td>
</tr>
<tr>
<td>Freshman</td>
<td>A student who has completed fewer than 30 units</td>
</tr>
<tr>
<td>Sophomore</td>
<td>A student who has completed 30 or more units</td>
</tr>
<tr>
<td>Graduate</td>
<td>A student who has been awarded the Associate degree or a higher degree by a recognized collegiate institution</td>
</tr>
</tbody>
</table>

Note: During the summer session, a student carrying six (6) units is considered full-time.

FINAL EXAMINATIONS

The college requires final examinations in all courses. The college publishes a time schedule for final examinations in the Class Schedule each semester so students may be notified in sufficient time regarding the examination schedule.

ACADEMIC FREEDOM

Academic Freedom is essential for the fulfillment of the educational mission of the Los Rios Community College District and for the ability of faculty members to perform their professional duties. Faculty members have the principal right and responsibility to determine the methods of instruction, the planning and presentation of course materials, and the fair and equitable methods of assessment in their assignment in accordance with the approved curriculum and course outline and the educational mission of the District in accordance with state laws and regulations.

All faculty members should: (a) conduct a classroom environment that is conducive to student learning, growth, and development; in which students are free from discrimination, prejudice, and harassment; and in which students are free to express relevant ideas and opinions; and (b) clearly differentiate to students the expression of a faculty member’s personal opinions or convictions from the objective presentation of theory, fact or ideas.
Student Behavior and Academic Integrity

The following information is of importance to CRC faculty and students for ensuring a positive learning environment in the classroom.

EXPECTATIONS OF STUDENT BEHAVIOR

As members of the CRC community, we are entitled to, and responsible for, creating a campus climate that supports excellence in teaching and learning, personal growth and development, and an atmosphere that is safe for, and respectful to, all students, faculty, and staff. Every member of our community must abide by guidelines, regulations, and agreements. Students are a vital part of the college and are expected to abide by guidelines, regulations, laws, and agreements. The college has expectations and standards for appropriate student behavior, often considered “common courtesies”. They include, but are not limited to:

- Respectful and appropriate use of campus facilities, resources, and services - the cafeteria, library, and any other gathering space on campus are shared spaces and require students to manage their language, volume, tone, and the content of their personal conversations. Students are expected to clean up after themselves, follow rules, and be respectful of others.

- Respectful interactions with faculty, staff, and students - While students may feel frustrated or angry, it is not appropriate to yell at, curse, insult, threaten or accuse others. Resolving conflict includes dialogue and requires understanding as well as patience. Students who are unsure of the appropriate steps to take in order to resolve an issue are encouraged to consult a CRC Counselor, the Dean of Counseling, Dean of Student Services, or Campus Police.

- Being a responsible student - Showing up to class on time, being prepared, completing assignments, communicating with the professor, and participating appropriately in class are all essential to being a responsible student on a college campus. Students must make every effort to be on time and to communicate to faculty when they will be late or unable to attend.

Faculty members are asked to share these expectations with their students.

ACADEMIC INTEGRITY STATEMENT

CRC values academic integrity (honesty, trust, fairness, respect, and responsibility). It recognizes that individuals can achieve their maximum potential and contribute appropriately to the well-being of the larger community only if they recognize the ethical dimensions of decisions and actions. The college assumes all members of the academic community will exhibit academic integrity supporting student access, academic quality, academic rigor, innovation and collegiality.

Definition of Plagiarism

Plagiarism is defined as representing the words, ideas, or work of another as one's own in any academic exercise. Plagiarism consists of taking the words or substance of another work and either copying or paraphrasing without giving credit to the source. Plagiarism is applicable to written, oral, and artistic work. The following examples are only some of the many forms plagiarism may take:

1. Word-for-word copying of work written by someone else.

2. Failure to give proper credit for ideas, statements of facts, or conclusions derived by another.

3. Failure to use quotation marks when quoting directly from another, whether a paragraph, sentence, or phrase.

4. Close and extended paraphrasing of another work without acknowledging the source.

Definition of Cheating

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive, or fraudulent means. The following are only some of the many forms cheating may take:

1. Copying another's work on a test, paper, or project.

2. Using unauthorized materials in an exam or collaborating on work to be turned in for credit where the instructor disallows such collaboration.

3. Taking an exam for another student, purposely allowing another student to copy during a test, or providing coursework for another student to turn in as his or her own effort.

4. Fabricating, falsifying or misrepresenting data or results from experiments, interviews or surveys.

5. Submitting the same work in more than one class for credit without permission from the instructor.
CURRENT COLLEGE POLICIES PROHIBIT DISHONESTY, SUCH AS CHEATING,
PLAGIARISM, OR KNOWNLY FURNISHING FALSE INFORMATION TO THE COLLEGE.
CRC'S RECOMMENDED DISCIPLINE PROCESS WITH REGARD TO PLAGIARISM AND
CHEATING IS AVAILABLE IN THE STUDENT DISCIPLINE PROCESS, WHICH FOLLOWS IN
A LATER SECTION. COURSE SYLLABI SHOULD REFERENCE THE PROCESS.

1. Faculty members have the right to choose whether or not to pursue
suspected cases of plagiarism and cheating.

2. When addressing plagiarism or cheating with reasonable evidence,
the faculty member should notify the student of the concern.

3. Faculty members may consult with the Vice President for Student
Services when determining whether plagiarism or cheating has
occurred.

4. In situations where cheating or plagiarism has occurred, the faculty
member is to determine consequences in compliance with board
policy and regulations, which prohibit dropping a student from a
course. The consequences may be any of the following options:
• giving the student a verbal or written warning
• giving the student an additional assignment
• giving the student a zero on the assignment
• assigning a grade of F for the course
• determining other appropriate consequences that comply
  with board policy and regulations

5. In situations where cheating or plagiarism has occurred, the faculty
notifies the dean of the pertinent division and the student that a
"Referral for Student Code of Conduct Violation" will be filed through
the area dean to the Office of the Vice President for Student Services.

6. Students have the right to grieve an action that they feel violates their
student rights.

7. The office of the Vice President for Student Services (VPSS) shall be
responsible for maintaining records related to cheating and plagiarism.
Probation, suspension or expulsions are courses of action that may be
determined by the Vice President for Student Services, in accordance
with Los Rios Community College District policy.

CRC'S HONOR CODE
CRC's Honor Code serves as a bridge between the College Catalog's
formal treatment of academic integrity and the day to day decisions of
the members of our academic community. Its focus is on core academic
values, the appropriate expression of those values in behavior, and
the way those values create and sustain our academic community. It
is intended as a straightforward tool for communicating and clarifying
the college's fundamental expectations. It is also intended to be used
frequently and easily.

Suggested Honor Code Uses:
• As a syllabic supplement
• In conjunction with major assignments
• In conjunction with field trips/special events
• As a classroom management tool
• As documentation in the context of:
  Referrals for "Student Code of Conduct" violations
  Grievances processes
  Student Disciplinary Appeals processes

Cosumnes River College Honor Code*
Approved by the Cosumnes River College Academic Senate on 10-26-07
Approved by the Cosumnes River College Executive Council on 3-27-08

I understand that Cosumnes River College (CRC) values academic
integrity. Academic integrity requires:

Honesty, which means:
• A commitment to truthfulness
• The refusal to steal or mislead, cheat or plagiarize

Fairness, which means:
• The willingness to treat others as I would wish to be treated
  upon careful consideration

Respect, which means valuing, in attitude and practice:
• All human beings
• Myself
• My community at CRC and beyond

Responsibility, which means:
• Recognizing that the quality of a CRC education and the quality of
  the CRC student experience depend upon my behavior
• Accepting, at all times, the consequences of my actions

I understand that I, as a member of the Cosumnes River College
community, am responsible for upholding this value, supporting
academic quality, academic rigor, and an appropriate college
atmosphere.

* This code is modeled after that of Santa Monica Community College,
Santa Monica, CA.
CRC FACULTY STATEMENT ON PROFESSIONAL ETHICS
(Adapted from the American Association of University Professors’ Statement on Professional Ethics)

1. Faculty members, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their disciplines is to seek and to state the truth as they see it. To this end they devote their energies to developing and improving their scholarly and teaching competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending and transmitting knowledge. They practice intellectual honesty. Although they may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

2. As educators, faculty members encourage the free pursuit of learning in their students. They hold before them the best scholarly standards of their discipline. They demonstrate respect for the student as an individual and adhere to their proper role as intellectual guides and counselors. They make every reasonable effort to foster honest academic conduct and to assure that their evaluation of students reflects their true merit. They respect the confidential nature of the relationship between faculty member and student. They avoid any exploitation of students for their private advantage and acknowledge significant assistance from them. They protect their academic freedom.

3. As colleagues, faculty members have obligations that derive from common membership in the community of scholars. They respect and defend the free inquiry of their associates. In the exchange of criticism and ideas they show due respect for the opinions of others. They acknowledge their academic debts and strive to be objective in their professional judgment of colleagues. They accept their share of faculty responsibilities for the governance of their institution.

4. As members of their institution, faculty members seek above all to be effective teachers and scholars. Although they observe the stated regulations of the institution, provided they do not contravene academic freedom, they maintain their right to criticize and seek revision. They determine the amount and character of the work they do outside their institution with due regard to their paramount responsibilities within it. When considering the interruption or termination of their service, they recognize the effect of their decision upon the programs of the institution and give due notice of their intentions.

5. As members of their community, faculty members have the rights and obligations of any citizen. They measure the urgency of these obligations in light of their responsibilities to their disciplines, to their students, to their profession and to their institution. When they speak or act as private persons, they avoid creating the impression that they speak or act for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, faculty members have a particular obligation to promote conditions of free inquiry and to public understanding of academic freedom.

6. As members of a diverse, multicultural community, faculty members acknowledge a responsibility to cultural, gender and ability sensitivity that goes beyond tolerance and deference. Faculty members model these sensitivities in the classroom, on campus, and in the wider community.

7. The dual mission of the community college is to prepare students for success in both careers and participatory citizenship. Lowering standards to pass students along undermines their abilities to meet future challenges. Maintaining sound and fair standards while helping students to understand those standards together provide a realistic view of what can be expected in other educational institutions and in the larger society beyond the college campus.
LOS RIOS COMMUNITY COLLEGE DISTRICT NON-DISCRIMINATION POLICY

The Los Rios Community College District, in compliance with all pertinent Titles and Sections of the Civil Rights Act of 1964, the Educational Amendments of 1972, the Rehabilitation Act of 1973, Americans with Disabilities Act, and all other applicable federal, state and local laws, does not discriminate on the basis of race, color, marital status, religion, sexual preference, national origin, sex, age over forty, handicap or Vietnam-era veteran status, physical or mental disability, nor shall any students be discriminated against for conversing in a language other than English, in any of its functions or activities, including employment, educational programs and services, admissions and financial aid.

The District further complies with those federal and state laws and the regulations of the Board of Governors of the California Community Colleges which prohibit sexual harassment.

Such non-discrimination policies extend to all of the functions and activities of the Los Rios Community College District including employment and employment selection, educational programs, services, admissions and financial aid.

Inquiries regarding this policy may be directed to the Equity Officer (Titles VI and VII), Dean of College Planning and Research, College Center, (916) 691-7144; Vice-President, Student Services and Enrollment Management, Gender Equity Coordinator (Title IX), at College Center (916) 691-7487; Dean of Counseling & Student Services, Library Building, Room L220 (916) 691-7333; or Associate Vice Chancellor of Human Resources, Los Rios Community College District, 1919 Spanos Court, Sacramento, CA 95825 (916) 568-3101; or to the Director of the Office of Civil Rights, U.S. Department of Health, Education and Welfare, Washington, D.C.

**Note:** The lack of English language skills is not a barrier to admission to, and participation in, vocational education programs and services.

ACCESS TO STUDENT RECORDS

The Los Rios Board of Trustees, in order to meet the provisions of the Family Rights and Privacy Act of 1974 and the Education Code, has established policies giving students and parents of dependent students access to certain designated records. A summary of the rights and procedures for access are contained in the Students Rights and Responsibilities section of the Los Rios Community College District Policy manual. Complete copies of the Act, Education Code, and Board policies are available in the offices of Admissions and Records and the Vice President of Student Services.

District Regulation 2265 provides for the release, without student consent, of Student Directory Information, i.e. student’s name, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent previous public or private school attended. In addition, federal law provides that representatives of the U.S. Department of Defense shall be provided a student’s name, address and telephone number for recruitment purposes. Students have the right to refuse the release of one or more such designated categories by submitting a written statement to the Admissions and Records Office.

STUDENTS’ RIGHTS AND RESPONSIBILITIES

**Citizenship:** In joining the academic community, students enjoy the right of freedom to learn and share the responsibility in exercising that freedom. Students are expected to conduct themselves in ways appropriate to the educational purposes of the college.

**Faculty Performance Review:** Students may be asked to complete a questionnaire in each class where the professor is undergoing performance review.
STUDENT GRIEVANCE PROCEDURE
Students may file a grievance in the event of alleged breach of students rights as detailed in Los Rios Community College District Board of Trustees policies and regulations. A grievance may be filed if the student feels discrimination has occurred based upon race, color, national origin, sex, sexual preference, age or handicap.

Steps to Filing a Grievance:
• Students must make a reasonable, good faith attempt within TEN (10) days to discuss the problem with the staff member involved or with his/her immediate supervisor. Failure to do so within the prescribed period of time will constitute a waiver of any right to pursue the matter further.

• If the complaint is not resolved within TEN (10) days by the immediate supervisor and the staff member involved, the student may then file a formal grievance, within FIVE (5) days of completing the informal procedure, and not later than 25 days from the date of the alleged wrongful act.

• The student must submit a Grievance Form to the Vice President for Student Services. The grievance must contain a specific statement of the alleged act of wrong-doing, the name of the person against whom the grievance is filed, the names of any witnesses, and the nature of the relief sought by the grievant (not to include the imposition of disciplinary action on an employee). Failure to file the completed grievance form within the above-specified time period shall constitute a waiver of any right to further proceedings.

• Within TEN (10) days of the receipt of the grievance, the Vice President for Student Services will determine whether the issue is grievable under the policies and regulations of the Los Rios Community College District, at which time, if the issue is grievable, a hearing will be scheduled. The Vice President will notify the student in writing that the grievance has been rejected and state the specific reason(s) for the rejection, or that the grievance was referred to the designated hearing officer. At this time, the person(s) against whom the grievance is filed shall be notified of the status of the grievance, and shall be given a copy of the formal grievance.

• Within TEN (10) days from appointment, the Hearing Officer will schedule a hearing on the grievance. All parties shall be notified by the Hearing Officer of the time and day of the hearing. If the designated time and day are not convenient for the parties, a mutually agreeable time may be set.

• The hearing will be conducted in accordance with the guidelines set forth in board policy.

• The Hearing Officer shall deliver a written decision within TEN (10) days of the conclusion of the hearing to all parties to the grievance, with copies to the Vice President for Student Services, the college President and the Vice Chancellor, Student Services.

• Either party to the grievance may appeal the Hearing Officer’s decision to the Vice President for Student Services within FIVE (5) days. Such appeal must be submitted in writing and state specifically the grounds for appeal.

• Within TEN (10) days after receiving the appeal documents, the Vice President for Student Services will inform all parties to the grievance and the appropriate personnel in the District Office, in writing, of the decision. The decision of the Vice President for Student Services will be final.

For more detailed information, see Board Policies and Regulations 2412. Any questions regarding student conduct, rights and responsibilities, due process, and grievance procedures may be directed to the Vice President for Student Services.

DRUG AND ALCOHOL FREE POLICY
In accordance with the requirements of the U.S. Drug Free Workplace Act of 1988, the college is committed to maintaining a drug-free workplace; and, in accordance with the requirements of the Drug Free Schools and Community Act Amendment of 1989, a drug- and alcohol-free college environment for students and employees.

The unlawful manufacture, distribution, dispensing, possession or use of illicit drugs and alcohol is prohibited in the workplace and college premises. Violation of this policy by students will result in disciplinary sanctions up to and including expulsion, and may include the completion of an appropriate rehabilitation program.

In addition to disciplinary sanctions, violators may be prosecuted under applicable law. Students will be informed of the health risks associated with the use of illicit drugs and the abuse of alcohol, and will be advised of the availability of drug or alcohol counseling, treatment or rehabilitation programs through the Health Services Office. Call (916) 691-7254 for more information.

CAMPUS SECURITY ACT OF 1990
The Campus Security Act of 1990 (Public Law 101-542) requires that all colleges and universities receiving Title IV student aid assistance to prepare and distribute an annual report which sets forth its policies on crime prevention issues and gives statistics on the number of specific crimes which occur on campus and the number of arrests on campus for liquor law violation, drug abuse violations, and weapon possessions.

In addition, the act requires colleges and universities to provide timely warnings to the campus community of certain crimes reported to campus security by local law enforcement which may be considered a threat to other students and employees.

A copy of the required documents will be available in the College Library after September 1 of each year.

NO SMOKING POLICY
It is the college’s policy that there be no smoking within 30 feet of any structure.
ILLEGAL DISTRIBUTION OF COPYRIGHTED MATERIALS, INCLUDING MUSIC, VIDEO AND PRINTED MATERIALS

The colleges of the Los Rios Community College District (LRCCD), including Cosumnes River College (CRC), support the Higher Education Opportunity Act and Digital Millennium Copyright Act, which outline efforts to eliminate the illegal distribution of copyrighted material. Under the law, college administrators may be obligated to provide copyright holders with information about users of the LRCCD information network who have violated the law.

Accordingly, CRC students are prohibited from using the Los Rios Community College District (LRCCD) information network to illegally download and/or share music, video and all other copyrighted intellectual property. Be aware that illegal forms of downloading and file sharing as well as the unauthorized distribution of copyrighted materials are violations of the law and may subject you to academic sanctions from the college as well as criminal and civil penalties, including a lawsuit against you by the Recording Industry Association of America (RIAA).

Learn more at www.campusdownloading.com. In addition to being illegal, file sharing drains the LRCCD network’s bandwidth, which slows computer connections for students and employees who are using the network for legitimate academic purposes and ultimately costs the College money. LRCCD and its colleges have developed policies and consequences to ensure that students properly use the LRCCD information network and respect music and other forms of intellectual property as well as conduct responsible use of the Internet.

Please review these policies at:
http://www.losrios.edu/legal/Policies/P-8000/P-8000.htm
and especially http://www.losrios.edu/legal/Policies/P-8000/P-8861.htm

There are plenty of easy, affordable ways to get music online legally. To protect their intellectual property, companies have licensed hundreds of digital partners that offer a range of legal downloading options, including download and subscription services, legitimate peer-to-peer services, video-on-demand, podcasts and CD kiosks. For a list of sources that offer legal downloading sites, access www.riaa.com

SEXUAL ASSAULT POLICY

Any student, faculty, or staff member who is a victim of, or contact regarding sexual assault or a threat of sexual assault at a college facility should notify the College Police at (916) 691-7777.

With the consent of the victim, College Police shall notify the College Health Center and Vice President for Administrative Services. The information shall be provided with sensitivity and with consideration to the personal needs of the victim.

SEXUAL HARASSMENT

Sexual Harassment Policy

It is the desire of the Los Rios Community College District Board of Trustees to provide for all students and employees an educational environment and work place free from sexual harassment. Sexual harassment in any situation is unacceptable and is in violation of state and federal laws and regulations. Where evidence of harassment is found, appropriate corrective action shall be taken.

Definition of Sexual Harassment

Sexual harassment means unwelcome sexual advances; requests for sexual favors; and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status or progress.
- Submission to, or rejection of, the conduct by the individual is used as the basis of employment or an academic decision affecting the individual.
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.
For the purpose of further clarification, sexual harassment includes, but is not limited to:

- Making unsolicited written, verbal, visual, or physical contact with sexual overtones. Some examples are: epithets, derogatory comments or slurs of a sexual nature, impeding or blocking movements or any physical interference with normal work, derogatory posters or cartoons.

- Continuing to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction is not considered sexual harassment.)

- Within the work environment, engaging in explicit or implicit coercive sexual behavior which controls, influences, or affects the career, salary, and/or work environment or any other term or condition of employment within the educational environment, engaging in explicit or implicit coercive sexual behavior which controls, influences, or affects the educational opportunities, grades, and/or learning environment of the student.

- Making reprisals, threats of reprisal, or implied threats of reprisal following a negative response to a sexual advance. For example, within the work environment, either suggesting or actually withholding support for an appointment, promotion, or change of assignment; suggesting a poor performance report will be prepared; or suggesting probation will be failed. Within the educational environment, either suggesting or actually withholding grades earned or deserved; suggesting a poor performance will be prepared; or suggesting probation will be failed; or suggesting a scholarship recommendation or college application will be denied.

- Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassifications, in exchange for sexual favors.

Complaint Procedure and Impact
Any individual who believes that he/she has been sexually harassed is encouraged to follow the complaint procedures as set forth in the Los Rios Community College District Regulation (R-2423). Throughout the procedures, the College President and the College/District Equity Officers will insure that confidentiality will be maintained and that due process will be followed with respect to both parties. In the case of a student it shall not affect grades, class selection, or other matters pertaining to his or her status as a student. In a situation where evidence is found that an allegation of sexual harassment is brought solely for the purpose of vexation, the appropriate disciplinary action will be taken.

Sexual harassment policy, procedural steps and forms are available from the college Equity Officer, Dean of College Planning and Research, College Center (916) 691-7144.

STUDENT RIGHT-TO-KNOW PROGRAM COMPLETION

In compliance with the Student Right to Know and Campus Security Act of 1990, completion and transfer rates for students attending Cosumnes River College can be found on the California Community College State Chancellor’s Office Web site at [http://srtk.cccco.edu/index.asp](http://srtk.cccco.edu/index.asp).

LOS RIOS POLICE DEPARTMENT AT CRC

The Los Rios Police Department is staffed by dedicated, professional, and community service oriented employees located at each of the four colleges. Campus Police protect the safety and security of all students, faculty, staff, visitors, and property as well as provide accurate and timely information about the security environment of the college and our surrounding community. The Los Rios Police Department is staffed with sworn police officers, college safety officers, campus security officers, dispatchers, clerks, and student assistants. Officers use foot, bike and vehicle patrols to serve the campus population and maintain high visibility on the campus. Campus Police enforce state and local laws the same as any sworn law enforcement agency and are authorized to use force, arrest, and cite anyone who violates the law.

Students may not be aware of their responsibilities and rights when they are stopped or questioned by Campus Police. If you are stopped by a College Police Officer, please remember:

- When you see the red overhead lights and/or hear the siren, remain calm and pull safely over to the side of the road
- Remain in your vehicle unless the Officer advises otherwise and follow the requests or directives given
- The Officer may issue you a citation. If you are unsure of the reason, ask the Officer for details. Accept the citation and sign it - this is not an admission of guilt. State law mandates that if you refuse to sign, you will be arrested

These guidelines apply both on campus and in the surrounding area. Campus Police attend to numerous issues and problems, including loud and disruptive behavior, violations of the law or the standards for student behavior, and crimes. You may be approached if an Officer thinks you are in need of help, have violated rules, laws, or the college standards, or fit the description of a suspect or witness. The Officer may ask you to provide identification or proof of enrollment. Unless you are not certain that the person stopping you is an Officer or an official of the college, you are to comply with the request.

CPC students are expected to have their student ID/UTP card on them when on campus. Some students have challenged officers and resisted arrest (this is a misdemeanor) and have been subject to citation, arrest, and student disciplinary action. Campus Police are committed to campus safety and wellbeing and are here to support student success and development. If you have a question about procedures or a complaint about your treatment, contact the Los Rios Police Department and ask to speak with a supervisor.
COSUMNES RIVER COLLEGE COURSES CERTIFIED TO MEET CSU GENERAL EDUCATION

Final status of courses approved for CSU-GE was unavailable at the time of publication. Contact or visit the CRC Counseling Center for updated information.

A total of 39 units of lower division general education may be certified by Cosumnes River College. Students will be required to complete an additional 9 semester units of upper division general education course work after transfer.

It is important that students seek the aid of a counselor when selecting courses, in an effort to ensure proper completion of the general education requirements for an Associates Degree in a specific Major, as well as certification of completion of CSU GE and Breadth requirements.

A. COMMUNICATION IN THE ENGLISH LANGUAGE AND CRITICAL THINKING

9 units to include one course from A1, one course from A2 and one course from A3:

A1. Oral Communication
   COMM 301, 331, 361
A2. Written Communication
   ENGWR 300
A3. Critical Thinking
   COMM 311, 315; ENGWR 302; PHIL 300, 320, 325, 328; SOC 305

B. PHYSICAL UNIVERSE AND ITS LIFE FORMS

Minimum of 9 units, with at least 3 units from the Physical Science category, 3 units from the Life Science category and 3 units from the Mathematics/Quantitative Reasoning category, and at least one course containing a laboratory from (B1) or (B2).

(Courses with single * indicate a laboratory only course; courses with double ** indicate a lecture and laboratory course.)

B1. PHYSICAL SCIENCE

B2. LIFE SCIENCE

B3. THE LABORATORY ACTIVITY courses marked with * may be used to satisfy the laboratory requirement only when the corresponding lecture course is also taken; i.e., ANTH 301* with ANTH 300; ASTR 400* with ASTR 300; GEOG 301* with GEOG 300; GEOL 301* with GEOL 300; GEOL 311* with GEOL 310

B4. MATHEMATICS/QUANTITATIVE REASONING
   MATH 300, 310, 335, 341, 343, 344, 350, 351, 370, 400, 401, 402, 410, 420; PSYC 330; STAT 300

C. ARTS, LITERATURE, PHILOSOPHY AND FOREIGN LANGUAGE

Minimum of 9 units to include at least one course from the Arts category (C1) and one course from the Humanities category (C2).

C1. ARTS (Arts, Dance, Music, Theater)

C2. HUMANITIES (Literature, Philosophy, Foreign Language)
   ARTH 328; ENGWR 400, 410, 480; ENGLT 303, 310, 311, 320, 321, 330, 336, 340, 341, 343, 345, 360, 370, 402; ENGWR 301, FMS 488, GEOG 481; HIST 380; HONOR 350, 360 (must have 3 units), 382; HUM 300, 301, 310, 320, 324, 331, 332, 334, 340, 484, 486 (must have 3 units); PHIL 304, 310, 330, 331, 338, 350, 352, 356; SILA 315, 316; SPAN 401, 402, 411, 412, 413, 415, 425, 426, 427; VIET 311, 312, 401, 402, 411

D. SOCIAL, POLITICAL AND ECONOMIC INSTITUTIONS AND BEHAVIOR, HISTORICAL BACKGROUND

Minimum of 9 units total, with 6 units from one of the American History and Institutions categories (1a or 1b) and at least 3 units from category D2.

The American History and Institutions requirement can be met by completing one of the following 6 unit course combinations:

D1a. One 3 unit course from HIST 312, 313, 320, 321, 331 or 371, paired with POLS 301

OR

D1b. One 3 unit course from HIST 312 or 320 paired with one course from HIST 313, 314 or 321

D2. Minimum of 3 units selected from one of the following courses: AGB 321; ANTH 310, 319, 320, 330, 332, 334, 341, 374; BUS 330, 345; COMM 325, 341, 363, 480; ECE 312, 314; ECON 302, 304, 306; GEOG 302, 310, 320, 322, 481; HIST 301, 302, 307, 308, 344, 360, 370, 380, 373; HONOR 340, 370, 382, (must have 3 units); HUM 484; JOUR 310, 320; PHIL 360; POLS 302, 310, 312, 313, 314, 315, 317; PSYC 300, 312, 320, 335, 340, 353, 368, 372; RTVF 300; SOCSC 300, 320, 325, 330, 360, 480 (must have 3 units); SOC 300, 301, 305, 321, 341; TA 306

E. LIFE LONG UNDERSTANDING AND SELF-DEVELOPMENT

Minimum of 3 units selected from the following courses:

COMM 321; ECE 312, 314; ENGED 320; FCS 322, 324; HED 300, 350; HCD 310; HSER 302; INDIS 313, NUTRI 300; PET 301, 302; PSYC 340, 353, 354, 356, 358, 360; or SOC 310

Physical Education activity (one course) with one of the following prefixes: ADAPT, DANCE, FITNS (except FITNS 333, 335, 368, 436); PACT, TMACT (except TMACT 361), SPORT

Courses listed in more than one GE Area can be used to fulfill only one of the areas.

UPPER DIVISION TRANSFER APPLICANTS WITH 60 OR MORE TRANSFERABLE SEMESTER UNITS

Transfer students who were high school graduates (1988 or later) may qualify for CSU admission by completing a minimum of 30 semester units selected from Areas A1, A2, A3, B4, C and D, with grades of “C” or better in each course.

2009–2010 | Cosumnes River College

PREPARING TO TRANSFER
Transferable courses may or may not satisfy lower division major
preparation, general education, and/or elective requirements.
Please meet with a counselor for specific transfer course evaluation.

Culinary Arts Management 300, 301, 302, 306, 310, 312, 314, 316,
320, 322, 324, 326, 330, 332, 334, 340, 495, 498*, 499

Accounting 301, 311, 341, 495, 498*, 499

Early Childhood Education 300, 302, 304, 312, 314, 320, 321, 326,
330, 331, 334, 342, 343, 350, 356, 364, 365, 400, 402, 404, 410, 411,
412, 413, 415, 420, 422, 424, 430, 440, 442, 455, 494, 495, 498*, 499

Agriculture Business 300, 310, 320, 321, 330, 331, 495, 498*, 499

Economics 302, 304, 306, 320, 495, 499


Engineering 300, 303, 310, 312, 400, 412, 420, 495, 498*, 499

Anthropology 300, 301, 310, 319, 320, 330, 332, 334, 341, 360, 374,
495, 498*, 499

English
ENGCW 400, 410, 420, 430, 452, 453, 480, 495, 499

Architectural Design Technology 300, 302, 304, 310, 312, 314, 316,
318, 495, 498*, 499

ENGED 305, 320, 495, 499

Architecture 300, 302, 310, 320, 321, 322, 325, 326, 327, 329, 330,
332, 334, 340, 341, 495, 498*, 499

ENGLT 303, 309, 310, 311, 320, 321, 330, 336, 340, 341, 343, 345,
360, 370, 402, 495, 499
ENGRD 310, 312, 495, 499

ART 300, 301, 302, 304, 305, 307, 312, 316, 320, 323, 324, 325, 327,
402, 404, 410, 430, 494, 495, 499

ENGWR 300, 301, 302, 309, 330, 331, 495, 499

Art History 300, 303, 309, 311, 312, 326, 328, 332, 499

English as a Second Language
ESLG 310, 320

Art New Media 302, 324, 326, 495, 499

ESLL 310, 320

Astronomy 300, 400, 495, 498*, 499

ESLP 310, 320

Automotive Mechanics Technology 300, 301, 302, 304, 306, 308,
310, 312, 314, 316, 320, 322, 324, 326, 330, 332, 334, 336, 340, 495,
498*, 499

ESLR 310, 320, 499

Biology 300, 307, 310, 342, 350, 351, 366, 390, 400, 401, 410, 420,
430, 431, 440, 462, 470, 481, 495, 498*, 499

Family and Consumer Science 322, 324, 494, 495, 499

ESLW 310, 320, 499

Film & Media Studies 300, 305, 310, 320, 488, 489, 495, 499
BUS 300, 310, 320, 330, 340, 345, 350, 354, 360, 360.1, 360.2, 365,
480, 490, 495, 498*, 499
BUSTEC 302, 303, 304, 306, 499
Chemistry 300, 305, 306, 307, 308, 321, 322, 332, 400, 401, 410,
420, 421, 495, 499

Fire Technology 300, 301, 302, 303, 304, 320, 495, 498*, 499
Geography 300, 301, 302, 305, 306, 310, 320, 322, 331, 335, 335.1,
335.2, 335.3, 353, 370, 390, 481, 482, 495, 499
Geology 300, 301, 305, 306, 310, 311, 330, 342, 345, 347, 351, 390,
495, 499

Communication Studies (Speech) 301, 311, 315, 321, 325, 331, 341,
361, 363, 373, 480, 494, 495, 499

Health Education 300, 312, 313, 314, 320, 342, 350, 360, 495, 499

Computer Information Science

History 301, 302, 307, 308, 312, 313, 314, 320, 321, 331, 344, 360,
370, 371, 373, 380, 402, 495, 499

CISC 302, 303, 305, 306, 308, 309, 310, 320, 321, 322, 323, 324, 355,
356, 360, 495, 498*, 499

Honors 320, 340, 350, 352, 360, 370, 382, 383, 384, 390, 499

CISN 300, 301, 302, 303, 306, 308, 309, 320, 324, 330, 374, 378, 490,
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CISP 300, 310, 350, 351, 352, 353, 354, 356, 360, 370, 371, 400, 401,
402, 403, 404, 405, 430, 440, 499
CISS 300, 301, 310, 320, 330, 341, 342, 350, 355, 360, 365, 370, 385
CISW 300, 310, 321, 350, 380, 380.1, 380.2, 400, 410, 420, 440, 499
Construction Management Technology 300, 310, 313, 495, 498*,
499

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Horticulture 300, 302, 305, 306, 310, 312, 320, 322, 323, 324, 325,
326, 495, 498*, 499
Human/Career Development 310, 320, 333, 334, 340, 344, 346, 350,
352, 362, 495, 499
Human Services 300, 302, 304, 340, 341, 342, 350, 360, 362, 364,
494, 495, 498*, 499
Humanities 300, 301, 310, 320, 324, 331, 332, 334, 340, 484, 486,
495, 499
Interdisciplinary Studies 310, 311, 312, 313, 499

Preparing to Transfer | 41

PREPARING TO TRANSFER

2009-2010

Courses Designated By CRC As Baccalaurate Level
For Transfer To California State University System


Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

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Political Science 301, 302, 310, 312, 313, 314, 315, 317, 495, 499

Psychology 300, 301, 312, 320, 330, 335, 340, 353, 354, 356, 358, 360, 368, 372, 495, 499


Real Estate 300, 495, 498*, 499


Social Science 300, 320, 325, 330, 360, 480, 495, 499

Sociology 300, 301, 305, 310, 321, 341, 495, 499

Spanish 311, 312, 401, 402, 411, 412, 413, 415, 425, 426, 427, 434, 495, 499

Statistics 300, 495, 499

Student Government 300, 495, 499


Vietnamese 311, 312, 401, 402, 411, 412, 495, 499

WEXP 498*

*Work Experience Courses (498) - up to 16 units are transferable depending on the CSU campus - please see a counselor for assistance with transfer.
UNIVERSITY OF CALIFORNIA TRANSFER ADMISSION REQUIREMENTS

Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

1. Students who were eligible for admission to the university when they graduated from high school (meaning they satisfied the Subject Scholarship and Examination Requirements) are eligible to transfer if they have a "C" (2.0) average in transferable coursework.

2. Students who met the Scholarship Requirement but not the Subject Requirement must take transferable college courses in the missing subjects earning a "C" or better in each required course, and have an overall "C" average in all transferable coursework to be eligible to transfer.

3. Students who were not eligible for admission to the University when they graduated from high school because they did not meet the Scholarship Requirement must:
   a. Complete 90 quarter units or 60 semester units of transferable college credit with a grade point average of at least 2.4, and;
   b. Complete the following courses pattern, earning a grade of "C" or better in each course:
      • two transferable college courses (3 semester or 4-5 quarter units) in English composition; and
      • one transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning; and
      • four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.
   • Students who satisfy the Intersegmental General Education Transfer Curriculum prior to transferring to UC will satisfy Option 3b above of the new transfer admission requirements. Students transferring to the University of California system should contact a counselor regarding certain course unit limitations.

CALIFORNIA STATE UNIVERSITY LOWER DIVISION TRANSFER PATTERNS (LDTP)

The Lower-Division Transfer Pattern (LDTP), sponsored by the California State University (CSU) and supported by the California Community Colleges, presents potential transfer students with the most direct path to a bachelor’s degree in the CSU system. The LDTP provides a set of “road maps” for students to follow that will ensure appropriate academic preparation and that will decrease time to graduation once LDTP students enter the CSU. Students may enter into an LDTP agreement up to the time they have completed 45 transferable units. Students who elect to follow the LDTP option will receive the highest priority for admission to a CSU campus.

“Highest priority for admission” is defined as a written guarantee of admission to a particular CSU campus and major, and it goes into effect when both the student and the CSU campus ratify an LDTP agreement. The guarantee is subject both to satisfactory completion of the agreement requirements and to the campus’s ability to accommodate the student. Students will be asked to complete successfully a specified set of general education courses and major courses that will be common to all CSU campuses offering that major, and they will be asked to complete successfully an additional set of courses identified by the particular CSU campus named in the LDTP agreement. The coursework in the systemwide and campus-specific LDTP pattern will total at least 60 units, the number needed to transfer to CSU as an upper-division student.

Through CSUMentor and ASSIST, students and counselors will be able to find road maps detailing coursework preparation by CSU campus and major. See a counselor for more information.

INDEPENDENT CALIFORNIA COLLEGES AND UNIVERSITIES

California’s fully accredited independent colleges and universities provide a host of options at undergraduate, graduate and professional levels for students planning to continue their education beyond community college.

Students who transfer to independent colleges or universities will be given academic credit for most, if not all, of their community college studies. Virtually all institutions give full credit for general education courses and usually for other courses designated for transfer by the community college.

Some colleges and universities stipulate a certain number of completed units before considering students eligible for transfer. Others do not and will accept students at any time. The requirements are outlined in the respective college catalogs, available upon request from the college’s Admissions Office. Students are urged to contact their counselors for additional information.

Consult the CRC Articulation web site for information about agreements between CRC and selected colleges/universities. The web address is: www.crc.losrios.edu/Community/Articulation.htm. Click on “University Articulation Agreements.” Make sure you work with your counselor as you plan for transfer.
The California Articulation Number (CAN) identifies some of the transferable, lower division, introductory, and preparatory courses commonly taught within each academic discipline on college campuses.

Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements.

Students planning to use CAN course numbers as course equivalencies should see a counselor for more information.

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Students planning to use CAN course numbers as course equivalencies should see a counselor for more information.
Completion of all of the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a community college to a campus in either the CSU or UC system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements.

The course requirements for all areas must be completed before the IGETC can be certified. Each course must be completed with a grade of “C” or better.

**AREA 1 - ENGLISH COMMUNICATION**

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<th>UC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three courses required, one from each group below.</td>
<td>Two courses required, one each from Area 1A and Area 1B</td>
</tr>
</tbody>
</table>

**AREA 1A: English Composition (one course required); ENGR 300**

**AREA 1B: Critical Thinking - English Composition (one course required); ENGR 302; COMM 311, 315; PHIL 328;**

**AREA 1C: Oral Communication - CSU ONLY (one course required) COMM 301, 331*, 361*.**

**AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING**

<table>
<thead>
<tr>
<th>(One course required)</th>
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</thead>
<tbody>
<tr>
<td>MATH 341*, 344, 350*, 351*, 370*, 400*, 401*, 402*; PSYC 330*; STAT 300*.</td>
</tr>
</tbody>
</table>

**AREA 3 - ARTS AND HUMANITIES**

At least 3 courses with at least one from the Arts and one from the Humanities.

9 semester units

**3A ARTS**

Art History (ARTH) 300, 303, 309, 311, 312, 326, 328, 332; Film & Media Studies (FMS) 300, 305*, 320; MUFHL 300*, 308, 310, 311, 315, 321*, 330, 400; Radio, Television and Film Studies 305*; Theatre Arts 300, 302, 303, 306, 322, 329

**3B. HUMANITIES:**

- Art History 328; English Literature (ENGLT) 303, 310, 311, 320, 321, 330, 336, 340, 341, 343, 345, 360, 402; Film and Media Studies 488*; Geography 481*; Honors 350*, 382*; Humanities 300, 301, 310, 320, 324, 331, 332, 334, 340, 484*; Philosophy 300, 304, 310, 330, 331, 338, 350, 352, 356, 360; Spanish 411, 412, 413, 415, 425, 426, 427; Sign Language Studies 316; Vietnamese 411, 412

**AREA 4 - Social and Behavioral Sciences**

At least 3 courses from at least two disciplines, 9 semester units required

- Anthropology 310, 319, 320, 330, 332, 334, 341, 347; Business 345; Communication 325*, 480; Early Childhood Education 312*, 314*; Economics 302, 304; Geography 310, 320, 322, 481*; History 301, 302, 307, 308, 312+, 313+, 314+, 320+, 321+, 331+, 344, 360, 370, 371+, 373; Honors 340*, 382*; Humanities 484*; Journalism 310*, 320; Political Science 301+, 302, 310, 312, 313, 314, 315; Psychology 300, 320, 335, 340, 353, 356, 360, 368, 372*; Radio, Television and Film Studies 300*; Social Science 320, 325, 330, 360*; Sociology 300, 301, 321, 341; Theatre Arts 306

- CSU Campuses have discretion to allow these courses to "double count" for Area 4 credit and the CSU U.S. History, Constitution, and American Ideals requirement. Please see your counselor for further information.

**AREA 5 - Physical and Biological Sciences**

2 courses required, one Physical Science course and one Biological Science course, at least one must include a laboratory.

7-9 semester units

**5A. PHYSICAL SCIENCE**

- Astronomy 300, 400(L); Chemistry 305(L)*, 306(L)*, 307(L)*, 308(L)*, 321, 322(I), 400(L), 401(L)*, 420(L), 421(L); Geography 300, 301(L), 306; Geology 300*, 301(L)*, 305*, 306(L)*, 310*, 311(L)*, 330, 345; Physical Science 302(L)*; Physics 310*, 311*, 350(L)*, 360(L)*, 370(L)*, 380(L)*, 411(L)*, 421(L)*, 431(L)*

**5B. BIOLOGICAL SCIENCE**

- Anthropology 300, 301(L); Biology 300*, 307(L), 310(L)*, 342, 351, 366, 400(L), 410(L), 420(L), 430(L), 431(L), 440(L), 462*, 470; Geography 305; Psychology 312(L)

| Courses designated with an (L) are Lab Courses |

**Area 6 Language other than English – UC Requirement only (0-4 units)**

- One course
  - Sign Language Studies 305, 306, 315, 316; Spanish 401, 402, 411, 412; 413*; Vietnamese 401, 402, 411, 412

- Completion of two years of the same foreign language in high school with “C” or better.
  - SILA 316, SPAN 411, 412, 413, and VIET 411, 412 may be used to fulfill both Area 3B and Area 6.

**CSU Graduation Requirement in U.S. History, Constitution, and American Ideals**

1) Political Science 301 plus one course from History 312, 313, 320, 321, 331, or 371;
2) History 312 or 320 paired with one from History 313, 314, or 321

*IGETC is most helpful to students who want to keep their options open – those who know they want to transfer but have not yet decided upon a particular institution, campus or major. Certain students, however, will not be well served by following IGETC. Students who intend to transfer into majors that require extensive lower-division preparation, such as engineering or the physical and natural sciences, should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission.*

- (Adapted from The University of California Transfer Advising web site)

*Courses designated with an asterisk have unlimited transfer credit. If you are planning to take any of these courses, you should meet with a Counselor to discuss the limitations on transfer credit.

**Prepare to Transfer**

Make sure you meet with a Counselor to identify how to best meet your General Education transfer requirements.
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

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<td>312*, 314*</td>
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<tr>
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<td>300*, 310*, 321*, 330*, 332*</td>
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<tr>
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<td>300, 303, 309, 311, 312, 326, 328, 332</td>
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<td>Art New Media</td>
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<tr>
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<tr>
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<tr>
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<td>CISC 310</td>
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<tr>
<td>CISP 300, 310, 350, 360, 370, 371, 400, 401, 405, 430, 440</td>
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<td>ENGW 300, 301, 302</td>
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<tr>
<td>English as a Second Language</td>
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<tr>
<td>Family and Consumer Science</td>
<td>324*</td>
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<tr>
<td>Film &amp; Media Studies</td>
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<tr>
<td>Geography</td>
<td>300, 301, 302, 305, 306, 310, 320, 322, 331, 481</td>
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<tr>
<td>Geology</td>
<td>300, 301, 305*, 306*, 310, 311, 330, 342, 345, 390*</td>
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<tr>
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<td>300, 313*, 314*</td>
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<tr>
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<td>310, 320</td>
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<td>Library</td>
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<tr>
<td>Mathematics</td>
<td>315, 341*, 344, 350*, 351*, 370, 400*, 401*, 402*, 410, 420, 480*</td>
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<tr>
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<td>MUFR 300*, 308, 310, 311, 315, 321*, 330, 400, 401, 410, 411, 420, 421;</td>
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<tr>
<td>MUVE 310, 311, 320, 321, 340, 341, 350, 351, 370, 371, 385, 386, 400; 410, 495*;</td>
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<tr>
<td>MUP 310, 320, 321, 330, 350, 353, 357, 360, 418; 422</td>
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<tr>
<td>Nutrition &amp; Foods</td>
<td>300, 310</td>
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<tr>
<td>Philosophy</td>
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<tr>
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<tr>
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<tr>
<td>All Physical Education Activity courses limited to 4 semester units of transfer credit.</td>
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<tr>
<td>ADAPT*; FITNS*; PACT*; SPORT*; TAMACT* (Except FITNS 339, 352, 495, 499, SPORT 495, 499, PACT 495, 499, TAMACT 495, 499)</td>
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<tr>
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<td>PET 302, 320*, 322*, 330, 342*, 346*, 354*, 358*, 366*, 374*, 403*</td>
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<td>Physical Science</td>
<td>302*</td>
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<tr>
<td>Physics</td>
<td>310*, 311*, 350*, 370*, 380*, 411*, 421*, 431*</td>
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<tr>
<td>Plant Science</td>
<td>300, 310, 320</td>
</tr>
<tr>
<td>Political Science</td>
<td>301, 302, 310, 312, 313, 314, 315</td>
</tr>
<tr>
<td>Psychology</td>
<td>300, 310, 320, 330*, 335, 340, 353, 356, 360, 368, 372*</td>
</tr>
<tr>
<td>Radio, Television and Film Production</td>
<td>(formerly Communications Media) 300, 305, 315</td>
</tr>
<tr>
<td>Social Science</td>
<td>300, 320, 325, 330, 360*</td>
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<tr>
<td>Sociology</td>
<td>300, 301, 305, 321, 341</td>
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<tr>
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<td>401, 402*, 411, 412, 413*, 415, 425, 426, 427</td>
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<tr>
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<td>300*</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>401, 402, 411, 412</td>
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</tbody>
</table>

*All campuses of the University of California system give credit toward graduation for the above courses; however, a certain combination of courses has unit limitations. Check with your counselor regarding these limitations or see catalog page 47 for specific information. Also special topics (494) experimental offering (499) and independent study (495) courses will require approval at the time of admission at the UC campus, therefore credit is not guaranteed.
University of California (UC) Course Limitations

What follows is a list of limitations set by the UC on courses that will be accepted for transfer.

Architectural Design Technology Courses (ADT)
(Formerly Drafting Technology)
ADT 312 and 314 combined: maximum transferable credit is one course

Architecture Courses (ARCH)
Any of the following courses for a maximum of eighteen (18) transfer units can be transferred to the UC, Berkeley College of Environmental Design Programs: ARCH 300, 310, 320, 321, 330 and 332

Biology Courses (BIOL)
1. BIOL 300, 307 and 310 combined: maximum transfer credit is one course;
2. No credit for BIOL 300 and 307 if taken after BIOL 400, 420, 430, or 431;
3. No credit for BIOL 310 if taken after BIOL 400
4. No transfer credit for BIOL 462, if taken after BIOL 400

Chemistry Courses (CHEM)
1. CHEM 300 (no credit for 300 if taken after 305 or 307)
2. CHEM 305, 306, 307, 308, and 400, 401 combined: maximum transfer credit is one series*
3. No transfer credit for CHEM 305 or 307 if taken after CHEM 400

Communication Studies Courses (COMM)
COMM 325, 331, 361 combined: maximum transfer credit is one course

Experimental Offering (499)
See “Variable Topics”

English – Creative Writing Courses (ENGCW)
1. ENGCW 400, 410, 420, or 430 combined: maximum transfer credit is two courses
2. ENGCW 400 and 480 combined: maximum credit, one course

English as a Second Language
ESLW 310, ESLW 320: any or all of these courses combined: maximum credit, 8 units

Family and Consumer Science Courses (FCS)
FCS 312, 324 and PSYC 372 combined: maximum transfer credit is two courses

Geology Courses (GEOL)
No transfer credit for GEOL 305 or 306, if taken after GEOL 300, 301, 310 or 311

Health Education Courses (HEED)
HEED 313 and 314 combined: maximum transfer credit is one course

History Courses (HIST)
1. HIST 312 and 320 combined: maximum transfer credit is one course
2. HIST 313 and 321 combined: maximum transfer credit is one course

Honors Courses (HONOR)
Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit awarded for first course completed with a grade of C or better.

Horticulture Courses (HORT)
HORT 305 and 306 combined: maximum transfer credit is one course

Independent Studies (495)
See “Variable Topics”

Library
Library 318 and 325 combined: maximum transfer credit, is one course

Math Courses (MATH)
1. MATH 350, 351, 400, 401, and 402 combined: maximum transfer credit of one series*
2. MATH 341, 350 and 400 combined: maximum transfer credit is one course

Music Fundamentals, History & Literature Courses (MUFHL)
MUFHL 300 and 321 combined: maximum transfer credit, is one course

Physical Education Courses (excludes Physical Education Theory Courses) A maximum of four (4) semester units of credit can be transferred for all physical education activity courses, which include Adapted Physical Education (ADAPT), Fitness (FITNS), Physical Education Personal Activities (PACT), Physical Education Sports (SPORT), and Physical Education Team Activities (TMACT)

Physical Education Theory Courses (PET)
PET 320, 322, 342, 346, 354, 358, 366, 374, and 403 combined: maximum transfer credit is eight (8) units

Physical Science Courses (PS)
No transfer credit for PS 302, if taken after a college level Astronomy, Chemistry, Geology or Physics course

Physics Courses (PHYS)
1. PHYS 310 and 311 combined: maximum transfer credit of one course
2. No credit for PHYS 310 or 311 if taken after PHYS 350, 360, 370, 380, 411, 421 or 431
3. PHYS 350, 360, 370, 380, 411, 421, 431 combined: maximum transfer credit of one series*; deduct credit for duplication of topics

Psychology Courses (PSYC)
1. PSYC 330 and STAT 300 combined: maximum transfer credit is one course
2. FCS 312, 324 and PSYC 372 combined: maximum transfer credit is two courses

Spanish Courses (SPAN)
SPAN 402 and 413 combined: maximum transfer credit is one course

Special Topics (494)
See “Variable Topics”

Statistic Courses (STAT)
STAT 300 and PSYC 330 combined: maximum transfer credit is one course

*series is defined as a course sequence of two or more courses, for example Chemistry 305 and Chemistry 306 or Physics 411, 421, 431.

Variable Topics
These courses are also called “Independent Studies”, “Special Studies”, “Special Topics”, “Field Work”, etc.. Credit for variable topics courses is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC. UC does not grant credit for variable topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas.
Degrees and Certificates

Requirements are identified for each vocational and general education program and, for most, a course sequence is suggested. The courses required in a program must all be completed to earn the degree or certificate, regardless of the order in which they are completed.

**Note to Transfer Students:**
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

**DEGREES**

CRC offers both Associate in Arts (AA) and Associate in Science (AS) degrees. Students planning to graduate with an Associate Degree must complete all of the required courses for the major, fulfill general education requirements and complete a sufficient number of electives to meet a minimum of 60 degree-applicable units. Program Degree options are:

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<td>Advertising / Public Relations (AA)</td>
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<td>• General Agriculture</td>
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<td>• Information Systems Security</td>
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<td>• Management Information Systems</td>
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<td>• Server Administrator</td>
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<td>• Early Childhood Education</td>
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<td>Film and Media Studies (AA)</td>
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<td>Finance (AA)</td>
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<td>Geography (AS)</td>
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<td>• Geography</td>
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<td>• Environmental Studies and Sustainability</td>
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<td>Geology (AS)</td>
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<td>Health (AS)</td>
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<td>Health Information Technology (AS)</td>
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<tr>
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**Note:** Degrees and Certificates are also listed by major in the CRC catalog. Please refer to the catalog for complete information.
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CRC offers a large number of Certificates of Achievement (A), which require 18 units or more, and a large number of Certificates of Proficiency (P), which require less than 18 units to complete. The Certificates of Proficiency have been developed with the assistance of business/industry advisory committees to provide career technical education (CTE) designed for quick training to prepare for jobs that do not require a more lengthy certificate or degree.

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**Course Numbering System**

Cosumnes River College adopted a new standardized course numbering system in 2003-2004 which is described below. The numbers are designed to provide students with general information regarding the focus and intent of courses.

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<td>Courses numbered 100 through 299 are college level, generally nontransfer courses applicable to the associate degree and/or upgrading career Technical Education for working professionals.</td>
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<tr>
<td>300 - 499</td>
<td>Courses numbered 300 through 499 are accepted for transfer by state colleges and universities and are intended to meet major, general education, breadth, or elective credit requirements.</td>
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<tr>
<td>1000</td>
<td>The 1000 number is used for non credit supervised tutoring.</td>
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### What are Prerequisites, Corequisites, & Advisories

It is the intent of Cosumnes River College to guide students into courses in which they will have the greatest possibility for academic success. Therefore, you will find courses which have prerequisites, corequisites or advisories in their description. The definitions for prerequisites, corequisites and advisories on recommended preparation are:

- **Prerequisite** is a course that a student is required to have successfully completed (with a "C" or better) in order to demonstrate current readiness for enrollment in a course or educational program.
- **Corequisite** is a course that a student is required to simultaneously take in order to enroll in the course.
- **Advisory or recommended preparation** means that the student is advised but not required to possess a pre/corequisite class or skill level to enroll in the course.

#### How to demonstrate that you have met the prerequisite:

To demonstrate that you have met the prerequisite, be prepared at the first class meeting to provide either an unofficial transcript showing the appropriate course work or a copy of the appropriate certificate of completion or license.

Some prerequisites include the phrase "or equivalent." This phrase is used to encourage students who have gained the prerequisite skills through other experiences to discuss proper course placement with a counselor.

#### Prerequisite Challenge Procedure for Students

If you feel that you can meet the requirements, or one of the conditions below exists, then you can challenge a prerequisite.

A Prerequisite Challenge Form can be obtained from the Counseling Office or any instructional area office. The form will explain procedures. Criteria for challenging a course are:

1. You have knowledge or ability to succeed in the course without the prerequisite.
2. The course which provides the prerequisite is not readily available.
3. You believe that the prerequisite is discriminatory or being applied in that manner.
4. You believe that the prerequisite was established in violation of regulations and/or the established district-approved policy and procedures.

Once you have completed the challenge procedure, your challenge will be reviewed by a Prerequisite Challenge Committee. You will be informed, in writing, of the committee's determination within five (5) instructional working days.
<table>
<thead>
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<th>Official Course Prefix (used in degrees and certificates listed in the catalog)</th>
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Cross-Listed & Cross-Referenced Courses

When a course is listed under two different departments in the catalog, the course is referred to as "cross-listed." The cross-listed course has identical content under both departments' catalog listing. If two courses are cross-listed, a student cannot earn credit for both. The student must choose one of the courses to enroll in. Students who are not sure which course of the two courses they should enroll in are encouraged to consult with their counselor.

When a cross-listed course is repeatable, the course may be taken (under either name) the total number of times stated in the catalog descriptions of the cross-listed course.

CROSS-LISTED COURSES

ART 410 = PHOTO 301 Beginning Photography
BIOL 351 = GEOG 305 Global Climate Change
BIOL 481 = HONOR 383 Honors Seminar in Biology
BUS 320 = ECON 320 Concepts in Personal Finance
BUS 345 = SOCSCE 360 Law and Society
BUS 360 = CISW 380 E-Business: Intro & Environ, Technology & Infrastructure
BUS 360.1 = CISW 380.1 E-Business: Introduction and Environment
BUS 360.2 = CISW 380.2 E-Business: Tools and Techniques
BUS 480 = HONOR 320 Honors Seminar in Business

CISA 330 = JOUR 335 Desktop Publishing / Introduction to Desktop Publishing
CISA 331 = JOUR 336 Intermediate Desktop Publishing
CISC 302 = JOUR 330 Computer Familiarization
CISC 303 = ECE 302 Computer Skills for Educators

CISW 380 = BUS 360 E-Business: Intro & Environ, Technology & Infrastructure
CISW 380.1 = BUS 360.1 E-Business: Introduction and Environment
CISW 380.2 = BUS 360.2 E-Business: Tools and Techniques
COMM 480 = HONOR 340 Honors Seminar: Political Campaign Communication

CISW 380.1 = BUS 360.1 E-Business: Introduction and Environment
CISW 380.2 = BUS 360.2 E-Business: Tools and Techniques
COMM 480 = HONOR 340 Honors Seminar: Political Campaign Communication

ECE 302 = CISC 303 Computer Skills for Educators
ECE 364 = PET 306 Fundamentals of Movement and Rhythm in Early Childhood Education / Fundamentals of Games and Rhythms

ECON 320 = BUS 320 Concepts in Personal Finance
ENGR 330 = JOUR 340 Writing for Publication

FMS 305 = RTVF 305 Film History
FMS 488 = HONOR 350 Honors Seminar: Introduction to Critical Theory
FMS 489 = HONOR 352 Honors Seminar: The Films of Alfred Hitchcock

GEOG 481 = HONOR 382 = HUM 484 Honors Seminar: Nature and Culture
GEOG 482 = HONOR 384 Honors Seminar in Geography
GEOG 305 = BIOL 351 Global Climate Change
HEED 350 = PET 301 Personal Wellness
HEED 360 = PET 380 Weight Management
HONOR 320 = BUS 480 Honors Seminar in Business
HONOR 340 = COMM 480 Honors Seminar: Political Campaign Communication
HONOR 340 = BUS 480 Honors Seminar in Business
HONOR 350 = FMS 488 Honors Seminar: Introduction to Critical Theory

HONOR 383 = BUS 480 Honors Seminar in Business
HONOR 384 = GEOG 482 Honors Seminar in Geography
HONOR 384 = GEOG 482 Honors Seminar in Geography
HONOR 390 = MATH 480 Honors Seminar in Mathematics

HORT 302 = PLTS 310 Soils and Plant Nutrition

HUM 484 = GEOG 481 = HONOR 382 Honors Seminar: Nature and Culture
HUM 486 = HONOR 360 Honors Seminar in Humanities

JOUR 310 = RTVF 300 Mass Media and Society
JOUR 330 = CISC 302 Computer Familiarization
JOUR 335 = CISA 330 Introduction to Desktop Publishing / Desktop Publishing
JOUR 335 = CISA 330 Introduction to Desktop Publishing / Desktop Publishing

JOUR 336 = CISA 331 Intermediate Desktop Publishing

JOUR 330 = CISC 302 Computer Familiarization

RTVF 305 Film History

RTVF 305 Film History

RTVF 305 Film History
CROSS-LISTED COURSES - continued

JOUR 340 = ENGWR 330 Writing for Publication
MATH 480 = HONOR 390 Honors Seminar in Mathematics
MGMT 142 = CIS 160 Project Management Techniques and Software
MiKT 314 = RTVF 376 Advertising
PHOTO 301 = ART 410 Beginning Photography
PET 301 = HEED 350 Personal Wellness
PET 306 = ECE 364 Fundamentals of Games and Rhythms / Fundamentals of Movement and Rhythm in Early Childhood Education
PET 380 = HEED 360 Weight Management
PLTS 310 = HORT 302 Soils and Plant Nutrition
RTVF 300 = JOUR 310 Mass Media and Society
RTVF 305 = FMS 305 Film History
RTVF 376 = MKT 314 Advertising
RTVF 378 = TA 356 Acting for the Camera / Acting for the Camera I
SOCSC 360 = BUS 345 Law and Society
SOCSC 480 = HONOR 370 Honors Seminar in Social Science
TA 356 = RTVF 378 Acting for the Camera I / Acting for the Camera

CROSS-REFERENCED COURSES

Some courses are not identical in content, but have a significant overlap of content. These courses are referred to as “cross-referenced.” Typically, one of the two courses (the larger course) contains the entire content of the other course (the smaller course). Students cannot enroll in the smaller course if they have earned credit for the larger course. But students can enroll in and earn credit for the larger course even if they have previously earned credit for the smaller course.

BUSTEC 302, Computer Keyboarding
BUSTEC 306, Computer Keyboarding & Formatting
BUSTEC 303, Computer Keyboard Formatting
BUSTEC 306, Computer Keyboarding & Formatting
CONST 102, Introduction to Construction Practices
CMT 102, Introduction to Construction Practices
FCS 322, Family Development
PSYC 354, Marriage, The Family and Alternatives
GEOG 335, Intro to Geographic Information Systems Applications / GEOG 335.1 / GEOG 335.2 / GEOG 335.3
GEOL 305, Earth Science / GEOL 300, Physical Geology / GEOL 310, Historical Geology
GEOL 306, Earth Science Laboratory / GEOL 301, Physical Geology Laboratory / GEOL 300, Physical Geology
NUTRI 310, Cultural Foods of the World / CAM 302, Food and Culture in America
NUTRI 330, Food Theory and Preparation / CAM 301, Food Theory and Preparation
NUTRI 370, Food Services Management / CAM 320, Culinary Management
DEGREE
A.A.—Accounting

CERTIFICATES OF ACHIEVEMENT
Accounting
Accounting, Advanced
Accounting Clerk

CERTIFICATE OF PROFICIENCY
Accounting, Certificate in Taxation

Program Description
This program provides training for entry-level employment in private industry or in government accounting or for self-employment as a provider of computer-based bookkeeping and/or tax services. In addition, those individuals already employed in accounting can work toward career advancement by taking additional courses. Generally, employment in this specialization also requires proficiency in computer applications and good communication skills.

Career Opportunities
Accounting Clerk  Accounting Technician
Accountant Trainee  Auditor
Bank Employee/Examiner  Certified Public Accountant
Cost Accountant  Insurance Employment
Revenue Agent (FTB/IRS)  Tax Preparer

Bookkeeper for:
Accounts Receivable  Accounts Payable
General Ledger  Full-Charge Bookkeeper

Some Career Opportunities may require more than two years of college study.

Highlights
• A traditional course of study in Accounting Fundamentals, Financial Reporting, Managerial Techniques, State and Federal Income Taxation, Cost Accounting, and Auditing
• State-of-the-art software and equipment to provide computerized accounting training
• Internships, work experience with local employers for college units, job shadowing, guest speakers from the accounting industry, field trips to accounting offices
• A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A.—Accounting
CODE #1001

REQUIRED PROGRAM...............................................................Units
Business Core:
ACCT 301  Financial Accounting............................................... 4
ACCT 311  Managerial Accounting............................................. 4
ACCT 341  Computerized Accounting..................................... 2
BUS 340  Business Law (3) or
BUS 345  Law and Society (3).................................................. 3
ACCT 103  Intermediate Accounting - Part I.......................... 4
ACCT 104  Intermediate Accounting - Part II.......................... 4
ACCT 111  Cost Accounting..................................................... 3
A minimum of four (4) units from the following:...................... 4
CISA 315  Introduction to Electronic Spreadsheets (2)
CISA 316  Intermediate Electronic Spreadsheets (2)
CISA 320  Introduction to Database Management (1)
CISA 321  Intermediate Database Management (1)
A minimum of seven (7) units from the following:...................... 7
ACCT 107  Auditing (3)
ACCT 121  Payroll Accounting (3)
ACCT 125  Federal and State Taxation (4)
ACCT 127  Volunteer Income Tax Assistance (VITA) (2)
ACCT 128  Taxation of Corporations, Partnerships, Estates, and Trusts (4)
ACCT 153  Governmental Accounting (3)
ACCT 498  Work Experience in Accounting (1-4)
TOTAL UNITS REQUIRED............................................................... 35

Associate Degree
The Accounting Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

CERTIFICATE OF ACHIEVEMENT
Accounting
CODE #1001

REQUIRED PROGRAM...............................................................Units
ACCT 107  Auditing................................................................. 3
ACCT 111  Cost Accounting..................................................... 3
ACCT 301  Financial Accounting............................................. 4
ACCT 311  Managerial Accounting............................................. 4
ACCT 341  Computerized Accounting..................................... 2
BUS 340  Business Law.............................................................. 3
TOTAL UNITS REQUIRED............................................................... 19
CERTIFICATE OF ACHIEVEMENT
Accounting, Advanced
CODE #1004

This program is designed for a student who wishes to develop advanced levels of accounting skills, but not earn a degree. These requirements match the major requirements of the Accounting Degree, but do not include General Education.

REQUIRED PROGRAM.................................................................................Units
ACCT 301 Financial Accounting......................................................... 4
ACCT 311 Managerial Accounting .................................................. 4
ACCT 341 Computerized Accounting.................................................. 2
BUS 340 Business Law (3) or
    BUS 345 Law and Society (3).................................................. 3
ACCT 103 Intermediate Accounting - Part I................................. 4
ACCT 104 Intermediate Accounting - Part II............................... 4
ACCT 111 Cost Accounting............................................................... 3

A minimum of 4 units from the following: ........................................ 4
CISA 315 Introduction to Electronic Spreadsheets (2)
CISA 316 Intermediate Electronic Spreadsheets (2)
CISA 320 Introduction to Database Management (1)

A minimum of 7 units from the following: ......................................... 7
ACCT 107 Auditing (3)
ACCT 121 Payroll Accounting (3)
ACCT 125 Federal and State Taxation (4)
ACCT 127 Volunteer Income Tax Assistance (VITA) (2)
ACCT 128 Taxation of Corporations, Partnerships, Estates, and Trusts (4)
ACCT 153 Governmental Accounting (3)
ACCT 498 Work Experience in Accounting (1-4)
CISA 321 Intermediate Database Management (1)

TOTAL UNITS REQUIRED........................................................................35

ACCOUNTING (ACCT)

ACCT 101 Fundamentals of College Accounting 3 Units
Prerequisite: None
General Education: AA/AS Area II(b)
Hours: 54 hours LEC
This course emphasizes a practical approach to the use of accounts, journals, ledgers, and financial statements. The course is recommended for students who intend to seek employment in a small service or merchandising business and is an excellent preparation course for further study in accounting and business.

ACCT 103 Intermediate Accounting - Part I 4 Units
Prerequisite: ACCT 301 with a grade of “C” or better
Hours: 72 hours LEC
This course provides a continuing study of the measurement and reporting of the results of operations and the financial condition of profit-directed business entities. Special emphasis will be given to the valuation of assets using the Financial Accounting Standards Board (FASB) as authority. Completion of ACCT 103 and 104 is required to complete the “advanced accounting” requirement for accounting classifications in state service. This course is not intended for transfer to a four-year college.

ACCT 104 Intermediate Accounting - Part II 4 Units
Prerequisite: ACCT 103 with a grade of “C” or better
Hours: 72 hours LEC
This course is a continuing study of the measurement and reporting of the results of operations and the financial position of profit-directed business entities. An emphasis is placed on accounting for stockholder’s equity, long-term liabilities, retained earnings, and dividends. This course and ACCT 103 constitute the “advanced accounting” requirement for some professional-level accounting classifications in California state service. This course is not intended for transfer to a four-year college.
ACCT 107  Auditing  3 Units  
Prerequisite: ACCT 301 with a grade of “C” or better  
Advisory: ACCT 103  
Hours: 54 hours LEC  
The course focuses on procedures and practices used in the verification of financial statement balances and accounting records. External auditing functions are emphasized. The types of audits and audit occupations, as well as the legal liabilities of the auditor, are discussed.

ACCT 111  Cost Accounting  3 Units  
Prerequisite: None  
Advisory: ACCT 311  
Hours: 54 hours LEC  
This course is an introduction to cost accounting methods, including job order, process and standard cost system. Special attention will be given to managerial uses of cost accounting. This course is not intended for transfer to a four-year college.

ACCT 121  Payroll Accounting  3 Units  
Prerequisite: None  
Advisory: ACCT 101  
Hours: 54 hours LEC  
This is a study of payroll and personnel records, procedures and regulations. The course will include a study of the various California and Federal laws pertaining to the computation of earnings and withholdings. Payroll tax payment requirements and preparation of the employer’s California and Federal payroll tax reports will be included. A comprehensive simulation project will be completed as part of the course. The project will include one quarterly payroll reporting cycle.

ACCT 125  Federal and State Taxation  4 Units  
Prerequisite: None  
Hours: 72 hours LEC  
This course is a study of basic Federal and State Income Tax regulations with an emphasis on the skills necessary for the preparation of individual income tax returns. Included are filing requirements, determination of taxable income, allowable deductions, tax computation, tax credits, other taxes, payment methods, and audit procedures. The course is acceptable as elective for civil service professional accounting operations and recommended for accounting majors.

ACCT 127  Volunteer Income Tax Assistance (VITA)  2 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  
This hands-on course provides training and a service learning opportunity in the preparation of federal and California individual income tax returns. After successfully completing 18 hours of IRS-approved training and passing the IRS and California individual income tax exams, the student volunteer will provide a minimum of 54 hours of free tax assistance to community clients who meet qualifying criteria for the service as set by the IRS. The Basic level is intended for the volunteer who will assist working taxpayers with individual and family tax concerns. The Intermediate level covers tax law as it applies to wage earners who have more complex income issues. The Military level covers tax law that pertains to military tax situations. The Advanced level addresses complex issues that are generally encountered by pension earners and prepare the student to assist taxpayers-clients across the full VITA spectrum. This course may be taken four times as long the course is taken at a different level. This course qualifies as qualifying education and continuing education under guidelines established by the California Tax Education Council (CTEC).

ACCT 128  Taxation of Corporations, Partnerships, Estates, and Trusts  4 Units  
Prerequisite: ACCT 125 with a grade of “C” or better  
Hours: 72 hours LEC  
This course provides a continuing study of federal and state income tax compliance with an emphasis on the taxation of business entities including corporations, partnerships, limited liability companies, S corporations, estates and fiduciary trusts. Included is coverage of related party transactions, filing requirements, differences in book and taxable income, tax computation, available credits, tax elections, and working with the Internal Revenue Service on tax administration matters. This course is designed for persons seeking civil service advancement, those who are currently or will be involved with company accounting operations, and persons engaged in tax preparation. It is recommended for accounting majors.

ACCT 153  Governmental Accounting  3 Units  
Prerequisite: ACCT 301 with a grade of “C” or better  
Hours: 54 hours LEC  
This course covers accounting and financial reporting for governmental units and institutions with emphasis on the principles of fund accounting and the comprehensive annual financial report as prescribed by the Governmental Accounting Standards Board. Additional topics include the accounting aspects of budgeting and budgetary control for governmental entities and accounting for non-profit organizations.

ACCT 295  Independent Studies in Accounting  1-3 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

ACCT 299  Experimental Offering in Accounting  0.5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB
ACCT 301
Financial Accounting 4 Units
Prerequisite: None
Advisory: ACCT 101, BUS 105, MATH 120, or MATH 125
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 72 hours LEC

This is the study of accounting as an information system. Emphasis is given to understanding the nature and purpose of accounting and its function in business. The principles and concepts underlying transaction analysis and recording; financial statement preparation, disclosures, and analysis; and ethical issues are addressed. The course includes units on inventories, internal control, cash, receivables, fixed and intangible assets, current and long-term liabilities, stockholders’ equity, income tax, and investments.

ACCT 311
Managerial Accounting 4 Units
Prerequisite: ACCT 301 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 72 hours LEC

This course is the study of the use and reporting of accounting data for managerial planning, cost control, and decision making purposes. The course includes broad coverage of concepts, classifications, and behaviors of costs. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, relevant costs, capital budgeting, cash flow, and statement analysis.

ACCT 341
Computerized Accounting 2 Units
(formerly: Accounting on the Microcomputer)
Prerequisite: ACCT 101 and 301 with grades of “C” or better
Advisory: CISC 302
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

This is a course using the computer to prepare financial statements and other accounting reports used in business. This course emphasizes the areas of study: general ledger, accounts payable, accounts receivable, banking, bank reconciliations, depreciation, fixed assets, inventory, job order and payroll. This course provides practical experience using computerized accounting software, such as QuickBooks, Peachtree, Office Accounting or other contemporary accounting system. Students may receive two units credit for each topic (software product) offered. Consult the class schedule for specific software.

ACCT 495
Independent Studies in Accounting 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

ACCT 498
Work Experience in Accounting 1-4 Units
Prerequisite: None.
Course Transferable to CSU
Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

ACCT 499
Experimental Offering in Accounting .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
DEGREE
A.A. — Advertising/Public Relations

See also:
Desktop Publishing
(Computer Information Science - page 118)

Program Description
This CRC program is part of CRC’s offerings in Radio, Television and Film Production and is designed for students interested in careers in public relations and advertising. This program trains students in public relations and advertising theory and exposes them to production techniques for radio, television and the print media.

Career Opportunities
Public Information Officer Community Relations Specialist
Media Consultant Public Relations Firm Representative

Some Career Opportunities may require more than two years of college study.

Highlights
• Instruction and practice in desktop publishing and graphics applications in the department’s Macintosh laboratory or PC computer lab
• Opportunities for practical experience selling and designing ads for campus publications
• Introductory production experience in radio and television advertising, writing and production

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Advertising/Public Relations
CODE #1056

REQUIRED PROGRAM ..........................................................Units
CISC 302/JOUR 330 Computer Familiarization ..........................2
RTVF 300/JOUR 310 Mass Media and Society ........................3
RTVF 330 Basic Film/Video Camera Techniques .....................3
MKT 314/RTVF 376 Advertising ........................................3
RTVF 370 Broadcast Writing and Announcing .......................3
JOUR 300 Newswriting and Reporting ...............................3
JOUR 150 Public Relations Media Techniques ......................3
MKT 310 Selling Professionally ......................................3
COMM 341 Organizational Communication ........................3

Plus six (6) units selected from: ........................................6
RTVF 301, 312, 360, 498;
JOUR 335, 340;
PHOTO 300, 301, 320, 340;
COMM 301, 363

TOTAL UNITS REQUIRED ..................................................32

Suggested Electives:
ACCT 101
BUSTEC 303, 304
COMM 315, 494
JOUR 400
RTVF 316, 331, 380

G.E. Graduation Requirements for this degree - see pages 20-21
DEGREE
A.S.—General Agriculture

CERTIFICATE OF PROFICIENCY
General Agriculture

Program Description
Agriculture is a vital component of our local, state, and national economies and offers many exciting employment opportunities. In addition to the production of a wide range of valuable agricultural commodities, the Sacramento region is home to numerous multi-national agricultural corporations and statewide governmental agencies. It is also a center for international agricultural trade and commerce.

As a General Agriculture major, you will:
• Study a general agriculture curriculum representing all of the departments of the Cosumnes River College agriculture program including: agriculture business, horticulture, welding, veterinary technology and plant science.
• Develop your leadership and communication skills.
• Identify the agricultural career you are most interested in and build a course of study to better qualify you for a profession.

Career Opportunities
Management Supervision
Finance Insurance
Government Marketing
Distribution International Trade
Park Maintenance Landscape Design, Teaching
Communication Trucking & Automotives
Contracting & Maintenance Fertilizer & Insecticide Application
Research Retail/Wholesale
Estimator Consultant
Government Agency employee Welding Technician
Inspection Welding Engineering
Sculpting Home/Handicraft & Hobby
Construction Sales and Service Nursery
Management and Operations

Some positions, however, require a four-year degree for which CRC’s program is a good base for transfer.

Highlights
• The Sacramento region is fortunate to have some of the best high school agriculture programs in California. The faculty in the CRC Ag program work closely with these feeder schools to articulate coursework and facilitate the successful transition of agriculture students from high school to the university.
• Internships in agriculture are available for students interested in work experience opportunities.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo
DEGREE
A.S.—General Agriculture
CODE #1483

This program is designed to prepare students to transfer to UC or CSU majoring in Agriculture while also allowing the student to select courses that fit his/her individual needs and desires.

REQUIRED PROGRAM............................................................Units
AGB 310 Agriculture Computer Applications.........................3
AGB 320 Agriculture Accounting...........................................3
AGB 321 Agriculture Economics..........................................3
AMT 306 Small Engine Repair.............................................3
HORT 300 Introduction to Horticulture.................................3
PLTS 310/HORT 302 Soils and Plant Nutrition.........................3
ANSC 300 Introduction to Animal Science.............................3
PLTS 300 Introduction to Plant Science.................................3
WEXP 498 Work Experience..............................................2
Complete the three additional courses in
one (1) of the following core areas: ........................................ 7-9
Agriculture Business:
AGB 300 Introduction to Agriculture Business (3)
AGB 330 Agriculture Sales and Communication (3)
AGB 331 Agriculture Marketing (3)
OR
Horticulture:
HORT 305 Plant Materials I (3)
HORT 100 Plant Diseases and Pests (3)
HORT 312 Plant Propagation (3)
OR
Landscape:
HORT 320 Landscape Construction (3)
HORT 324 Landscape Maintenance (3)
HORT 326 Landscape Design (3)
OR
Welding:
WELD 110 Adv. SMAW & Semi-Automatic Process (3)
WELD 114 Preparation for Welding Certificate (2)
WELD 290 Advanced Student Projects (2)
TOTAL UNITS REQUIRED.................................................... 36-38

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF PROFICIENCY
General Agriculture
CODE #1483

This program is designed to prepare students for entry level employment in Agriculture.

REQUIRED PROGRAM............................................................Units
AGB 300 Introduction to Agriculture Business.......................3
AGB 310 Agriculture Computer Applications........................3
PLTS 310 /HORT 302 Soils and Plant Nutrition.......................3
ANSC 300 Introduction to Animal Science............................3
PLTS 300 Introduction to Plant Science...............................3
TOTAL UNITS REQUIRED......................................................15
DEGREE
A.S.—Agriculture Business

CERTIFICATE OF ACHIEVEMENT
Agriculture Business

Program Description
Agriculture is a vital component of our local, state, and national economies and offers many exciting employment opportunities. In addition to the production of a wide range of valuable agricultural commodities, the Sacramento region is home to numerous multi-national agricultural corporations and statewide governmental agencies. It is also a center for international agricultural trade and commerce.

The agriculture business program is designed to prepare students for transfer to a four-year college/university in agriculture business, or immediate employment in an entry-level ag business related career. Future employment options in agriculture include management and supervision, finance, insurance, government, marketing, distribution, international trade, and sales.

Career Opportunities
Management
Finance
Supervision
Insurance
Government
Marketing
Distribution
International Trade
Sales and Service

Some positions, however, require a four-year degree for which CRC’s program is a good base for transfer.

Highlights
• As the only community college agriculture program in Sacramento county, the CRC General Agriculture program provides an excellent opportunity for individuals who wish to pursue a career in agriculture, receive a General Agriculture Associate of Science degree, or transfer to CSU or UC.
• The faculty in this program work closely with the five California agricultural degree offering universities to provide a quality transfer program for students interested in agriculture business, management and economics.
• The Sacramento region is fortunate to have some of the best high school agriculture programs in California. The faculty in the CRC Ag program work closely with these feeder schools to articulate coursework and facilitate the successful transition of agriculture students from high school to the university.
• Internships in agriculture are available for students interested in work experience opportunities.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Agriculture Business
CODE #1014
This program is designed to prepare students for entry level employment in agriculture business.

REQUIRED PROGRAM..............................................................................Units
AGB 300 Introduction to Agriculture Business..............................3
AGB 310 Agriculture Computer Applications...............................3
AGB 320 Agriculture Accounting..................................................3
AGB 321 Agriculture Economics....................................................3
AGB 330 Agriculture Sales and Communication............................3
PLTS 310/HORT 302 Soils and Plant Nutrition...............................3
ANSC 300 Introduction to Animal Science........................................3
ACCT 301 Financial Accounting....................................................4
BUS 340 Business Law.................................................................3
ECON 302 Principles of Macroeconomics......................................3
COMM 301 Introduction to Public Speaking...................................3
TOTAL UNITS REQUIRED.................................................................37

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Agriculture Business
CODE #1014
This program is designed to prepare students for entry level employment in agriculture business.

REQUIRED PROGRAM..............................................................................Units
AGB 300 Introduction to Agriculture Business..............................3
AGB 310 Agriculture Computer Applications...............................3
AGB 320 Agriculture Accounting..................................................3
AGB 321 Agriculture Economics....................................................3
AGB 330 Agriculture Sales and Communication............................3
AGB 331 Agriculture Marketing......................................................3
PLTS 310/HORT 302 Soils and Plant Nutrition...............................3
ANSC 300 Introduction to Animal Science........................................3
PLTS 300 Introduction to Plant Science..........................................3
ACCT 301 Financial Accounting....................................................4
BUS 340 Business Law.................................................................3
ECON 302 Principles of Macroeconomics......................................3
COMM 301 Introduction to Public Speaking...................................3
TOTAL UNITS REQUIRED.................................................................40
AGRICULTURE BUSINESS (AGB)

AGB 300
Introduction to Agriculture Business 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a survey to the business and economics of the agriculture industry; and, an introduction to the economic aspects of agriculture including the agricultural producer, consumer and food system. The management principles encountered in the day-to-day operation of an agricultural enterprise are stressed as they relate to the decision making process.

AGB 310
Agriculture Computer Applications 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course introduces computer use in the workplace with emphasis on agribusiness situations. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the Internet and World Wide Web, telecommunications, an introduction to web-page design and other software appropriate to agribusiness.

AGB 320
Agriculture Accounting 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces the principles of agriculture accounting systems and types of records, their use and how to compute and use measures of earnings and cost of production to improve agribusiness efficiency. Also included are farm income tax, Social Security, and employee payroll records.

AGB 321
Agriculture Economics 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces the analysis of economic principles of resource allocation, production, cost analysis, and market price equilibrium with primary application to the agricultural sector; supply and demand in commodity pricing under perfect and imperfect competition; and agricultural credit, marketing and policy issues.

AGB 330
Agriculture Sales and Communication 3 Units
Prerequisite: None
Advisory: COMM 301
Course Transferable to CSU
Hours: 54 hours LEC
This course involves the study of principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play, formal sales presentations, and job shadowing. The course content is organized to give students an in-depth understanding of the factors and influences that affect the agribusiness industry on a day-to-day basis. Communication, leadership, and management skills are basic tools necessary for future career development within the agribusiness sector, as well as other aspects of life.

AGB 331
Agriculture Marketing 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course is a survey of marketing aspects of the agriculture industry. Students will acquire an overview of the structure and institutional aspects of the marketing system including global agricultural markets. Student projects will include industry studies of the marketing of selected locally grown commodities.

AGB 495
Independent Studies in Agriculture Business 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

AGB 498
Work Experience in Agriculture Business 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

AGB 499
Experimental Offering in Agriculture Business .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
**Program Description**

This program offers core courses designed for students enrolled in the Health Information Technology, Medical Assisting, other Allied Health and Pharmacy Technician programs.

**Career Opportunities**

See Career Opportunities in Health Information Technology and Medical Assisting, and Pharmacy Technician.

Some Career Opportunities may require more than two years of college study.

**Highlights**

- Included in three degree programs and a variety of career certificates in health care
- Courses taught by certified health care professionals

**NOTE TO TRANSFER STUDENTS:**

If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see [http://www.crc.losrios.edu/pslo](http://www.crc.losrios.edu/pslo)

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### ALLIED HEALTH (AH)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 108</td>
<td>Introduction to Allied Health</td>
<td>1 Unit</td>
</tr>
<tr>
<td>AH 110</td>
<td>Medical Language for Health-Care Providers</td>
<td>3 Units</td>
</tr>
<tr>
<td>AH 120</td>
<td>Human Disease</td>
<td>3 Units</td>
</tr>
<tr>
<td>AH 124</td>
<td>Pharmacology for the Health Care Professional</td>
<td>2 Units</td>
</tr>
</tbody>
</table>

**AH 108 Introduction to Allied Health 1 Unit**

*Prerequisite: None*

*Hours: 18 hours LEC*

This course provides an introduction to the medical field. Topics include the history of medicine; law and ethics as they pertain to the medical field; confidentiality and reportable incidents; usage of reference materials; and various types of health care delivery systems and allied health careers, including scope of practice. This course is open to all students wishing to explore the health care industry.

**AH 110 Medical Language for Health-Care Providers 3 Units**

*Prerequisite: None*

*Hours: 54 hours LEC*

This course is an orientation to medical language: basic structure of medical terms and their components: prefixes, suffixes, roots, and combining forms with emphasis on analyzation, meaning, spelling, and pronunciation. The course builds a medical vocabulary applicable to the specialties of medicine, the systems of the body, names of major diseases, and terms used in physical examination, diagnosis, and treatment.

**AH 120 Human Disease 3 Units**

*Prerequisite: None*

Corequisite: AH 110 and BIOL 102. *(Corequisites may be taken previously. BIOL 430 and 431 may be used in place of BIOL 102)*

*Hours: 54 hours LEC*

This course is a study of pathological processes imparting basic knowledge to paramedical personnel. The student will study the basic concepts, terminology, etiology and characteristics of pathological processes. Diseases are classified according to both causative agent and the body system to which they relate.

**AH 124 Pharmacology for the Health Care Professional 2 Units**

*Prerequisite: None*

*Hours: 36 hours LEC*

This course introduces pharmacology, the knowledge of basic pharmacological terminology and concepts, administration, common generic and trade name medications, with an emphasis on the clinical application of pharmacology of the treatment of disease.
AH 295
Independent Studies in Allied Health 1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

AH 299
Experimental Offering in Allied Health .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.S.—Equine Science

Program Description
This program offers courses designed for students in the Agriculture Business, Veterinary Technology, and Equine Science programs.

Career Opportunities
See Career Opportunities in Agriculture Business and Veterinary Technology.

Highlights
Provides an introduction to the livestock industry

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Equine Science

CODE #1633

Equine Science is the study of the principles behind the biology, function, and management of the horse. This program prepares students to develop the skills and knowledge that will help them gain a strong and competitive position in the equine industry.

Many Equine Science graduates aim for a future in horse farm management at breeding facilities, lesson barns, and race and show training stables. Students may also qualify for employment as technologists, consultants, show and race facility managers and staff, high school and community or junior college riding and equine science instructors, government agents, journalists, and sales or service representatives for companies promoting horse feed, health, and care products. Other career opportunities are available through breed associations, humane organizations, agriculture extension services, recreational services, horse publications, and more.

Many of these options require more than two years of college study. Classes beyond the associate degree may be required for career options or to fully prepare students for transfer to a university program.

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ANSC 300</td>
<td>Introduction to Animal Science</td>
<td>3</td>
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<tr>
<td>ANSC 301</td>
<td>Introduction to Equine Science</td>
<td>3</td>
</tr>
<tr>
<td>ANSC 302</td>
<td>Equine Reproduction</td>
<td>2</td>
</tr>
<tr>
<td>ANSC 303</td>
<td>Equine Business Management</td>
<td>3</td>
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<tr>
<td>ANSC 304</td>
<td>Livestock Feeding and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>ANSC 305</td>
<td>Equine Health</td>
<td>3</td>
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<tr>
<td>ANSC 306</td>
<td>Basic Equine Handling</td>
<td>1</td>
</tr>
<tr>
<td>ANSC 307</td>
<td>Farrier Science</td>
<td>3</td>
</tr>
<tr>
<td>AGB 310</td>
<td>Agriculture Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>AGB 320</td>
<td>Agriculture Accounting</td>
<td>3</td>
</tr>
<tr>
<td>AGB 330</td>
<td>Agriculture Sales and Communication (3)</td>
<td>3</td>
</tr>
<tr>
<td>ANSC 498</td>
<td>Work Experience in Animal Science</td>
<td>1-4</td>
</tr>
</tbody>
</table>

TOTAL UNITS REQUIRED: 31-34

Associate Degree
The Equine Science Associate in Science (A.S.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

ANIMAL SCIENCE (ANSC)

ANSC 300
Introduction to Animal Science
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course provides a survey of the livestock industry, including the supply of animal products and their uses. A special emphasis is placed on the origin, characteristics, adaptation and contributions of farm animals to the agriculture industry. Students analyze the economic trends and career opportunities in animal agriculture.
ANSC 301
Introduction to Equine Science 3 Units
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to UC-CSU
Hours: 54 hours LEC
A survey of the equine industry including equine evolution, selection, nutrition and feeding, breeding, facilities, handling and health management. Emphasis on sound management practices. This course may include field trips and the instructor may or may not provide transportation.

ANSC 302
Equine Reproduction 2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 32 hours LEC ; 12 hours LAB
This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine reproduction, emphasizing genetic principles and reproductive aspects. Artificial insemination, embryo manipulation, and current innovations in productive biotechnology will also be examined. This course may include field trips and off-site laboratories and the instructor may or may not provide transportation.

ANSC 303
Equine Business Management 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
Fundamentals of equine business operations, including taxes, liability, insurance, software, and facility design. The class will emphasize the skills necessary to manage a ranch, barn, stable, boarding, breeding, or training facility. This course may include field trips and the instructor may or may not provide transportation.

ANSC 304
Livestock Feeding and Nutrition 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
The fundamentals of digestion and absorption in both ruminants and non-ruminants are discussed. The nutritive value of feeds as they relate to the formulation of livestock rations will be emphasized including by-product feeding. Includes proper selection, evaluation, and utilization of feeds. This course may include field trips and off-site laboratories and the instructor may or may not provide transportation.

ANSC 305
Equine Health 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces the major organ systems of the horse. Emphasis is on preventive maintenance and necessary managerial practices needed to keep the equine athlete, broodmare or family horse in good health.

ANSC 306
Basic Equine Handling 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
This course offers an introduction to the fundamentals of horse handling, with an emphasis on safety. Course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging and round-pen training, and recognizing how human/horse interactions affect equine behavior.

ANSC 307
Farrier Science 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course covers horseshoeing principles and practices, including basic anatomy and physiology of the horse’s limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. This course focuses on causes, treatment and prevention of common lameness problems.

ANSC 495
Independent Study in Animal Science 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ANSC 498
Work Experience in Animal Science 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

ANSC 499
Experimental Offering in Animal Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 72 hours LEC
Program Description
This program offers basic lower division courses in Anthropology. Anthropology serves as an excellent background to many other behavioral sciences. It also assists students in understanding people and the world around them.

Career Opportunities
Anthropologist Instructor
Museum Curator Population Analyst
Urban Planner Transcultural Nursing
Health Researcher Environmental
Impact Analyst Forensic Science
Some Career Opportunities may require more than two years of college study.

Highlights
• A friendly faculty with many cross-cultural experiences
• An anthropology lab experience

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

ANTHROPOLOGY (ANTH)

ANTH 300
Physical Anthropology 3 Units
Prerequisite: None
Advisory: ENGWR 51 or ESLR 50; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area IV; CSU Area B2; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the science of physical anthropology, and analyzes the human place in nature. This class focuses on how humans evolved and the unique role of culture in our evolution and how genetics and reproduction shape our lives. The course also covers the classification and distribution of living and extinct human populations, how we determine the geological age of our ancestors, and our relationship to non-human primates such as monkeys and apes. Topics covered in this course include: the scientific method, principles and mechanisms of genetics and heredity, geological dating methods, classification of humans and our near relatives, social organization and behavior of living primates, comparative anatomy of humans and non-human primates. Field trips such as visits to the local zoo may be included and may involve a small entrance fee.

ANTH 301
Physical Anthropology Laboratory 1 Unit
Prerequisite: None
Corequisite: ANTH 300
Advisory: ENGWR 51, ESLR 50, and MATH 30
General Education: CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course is an introductory laboratory course designed to provide students with an opportunity to become familiar with the methods of the science of physical anthropology while investigating topics in laboratory and field situations. Topics covered in the course are: the scientific method, sources of biological variation and forces of evolution, human osteology (bone identification), human variation, taxonomy and comparative osteology of the primates, comparative behavior, and the fossil evidence for human evolution. Field trips such as visits to the local zoo may be included and may involve a small entrance fee. This course is designed as a companion course to Anthropology 300 - Introduction to Physical Anthropology.
ANTH 303
Introduction to Forensic Anthropology 3 Units
Prerequisite: None
Advisory: ANTH 300, ANTH 301, and ENGR 51
General Education: AA/AS GE Area IV
Course Transferable to CSU
Hours: 54 hours LEC
This course provides an overview of forensic anthropology, which is an applied field of physical anthropology. Forensic anthropologists answer questions of medicolegal significance by applying techniques designed for the analysis of human skeletal remains. Includes techniques used for human skeletal identification and trauma analysis. This identification will provide understanding of the broader aspects of applied anthropology and its role working with law enforcement agencies, human rights issues as well as ethical considerations.

ANTH 310
Cultural Anthropology 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the varieties of customs and forms of social life of human beings, in both western and non-western peoples, with the aim of understanding the structure and functioning of societies. Topics include subsistence methods, religious belief systems, linguistics, trade and economic systems, arts, kinship, marriage and family systems, sources of change due to internal and external forces. Anthropological concepts will be stressed: human culture, cultural relativism, holism, ethnocentrism, cross-cultural comparisons, fieldwork and theory. Also analyzed are multicultural customs and their usefulness in the societies in which they occur and how culture is flexible and adaptive in a variety of settings. A field trip may be required at the discretion of the instructor.

ANTH 319
Visual Anthropology: Introduction to Ethnographic Film 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an introduction to the use of film by anthropologists as a research and educational tool. Students will view and evaluate a series of films depicting different cultures from around the world. Students will be expected to analyze a variety of peoples from various ethnic groups in differing cultural contexts as to their contributions to the world community without prejudice or ethnocentrism. Cultures include: Native American, Pacific Islander, Latin American, African, Australian aborigine and others. Analysis will focus on examining various attributes of each ethnographic film and their treatment by a number of anthropological filmmakers.

ANTH 320
Introduction to Archaeology and World Prehistory 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to Archeology and World Prehistory. It is a study of the prehistoric, cultural and social record of Africa, Europe, Asia, and the Americas and island societies. The course introduces students to the theory, concept, and methods employed in the study of human prehistory in the social sciences. It stresses how archeology addresses questions about the development and diverse evolution of social and cultural systems. The course conveys an understanding of how the questions, methods and techniques of archeology are directed by anthropological theory, and surveys the history of archeology/prehistory and its modern concerns. Prehistory explores the problems and achievements of non-literate and “traditional” cultures, diverse communities, and classes over time based on a comparison of a wide range of archaeological examples from all over the world.

ANTH 330
Magic, Witchcraft, and Religion 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a cross-cultural study of the forms and functions of supernatural beliefs and associated rituals in various societies around the world. Emphasis of the course is on understanding beliefs and rituals within their social contexts and on broad comparisons to derive insight into the general functions of beliefs and rituals in human life. A field trip may be included in the course activities.

ANTH 332
Native Peoples of California 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a study of the many cultures of the different native inhabitants of California from the prehistoric period to the present time. In addition it will cover an introduction to the diversity and complexity of aboriginal California. It includes the environmental adaptation, material culture, social structure, ideology, and response to change. In addition to gaining perspectives on the great diversity of aboriginal cultures in California, the student will examine the impact of the other Native, European, Asian and African groups on those cultures as well as the contributions of Native Californians to the cultures of the Americas.
ANTH 334
Native Peoples of North America 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introductory survey of traditional Native American societies. The course will describe our understanding of the peoples and cultures of North America and emphasize native ecological adaptations, languages, social organizations, religion, mythologies and world view, and artistic representations. The student will critically examine the impact of tribal nations on each other as well as the interactions between Native Americans and Europeans, Africans, Asians, Pacific Islanders and others. Perspectives on changes in traditional life and Native American's current position in American society will be included as well as contributions of Native Americans to the cultures of the Americas. A field trip will be optional.

ANTH 341
Introduction to Linguistics 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will involve the student in the exploration of the role of language in social interaction and world view, minority languages and dialects, bilingualism, literacy and the social motivation of language change. The student will also be introduced to the analytical techniques of linguistics and the demonstration of their relevance to language in sociocultural issues.

ANTH 360
The Human Exhibition: Introduction to Museum Studies 3 Units
Prerequisite: None
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to Museum Studies (Museology). Museums for anthropology, science, art and history will be examined as to their purpose, methods and care. Students will learn about the function of museums in education and interpretation. Collection, preservation and display techniques will be demonstrated and practiced. Students will visit several local museums as class field trips and individual exploration. Students will also prepare a museum display for exhibit on campus.

ANTH 374
Birth to Death: The Anthropology of Primate Culture and Behavior 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will provide an overview of the life cycle of all primates, including humans, from an anthropological perspective. The basic biology behind the human life cycle will be examined and compared to nonhuman primates. Human and nonhuman primate life histories will be examined cross culturally and will be compared and contrasted in light of their evolution and origins. The class will stress how cultural practices interact and support optimal reproductive behavior. Topics will include gestation and birth, adolescence, mating strategies and group structure, adulthood and senescence.
DEGREE
A.S.—Architectural Design Technology

CERTIFICATE OF ACHIEVEMENT
Architectural Design Technology

See also:

Program Description
This program provides students with a background in Architectural Drafting. Students who successfully complete the suggested program will be capable of doing detail and layout work normally expected of the drafting aide or technician.

The program is designed to provide transfer opportunities in the Environmental Design and/or Construction Management disciplines as well as opportunities for students to qualify for employment in a variety of positions within related industries.

NOTE: It is highly recommended that each student keep a complete record of work to present for evaluation by university program advisors and/or employers.

Career Opportunities
Architectural Draftspersons
Planning Assistants
Facilities/Space Planner
Designer/Technicians
CADD Operators

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• State-of-the-art computer aided drafting laboratory

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Architectural Design Technology
CODE #1086

This degree program utilizes CADD to prepare students for careers or transfer in the area of Design Drafting with an emphasis in Architectural Drafting.

REQUIRED PROGRAM.........................................................Units
ADT  300  Architectural Sketching and Modeling I ....................3
ADT  310  Architectural Computer-Aided Drawing I ...............3
ADT  312  Architectural Computer-Aided Drawing II .............3
ADT  314  Architectural 3D Modeling ................................3
ARCH 320  Architectural Design and Communication I ..........3.5
ARCH 321  Architectural Design and Communication II ..........3.5
ARCH 322  Architectural Design and Communication III ..........3.5
ARCH 330  Design Fundamentals ........................................3
ARCH 332  Design Awareness ...........................................3
ARCH 339  Architectural Working Drawings .........................4
BIT  100  Introduction to the International Building Code ....3
CMT  310  Materials of Construction ................................3
CMT  112  Construction Estimating .................................3
TOTAL UNITS REQUIRED..................................................41.5

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Architectural Design Technology
CODE #1086

This certificate program utilizes CADD to prepare students for careers or transfer in the area of Design Drafting with an emphasis in Architectural Drafting.

REQUIRED PROGRAM.........................................................Units
ADT  300  Architectural Sketching and Modeling I ....................3
ADT  310  Architectural Computer-Aided Drawing I ...............3
ADT  312  Architectural Computer-Aided Drawing II .............3
ADT  314  Architectural 3D Modeling ................................3
ARCH 320  Architectural Design and Communication I ..........3.5
ARCH 330  Design Fundamentals ........................................3
ARCH 321  Architectural Design and Communication II ..........3.5
ARCH 322  Architectural Design and Communication III ..........3.5
ARCH 339  Architectural Working Drawings .........................4
CMT  310  Materials of Construction ................................3
TOTAL UNITS REQUIRED..................................................32.5
**ARCHITECTURAL DESIGN TECHNOLOGY (ADT)**

**ADT 300**
Architectural Sketching and Modeling I
(formerly: Basic Technical Drafting)
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course instructs students from the beginning level of hand sketching of architectural graphic and digital modeled images. The course is designed for the existing and new structures, Green Design-Sustainability environments of Interior Architecture-Building Construction and guides students in hand sketched graphic concepts through digital modeling in formulating project forms and spaces. A software application, such as SketchUp®, will be utilized within the course as the primary tool for the development of the student’s visual and computer modeling skills.

**ADT 302**
Architectural Sketching and Modeling II
Prerequisite: ADT 300 with a grade of "C" or better
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course instructs students at an intermediate level of hand sketching and digital surface model development. The course is designed to facilitate further development to refining hand sketching techniques and digital design concepts of structure and interior architectural elements/spaces. The software application such as SketchUp® will be utilized as the primary software to refine and further develop detail concepts and techniques in digital modeling.

**ADT 304**
Office & Commercial Space Planning
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course instructs students at the basic to intermediate level in office, commercial and residential space planning, Title 24 and general building code requirements. Concepts covered will develop skills in space programming, criteria schematics and matrices, bubble diagrams, space planning and layout, building materials, code requirements and applications to the design model.

**ADT 310**
Architectural Computer-Aided Drawing I
(formally: Introductory Computer-Aided Design Drafting)
Prerequisite: ADT 300 and 302 with grades of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course covers the introductory study in Architectural Computer-Aided Drawing/Design with specific emphasis in the architectural field. Course subject areas will include massing and mass Elements, space boundary objects, wall/window/door tools, curtain walls, creating tool palettes, dimensioning, elevations, sections, blocks, schedules and tags, and VIZ® Render utilizing appropriate software such as the AutoDesk Architectural Desktop®.

**ADT 312**
Architectural Computer-Aided Drawing II
(formally: Intermediate Computer-Aided Design Drafting)
Prerequisite: ADT 310 with a grade of "C" or better
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC; 54 hours LAB
This sequential course covers architectural computer-aided design drawing with emphasis on intermediate and advanced dimensioning, drawing and documentation. Students will develop a residential remodeling project using advanced commands and techniques, create reference blocks/wblocks, symbols and libraries, dimensioning, assign attributes, generate bill of materials of extracted attributes, external reference, multiple view-ports, create custom line types, write macros and script files, and create custom tool bars and buttons.

**ADT 314**
Architectural 3D Modeling
(formally: Advanced Three Dimensional Computer-Aided Design Drafting)
Prerequisite: ADT 310 and 312 with grades of “C” or better; under special circumstances, such as prior outside experience, a student may take ADT 314 prior to taking ADT 312, but must obtain the instructor’s permission. These courses are sequential prerequisites for this course.
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC; 54 hours LAB
This course covers the basic 3-dimensional study in computer-aided design drafting and design with emphasis in the architectural fields. Course subject areas will include massing and mass Elements, space and space boundary objects, wall/window/door tools, curtain walls, creating tool palettes, dimensioning, elevations, sections, blocks, schedules and tags, and VIZ® Render utilizing appropriate software such as AutoDesk’s Revit®. The content is a first level introduction course to data-generated Parametric Building Modeling for architectural designing and drawing, also known as Building Information Management (BIM), that surpasses pencil and CADD (vector) generated architectural drawings.

**ADT 316**
Building Information Modeling (BIM) I
Prerequisite: ADT 310 and 312 with grades of “C” or better
Advisory: ADT 314
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course instructs students in the beginning level of Building Information Management as it relates to parametric building modeling for architectural interiors and building space using software such as AutoDesk’s Revit®. The content is a first level introduction course to data-generated Parametric Building Modeling for architectural designing and drawing, also known as Building Information Management (BIM), that surpasses pencil and CADD (vector) generated architectural drawings.

**ADT 318**
Building Information Modeling (BIM) II
Prerequisite: ADT 316 with a grade of “C” or better; in the event a student demonstrates to the instructor a level of experience equivalent to ADT 316, the student can take the ADT 318 course
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course instructs students to the intermediate level of parametric modeling and management of architectural interiors and exteriors, building space management/design using software such as Autodesk’s Revit®. The content is a second level course introduction to data-generated parametric building modeling document drawing also known as Building Information Management that surpasses pencil and CADD generated architectural drawings.
ADT 495
Independent Studies in Architectural Design Technology  1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ADT 498
Work Experience in Architecture Design Technology  1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

ADT 499
Experimental Offering in Architectural Design Technology  .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.S.—Architecture

CERTIFICATE OF ACHIEVEMENT
Architectural Technology

CERTIFICATE OF PROFICIENCY

Program Description
This program offers students study and job-related experience in architectural drafting, construction techniques, design, rendering, and energy systems as well as opportunities to develop skills necessary for employment in the professional field of architecture. Transfer programs are articulated with California State Polytechnic University at San Luis Obispo and the University of California at Berkeley.

Career Opportunities
Architecture Drafting Inspection Construction Administration

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Participation in architecturally-related events such as the Design Village Competition at Cal Poly San Luis Obispo
• Architecture has been honored by Los Rios Community College District as one of its “Programs of Distinction.”
• Special studies in environmental sustainability and energy conscious design. Participation in the Leading Edge Energy Design Competition and the United States Green Building Council Energy Competition.
• Liaison with professional organizations such as the American Institute of Architects (AIA) and the Construction Specification Institute (CSI)

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

TRANSFER
The Architectural Transfer Program attempts to satisfy the academic background and skills necessary for a student to transfer with an advanced standing to an accredited four- or five-year program. Because programs vary considerably, a student should consult a counselor.

The course work may include the required transfer general education courses and the core courses listed below:

Architecture 300, 310, 320, 321, 322, 329, 330, 332, 334
Construction Management Technology 310
Architectural Design Technology 310
Mathematics 400, 401
Physics 411 (UC Berkeley)
Physics 350, 360 (CSU)

A student needs to acknowledge that selection for admission to accredited Schools of Architecture is highly competitive. It is recommended that students keep a portfolio of all architectural coursework completed at CRC to present for evaluation by university program advisors. Some universities require portfolios prior to granting transfer credit or gaining admission.

DEGREE
A.S.—Architecture
CODE #1109

The objective of this program is to develop design and job-related skills necessary for entry into the professional field of architecture. The curriculum focuses on development of critical thinking and problem solving abilities as a means to creative thinking. College preparation for a career in architecture spans several disciplines and includes the development of knowledge and competencies in areas such as: architectural history and design; visual communication and drawing; computer drafting and rendering; construction methods and materials; energy systems and an understanding of human needs and sociology as they relate to the built environment.

REQUIRED PROGRAM

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G.E. Graduation Requirements for this degree - see pages 20-21
## Required Program

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### TOTAL UNITS REQUIRED

32.5

## Certificate of Achievement

**Architectural Technology**

**Code #1116**

**Required Program**

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### TOTAL UNITS REQUIRED

32.5

## Certificate of Proficiency

**Green Buildings: Environmental Design, Energy Management and Performance Based Construction**

**Code #1636**

The purpose of this certificate is to develop job skills and an understanding of green strategies for high performance buildings and livable communities. It is focused at students and professionals in the fields of architecture, construction, building management, construction management; building inspection; design technology; landscape; and planning, who want to acquire a comprehensive knowledge of an integrated, economic life-cycle approach to the design of the built environment. It includes study of green rating systems, material choices and environmental strategies for a livable, sustainable future.

This certificate helps to develop the knowledge base related to sustainable green buildings and environments for the careers of Architecture, Construction, Construction Management, Building Inspection, Horticulture, Landscape Architecture and Architectural Design Technology.

### Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 302</td>
<td>Introduction to Sustainability in the Built Environment I</td>
<td>1.5</td>
</tr>
<tr>
<td>ARCH 303</td>
<td>Introduction to Sustainability in the Built Environment II</td>
<td>1.5</td>
</tr>
<tr>
<td>CMT 310</td>
<td>Materials of Construction</td>
<td>1.5</td>
</tr>
<tr>
<td>ARCH 340</td>
<td>Introduction to Green Buildings I</td>
<td>1.5</td>
</tr>
<tr>
<td>ARCH 341</td>
<td>Introduction to Green Buildings II</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### A minimum of six (6) units from the following: |

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 332</td>
<td>Design Awareness</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 334</td>
<td>Advanced Design in Three Dimensions</td>
<td>3</td>
</tr>
<tr>
<td>BIT 150</td>
<td>California Energy Code</td>
<td>1</td>
</tr>
<tr>
<td>CONST 294</td>
<td>Topics in Green Building Technology</td>
<td>0.5 - 4</td>
</tr>
<tr>
<td>ADT 316</td>
<td>Building Information Modeling (BIM) I</td>
<td>3</td>
</tr>
<tr>
<td>ADT 318</td>
<td>Building Information Modeling (BIM) II</td>
<td>3</td>
</tr>
<tr>
<td>HORT 323</td>
<td>Sustainable Landscape Design</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Environmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 351</td>
<td>Global Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 302</td>
<td>Environmental Studies &amp; Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 305</td>
<td>Global Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 306</td>
<td>Weather and Climate</td>
<td>3</td>
</tr>
<tr>
<td>ECON 306</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Environmental Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

### TOTAL UNITS REQUIRED

15

## Architecture (ARCH)

### ARCH 300

**Introduction to Design Professions**

2 Units

Prerequisite: None

Course Transferable to UC/CSU

See UC Limitations & Counselor

Hours: 36 hours LEC

This course is a comprehensive study of the professions related to the built environment including architecture, landscape architecture, construction management, construction, city and urban planning, interior design, building inspection, environmental and energy planning. Guest speakers from various design and construction professions will engage students in discussions related to their professional practice and the necessary preparation in education and experience. Each student will evaluate his/her interest and potential of success in the areas of his/her choice. The course will include an overview of architectural history, an introduction to some of the major architects and class discussion of current issues in the environmental design professions. Additional topics in the class will include: transfer, licensing requirements and environmental design vocabulary.

### ARCH 302

**Introduction to Sustainability in the Built Environment I**

1.5 Units

Prerequisite: None

Course Transferable to CSU

Hours: 27 hours LEC

This course, along with ARCH 303, is an overview of the process of green building, covering theory, history, state of the industry, and best practices. This course can be taken independently or consecutively with ARCH 303. The course covers various building assessment systems including LEED, Green Globes, GreenPoint Rated, etc. Topics include: the background of the green movement; high performance green and natural building design; green building assessment; the green building process and ecological design; sustainable sites including transportation, habitat, landscaping and encouraging pedestrian environments; building thermal performance and envelope; mechanical and electrical systems. It is a comprehensive look at an emerging process for economic and resource sustainability.

### ARCH 303

**Introduction to Sustainability in the Built Environment II**

1.5 Units

Prerequisite: None

Course Transferable to CSU

Hours: 27 hours LEC

This course, along with ARCH 302, is an overview of the process of green building, covering theory, history, state of the industry, and best practices. This course can be taken independently or consecutively with ARCH 302. The course covers various building assessment systems including LEED, Green Globes, GreenPoint Rated, etc. Topics include: the background of the green movement; high performance green and natural building design; green building assessment; the green building process and ecological design; building water conservation systems; recycling, re-use, waste management and green material selection; indoor environmental quality including air quality, daylighting, views and thermal comfort; green construction operations; building commissioning; and economic analysis of green buildings. It is a comprehensive look at an emerging process for economic and resource sustainability.

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**Cosumnes River College**

2009–2010 Architecture | 75
ARCH 310
History of Architecture 3 Units
Prerequisite: None
Advisory: Eligibility for ENGWR 101
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
Architectural design theories and practices of the late 19th and 20th century to the present including the Beaux Arts, Art Nouveau, Expressionism, De Stijl international style, Fascist Ideologies, Regionism, Post World War II Amalgamations of Twentieth Century idioms and recent reactions to contemporary standardization.

ARCH 320
Architectural Design and Communication I 3.5 Units
Prerequisite: None
Advisory: It is recommended that students enrolling in this course should have either completed a drafting course or ADT 300.
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 27 hours LAB
This course is an introduction to the concepts and processes associated with two and three-dimensional design. A series of design projects are used to discover principles and concepts of design while simultaneously addressing the skills associated with representing envisioned ideas, objects and environments. This includes the development of freehand sketching, manual drafting and graphic skills for communication of analysis and design concepts. Students may also enroll in ARCH 325 to learn methods for digital construction of design and drawing projects assigned in ARCH 320.

ARCH 321
Architectural Design and Communication II 3.5 Units
Prerequisite: None
Advisory: It is recommended that students enrolling in this course should have completed ADT 300 or ARCH 320 or a drafting course, in order to have abilities at drafting and to understand basic drawing types of orthographic, paraline and perspective.
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 27 hours LAB
This course is a continuation and development of the content and issues introduced in ARCH 320 plus the issues, concepts, processes and skills pertaining to the analysis and design of architectural form, space and organizations. A series of design projects are used to discover principles and concepts of design while simultaneously addressing the skills associated with representing envisioned ideas, objects and environments. This includes the development of freehand sketching, manual drafting, architectural delineation and graphic skills for communication of analysis and design concepts. Students may also enroll in ARCH 327 to learn methods for digital construction of design and drawing projects assigned in ARCH 322.

ARCH 322
Architectural Design and Communication III 3.5 Units
Prerequisite: None
Advisory: It is recommended that students enrolling in this course should have completed ARCH 320 or ARCH 321 or ARCH 330 in order to have abilities at design, drafting and to understand basic drawing types of orthographic, paraline and perspective.
Course Transferable to CSU
Hours: 54 hours LEC ; 27 hours LAB
This course is a continuation and extension of the content and issues introduced in ARCH 325 and ARCH 326 plus the principles, concepts, methods and skills pertaining to the digital visualization and communication of quantitative and qualitative information to support analysis and conceptualization.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 329</td>
<td>Architectural Working Drawings</td>
<td>4</td>
<td>None</td>
<td>None</td>
<td>54 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td>Introduction to residential design and construction documents. Students will design a residence and produce a complete set of architectural working drawings.</td>
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<tr>
<td>ARCH 330</td>
<td>Design Fundamentals</td>
<td>3</td>
<td>None</td>
<td>None</td>
<td>45 LEC; 27 LAB</td>
</tr>
<tr>
<td></td>
<td>Design fundamentals; study of creative problem solving techniques, two-dimensional design and graphic communication skills.</td>
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</tr>
<tr>
<td>ARCH 332</td>
<td>Design Awareness</td>
<td>3</td>
<td>None</td>
<td>ARCH 320 and 330</td>
<td>54 LEC; 18 LAB</td>
</tr>
<tr>
<td></td>
<td>Design problems in three dimensions. Study of space, form, structure, color, materials, and their impact on our visual environment.</td>
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<tr>
<td>ARCH 334</td>
<td>Advanced Design in Three Dimensions</td>
<td>3</td>
<td>None</td>
<td>ARCH 332</td>
<td>54 LEC; 18 LAB</td>
</tr>
<tr>
<td></td>
<td>Problems in three dimensional design. Beginning studies in space, form, function, and other criteria. Continuation of ARCH 332 with an introduction to functional and environmental issues.</td>
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<tr>
<td>ARCH 340</td>
<td>Introduction to Green Buildings I</td>
<td>1.5</td>
<td>None</td>
<td>None</td>
<td>27 LEC</td>
</tr>
<tr>
<td></td>
<td>This course is the study of theory and application of climate, energy use and comfort as determinants of architectural form in small scale buildings. Emphasis is placed on architectural methods and topics related to indoor and outdoor air quality; history of energy and vernacular architecture; energy sources for buildings; heat transfer and flow for envelope-load dominated buildings; human comfort and performance; site and climate analysis; climate and strategies for buildings; psychrometry; designing for heating and cooling; and heating and cooling systems. The course enhances students knowledge base and preparation for design classes, ARCH 332, ARCH 334 and ARCH 341.</td>
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<tr>
<td>ARCH 341</td>
<td>Introduction to Green Buildings II</td>
<td>1.5</td>
<td>None</td>
<td>None</td>
<td>27 LEC</td>
</tr>
<tr>
<td></td>
<td>This course is the study of theory and application of climate, energy use and comfort as determinants of architectural form in small scale buildings. Emphasis is placed on architectural methods and topics related to indoor and outdoor air quality; history of energy and vernacular architecture; energy sources for buildings; heat transfer and flow for envelope-load dominated buildings; human comfort and performance; site and climate analysis; climate and strategies for buildings; psychrometry; designing for heating and cooling; and heating and cooling systems. The course enhances students knowledge base and preparation for design classes, ARCH 332, ARCH 334 and ARCH 341.</td>
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<tr>
<td>ARCH 345</td>
<td>Independent Studies in Architecture</td>
<td>1-3</td>
<td>None</td>
<td>None</td>
<td>18 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td>This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.</td>
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<tr>
<td>ARCH 348</td>
<td>Work Experience in Architecture</td>
<td>1-4</td>
<td>None</td>
<td>None</td>
<td>300 LAB</td>
</tr>
<tr>
<td></td>
<td>This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.</td>
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</tr>
<tr>
<td>ARCH 349</td>
<td>Experimental Offering in Architecture</td>
<td>.5-4</td>
<td>None</td>
<td>None</td>
<td>18 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td>This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.</td>
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</tr>
</tbody>
</table>
Art
Communication, Visual & Performing Arts

DEGREES
A.A.—Art, Studio Art
A.A.—Art, Design
A.A.—Art, Art History

Program Description
CRC’s art curriculum offers introductory and intermediate level courses in painting, watercolor, digital art, drawing, sculpture, ceramics, printmaking and design, as well as courses in art appreciation and art history. Through the program’s art theory and art practice classes, students develop an awareness and understanding of the materials, tools, rationale and significance of art in society. The art curriculum’s critical thinking and technical skills components encourage students to utilize independent thought processes and problem solving. This program provides transfer and employment opportunities as well as personal enrichment for students.

With a choice of acquiring an A.A. degree in one of three areas related to art, the student can tailor the program to their interests. The A.A. degree in Art-History allows the student to focus on the history, theory and research of art products, architecture and artifacts. The A.A. degree in Art-Studio Art is designed for the student wanting to develop their individual skill, ideation and creative process emphasizing 2-D or 3-D art forms. The A.A. degree in Art-Design allows the student to focus on the application of art skills and the creative process as it relates to the applied arts, e.g. graphic design, product design, architecture, web design, interior design, etc.

The art faculty is composed of professional artists with diverse specializations encompassing the spectrum of the classes offered.

Career Opportunities

| Painter | Sculptor |
| Ceramist | Art Instructor |
| Illustrator | Printmaker |
| Digital Publishing Specialist | Graphic Designer |
| Gallery Director | Graphic Artist |
| Digital Artist | Museum Curator |
| Art Historian | Art Buyer |

Some Career Opportunities may require more than two years of college study.

Highlights
- Art faculty who have exhibited regionally, nationally and internationally
- Opportunities to explore artistic pursuits in two- and three-dimensional media using a wide variety of materials and techniques
- Regularly scheduled trips to major museums
- Guest lectures and demonstrations
- New state-of-the-art facility

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/plso

DEGREE
A.A.—Art, Studio Art
CODE #1267

The A.A. degree in Art-Studio Art is designed for the student wanting to develop their individual skill, ideation and creative process emphasizing 2-D or 3-D art forms.

REQUIRED PROGRAM .................................................Units
ART 300 Elementary Drawing and Composition .................. 3
ART 304 Figure Drawing and Composition ................... 3
ART 320 Design: Fundamentals ............................... 3
ART 370 Three-Dimensional Design .............................. 3
Plus two (2) art history courses selected from: ................. 6
ARTH 303, 309, 311, 312, 332

Plus four (4) courses from chosen emphasis of 2-D or 3-D art forms: .................................................. 12
ART 301, 302, 305, 312, 324, 327, 328, 330, 336, 337, 361,
362, 364, 372, 373, 402, 404, 410; ARTNM 324, 326

Special Projects:
ART 494 or 499 ......................................................... 2

TOTAL UNITS REQUIRED ...........................................32

G.E. Graduation Requirements for this degree - see pages 20-21

DEGREE
A.A.—Art, Design
CODE #1268

The A.A. degree in Art-Design allows the student to focus on the application of art skills and the creative process as it relates to the applied arts, e.g. graphic design, product design, architecture, web design, interior design, etc.

REQUIRED PROGRAM .................................................Units
ART 300 Elementary Drawing and Composition .................. 3
ART 304 Figure Drawing and Composition ................... 3
ART 320 Design: Fundamentals ............................... 3
ART 323 Design: Color Theory .................................. 3
ART 370 Three-Dimensional Design .............................. 3
Plus two (2) courses selected from: .......................... 5
ART 325, 410; ARTNM 324; CISA 330, 331;
JOUR 335, 336

Plus one (1) art history course from: .......................... 1-3
ARTH 303, 309, 311, 312, 332; PHOTO 300

Special Projects: ...................................................... 2
ART 494 or 499

TOTAL UNITS REQUIRED ...........................................23-25

G.E. Graduation Requirements for this degree - see pages 20-21
DEGREE
A.A.—Art, Art History
CODE #1270

The A.A. degree in Art-History allows the student to focus on the history, theory and research of art products, architecture and artifacts.

REQUIRED PROGRAM .......................................................... units
ARTH  303   Art Survey: Ancient to 14th Century ..........................3
ARTH  309   Art Survey: Renaissance to 19th Century ..................3
ARTH  311   Art Survey: Modern Art ........................................3
Plus three (3) courses selected from: ........................................7
HUM 300, 310, 320, 332
ARCH 310
ARTH 312, 332
PHOTO 300
Plus one (1) studio course selected from: ....................................3
ART 300, 304, 320, 327, 336
ARCH 320
Special Projects: .....................................................................2
ART 494 or 499
TOTAL UNITS REQUIRED ..........................................................21

G.E. Graduation Requirements for this degree - see pages 20-21

ART (ART)

ART 300
Elementary Drawing and Composition  3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course covers the fundamentals of drawing emphasizing the use of line, shape, value, perspective, space, and composition. It introduces and uses various mediums and techniques for drawing. This is a foundation requirement for all art students. This course may be taken twice for credit.

ART 301
Digital Drawing and Composition  3 Units
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course is designed to address the traditional qualities of creative drawing and the unique properties of drawings produced using computer technology. The course includes problems in observation and expression and the translating of these experiences into graphic terms by exploration of gesture, line, texture, shape, volume, space, perspective, light, and shadow. A lab fee is required for digital printing. Field trips may be planned that may require a fee.

ART 302
Elementary Drawing and Composition  3 Units
Prerequisite: ART 300 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This studio course utilizes the skills acquired in ART 300 to pursue more complex problems. The student will initiate and execute a series of related works. This course may be taken twice for credit.

ART 304
Figure Drawing and Composition  3 Units
Prerequisite: ART 300 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This studio class offers drawing from the human figure. There will be lectures and discussion on proportion, anatomy, and the relationship of the figure to space and composition. This course may be taken twice for credit. This course has an additional lab fee. Student may wish to challenge the prerequisite by presenting to the instructor a portfolio of their work.

ART 305
Figure Drawing and Composition  3 Units
Prerequisite: ART 304 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This studio course offers drawing from the human figure. There will be lectures and discussion on proportion, anatomy, and the relationship of the figure to space and composition. This course may be taken twice for credit.

ART 307
Rendering  3 Units
Prerequisite: ART 300 with a grade of “C” or better
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course covers problems in linear and tonal drawing techniques resulting in the accurate representation of objects and environments.

ART 312
Portrait Drawing  3 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course is an introduction to and exploration of the human face as a subject in art. Focus will be placed on the development of skills needed to portray specific individuals rather than a generalized image. This is primarily a practice course including elements of the history and traditions of portraiture as well as anatomy. The course may be taken twice for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>General Education</th>
<th>Course Transferable to UC/CSU</th>
<th>Hours: LEC/LAB</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 316</td>
<td>Cartooning</td>
<td>3</td>
<td>None</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>36 LEC; 54 LAB</td>
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<tr>
<td></td>
<td>This course is an introduction to cartoon drawing, styles, and content development as used for comic strips, commercial art, graphic design, periodicals, political cartoons, and animation. This course may be taken two times for credit.</td>
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<tr>
<td>ART 320</td>
<td>Design: Fundamentals</td>
<td>3</td>
<td>None</td>
<td>AA/AS Area I, CSU Area C1</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
</tr>
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<td></td>
<td>This course is comprised of lectures and projects concentrating on the elements of design (line, shape, color, texture, form, space) and the principles of organization (such as unity, variety, contrast, balance, emphasis, etc.) as applicable to both the fine and applied arts.</td>
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<tr>
<td>ART 323</td>
<td>Design: Color Theory</td>
<td>3</td>
<td>None</td>
<td>AA/AS Area I, CSU Area C1</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
</tr>
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<td></td>
<td>This course covers studio problems in the use and understanding of color and its application to works of art, interior design, and graphics, basics of color theory, and color interchange. It also includes image and composition as related to the use of color both functionally and creatively.</td>
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</tr>
<tr>
<td>ART 324</td>
<td>Collage and Assemblage</td>
<td>3</td>
<td>None</td>
<td>AA/AS Area I, CSU Area C1</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
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<tr>
<td></td>
<td>This course investigates the alteration and creation of a dimensional surface with found and constructed materials. Topics on the history of collage and assemblage and the application of historical and contemporary techniques and concepts provide the impetus for production of works of art. Development of a personal visual language is fundamental to this course. Field trips may be planned that may require a fee.</td>
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<tr>
<td>ART 325</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
<td>ART 320 with a grade of “C” or better</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>36 LEC; 54 LAB</td>
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<td>This is an introduction to the visual communication arts. The course will cover a series of creative problems designed to analyze letterform and image and demonstrate impact on visual perception. The student will be introduced to the terminology and visual language of graphic design. Students may wish to challenge the prerequisite on the basis of equivalent experience.</td>
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<tr>
<td>ART 327</td>
<td>Painting</td>
<td>3</td>
<td>None</td>
<td>None</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
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<td>This is an introduction to the tools, materials, and techniques of painting. Coursework includes exercises in light and color theory, description of form, color and spatial development, and composition. This course may be taken two times for credit.</td>
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<tr>
<td>ART 328</td>
<td>Painting</td>
<td>3</td>
<td>ART 327 with a grade of “C” or better</td>
<td>None</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
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<td>This is an intermediate studio course for the student who wishes to develop greater technical skills and problem-solving ability in a more independent framework. The student will initiate and execute progressively complex problems and assignments. This course may be taken two times for credit.</td>
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<td>ART 330</td>
<td>Mural Painting</td>
<td>3</td>
<td>None</td>
<td>AA/AS Area I</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
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<td>This course is a comparative survey of the use of mural painting as an interactive, public art form used throughout the world and across time from ancient Egypt to contemporary US graffiti. The class will examine a site, research a project, do plans and execute a public mural. This course may be taken two times for credit.</td>
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<td>ART 336</td>
<td>Watercolor Painting</td>
<td>3</td>
<td>None</td>
<td>None</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
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<td>This is an introduction to transparent watercolor painting. The class covers media, methods of brush painting, representational and non-representational composition, color relationships, and creative resolutions to watercolor problems. This course may be taken two times for credit.</td>
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<td>ART 337</td>
<td>Intermediate Watercolor Painting</td>
<td>3</td>
<td>ART 336 with a grade of “C” or better</td>
<td>None</td>
<td>Course Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
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<td>This class builds on skills developed in ART 336. It includes an in-depth study of contemporary methods and concepts in transparent watercolor. Emphasis is given to different approaches in watercolor, composition, technical problems and solutions, and individual style development. This course may be taken two times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.</td>
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ART 338
Introduction to Digital Painting I 3 Units
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course is an introduction to the tools, materials, and techniques of painting using digital software to create and manipulate images. Coursework includes exercises in light and color theory, description of form, color and spatial development, and composition. The fundamental skills of drawing and painting will be applied to individual portfolio quality projects. Field trips may be planned that may require a fee. This course may be taken twice for credit.

ART 361
Printmaking: Survey 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This is a printmaking survey course which may include relief (wood and linoleum), Intaglio (etching and drypoint), stencil (silkscreening) and monoprint processes. This course may be taken two times for credit. This course has an additional lab fee.

ART 362
Printmaking: Intaglio 3 Units
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course studies the techniques of Intaglio process including etching, aquatint, drypoint, engraving and mezzotint. This course may be taken three times for credit. This course has an additional lab fee.

ART 364
Printmaking: Relief 3 Units
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course presents the techniques of wood and linoleum cutting and printing by hand and by press. This course may be taken three times for credit. This course has an additional lab fee.

ART 370
Three Dimensional Design 3 Units
Same As: ART 370
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This is a studio course covering the analysis of historical and contemporary designs and the resolution of technical and conceptual problems (using a variety of media such as: wood, fabric, glass, etc.) by the creation of 3-dimensional forms. Form, color, space, composition, and other formal values will be considered.

ART 372
Sculpture 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This is a basic practice class in the expressive use of form and color in space. The student will use a variety of media, including plaster, wood, glass, clay, or stone. Creative effort, development of individual expression, new ideas, and knowledge of technical processes will be stressed. Content will be developed by using both historical and contemporary approaches. This course may be taken two times for credit.

ART 373
Intermediate Sculpture 3 Units
Prerequisite: ART 372 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course further develops concepts and techniques acquired in ART 372 in the expressive use of form and color in space. The student will concentrate on given aspects of spatial relationships and the concept of a series, related grouping, or progression of sculpture. This course may be taken two times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.

ART 374
Wheel Thrown Ceramics, Beginning 3 Units
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course is an introductory class in wheel-thrown ceramics. The course will provide students with a broad understanding of the ceramics process, from clay composition to fired-glazed wares. Alternative firing processes are explored, such as Raku, pit firing, and sawdust firing. Students at all skill levels may enroll in the class. The class may be taken two times for credit.

ART 375
Wheel Thrown Ceramics, Intermediate 3 Units
Prerequisite: ART 394 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course is an intermediate class in wheel thrown ceramics. The course will provide students with opportunities to further explore the technical and creative processes of ceramic pottery-making, such as, Raku and primitive firing processes and experimentation of different surface treatments. The class may be taken two times for credit.

ART 395
Wheel Thrown Ceramics, Advanced 3 Units
Prerequisite: ART 395 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course is an advanced class in wheel thrown ceramics. The class will provide students with individual approaches to create their own unique pottery forms. Emphasis will be placed on more aesthetic approaches to pottery-making. Students will be able to express individual artistic concepts and ideas through pottery forms using various advanced ceramic techniques, which include glazing, firing, and surface treatment. The class may be taken two times for credit.
ART 402
Beginning Clay Sculpture 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to the basic hand-building techniques and methods. The class includes glazing and firing processes used in clay sculpture. Lectures and group discussions will be conducted in connection with the course. This class may be taken two times for credit.

ART 404
Intermediate Clay Sculpture 3 Units
Prerequisite: ART 402 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an intermediate class in ceramic sculpture techniques and methods. The class will include glazing, surface treatment and various firing processes used in clay sculpture. Focus will be placed on in-depth examination of contemporary ceramic sculpture. This class may be taken two times for credit.

ART 410
Beginning Photography 3 Units
Same As: PHOTO 301
Prerequisite: None
Corequisite: PHOTO 300 (may be taken concurrently)
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
A course combining lectures and hands-on experience in black and white photography. Instruction includes camera function, exposure control, film processing, enlarging prints, low-light photography, and print finishing. Creative control and elements of composition will also be stressed. The format of the class includes lectures, slide presentations, lab time, written tests, and a portfolio. A lab fee is charged for all studio classes. This course under either name, may be taken only one time for credit. See “Cross-Listed Courses” in the catalog.

ART 430
Art and Children 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This is an exploratory course in children's art, dealing with the three aspects of art: seeing and feeling visual relationships, producing works of art, and knowing and understanding art objects. At each age and grade level, art will be selected as it relates to the child's growth and development. Suggested for recreational leadership, preschool or elementary teachers, and caregivers.

ART 495
Independent Studies in Art 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students an opportunity to study topics not included in current course offerings. This course may be taken four times for credit, providing there is no duplication of topics.

ART 499
Experimental Offering in Art .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ART HISTORY (ARTH)

ARTH 300
Introduction to Art 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is an overview of the visual arts including: drawing, sculpture, artifacts, architecture, painting, and printmaking. We will examine the materials, methods, and design principles of creating. This course is recommended as a basis for the understanding of art.

ARTH 303
Art Survey: Ancient to 14th Century 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course traces the developments in art from pre-historic times through the 14th Century. Emphasis will be given to artifacts, architecture, painting, and sculpture.

ARTH 309
Art Survey: Renaissance to 19th Century 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers the architecture, graphic art, artifacts, painting and sculpture of world cultures from Renaissance period through the 19th Century.

ARTH 311
Art Survey: Modern Art 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course presents the study and evaluation of diverse art forms from late 19th Century through the 21st Century.
ARTH 312
Women in Art 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is a survey course of women’s art from the Middle Ages to the present; including the art of both European and non-European cultures. ARTH 312 is presented through slide lecture and discussion which will include historical and cultural context, limitations imposed by society, and the differences and similarities of other artists in each period.

ARTH 326
Traditional Native American Art 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
Traditional Native American cultures exemplified their religious philosophy and reverence for nature in the utilitarian and art objects they created with clay, stone, fiber and wood. This class introduces the history, culture, mythology and art of the Southwest, Nevada and California Native Americans.

ARTH 328
Survey of African Art 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the arts of black Africa in terms of its cultural and philosophical background; its materials and techniques; and its impact on 20th Century Western art. One field trip is required.

ARTH 332
Asian Art 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to and comparative survey of the major forms and trends in the arts, architecture and artifacts of Asia from the Neolithic to the contemporary. The role of secular and religious ideas and ideals are examined, the similarities and differences among the cultures are assessed and the contributions to world culture will be appraised to create understanding, appreciation and tolerance.

ARTH 499
Experimental Offering in Art History .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ART NEW MEDIA (ARTNM)

ARTNM 302
Digital Basics for Art New Media 1.5 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 27 hours LAB
This course is an introduction to the digital environment for Art New Media. Topics of Mac OS, digital vocabulary, scanning, saving and file formats will be included. Distinctions between vector, bitmap, and page layout applications will be made using Adobe Illustrator, Adobe Photoshop, Adobe InDesign and/or Painter.

ARTNM 324
Digital Design  3 Units
Prerequisite: None
Advisory: ART 300, ART 320, CISC 302, or JOUR 330
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to computer-based design using the basic operating principles of Adobe Illustrator. Design skills and the tools of the software application will be applied to produce an individual portfolio of projects. This course may be taken four times for credit on new versions of software.

ARTNM 326
Digital Painting  3 Units
Prerequisite: None
Advisory: CISC 302 or JOUR 330; and ART 300.
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course introduces the basic operating principles of Painter software to create and manipulate images. The fundamental skills of drawing and painting will be applied to individual portfolio quality projects. This course may be taken four times for credit.

ARTNM 495
Independent Studies in Art New Media 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ARTNM 499
Experimental Offering in Art New Media .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
Automotive Mechanics Technology

DEGREE
A.A. — Automotive Mechanics Technology

CERTIFICATES OF ACHIEVEMENT
Automotive Mechanics Technology
Automotive Engine Performance
Welding Certificate (see welding)

CERTIFICATES OF PROFICIENCY
Automatic Transmissions/Transaxles
Automotive Brakes
Automotive Electrical Systems
Automotive Engine Repair
Automotive Heating & Air Conditioning
Automotive Suspension & Steering
Automotive Emission Control
Small Engine Repair

Program Description
The Automotive Mechanics Technology program emphasizes developing skills required for efficient diagnosis, maintenance, and repair of the automobile and its components. This program and its instructors are Automotive Service Excellence (ASE) certified.

The college offers both theoretical and practical training relating to all phases of the automobile. Upon successful completion of the program, students are qualified for placement as technicians in the auto industry. Students may apply units earned by successful completion of Automotive Mechanics Technology courses to one or more of the specialized certificates and/or the associate’s degree in Automotive Mechanics Technology.

The Automotive Student Service Education Training Program (ASSET), offered in conjunction with Ford Motor/Mazda Company, is incorporated into this degree program. Contact the ASSET Coordinator at (916) 691-7391 for specific program information. To enroll in ASSET automotive courses, interested students must first submit an application and be accepted in the ASSET program.

Career Opportunities
Auto Technician
Tune-up & Electrical Specialist
Inventory Controls Manager
Auto/Truck Specialist
Automotive Microcomputer
Programmer & Operator
Field Service/Sales Representative

ASE certified in the areas of Brakes, Electrical/Electronic Systems, Engine Performance, Suspension and Steering, Automatic Transmission/Transaxle, Engine Repair, Heating and Air Conditioning, and Manual Drive Train and Axles

Highlights
• Weekend courses in Smog Certification and other automotive topics.
• 8-week courses to allow completion of certificate in only one year
• One of the best equipped shops in Northern California for hands-on training
• Graduates routinely pass ASE and State Smog Certification exams
• A facility chosen as part of the GM, Ford and Chrysler Technical Training Network
• ASE Certified Instructors, Programs and Certificates
• Class sizes with an excellent teacher/student ratio
• Ford ASSET Program

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo
DEGREE
A.A.—Automotive Mechanics Technology
CODE #1028

REQUIRED PROGRAM.................................................Units
AMT 301 Automotive Service Management......................3
AMT 304 Automotive Manual Drive Train and Axles..............3
AMT 302 Automotive Electrical/Electronic Systems.............3
AMT 306 Small Engine Repair or
AMT 310 Engine Performance........................................3
AMT 314 Wheel Alignment..............................................3
AMT 316 Automotive Brakes..........................................3
AMT 320 Automotive Ignition Systems..........................3
AMT 322 Engine Repair..............................................3
AMT 324 Electronic Fuel Injection...............................3
AMT 330 Automatic Transmissions/Transaxles......................3
AMT 332 Automotive Computerized Controls or
AMT 334 Ford Electronic Engine Control........................3-5
AMT 340 Basic/Enhanced Area Clean Air Car Course............7
TOTAL UNITS REQUIRED...............................................40-42

Suggested Electives:
AMT 300, 310, 312, 326, 498; BUS 105; ADT 300.

NOTE: Students completing the FORD ASSET program must also complete AMT 300, 312, 326 and Welding 294. In addition, 5 units of Work Experience and a total of 1000 sponsored work hours must be completed. AMT 301, 306, and 332 are not required in ASSET.

G.E. Graduation Requirements for this degree - see pages 20-21

General Focus: Courses in the general program are designed to emphasize skills development in efficient diagnosis, maintenance, and repair of the automobile. A wide variety of makes and models of vehicles are used in laboratory practice. Students can enter the General Program in Automotive Mechanics Technology at any semester, Summer, Fall, or Spring. Certificate programs as well as an A.A. degree in Automotive Mechanics Technology are available.

ASSET Focus: Courses in the Ford/Mazda ASSET program are part of a 2-year sequence of classes designed to prepare people to enter Ford dealerships as automotive technicians. Only Ford/Mazda products are included in the laboratory portions of these courses. Entry into the program occurs once a year in the Fall semester and students must be sponsored by a Ford/Mazda or Lincoln Mercury dealership. Students spend 2 years full-time in the program in staggered classroom and work experience segments. The process of application to this program includes taking CRC assessment exams, assembling a job search portfolio, attending a counseling appointment and resume/interview workshops, interviewing with the ASSET instructor, and obtaining employment with a sponsoring dealership. All courses in the ASSET program are taken from the specific Ford perspective. For more program and application information, call (916) 691-7391.

CERTIFICATE OF PROFICIENCY
Automotive Brakes
CODE #1029

This curriculum is designed for students interested in seeking employment in the repair and installation of automotive brakes systems.

REQUIRED PROGRAM................................................Units
AMT 300 Automotive Fundamentals and Shop Procedures........4
AMT 302 Automotive Electrical/Electronic Systems............3
AMT 316 Automotive Brakes.........................................3
AMT 332 Automotive Computerized Controls.....................3
TOTAL UNITS REQUIRED...............................................13

CERTIFICATE OF PROFICIENCY
Automotive Electrical Systems
CODE #1030

This curriculum is designed for students interested in seeking employment in the diagnosis and repair of automotive electrical systems.

REQUIRED PROGRAM................................................Units
AMT 300 Automotive Fundamentals and Shop Procedures........4
AMT 302 Automotive Electrical/Electronic Systems............3
AMT 320 Automotive Ignition Systems..........................3
AMT 332 Automotive Computerized Controls.....................3
TOTAL UNITS REQUIRED...............................................13

CERTIFICATE OF PROFICIENCY
Automotive Engine Repair
CODE #1031

This curriculum is designed for students interested in seeking employment in the engine overhaul and engine repair field.

REQUIRED PROGRAM................................................Units
AMT 300 Automotive Fundamentals and Shop Procedures........4
AMT 306 Small Engine Repair.......................................3
AMT 322 Engine Repair.............................................3
Plus three (3) units selected from: ....................................3
Any other Automotive Mechanics Technology course
TOTAL UNITS REQUIRED...........................................13

CERTIFICATE OF PROFICIENCY
Automotive Heating and Air Conditioning
CODE #1032

This curriculum is designed for students interested in seeking employment in the automotive heating and air conditioning repair/installation field.

REQUIRED PROGRAM................................................Units
AMT 300 Automotive Fundamentals and Shop Procedures........4
AMT 326 Automotive Heating & Air Conditioning................3
Plus three (3) units selected from: ....................................3
Any other Automotive Mechanics Technology course
TOTAL UNITS REQUIRED............................................13
Automotive Mechanics Technology
CODE #1028

This one-year curriculum is designed for students who are seeking basic job entry skills for employment in the automotive field. Students may continue with another Automotive certificate or AA without repeating these courses.

REQUIRED PROGRAM ............................................................Units
AMT 301 Automotive Service Management ................................ 3
AMT 302 Automotive Electrical/Electronic Systems .................... 3
AMT 304 Automotive Manual Drive Train and Axles .................... 3
AMT 306 Small Engine Repair .................................................. 3
AMT 314 Wheel Alignment ....................................................... 3
AMT 316 Automotive Brakes ..................................................... 3
AMT 320 Automotive Ignition Systems ..................................... 3
AMT 322 Engine Repair ............................................................ 3
AMT 324 Electronic Fuel Injection ............................................ 3
AMT 330 Automatic Transmissions/Transaxles ......................... 3
AMT 332 Automotive Computerized Controls ......................... 3
AMT 340 Basic/Enhanced Area Clean Air Car Course ............... 7
TOTAL UNITS REQUIRED ........................................................ 40

CERTIFICATE OF PROFICIENCY
Automotive Suspension and Steering
CODE #1033

This curriculum is designed for students interested in seeking employment in the automotive suspension, steering or wheel alignment fields.

REQUIRED PROGRAM ............................................................Units
AMT 300 Automotive Fundamentals and Shop Procedures .......... 4
AMT 302 Automotive Electrical/Electronic Systems .................. 3
AMT 304 Automotive Manual Drive Train and Axles ................ 3
AMT 330 Automotive Transmissions/Transaxles ....................... 3
TOTAL UNITS REQUIRED ........................................................ 13

CERTIFICATE OF PROFICIENCY
Automotive Emission Control
CODE #1365

REQUIRED PROGRAM ............................................................Units
AMT 302 Automotive Electrical/Electronic Systems .................. 3
AMT 310 Engine Performance ................................................. 3
AMT 324 Electronic Fuel Injection ........................................... 3
AMT 332 Automotive Computerized Controls ....................... 3
AMT 340 Basic/Enhanced Area Clean Air Car Course ............... 7
TOTAL UNITS REQUIRED ...................................................... 16

NOTE:
1. A current advanced emission control smog license will meet the requirement for AMT 340.
2. ASE (Automotive Service Excellence) Certification in A6, A8, and L1 will meet requirements for AMT 302, 310, 332.
3. No units will be earned for requirements met through licensing or certification exams. In these cases fewer total units are required.
AMT 140
Automotive Service 1 Unit
Prerequisite: None
Advisory: AMT 300
Hours: 15 hours LEC; 9 hours LAB
A short-term course designed to enable students to gain skills in a specialized automotive area and to assist the student in preparation for state license requirements when applicable. Some of the service system topics that may be scheduled include: brakes, charging, ignition, alignment, disc brakes, automatic transmission, air conditioning and management. Students may receive one unit of credit for each topic area. Consult class schedule for specific topics being offered.

AMT 294
Topics in Automotive Mechanics Technology .5-4 Units
Prerequisite: None
Hours: 72 hours LEC; 54 hours LAB
This course covers special topics not included in current automotive offerings in a timely manner. Topics may be offered in workshops or seminar presentations on timely subjects or targeted for specific audiences. This course may be taken four or more times for credit on different topics in order to meet an employer mandated training requirement.

AMT 295
Independent Studies in Automotive Mechanics Technology 1-3 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

AMT 299
Experimental Offering in Automotive Mechanics Technology .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

AMT 300
Automotive Fundamentals and Shop Procedures 4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 72 hours LEC
A basic study of the mechanical operations of the automobile directed toward the principles and operation of the automotive engine, engine support systems, the drive train, steering, suspension and brakes. Hand tools, shop equipment and shop procedures will be demonstrated to familiarize the students with the automotive industry.

AMT 301
Automotive Service Management 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course provides a survey of automotive service operations, management strategies, economic importance, regulatory responsibilities, customer relations, and employment opportunities in the automotive service industry.

AMT 302
Automotive Electrical/Electronic Systems 3 Units
Prerequisite: None
Advisory: AMT 300
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course is a study of the fundamental principles of electricity as used by the auto technician. Construction and function of automotive electrical/ electronic components will be discussed, as will storage batteries, charging and cranking systems, lighting, and accessory systems.

AMT 304
Automotive Manual Drive Train and Axles 3 Units
Prerequisite: None
Advisory: AMT 300
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This course covers the principles of operations of automotive power trains, including diagnosis and overhaul techniques of clutches, manual transmission/ transaxles, transfer cases, drive lines and differentials.

AMT 305
Survey of Alternative Fueled & Hybrid Vehicles 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course will provide the students with resources and relevant information about the technologies of alternative fueled, electric and hybrid vehicle powertrains, as well as the impacts of their wider application in society. While the course will have a technical component, the larger focus of the course is targeted at both the automotive and non-automotive student. Access to a computer with Internet capabilities will be necessary for this course.

AMT 306
Small Engine Repair 3 Units
Prerequisite: None
Advisory: AMT 300
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
Operation and repair of two- and four-cycle engines. Emphasis on design and theory of various types of internal combustion engines.
AMT 308  
Late Model Car Care and Maintenance 3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is designed for the service technician and late model car owner wishing to perform or schedule car maintenance. This course will provide both men and women with basic automotive repair procedures and a fundamental understanding of how various automotive components and systems work. Use of the owner’s manual, repair orders and other resources will be emphasized along with the development of a preventative maintenance schedule.

AMT 310  
Engine Performance 3 Units  
Prerequisite: None  
Advisory: AMT 302 or 306  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course covers basic principles of the internal combustion engine and its related components, with an emphasis on complete electrical and fuel systems. The course will include the use of advanced types of testing equipment.

AMT 312  
Automotive Suspension and Steering 3 Units  
Prerequisite: None  
Advisory: AMT 300  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
Principles of operation of automotive steering, power steering, frames, springs, exhaust systems, acetylene welding, shock absorbers and tires.

AMT 314  
Wheel Alignment 3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
An in-depth examination of alignment equipment and different auto manufacturer's alignment systems. Will cover wheel balancing and front end steering and wheel alignment, diagnosis and repair.

AMT 316  
Automotive Brakes 3 Units  
Prerequisite: None  
Advisory: AMT 300  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course covers the principles of operation of automotive brakes and anti-lock brake systems, including diagnosis and overhaul techniques of power brake system components.

AMT 320  
Automotive Ignition Systems 3 Units  
Prerequisite: None  
Advisory: AMT 300 and 302  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
A thorough examination of the automotive ignition system, including its function, primary circuit, secondary circuit, diagnosis of electrical troubles, and assembly and repair of equipment including distributorless ignition systems.

AMT 322  
Engine Repair 3 Units  
Prerequisite: None  
Advisory: AMT 300 and 306  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
The theory of operation and repair of the automotive internal combustion engine. Major emphasis will be on diagnosis, measurement, repair and assembly of the automotive engine.

AMT 324  
Electronic Fuel Injection 3 Units  
Prerequisite: None  
Advisory: AMT 300, 302, or 310  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
Techniques and procedures for diagnosis, overhaul and service of electronic fuel injection. Accessories including different types of electronic fuel injection systems and test equipment. Principles of operation of special equipment such as super-charger and turbo-chargers.

AMT 326  
Automotive Heating and Air Conditioning 3 Units  
Prerequisite: None  
Advisory: AMT 302  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course is a study of installation, operation and repair of automotive air conditioning systems, cooling systems, and heating systems. The course will include a study of the systems for proper functioning including heat transfer and air flow.

AMT 330  
Automatic Transmissions/Transaxles 3 Units  
Prerequisite: None  
Advisory: AMT 300 and 304  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course is a study of the fundamentals and theory of automatic transmissions/ transaxles. The laboratory experience will include inspection, diagnosis and adjustments.
AMT 332
Automotive Computerized Controls 3 Units
Prerequisite: None
Advisory: AMT 302
Course Transferable to CSU
Hours: 54 hours LEC
The study of automotive computerized controls and their application to the engine, chassis and braking systems. Students will learn how the computer interacts with the functioning parts of the modern automobile.

AMT 334
Ford Electronic Engine Control (EEC IV and V) 5 Units
Prerequisite: None
Advisory: AMT 302 and 332, enrollment in the ASSET program
Course Transferable to CSU
Hours: 90 hours LEC
This is an advanced course specializing in Ford Electronic Engine Controls.

AMT 336
Advanced Service Management 3 Units
Prerequisite: None
Advisory: AMT 300
Course Transferable to CSU
Hours: 54 hours LEC
This course is a thorough examination of automotive service management. The course includes workflow process, dispatching, customer write-ups, warranties, customer handling, automotive law, hazardous waste, and employee hiring skills.

AMT 340
Basic/Enhanced Area Clean Air Car Course 7 Units
Prerequisite: None
Advisory: AMT 310 or 324, and AMT 302 and 332
Course Transferable to CSU
Hours: 126 hours LEC
This course includes testing, diagnosis, and service of all automotive emission control systems. Included in the course are the eight hours of training required by the Bureau of Automotive Repair for technicians to perform Loaded Mode Emission testing in impacted areas of the state. The course is required for all students who plan to become licensed as test-only technicians, intern diagnostic technicians, basic or advanced test and repair technicians. Upon successful completion of this course, students are eligible for a BAR Intern License, Test-Only Technician License, and may be eligible for a Basic or Advanced Emission Test and Repair License. Course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

AMT 495
Independent Studies in Automotive Mechanics Technology 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

AMT 498
Work Experience in Automotive Mechanics Technology 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

AMT 499
Experimental Offering in Automotive Mechanics Technology .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
(Note: Eligibility for Clean Air Course Certification requires one of the following before entry into this course: 9 units in engine performance or 180 hours of documented engine performance education/training or 1 year of verifiable full time engine performance work (or combination).
DEGREE
A. S.—Biology: Biological Sciences

Program Description
CRC’s Biology program offers courses which satisfy general education requirements in Life Sciences, are prerequisites for a degree in Veterinary Technology, Medical Assisting, and Health Information Technology, and prepare students for transfer opportunities to four-year programs in biological sciences, nursing, physical therapy, and programs leading to careers in teaching, medicine, dentistry and veterinary medicine among others.

Students planning to continue for a four-year degree should consult the lower division requirements of the transfer program of the university to which they plan to attend.

Career Opportunities
Nursing
Physical Therapy
Wildlife Biology
Pharmacy
Dentistry
Optometry
Nutrition

Some Career Opportunities require more than two years of college study. Classes beyond the associate degree may be required for some Career Opportunities or to fully prepare students for transfer to a university program.

Highlights
• Extensive laboratory experience
• Day and evening sections of pre-nursing classes
• Field trips
• A friendly faculty who have studied biology in South America, the Galapagos Islands, Africa and North America
• A Mathematics, Engineering and Science Achievement (MESA) program
• Field studies classes

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A. S. - Biology: Biological Sciences
CODE #1451

REQUIRED PROGRAM.................................................................Units

BIOLOGY CONCENTRATION OPTION

BIOL 400 Principles of Biology ................................................. 5
BIOL 410 Principles of Botany .................................................. 5
BIOL 420 Principles of Zoology .................................................. 5
CHEM 400 General Chemistry .................................................... 5
CHEM 401 General Chemistry .................................................... 5
MATH 350 Calculus for the Life and Social Sciences I (3) .......... 6-10
and MATH 351 Calculus for the Life and Social Sciences II (3)
and MATH 400 Calculus I (5)
and MATH 401 Calculus II (5)

PHYS 350 General Physics (4) .................................................... 8-12
and PHYS 360 General Physics (4)
and PHYS 370 Introductory Physics - Mechanics and Thermodynamics (5)
and PHYS 380 Introductory Physics - Electricity and Magnetism, Light and Modern Physics (5)
and PHYS 411 Mechanics of Solids and Fluids (4)
and PHYS 421 Electricity and Magnetism (4)
and PHYS 431 Heat, Waves, Light and Modern Physics (4)

TOTAL UNITS REQUIRED ......................................................... 39-47

G.E. Graduation Requirements for this degree - see pages 20-21

Field Study Classes at Cosumnes River College

Nature is often the best classroom! Come learn outside in Cosumnes River College’s field study courses. These classes consist of short classroom sessions followed by extended trips to some of the most unique and beautiful environments in California, including Big Sur, Monterey Bay, Mt. Lassen, Point Reyes, Yosemite and more! These short-term classes are offered by several departments, including Biology, Geography, Geology, Photography, and Physical Education. For more information about specific classes, consult the class schedule or contact each department.

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BIOLOGY (BIOL)

BIOL 100
Introduction to Concepts of Human Anatomy and Physiology 3 Units
Prerequisite: None
Hours: 54 hours LEC

This introductory course provides an overview of the basic anatomy and physiology of all body systems. It is designed as a non-transferable course for the Health Information Technology Program, and may be useful for other health-related technologies and for strengthening or developing a vocabulary in human anatomy and physiology.

BIOL 102
Essentials of Human Anatomy and Physiology 4 Units
Prerequisite: None
General Education: AA/AS Area IV
Hours: 54 hours LEC; 54 hours LAB

This introductory course provides an overview of the basic anatomy and physiology of all body systems. It is designed as a non-transferable course and meets the minimum requirements for Medical Assisting, Health Information Technology, Dietetic Technician, Licensed Vocational Nursing, and other health-related technologies. It is also useful for strengthening or developing a vocabulary in human anatomy and physiology.

BIOL 295
Independent Studies in Biology 1-3 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

BIOL 299
Experimental Offering in Biology .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

BIOL 300
The Foundations of Biology 3 Units
Prerequisite: None
Advisory: ENGRD 312 and ENGWR 101; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area IV; CSU Area B2; IGETC Area 5B
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course is a survey of major topics in the biological sciences for the non-science major with an emphasis on human biology. Units covered include the origin of life, cell structure and chemistry, metabolism, Mendelian and molecular genetics, genetic engineering, evolution, anatomy and physiology of humans, animal behavior and ecology.
This is a general biology course focusing on a survey of the plant and animal kingdoms. The course covers the general principles of biology including: methods of science, cell organization, genetics, evolution, ecology, biodiversity, and anatomy. These principles are explored in more depth through the examination of additional topics which may include: disease and epidemiology, physiological ecology, animal behavior, biotechnology, population growth and regulation, ecosystem ecology, and conservation biology. Evolution and biodiversity are continuing themes running throughout the course and are included in each major topic. The course is designed for non-science majors and is especially useful for liberal studies, elementary education, environmental studies, recreation, and similar majors.

This is a survey of biological science with an emphasis on human biology. Topics covered include scientific inquiry, cell structure, transmission and molecular genetics, major organ systems, evolution, and ecology. Major biological principles are explored in each topic, but an emphasis is placed on human issues. The laboratory activities are designed to further investigate and illuminate each topic area. This course is intended for non-science majors.

This course will cover general biological concepts and the epidemiology and pathology of selected pathogens such as prions, viruses, bacteria, protozoa, and helminthes threatening public health on a global scale. The course explores the influence of human behavior and activities on the emergence of new infectious agents and the re-emergence of ancient plagues.

This interdisciplinary course explores the natural and human factors causing the Earth’s climate to change. Whether alarmed, skeptical, or just curious about climate change, this course will provide the scientific tools to analyze the evidence that climate change is a looming threat. Through lectures, readings, discussions and projects, students will be required.

This course provides an overview of ecosystems and natural resources. Major topics covered include ecological principles, ecosystem functioning, conservation biology, resource use and management, pollution and other human-caused environmental impacts. This course provides the background needed to understand major global and regional issues such as acid rain, global warming, hazardous waste disposal, deforestation and endangered species recovery. This course is especially useful for Environmental Science, Ecology, Recreation, and Political Science majors. Field trips which may require a nominal fee, attendance at public meetings and/or a semester project may be required.
BIOL 366
Introduction to Toxicology:
The Biology and Chemistry of Poisons 3 Units  
Prerequisite: None  
Advisory: ENGRD 312 and ENGWR 101 or equivalent skills demonstrated through the assessment process  
General Education: AA/AS Area IV; CSU Area B2; IGETC Area 5B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course provides an overview of the biology of natural and man-made toxic substances. It will provide an introduction to physiological and environmental processes and will cover a breadth of biological principles, from cell biochemistry to ecology. The course will employ case studies to analyze how the scientific method is used to discover how toxic substances affect individuals, populations, and ecosystems.

BIOL 390
Natural History Field Study .5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 6 hours LEC; 36 hours LAB  
This course will study the ecology and natural history covered in the field. Animals, plants and geology will be studied and their interrelationships investigated. The course(s) will be offered in the appropriate area (mountains, desert or seashore and ocean). Assignments, field notes and appropriate exams/quizzes will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. This course is ideal for future teachers, parents, resource management majors and those interested in the biological sciences.

BIOL 400
Principles of Biology 5 Units  
Prerequisite: [Chem 400 OR Chem 305 OR Chem 307] AND Intermediate Algebra (Math 120 or Math 125 or equivalent skills demonstrated through the assessment process)  
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LEC; 108 hours LAB  
This course introduces universal biological principles, including biological molecules, enzymes, cell structure and function, biochemistry, Mendelian and molecular genetics, ecology and evolution. BIOL 400 is recommended for science majors and students in pre-professional programs.

BIOL 401
Principles of Biology for Veterinary Technicians 5 Units  
Prerequisite: CHEM 305 or 307 with a grade of “C” or better  
General Education: AA/AS Area IV  
Course Transferable to CSU  
Hours: 54 hours LEC; 108 hours LAB  
This course introduces universal biological principles, including biological molecules, enzymes, cell structure and function, biochemistry, Mendelian and molecular genetics, ecology and evolution. Applications and examples are chosen to reflect the needs of Veterinary Technology students. Science majors and students in pre-professional programs who are planning on transferring should not take this course; they should enroll in BIOL 400.

BIOL 410
Principles of Botany 5 Units  
Prerequisite: BIOL 400 with a grade of “C” or better  
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 108 hours LAB  
This course introduces the biology of plants, fungi, cyanobacteria, and algae. Topics covered include the anatomy and physiology, development, classification, evolution and ecology of botanical organisms. Some labs involve local field trips; a weekend field trip may be required (an alternative assignment will be available).

BIOL 420
Principles of Zoology 5 Units  
Prerequisite: BIOL 400 with a grade of “C” or better  
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LEC; 108 hours LAB  
This course is an introduction to zoology with particular emphasis on comparative anatomy and physiology of vertebrates and invertebrates. The basic principles of evolution, taxonomy, embryology, morphology, physiology, behavior and ecology will be covered.

BIOL 430
Anatomy and Physiology 5 Units  
Prerequisite: CHEM 305, 307, or 400 with a grade of “C” or better  
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LEC; 108 hours LAB  
This is an introductory course in which the basic principles of human anatomy and physiology are presented in an integrated fashion. This course covers anatomical terminology, basic organic chemistry, histology, and the integumentary, skeletal, muscular and nervous systems. Both BIOL 430 and BIOL 431 must be taken to study all of the major body systems.

BIOL 431
Anatomy and Physiology 5 Units  
Prerequisite: BIOL 430 with a grade of “C” or better  
General Education: CSU Area B2; CSU Area B3; IGETC Area 5B  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LEC; 108 hours LAB  
This is an introductory course in which the basic principles of human anatomy and physiology are presented in an integrated fashion. This course covers the circulatory, respiratory, digestive, urinary, endocrine and reproductive systems. Both BIOL 430 and BIOL 431 must be taken to study all of the major body systems.
BIOL 440
General Microbiology 4 Units
Prerequisite: CHEM 305 or 307 or 400 with a grade of "C" or better
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC; 72 hours LAB
This course introduces the concepts of microbiology with an emphasis on forms, modes of growth, cell specialization, mutual, commensal and parasitic relationships of bacteria, fungi, molds, protozoans and viruses. Topics will be correlated with medical and health applications to animals and human beings.

BIOL 462
Genetics in Contemporary Human Society 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B2; IGETC Area 5B
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course introduces students to the principles of modern genetics, especially as they apply to human health and society. Rapid advances in scientists’ knowledge of what genes are and how they work impact the daily life of people through genetically modified foods, DNA fingerprinting, therapies for human disease and a variety of reproductive technologies. This course includes the study of Mendelian inheritance, the roles of chromosomes and genes in human disease, how genes direct development, the relationship between genes, environment and behavior, and the contribution of genes to human diversity. Ethical, legal and social issues will be explored through class discussions and written reports. This course is primarily intended for non-biology majors; however, biology majors may enjoy the opportunity to explore human genetics in greater depth than is possible in BIOL 400.

BIOL 470
Behavioral Biology 3 Units
Prerequisite: None
Advisory: ENGRD 312 and ENGWR 101 or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area IV; CSU Area B2; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an overview of animal and human behavior in an evolutionary and ecological context. The course includes an introduction to patterns of animal and human behavior, cell and physiological processes, the structure and function of nervous systems, the genetics of behavior, the principles of evolution, and behavioral ecology. It is useful for both science and non-science majors.

BIOL 481
Honors Seminar in Biology 1 Unit
Same As: HONOR 383
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to CSU
Hours: 12 hours LEC; 18 hours LAB
Honors Seminars in Biology are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study advanced topics from the area of biology. Enrollment limited to Honors students (see college catalog). This course is the same as HONOR 383. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

BIOL 490
Science Skills and Applications .5 Unit
Prerequisite: None
Corequisite: Current enrollment in a science course (designated by ASTR, BIOL, CHEM, GEOG, GEOL, PHYS, or PS)
Course Transferable to CSU
Hours: 27 hours LAB
This course offers individualized instructional modules designed to acquire or improve reading skills in the various science classes – majors, non-majors, and allied health courses. A partial list of skills may include the following: textbook comprehension, principles of learning and retention, note taking, annotating, discipline-based vocabulary, paraphrasing, reading graphics, test taking, and problem solving. Registration is open through the twelfth week of the semester. This course may be taken four times. Credit/ No Credit only.

BIOL 495
Independent Studies in Biology 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

BIOL 498
Work Experience in Biology 1-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

BIOL 499
Experimental Offering in Biology .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
DEGREE
A.A.—Broadcast Journalism

Program Description
This CRC program introduces students to the field of broadcast journalism and prepares them for internships or transfer to a four-year institution.

Career Opportunities
News Broadcaster  Sportscaster
Announcer  Newswriter
News Producer  Journalist
Multi-Media Writer  Internet Information Specialist

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

 Highlights
- Practical experience in the newly equipped and remodeled digital TV studio and campus radio station
- Internship opportunities in local radio and TV stations
- Practical experience creating news packages for college TV news shows
- Practical experience as an on-camera TV reporter/anchor or for radio broadcast

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A.—Broadcast Journalism
CODE #1057

REQUISITED PROGRAM

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<tr>
<td>RTVF 300</td>
<td>Mass Media and Society</td>
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<tr>
<td>RTVF 330</td>
<td>Basic Film/Video Camera Techniques</td>
<td>3</td>
</tr>
<tr>
<td>RTVF 312</td>
<td>Radio Studio Operations</td>
<td>3</td>
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<tr>
<td>RTVF 301</td>
<td>Introduction to Telecommunications</td>
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<td>RTVF 370</td>
<td>Broadcast Writing and Announcing</td>
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<td>RTVF 331</td>
<td>Television Production</td>
<td>3</td>
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<td>RTVF 380</td>
<td>Broadcast Journalism</td>
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<td>CISC 302/JOUR 330</td>
<td>Computer Familiarization</td>
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<td>JOUR 300</td>
<td>Newswriting and Reporting</td>
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TOTAL UNITS REQUIRED 32

Suggested Electives:
COMM 311, 315
ECON 302
POLS 301, 302, 310

G.E. Graduation Requirements for this degree - see pages 20-21

See Radio, Television & Film Production section for other programs and offerings.
DEGREE
A.S.—Building Inspection Technology

CERTIFICATE OF ACHIEVEMENT
Building Inspection Technology

CERTIFICATES OF PROFICIENCY
Concrete Construction Inspection
Electrical Construction Inspection
H.V.A.C. Inspection
Masonry Construction Inspection
Plumbing Inspection
Soils & Asphalt Construction Inspection
Steel Construction Inspection
Wood Frame Construction Inspection

See also:

Program Description
This CRC program has been developed to prepare individuals for employment in building inspection.

Graduates may be employed by contractors, government agencies, architects, finance companies and developers.

A wide variety of employment opportunities exist in the fast-growing construction industry in the Sacramento Valley.

Career Opportunities
Building Inspector
Plan Checker
Foreman
Supervisor
Government Building Official
Construction Management

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Field trips to a variety of construction sites to study inspection technologies and code interpretations (instructor option)
• Association with instructors who are county and city building officials and inspectors

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo
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<td>REQUIRED PROGRAM</td>
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<td>BIT 100  Introduction to International Building Code</td>
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<td>BIT 102  Reading and Non-Structural Plan Review</td>
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<td>CISC 302  Computer Familiarization</td>
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<td>BIT 136  Concrete Principles and Inspection</td>
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<tr>
<td>BIT 102  Reading and Non-Structural Plan Review</td>
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<td>BIT 102  Reading and Non-Structural Plan Review</td>
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<td>CMT 310  Materials of Construction</td>
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<td>BIT 140  Electrical I</td>
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<td>BIT 141  Electrical II</td>
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<td>REQUIRED PROGRAM</td>
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<tr>
<td>BIT 102  Reading and Non-Structural Plan Review</td>
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<td>CMT 310  Materials of Construction</td>
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<tr>
<td>CISC 302  Computer Familiarization</td>
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<tr>
<td>BIT 121  Mechanical II: H.V.A.C. Code Requirements</td>
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<td>BIT 100  Introduction to International Building Code</td>
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<td></td>
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<tr>
<td>BIT 102  Reading and Non-Structural Plan Review</td>
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<tr>
<td>CMT 310  Materials of Construction</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CISC 302  Computer Familiarization</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>BIT 130  Introduction to Inspection of Wood Frame Construction</td>
<td>3</td>
<td></td>
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<tr>
<td>TOTAL UNITS REQUIRED</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Suggested Elective</td>
<td>ADT 310</td>
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</table>
BUILDING INSPECTION TECHNOLOGY (BIT)

BIT 100
Introduction to the International Building Code  3 Units
Prerequisite: None
Hours: 54 hours LEC
This basic course is designed to provide background material on which the International Building Code was founded and the legal basis for the code. Emphasis will be placed on the development and proper use of the code.

BIT 102
Reading and Non-Structural Plan Review  3 Units
Prerequisite: None
Advisory: BIT 100 and ADT 300
Hours: 54 hours LEC
This course provides a thorough understanding of the plan reading and non-structural plan review process undertaken by the building departments prior to plan approval.

BIT 104
International Building Code - Fire & Life Safety  3 Units
Prerequisite: None
Advisory: BIT 100 and CMT 300
Hours: 54 hours LEC
The course covers the use and application of International Building Code for construction supervision and inspection.

BIT 110
Engineering and Structural Principles for Building Construction  3 Units
Prerequisite: None
Hours: 54 hours LEC
This course covers the basic engineering and structural principles used in the construction industry. This course includes civil engineering plan reading, site layout, mechanics or materials, soil fundamentals, and the construction and inspection of foundations.

BIT 112
Building Inspection Principles for Disabled Access  2 Units
Prerequisite: None
Hours: 36 hours LEC
This is a course designed to examine the state regulations that govern the design and construction of public buildings, publicly funded living accommodations, hotels and motels, and multi-family dwellings for individuals with mobility and sensory impairments. The course is designed specifically for building inspectors to develop knowledge and skills in disabled access inspections.

BIT 120
Mechanical I/Plumbing Code Requirements  3 Units
Prerequisite: None
Advisory: CMT 300
Hours: 54 hours LEC
This course covers the use and interpretation of the Uniform Plumbing Code, legal and administrative enforcement procedures, field inspection techniques and procedures, methods and techniques used in plumbing installations.

BIT 121
Mechanical II / H.V.A.C. Code Requirements  3 Units
Prerequisite: None
Advisory: CMT 300
Hours: 54 hours LEC
This course covers the use and interpretation of the Uniform Mechanical Code, and legal and administrative enforcement procedures used in heating, ventilating, air conditioning and related installations.

BIT 130
Introduction to Inspection of Wood Frame Construction  3 Units
Prerequisite: None
Advisory: BIT 100
Hours: 54 hours LEC
This is a basic course designed to provide a thorough understanding of wood frame construction requirements for building plan review and inspection. The course will cover inspections for floor, roof and wall framing, and wall bracing for seismic design. Simple beam calculations will be made.

BIT 132
Steel Construction Principles & Inspection  3 Units
Prerequisite: None
Advisory: BIT 100 and CMT 310
Hours: 54 hours LEC
This is a course in steel construction principles for building inspectors. The course will cover materials used in steel construction; quality control and testing; general construction practice and layout; welding principles and inspection; bolting principles and inspection; and International Building Code standards relating to steel construction.

BIT 134
Soils and Asphalt Principles and Inspection  3 Units
Prerequisite: None
Advisory: BIT 100
Hours: 54 hours LEC
This course examines the use of asphalt and soils in building construction for inspectors. The course will cover soils testing and inspection; principles of soils for construction purposes, materials used in asphalt paving; asphalt materials and inspection, and International Building Code standards relating to soils and asphalt.
**BIT 136**  
**Concrete Principles & Inspection**  
3 Units  
Prerequisite: None  
Advisory: CMT 300  
Hours: 54 hours LEC  
This course provides technical knowledge of concrete construction and inspection. This course also includes mix design, material testing, aggregate selection, reinforcing bars, handling field problems, crack control, and repairs and restoration.

**BIT 138**  
**Masonry Principles & Inspection**  
3 Units  
Prerequisite: None  
Advisory: BIT 100 and CMT 310  
Hours: 54 hours LEC  
This is a course in masonry principles for building inspectors. The course will cover materials used in masonry construction; quality control, sampling and testing; general construction practice and layout; reinforcing steel, grouting of concrete masonry walls; and International Building Code standards relating to masonry.

**BIT 140**  
**Electrical I**  
3 Units  
Prerequisite: None  
Advisory: CMT 300  
Hours: 54 hours LEC  
This course covers a review of basic electricity for building inspection. In addition, the course covers the basic electrical code requirements for residential and commercial structures as required in the National Electrical Code and the California Utility Code.

**BIT 141**  
**Electrical II**  
3 Units  
Prerequisite: None  
Advisory: BIT 140  
Hours: 54 hours LEC  
This course is an in-depth study of the National Electrical Code (NEC) text adopted into the California Building Standards Code (Title 24). Study will include the most critical aspects of the NEC for electrical wiring systems found in residential, commercial and industrial premises.

**BIT 150**  
**California Energy Code - Building Energy Efficiency Standards**  
3 Units  
Prerequisite: None  
Hours: 54 hours LEC  
This course introduces the interpretation and use of the California Energy Code, and legal and administrative enforcement procedures with emphasis on heating, ventilating, air conditioning and related installations.

**BIT 295**  
**Independent Studies in Building Inspection Technology**  
1-3 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

**BIT 298**  
**Work Experience in Building Inspection Technology**  
1-4 Units  
Prerequisite: None  
Hours: 300 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

**BIT 299**  
**Experimental Offering in Building Inspection Technology**  
.5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB
DEGREES
A.A. — Business Administration
A.A. — Business, General
A.A. — Business, Small Business Management/Entrepreneurship
A.A. — Business, Administrative Assistant

CERTIFICATES OF ACHIEVEMENT
Business, Office Assistant
Business, Office Technician
Business, Small Business Management/Entrepreneurship

See also:
Medical Administrative Assistant (page 250)
Medical Insurance Billing (page 250)
Professional Applications of Geographic Information Systems (GIS) (Business/Marketing emphasis) (Geography, page 192)

CERTIFICATE OF PROFICIENCY
Business, E-Business and the Internet

Program Description
CRC’s business programs are designed to provide an entrance into an exciting career. Many opportunities are available which can lead to immediate employment and/or career advancement. CRC offers a variety of degrees and certificates to meet students’ present and future needs. Whether it is one class or a step toward a degree, there are a variety of options.

These CRC program offerings are designed to prepare students for initial entry into careers or for career advancement in various areas of business, as well as for transfer to other colleges and universities.

Accounting ................................................................. p.55
Business, General .................................................. p.101
Business Administration ......................................... p.101
Computer Information Science ................................. p.116
Economics ............................................................... p.160
Finance ................................................................. p.186
Management ............................................................ p.234
Marketing ............................................................... p.239
Real Estate ............................................................... p.304
Small Business Management / Entrepreneurship ........ p.103

See the corresponding pages for the specific Career Opportunities in each of the above fields of study.

Career Opportunities
Account Executive
Bank Employee
Clerk
Data-Entry Specialist
Financial Planner
Insurance Representative
Manager Marketing
Office Assistant
Purchasing Agent
Retail/Industrial Sales
Tax Consultant

There are some self-employment opportunities available in these fields. Some Career Opportunities may require more than two years of college study.

Highlights
• Additional training in courses acceptable as electives for civil service occupations
• Hands-on experience in the use of computers for business purposes
• Opportunities for work experience in local industry and business
• Training for small business management/entrepreneurship
• A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

TRANSFER IN BUSINESS ADMINISTRATION
A student transferring with upper division standing to California State University, Sacramento, College of Business Administration, should have completed a minimum of 60, and a maximum of 70, transfer units. The Counseling Center has information regarding requirements, which may vary from the core listed below, at other four-year institutions. The course work may include all of the pre-major core courses and transfer general education requirements.

Each of the following core courses must be completed with a grade of “C” or better:
Accounting 301, 311
Computer Information Science CISA 308, CISA 318, CISC 308
Economics 302, 304
Mathematics 343
Statistics 300

In addition to the above core, a student, in consultation with a counselor, should plan a program to meet the transfer general education requirements.

See Transfer information on pages 40-47.
DEGREE
A.A.—Business Administration
(formerly: Business, General, Transfer)
CODE #1622

This program provides the courses necessary for a transfer to a four-year college in business while also allowing the student to select courses which fit his/her individual needs and desires.

REQUIRED PROGRAM..................................................................................................................Units
ACCT 301  Financial Accounting.................................................................4
ACCT 311  Managerial Accounting.................................................................4
BUS 345/SOCSC 360  Law and Society or
BUS 340  Business Law..............................................................................3
BUS 300  Introduction to Business..............................................................3
CISC 310  Intro. to Computer Information Science (3)....................3-5
or CISA 305  Beginning Wordprocessing (2) and
CISA 315  Intro to Electronic Spreadsheets (2) and
CISC 320  Operating Systems (1)
or CISA 308  Exploring Word Processing & Presentation
Software (1) and
CISA 318  Exploring Spreadsheet Software (1) and
CISC 308  Exploring Computer Environments & the Internet (1)
ECON 302  Principles of Macroeconomics ........................................3
ECON 304  Principles of Microeconomics.............................................3
MATH 341  Calculus for Business and Economics or
MATH 343  Modern Business Mathematics ..................................4
STAT 300  Introduction to Probability and Statistics.........................2-4
TOTAL UNITS REQUIRED.........................................................................................................31-33

¹Students transferring to CSUS are recommended to take BUS 345, other students please contact a counselor.

Suggested Electives:
ACCT 341
BUS 310, 340, 345
BUSTEC 302, 303
CISC 302
MGMT 362, 372
MKT 300, 330
RE 300

G.E. Graduation Requirements for this degree - see pages 20-21

DEGREE
A.A.—Business, General
CODE #1046

The program provides an overview of business fundamentals for students interested in most business occupations. The program is also recommended for general government service occupations.

REQUIRED PROGRAM..................................................................................................................Units
ACCT 301  Financial Accounting or
ACCT 101  Fundamentals of College Accounting ..................3-4
BUS 310  Business Communications......................................................3
BUS 330  Managing Diversity in the Workplace...........................3
BUS 345/SOCSC 360  Law and Society or
BUS 340  Business Law........................................................................3
BUS 300  Introduction to Business.......................................................3
MGMT 362  Techniques of Management........................................3
MKT 300  Principles of Marketing.........................................................3
CISC 310  Intro to Computer Information Science (3) or
Four (4) units to include:.................................................................3-4
CISC 302/JOUR 330  Computer Familiariz. (2) and
Any two (2) additional units selected from:
CISA 305, 315, 320, 330, 340, 350;
CISC 320, 355
ECON 302  Principles of Macroeconomics or
ECON 320 /BUS 320  Concepts of Personal Finance or
ECON 100  Introduction to Economics........................................3
General Option:
BUS 498  Work Experience (3) or
Three (3) units selected from:..........................................................3
HCD 333, 334, 340, 344;
MGMT 240, 242, 244, 246, 248, 250, 252, 254, 256,
258, 260, 262, 264, 266, 268, 270, 272, 274
(3 units from series)
Plus six (6) units from one concentration selected from:............6
Accounting, Business, Business Technology,
Computer Information Science, Management, Marketing,
or Real Estate
TOTAL UNITS REQUIRED.................................................................................................36-38

Suggested Electives for concentration:
ACCT 121, 311, 341
BUS 100, 210, 212, 214, 216, 218, 220, 350, 360, 360.1, 360.2
BUSTEC 302, 303
CISA 306, 316, 321, 331
CISC 321, 356
CISW 380, 380.1, 380.2
MGMT 176, 308, 360, 372
MKT 120, 122, 310, 312, 314, 330
RE 110, 120, 130, 300

G.E. Graduation Requirements for this degree - see pages 20-21
DEGREE
A.A.—Business, Administrative Assistant
CODE #1052

REQUdED PROGRAM.........................................................Units
ACCT 301 Financial Accounting or
ACCT 101 Fundamentals of College Accounting........3-4
BUS 310 Business Communication..............................3
BUS 330 Managing Diversity in the Workplace................3
BUS 345/SOCSC 360 Law and Society or
BUS 340 Business Law........................................................3
BUS 300 Introduction to Business......................................3
BUSTEC 302 Computer Keyboarding................................2
MGMT 362 Techniques of Management...........................3
MKT 300 Principles of Marketing......................................3
CISC 310 Intro to Computer Information Science (3) or
Four (4) units to include:..................................................3-4
CISC 302 or JOUR 330 Computer Familiarization (2) and
Any two (2) additional units selected from:
CISA 315, 320, 330, 340, 350; CISC 320, 355;
ECON 302 Principles of Macroeconomics or
ECON 320 /BUS 320 Concepts of Personal Finance or
ECON 100 Introduction to Economics.............................3

Administrative Assistant Option:
BUSTEC 303 Computer Keyboard Formatting......................2
BUSTEC 304 Computer Keyboard Speed-and-Accuracy Bldg....2
BUS 100 English for the Professional................................3
BUSTEC 110 Business Procedures for Professional Success (3) or
BUSTEC 498 Work Experience (3)........................................3
BUSTEC 101 Computer Keyboarding: 10-Key......................1
CISA 305 Beginning Word Processing................................2
CISA 306 Intermediate Word Processing............................2
Plus three (3) units selected from the following................3
ACCT 121, 341; BUS 105; CISA 316, 331
TOTAL UNITS REQUIRED..................................................47-49

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Business, Office Assistant
CODE #1492

This certificate is designed to provide students with the tools
needed for entry-level office positions. The Office Assistant Certificate
is appropriate for students who do not have any clerical
work experience. Upon completion of the Office Assistant Certificate, the
student would be prepared for an office position as a trainee.

REQUIRED PROGRAM.........................................................Units
Core Courses:
BUSTEC 306 Computer Keyboarding and Formatting ............4
BUSTEC 304 Computer Keyboard Speed-and-Accuracy
Building or
Keyboarding speed verification at 40 wpm or better .............0-2
BUS 100 English for the Professional................................3
BUSTEC 101 Computer Keyboarding: 10-Key......................1
CISC 302 Computer Familiarization...................................2
CISA 305 Beginning Word Processing................................2
CISA 315 Intro to Electronic Spreadsheets........................2

Office Assistant:
BUSTEC 120 Skills for Today’s Office..............................1
HCD 362 Work/Life Management....................................2
TOTAL UNITS REQUIRED.............................................17-19

CERTIFICATE OF ACHIEVEMENT
Business, Office Technician
CODE #1493

This certificate program is designed to provide the tools needed for
entry-level office positions. The Office Technician Certificate is
designed to provide promotional skills for students desiring office
positions. Upon completion of the Office Technician Certificate, the
student would be prepared for an office position.

REQUIRED PROGRAM.........................................................Units
Core Courses:
BUSTEC 302 Computer Keyboarding or
Keyboarding speed verification at 25 wpm or better.............0-2
BUSTEC 304 Computer Keyboard Speed-and-Accuracy Bldg or
Keyboarding speed verification at 40 wpm or better.............0-2
BUSTEC 303 Computer-Keyboard Formatting.......................2
BUS 100 English for the Professional..............................3
BUSTEC 101 Computer Keyboarding: 10-Key......................1
CISC 302 Computer Familiarization.................................2
CISA 305 Beginning Word Processing..............................2
CISA 315 Intro to Electronic Spreadsheets........................2

Office Technician:
BUSTEC 110 Business Procedures for Professional Success....3
CISA 306 Intermediate Word Processing..........................2
CISA 316 Intermediate Electronic Spreadsheets................2
Plus one to two (1-2) units selected from:............................1-2
CISA 320 Introduction to Database Management (1)
CISA 340 Presentation Graphics (2)
CISA 350 Groupware (1)
TOTAL UNITS REQUIRED..............................................20-25
### DEGREE
A.A. — Business, Small Business Management/Entrepreneurship

#### REQUIRED PROGRAM
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<th>Units</th>
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<td>ACCT 301</td>
<td>Financial Accounting (4) or ACCT 101 Fundamentals of College Accounting (3)</td>
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<tr>
<td>BUS 310</td>
<td>Business Communication</td>
</tr>
<tr>
<td>BUS 330</td>
<td>Managing Diversity in the Workplace</td>
</tr>
<tr>
<td>BUS 345/SCS 360</td>
<td>Law and Society or BUS 340</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>BUSTEC 302</td>
<td>Computer Keyboarding or Keyboarding speed verification at 25 wpm or better</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>ECON 302</td>
<td>Principles of Macroeconomics or ECON 320/BUS 320 Concepts of Personal Finance</td>
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<tr>
<td>CISC 310</td>
<td>Intro to Computer Information Science (3) or Four (4) units to include:</td>
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</table>

#### Small Business Management/Entrepreneurship Option:

- MKT 310 Selling Professionally or MKT 314/RTVF 376 Advertising | 3 |
- BUS 350 Small Business Management/Entrepreneurship (3) or Three (3) units selected from: | 3 |

- BUS 210, 212, 214, 216, 218, 220, 222, 224 | 3 |
- Three (3) units selected from: | 3 |

- BUS 498; HCD 130, 132, 310, 320, 330, 340, 350, 360 | 362 |

#### TOTAL UNITS REQUIRED
- Small Business Management/Entrepreneurship | 33-37 |

#### Suggested Electives:

- ACCT 125, 341; MGMT 362; 372, MKT 330 |

#### G.E. Graduation Requirements for this degree - see pages 20-21

### CERTIFICATE OF ACHIEVEMENT
Small Business Management/Entrepreneurship

#### REQUIRED PROGRAM
<table>
<thead>
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<td>Introduction to Business</td>
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<td>BUSTEC 302</td>
<td>Computer Keyboarding or Keyboarding speed verification at 25 wpm or better</td>
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<tr>
<td>MKT 300</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MKT 310</td>
<td>Selling Professionally or MKT 330 Internet Marketing</td>
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<tr>
<td>BUS 350</td>
<td>Small Business Management/Entrepreneurship (3) or Three (3) units selected from:</td>
</tr>
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</table>

- BUS 210, 212, 214, 216, 218, 220, 222, 224 |
- CISC 310 Intro to Computer Information Science | 3 |

#### TOTAL UNITS REQUIRED
- Small Business Management/Entrepreneurship | 18-20 |

### CERTIFICATE OF PROFICIENCY
Business, E-Business and the Internet

#### CODE #1507

**E-Business is the buying and selling of products and services over the Internet. The Internet is a revolution in communications. In our program we want to provide students with the necessary skills to be able to operate an E-business in a successful manner. This certificate will allow students to gain the essential business knowledge and skills and to apply this knowledge through the use of these new technologies. This is an evolutionary extension of the business world's history of combining new methods and opportunities into better service for our customers. The student should have a basic understanding of these new technological advances, and understand the importance of getting competent assistance in making the transition in incorporating these new tools into a successful business model for their firm's needs.**

#### REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>MKT 330</td>
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<tr>
<td>BUS 300</td>
<td>Introduction to Business</td>
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<tr>
<td>BUS 360.1</td>
<td>E-Business, Introduction &amp; Environment (1.5) or CISW 380.1</td>
</tr>
</tbody>
</table>

**Select three to four (3-4) units from the following Business courses:** | 3-4 |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BUS 340 Business Law</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301 Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 320 Concepts in Personal Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select two to three (2-3) units from the following Technology courses:** | 2-3 |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>BUS 360.2 E-Business, Tools &amp; Techniques</td>
<td>1.5</td>
</tr>
<tr>
<td>CISW 380.2</td>
<td>E-Business, Tools &amp; Techniques (1.5)</td>
</tr>
<tr>
<td>CISA 330</td>
<td>Desktop Publishing (2)</td>
</tr>
<tr>
<td>CISI 331</td>
<td>Intermediate Desktop Publishing (2)</td>
</tr>
<tr>
<td>CISC 305</td>
<td>Introduction to the Internet (1)</td>
</tr>
<tr>
<td>CISC 306</td>
<td>Introduction to Web Page Creation (1)</td>
</tr>
</tbody>
</table>

**Select three (3) units from the following Business courses:** | 3 |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BUS 365</td>
<td>Selecting Integrated Business Software (2)</td>
</tr>
<tr>
<td>BUSTEC 110</td>
<td>Business Procedures for Professional Success (3)</td>
</tr>
<tr>
<td>BUS 230</td>
<td>QuickBooks for Small Business (1)</td>
</tr>
<tr>
<td>BUS 210</td>
<td>The Business Plan (1)</td>
</tr>
<tr>
<td>BUS 212</td>
<td>Marketing for Small Business (1)</td>
</tr>
<tr>
<td>BUS 214</td>
<td>Financings for Small Business (1)</td>
</tr>
<tr>
<td>BUS 216</td>
<td>Essential Records for the Small Business (1)</td>
</tr>
<tr>
<td>BUS 218</td>
<td>Management Skills for the Small Business (1)</td>
</tr>
<tr>
<td>BUS 220</td>
<td>Retailing &amp; Merchandising for the Small Business (1)</td>
</tr>
<tr>
<td>BUS 350</td>
<td>Small Business Management/Entrepreneurship (3)</td>
</tr>
</tbody>
</table>

#### TOTAL UNITS REQUIRED
- Business, E-Business | 15.5-17.5 |

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Cosumnes River College | 2009–2010

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Business | 103
BUSINESS (BUS)

BUS 100
English for the Professional 3 Units
Prerequisite: ENGRD 110 and ENGWR 51 with grades of “C” or better; or ESLR 320 and ESLW 320
Advisory: BUSTEC 302 and 303
Hours: 54 hours LEC

This course is designed to prepare the student for business communication. It presents principles of correct and effective English usage as applied in business. Included are skills and techniques of written communication, sentence structure, word usage, punctuation, spelling, business vocabulary, and business document-formatting. Emphasis is placed on critical thinking and effective writing techniques through analyzing written communication and composing and organizing paragraphs into effective business documents. Computer skills are needed to format business documents and search the Internet for information. Proofreading skills are stressed throughout the course. The course is recommended for all business majors during their first semester.

BUS 105
Business Mathematics 3 Units
Prerequisite: None
Hours: 54 hours LEC

This course is a review of basic mathematical skills and introduces equations and formulas in solving for unknowns. Applications of mathematics in business include such areas as banking, commercial discounts, retail and wholesale markup-markdown, payroll computations, simple and compound interest, bank discount, present value, taxes, insurance, depreciation, and financial statements. Recommended for every major in business.

BUS 170
Introduction to Insurance: Life Agents 3 Units
Prerequisite: None
Hours: 54 hours LEC

This introductory course gives an overview of the insurance industry with specific coverage in risk and risk management, structure of the insurance industry, legal concerns, life, health disability, income, and ethics. Course content satisfies State of California Life Agent requirements.

BUS 171
Introduction to Insurance: Fire & Casualty 3 Units
Prerequisite: None
Hours: 54 hours LEC

This introductory course gives an overview of the insurance industry with specific coverage in risk and risk management, structure of the insurance industry, legal concerns, personal fire and casualty, commercial property and casualty, worker’s compensation, health insurance, and ethics. Course content satisfies State of California Fire and Casualty examination requirements.

BUS 210
The Business Plan 1 Unit
Prerequisite: None
Hours: 18 hours LEC

This course offers an organized, step-by-step approach to preparing a business plan. The plan will enable the students to solve problems "on paper" before they become operational or money problems. Every business should have a business plan. Students will create one in this course.

BUS 212
Marketing for Small Business 1 Unit
Prerequisite: None
Hours: 18 hours LEC

This course emphasizes how a small business or non-profit organization can market its service or product to the consumer. The student will learn about ways to improve market mix, identify target markets, and develop a marketing plan.

BUS 214
Financing a Small Business 1 Unit
Prerequisite: None
Hours: 18 hours LEC

This course covers sources and ways of raising capital for small businesses. How much money is needed and where it can be obtained, start-up costs, and projecting monthly and yearly costs are the focus of this course. Financial ratios and key financial statements are covered.

BUS 216
Essential Records for the Small Business 1 Unit
Prerequisite: None
Hours: 18 hours LEC

This course emphasizes the various types of records that small businesses must keep. The focus will be upon financial, employment, and tax records. Simple, easy-to-use recordkeeping systems will be covered.

BUS 218
Management Skills for the Small Business 1 Unit
Prerequisite: None
Hours: 18 hours LEC

A small business owner must understand and motivate others to help the business reach its objectives. This course covers such functions as planning and organizing work flow, delegating responsibilities, understanding leadership styles, decision making, stress and time management, and working with employee organizations.

BUS 220
Retailing and Merchandising for the Small Business 1 Unit
Prerequisite: None
Hours: 18 hours LEC

This course will emphasize retailing concepts, such as inventory control and turnover rates, selecting merchandise sources, using trade and cash discounts, pricing, markup and markdown, and shrinkage control. Students will also learn how to develop a merchandising plan, inventory control system, and assess consumer behavior and demographics.
BUS 222
Going International 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This intensive course overviews the following topics for the small business entrepreneur who is considering going international: the international business environment, strategic considerations, and managing in a multinational environment.

BUS 224
Customer Service 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This course is a study of the principles involved in building an effective customer service team. Customer service activities in business, government, and other service industries will be examined in terms of the value added to the organization. Improved customer services will be emphasized.

BUS 230
QuickBooks (R) for Small Business 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This class will emphasize the use of QuickBooks for Windows to aid the small business operator in creating financial statements and other financial reports. The system is computer based and presented in a user friendly method.

BUS 295
Independent Studies in Business 1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

BUS 299
Experimental Offering in Business .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

BUS 300
Introduction to Business 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a survey of all business areas, including Accounting, Law, Computer Information Science, Management, Marketing, Economics and Finance. The course is designed to be taken by all beginning students interested in business. It is a core requirement for business majors. This course provides an overview often very helpful in assisting students’ selection of a specific career in the field of business.

BUS 310
Business Communications 3 Units
Prerequisite: BUS 100 with a grade of “C” or better
Advisory: Ability to key 30 or more words a minute and use a current office-level word processing program
General Education: AA/AS Area II(a)
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to emphasize the use of communication theory in planning and composing various types of effective business letters and reports. The course stresses style, appearance, grammar, punctuation, tone, vocabulary and reader appeal. Interpersonal communication and listening, cross-cultural communication, electronic communication technology, and ethical and legal guidelines are included. A formal report with graphics is required.

BUS 320
Concepts in Personal Finance 3 Units
Same As: ECON 320
Prerequisite: None
Advisory: BUS 105
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to assist individuals in analyzing their financial affairs. Elements and conceptual basis of financial planning, analysis, and decision making in areas of budgeting, taxes, borrowing, money management, insurance, investments, and retirement will be examined with an emphasis on principles to develop students’ economic decision making. Students will be using mathematical concepts as well as reading and interpreting written and oral instructions. The course provides a solid base for a career in financial planning services. This course is the same as ECON 320, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

BUS 330
Managing Diversity in the Workplace 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D7
Course Transferable to CSU
Hours: 54 hours LEC
This course examines the leadership skills and abilities needed to manage a multicultural workforce. A primary focus is placed upon the workplace impact of various historical, social, and cultural experiences/perspectives related to gender, age, ethnicity, and disability. Workforce issues related to the diversity of the American consumer and global consumer impact on the United States are analyzed.

BUS 340
Business Law 3 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course is an introductory coverage of the law in its relationship to the environment of business. The course covers the American legal system as an instrument of economic, social, and political control. It stresses basic business torts, crime and business, contracts and sales transactions, agency, legal structures of business, government regulation and property rights. For more detailed coverage of some of these topics, see BUS 341.
BUS 345  Law and Society  3 Units  
Same As: SOCSC 360  
Prerequisite: None  
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4G  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is an introduction to the American legal system emphasizing the nature, purpose, sources and functioning of American law but including some comparative analysis of other historical and contemporary legal systems. It stresses the evolution of legal concepts as a reflection of the social environment and the role of the judiciary. A theoretical rather than practical viewpoint is used through analysis of selected cases and legislation in the areas of individualism, socioeconomic groups, the family, the economy, crime, criminal procedure and punishment, church and state separation, the environment, and torts. This course should not be taken in place of BUS 340 when required. This course is the same as SOCSC 360, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

BUS 350  Small Business Management/Entrepreneurship  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This class provides an overview of the various elements involved in starting and operating a small business. It introduces such topics as developing a business plan, finding financial resources, developing personal and business goals, meeting legal requirements, understanding marketing concepts, and other topics of interest to the entrepreneur.

BUS 354  Students in Free Enterprise  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides students with an overview of what it takes to be successful in business through implementation of group projects and business leadership practices. Students will complete community-based business projects, focusing on business and project planning, team building, communications, preparing and processing information, and leadership. Students will plan, implement, and evaluate each project and then compose an annual report and deliver a professional presentation that will be evaluated by a selection of industry and business leaders at a regional competition, Students in Free Enterprise (SIFE). Students receive instruction in the areas of entrepreneurship, small business management, business planning, project management, oral and written presentation skills. This course emphasizes activities and techniques that develop competencies needed to become a successful business leader. There may be a material fee for this course. This course may be taken four times for credit.

BUS 360  E-Business: Introduction and Environment; Technology and Infrastructure  3 Units  
Same As: CISW 380  
Prerequisite: None  
Advisory: BUS 300 and CISC 305  
Course Transferable to CSU  
Hours: 54 hours LEC  
Information is now exchanged very rapidly and customers have an instantaneous way to compare offerings from sellers on a worldwide basis. The purpose of this course is to describe the E-Business environment, describe the options available to business utilizing E-Business, and identify the critical components needed to develop a plan and strategy to implement for a business. The course will focus on E-Business for small and medium sized businesses. This course is the same as CISW 380, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

BUS 360.1  E-Business: Introduction and Environment  1.5 Units  
Same As: CISW 380.1  
Prerequisite: None  
Advisory: BUS 300 and CISC 305  
Course Transferable to CSU  
Hours: 27 hours LEC  
Information is now exchanged very rapidly and customers have an instantaneous way to compare offerings from sellers on a worldwide basis. The purpose of this course is to describe the E-Business environment, describe the options available to business utilizing E-Business, and identify the critical components needed to develop a plan and strategy to implement for a business. The course will focus on E-Business for small and medium sized businesses. Not open to students who have received credit for CISW 380.1.

BUS 360.2  E-Business: Tools and Techniques  1.5 Units  
Same As: CISW 380.2  
Prerequisite: None  
Advisory: BUS 300; CISC 305; BUS 360.1 or CISW 380.1  
Course Transferable to CSU  
Hours: 27 hours LEC  
The explosive growth of the Internet has changed the fundamental ways in which business is conducted. Information is now exchanged instantly and customers have an instantaneous way to compare offerings from sellers on a worldwide basis. The purpose of this course is to explore the tools, techniques, and technology needed to implement a company’s E-Business strategy. Specific content will include payment systems, privacy and security issues, hardware and software solutions, and business issues directly related to E-Commerce. The course will focus on E-Business infrastructure for small and medium sized businesses. This course is the same as CISW 380.2, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.
BUS 365
Selecting Integrated Business Software 2 Units
Prerequisite: BUS 300 with a grade of “C” or better
Advisory: CISC 310
Course Transferable to CSU
Hours: 36 hours LEC
This course introduces students to Enterprise Resource Planning (ERP) software systems. It helps decision makers select the appropriate software to improve business processes in diverse organizations, and it addresses hardware and network requirements for implementing ERP systems. This course provides managers with the ability to better manage change within their organizations while providing an overview of best practices integrated into ERP systems. It is designed to help business decision makers integrate ERP technology with a minimal technical background.

BUS 480
Honors Seminars in Business 1 Unit
Same As: HONOR 320
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
Honors Seminars in Business are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study topics in the movements, trends and philosophies found in the business. Enrollment is limited to Honors Program students (see catalog page 21). This course is the same as HONOR 320. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

BUS 490
Individualized Projects in Business 1-4 Units
Prerequisite: None
Advisory: At least two semesters of successful work leading to an Associate Degree or Certificate in Accounting, Business, Computer Information Science, Finance, Management, Marketing, Office Administration or other related field
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to help the student focus skills previously learned in an area of business. The student, with the help of the instructor, will produce a project that utilizes a variety of skills. The student will describe a problem, plan a process to arrive at a solution, work with the instructor to secure those resources necessary to complete the project, submit progress reports on a regular basis, and present a finished product. This class may be required for some degrees or certificates.

BUS 495
Independent Studies in Business 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

BUS 498
Work Experience in Business 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

BUS 499
Experimental Offering in Business .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

BUSINESS TECHNOLOGY (BUSTEC)

BUSTEC 101
Computer Keyboarding: 10-Key 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This course introduces the numeric keypad and develops the ability to key information into a computer with speed and accuracy.

BUSTEC 110
Business Procedures for Professional Success 3 Units
Prerequisite: None
Advisory: BUSTEC 302 or equivalent, BUSTEC 303 and BUS 100
Hours: 54 hours LEC
This course develops skills associated with the business professional, including specialized procedures in electronic workplaces. Students learn critical thinking, problem solving, teamwork, supervision skills, administrative procedures, and information-processing technologies. Specific areas include the 21st century workplace; business technology; business communication; records management; meetings, travel, and financial documents; and the business professional’s career. The course emphasizes developing a work-site team through effective communications, dependability, interpreting various management responsibilities, and motivational techniques. Recommended for all management information science and business students.
BUSTEC 120
Skills for Today’s Office 1 Unit
Prerequisite: None
Advisory: BUSTEC 302 or keyboarding speed verification at 25 wam or better, and CISA 305 and CISA 315
Hours: 18 hours LEC ; 18 hours LAB
This is a course designed to build upon previous word processing and spreadsheet training in the computer science/business area and to complete the training necessary to perform effectively and become a skilled employee in a computerized office. The course includes preparing and processing information: word processing, spreadsheet, and database documents; communicating via fax, e-mail, voicemail, Internet, and telephone; and using copiers and other office equipment. Students will simulate office situations. This course emphasizes activities and techniques that enhance competencies needed in today’s office.

BUSTEC 299
Experimental Offering in Business Technology .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

BUSTEC 302
Computer-Keyboarding 2 Units
Prerequisite: None
Advisory: ENGRD 16 or ESLR 320
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 36 hours LEC
This intensive introductory computer-keyboard course emphasizes operating alphabetic, numeric, and symbol keys by touch. It includes computer-keyboard techniques, speed-and-accuracy development, proofreading proficiency, communication skills, essential computer-keyboard information, and use of basic features of a current office-level word processing program. Workplace etiquette and common organizational duties are introduced and reinforced throughout the course. This course is not open to students who have received credit for BUSTEC 306. See “Cross-Referenced Courses” in the catalog.

BUSTEC 303
Computer-Keyboard Formatting 2 Units
Prerequisite: BUSTEC 302 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC
This intensive computer-keyboard formatting course emphasizes application of the following formatting concepts: horizontal and vertical centering, business letter styles, memorandums, tables, and reports. The course includes developing proofreading proficiency, reinforcing communication skills, developing speed and accuracy, and using the features of a current office-level word processing program. Workplace etiquette and common organizational duties are introduced and reinforced throughout the course. Students who feel that they have skills equivalent to the prerequisite are encouraged to apply for credit by examination for BUSTEC 302. This course is not open to students who have received credit for BUSTEC 306. See “Cross-Referenced Courses” in the catalog.

BUSTEC 304
Computer Keyboard Speed-and-Accuracy Building 2 Units
Prerequisite: BUSTEC 302 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC
This course builds upon previous computer-keyboard skills and stresses speed-and-accuracy techniques. It includes skills assessment and individually prescribed improvement plans. The student will be reading and interpreting written and oral instructions. Students who feel that they have skills equivalent to the prerequisite are encouraged to apply for credit by examination for BUSTEC 302. This course may be taken two times for credit.

BUSTEC 306
Computer Keyboarding and Formatting 4 Units
Prerequisite: None
Advisory: ENGRD 16 or ESLR 320
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 72 hours LEC
This introductory computer keyboarding/formatting course emphasizes operating alphabetic, numeric, and symbol keys by touch. It includes computer-keyboard techniques, speed-and-accuracy development, proofreading proficiency, communication skills, essential computer-keyboard information, and use of the features of a current office-level word processing program. The formatting portion of the course emphasizes applications of the following formatting concepts: horizontal and vertical centering, business-letter styles, memorandums, tables and reports. Workplace etiquette and business protocol are introduced and reinforced throughout the course. This course is not open to students who have received credit for BUSTEC 303. See “Cross-Referenced Courses” in the catalog.

BUSTEC 499
Experimental Offering in Business Technology .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.S.—Chemistry

Program Description
The Chemistry Program at CRC consists of:

• A series of chemistry courses designed to meet transfer requirements for chemical, physical and biological science majors

• A series of courses intended for students majoring in fields other than chemistry, biology, or physical science

• A course designed specifically for students who require preparation or review of the more basic chemical concepts

All chemistry courses at CRC include a practical component where students conduct hands-on chemical experimentation in a modern, well-equipped laboratory.

Career Opportunities
Biochemist
Pharmacist
Chemical Technology
Dentist
Allied Health Professional
Physicist
Geochemist
Chemist
Engineering
Veterinarian
Biologist
Geologist
Oceanographer

Some Career Opportunities require more than two years of college study. Classes beyond the associate degree may be required to fully prepare students for transfer to a university program.

Highlights
• An outstanding chemistry faculty striving to maintain an excellent and well-respected chemistry program

• Ample contact with the instructor and the relaxed atmosphere that only a limited class size can offer

• A Mathematics, Engineering and Science Achievement (MESA) program

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

A locker deposit is required to participate in all chemistry classes that include laboratory. The deposit is payable at the Business Office prior to the first laboratory class meeting. The deposit is refundable if the locker is checked in at the end of the semester.
CHEM 306
Introduction to Chemistry 5 Units
Prerequisite: CHEM 305 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC ; 54 hours LAB

The organic chemistry portion of this course emphasizes the major classes of organic compounds: their structure, physical and chemical properties related to biological systems, and nomenclature. Some clinical and pharmacological aspects are also discussed. The biochemistry portion of this course emphasizes the structure and function of carbohydrates, proteins, and lipids in biological systems. Special topics include enzymes and enzyme regulation, drugs their bioavailability and metabolism.

CHEM 307
Introduction to Chemistry 4 Units
Prerequisite: MATH 100 or MATH 102 with a grade of “C” or better; or equivalent
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB

This is a general chemistry course intended for students majoring in the allied health fields, such as nursing, physical therapy, dental hygiene, veterinary technology, and environmental technology. This course emphasizes the fundamental principles of chemistry: types of matter, physical and chemical processes, atomic and molecular structure, stoichiometry, properties and theories of gases, properties of solutions, acids and bases, equilibria, and an introduction to organic functional groups as they pertain to medicine or biological systems.

CHEM 321
Environmental Chemistry 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course explores the interrelationship of human beings and the surrounding environment with regard to the chemical substances that are encountered in everyday life. The role of chemistry in both creating environmental problems as well as providing solutions to environmental problems will be examined. Students will learn how chemicals released to the environment can have adverse effects on ecosystems and human health. Chemical and physical methods of controlling and remediating air, water, and soil pollutants will be covered. The role of environmental regulations in preventing and mitigating environmental degradation will also be covered. By the completion of this course, students will have acquired skills and techniques that can be utilized to examine environmental problems and their proposed solutions.

CHEM 322
Environmental Chemistry Laboratory 1 Unit
Prerequisite: None
Corequisite: CHEM 321 (may be taken previously)
General Education: CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB

This course provides “hands-on” opportunities for students to collect and analyze data about chemicals found in the environment. Students will learn how to collect and analyze soil, water and air samples for environmental quality parameters and the presence of pollutants. Analysis of samples will involve the use of readily available field test equipment. Field trips for sample collection will take place during laboratory periods or at arranged times. There may also be field trips to environmental analytical laboratories.

CHEM 332
The Chemistry of Natural Products 4 Units
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB

This course covers an examination of economically important chemicals obtained from natural sources, with special emphasis on the essential oils of aromatic plants. Topics include the basic principles of organic chemistry; the structural classification of natural products; the stereochemical perception of aroma and flavor; the extraction, chemistry, and quality control of botanical essential oils; and the active-component phytochemicals of selected medicinal plants. Practical laboratory exercises (including essential oil distillation, phytochemical extraction and preparation of herbal balms, creams, soaps, and personal fragrances) will support the lecture portion of the course.
CHEM 400
General Chemistry 5 Units
Prerequisite: CHEM 300 OR one year high school chemistry lecture and laboratory AND MATH 120 or the equivalent with a grade of "C" or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 108 hours LAB
This is a general college chemistry course intended for students majoring in the scientific disciplines including chemistry, biology, physics, geology and engineering. This course emphasizes the fundamental principles of chemistry. Topics include chemical measurement, physical and chemical processes, nomenclature, atomic structure, quantum theory, stoichiometry, molecular structure, bonding theory, physical properties of gases, thermochemistry, modern materials, and properties of solutions.

CHEM 401
General Chemistry 5 Units
Prerequisite: CHEM 400 with a grade of "C" or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 108 hours LAB
This course is a continuation of the two-semester series in general college chemistry. Topics presented in the course include kinetics, equilibrium, acid/base chemistry, thermodynamics, electrochemistry, radiochemistry, coordination chemistry, and an introduction to organic chemistry. Laboratory exercises include qualitative and quantitative analysis techniques.

CHEM 410
Quantitative Analysis 5 Units
Prerequisite: CHEM 401 with a grade of "C" or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 108 hours LAB
This course focuses on the principles and techniques involved in fundamental gravimetric and volumetric analyses and separation techniques including methods of data analysis, precipitation, acid/base neutralization, complex formation, oxidation-reduction, spectroscopy and chromatography. Also included is an introduction to modern instrumental analytical procedures with emphasis on optical, electrochemical and chromatographic techniques. Emphasis throughout the course will be on sampling, calibration and method validation procedures.

CHEM 420
Organic Chemistry 5 Units
Prerequisite: CHEM 401 with a grade of "C" or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC; 108 hours LAB
This course surveys the principles of organic chemistry intended for chemistry and biological science majors or those students interested in the medical and related professions. Units covered include an in-depth study of the physical and chemical properties of organic compounds with emphasis on molecular structure, reactivity, and organic synthesis.
DEGREE
A.A. — Communication, Organizational Communication

CERTIFICATE OF PROFICIENCY
Applied Communication Skills

Program Description
The role of communication in the workplace today has grown in importance, and workplace communication competencies are increasingly in demand. The number one skill identified by employers is the ability to communicate clearly in both oral and written form. The number two skill identified by employers as necessary is the ability to work effectively as a member of a team. A competitive workplace requires employees to exercise competence in interview skills, professional presentations, written communication, group problem solving, intercultural interactions, conflict management, and analytical reasoning. This transferable degree gives students a foundation that can be used in any career path, increasing one’s preparation for employment and transferability to a university.

Career Opportunities
Public Information Development
Motivational Speaking Radio & Television
Public Relations Organizational Administration
Writing for Publication Customer Service
Corporate Imaging Grant Writing
Human Resources Corporate Training
Political Speech Writing Advertising
College & University Instruction Negotiation & Mediation Services
Personnel Management Social Science Research
Campaign Management Community Relations

Highlights
• Degree and Certificate program
• Transfer requirements simultaneously met while pursuing degree
• For additional program information, contact any of our full time faculty:
  Colette Harris (916) 691-7202
  Dan DuBray (916) 691-7493
  Georgine Hodgkinson (916) 691-7172
  Chris Wagner (916) 691-7336

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Our courses are interdisciplinary in nature. Communication Studies offers students an opportunity to explore coursework in oral communication, critical thinking, social sciences, multicultural studies, and living skills.

Students will find this background helpful and applicable to their everyday pursuits. Students intending to transfer to a university will have a solid base of courses that will interface with further, focused study in a major. For those wishing to pursue a university degree in the field of communication, degrees can be earned with emphasis in the following areas:
• Mass Media Studies
• Broadcast Electronic Communication Arts
• Organizational Communication
• Intercultural Communication
• Visual Communication
• Rhetoric
• Group Communication
• Interpersonal Communication
DEGREE
A.A.—Communication,
Organizational Communication
CODE #1348

REQUIRED PROGRAM.............................................................Units
Core Courses:
COMM 301 Introduction to Public Speaking.........................3
COMM 311 Argumentation and Debate.................................3
COMM 321 Interpersonal Communication...........................3
RTVF 300 /JOUR 310 Mass Media and Society....................3

Communication in Organizations .......................................6
COMM 341 Organizational Communication (3)

And one (1) of the following:
COMM 315 Persuasion (3)
BUS 330 Managing Diversity in the Workplace (3)
MGMT 360 Management Communication (3)

Written Communication.................................................6
ENGWR 300 College Composition (3)

And one (1) of the following:
ENGWR 302 Adv Composition & Critical Thinking* (3)
(2nd semester writing requirement for CSUS)
BUS 310 Business Communication (3)
PHIL 328 Critical Reasoning and Composition (3)

Communication for a Diverse World....................................6
COMM 325 Intercultural Communication (3)

And one transfer level course of foreign language or
American Sign Language (minimum of 3 units)

Communication in Groups and Teams ...............................6
COMM 331 Group Discussion (3)

And one (1) of the following:
COMM 373 Forensics Laboratory (3)
TA 476 Fundamentals of Repertory Production (3)
JOUR 300 Newswriting and Reporting (3)
JOUR 301 Advanced Newswriting and Reporting (3)
Or any department approved internship1

TOTAL UNITS REQUIRED................................................36

1 It is recommended that one of the courses completed should meet the
general education requirement of oral communication, which is either
COMM 301, or 331, or 361.

CERTIFICATE OF PROFICIENCY
Applied Communication Skills
CODE #1356
This certificate program provides the communication skills necessary for
entry-level positions in business, and helps improve managerial attributes
with an emphasis on abilities to communicate effectively, efficiently and
appropriately in organizational settings. Students with this certificate are
prepared to design messages based on analysis of the intended audience
and cultural context, apply effective listening skills, analyze persuasive
messages, and demonstrate effective oral presentation skills. The certificate
prepares students with the skills necessary to demonstrate proficiency in
different communication settings by identifying and appraising factors that
affect organizational communication structures in small group, interpersonal
and intercultural settings.

REQUIRED PROGRAM.............................................................Units
A minimum of 15 units from the following: .........................15
COMM 301 Introduction to Public Speaking (3)
COMM 311 Argumentation and Debate (3)
COMM 315 Persuasion (3)
COMM 321 Interpersonal Communication (3)
COMM 325 Intercultural Communication (3)
COMM 331 Group Discussion (3)
COMM 341 Organizational Communication (3)
COMM 361 The Communication Experience (3)

TOTAL UNITS REQUIRED................................................15

COMMUNICATION STUDIES (COMM)

COMM 301
Introduction to Public Speaking 3 Units
Prerequisite: None
Advisory: ENGWR 51
General Education: AA/AS Area II(b); CSU Area A1; IGETC Area 1C
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course prepares students to speak in a variety of rhetorical
situations: as college students, as employees, as opinion leaders in the
community. The course is designed to assist students in developing
effective delivery, ethical research methodology, analytical thinking
and listening skills, organization and outlining skills, and appropriate
presentation skills. Emphasis is on researching, preparing, organizing,
and presenting a variety of speeches for different audiences. Video
taping equipment may be used as an aid to the student’s self-analysis
and improvement. Access to a computer with online capabilities may
be required and computer access is available on campus.
COMM 311
Argumentation and Debate  
3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to argumentation, critical evaluation of evidence, and reasoning in the context of debate. A series of writing assignments will focus on the skills of critical thinking, rhetoric, and the sophistication of argumentative skills. Intended as a practical course, the fundamentals of proposition analysis, case building and dissent are discussed and applied within written communication and oral presentation.

COMM 315
Persuasion  
3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course presents fundamental theories and techniques of persuasion as they occur in various communication contexts, including commercial, interpersonal, public and mass media. A series of writing assignments will focus on the skills of critical thinking, persuasion, and the sophistication of argumentative essay skills. Essays of advanced composition shall be evaluated for their quality in both critical thinking and composition. Theoretical models of critical thinking and communication studies shall be applied to rhetoric, examining message production, analyzing messages, and exploring the fields of electronic and print media, advertising (product campaign), political campaign strategy, and ideological campaign techniques for mass communication to consider the political, cultural and social impact of persuasion. Students explore ethical considerations of persuasive communication, learn about types of reasoning, and identify fallacious arguments as they occur in persuasion.

COMM 321
Interpersonal Communication  
3 Units
Prerequisite: None
Advisory: ENGWR 51
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will explore and apply models and theories of interpersonal communication in a variety of contexts. Using simulations and structured exercises, students develop a deeper understanding of communication concepts associated with developing and maintaining satisfying interpersonal relationships. Additionally, students will improve communication competency through a heightened awareness of the complexity of interpersonal communication and the development of skills as both senders and receivers of shared messages.

COMM 325
Intercultural Communication  
3 Units
Prerequisite: None
Advisory: ENGWR 101; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D7; IGETC Area 4G
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course introduces students to the influence of culture on identity, perception, social organization, language and nonverbal messages in intercultural experiences in the United States. Variations and commonalities in communication patterns across cultures are examined as well as processes and outcomes among persons of different group-based experiential backgrounds. Practical application of factors which influence communication among individuals of different cultures is emphasized.

COMM 331
Group Discussion  
3 Units
Prerequisite: None
Advisory: ENGWR 51
General Education: AA/AS Area III(b); CSU Area A1; IGETC Area 1C
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course is designed to increase students’ understanding of group communication and to prepare students to function more effectively in various types of groups, as college students, employees, as members in the community. The course is designed to assist students in developing an understanding of how group communication is uniquely different from other communication. Oral communication techniques within group settings will be analyzed in depth and assignments will include oral presentations (individual and group). The course will enhance students’ effectiveness in the small group dynamics of roles, functions, leadership and norms. Problem-solving and decision-making skills are emphasized through simulations and discussion. Video taping equipment may be used as an aid to the student’s self-analysis and improvement. Access to a computer with online capabilities may be required and computer access is available on campus.

COMM 341
Organizational Communication  
3 Units
Prerequisite: ENGWR 101 with a grade of “C” or better
General Education: AA/AS Area V(b); CSU Area D7
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to allow students to examine both theoretical and pragmatic essentials of effective organizational messages from preparation and presentation to effective observation and analysis. Students will explore the dynamics of organizational communications in basic communication skills, working relationships, leadership, diversity in the workplace, conflict negotiation teams and problem solving and/ or decision making groups. The roles of internal and external messages on the communication process and organizational effectiveness will be examined and analyzed. Access to a computer with on-line capabilities may be required and computer access is available on campus.
COMM 361
The Communication Experience  3 Units
Prerequisite: None
Advisory: ENGW 51
General Education: AA/AS Area II(b); CSU Area A1; IGETC Area 1C
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course introduces students to the fundamental concepts necessary for effective communication in a variety of settings with a variety of audiences. Special emphasis is placed on practical experiences within groups, facilitation of interpersonal relationships, and methods of conflict management. As part of this course, students are required to actively participate in groups and deliver oral presentations, both individually and in groups. Video taping equipment may be used as an aid to the student's self-analysis and improvement. Access to a computer with online capabilities may be required and computer access is available on campus.

COMM 363
Introduction to Communication Theory  3 Units
Prerequisite: None
General Education: AA/AS Area II(b); CSU Area D7
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will introduce the student to the symbolic process of human communication through the study of basic communication models, fundamental theory, and relevant research findings. Emphasis will be placed on achieving an understanding of the communication process, and the process through which researchers in the field add to their existing body of knowledge.

COMM 373
Forensics Laboratory  2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 108 hours LAB
A laboratory class for students who wish to participate in intercollegiate forensics competition. Areas of interest include debate, persuasion, oral interpretation, expository speech, impromptu speaking and readers’ theatre. May be taken four times for credit.

COMM 480
Honors Seminar:
Political Campaign Communication  3 Units
Same As: HONOR 340
Prerequisite: ENGW 300 with a grade of “C” or better
General Education: AA/AS Area V(b); CSU Area D7; CSU Area D8; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC
What do pundits, politicians and the public have in common? The ability to impact political campaign communication. This seminar-style course will introduce students to the effects of political campaign communication on public opinion and election results. Using timely data, students will evaluate news media, debate presidential debates, and analyze campaign messages using qualitative and quantitative approaches. This course is intended for the honor student interested in learning about political communication, rhetorical criticism, and techniques for writing for academic audiences. Enrollment is limited to Honors Program students (see catalog). This course is the same as HONOR 340, and only one may be taken for credit. See "Cross-Listed Courses" in the catalog.
Computer Information Science
Business & Family Science

DEGREES
A.S.—CIS, Computer Science
A.S.—CIS, Information Systems Security
A.S.—CIS, Server Administrator
A.S.—CIS, Enterprise Administrator
A.S.—Management Information Systems

CERTIFICATES OF ACHIEVEMENT
CIS — Computer Programmer - SQL
CIS — Relational Database Administration
CIS — Web Programming
CIS — Server Administrator
CIS — Enterprise Administrator
CIS — Programming C/C++
CIS — Internet Programming
CIS — Information Systems Security
Desktop Publishing
MIS — Information Processing
MIS — Application Technician
MIS — Application Analyst
MIS — Application Manager

See also:
Professional Applications of Geographic Information Systems (GIS) (Computer Science emphasis - page 192)

CERTIFICATES OF PROFICIENCY
CIS — Database Analyst - SQL
CIS — Database Design
CIS — Software Development Using Visual BASIC.NET
CIS — Software Development with JAVA
CIS — Web Publishing
CIS — Network Helpdesk Technician
CIS — Linux System Administrator
MIS — Application Data Entry
MIS — E-Business Infrastructure

Program Description
CRC computer information science programs include study in computer programming, information systems security, computer networking, management information systems, and computer applications. A wide range of degree and certificate programs are available to meet the needs of transfer students who plan to complete a four-year degree as well as career/technical students who plan to enter the work force. Several of the programs are designed to promote a career ladder from certificate to associate degree to university transfer. Other programs are designed to upgrade the skill set of working IT professionals. All program options are designed with advice from business and industry representatives and conform to industry standards. For more information, refer to specific information about each program in the pages that follow. Transfer students should see a counselor to develop an educational plan based upon the specific requirements of the transfer institution.

Career Opportunities
Computer Operator  Computer Systems Analyst
Applications Software Specialist  Programmer
Data Entry Specialist  Computer Systems Specialist
Computer Technician  Network Administrator
Internet Technician  Enterprise Administrator
Server Administrator — Windows or Linux

Some Career Opportunities may require more than two years of college study.

Highlights
• Hands-on experience in a state-of-the-art computer center
• Opportunities to work on specialized projects relating to computer information science, business and computer programming
• Study in a field that has great employment opportunities and encompasses many careers

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Dean
Ryan Cox
Phone (916) 691-7226
Area Office
SOC 158

Counseling
(916) 691-7316

Cooperative Work Experience
(916) 691-7372
DEGREE
A.S.—Computer Science
(formerly: Computer Programming)
CODE #1066

This program provides a foundation in algorithm development, programming techniques, data structures, and structured problem solving.

This A.S. Degree would be appropriate for a student planning to transfer to the California State University (CSU) or the University of California (UC) to major in either Computer Science or Computer Engineering.

It is critical that transfer students regularly meet with a CRC counselor and the CRC programming faculty to select specific CRC courses that match university degree requirements.

REQUIRED PROGRAM .................................................Units

1st Semester:
CISP 300 Algorithm Design/Problem Solving ..................31
2nd Semester:
CISP 360 Introduction to Structured Programming .....................4
3rd Semester:
CISP 400 Object Oriented Programming with C++ ..................4
Spring Semester only:
CISP 310 Assembly Language Programming for Microcomputers ..................4

4th Semester:
CISP 430 Data Structures .............................................4
Fall Semester in odd-numbered years only:
CISP 440 Discrete Structures for Computer Science ..................3

TOTAL UNITS REQUIRED ...........................................22

*The corequisite for this course can be applied to the CRC graduation requirements.

Suggested Electives:
CISC 302 Computer Familiarization
CISC 310 Introduction to Computer Information Science
CISP 350 Database Programming
CISP 370 Beginning Visual Basic

Associate Degree
The CIS - Computer Science Associate in Science (A.S.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

CERTIFICATE OF ACHIEVEMENT
Computer Information Science - Programming in C/C++
CODE #1070

REQUIRED PROGRAM ...............................................Units
Core Courses
BUS 310 Business Communication ..............................3
BUSTEC 302 Computer Keyboarding (2) or ............................1
CISP 360 Introduction to Structured Programming .................4
CISP 400 Object Oriented Programming with C++ .................4
CISP 405 Object Oriented Program Using C# on Visual Studio.NET ...............................4
CISP 430 Data Structures .............................................4

TOTAL UNITS REQUIRED .............................................32-36

Specialization in C/C++
CISC 320 Operating Systems (Unix) ................................1
CISC 321 Intermediate Operating Systems (Unix) ..................1
CISP 360 Introduction to Structured Programming .................4
CISP 400 Object Oriented Program with C++ ..................4
CISP 405 Object Oriented Program Using C# on Visual Studio.NET ...............................4
MATH 102 Elementary Algebra (5) or
MATH 102 Elementary Algebra - Part II (3) or
higher level math course ..............................................3-5

CERTIFICATE OF ACHIEVEMENT
Computer Information Science - Internet Programming
CODE #1942

REQUIRED PROGRAM ...............................................Units
Core Courses
BUS 310 Business Communication ..............................3
BUSTEC 302 Computer Keyboarding or ............................1
CISP 310 Introduction to Computer Information Science ..............3
MATH 100 Elementary Algebra (5) or
MATH 102 Elementary Algebra Part II (3) ..........................3-5
CISC 320 Operating Systems (Windows) .............................1
CISC 321 Intermediate Operating Systems (Windows) ................1
CISP 300 Algorithm Design/Problem Solving ........................3

Specialization in Internet Programming
CISC 355 Introduction to Data Communications ..................1.5
CISC 356 Introduction to Local Area Networks ..................1.5
CISC 305 Introduction to the Internet .............................1
CISC 306 Introduction to Web Page Creation (1) or
CISW 300 Web Publishing (3) .......................................1-3
CISW 350 Imaging for the Web .......................................1
CISW 400 Client-side Web Scripting ..................................4

TOTAL UNITS REQUIRED .............................................24-30
CERTIFICATE OF ACHIEVEMENT
Desktop Publishing
CODE #1073

REQU!RED PROGRAM........................................................ Units
RTVF 304 Multimedia Graphics ..................................... 3
JOUR 355 Media Writing ........................................... 1
CISC 302/JOUR 330 Computer Familiarization .............. 2
CISA 305 Beginning Word Processing ......................... 2
CISA 340 Presentation Graphics ................................ 2
CISA 330 Desktop Publishing or
  JOUR 335 Intro to Desktop Publishing ................... 2
CISA 331 Intermediate Desktop Publishing or
  JOUR 336 Intermediate Desktop Publishing ............ 2
PHOTO 300 Influence in Contemporary Society ......... 1
MKT 300 Principles of Marketing .............................. 3
MKT 314/RTVF 376 Advertising ................................ 3
Plus six units selected from:
ART 320 Design Fundamentals (3)
JOUR 404 Editing and Production (3)
JOUR 340 Writing for Publication (3)
JOUR 150 Public Relations Media Techniques (3)
PHOTO 301 Beginning Photography (3)
PHOTO 392 Commercial & Advertising Photography (3)
PHOTO 400 Digital Imaging (3)
TOTAL UNITS REQUIRED ........................................ 27

CERTIFICATE OF PROFICIENCY
Computer Information Science - Network Helpdesk Technician
CODE #1552

This certificate provides students the information necessary to obtain an entry-level career in the field of networking. Upon completion of this certificate, students will understand helpdesk concepts and responsibilities, hardware and software troubleshooting, and technical communication skills. The fundamentals of supporting end users and a Local Area Network (LAN) will also be emphasized.

REQU!RED PROGRAM........................................................ Units
CISC 308 Exploring Computer Environments and the Internet ............. 1
CISC 356 Introduction to Local Area Networks ............... 1.5
CISN 301 Network Client Systems Administration ............... 3
CISN 330 Data Communication and Network Fundamentals .... 3
CISN 490 Networking Helpdesk Practicum .................... 2
CISS 300 Intro to Information Systems Security .......... 1
Plus five to six (5-6) units selected from the following: .... 5-6

General:
CISC 290 Exploring CIS Careers (1)
CISC 310 Intro to Computer Information Science (3)
CISC 498 Work Experience in Computer Info Science (1-3)

Applications:
CISA 308 Exploring Word Processing
  and Presentation Software (1)
CISA 315 Introduction to Electronic Spreadsheets (2)
CISA 320 Introduction to Database Management (1)
CISA 330 Desktop Publishing (2)
CISA 340 Presentation Graphics (2)
CISC 306 Introduction to Web Page Creation (1)
CISW 300 Web Publishing (3)

Operating Systems:
CISC 323 Linux Operating System (1)
CISC 324 Intermed. Linux Operating System (1)
CISC 355 Intro. to Data Communications (1.5)
CISC 360 Microcomputer Support & Maintenance (4)

Security:
CISS 310 Network Security Fundamentals (3)
TOTAL UNITS REQUIRED ........................................ 16.5-17.5

DEGREE
A.S.—Computer Information Science:
Server Administrator
(formerly: Network Systems Administrator)
CODE #1621

This degree is designed for networking professionals who want to manage the components of a network system, based on the Microsoft Windows platform and Microsoft server software, on an ongoing basis; monitor and optimize the components of a network system; and diagnose and resolve problems regarding the components of a network system.

REQU!RED PROGRAM........................................................ Units
CISC 323 Linux Operating System ................................ 1
CISC 324 Intermediate Linux Operating System ......... 1
CISC 356 Introduction to Local Area Networks ............ 1.5

CompTIA Network+:
CISN 330 Data Communication and Networking Fundamentals ..3

Programming Requirement:
CISP 300 Algorithm Design/Problem Solving .............. 3
CISP 370 Beginning Visual Basic ................................ 4

CompTIA Security+:
CISS 310 Network Security Fundamentals ................. 3

CompTIA Server+:
CISN 300 Network Systems Administration .............. 3

70-640: TS: Windows Server 2008 Active Directory, Configuring:
CISN 306 Advanced Network Systems Administration .... 3

70-642: TS: Windows Server 2008 Network Infrastructure Configuring:
CISN 308 Internetworking with TCP/IP ...................... 3

70-646: Pro: Windows Server 2008 Administrator:
CISN 320 Designing Windows Directory Services ........ 3

Required Elective:
A minimum of three (3) units from the following: ........... 3
CISC 498 Work Experience in Computer Information Science Core (1-4)
CISC 301 Network Client Systems Administration (3)
CISC 302 Intermediate Network Systems Administration (3)
CISC 303 Network Administration - Linux Server (3)
CISC 309 Network Systems Administration-Update (1-3)
CISC 374 Messaging Server Administration (3)
CISC 378 Database Administration for Microsoft SQL Server (3)
CISC 499 Experimental Offering in CIS - Networking (0.5-4)
TOTAL UNITS REQUIRED ........................................ 31.5

Associate Degree
The CIS - Server Administrator Associate in Science (A.S.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.
This degree is designed for networking professionals who want to analyze the business requirements for a network system; design a network system solution that meets business requirements; deploy, install, and configure the components of a network system based on the Microsoft Windows platform and Microsoft server software; manage the components of a network system on an ongoing basis; and diagnose and resolve problems regarding the components of a network system.

REQUIRED PROGRAM ............................................................ units
CISC 323 Linux Operating System .............................................. 1
CISC 324 Intermediate Linux Operating System ...................... 1
CISC 356 Introduction to Local Area Networks ......................... 1.5
CompTIA Network+:
CISN 330 Data Communication and Networking Fundamentals ... 3
CompTIA Security+:
CISN 310 Network Security Fundamentals ......................... 3
CompTIA Server+:
CISN 300 Network Systems Administration ......................... 3
70-620: TS: Deploying and Maintaining Windows Vista Client or 70-624: TS: Deploying and Maintaining Windows Vista Client and 2007 Microsoft Office System Desktops:
CISN 301 Network Client Systems Administration ................... 3
70-643 TS: Windows Server 2008 Applications
Platform, Configuring:
CISN 302 Intermediate Network Systems Administration ............. 3
70-640: TS: Windows Server 2008 Active Directory, Configuring:
CISN 306 Advanced Network Systems Administration ............... 3
70-642: TS: Windows Server 2008 Network Infrastructure, Configuring:
CISN 308 Internetworking with TCP/IP ................................... 3
70-647: Pro: Windows Server 2008 Enterprise Administrator:
CISN 324 Designing Windows Networking Services .................. 3

Required Elective:
A minimum of 3 units from the following: ............................. 3
CISC 498 Work Experience in CIS - Core (1-4)
CISN 303 Network Administration - Linux Server (3)
CISN 309 Network Systems Administration-Update (1-3)
CISN 374 Messaging Server Administration (3)
CISN 378 Database Administration for Microsoft SQL Server (3)
CISN 499 Experimental Offering in CIS - Networking (0.5-4)
TOTAL UNITS REQUIRED .................................................... 37.5

Guidelines to Students: Microsoft Certified IT Professional (MCITP) Enterprise Administrator candidates on the Microsoft Windows Server (tm) 2008 track are required to satisfy five industry certification exams (70-620 or 70-624, 70-643, 70-642, 70-640 and 70-647). It is recommended that students use their best judgment and talk to a counselor or a CIS instructor to help guide them with their selection of the appropriate courses for their personal and/or professional needs.

G.E. Graduation Requirements for this degree - see pages 20-21
CERTIFICATE OF ACHIEVEMENT
Computer Information Science - Enterprise Administrator
(formerly: Network Systems Engineer)
CODE #1620

This certificate is designed for Server Administrators who want to gain additional skill-sets to become an Enterprise Administrator. Some of the skill-sets that are necessary for this job include the ability to analyze the business requirements for a network system; design a network system solution that meets business requirements; deploy, install, and configure the components of a network system based on the Microsoft Windows platform and Microsoft server software; manage the components of a network system on an ongoing basis; monitor and optimize the components of a network system; and diagnose and resolve problems regarding the components of a network system.

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISC 323</td>
<td>Linux Operating System</td>
<td>1</td>
</tr>
<tr>
<td>CISC 324</td>
<td>Intermediate Linux Operating System</td>
<td>1</td>
</tr>
<tr>
<td>CISC 356</td>
<td>Introduction to Local Area Networks</td>
<td>1.5</td>
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<tr>
<td>CISS 350</td>
<td>Introduction to Information Systems Security</td>
<td>1</td>
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<tr>
<td>CompTIA Network+</td>
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<tr>
<td>CISS 330</td>
<td>Data Communication and Networking Fundamentals</td>
<td>3</td>
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<tr>
<td>CompTIA Server+</td>
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<tr>
<td>CISS 300</td>
<td>Network Systems Administration</td>
<td>3</td>
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<tr>
<td>CISS 302</td>
<td>Intermediate Network Systems Administration</td>
<td>3</td>
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<tr>
<td>CISS 306</td>
<td>Advanced Network Systems Administration</td>
<td>3</td>
</tr>
<tr>
<td>CISS 309</td>
<td>Operating Systems</td>
<td>3</td>
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<tr>
<td>CISS 310</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CISS 321</td>
<td>Introduction to Computer Information Science</td>
<td>3</td>
</tr>
<tr>
<td>CISS 324</td>
<td>Designing Windows Networking Services</td>
<td>3</td>
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</tbody>
</table>

Required Elective:
- A minimum of three (3) units from the following: 3
- CISC 498  Work Experience in CIS - Core (1-4)
- CISS 303  Network Administration - Linux Server (3)
- CISS 309  Network Systems Administration-Update (1-3)
- CISS 374  Messaging Server Administration (3)
- CISS 378  Database Administration for Microsoft SQL Server (3)
- CISS 499  Experimental Offering in CIS - Networking (0.5-4)
- CISS 310  Network Security Fundamentals (3)

TOTAL UNITS REQUIRED ...................................................... 28.5

Guidelines to Students: Microsoft Certified IT Professional (MOITP) Enterprise Administrator candidates on the Microsoft Windows Server (tm) 2008 track are required to satisfy five industry certification exams (70-620 or 70-624, 70-642, 70-620 and 70-647). It is recommended that students use their best judgment and talk to a counselor or a CIS instructor to help guide them with their selection of the appropriate courses for their personal and/or professional needs.

G.E. Graduation Requirements for this degree - see page 20-21

CERTIFICATE OF PROFICIENCY
Computer Information Science - Database Analyst - SQL
CODE #1496

This certificate is designed for beginning students as well as technical professionals who aspire to design, create, or administer relational databases and create client applications. Successful students will be prepared to apply for entry-level positions in industry such as business analyst. The Database Analyst Certificate is the first in a series of three certificate programs designed for the entry-level student and business user.

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISC 310</td>
<td>Introduction to Computer Information Science</td>
<td>3</td>
</tr>
<tr>
<td>CISC 320</td>
<td>Operating Systems</td>
<td>1</td>
</tr>
<tr>
<td>CISC 321</td>
<td>Intermediate Operating Systems (Unix/Linux)</td>
<td>1</td>
</tr>
<tr>
<td>CISP 300</td>
<td>Algorithm Design/Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>CISP 351</td>
<td>Introduction to Relational Database Design &amp; SQL</td>
<td>3</td>
</tr>
<tr>
<td>CISP 352</td>
<td>Intermediate SQL</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL UNITS REQUIRED ..................................................... 14

CERTIFICATE OF ACHIEVEMENT
Computer Information Science - Computer Programmer - SQL
CODE #1497

This certificate is designed for students who have completed the Database Analyst - SQL Certificate and aspire to be entry level programmers using the Structured Query Language (SQL). This is the second in a series of three certificate programs in Relational Database Management Systems.

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISC 310</td>
<td>Introduction to Computer Information Science</td>
<td>3</td>
</tr>
<tr>
<td>CISC 320</td>
<td>Operating Systems</td>
<td>1</td>
</tr>
<tr>
<td>CISC 321</td>
<td>Intermediate Operating Systems (Unix/Linux)</td>
<td>1</td>
</tr>
<tr>
<td>CISP 300</td>
<td>Algorithm Design/Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>CISP 351</td>
<td>Introduction to Relational Database Design &amp; SQL</td>
<td>3</td>
</tr>
<tr>
<td>CISP 352</td>
<td>Intermediate SQL</td>
<td>3</td>
</tr>
<tr>
<td>CISP 353</td>
<td>Application Development in a Client Server</td>
<td>3</td>
</tr>
</tbody>
</table>

Two to four (2-4) units selected from the following: 2-4
- CISP 370  Beginning Visual BASIC (4) or
- CISA 320  Introduction to Database Management (1) and
- CISA 321  Intermediate Database Management (1)

TOTAL UNITS REQUIRED ..................................................... 19-21
CERTIFICATE OF ACHIEVEMENT
Computer Information Science - Relational Database Administration
CODE #1498

The Relational Database Administration Certificate is designed for a person who is responsible for interacting with SQL Programmers, Database Designers, Systems Administrators, and Network Engineers as well as the day-to-day operation of a Relational Database Management System. This course of study is appropriate for an entry level Database Administration position.

REQUIRED PROGRAM.................................................................Units
CISC 310 Introduction to Computer Information Science...........3
CISA 320 Database Management.................................................1
CISC 321 Intermediate Database Management.........................1
CISC 320 Operating Systems (Unix/Linux)..............................1
CISC 321 Intermediate Operating Systems (Unix/Linux)............1
CISC 322 Advanced Operating Systems (Unix or Linux).............1
CISP 300 Algorithm Design/Problem Solving............................3
CISP 351 Introduction to Relational Database Design & SQL......3
CISP 352 Intermediate SQL...........................................................3
CISP 354 Introduction to Relational Database Administration.....3
TOTAL UNITS REQUIRED............................................................20

CERTIFICATE OF PROFICIENCY
Computer Information Science - Software Development Using Visual BASIC.NET
CODE #1544

Visual BASIC.NET combines Windows, web programming, and database connectivity within a single object-oriented programming language. Our certificate teaches a student to create custom Windows applications that can execute on a single local computer, a single web server, or a combination of a local computer and servers. These applications may use ADO.NET, ASP.NET, and Windows security technologies.

REQUIRED PROGRAM.................................................................Units
CISP 370 Beginning Visual BASIC.................................................4
CISP 371 Intermediate Visual BASIC..........................................4
A minimum of nine (9) units from the following:.....................9
CISA 320 Introduction to Database Management (1)
CISP 300 Algorithm Design/Problem Solving (3)
CISP 350 Database Programming (SQL Server or Oracle) (3)
CISW 400 Client-side Web Scripting (4)
CISW 410 Middleware Scripting for the Internet (ASP) (4)
CISW 440 XML: Intro to Extensible Markup Language (2)
TOTAL UNITS REQUIRED............................................................17

CERTIFICATE OF PROFICIENCY
Computer Information Science - Software Development with JAVA
CODE #1556

This certification will enhance students’ proficiency in the fundamentals of the JAVA programming language using the JAVA 2 Platform, Standard Edition (J2SE technology). After this certification, the students should be able to take Sun’s certification exam to become a SUN CERTIFIED PROGRAMMER FOR THE JAVA 2 PLATFORM, and will have a better marketability.

REQUIRED PROGRAM.................................................................Units
CISP 401 Object Oriented Programming with JAVA......................4
CISP 402 JAVA - Data Handling.................................................4
CISP 403 JAVA - Smart Device Applications............................4
CISP 404 JAVA - Enterprise Applications.................................4
TOTAL UNITS REQUIRED............................................................16
CERTIFICATE OF PROFICIENCY  
Computer Information Science - Web Publishing  
CODE #1494

This certificate is designed to give students the benefits of hands-on training in Web Page Design and Publication, Internet usage, and proficiency with web-related media applications. Upon completion of this certificate, students may complete a second certificate in Advanced Web Publishing, towards the fulfillment of a Web Publishing degree.

REQUIRED PROGRAM ..................................................................Units  
BUS 100  English for the Professional ........................................3  
CISC 308  Exploring Computer Environments and the Internet (1)  
or CISC 323  Linux Operating System (1)  
CISW 350  Imaging for the Web ................................................. 1  
CISW 300  Web Publishing .........................................................3

Design Elective:  
A minimum of three (3) units from the following: .........................3  
ARTNM 302  Digital Basics for Art New Media (1.5)  
or ART 301  Digital Drawing and Composition (3)  
PHOTO 400  Digital Imaging (3)  
ARTNM 324  Digital Design ..................................................... 3  
or ARTNM 326  Digital Painting (3)

A minimum of four (4) units from the following: .........................4  
CISC 306  Introduction to Web Page Creation (1)  
CISW 321  Web Site Development using Dreamweaver (3)  
CISW 310  Advanced Web Publishing (4)  
CISA 340  Presentation Graphics (2)  
CISA 330  Desktop Publishing (2)  
CISW 380  E-Business: Introduction and Environment;  
Technology and Infrastructure (3)  
or CISW 380.1  E-Business: Introduction and Environment (1.5)  
CISW 440  XML: Introduction to Extensible Markup Language (2)  
CISW 400  Client-side Web Scripting (4)  
CISW 410  Middleware Web Scripting (4)  
CISW 420  Server-side Web Scripting (4)  
CISW 440  XML: Introduction to Extensible Markup Language (2)  

TOTAL UNITS REQUIRED ................................................................15

CERTIFICATE OF ACHIEVEMENT  
Computer Information Science - Web Programming  
CODE #1500

This certificate prepares students to design, develop, support, and maintain corporate level Web pages and full Web sites at the level of the Intranet or Internet. Additionally, this certificate will prepare students to design and develop database management applications to support Web-based commercial objectives.

REQUIRED PROGRAM ..................................................................Units  
BUS 100  English for the Professional ........................................3  
CISP 300  Algorithm Design/Problem Solving ............................3  
CISA 320  Introduction to Database Management .................1  
CISC 308  Exploring Computer Environments and the Internet (1)  
or CISC 323  Linux Operating System (1)  
CISC 324  Intermediate Linux Operating System ...................1  
CISW 300  Web Publishing .........................................................3  
CISW 410  Middleware Web Scripting .......................................4  
CISP 360  Introduction to Structured Programming ..................4  
CISP 350  Database Programming .............................................3  

A minimum of five (5) units from the following: .........................5  
CISC 310  Client-side Web Scripting (4)  
CISP 440  XML: Introduction to Extensible Markup Language (2)  
CISW 420  Server-side Web Scripting (4)  
CISR 310  Advanced Web Publishing (4)  
CISA 321  Intermediate Database Management (1)  

TOTAL UNITS REQUIRED ................................................................28

1 Unix Operating System  
2 C or C#

Suggested Electives:  
CISC 310, CISP 305, CISW 321, CISC 308, CISW 380.1

Suggested Electives:  
ART 450  
CISC 310

1 Select either Windows or Unix Operating System
DEGREE

A.S. — Computer Information Science, Information Systems Security

CODE #1535

This degree is designed to give students currently employed as an Information Technology (IT) Professional the additional skill sets necessary to work in this rapidly growing field. This degree covers some of the critical skill sets for the (ISA)² Certified Information Systems Security Professional (CISSP) exam, which is recognized as an international standard for an Information Systems Security (ISS) Professional.

REQUIRED PROGRAM............................................................Units

BUS 310 Business Communications or ENGWR 300 College Composition ..................... 3
BUS 340 Business Law or BUS 345 Law and Society ............................................. 3
COMM 301 Introduction to Public Speaking or COMM 361 The Communication Experience or COMM 321 Interpersonal Communication or COMM 325 Intercultural Communication or COMM 331 Group Discussion ............................................. 3
MATH 120 Intermediate Algebra (5) or MATH 125 Intermediate Algebra with Applications (4)... 4-5
PHIL 310 Introduction to Ethics or PSYC 300 General Principles .................................. 3
CISC 323 Linux Operating System ........................................................................... 1
CISC 324 Intermediate Linux Operating System ..................................................... 1
CISN 300 Network Systems Administration ............................................................. 3
CISN 302 Intermediate Network Systems Administration ........................................... 3
CISN 330 Data Communication & Networking Fundamentals .................................... 3

(ISA)² CISS Information Systems Security Domains: Security Architecture & Models
CISS 310 Network Security Fundamentals ............................................................ 3
Access Control Systems & Methodology
CISS 320 Implementing Network Security & Counter Measures .............................. 3
Telecommunications, Network & Internet Security
CISS 330 Implementing Internet Security and Firewalls ........................................... 3
Operations Security
CISS 341 Implementing Windows Operating System Security or CISS 342 Implementing Linux Operating System Security ........................................... 3

A minimum of eight (8) units from the following: .................................................... 8
Security Architecture & Models
CISC 301 Ethical Hacking (2)
Security Management Practices
CISS 350 Disaster Recovery (3)
Business Continuity Planning
CISS 355 Information Systems Security & Assurance Principles (3)
Law, Investigation & Ethics
CISS 360 Computer Forensics and Investigation (3)
Physical Security
CISS 365 Physical Security and Asset Protection (3)
Cryptography
CISS 370 Cryptography and Network Security (3)
Applications & Systems Development
CISS 385 Database Security and Auditing (3)

TOTAL UNITS REQUIRED .................................................................................... 47-48

G.E. Graduation Requirements for this degree - see pages 20-21

Guideline to students: Certified Information Systems Security Professional (CISSP) candidates are required to satisfy all ten security domains to pass this certification. It is recommended that students use the following Matrix to guide them in their selection of the appropriate course(s) for their personal and/or professional needs.

Take these courses: If you need these skills sets:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISS 310</td>
<td>Security Architecture &amp; Models</td>
</tr>
<tr>
<td>CISS 320</td>
<td>Access Control Systems &amp; Methodology</td>
</tr>
<tr>
<td>CISS 330</td>
<td>Telecommunications, Network &amp; Internet Security</td>
</tr>
<tr>
<td>CISS 341/342</td>
<td>Operations Security</td>
</tr>
<tr>
<td>CISS 350</td>
<td>Security Management Practices</td>
</tr>
<tr>
<td>CISS 355</td>
<td>Business Continuity Planning</td>
</tr>
<tr>
<td>CISS 360</td>
<td>Law, Investigation &amp; Ethics</td>
</tr>
<tr>
<td>CISS 365</td>
<td>Physical Security</td>
</tr>
<tr>
<td>CISS 370</td>
<td>Cryptography</td>
</tr>
<tr>
<td>CISS 385</td>
<td>Applications &amp; Systems Development</td>
</tr>
</tbody>
</table>

CERTIFICATE OF ACHIEVEMENT

Computer Information Science - Information Systems Security

CODE #1535

This certificate is designed to give students currently employed as an Information Technology (IT) professional or those currently working on their Networking degree the additional skill sets necessary to work in this rapidly growing field. This certificate covers some of the critical skill sets for the (ISA)² Certified Information Systems Security Professional (CISSP) Certification, which is recognized as an international standard for the Information Systems Security (ISS) professional.

REQUIRED PROGRAM............................................................Units

CISC 323 Linux Operating System ................................................................. 1
CISC 324 Intermediate Linux Operating System ............................................. 1
CISN 330 Data Communication & Networking Fundamentals ................................ 3

(ISA)² CISS Information Systems Security Domains: Security Architecture & Models
CISS 310 Network Security Fundamentals ............................................................ 3
Access Control Systems & Methodology
CISS 320 Implementing Network Security & Counter Measures .............................. 3
Telecommunications, Network & Internet Security
CISS 330 Implementing Internet Security and Firewalls ........................................... 3
Operations Security
CISS 341 Implementing Windows Operating System Security or CISS 342 Implementing Linux Operating System Security ........................................... 3

A minimum of five (5) units from the following: .................................................... 5
Security Architecture & Models
CISC 301 Ethical Hacking (2)
Security Management Practices
CISS 350 Disaster Recovery (3)
Business Continuity Planning
CISS 355 Information Systems Security & Assurance Principles (3)
Law, Investigation & Ethics
CISS 360 Computer Forensics and Investigation (3)
Physical Security
CISS 365 Physical Security and Asset Protection (3)
Cryptography
CISS 370 Cryptography and Network Security (3)
Applications & Systems Development
CISS 385 Database Security and Auditing (3)

TOTAL UNITS REQUIRED .................................................................................... 22
CERTIFICATE OF PROFICIENCY
Computer Information Science - Linux Systems Administrator
CODE # 1607

This certificate provides an introductory certification for students who are interested in Linux. This certificate allows the Linux Professional the opportunity of honing their skills on basic Linux competencies encountered with a home or small business network. Students will start by understanding the basics surrounding a successful installation and configuration of a Linux server. Further courses will provide in-depth knowledge of command-line as well as other tools needed for successful daily system administration. Finally, the needed skill-sets to provide security for a Linux-based computer in a networked environment will be emphasized. This certificate will prepare students for the SAIR Level One Certified Linux Administrator certificate.

REQUIRED PROGRAM.................................Units
CISC 323 Linux Operating System...........................................1
CISC 324 Intermediate Linux Operating System ......................1
CISC 356 Introduction to Local Area Networks .....................1.5

SAIR Linux Curriculum: Linux Installation and Configuration:
CISN 300 Network Systems Administration (Linux)..................3
SAIR Linux Curriculum: Linux System Configuration:
CISN 302 Intermediate Network Systems Administration (Linux)....3
SAIR Linux Curriculum: Linux Networking (Linux+):  
CISN 303 Network Administration - Linux Server.....................3
SAIR Linux Curriculum: Linux Security, Privacy and Ethics: 
CISN 304 Implementing Linux Operating System Security..............3

TOTAL UNITS REQUIRED .....................................................15.5

DEGREE
A.S. — Management Information Systems
CODE #1074

This program provides the basic skills necessary for a career in business, while allowing the student to select courses that fit individual needs and desires.

REQUIRED PROGRAM................................................Units
Business Core:
ACCT 301 Financial Accounting.........................................4
BUS 310 Business Communications or
ENGWR 300 College Composition*.................................3
BUS 330 Managing Diversity in the Workplace or
SOC 321 Race, Ethnicity & Inequality in the U.S. .................3
BUS 340 Business Law.....................................................3
BUS 350 Introduction to Business.....................................3
BUSTEC 302 Computer Keyboarding or
Keyboarding speed verification at 25 wpm or better............0-2
MKT 300 Principles of Marketing or
MGMT 362 Techniques of Management..........................3
CISC 310 Introduction to Computer Information Science..........3
Suggested Electives:
CISA 331; CISC 356; ECON 304

Management Information Systems:
CISA 305 Beginning Word Processing.................................2
CISA 315 Introduction to Electronic Spreadsheets..................2
CISA 320 Database Management.....................................1
CISC 320 Operating Systems........................................1
CISP 370 Beginning Visual BASIC.....................................4
CISP 300 Algorithm Design/Problem Solving....................3
Eight (8) units selected from: ...........................................8
CISA 306, 316, 321, 330, 340, 350
CISC 321, 355
CISP 350
STAT 300

TOTAL UNITS REQUIRED .............................................46-48

* NOTE: If student plans to transfer to a 4-year institution, recommend selecting option that is identified with an asterisk.

G.E. Graduation Requirements for this degree - see pages 20-21
# CERTIFICATE OF PROFICIENCY
Management Information Systems - Application Data Entry  
CODE #1076

This certificate is designed for persons who need to know how to perform computer-related data entry. Students who continue their education by pursuing another Business Technology or Management Information Systems certificate may do so without repeating any courses completed for this certificate.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISC 302</td>
<td></td>
</tr>
<tr>
<td>CISC 310</td>
<td></td>
</tr>
<tr>
<td>BUSTEC 101</td>
<td></td>
</tr>
<tr>
<td>BUSTEC 110</td>
<td></td>
</tr>
<tr>
<td>BUSTEC 302</td>
<td></td>
</tr>
<tr>
<td>BUSTEC 303</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL UNITS REQUIRED</strong></td>
<td><strong>12-13</strong></td>
</tr>
</tbody>
</table>

# CERTIFICATE OF ACHIEVEMENT
Management Information Systems - Information Processing  
CODE #1079

This certificate is designed for the person who needs familiarity with the most common computerized business application programs.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Information Systems- Application Data Entry Certificate (Code #1076)</td>
<td>12-13</td>
</tr>
<tr>
<td>BUS 310</td>
<td></td>
</tr>
<tr>
<td>CISA 306</td>
<td></td>
</tr>
<tr>
<td>CISA 315</td>
<td></td>
</tr>
<tr>
<td>CISA 320</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL UNITS REQUIRED</strong></td>
<td><strong>20-21</strong></td>
</tr>
</tbody>
</table>

# CERTIFICATE OF ACHIEVEMENT
Management Information Systems - Application Analyst  
CODE #1075

This certificate is designed for the person who needs training beyond the ability to use computerized business application programs that support the office application environment. This course of study would be appropriate for the user who is responsible for general PC use in the office.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Information Systems - Application Technician Certificate (Code #1078)</td>
<td>26-27</td>
</tr>
<tr>
<td>ACCT 301</td>
<td></td>
</tr>
<tr>
<td>CISP 370</td>
<td></td>
</tr>
<tr>
<td>CISP 300</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL UNITS REQUIRED</strong></td>
<td><strong>32.5-33.5</strong></td>
</tr>
</tbody>
</table>

# CERTIFICATE OF ACHIEVEMENT
Management Information Systems - Application Manager  
CODE #1077

This certificate focuses on financial accounting, programming, and systems analysis for the applications manager needing additional problem-solving skills appropriate to business and government.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Information Systems - Application Analyst Certificate (Code #1075)</td>
<td>32.5-33.5</td>
</tr>
<tr>
<td>ACCT 301</td>
<td></td>
</tr>
<tr>
<td>CISP 370</td>
<td></td>
</tr>
<tr>
<td>CISP 300</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL UNITS REQUIRED</strong></td>
<td><strong>43.5-44.5</strong></td>
</tr>
</tbody>
</table>

# CERTIFICATE OF ACHIEVEMENT
Management Information Systems - Application Technician  
CODE #1078

This certificate provides additional training in the use of the most common computerized business application programs. This course of study would be appropriate for a user who is the lead person in an office.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Information Systems- Information Processing Certificate (Code #1079)</td>
<td>20-21</td>
</tr>
<tr>
<td>CISA 316</td>
<td></td>
</tr>
<tr>
<td>CISA 321</td>
<td></td>
</tr>
<tr>
<td>CISC 320</td>
<td></td>
</tr>
<tr>
<td>CISA 340</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL UNITS REQUIRED</strong></td>
<td><strong>26-27</strong></td>
</tr>
</tbody>
</table>
CERTIFICATE OF PROFICIENCY
Management Information Systems - E-Business Infrastructure
CODE #1509

This program is designed for those wishing to prepare for entry-level positions on the infrastructure side of the emerging E-business industry. The program also provides a general background for those exploring E-business options in existing careers. The courses are designed to provide students with the knowledge and ability needed to profitably respond to this emerging and evolving industry. The certificate prepares students for positions that participate in the construction and implementation of E-business environments that involve Internet and Intranet processes and communications. Completers of this certificate will possess knowledge of the technical infrastructure that underlies the facilitation of business transactions (such as business-to-business, business-to-consumer, and consumer-to-consumer) over the Internet.

REQUIRED PROGRAM..........................................................Units
E-Business Cluster:
Choose three (3) units from the following: .........................3
CISW 380  E-Business: Intro & Environ: Tech & Infrastructure (3)
CISW 380.1 E-Business: Intro and Environment (1.5)
CISW 380.2 E-Business: Tools and Techniques (1.5)
BUS  360  E-Business: Intro & Environ:
          Tech & Infrastructure (3)
BUS  360.1 E-Business: Intro and Environment (1.5)
BUS  360.2 E-Business: Tools and Techniques (1.5)

Web Cluster:
Choose four (4) or more units from the following: ...............4
CISC 305  Introduction to the Internet (1)
CISC 306  Intro to Web Page Creation (1)
CISW 300  Web Publishing (3)
CISW 410  Middleware Web Scripting (4)

Graphics Cluster:
Choose four (4) or more units from the following: ...............4
ARTNM 324  Digital Design (3)
ARTNM 326  Digital Painting (3)
CISW 350  Imaging for the Web (1)
PHOTO 400  Digital Imaging (3)
PHOTO 410  Advanced Digital Imaging (3)

Open Electives:
Choose four (4) or more units from the following: ...............4
Any ACCT, BUS, CISA, CISN, CISW, CISP, ECON, or MKT course

TOTAL UNITS REQUIRED ..................................................15

COMPUTER INFO SCIENCE - CORE (CISC)

CISC 290
Exploring CIS Careers 1 Unit
Prerequisite: None
Hours: 18 hours LEC

An introductory course about the requirements of careers in Computer Information Science. This includes more traditional computer disciplines of hardware and programming as well as evolving disciplines of web design, computer graphics, computer imaging, artificial intelligence and robotics. The course emphasizes working relationships and ethics, on-the-job realities through research and job-shadowing, transitions to school/career, networking with industry, and how to best present yourself to business. This is a course designed to assist students make a decision to pursue a career or course of study in the computer field.
Recommended for all students thinking of working in the computer field.

CISC 295
Independent Studies in Computer Information Science - Core 1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

CISC 299
Experimental Offering in Computer Information Science - Core .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

CISC 302
Computer Familiarization 2 Units
Same As: JOUR 330
Prerequisite: None
Advisory: BUSTEC 302
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 36 hours LEC

This is an introductory course to provide general knowledge on how computers work, computer terminology and the impact of computers on society and the work environment. Beginning level hands-on instruction using an operating system, word processing software, spreadsheet software, database software, email and the Internet will be emphasized. Students will be reading and interpreting written and oral instructions of a technical nature. This course is the same as JOUR 330, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.
CISC 303
Computer Skills for Educators 3 Units
Same As: ECE 302
Prerequisite: None
Advisory: BUSTEC 302
Course Transferable to CSU
Hours: 54 hours LEC

This course is designed for educators of young children. The course will provide a comprehensive overview of the use of computer technology in the classroom in order to enhance the educational advancement of the child and facilitate ease of instruction and administration for the teacher. The course will provide hands-on experience in the use of computer applications, educational software, and problem-solving skills. This course is the same as ECE 302, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

CISC 305
Introduction to the Internet 1 Unit
Prerequisite: None
Advisory: CISC 302 or 310
Course Transferable to CSU
Hours: 18 hours LEC

Students will learn how the Internet works, how to connect, and how to use the basic services. Topics will include the World Wide Web, E-mail, chat, news groups and mailing lists, Telnet, and File Transfer Protocol (FTP). Students will also be introduced to HyperText Markup Language (HTML).

CISC 306
Introduction to Web Page Creation 1 Unit
Prerequisite: CISC 305 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC

The student will be able to produce a Web page, including design, layout, construction, and presentation. HTML will be used to format a Web page. This course may be taken four times for credit on different software programs.

CISC 308
Exploring Computer Environments and the Internet 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC

The course acquaints the student with the fundamentals of microcomputer hardware, software and computer networking, focusing on widely used hardware and operating systems, IBM PCs and the Windows operating system. The fundamentals of the Internet and Internet tools are introduced. This course meets the California State University, Sacramento, requirement for MIS1a.

CISC 309
Applied Applications Lab .5 Unit
Prerequisite: None
Corequisite: CISA 305, CISA 306, CISA 315, CISA 316, or CISC 302
Course Transferable to CSU
Hours: 27 hours LAB

This course will complement CISC 302; CISA 305, 306, 315, 316, 340. Students will complete lab assignments from these courses and will be given additional experience with individualized assistance. The material will reinforce the concepts and techniques presented in these courses.

CISC 310
Introduction to Computer Information Science 3 Units
Prerequisite: None
Advisory: BUSTEC 302
General Education: AA/AS Area II(b); AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an introduction to the computer field covering the function and concepts of hardware, computer programming, application and operating software, data communications, the Internet, databases, employment opportunities, and the social impact of the computer. Students will be reading and interpreting written and oral instruction of a technical nature.

CISC 320
Operating Systems 1 Unit
Prerequisite: None
Advisory: CISC 302 or 310
Course Transferable to CSU
Hours: 18 hours LEC

This course introduces the student to the concepts of an operating system (for example, Windows, AS 400, or UNIX). Students may receive one unit credit for each topic offered. Consult the class schedule for specific topics.

CISC 321
Intermediate Operating Systems 1 Unit
Prerequisite: CISC 320 with a grade of “C” or better
Computer programing experience highly recommended
Course Transferable to CSU
Hours: 18 hours LEC

This course is intended to advance the students knowledge of operating systems, (for example, DOS, Windows or UNIX). The class covers the study of advanced commands, effective utility use, advanced batch files/script files, program logic, disk organization, making user-friendly systems, anticipating and preventing system problems. The class may be taken more than once for credit, if the course covers a different operating system than that for which the student had previously received credit.

CISC 322
Advanced Operating Systems 1 Unit
Prerequisite: CISC 321 with grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC

This course is an extension of concepts learned in Intermediate Operating Systems. It covers issues including: system maintenance, system optimization, system protection, adding system utilities, scripting, defining user parameters, trouble shooting, device and file sharing. Students may receive one unit of credit for each topic offered. Consult the class schedule for specific topics. This course may be taken four times for credit.
CISC 323
Linux Operating System 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course introduces the Linux operating system for desktop computers. Concepts include kernels, file structures, Daemons, shells, GUIs, procedures for installing software, creation of user accounts, shell commands, scripts, and file security. Students may receive one unit of credit for each new version of an operating system offered or for a different operating system offered. Consult the class schedule for specific operating system offered. This course may be taken four times for credit.

CISC 324
Intermediate Linux Operating System 1 Unit
Prerequisite: CISC 323 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC
This course covers the Linux operating system for desktop computers. It covers advanced shell scripting, C Shell, K Shell, and BASH. Other topics covered in this course include decision-making logic, looping, and nesting. Students may receive one unit of credit for each new version of an operating system offered or for a different operating system offered. Consult the class schedule for specific operating system offered. This course may be taken four times for credit.

CISC 355
Introduction to Data Communications 1.5 Units
Prerequisite: None
Course Transferable to CSU
Hours: 27 hours LEC
Students will learn to select and install a peer-to-peer network to meet their specific home network needs. Other topics this course will cover include how to administer and troubleshoot a home network; how to protect your network from viruses and worms; broadband versus DSL connections; wired versus wireless networks; how to connect computers for multiplayer gaming; sharing hardware and software; and how to increase productivity in a small office. This course will teach you the skills necessary to turn a multi-computer home into a fully connected network.

CISC 356
Introduction to Local Area Networks 1.5 Units
Prerequisite: None
Course Transferable to CSU
Hours: 27 hours LEC
From hubs to servers, this course will introduce students to the exciting field of computer networking. Beginners will become comfortable with the concepts and vocabulary of computer networking and will gain hands-on experience in basic networking technology. Some topics include the Internet and its tools; the diversity of Network Operating Systems one can use in a Local Area Network; how to configure communication protocols, such as TCP/IP; the distinction between a Local Area Network and a Wide Area Network; and the fundamentals of network architecture and design.

CISC 360
Microcomputer Support and Maintenance 4 Units
Prerequisite: CISC 323 and 356 with grades of “C” or better
Advisory: CISC 310
Course Transferable to CSU
Hours: 36 hours LEC ; 108 hours LAB
Throughout this course you will learn all of the technical skills necessary to become an A+ certified technician. These skills will be taught through a series of hands-on lab exercises and review questions designed to teach and improve your PC configuration and troubleshooting skills, which are necessary to function as a PC support person or help-desk technician.

CISC 495
Independent Studies in Computer Information Science - Core 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
See UC Limitations & Counselor

CISC 498
Work Experience in Computer Information Science - Core 1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

CISC 499
Experimental Offering in Computer Information Science - Core .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
See UC Limitations & Counselor
**CISA 299**
Experimental Offering in Computer Information Science - Applications .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

**CISA 305**
Beginning Word Processing 2 Units
Prerequisite: BUSTEC 302 or keyboarding speed verification at 25 wpm or better with a grade of “C” or better
Advisory: CISC 302 or 310
Course Transferable to CSU
Hours: 36 hours LEC

This is a course designed to introduce students to the use of word processing programs. The course includes basic word processing operations: formatting, editing, saving, retrieving, printing text and creating and editing simple tables. It also includes business document formatting. Students may receive two units credit for each topic offered. Consult the class schedule for specific topics. This course may be taken four times for credit.

**CISA 306**
Intermediate Word Processing 2 Units
Prerequisite: CISA 305 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC

This course is designed to build upon previous training in the use of word processing. The course covers intermediate to advanced word processing features, such as styles, macros, outlines, document notations, forms, charts, and mail merge. Also covered are integrating word processing with other applications and creating documents for use on the Internet, i.e. web pages and e-mail attachments in word processing. Advanced business document formatting will also be included. Students may receive two units credit for each topic offered. Consult the class schedule for specific topics.

**CISA 308**
Exploring Word Processing and Presentation Software 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC

The course introduces the student to the most widely used word processing and presentation software, Microsoft Word and PowerPoint. The basic features and skills of creating, editing, formatting, inserting tables and graphics and enhancing Word documents and PowerPoint presentations are covered.

**CISA 315**
Introduction to Electronic Spreadsheets 2 Units
Prerequisite: None
Advisory: CISC 302 or 310
Course Transferable to CSU
Hours: 36 hours LEC

This course is designed to introduce the student to the use of spreadsheet programs. The course will include: designing a spreadsheet, developing formulas for automatic calculations, using special functions, developing what-if models, producing charts, performing spreadsheet data base functions, and producing reports. Students will be using mathematical concepts and skills. Students may receive two units credit for each topic offered. Consult the class schedule for specific topics.

**CISA 316**
Intermediate Electronic Spreadsheets 2 Units
Prerequisite: CISA 315 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC

This course introduces students to the intermediate features of spreadsheet programs. The course will cover macros, data tables and lookup functions, logical expressions as well as advanced file operations, functions, and convenience commands. Students will follow spreadsheet templates and design their own sheets. Students may receive two units credit for each topic offered. Consult the class schedule for specific topics.

**CISA 318**
Exploring Spreadsheet Software 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC

The course acquaints the student with widely used spreadsheet software. The basic features and skills of editing a workbook, using basic formulas and functions in a workbook, formatting a workbook, inserting and formatting charts and graphics in a workbook and analyzing and presenting a workbook are covered.

**CISA 320**
Introduction to Database Management 1 Unit
Prerequisite: None
Advisory: CISC 302 or 310
Course Transferable to CSU
Hours: 18 hours LEC

This course is designed to introduce the student to the use of database management programs on the computer. The course will include designing a database; accessing, searching and updating files; and designing and producing printed reports. Students will be reading and interpreting written and oral instructions of a technical nature. Students may receive one unit credit for each topic offered. Consult the class schedule for specific topics.
**CISA 321**

**Intermediate Database Management**  
1 Unit  
Prerequisite: CISA 320 with a grade of "C" or better  
Course Transferable to CSU  
Hours: 18 hours LEC  
This course will extend the capabilities of students who have started to use a microcomputer database. Topics and laboratory will include complex relational databases, form design, intermediate report design, advanced queries, OLE objects, macros and an introduction to visual programming. Students may receive one unit credit for each topic offered. Consult the class schedule for specific topics. This course may be taken four times for credit.

**CISA 330**

**Desktop Publishing**  
2 Units  
Same As: JOUR 335  
Prerequisite: None  
Advisory: CISC 302 or 310; and CISA 305  
Course Transferable to CSU  
Hours: 27 hours LEC ; 27 hours LAB  
This course will cover the introductory elements of desktop publishing. The course is taught in three modules with a project attached to each module. The course covers hardware and software, elements of design, computer graphics, text composition, page layout, and integration of text and graphics. Projects may include, but are not limited to: business cards, stationery, logos, covers, flyers, brochures, newsletters. This course is the same as JOUR 335. This course, under either name, may be taken a total of four times for credit on different topics. See "Cross-Listed Courses" in the catalog.

**CISA 331**

**Intermediate Desktop Publishing**  
2 Units  
Same As: JOUR 336  
Prerequisite: CISA 330 or JOUR 335 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 27 hours LEC ; 27 hours LAB  
This course will cover the intermediate elements of desktop publishing. The course is taught in three modules with a project attached to each module. The course covers intermediate hardware and software, elements of intermediate design, graphics and text composition, multi-page layout, design for publishing presentations, project management and single- and multi-page documents. Projects may include, but are not limited to: reports, slicks, slides, overheads, posters, transparencies, billboards, brochures, newsletters. This course is the same as JOUR 336. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

**CISA 340**

**Presentation Graphics**  
2 Units  
Prerequisite: None  
Advisory: CISC 302 or 310  
Course Transferable to CSU  
Hours: 27 hours LEC ; 27 hours LAB  
This course is an introduction to the use of the computer to generate graphics used in business. Topics covered include hardware (screens, printers, input devices), software (paint, chart, CAD), and types of graphics (pictures, graphs, charts, designs). Students may receive two units of credit for each topic offered. Consult the class schedule for specific topics. This course may be taken four times for credit on different software programs.

**CISA 350**

**Groupware**  
1 Unit  
Prerequisite: None  
Advisory: CISC 302 or 310  
Course Transferable to CSU  
Hours: 18 hours LEC  
This course introduces desktop management software which allows students to organize and communicate across microcomputer applications. Using different Windows-based software, the student will design and manage electronic mail messages, faxes, appointments, contacts, task activities, and notes. Topics include calendar manipulation, information management, and profile interfaces. This course may be taken three times for credit on different software programs or operating systems.

**CISA 499**

**Experimental Offering in Computer Information Science - Applications**  
.5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

**CISN 300**

**Network Systems Administration**  
3 Units  
Prerequisite: None  
Corequisite: CISC 323 and 356  
Advisory: CISC 302, 308, or 310  
Course Transferable to CSU  
Hours: 45 hours LEC ; 27 hours LAB  
This course covers the administration of a server in a client/server network. Topics include designing a basic network, installing and configuring a network operating system, managing network security with user and group accounts, creating directory structures and network shares, setting up and managing network printers, backing up servers, monitoring and troubleshooting network resources, and establishing policies and procedures for network operations. Students may receive three-units of credit for each new version of an operating system offered or for a different operating system offered. Consult the class schedule for specific operating system offered. This course may be taken four times for credit.

**CISN 301**

**Network Client Systems Administration**  
3 Units  
Prerequisite: None  
Corequisite: CISC 323 and 356  
Advisory: CISC 302, 308, or 310  
Course Transferable to CSU  
Hours: 45 hours LEC ; 27 hours LAB  
This course covers the administration of a client in a client/server network. Topics include designing a basic network, installing and configuring a client network operating system, managing network security with user and group accounts, creating directory structures and network shares, setting up and managing network printers, backing up servers, monitoring and troubleshooting network resources, and establishing policies and procedures for network operations. Students may receive three-units of credit for each new version of an operating system offered or for a different operating system offered. Consult the class schedule for specific operating system offered. This course may be taken four times for credit.
CISN 302
Intermediate Network Systems Administration 3 Units
Prerequisite: CISN 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course covers advanced administrative tasks of a server in a client/server network. Topics include configuring the server environment, implementing system policies, implementing and managing fault-tolerant disk volumes, managing applications, installing and managing connectivity for different network and client operating systems, managing remote servers, implementing directory replication and file synchronization, and troubleshooting advanced network problems. Students may receive three units of credit for each new version of an operating system offered or for a different operating system offered. Consult the class schedule for specific operating system offered. This course may be taken four times for credit.

CISN 303
Network Administration - Linux Server 3 Units
Prerequisite: CISC 324 and 356 with grades of “C” or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course provides introductory coverage of Linux Network Administration. The course maps to the CompTIA Linux + certification exam, and to SAIR/GNU’s Linux Networking course. Specific course topic coverage includes: introducing Linux; exploring the desktop; using the Shell; understanding users and file systems; understanding text processing; managing processes; using network clients; installing Linux; understanding system initialization; managing software packages and file systems; managing users; configuring networks; system and kernel management; writing Shell scripts; and advanced topics and troubleshooting. The course requires many hands-on projects, which allow students to practice what they learn.

CISN 306
Advanced Network Systems Administration 3 Units
Prerequisite: CISN 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
Students will learn to install, configure, and administer Microsoft Windows Active Directory services. The course also focuses on implementing Group Policy and understanding the Group Policy tasks required to centrally manage users and computers. Students will use Group Policies to configure and manage the user desktop environment, to configure and manage software, and implement and manage security settings. Students will install and manage Windows Domains and Domain Controllers through Active Directory.

CISN 308
Internetworking with TCP/IP 3 Units
Prerequisite: CISN 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course will enable students to install, configure, manage and support a network infrastructure that uses the Microsoft Windows Server products. The course focuses heavily on TCP/IP and related services, including DHCP Server service, DNS Server service, WINS, network security protocols, Public Key Infrastructure (PKI), Internet Protocol Security (IPSec), remote access. The course also enables the student to configure Windows as a network router, configure Internet access for a network, configure a Web server, and manage a Windows deployment using Remote Installation Services (RIS). The student will also learn to enable network connectivity between NetWare, Macintosh, and UNIX networks.

CISN 309
Network Systems Administration-Update 1-3 Units
Prerequisite: CISN 302 with a grade of “C” or better
Course Transferable to CSU
Hours: 9 hours LEC ; 27 hours LAB
New versions of network operating systems are released on a regular basis. The purpose of this course is to help students develop advanced skills and describe the changes and improvements in the network operating system. This course assumes that students have knowledge of existing network operating systems and are looking to update their skills and develop new capabilities. Credit will be awarded on the basis of one-half unit for each nine hours of lecture and for each 27 hours of lab. This course may be taken four times for credit on new versions of network operating systems.

CISN 320
Designing Windows Directory Services 3 Units
Prerequisite: CISN 306 with a grade of “C” or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course provides students with the knowledge and skills necessary to design a Microsoft Windows directory services infrastructure in an enterprise network. At the end of the course, students will be able to describe guidelines for gathering business and administrative information from an organization, and explain how an architect uses that information to design an Active Directory structure for an enterprise; design an Active Directory naming strategy; develop a plan to secure and delegate administrative authority over Active Directory objects based on the administrative model of an organization; identify business needs and scenarios that may require modifications of the Active Directory schema, create an Active Directory design based on administrative Group Policy requirements defined by business needs; design a site topology for a multi-domain organization; and design an Active Directory replication plan based on the site topology design.

CISN 324
Designing Windows Networking Services 3 Units
Prerequisite: CISN 308 with a grade of “C” or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course provides students with the knowledge and skills necessary to create a networking services infrastructure design that supports the required network applications. Each module provides a solution based on the needs of the organization. The course includes designing and planning for Dynamic Host Configuration Protocol (DHCP), Domain Name Service (DNS) Internet Protocol (IP) address configuration, routing solutions using Open Shortest Path First (OSPF) and Internet Group Management Protocol (IGMP), Internet connectivity design using Network Address Translation, Internet connectivity using Microsoft Proxy Server 3.0, remote access connectivity; and a management strategy for networking services.
CISN 330  
Data Communication and Networking Fundamentals  3 Units  
Prerequisite: CISC 356 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 45 hours LEC ; 27 hours LAB  
This course is an introduction to data communication and networking fundamentals. It surveys data communication hardware and software components and basic networking concepts. Topics covered include data communication, the OSI Model, IP addressing, routing concepts, LAN media, and network management and analysis.

CISN 374  
Messaging Server Administration  3 Units  
Prerequisite: CISN 302 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 45 hours LEC ; 27 hours LAB  
This course provides students with the knowledge and skills required to deploy and administer/support Microsoft Exchange Server. This course covers use of Exchange Server to create and manage recipient objects; maintain an existing Exchange Server organization, as well as design and implement a new organization; create and manage public folders; perform basic backup procedures; monitor server performance and configure link monitors between connected sites; and manage electronic forms in an organization. The student will also create and configure the various messaging connectors; configure directory and public folders replication; and configure Exchange Server for connectivity to the Internet. The course also examines how Exchange Server provides for connectivity to foreign messaging systems such as Lotus cc:Mail, Lotus Notes, and Microsoft Mail and Schedule+.

CISN 378  
Database Administration for Microsoft SQL Server  3 Units  
Prerequisite: CISN 302 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 45 hours LEC ; 27 hours LAB  
This course provides students with the knowledge and technical skills required to install, configure, administer, and troubleshoot the client/server database management system of Microsoft SQL Server. The student will also learn to manage files and databases; choose and configure a login security method; plan and implement database permissions; secure SQL Server in an enterprise network; perform and automate administrative tasks; create custom administrative tools; monitor and optimize SQL Server performance; and replicate data from one SQL Server to another.

CISN 490  
Networking Helpdesk Practicum  2 Units  
Prerequisite: CISC 308 and 356 with grades of “C” or better  
Course Transferable to CSU  
Hours: 24 hours LEC ; 36 hours LAB  
This course is an introduction to computer and networking support for a Local Area Network. It includes lecture and hands-on application of helpdesk concepts and responsibilities, hardware and software troubleshooting in a networked environment, system documentation, and technical communication skills.

CISN 499  
Experimental Offering in Computer Information Science - Networking  0.5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB

CISP 300  
Algorithm Design/Problem Solving  3 Units  
Prerequisite: None  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is designed to assist the Computer Science major with the understanding of typical computer problems. Topics covered include assessing and analyzing computer problems in a top down, divide and conquer approach that leads to a programming solution. Students will create programming plans and detailed design documents from which source code versions of programs can be created.

CISP 310  
Assembly Language Programming for Microcomputers  4 Units  
Prerequisite: CISP 360 with a grade of “C” or better  
Course Transferable to UC/CSU  
Hours: 54 hours LEC ; 54 hours LAB  
This course is an introduction to computer architecture using assembly language programs. Topics include: binary representation of data and instructions, memory addressing modes, subroutines and macros, operating system interrupts, processor architecture, and interfacing with high level languages.

CISP 350  
Database Programming  3 Units  
Prerequisite: CISA 320 with a grade of “C” or better; and three units in any programming language  
General Education: AA/AS Area II(b)  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This is an introductory course in programming database. The topics include analysis and design, modular programming, screen displays and menus, and multiple databases. Students may receive three units credit for each topic offered. Consult the class schedule for specific topics. This course may be taken four times for credit.
CISP 351
Introduction to Relational Database Design and SQL 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to introduce relational database technology, normalization, entity relationships, logical model design, and ISO-ANSI standard Structured Query Language (SQL). Topics covered include: database design, basic properties of a relational database such as relations, tables, primary keys, foreign keys and principles of normalization, simple SQL select statements, sorting and grouping data, joining tables, subqueries and views. The database design section focuses on logical model design and entity relationship (ER) modeling. Students will leave the course with a good working knowledge of database technology.

CISP 352
Intermediate SQL 3 Units
Prerequisite: None
Advisory: CISP 351
Course Transferable to CSU
Hours: 54 hours LEC
This course builds upon the Introduction to Relational Databases and SQL course with more in-depth SQL constructs common to most commercial database products and extensions to the SQL language. Topics include: complex joins including inner and outer joins, correlated subqueries, complex table definition, table and column constraints, Union, Intersection, Minus, triggers, procedures and packages.

CISP 353
Application Development in a Client Server Environment 3 Units
Prerequisite: None
Advisory: CISP 352
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed for the intermediate level SQL programmer to design, create and deploy GUI applications that access relational database management systems. Topics include: GUI design fundamentals, data control and access methods (remote and local), creating datasets, implementing joins, transaction processing, multi-user data access, record locking, and deploying and installing applications on client workstations.

CISP 354
Introduction to Relational Database Administration 3 Units
Prerequisite: None
Advisory: CISP 352
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to introduce students to administering a relational database management system. Topics include: managing users, privileges, resources, and tablespaces; creating an operational database, managing database files; how to start up and shut down an instance or database, the data dictionary, transaction processing, and backup and recovery issues. Completion will provide students with sufficient knowledge for an entry level Database Administration position in industry.

CISP 356
Relational Database Design and Information Retrieval 3 Units
Prerequisite: CISP 350 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to serve as an advanced-level course within the Database Design certificate. The course covers advanced database concepts. Topics include: data analysis, principle data models with emphasis on the relational model, entity-relationship diagrams, logical design, data administration and normalization.

CISP 360
Introduction to Structured Programming 4 Units
Prerequisite: CISP 300 or 370 with a grade of “C” or better
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is an introduction to structured programming. Sample topics include typed variables and constants, operators, control structures, standard libraries, arrays, pointers, I/O with keyboard/monitor and files, and an introduction to objects. The specific topics will change as the programming language changes. The course may be taken two times for credit using two different versions of the programming language.

CISP 370
Beginning Visual Basic 4 Units
Prerequisite: CISP 300 with a grade of “C” or better
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course covers development of Windows-based desktop applications using VB.NET. Topics include best practices for GUI design, use of the Visual Studio .NET development software, organizing code into procedures and modules, calculation techniques, input data validation, file I/O, variable scope, arrays, multiple-window applications, and class development. This course is designed for students who want a strong foundation in building GUI applications and transfer MIS majors. The course may be taken three times with different versions of the Visual Basic language.

CISP 371
Intermediate Visual Basic 4 Units
Prerequisite: CISP 370 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course covers the .NET Framework classes, including the ADO.NET and ASP.NET technologies. Topics include data files, programming with advanced controls, extending the .NET Framework classes using inheritance, collection-type classes, manipulation of database files with ADO.NET, and development of ASP.NET web applications and web services. This course may be taken four times for credit using different versions of Visual Basic.
**CISP 400**  
**Object Oriented Programming with C++**  
*4 Units*  
**Prerequisite:** CISP 360 with a grade of “C” or better  
**General Education:** AA/AS Area II(b)  
**Course Transferable to UC/CSU**  
**Hours:** 72 hours LEC  
This course is an intermediate C++ course designed to further enhance the students’ abilities to design and develop object-oriented programs. Included is an emphasis in higher level programming skills’ development. Detailed information into class design and implementation, function templates, dynamic data allocation, pointers, strings, arrays, control structures, operator overloading, inheritance, virtual functions, polymorphism, data stream input and output, exception handling and file processing.

**CISP 401**  
**Object Oriented Programming with JAVA**  
*4 Units*  
**Prerequisite:** CISP 360 or 370 with a grade of “C” or better  
**Course Transferable to UC/CSU**  
**Hours:** 72 hours LEC  
This course is an introduction to object oriented programming using the JAVA language. The student will learn the JAVA programming language as well as a JAVA compiler. Topics will include: creating JAVA Applications, writing JAVA Applet, using the Control Statements, creating JAVA Methods, declaring JAVA Arrays, Object-Based Programming, Object-Oriented Programming; Inheritance and Polymorphism, handling Strings and Characters, controlling graphics by using Graphics and JAVA2D, generating graphics by using Graphical User Interface Components, Exception Handling, Multithreading, and Managing Files and Streams handling.

**CISP 402**  
**JAVA - Data Handling**  
*4 Units*  
**Prerequisite:** CISP 401 with a grade of “C” or better  
**Course Transferable to CSU**  
**Hours:** 72 hours LEC  
This course is an intermediate JAVA class. The student will enhance their knowledge in Java Application Program Interface (API) and programming skills. Topics will include Files and Streams, Networking, Multimedia (Images, Animation and Audio), Data Structures, Java Utilities Package and Bit Manipulation, Collections, Java Database Connectivity with JDBC, Servlets and JavaServer Pages (JSP).

**CISP 403**  
**JAVA - Smart Device Applications**  
*4 Units*  
**Prerequisite:** CISP 402 with a grade of “C” or better  
**Course Transferable to CSU**  
**Hours:** 72 hours LEC  
This course covers Java Beans, J2ME, Security, and Advanced GUI and Web Services Topics. The student will learn Advanced Swing Graphical User Interface Components, Model-View-Controller, Graphics Programming with Java 2D and Java 3D, Java Beans Component Model, Security, advanced features of Java Database Connectivity (JDBC), Servlets, and JavaServer Pages (JSP), Java-Based Wireless Applications Development and J2ME, and Remote Method Invocation.

**CISP 404**  
**JAVA - Enterprise Applications**  
*4 Units*  
**Prerequisite:** CISP 403 with a grade of “C” or better  
**Course Transferable to CSU**  
**Hours:** 72 hours LEC  
This course explores features of Enterprise JavaBeans (EJB) and Java 2 Platform, Enterprise Edition (J2EE). Students will gain knowledge of Session EJBs, Distributed Transactions, Entity EJBs, Messaging with JMS, Application Servers, Jini, JavaSpaces, JMX, Jiro, CORBA, Peer-to-Peer Applications, JXTA, Web Services, and SOAP, and apply those knowledges at an enterprise environment.

**CISP 405**  
**Object Oriented Programming using C# on Visual Studio .NET**  
*4 Units*  
**Prerequisite:** CISP 400 with a grade of “C” or better  
**Course Transferable to UC/CSU**  
**Hours:** 72 hours LEC  
This course is an introduction to C# object oriented programming language on Visual Studio .NET environment. Topics will include Visual Studio .NET IDE, Constructors, Methods, Arrays, Inheritance, Polymorphism, Exception Handling, GUI, and Multithreading. This course is designed for students to understand the web base as well as system development capabilities of C#.

**CISP 430**  
**Data Structures**  
*4 Units*  
**Prerequisite:** The student must have satisfactorily completed a course in intermediate programming in the language of the structures course being offered. For example: CISP 409 or 400 with a grade of “C” or better.  
**Enrollment Limitation:** The student must have satisfactorily completed a course in intermediate programming in the language of the structures course being offered. For example: CISP 409 or 400.  
**Course Transferable to UC/CSU**  
**Hours:** 72 hours LEC  
This course applies a case study approach which incorporates techniques for systematic problem analysis, program specification, design, coding, testing, debugging and documentation of large programs. Advanced language features related to strings, non-text files, pointers, recursion, and object-oriented programming methodology are covered. Data structures include stacks, queues, trees, lists, etc. Searching and sorting techniques are discussed. Student may receive four units of credit for each topic offered. Consult the class schedule for specific topics. This course may be taken four times for credit.

**CISP 440**  
**Discrete Structures for Computer Science**  
*3 Units*  
**Prerequisite:** MATH 370 with a grade of “C” or better  
**Corequisite:** CISP 430  
**Course Transferable to UC/CSU**  
**Hours:** 54 hours LEC  
This course is an introduction to the discrete structures used in Computer Science with an emphasis on their applications. Topics covered include: counting methods, elementary formal logic and set theory, recursive programming and algorithm analysis, digital logic and combinatorial circuits, regular expressions, and finite state automata.
### COMPUTER INFO SCIENCE - SECURITY (CISS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Advisory</th>
<th>Course Transferable to CSU</th>
<th>Hours: LEC/LAB</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISS 300</td>
<td>Introduction to Information Systems Security</td>
<td>1</td>
<td>None</td>
<td>Some experience and/or coursework in networking</td>
<td>Course Transferable to CSU</td>
<td>18 hours LEC; 27 hours LAB</td>
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<tr>
<td>CISS 301</td>
<td>Ethical Hacking</td>
<td>2</td>
<td>None</td>
<td>CISC 323, 356, and CISS 300</td>
<td>Course Transferable to CSU</td>
<td>27 hours LEC; 27 hours LAB</td>
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<tr>
<td>CISS 310</td>
<td>Network Security Fundamentals</td>
<td>3</td>
<td>CISS 330 with a grade of “C” or better</td>
<td></td>
<td>Course Transferable to CSU</td>
<td>45 hours LEC; 27 hours LAB</td>
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<tr>
<td>CISS 320</td>
<td>Implementing Network Security and Counter Measures</td>
<td>3</td>
<td>CISS 310 with a grade of “C” or better</td>
<td></td>
<td>Course Transferable to CSU</td>
<td>48 hours LEC; 18 hours LAB</td>
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<tr>
<td>CISS 330</td>
<td>Implementing Internet Security and Firewalls</td>
<td>3</td>
<td>CISS 310 with a grade of “C” or better</td>
<td></td>
<td>Course Transferable to CSU</td>
<td>48 hours LEC; 18 hours LAB</td>
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<tr>
<td>CISS 341</td>
<td>Implementing Windows Operating System Security</td>
<td>3</td>
<td>CISS 310 with a grade of “C” or better</td>
<td></td>
<td>Course Transferable to CSU</td>
<td>48 hours LEC; 18 hours LAB</td>
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<tr>
<td>CISS 342</td>
<td>Implementing Linux Operating System Security</td>
<td>3</td>
<td>CISC 323 with a grade of “C” or better</td>
<td></td>
<td>Course Transferable to CSU</td>
<td>48 hours LEC; 18 hours LAB</td>
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## Description

- **Network Security Fundamentals (CISS 310)**: This course provides an introduction to network-based and Internet-based security applications and standards. Topics include cryptography, security protocols, network security applications, encryption, hash functions, digital signatures, viruses, and key exchange.

- **Implementing Network Security and Counter Measures (CISS 320)**: Virtual Private Networks (VPN) provide a significant cost savings by allowing remote users and multiple sites to securely communicate across a public network. A thorough understanding of the many standards and technologies available is essential for a successful VPN implementation. In this course, students will gain the knowledge required to evaluate, implement, and manage secure remote-access technologies. In addition, with the growing reliance on e-commerce, network-based services, and the Internet, organizations are faced with an ever-increasing responsibility to protect their systems from attack. Internet Detection Systems (IDS) are the latest and most powerful tools for identifying and responding to network- and host-based intrusions.

- **Implementing Internet Security and Firewalls (CISS 330)**: With the increased connectivity to the Internet and the wide availability of automated cracking tools, organizations can no longer simply rely on operating system security to protect their valuable corporate data. The firewall has emerged as a primary tool used to prevent unauthorized access. Students will learn how to allow access to key services while maintaining your organization's security, as well as how to implement firewall-to-firewall Virtual Private Networks (VPNs).

- **Implementing Windows Operating System Security (CISS 341)**: As organizations increasingly come to rely on Windows-based networks, it is essential that system administrators have a complete understanding of the security models integral to Windows Server and Workstation. This course will provide in-depth explanations of operating system security features as well as step-by-step configuration guides for proper operating system configuration. It also provides the knowledge and skills students will need to know in order to maintain the integrity, authenticity, availability and privacy of data.

- **Implementing Linux Operating System Security (CISS 342)**: The UNIX family of operating systems is prized by developers and other IT professionals for their flexibility and openness. Vulnerabilities in standard configurations, however, can make UNIX systems susceptible to security threats. For the many organizations that depend upon UNIX systems, protection against intrusion is an absolute requirement. This course provides the knowledge and skills you need to establish security for the Linux platform. It will present in-depth explanations of operating system security features as well as step-by-step configuration guides for proper operating system configuration. This course also will cover the knowledge and skills students will need to maintain the integrity, authenticity, availability and privacy of data.
**CISS 350**

**Disaster Recovery** 3 Units  
Prerequisite: CISS 310 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 48 hours LEC ; 18 hours LAB  
This course teaches students how to identify network vulnerabilities and how to take the appropriate countermeasures to prevent and mitigate failure risks for an organization. Students will gain an understanding of the steps needed for good disaster recovery including, how to prepare a disaster recovery plan, the various risks associated with an enterprise network, the diverse job functions of employees in a Disaster Recovery Plan, and the methods needed to implement a plan once it is complete. In addition, each student will develop a Disaster Recovery Plan with a group for a real or fictitious organization.

**CISS 355**

**Information Systems Security and Assurance Principles** 3 Units  
Prerequisite: CISS 310 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 48 hours LEC ; 18 hours LAB  
The purpose of the course is to provide students with an overview of a Business Continuity Plan as it relates to disaster recovery. Accordingly, students will be exposed to a wide-spectrum of security activities, methods, procedures and methodologies related to this field. This course also examines the inspection and protection of information assets; detection of and reaction to threats; examination of pre- and post-incident procedures; technical and managerial responses; and security planning and staffing functions as they relate to assurance principles.

**CISS 360**

**Computer Forensics and Investigation** 3 Units  
Prerequisite: CISS 310 with a grade of “C” or better  
Advisory: CISC 308  
Course Transferable to CSU  
Hours: 48 hours LEC ; 18 hours LAB  
This course is an introduction to the methods used to properly conduct a computer forensics investigation beginning with a discussion of ethics, while mapping to the objectives of the International Association of Computer Investigative Specialists (IACIS) certification. Topics covered include an overview of computer forensics as a profession; the computer investigation process; understanding operating systems boot processes and disk structures; data acquisition and analysis; technical writing; and a review of familiar computer forensics tools.

**CISS 365**

**Physical Security and Asset Protection** 3 Units  
Prerequisite: CISS 310 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 48 hours LEC ; 18 hours LAB  
This course provides students and professionals with the necessary managerial, technical, and legal material to support decisions to secure a Local Area Network. It covers physical security techniques for an entire facility from the outside perimeter to the inside office space. Further topics will include personnel, and security management; public, and private police interactions; information system asset protection; legal liability issues; and ways to prepare for an emergency response.

**CISS 370**

**Cryptography and Network Security** 3 Units  
Prerequisite: CISS 324 and CISS 310 with grades of “C” or better  
Course Transferable to CSU  
Hours: 48 hours LEC ; 18 hours LAB  
For most businesses today there is a heightened understanding of the need to protect systems from network-based attacks; protect data and resources from disclosure; and to guarantee the authenticity of data and digital messages. Cryptography is a core technology that protects systems from network-based attacks and it has practical, readily available encryption applications to enforce network and Internet security. It also happens to be intellectually stimulating and fun. This course will encourage students to explore various encryption methods using different software applications.

**CISS 385**

**Database Security and Auditing** 3 Units  
Prerequisite: CISS 310 with a grade of “C” or better  
Advisory: CISA 320  
Course Transferable to CSU  
Hours: 48 hours LEC ; 18 hours LAB  
This course focuses on three areas of databases: security, auditing and implementation. Some of the topics included are security architecture; security models for databases, and users; privileges and roles administration; password policies; virtual private databases; and auditing. In addition, students will learn how to fully implement database security on a sample database using practical scenarios and hands-on projects.

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**COMPUTER INFO SCIENCE - WEB (CISW)**

**CISW 300**

**Web Publishing** 3 Units  
Prerequisite: None  
Advisory: CISW 305  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is an introduction to publishing on the Internet’s World Wide Web (www). Topics include creating www pages with the HyperText Markup Language (html), organizing a series of pages into a website, and uploading web pages to a server. The course makes extensive use of the computer tools necessary to insert html tags, create images, and view web documents. This course prepares apprentice web designers and publishers to identify the information dissemination needs of a client, design appropriate World Wide Web solutions, and implement it.

**CISW 310**

**Advanced Web Publishing** 4 Units  
Prerequisite: CISW 300 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 72 hours LEC  
This course builds upon previous web publishing concepts and study. The primary focus of this course is the systematic development of interactive web sites. Topics include cascading style sheets, dynamic HTML, forms, client-side programming with JavaScript, server-side scripting, and web-database interactivity.
CISW 321
Web Site Development using Dreamweaver  3 Units
Prerequisite: None
Advisory: CISC 305
Course Transferable to CSU
Hours: 54 hours LEC

This course covers the use of Dreamweaver, a visual Web-authoring tool, to develop and implement Web sites. The topics covered include creating Web pages that contain text, images, links, tables, frames, forms, Cascading Style Sheets and image maps, as well as enhancing Web pages Flash elements and built-in scripting. Additional topics include developing effective Web site structures, using Web site management tools, Web site documentation, making global updates to a Web site, and extending Dreamweaver. Students will work individually and as a member of a team to plan, implement, test, and evaluate Web sites.

CISW 350
Imaging for the Web  1 Unit
Prerequisite: None
Advisory: CISC 306 and CISM 300
Course Transferable to CSU
Hours: 18 hours LEC

This course takes a look at designing graphics for the web. Using industry standard graphic software, students will create original graphics as well as manipulate found imagery. Through lecture, demonstration and hands-on methods as well as class/instructor critiques, students will understand the process for designing graphics for use on the World Wide Web. Topics include developing graphic elements for a web site using a visual theme, creating buttons and intuitive navigational elements, making background textures and images, understanding web file formats, scanning, and simple animations that enhance a web site. This course may be taken four times for credit.

CISW 380
E-Business: Introduction and Environment; Technology and Infrastructure  3 Units
Same As: BUS 360
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC

Information is now exchanged very rapidly and customers have an instantaneous way to compare offerings from sellers on a worldwide basis. The purpose of this course is to describe the E-Business environment, describe the options available to business utilizing E-Business, and identify the critical components needed to develop a plan and strategy to implement for a business. The course will focus on E-Business for small and medium sized businesses. This course is the same as BUS 360.1, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

CISW 380.1
E-Business: Introduction and Environment  1.5 Units
Same As: BUS 360.1
Prerequisite: None
Advisory: BUS 300 and CISC 305; BUS 300; CISC 305; CISW 380.1 or BUS 360.1
Course Transferable to CSU
Hours: 27 hours LEC

Information is now exchanged very rapidly and customers have an instantaneous way to compare offerings from sellers on a worldwide basis. The purpose of this course is to describe the E-Business environment, describe the options available to business utilizing E-Business, and identify the critical components needed to develop a plan and strategy to implement for a business. The course will focus on E-Business for small and medium sized businesses. This course is the same as BUS 360.1, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

CISW 380.2
E-Business: Tools and Techniques  1.5 Units
Same As: BUS 360.2
Prerequisite: None
Advisory: BUS 300; CISC 305; CISW 380.1 or BUS 360.1
Course Transferable to CSU
Hours: 27 hours LEC

The explosive growth of the Internet has changed the fundamental ways in which business is conducted. Information is now exchanged instantly and customers have an instantaneous way to compare offerings from sellers on a worldwide basis. The purpose of this course is to explore the tools, techniques, and technology needed to implement a company’s E-Business strategy. Specific content will include payment systems, privacy and security issues, hardware and software solutions, and business issues directly related to E-Commerce. The course will focus on E-Business infrastructure for small and medium sized businesses. This course is the same as BUS 360.2, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

CISW 400
Client-side Web Scripting  4 Units
Prerequisite: CISW 300 with a grade of “C” or better
Advisory: CISP 310 or CISP 330
Course Transferable to CSU
Hours: 72 hours LEC

This course emphasizes the creation of dynamic and interactive web sites using a client-side scripting language such as JavaScript. Topics include the Document Object Mode of web pages, core features of the client-side scripting language, event handling, control of windows and frames, functions, and form validation. This course may be taken twice on a different client-side scripting language.
CISW 410
Middleware Web Scripting 4 Units
Prerequisite: CISW 300 with a grade of “C” or better
Advisory: CISW 310 or CISP 300
Course Transferable to CSU
Hours: 72 hours LEC
This course emphasizes the creation of dynamic and interactive web sites using a middleware scripting language such as PHP or ASP. Topics include core features of the middleware scripting language, embedding server commands in HTML pages, control structures, functions, arrays, form validations, cookies, environmental variables, email applications, and database-driven web applications. This course may be taken twice on a different middleware scripting language.

CISW 420
Server-side Web Scripting 4 Units
Prerequisite: CISW 300 with a grade of “C” or better
Advisory: CISW 310 or CISP 300
Course Transferable to CSU
Hours: 72 hours LEC
This course emphasizes the creation of interactive web sites using a server-side scripting language such as Perl. Topics include the core features of the server-side scripting language, event handling, control of windows and frames, functions, and form validation. This course may be taken twice on a different server-side scripting language.

CISW 440
XML: Introduction to Extensible Markup Language 2 Units
Prerequisite: CISW 300 with a grade of “C” or better
Advisory: CISA 320 or CISP 350
Course Transferable to CSU
Hours: 36 hours LEC
XML is a universal method for representing information that is especially well suited to distribution over the Internet. This course will address the most fundamental XML questions - what XML is, why it’s needed, and how it can be used. Students will learn the most current, practical XML technologies available at the present time.

CISW 499
Experimental Offering in Computer Information Science - Web .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.S.—Construction

CERTIFICATE OF ACHIEVEMENT
Construction

CERTIFICATES OF PROFICIENCY
Construction Pre-Apprenticeship

See also:

Program Description
This CRC program trains students for an industry that is one of the largest employers in the nation. CRC’s program is designed to provide students with basic and applied technical skills and knowledge necessary for employment in the building and construction industry. Standard construction procedures are emphasized throughout the program. (See also Construction Management Technology Program.)

Career Opportunities
General Contracting Estimators
Construction Supervisors Material Salespersons
Construction Apprenticeship programs Building & Construction Tradesperson

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Articulation agreements for transfer to specific four-year institutions
• Field trips to a variety of new and existing construction structures for study and appreciation
• Affiliation with Sacramento Habitat for Humanity

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Construction
CODE #1110

REQUIRED PROGRAM.................................................................Units
CMT 112 Construction Estimating........................................3
CMT 120 Legal Aspects of Construction .................................3
CONST 130 Construction Pre-Apprenticeship I......................6
CONST 131 Construction Pre-Apprenticeship II......................7
CMT 136 Construction Safety ................................................3
CMT 300 Intro to Construction Plans & Specifications or
BIT 102 Reading & Non-Structural Plan Review..................3
CMT 310 Materials of Construction.....................................3
CMT 313 Computer Estimating for Construction..................3
BIT 100 Intro to International Building Code......................3
TOTAL UNITS REQUIRED.........................................................34

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Construction
CODE #1110

This program prepares students for entry into the building and construction industry as a general tradesperson; and prepares students currently working within the industry for advancement.

REQUIRED PROGRAM.................................................................Units
CMT 112 Construction Estimating........................................3
CONST 130 Construction Pre-Apprenticeship I......................6
CONST 131 Construction Pre-Apprenticeship II......................7
CMT 136 Construction Safety ................................................3
CMT 300 Intro to Construction Plans & Specifications or
BIT 102 Reading & Non-Structural Plan Review..................3
CMT 310 Materials of Construction.....................................3
TOTAL UNITS REQUIRED.........................................................25

CERTIFICATE OF PROFICIENCY
Construction Pre-Apprenticeship
CODE #1546

This program prepares students for entry into an apprenticeship program in the building and construction industry.

REQUIRED PROGRAM.................................................................Units
CONST 130 Construction Pre-Apprenticeship I......................6
CONST 131 Construction Pre-Apprenticeship II......................7
TOTAL UNITS REQUIRED.........................................................13
CONSTRUCTION (CONST)

**CONST 102**
**Introduction to Construction Practices** 4 Units
*Prerequisite: None*
*Hours: 54 hours LEC ; 54 hours LAB*
This course provides students with in-depth analysis of the organization and structure of the construction industry and the many career choices the industry offers. Many of the construction trades are represented, with formal apprenticeship opportunities highlighted, as well as other paths within the industry. Guest speakers and field trips provide the students a wide view of the expectations of entry level work, wages, benefits, and workplace culture. The curriculum also emphasizes jobsite safety, practical working knowledge of tool and equipment use, basic rigging techniques, and an introduction to reading blueprints. Students who have previously received credit for CMT 102 will not receive credit for CONST 102.

**CONST 130**
**Construction Pre-Apprenticeship I** 6 Units
*Prerequisite: None*
*Hours: 54 hours LEC ; 162 hours LAB*
Course designed for learning of skills required for beginning the construction of a home. The tools, equipment, materials, and techniques used in building and landscape construction will be covered as related to programming, detailing, and implementation of construction practices.

**CONST 131**
**Construction Pre-Apprenticeship II** 7 Units
*Prerequisite: CONST 130 with a grade of “C” or better*
*Hours: 54 hours LEC ; 216 hours LAB*
This is the second of two sequential courses that make up the Construction Pre-Apprenticeship program. This program prepares students for jobs in the construction trades. This course is a continuation of the carpentry curriculum from CONST 130 and covers windows and exterior doors, roofing, drywall applications, interior doors, and base trim. Construction projects may be located at both on and off campus sites.

**CONST 294**
**Topics in Green Building Technology** .5-4 Units
*Prerequisite: None*
*Hours: 54 hours LEC ; 108 hours LAB*
This course covers special topics not included in current green building classes. Topics may be offered in workshops or seminar presentations on timely subjects or targeted for specific audiences. This course may be taken four times for credit on different topics in order meet current industry training requirements.

**CONST 298**
**Work Experience in Construction** 1-4 Units
*Prerequisite: None*
*Hours: 300 hours LAB*
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

**CONST 299**
**Experimental Offering in Construction** .5-4 Units
*Prerequisite: None*
*Hours: 18 hours LEC ; 54 hours LAB*
Construction Management Technology

DEGREE
A.S. — Construction Management Technology

CERTIFICATE OF ACHIEVEMENT
Construction Management Technology

See also:

Program Description
This CRC program offers training of management-level employees for the construction industry, as well as preparation for transfer to a four-year college or university construction program. Graduates may be employed by contractors, business and government agencies for work in project planning, estimating and project coordinating. A student planning to transfer to a four-year college or university should consult the lower division requirements of the anticipated college program.

Career Opportunities
Plan Checker  Estimator
Superintendent  Project Manager
Contractor  Retail/Wholesale
Office Manager  Developer
Foreman  Laborer

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Current curriculum emphasizes analytical problem solving and management skills
• Field trips to a variety of construction sites to study construction methods and procedures (Instructor option)
• Transfer potential to four-year programs in Construction Technology

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Construction Management Technology
CODE #1080

REQUIRED PROGRAM............................................................. Units
ACCT 101 Fundamentals of College Accounting (3) or ACCT 301 Financial Accounting (4)........................................3-4
ADT 310 Architectural Computer-Aided Drawing I..........................3
CISC 302 Computer Familiarization............................................2
CMT 300 Intro to Construction Plans and Specifications (3) or BIT 102 Reading and Non-Structural Plan Review (3) ...................3
CMT 112 Construction Estimating..................................................3
CMT 120 Legal Aspects of Construction.......................................3
CMT 134 Construction Scheduling and Critical Path Method...........3
CMT 136 Construction Safety......................................................3
CMT 310 Materials of Construction.............................................3
CMT 313 Computer Estimating for Construction.........................3
PHYS 310 Conceptual Physics....................................................3

TOTAL UNITS REQUIRED ................................................... 32-33

Associate Degree
The Construction Management Technology Associate in Science (A.S.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

CERTIFICATE OF ACHIEVEMENT
Construction Management Technology
CODE #1080

This program prepares students for entry into the building and construction industry as a general tradesperson; and prepares students currently working within the industry for advancement.

REQUIRED PROGRAM............................................................. Units
ADT 310 Architectural Computer-Aided Drawing I.......................3
CISC 302 or JOUR 330 Computer Familiarization..........................2
CMT 112 Construction Estimating................................................3
CMT 120 Legal Aspects of Construction.......................................3
CMT 134 Construction Scheduling & Critical Path Method...............3
CMT 300 Intro to Construction Plans & Specifications or BIT 102 Reading And Non-Structural Plan Review.........................3
CMT 310 Materials of Construction.............................................3
CMT 313 Computer Estimating for Construction............................3

TOTAL UNITS REQUIRED ................................................... 23
### CONSTRUCTION MANAGEMENT TECHNOLOGY (CMT)

**CMT 102**  
**Introduction to Construction Practices**  
2 Units  
Prerequisite: None  
Hours: 36 hours LEC; 18 hours LAB  
This course is an introduction to construction practices and the construction trades with an emphasis on safe working procedures along with proper use of tools and equipment. Students who have received credit for CONST 102 will not receive credit for CMT 102. See “Cross-Referenced Courses” in the catalog.

**CMT 112**  
**Construction Estimating**  
3 Units  
Prerequisite: None  
Advisory: CMT 310  
Hours: 54 hours LEC  
This course covers construction quantity survey and estimating practices for residential, light commercial and green building projects.

**CMT 120**  
**Legal Aspects of Construction**  
3 Units  
Prerequisite: None  
Hours: 54 hours LEC  
This course is a summary of the legal implications of licensing, contracts, specifications and their interpretations. Emphasis on the laws of liability, workers compensation, social security, Cal-OSHA, lien laws, and federal laws affecting construction and compliance problems.

**CMT 134**  
**Construction Scheduling and Critical Path Method**  
3 Units  
Prerequisite: None  
Advisory: CMT 112  
Hours: 36 hours LEC; 54 hours LAB  
This course introduces computer and manual techniques used in planning, scheduling and controlling construction projects. Network analysis and applications using critical path method and current computer programs will be utilized.

**CMT 136**  
**Construction Safety**  
3 Units  
Prerequisite: None  
Advisory: CMT 300  
Hours: 54 hours LEC  
This course addresses the application of safety principles in construction with emphasis on the Occupation Safety and Health Act of 1970 and California OSHA.

**CMT 294**  
**Topics in Construction Management Technology**  
.5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC; 54 hours LAB  
Course work designed to cover special topics not included in current construction management offerings in a timely manner. Topics may be offered in workshops or seminar presentations on timely subjects or targeted for specific audiences.

**CMT 295**  
**Independent Studies in Construction Management Technology**  
1-3 Units  
Prerequisite: None  
Hours: 18 hours LEC; 54 hours LAB

**CMT 299**  
**Experimental Offering in Construction Management Technology**  
.5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC; 54 hours LAB

**CMT 300**  
**Introduction to Construction Plans and Specifications**  
3 Units  
Prerequisite: None  
Advisory: Concurrent enrollment in CMT 310  
Course Transferable to CSU  
Hours: 54 hours LEC  
This is an introductory course in how to read building plans and specifications. Intended for both the homeowner and the builder, the course gives emphasis to building plan symbols, interpretation of shop and field drawings, and requirements for obtaining building permits.

**CMT 310**  
**Materials of Construction**  
3 Units  
Prerequisite: None  
Advisory: CMT 300  
Course Transferable to CSU  
Hours: 54 hours LEC  
This is a general survey of materials and methods of building construction. An overall view of residential, commercial, and heavy construction practices will be studied.

**CMT 313**  
**Computer Estimating for Construction**  
3 Units  
Prerequisite: None  
Advisory: CMT 112  
Course Transferable to CSU  
Hours: 36 hours LEC; 54 hours LAB  
This course is designed to meet current demands for computerized estimating in the construction industry. This course will integrate computer technology with current construction estimating practices. This technology will provide the student with experience in determining construction quantities and costs quickly, economically and effectively.
CMT 495
Independent Studies in Construction Management Technology  1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

CMT 498
Work Experience in Construction Management Technology  1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

CMT 499
Experimental Offering in Construction Management Technology  .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.A.—Culinary Arts Management

CERTIFICATES OF ACHIEVEMENT
Cooking and Supervision
School Foodservice Specialist

CERTIFICATES OF PROFICIENCY
Community Nutrition Specialist
Basic Culinary Services

Program Description
This program provides professional training for employment in commercial culinary service operations. Courses begin at entry-level training; advanced courses are designed for working professionals as well as full-time degree students.

The program includes coursework in culinary arts, baking and pastry, food purchasing, culinary sanitation, nutrition, marketing, legal control and financial analysis. Students will apply those skills with hands-on training in the campus cafeteria.

Sanitation training is offered as an integral part of each certificate and degree, and is certified by the National Restaurant Association as well as the Sacramento County Environmental Health Division.

A Management Development Diploma is also available from the National Restaurant Association by taking eight (8) culinary arts courses at CRC. Contact the area dean or instructional staff for more information.

Career Opportunities
Culinary Manager   Culinary Supervisor
Cock                Kitchen Manager
Waiter / Waitress   Restaurant Manager
Caterer             Foodservice Worker
Baker               Community Nutrition Specialist
School Foodservice Specialist

Highlights
- Hands-on experience in all aspects of commercial culinary services through campus cafeteria and catering activities
- Professional Management Development Diploma from the Educational Foundation of the National Restaurant Association
- State-of-the-art technology in a commercial kitchen facility and instructional laboratory
- Curriculum developed in collaboration with Sacramento employers in restaurants, schools, hospitals, and grocery stores
- Flexible class scheduling designed to meet the needs of working adults
- Faculty qualified as “Certified Hospitality Educators”
- Certificates for specialists in community nutrition and school foodservice

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A.—Culinary Arts Management
CODE #1128

REQUIRED PROGRAM .................................................. Units
CAM 300 Introduction To Culinary Arts Management..................2
CAM 306 Culinary Sanitation and Safety ..................................2
CAM 301 Food Theory and Preparation .................................4
CAM 310 Quantity Food Production .....................................3
CAM 316 Hors d’oeuvres & Canapes  or CAM 312 Baking and Pastry ........................................3
CAM 322 Culinary Customer Service ..................................2
CAM 320 Culinary Management .........................................2
CAM 324 Culinary Supervision ..........................................2
CAM 326 Applied Culinary Purchasing ..................................2
CAM 340 Nutrition For Culinary Professionals .......................2
CAM 334 Culinary Marketing .............................................2
CAM 330 Legal Aspects of Culinary Management .................2
CAM 332 Culinary Financial Management ............................2
CAM 302 Food and Culture in America ...............................3
TOTAL UNITS REQUIRED .............................................33

Suggested Electives:
CAM 498 Work Experience in Culinary Arts Management

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF PROFICIENCY
Basic Culinary Services
CODE #1129

For people new to the field

REQUIRED PROGRAM .................................................. Units
CAM 300 Introduction To Culinary Arts Management ...............2
CAM 306 Culinary Sanitation And Safety .............................2
CAM 301 Food Theory And Preparation ..............................4
CAM 310* Quantity Food Production .................................3
CAM 322 Culinary Customer Service ................................2
TOTAL UNITS REQUIRED .............................................13

* This requirement can also be met through instructor approval of two years work experience in quantity food production operations and completion of at least 3 units of CAM 498: Work Experience with a grade of “C” or better.
CERTIFICATE OF PROFICIENCY
Community Nutrition Specialist
CODE #1275

REQUIRED PROGRAM.......................................................Units
NUTRI 300 Nutrition......................................................3
CAM 306 Culinary Sanitation and Safety.............................2
CAM 301 Food Theory and Preparation.............................4
CAM 302 Food and Culture in America or
COMM 325 Intercultural Communication..........................3
CISC 302 or JOUR 330 Computer Familiarization...............2
CAM 340 Nutrition for Culinary Professionals...................2

TOTAL UNITS REQUIRED..............................................16

CERTIFICATE OF ACHIEVEMENT
Cooking and Supervision
CODE #1130

Designed to provide promotional skills

REQUIRED PROGRAM.......................................................Units
CAM 300 Introduction to Culinary Arts Management...........2
CAM 306 Culinary Sanitation and Safety............................2
CAM 301 Food Theory and Preparation.............................4
CAM 310* Quantity Food Production.................................3
CAM 316 Hors d’oeuvres & Canapes or
CAM 312 Baking and Pastry.............................................3
CAM 322 Culinary Customer Service...............................2
CAM 320 Culinary Management.......................................2
CAM 324 Culinary Supervision.......................................2
CAM 326 Applied Culinary Purchasing...........................2
CAM 340 Nutrition for Culinary Professionals................2

TOTAL UNITS REQUIRED..............................................24

* This requirement can also be met through instructor approval of
two years work experience in quantity food production operations and
completion of at least 3 units of CAM 498: Work Experience with a
grade of “C” or better.

CERTIFICATE OF ACHIEVEMENT
School Foodservice Specialist
CODE #1276

REQUIRED PROGRAM.......................................................Units
NUTRI 300 Nutrition......................................................3
CAM 306 Culinary Sanitation and Safety.............................2
CAM 301 Food Theory and Preparation.............................4
CAM 302 Food and Culture in America or
COMM 325 Intercultural Communication..........................3
CISC 302 or JOUR 330 Computer Familiarization...............2
CAM 340 Nutrition for Culinary Professionals................2
CAM 310 Quantity Food Production.................................3
CAM 320 Culinary Management.......................................2
ECE 415 Children’s Nutrition, Health, and Safety.............3
CAM 498 Work Experience in CAM.................................1-4

TOTAL UNITS REQUIRED..............................................25-28

NATIONAL RESTAURANT ASSOCIATION
ManageFirst PROGRAM

Cosumnes River College now offers ManageFirst, sponsored by the
Educational Foundation of the National Restaurant Association.
The Diploma Program offers students:
- an industry-recognized credential from the National Restaurant Association and the Educational Foundation;
- a Certificate of Completion for each course in the program;
- additional scholarship completion for Diploma Program students; and
- National certification in sanitation.

Courses to complete the National Restaurant Association Management Development Diploma include:

Core Courses:
- CAM 306 Culinary Sanitation & Safety
- CAM 320 Culinary Management
- CAM 332 Culinary Financial Management
- CAM 324 Culinary Supervision

Select one of the following:
CAM 326 Applied Culinary Purchasing
CAM 340 Nutrition for Culinary Professionals
CAM 310 Quantity Food Production
CAM 322 Culinary Customer Service
CAM 334 Culinary Marketing

CULINARY ARTS
MANAGEMENT (CAM)

CAM 294
Topics in Culinary Arts Management  .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
Coursework designed to cover special topics not included in current
culinary offerings. Topics may be offered in a workshop or seminar
presentation on timely subjects or targeted for specific audiences.

CAM 300
Introduction to Culinary Arts Management  2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC
This course profiles the culinary industry and an introduction to
the skills and attributes that predict success for professionals.
Trends, ethics and issues facing the culinary industry will be discussed.
Entry skills to be taught include work simplification, time management,
and computational skills.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 301</td>
<td>Food Theory and Preparation</td>
<td>4</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>36 LEC</td>
<td></td>
</tr>
</tbody>
</table>

A comprehensive study of food ingredients and the basic principles and techniques involved in food preparation. A study of the factors that influence foods and the changes which occur in foods during preparation. The laboratory emphasizes basic cooking skills and theory application. The course emphasizes the reasons for procedures and phenomena and the prevention and/or correction of cooking failures. This course is the foundation for the beginning student in professional culinary management. This course is not open to students who have received credit for NUTRI 330. See “Cross-Referenced Courses” in the catalog.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 302</td>
<td>Food and Culture in America</td>
<td>3</td>
<td>None</td>
<td>General Education: AA/AS Area VI</td>
<td>54 LEC</td>
<td></td>
</tr>
</tbody>
</table>

This course is an in-depth study of the food habits of various minority groups in the United States including Native Americans, African Americans, Asian Americans and Latin American populations. Current foods and food habits will be studied for each group within the context of culture to improve communication and understanding and reduce bias. Food culture stereotypes will be analyzed as vehicles of ethnocentrism, gender-related issues, and/or racism. The course will be comparative in nature, contrasting various western and non-western food patterns.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 306</td>
<td>Culinary Sanitation &amp; Safety</td>
<td>2</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>36 LEC</td>
<td></td>
</tr>
</tbody>
</table>

This course covers the principles of food microbiology, important foodborne diseases, standards that are enforced by regulatory agencies, and applied measures for the prevention of foodborne diseases and other microbiological problems. All phases of sanitation for professional culinary operations are covered in the context of schools, hospitals and commercial restaurants and cafeterias. Subjects covered include types and causes of food borne illnesses, correct procedures for handling food in quantity, and the principles of cleaning and sanitizing. The course focuses on practical applications for culinary workers, supervisors, and trainers. Completion of the course includes optional certification by the Educational Foundation of the National Restaurant Association.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 310</td>
<td>Quantity Food Production</td>
<td>3</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>18 LEC</td>
<td></td>
</tr>
</tbody>
</table>

This course is an introduction to the principles of quantity food production. Components include knife skills, equipment recognition, operation and cleaning, use of hand tools and measuring devices; cleaning and cutting raw materials. This course also covers preparation of sandwiches, soups, salads, vegetables, meats, poultry, seafood, breakfast dishes, rice and other grains, pastas and potatoes, sauces and simple dessert items.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 312</td>
<td>Baking and Pastry</td>
<td>3</td>
<td>None</td>
<td>Advisary: CAM 310</td>
<td>18 LEC</td>
<td></td>
</tr>
</tbody>
</table>

This course is designed to introduce students to the fundamental principles of baking and procedures for preparing baked goods, pastries, and desserts. Students gain knowledge and understanding of baking science; laboratory hours are spent in commercial production. Products include yeast breads, Danish pastry, croissants, puff pastry, tortes and fine cakes, tarts and pies, and chocolate work. Emphasis is placed on production of high quality products and professional presentation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 314</td>
<td>Fine Food to Go: Gourmet Cooking</td>
<td>3</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>36 LEC</td>
<td></td>
</tr>
</tbody>
</table>

This course is designed to provide the student with the special skills necessary to prepare and market restaurant meals for the home - one of the fastest growing aspects of the culinary field. Students will practice basic and advanced techniques in soups, salads, sauces, vegetable, starch, meat, poultry and fish cookery. Emphasis will also be placed on bread and desserts preparation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 316</td>
<td>Hors d'oeuvres and Canapes</td>
<td>3</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>18 LEC</td>
<td></td>
</tr>
</tbody>
</table>

This course is designed to teach the students to utilize any foodstuffs in the production of hors d'oeuvres. Hot and cold hors d'oeuvres as well as the production of canapes will be emphasized. Service styles, service issues, production pointers, and logistics of catering functions will be emphasized.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 320</td>
<td>Culinary Management</td>
<td>2</td>
<td>None</td>
<td>Course Transferable to CSU</td>
<td>36 LEC</td>
<td></td>
</tr>
</tbody>
</table>

Organizing, planning, and control of production for a quantity culinary operation. Includes menu planning and pricing, scheduling of staff and production, portion and temperature control, recipe standardization and scaling, and elements of culinary layout and design. This course is not open to students who have received credit for NUTRI 370. See “Cross-Referenced Courses” in the catalog.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
<th>Advisory</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM 322</td>
<td>Culinary Customer Service</td>
<td>2</td>
<td>None</td>
<td>Advisary: CAM 306</td>
<td>18 LEC</td>
<td></td>
</tr>
</tbody>
</table>

A skills development course to provide entry-level training in culinary customer service for quantity operations. An examination of the components of professional hospitality and meal service. Students will participate in hands-on culinary customer service in the campus culinary operation.
CAM 324  
Culinary Supervision  2 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 36 hours LEC  
This course is designed to help supervisors meet the challenges and demands of the hospitality field. The course will focus on the skills necessary to be effective leaders, developing human relations' skills and building on workplace diversity. The course will also cover communicating effectively, and creating a positive work climate. Management responsibilities of planning, organizing, controlling, decision making, problem solving and delegating will be included.

CAM 326  
Applied Culinary Purchasing  2 Units  
Prerequisite: None  
Advisory: CAM 300  
Course Transferable to CSU  
Hours: 36 hours LEC  
This course provides a comprehensive view of purchasing activity as well as its relationship to the management of a successful hospitality operation. This course offers practical applications of purchasing principles from the culinary manager’s viewpoint. This course focuses on distribution channels, purchasing principles and buying techniques, selection factors, receiving, storing, issuing and inventory control.

CAM 330  
Legal Aspects of Culinary Management  2 Units  
Prerequisite: None  
Advisory: CAM 300  
Course Transferable to CSU  
Hours: 36 hours LEC  
This course is an introduction to the legal aspects of culinary operations through an explanation of and applications to legal subjects relevant to culinary operations. Topics include government regulations, patron civil rights, liability for sales of food and alcoholic beverages, as well as liability for patron safety and property, selection and supervision of employees, property rights and forms of business organizations.

CAM 332  
Culinary Financial Management  2 Units  
Prerequisite: None  
Advisory: CAM 300 and 320  
Course Transferable to CSU  
Hours: 36 hours LEC  
Culinary accounting and finance for culinary operations and the use of accounting techniques in analyzing business performance, in budgeting, and in cost and profit planning.

CAM 334  
Culinary Marketing  2 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 36 hours LEC  
This course is an introduction to culinary marketing with a profile of management’s role in marketing. The course includes information systems and marketing research methods to assist in planning. Hospitality consumers and their behavior are discussed. Other topics include advertising, group sales strategies, the importance of carefully designed menus and menu pricing.

CAM 340  
Nutrition for Culinary Professionals  2 Units  
Prerequisite: None  
Advisory: CAM 300  
Course Transferable to CSU  
Hours: 36 hours LEC  
This course is designed for students in Culinary Arts Management and focuses on personal nutrition, as well as nutrition in restaurants and foodservices. The course will cover the dietary needs of selected populations and methods used to meet those needs. Emphasis is placed on recipe adaptation and menu planning for more healthful menu offerings in culinary operations. Successful completion of this course meets the certification requirements by the American Culinary Federation.

CAM 345  
Independent Studies in Culinary Arts Management  1-3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC; 54 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

CAM 349  
Experimental Offering in Culinary Arts Management  .5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC; 54 hours LAB  
This course is designed to help supervisors meet the challenges and demands of the hospitality field. The course will focus on the skills necessary to be effective leaders, developing human relations' skills and building on workplace diversity. The course will also cover communicating effectively, and creating a positive work climate. Management responsibilities of planning, organizing, controlling, decision making, problem solving and delegating will be included.
Digital Media
Communication, Visual & Performing Arts

DEGREE
A.A. — Digital Media

CERTIFICATE OF ACHIEVEMENT
Digital Media

Program Description
This two-year instructional program is designed to provide skills for industry and for degree or transfer. This option can lead to entry-level jobs in television, Cable TV, business or industrial video and graphics, animation, or digital media for broadcast, CD/DVD production and the Internet.

Career Opportunities
Tape or Non-linear Video Editor
Animation Artist
Computer Graphic Artist
Personal or Corporate Video Producer/Director

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Practical experience working with contemporary computer software
• State of the art computer lab for graphics and nonlinear editing, including Photoshop, Illustrator, After Effects, Final Cut Pro, Lightwave 3D
• Internship opportunities working with local television stations, independent film companies and post-production editing facilities

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE:
A.A. Digital Media
CODE #1534

REQUIRED PROGRAM.................................................................Units
RTVF 300  Mass Media and Society........................................3
RTVF 302  Introduction to Digital Media.................................3
RTVF 312  Radio Studio Operations........................................3
RTVF 331  Television Production............................................3
RTVF 380  Intro to Motion Graphics: Adobe After Effects........3
RTVF 362  Digital Non-Linear Video Editing: Final Cut Pro.........3
PHOTO 400  Digital Imaging....................................................3
ARTNM 326  Digital Painting..................................................3

A minimum of six (6) units from the following:..........................6
COMM 361  The Communication Experience (3) or
COMM 311  Argumentation and Debate (3)
RTVF 330  Basic Film/Video Camera Techniques (3)
RTVF 363  Introduction to DVD Production: iDVD & DVD Studio Pro (3)
RTVF 377  Corporate Video (3)
PHOTO 410 Advanced Digital Imaging (3)
RTVF 370  Broadcast Writing & Announcing (3)
RTVF 332  Advanced Television Production (2)
RTVF 304  Introduction to Multimedia (3) or
ART 320  Design: Fundamentals (3)
RTVF 361  Intermediate Motion Graphics: Adobe After Effects
RTVF 498  Work Experience in Radio, Television and Film (1-4)

TOTAL UNITS REQUIRED.........................................................30

For transfer to California State University Sacramento Digital Media Program COMM 311 and COMM 361 are preferred.

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Digital Media
CODE #1534

REQUIRED PROGRAM.................................................................Units
RTVF 302  Introduction to Digital Media.................................3
RTVF 331 Television Production.............................................3
RTVF 360  Intro to Motion Graphics: Adobe After Effects........3
RTVF 362  Digital Nonlinear Video Editing: Final Cut Pro.........3
PHOTO 400  Digital Imaging....................................................3

Plus six (6) units selected from:.................................................6
RTVF 304  Introduction to Multimedia (3) or
ART 320  Design Fundamentals (3)
RTVF 312  Radio Studio Operations (3)
RTVF 330  Basic Film/Video Camera Techniques (3)
RTVF 361  Intermediate Motion Graphics: Adobe After Effects
RTVF 363  Intro to DVD Prod: iDVD & DVD Studio Pro (3)
RTVF 377  Corporate Video (3)
RTVF 498  Work Experience in Radio, Television and Film (3)
ARTNM 326  Digital Painting (3)
PHOTO 410 Advanced Digital Imaging (3)

TOTAL UNITS REQUIRED..........................................................21
DEGREES
A.A. — Early Childhood Education
A.A. — Early Childhood Education, Site Supervisor

CERTIFICATES OF ACHIEVEMENT
Early Childhood Education, Teacher
Early Childhood Education, Master Teacher
Early Childhood Education, Infant Specialist
Early Childhood Education, School Age Child Care and Education
Early Childhood Education, Special Needs Family Support Specialist

CERTIFICATES OF PROFICIENCY
Early Childhood Education, Associate Teacher
Early Childhood Education, Home Early Care and Education

Program Description
This program offers a hands-on approach to learning skills in working with young children from birth through the age of 12. Certificates and degrees have been designed to prepare students for employment at the various levels within privately funded child care centers and publicly funded child development programs.

The program meets the course requirements for teachers and directors of private child care programs licensed by the California State Department of Social Services (Title 22). In addition, the program meets the coursework requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

Elementary Teaching
For the person interested in teaching in a self-contained elementary school classroom, Cosumnes River College has courses leading toward a Liberal Studies major at California State University, Sacramento. Before selecting classes, please check with your counselor to receive the most up-to-date information.

Secondary Teaching
In order for a student to prepare for a secondary teaching credential, the student should complete the lower division requirements for the teaching major while completing the transfer general education requirements needed for transfer. A counselor can assist the student in selecting the appropriate courses.

Early Childhood Career Opportunities

Preschool Teacher
Infant Care Teacher
School Age Teacher
Preschool Director
Infant Care Director
Family Child Care Provider
Public School Aide
Pediatric Nurse
Camp Counselor
Recreational Leader
Nanny
Parent Educator
Home Visitor
Site Supervisor of Preschool/ School Age Programs

Some Career Opportunities may require more than two years of college study.

Highlights
• Two AA degrees and seven certificates
• On- and off-campus course offerings
• Day, evening, and weekend offerings

Note: Students planning to enroll in Work/Field Experience or practicum classes [ECE 320, ECE 321, ECE 334, ECE 350, and ECE 498] must show evidence of TB clearance before working with children.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

A.A. DEGREES
The Teacher and Master Teacher Certificates, as well as the AA Degrees in Early Childhood Education and the Site Supervisor, are aligned with the Child Development Permits issued by California’s Commission of Teacher Credentialing (January 1997). California law requires that teachers in state funded child care and development programs possess a Child Development Permit.
**DEGREE**
**A.A. — Early Childhood Education**
**CODE #1089**

This program provides a comprehensive foundation for in-depth early childhood teacher preparation both through strong general education and principles and practices in child development and in early childhood curriculum and pedagogy. Topics include an introduction to the profession, observation techniques, age-appropriate curriculum, the child in the context of family and culture, and health and safety practices for early childhood educators.

Upon completion of the A.A. degree, a student possesses the coursework required to work as a teacher in both private and public early care and education settings, serving infants through preschool-age children. Additionally, the individual can work as a teacher in before-and-after school programs, serving school-age children.

**REQUIRED PROGRAM.............................................................. Units**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ECE 312 Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 300 Introduction to Principles and Practices in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 320 Curriculum and Interactions in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 321 Advanced Principles and Practices in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 326 Making Learning Visible Through Observation and Documentation</td>
<td>3</td>
</tr>
<tr>
<td>ECE 430 Culture and Diversity in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 415 Children’s Health, Safety and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>ECE 314 The Child, the Family and the Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 342 Constructive Math and Science in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 365 Creative Projects and Experiences for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 404 Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 343 Language and Literacy Development in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ECE 424 Adult Supervision: Mentoring in a Collaborative Learning Setting</td>
<td>2</td>
</tr>
</tbody>
</table>

**A minimum of three (3) units from the following:**

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ECE 330 Infant Development</td>
<td></td>
</tr>
<tr>
<td>ECE 356 Programs for the School-Age Child (3)</td>
<td></td>
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<tr>
<td>ECE 402 Infants with Atypical Development (3)</td>
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<tr>
<td>ECE 302 Computer Skills for Educators (3)</td>
<td></td>
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<tr>
<td>ECE 331 Education and Care of Infants in Group Settings (3)</td>
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</tr>
</tbody>
</table>

**TOTAL UNITS REQUIRED..........................................................43**

**Suggested Electives:**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ANTH 300, 310; ART 430; BIOL 350; BUS 330; COMM 321, 325, 331, 361; ECE 350, 498; ENGWR 400; ENGLT 370; ENGLT 370; HORT 300; FCS 324; GEOL 345; HEED 350; HORT 300; NUTRI 300; PSYC 312; 320, 358; SOC 305, 321; TA 401, 407.</td>
<td></td>
</tr>
</tbody>
</table>

**Associate Degree**

The Early Childhood Education Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

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**DEGREE**
**A.A. — Early Childhood Education, Site Supervisor**
**CODE #1330**

Administration of early care and education programs is the main focus of this degree. Topics include administration, supervision and coordination of staff in early childhood settings. Additionally, it provides the educational coursework that serves as the core curriculum for the early childhood education field. Along with documented experience, this certificate leads to the Site Supervisor Permit issued by the California Commission on Teacher Credentialing and is required of those individuals supervising a publicly funded early childhood education site.

Upon completion of this certificate, the student exceeds the minimum requirements to work as a director/site supervisor in a publicly funded early care and education program. With documented experience supervising staff, the student also meets the requirements to work as a director/site supervisor in a publicly funded early care and education program.

**REQUIRED PROGRAM.............................................................. Units**

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<td>ECE 404 Children with Special Needs</td>
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</tr>
<tr>
<td>ECE 424 Adult Supervision: Mentoring in a Collaborative Learning Setting</td>
<td>2</td>
</tr>
<tr>
<td>ECE 420 Administration of Child Development Centers</td>
<td>3</td>
</tr>
<tr>
<td>ECE 422 Advanced Coordination and Supervision of Child Development Programs</td>
<td>3</td>
</tr>
<tr>
<td>ECE 415 Children’s Health, Safety and Nutrition</td>
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<td>ECE 331 Education and Care of Infants in Group Settings</td>
<td>3</td>
</tr>
<tr>
<td>or ECE 404 Children with Special Needs</td>
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</tbody>
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**TOTAL UNITS REQUIRED..........................................................43**

**Suggested Electives:**

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<td></td>
</tr>
</tbody>
</table>

**Associate Degree**

The Early Childhood Education, Site Supervisor Associate in Arts (A.A.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.
CERTIFICATES
Upon completion of one of the following certificates, and with appropriate documented experience, the student meets the minimum requirements for employment in a privately funded child care program or family day care program. Certificates are designed to meet varying employment levels and focused training with infants and school-age children. These requirements are outlined in Title 22 (Department of Social Services) regulations for child care licensing.

CERTIFICATE OF PROFICIENCY
Early Childhood Education, Associate Teacher
CODE #1343
Upon completion of this certificate, and with appropriate documented experience, the student meets the minimum requirements for employment in a privately funded child care program or family day care program. Certificates are designed to meet varying employment levels and focused training with infants and school-age children. These requirements are outlined in Title 22 (Department of Social Services) regulations for child care licensing.

To be eligible for the Child Development Permit (Associate Teacher) students must also complete experience requirements for the particular permit for which they are applying. See the ECE Department for further information.

REQUIRED PROGRAM............................................................Units
ECE 300 Introduction to Principles and Practices in Early Childhood Education.................................3
ECE 320 Curriculum and Interactions in Early Childhood Education....................................................4
ECE 312 Child Development.....................................................3
ECE 314 The Child, The Family and The Community.................................................................3
TOTAL UNITS REQUIRED ..........................................................13

CERTIFICATE OF PROFICIENCY
Early Childhood Education, Home Early Care and Education
CODE #1602
Upon completion of this certificate, the student will meet minimum requirements for employment in a home early care and education program, formerly known as family child care. These requirements are outlined in Title 22 (Department of Social Services) regulations for child care licensing.

REQUIRED PROGRAM............................................................Units
ECE 300 Introduction to Early Childhood Education..........................................................3
ECE 304 Family to Family: Introduction to Family Child Care ......................................................1
ECE 312 Child Development........................................................3
ECE 314 The Child, The Family and The Community.................................................................3
ECE 415 Children’s Health, Safety and Nutrition.................................................................3
A minimum of two (2) units from the following:.......................................................2
ECE 498 Work Experience in Early Childhood Education (1-4)
TOTAL UNITS REQUIRED ..........................................................15-17

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, Infant Specialist
CODE #1094
Upon completion of this certificate and with appropriate documented experience, the student meets the minimum requirements for employment in an infant care program.

REQUIRED PROGRAM............................................................Units
ECE 300 Introduction to Principles and Practices in Early Childhood Education.................................3
ECE 320 Curriculum and Interactions in Early Childhood Education....................................................4
ECE 330 Infant Development....................................................3
ECE 331 Education and Care of Infants in Group Settings .........................................................3
ECE 334 Laboratory with Infants and Toddlers..............................................................1
ECE 312 Child Development.....................................................3
ECE 314 The Child, The Family and The Community.................................................................3
TOTAL UNITS REQUIRED ........................................................................20

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, School Age Child Care and Education
(formerly: School Age Child Care)
CODE #1098
Upon completion of this certificate, and with appropriate documented experience, the student meets the minimum requirements for employment in a privately funded child care program or family day care program. Certificates are designed to meet varying employment levels and focused training with infants and school-age children. These requirements are outlined in Title 22 (Department of Social Services) regulations for child care licensing.

REQUIRED PROGRAM............................................................Units
ECE 300 Introduction to Principles and Practices in Early Childhood Education.................................3
ECE 314 The Child, The Family and The Community.................................................................3
ECE 320 Curriculum and Interactions in Early Childhood Education....................................................4
ECE 356 Programs for the School-Age Child...............................................................3
ECE 415 Children's Health, Safety and Nutrition.................................................................3
A minimum of four (4) units from the following:............................4’
ECE 321 Advanced Practicum in Early Childhood Education (4)
ECE 498 Work Experience in Early Childhood Education (1-4)
TOTAL UNITS REQUIRED ........................................................................23

*Practicum or work experience to be completed in a school-age child care program
CERTIFICATE ACHIEVEMENT  
Early Childhood Education, Teacher  
CODE #1329  

This certificate provides a foundation for in-depth early childhood teacher preparation both through general education and through introductory studies in child development and in early childhood curriculum and pedagogy. Additionally, it covers culture and diversity issues in early childhood and health and safety practices. Students must verify required teaching experience to be recommended to the Commission on Teacher Credentialing for issuance of the Teacher Child Development Permit.

Upon completion of this certificate and with appropriate documented experience, the student meets the requirement for employment as a teacher in publicly funded early care and education programs, serving infants through preschool-age children. The student also meets the requirements to work as a teacher in a privately funded early care and education program, as well as in a before-and-after school-age program.

REQUIRED PROGRAM..........................................................Units  
ECE 312 Child Development.............................................3  
ECE 300 Introduction to Principles and Practices  
in Early Childhood Education.................................3  
ECE 320 Curriculum and Interactions  
in Early Childhood Education.................................3  
ECE 321 Advanced Practicum in Early Childhood Education ..........4  
ECE 326 Making Learning Visible Through Observation  
and Documentation.........................................................3  
ECE 314 The Child, The Family and The Community ..........3  
ECE 430 Culture and Diversity in Early Childhood Education ....3  
ECE 415 Children’s Health, Safety and Nutrition.................3  
ECE 331 Education and Care of Infants in Group Settings (3)  
or ECE 404 Children with Special Needs (3)  
or ECE 356 Programs for the School-Age Child (3) ............3  
TOTAL CORE UNITS REQUIRED........................................29  

GENERAL EDUCATION UNITS .............................................16  

To be eligible for the Child Development Permit (Teacher)  
Students must complete 16 units in general education categories  
which meet graduation requirements and with at least one course  
in each of the following areas: English, Humanities, Social Science,  
Math/Science. Please refer to the General Education Requirements for  
a list of acceptable courses. Students must also complete experience  
requirements for the particular permit for which you are applying.  
See the ECE Department for further information.

TOTAL UNITS REQUIRED..................................................45  

CERTIFICATE OF ACHIEVEMENT  
Early Childhood Education, Master Teacher  
CODE #1328  

This certificate meets the requirements for teaching in a publicly funded early care and education program. It requires an additional 6 units of specialized study beyond the teacher level certificate, allowing the student to select a particular focus of study (i.e., infant/toddler; culture and diversity; health and nutrition; children’s literature; and art or music for young children). Applicants must verify required experience teaching children and supervising staff to be recommended to the California Commission on Teacher Credentialing for issuance of the Master Teacher Child Development Permit.

This certificate qualifies students to be a master teacher or a supervising teacher in early care and education programs. Upon completion of this certificate and with documented related experience, the individual is eligible to be a lead teacher and/or mentor teacher in both publicly and privately funded programs serving young children and their families.

Some career options may require more than two years of college study. Meet with a counselor and an ECE faculty to determine these options.

REQUIRED PROGRAM..........................................................Units  
ECE 312 Child Development.............................................3  
ECE 300 Introduction to Principles and Practices  
in Early Childhood Education.................................3  
ECE 320 Curriculum and Interactions  
in Early Childhood Education.................................4  
ECE 321 Advanced Practicum in Early Childhood Education ..........4  
ECE 314 The Child, The Family and The Community ..........3  
ECE 326 Making Learning Visible Through Observation  
and Documentation.........................................................3  
ECE 430 Culture and Diversity in Early Childhood Education ....3  
ECE 415 Children’s Health, Safety and Nutrition.................3  
ECE 424 Adult Supervision: Mentoring in a  
Collaborative Learning Setting..................................2  
ECE 331 Education and Care of Infants in Group Settings (3)  
or ECE 404 Children with Special Needs (3)  
or ECE 356 Programs for the School-Age Child (3) ............3  
Master Teacher Specialization Options (see specialization list)......6  
TOTAL CORE UNITS REQUIRED........................................34  

GENERAL EDUCATION UNITS .............................................16  

To be eligible for the Child Development Permit (Teacher)  
Students must complete 16 units in general education categories  
which meet graduation requirements and with at least one course  
in each of the following areas: English, Humanities, Social Science,  
Math/Science. Please refer to the General Education Requirements for  
a list of acceptable courses. Students must also complete experience  
requirements for the particular permit for which you are applying.  
See the ECE Department for further information.

TOTAL UNITS REQUIRED..................................................50  

Master Teacher Specialization Options  
Select one (1) six-unit option below:

Note: Courses may not double count for core and specialization.

Antibias Experiences..................................................6 units  
ANTH 310 Cultural Anthropology (3)  
or BUS 330 Managing Diversity in the Workplace (3)  
or SOC 321 Race, Ethnicity and Inequality in  
the United States (3)  
or COMM 325 Intercultural Communication (3)  
A minimum of three (3) units from the following:  
One foreign language course selected from Spanish or Vietnamese.  
Note: Not all foreign language courses will transfer. Check with a  
counselor.

Children with Exceptional Needs.................................6 units  
ECE 404 Children with Special Needs (3)  
SILA 338 American Sign Language for  
Use with Infants and Young Children (3)  
or ECE 402 Infants with Atypical Development (3)  
Developmentally Appropriate Curriculum..........................6 units  
ECE 342 Constructive Math and Science  
in Early Childhood Education (3)  
ECE 343 Language and Literacy Development in Early Childhood (3)  
ECE 365 Creative Projects and Experiences for Young Children (3)  
Infant and Toddler Care................................................6 units  
ECE 330 Infant Development (3)  
A minimum of three (3) units from the following:  
ECE 331 Education and Care of Infants in Group Settings (3)  
ECE 334 Laboratory with Infants and Toddlers (1)  
or ECE 402 Infants with Atypical Development (3)  
(continued on next page)
Early Childhood Education, Master Teacher continued

School-Age Care ................................................................. 6 units
ECE 356 Programs for the School-Age Child (3)

A minimum of three (3) units from the following:
ENGED 320 Service Learning: Tutoring Elementary Students in Reading (3)
ECE 364 Fundamentals of Movement and Rhythm in Early Childhood Education (2)
or PET 306 Fundamentals of Games and Rhythms (2)
ECE 498 Work Experience in Early Childhood Education (1-4)

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, Special Needs Family Support Specialist
CODE #1603

This program offers a hands-on approach to learning skills in working with young children from birth through the age of 12 with special needs. Coursework also includes training in family support and early intervention strategies.

The program meets the course requirements for teachers and directors of private child care programs licensed by the California State Department of Social Services (Title 22). In addition, the program meets the coursework requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

REQUIRED PROGRAM .............................................................Units
ECE 300 Introduction to Principles and Practices in Early Childhood Education ...........................................3
ECE 312 Child Development ......................................................3
ECE 320 Curriculum and Interactions in Early Childhood Education .........................................................4
ECE 404 Children with Special Needs .........................................3
ECE 402 Infants with Atypical Development ..........................3
ECE 430 Culture and Diversity in Early Childhood Education ......3
ECE 314 The Child, the Family and the Community ................3
ECE 440 Introduction to Family Support Services in Early Childhood Education ........................................3
ECE 442 Advanced Studies in Family Support Services ..........3
TOTAL UNITS REQUIRED ................................................................28

Practicum to be completed in a full inclusion program

EARLY CHILDHOOD EDUCATION (ECE)

ECE 106 Parenting Through Participation 1 Unit
Prerequisite: None
Hours: 9 hours LEC ; 36 hours LAB

This course is primarily designed for student parents who have their children enrolled in CRC's Child Development Center, but others interested in learning parenting skills by practicing are also encouraged to enroll. May be repeated for a maximum of four units.

ECE 295 Independent Studies in Early Childhood Education 1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

ECE 299 Experimental Offering in
Early Childhood Education .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

ECE 300 Introduction to Principles and Practices in Early Childhood Education 3 Units
(formerly: Introduction to Early Childhood Education)
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC

This course is an introduction to early childhood education, including an overview of the history of the field, evolution of professional practices and ethics, educational principles that support child development from birth through the school-age years, and teaching practices based on observation, documentation, and interpretation of children's behavior.

ECE 302 Computer Skills for Educators 3 Units
Same As: CISC 303
Prerequisite: None
Advisory: BUSTEC 302
Course Transferable to CSU
Hours: 54 hours LEC

This course is designed for educators of young children. The course will provide a comprehensive overview of the use of computer technology in the classroom in order to enhance the education advancement of the child and facilitate ease of instruction and administration for the teacher. The course will provide hands-on experience in the use of computer applications, educational software, and problem-solving skills. This course is the same as CISC 303, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

ECE 304 Family to Family: Introduction to Family Child Care 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC

This course is an orientation to Family Child Care including local regulations, health and safety, curriculum, behavior management, and business requirements of in-home child care services.

ECE 312 Child Development 3 Units
Prerequisite: None
Advisory: ENGWR 101; or ESLL 320, ESLR 320, and ESLW 320.
General Education: AA/AS Area III(b); CSU Area D7; CSU Area D9;
CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception to adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.
ECE 314
The Child, the Family and the Community 3 Units
Prerequisite: None
Advisory: ENGWR 101; or ESLL 320, ESLR 320, ESLW 320.
General Education: AA/AS Area III(b); CSU Area D7; CSU Area E1;
IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a historical and current examination of the developing child in a societal context focusing on the interrelationship of family, school and community. The process of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

ECE 320
Curriculum and Interactions in Early Childhood Education 4 Units
(formerly: Principles and Practices in Early Childhood Education)
Prerequisite: ECE 300 and 312 with grades of “C” or better
Enrollment Limitation: Under California laws (Title 22) any person working directly with children have to give proof of current Tuberculosis clearance.
Course Transferable to CSU
Hours: 36 hours LEC ; 108 hours LAB
This course provides supervised experience working with children in an early childhood setting. Topics include principles of curriculum development, classroom design, and child guidance, with opportunity to apply these key teaching principles in practical situations. This course is approved as the required programs and curriculum core course specified in Title 22 of the Health and Safety Code of the Department of Social Services, Community Care Licensing Division and Title 5 Department of Education regulations. Before beginning lab assignments, students must show proof of TB clearance.

ECE 321
Advanced Practicum in Early Childhood Education 4 Units
(formerly: Advanced Principles and Practices in Early Childhood Education)
Prerequisite: ECE 300, 312, and 320 with grades of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 108 hours LAB
This advanced course provides supervised experience as a teacher in an early childhood education program and is aimed at leadership in the areas of developing environments for learning, child observation and assessment, documentation of children’s work, behavior guidance, group management, collaborative teaching, building relationships with families, and effective preparation and implementation of curriculum. In an early childhood setting and under the guidance of a mentor teacher, students will build on introductory experiences offered in ECE 320. Students will be assigned to the campus child development centers or centers with approved mentor teachers for the supervised laboratory experience. Lecture and laboratory components provide opportunities to plan, provision, and supervise the overall learning setting. Course work is aimed at mastering classroom leadership in the areas of child observation, documentation of children’s work, child assessment, and guidance of behavior, group management, collaborative teaching and effective oversight of long-term study projects. Before beginning lab assignments, students must show proof of TB clearance.

ECE 326
Making Learning Visible Through Observation and Documentation 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course applies critical and reflective thinking to observation and assessment of young children’s development. It also prepares teachers of young children to use observation, documentation, and interpretation strategies to improve program quality in early childhood settings. Multiple forms of child assessment and early childhood program assessment are explored.

ECE 330
Infant Development 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course covers infant development from conception through three years of age. Students will apply current research to the preparation for conception, birth, and raising children in the first three years of life. Students will learn strategies for caring for infants at each developmental stage. This course is for parents or professionals working with infants in health fields, education, or social services.

ECE 331
Education and Care of Infants in Group Settings 3 Units
Prerequisite: ECE 312 or 330 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course applies current research in infant development to the teaching and care of infants in group settings. Early childhood education principles and practices are emphasized in the application of care and education of infants from birth to three years of age. Students will learn strategies for designing, implementing, and evaluating group care programs for infants and toddlers.

ECE 334
Laboratory with Infants and Toddlers 1 Unit
Prerequisite: None
Corequisite: ECE 331 with a grade of “C” or better; may be taken previously
Course Transferable to CSU
Hours: 54 hours LAB
This class provides experience working with infants and toddlers in a group care program. It is designed as a practicum/laboratory for those who have completed or are enrolled in ECE 331. This course requires participation in a designated, supervised infant-toddler care setting for three hours per week with infants and/or toddlers. A current, yearly TB test is required prior to starting lab hours.

ECE 342
Constructive Math and Science in Early Childhood Education 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
The course is an introduction to the constructivist approach to teaching pre-math and science in early childhood education. The content and teaching techniques support the perspective that children construct knowledge through a dynamic, interactive process that facilitates their development of working theories relating to math and science.
ECE 343  
Language and Literacy Development in Early Childhood 3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will prepare current or future early childhood educators and caregivers to understand and enhance the emergent literacy experiences of young children. The knowledge of developmentally appropriate literacy practices will improve the early childhood educators’ abilities to prepare children from birth to age 5 for reading and writing in the primary grades.

ECE 350  
Introduction to Elementary Teaching with Field Experience 3 Units  
Prerequisite: None  
Advisory: ECE 312  
General Education: AA/AS Area III(b)  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course is a career exploration course with an early field experience for those students considering the field of K-8 teaching. It includes a supervised field placement and four hours weekly in a local elementary school in addition to weekly class meetings on campus. It will also fulfill one of the early field experiences for the CSUS blended liberal studies major. Course content includes the profession and culture of teaching, observation skills, communication skills, diversity and social issues among others. Students’ field experiences will integrate and apply the course content. Students will also complete a service learning project at participating schools.

ECE 356  
Programs for the School-Age Child 3 Units  
Prerequisite: ECE 312 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will present the fundamentals of planning, implementing and evaluating programs for before- and after-school care of school-age children (K-6). Course emphasis is on developmental levels, age-appropriate activities and day-to-day program operation. A field trip may be utilized to enhance classroom instruction.

ECE 364  
Fundamentals of Movement and Rhythm in Early Childhood Education 2 Units  
Same As: PET 306  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course is designed for early childhood, elementary education, and recreation majors. Recommended for physical education majors. Early childhood education, elementary and lead-up games for individuals and team sports, stunts, tumbling, and elementary and culturally diverse rhythms and dances will be practiced. This course is the same as PET 306, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

ECE 365  
Creative Projects and Experiences for Young Children 3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course prepares teachers in early childhood education with strategies for promoting children’s creativity through experiential projects and experiences. The focus will be on observing children’s natural ways of exploring their environment and on the learning strategies needed to facilitate and document children’s learning and emerging skills. Students will evaluate and design creative early childhood environments which promote a project approach and a Reggio Emilia perspective.

ECE 400  
Children with Exceptional Needs 3 Units  
Prerequisite: ECE 312 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will present the characteristics of exceptional children; assessment techniques and curriculum design; community resources and current issues; observation in public and private school classrooms and agencies. Field trips will be used to support classroom instruction.

ECE 402  
Infants with Atypical Development 3 Units  
Prerequisite: ECE 312 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will examine the developmental characteristics, assessment techniques, methods of intervention, natural environments, community and family resources, and current issues of the atypical infant from birth through age three. Students will understand and practice the early intervention techniques the very young children with special needs and disabilities require in the developmental areas of sensory stimulation and integration, gross and fine motor control, cognitive, language, social and self-help skills. The course will explore the community services and agencies that offer family support as well as the laws related to the atypical infant/toddler. Career and vocational opportunities in the fields related to special needs infant/toddlers and the various roles of the multi-disciplinary teams that develop the IFSP will be examined.

ECE 404  
Children with Special Needs 3 Units  
Prerequisite: ECE 312 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is designed to provide a broad overview of the characteristics, assessment techniques, methods of intervention, natural environments, community and family resources, and current issues of children from birth to adolescence with diverse abilities and disabilities. The focus is to increase the awareness and understanding of individual needs and strengths in and early childhood and after school setting. Focus on full inclusion as a support to development will be emphasized. Observations in public and private children’s centers, schools and agencies are required.
This course covers health and safety issues in child care centers and family day care homes. It includes pediatric cardiopulmonary resuscitation, pediatric first aid, and preventative health practices. To receive American Red Cross certification, students must successfully demonstrate competency.

This module covers health and safety issues in child care settings and family day care homes. Course content includes injury prevention, preventative health care practices such as control of infectious diseases, nutrition issues, sanitation, emergency preparedness and evacuation. This course has no renewal requirement.

This module covers pediatric cardiopulmonary resuscitation (CPR). Successful students earn certification which must be renewed every year to remain current. This course may be taken four times for credit.

This module covers pediatric first aid in child care settings and family day care homes. Successful students earn Pediatric First Aid certification which must be renewed every two years to remain current. This course may be taken four times for credit.

The key components that ensure the health, safety, and nutrition of both children and staff will be identified along with the importance of collaboration with families and health professionals. Students will be introduced to early childhood curriculum, regulations, standards, policies and procedures related to child health, safety and nutrition. Course emphasis is placed on integrating and maintaining the optimal health, safety, and nutritional concepts in everyday planning and program development for all children, including injury prevention, accident reporting, infectious diseases control, sanitation and emergency procedures and evacuation.
ECE 440
Introduction to Family Support Services in Early Childhood Education 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course will cover topics that provide support services to families as they identify their own goals, nurture the development of children in the context of their family and culture, and advocate for communities that are supportive to children and families of all cultures. This will include building family relationships, accessing community services and enhancing problem solving skills.

ECE 442
Advanced Studies in Family Support Services 3 Units
Prerequisite: ECE 440 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course will provide students with advanced information and techniques needed to support families to reach their goals toward self-reliance. Students will gain knowledge of the principles of empowerment-based family assessment as well as obtaining the skills to support families to build strong relationships with their community.

ECE 445
Independent Studies in Early Childhood Education 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

ECE 448
Work Experience in Early Childhood Education 1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

ECE 455
Environment Rating Scales in Early Childhood Programs 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course examines Environment Rating Scales (Infant/Toddler, Early Childhood, School Age Programs and Family Child Care) as a tool for quality improvement in a variety of child development programs. Emphasis is given to theory and best practices in order to evaluate classrooms, materials, and interactions between adults and children.

ECE 494
Topics in Early Childhood Education .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Designed to give students an opportunity to study topics in Early Childhood Education which are not included in current course offerings. Topics may include, but are not limited to: Management of Family Day Care Homes; Guidance of the Special Child in Everyday Living; Behavior and Discipline; Children in Crisis; The Single Parent Family; and Cross-Cultural Experiences with Children and Families. May be repeated for credit providing there is no duplication of topics.

See next page for a special Department / Course Certificate Matrix
## ECE DEPARTMENT COURSE / CERTIFICATE MATRIX

<table>
<thead>
<tr>
<th>Certificate/Degree</th>
<th># of Units</th>
<th>ECE 312</th>
<th>ECE 314</th>
<th>ECE 320</th>
<th>ECE 321</th>
<th>ECE 326</th>
<th>ECE 415</th>
<th>ECE 430</th>
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<th>ECE 422</th>
<th>ECE 424</th>
<th>ECE 440</th>
<th>ECE 442</th>
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</tbody>
</table>

* = Work experience placement related to specific age or group  
or = OPTION - See Certificate description
Combines with business, computer information science, journalism, human services, political science, social science, or history for an excellent background in any career field.

Program Description
Economic studies analyze how people and societies produce various commodities and distribute them for consumption, now or in the future. CRC’s economics offerings include the study of the American economic system, using techniques for the analysis of contemporary economic problems. There is an emphasis on developing the ability to exercise sound judgment in evaluating public policy issues.

Career Opportunities
Accountant
Arbitrator
Attorney
Budget Analyst
Business Analyst
Business Conditions
Commodity Price Forecaster
Development Economist
Economic Analyst
Economic Forecaster
Industrial Relations Specialist
Investment Analyst
Labor Economist
Macro Economist
Manpower Economist
Natural Resource Economist
Operations Research Analyst
Project Economist
Research Economist

Most Career Opportunities require more than two years of study.

Highlights
- Knowledgeable instructors and professionals in their fields
- Good general overview and conceptual framework of economic issues
- Opportunity to combine with business and other related areas of study for a more comprehensive education
- Transfer opportunities
- A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

ECONOMICS (ECON)

ECON 100
Introduction to Economics 3 Units
Prerequisite: None
General Education: AA/AS Area V(b)
Hours: 54 hours LEC
This course introduces the purpose, terminology, and basic concepts of economic theory. It examines the fundamental economic problem of scarcity and describes how our society is organized to deal with scarcity. It considers some of the problems (unemployment, inflation, national debt, poverty, crime, pollution, etc.) that economic theory may help explain.

ECON 299
Experimental Offering in Economics .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

ECON 302
Principles of Macroeconomics 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D2; IGETC Area 4B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a graphical and functional analysis of the economy as a whole. It focuses on the economy’s well-being, problems, and possible solutions. Major topics include: basic economic analysis, demand, supply, and equilibrium in a market; macroeconomic sectors, goals, and problems (unemployment, inflation, business cycle, and government budget deficit); the economy’s output, income, and price level; aggregate demand, aggregate supply, and equilibrium; and macroeconomic policies (fiscal and monetary). Time permitting, related topics such as international trade, international finance, and economic growth may also be discussed. Course work includes doing arithmetic problems, solving algebraic equations, and graphing straight and curvilinear lines.
ECON 304
Principles of Microeconomics 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D2; IGETC Area 4B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a graphical and functional analysis of the units (sectors) making up the economy. The focus is on the sectors choices and interactions, microeconomic goals (efficiency and equity), problems, and solutions. Major topics include basic principles of economics; basic economic analyses; demand, supply, and equilibrium in a market; markets and applications; costs and production; product and resources markets; and microeconomic problems (externalities, public goods, and income inequality). Time permitting, related topics such as international trade and health economics may also be discussed. Course work includes doing arithmetic problems, solving algebraic equations, and graphing straight and curvilinear lines.

ECON 306
Environmental Economics 3 Units
Prerequisite: None
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course focuses on the application of economic principles to help understand and manage the relationship between humans and the environment. The central theme is that there are competing demands for our limited natural resources, including the waste assimilation capacity of the environment, necessitating that difficult choices be made regarding how those resources are used. The course illustrates how resources are allocated in a market economy, potential problems from a social perspective with that allocation, and alternative solutions for reallocating resources to achieve more socially desirable outcomes. Issues such as efficiency and externality, benefit-cost analysis, and alternative policy instruments for pollution control are examined. Topics related to global warming, California water resources, and other current environmental policy issues will be discussed as time permits.

ECON 320
Concepts in Personal Finance 3 Units
Same As: BUS 320
Prerequisite: None
Advisory: BUS 105
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to assist individuals in analyzing their financial affairs. Elements and conceptual basis of financial planning, analysis, and decision making in areas of budgeting, taxes, borrowing, money management, insurance, investments, and retirement will be examined with an emphasis on principles to develop students' economic decision making. Students will be using mathematical concepts as well as reading and interpreting written and oral instructions. The course provides a solid base for a career in financial planning services. This course is the same as BUS 320, and only one may be taken for credit. See "Cross-Listed Courses" in the catalog.

ECON 495
Independent Studies in Economics 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ECON 499
Experimental Offering in Economics .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB
DEGREE

A.A. — Liberal Studies for Elementary Education

Program Description
This major is designed for students who wish to be teachers in public and private elementary schools. Further education at the university level will be required to fulfill all requirements for a teaching credential authorizing service in California public schools.

Career Opportunities
Teacher, primary grades
Teacher, intermediate grades
Instructional/Teaching Assistant (Elementary/Secondary)

Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
This major is especially designed for students who plan to transfer into California State University, Sacramento’s Teacher Preparation Program. This program provides all of the lower division courses necessary to gain admission to the university and the Elementary Teacher Credential Program.

Other CSUS Requirements:
• Foreign Language: For graduation from CSUS, students must fulfill the Foreign Language requirement. For other exemptions, see coordinator or a counselor.
• Grade point average must be 2.67 in transferable baccalaureate courses.
• The Writing Proficiency Exam (WPE) should be taken at CSUS shortly after completing Critical Thinking (ENGWR 302).
• The Intermediate Algebra Diagnostic exam should be taken shortly after completing Intermediate Algebra (MATH 125).
• It is recommended that the CBEST be taken anytime after taking ENGWR 300, ENGWR 302, and MATH 310.
• Students should accumulate a portfolio of their course work, obtain a letter of recommendation from their field experience cooperating teacher, and check with their counselor for other CSUS application and admission requirements.

Other Associate in Arts degree requirements:
• Physical Education - any activity course
• Complete 60 units
• Students must meet the Reading Competency requirement through either assessment, a class, or a college-level reading examination.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE:

A.A. — Liberal Studies for Elementary Education
CODE #1523

This major is designed for students who wish to be teachers in public and private elementary schools. Further education at the university level will be required to fulfill all requirements for a teaching credential authorizing service in California public schools.

REQUIRED PROGRAM............................................................ Units
ENGWR 300 College Composition.............................................. 3
COMM 361 The Communication Experience............................. 3
ENGED 305 Structure of English.................................................. 3
ENGWR 302 Advanced Composition and Critical Thinking........... 3
MATH 310 Mathematical Discovery........................................... 3
BIOL 307 Biology of Organisms............................................... 4
GEOL 306 Earth Science........................................................ 3
HIST 307 History of World Civilizations to 1500......................... 3
ECON 302 Principles of Macroeconomics................................. 3
POLS 301 Introduction to Government: United States.................. 3
HIST 308 History of World Civilizations, 1500 to Present.............. 3
ENGED 320 Service Learning: Tutoring Elementary Students in Reading................................................................. 3
ECE 350 Introduction to Elementary Teaching with Field Experience ................................................................. 3
ART 430 Art and Children........................................................ 3
ECE 312 Child Development..................................................... 3
SOC 321 Race, Ethnicity and Inequality in the United States (3)
or COMM 325 Intercultural Communication (3)
or ENGLT 336 Race and Ethnicity in Contemporary American Literature (3)......................................................... 3

TOTAL UNITS REQUIRED.................................................... 53

*Students should contact a counselor about any new program requirements for CSU transfer.

Associate Degree
The Liberal Studies for Elementary Education Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.
CERTIFICATE OF PROFICIENCY
Emergency Medical Technician

EMERGENCY MEDICAL TECHNICIAN
EMT (1)s are the backbone of the Emergency Medical Services (EMS) system throughout the nation, helping to reduce injury severity and death at the scene of an accident or sudden illness and during transportation to a medical facility.

Program Description
CRC’s Emergency Medical Technology 100 course is designed to provide the student with the skills and knowledge to apply for certification as an Emergency Medical Technician (1) and is approved by the Sacramento County Health Department, Division of Emergency Medical Services, the certifying agency for Sacramento County. This certification is mandatory for all personnel who wish to pursue a career working on an ambulance. EMT (1) certification is also a pre-employment requirement for many fire departments. Together with varying levels of actual on-the-job experience, it is often required for admission to Paramedic training programs throughout the state.

CRC’s EMT students will gain actual experience by spending eight hours off-campus in operating ambulance units and an additional eight hours in a hospital emergency department.

Career Opportunities
EMT (1) Fire Service
(With additional training):
Ambulance Technician Firefighter
Rescue Worker Paramedic
Emergency Medical Dispatcher

Highlights
• Hands-on experience provided in administering proper emergency medical care
• Preparation for the EMT (1) Certificate
• Recertification
• Hospital Emergency Room observation time and opportunities to “ride along” in ambulances

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

CERTIFICATE OF PROFICIENCY
Emergency Medical Technician
CODE # 1508

EMT (1)s (also called EMT-I or Basic) are the backbone of the Emergency Medical Services (EMS) system throughout the nation, helping to reduce injury severity and death at the scene of an accident or sudden illness and during transportation to a medical facility.

The EMT certificate is not required for California state certification as an EMT (1) which is achieved by taking the EMT 100 course. The Emergency Medical Technician Certificate Program is designed to have the students fulfill entrance requirements, along with work experience, for many paramedic programs in the state and across the county including at American River College. The individual courses in the Emergency Medical Technician Certificate Program are the prerequisite requirements for paramedic schools and not the certificate itself. Students should be advised that some more intensive paramedic programs around the country may require more advanced human anatomy courses such as BIOL 430 and BIOL 431. The EMT 100 course fulfills the requirements for State EMT (1) certification testing.

CRC’s Emergency Medical Technology course (EMT 100) is designed to provide the student with the skills and knowledge to apply for certification as an Emergency Medical Technician (1) and is approved by the Sacramento County Health Department, Division of Emergency Medical Services, the certifying agency for Sacramento County. The EMT 100 course completion is mandatory for all personnel who wish to pursue State certification as an EMT (1). EMT (1) certification from Sacramento County Health Department, Division of Emergency Medical Services is the first step to starting a career working on an ambulance. EMT (1) certification is also a pre-employment requirement for most professional fire departments. Together with varying levels of actual on-the-job experience, it is often required for admission to Paramedic training programs throughout the state and country.

CRC’s EMT students will gain actual experience by spending hours off-campus in operating ambulance units and/or in a hospital emergency department.

REQUISITE PROGRAM................................................................Units
HEED 320 CPR-BLS for the Professional Rescuer ..................2
AH 110 Medical Language for Health-Care Providers ..........3
BIOL 102 Essentials of Human Anatomy and Physiology ......4
EMT 100 Basic Emergency Medical Care .........................5
TOTAL UNITS REQUIRED.........................................................14

1HEED 320 may be replaced by a current BLS for the Healthcare Provider Card from American Heart Association (the equivalent of HEED 320) or current CPR for the Professional Rescuer Certificate from the American Red Cross.
EMERGENCY MEDICAL TECHNOLOGY (EMT)

EMT 100
Basic Emergency Medical Care 5 Units
Prerequisite: HEED 320 (CPR: BLS for the Professional Rescuer) with a grade of “C” or better; or equivalent certification (BLS for the Healthcare Provider from the American Heart Association or CPR for the Professional Rescuer from the American Red Cross). All cards must be current.
Advisory: AH 110 (Medical Language for Health-Care Providers), AH 120 (Human Disease), AH 124 (Pharmacology for the Health Care Professional), and BIOL 102 (Essentials of Human Anatomy and Physiology). Enrollment Limitation: Not open to students with a current EMT - Basic certificate.
Hours: 72 hours LEC ; 72 hours LAB
This course instructs students to the level of Emergency Medical Technician-Basic. The EMT-Basic serves as a vital link in the health care team providing emergency pre-hospital care for basic life support with ambulance service, fire service, or other specialized services. Students spend ten hours off-campus in a hospital emergency room and/or in an operational ambulance. The course is in compliance with Title 22, Division 9, Chapter 2, of the California Code of Regulations. Students with an 80% grade or higher receive a course completion certificate, and are eligible to apply for the exam administered by the County of Sacramento for certification as an Emergency Medical Technician I.

EMT 102
Emergency Medical Care Refresher 1 Unit
Prerequisite: Current certification as an Emergency Medical Technician (1) or Basic
Hours: 24 hours LEC ; 4 hours LAB
This course updates the techniques and current knowledge of persons employed in providing emergency care service. The course is in compliance with Title 22, Division 9, Chapter 2, of the California Code of Regulations. Students receiving an 80% grade or higher receive a course completion certificate. This course may be taken four times for credit.

EMT 298
Work Experience in Emergency Medical Technology 1-4 Units
Prerequisite: None
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

EMT 299
Experimental Offering in Emergency Medical Technology .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
Pre-Professional Transfer Opportunities

DEGREE
A.S.—Engineering

Program Description
CRC’s program provides the foundation in mathematics, physics, and engineering necessary to transfer to a university and complete a bachelor’s degree in engineering. Engineering involves the application of scientific and mathematical principles needed to solve practical technical problems. Although the first two years of engineering courses for all engineering degrees are similar, students should consult the lower division requirements of the institution to which they wish to transfer.

Career Opportunities
Aerospace Engineer  Architectural Engineer
Chemical Engineer  Civil Engineer
Computer Engineer  Electrical Engineer
Mechanical Engineer, and other types of engineers

Most Career Opportunities require a B.S. degree.

Highlights
• Challenging and rewarding classes that transfer to four-year universities
• A Mathematics, Engineering and Science Achievement (MESA) program

NOTE TO TRANSFER STUDENTS: If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Engineering
CODE #1482

This degree is designed to meet common lower division requirements for a major in Engineering.

REQUIRED PROGRAM

Civil/Mechanical Engineering Option:
CHEM 400 General Chemistry........................................5
CISP 360 Introduction to Structured Programming..............4
ENGR 400 Introduction to Electrical Circuits and Devices ......3
ENGR 312 Engineering Graphics.....................................3
ENGR 420 Statics ....................................................3
ENGR 412 Properties of Materials..................................3
MATH 400 Calculus I ..................................................5
MATH 401 Calculus II ..................................................5
MATH 402 Calculus III.............................................5
MATH 420 Differential Equations ..................................4
PHYS 411 Mechanics of Solids and Fluids .......................4
PHYS 421 Electricity and Magnetism............................4
TOTAL UNITS REQUIRED........................................48

Suggested Electives:
ENGR 310; PHYS 431

Electrical/Computer Engineering Option:
CHEM 400 General Chemistry......................................5
CISP 360 Introduction to Structured Programming ............4
ENGR 400 Introduction to Electrical Circuits Devices ........3
MATH 400 Calculus I ..................................................5
MATH 401 Calculus II ..................................................5
MATH 402 Calculus III ...............................................5
MATH 420 Differential Equations ..................................4
PHYS 411 Mechanics of Solids and Fluids .......................4
PHYS 421 Electricity and Magnetism............................4
TOTAL UNITS REQUIRED .........................................39

Electives:
(may be required at some universities; check university requirements):
Engineering 303, Introduction to Logic Design; Mathematics 410,
Linear Algebra; Physics 431, Heat, Waves, Light and Modern Physics.

G.E. Graduation Requirements for this degree - see pages 20-21
ENGINEERING (ENGR)

ENGR 300
Introduction to Engineering 1 Unit
Prerequisite: None
Course Transferable to UC/CSU
Hours: 18 hours LEC
This course will provide students with information to evaluate the engineering profession as a personal career choice. Students will explore the branches of engineering and the different types of work that engineers do. Participants will investigate personal characteristics which contribute to being happy and successful engineers, and will examine their own traits. They will learn what preparation is needed and strategies for successful completion. Course participants will appreciate the role of engineers in society and understand the responsibilities of engineers in their service to society.

ENGR 303
Introduction to Logic Design 4 Units
Prerequisite: None
Advisory: Any previous or concurrent programming class, MATH 120,
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
This is an introductory course in the fundamentals of designing digital computer hardware. This course covers: logic gates, binary number systems, conversion between number systems, Boolean algebra, Karnaugh maps, combinational logic, digital logic design, flip-flops, programmable logic devices (PLDs), counters, registers, memories, state machines, designing combinational logic and state machines into PLDs, and basic computer architecture. Lab emphasizes the use of a software equation entry tool, the use of schematic entry, and the use of a logic simulation tool. Lab assignments are design oriented. Required for Electrical/Electronics Engineering and Computer Engineering majors. Helpful for Computer Science majors. Recommended for students wishing to sample computer engineering, and for current and future electronics technicians.

ENGR 310
Engineering Survey Measurements 4 Units
Prerequisite: Completion of high school trigonometry or MATH 335 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course covers the theory and practice of measurements for distance and direction, both horizontal and vertical. Applications include layouts, traverse adjustments, areas, state plane coordinates, boundary surveys, mapping, horizontal curves, vertical curves, and earthwork computations. Students will use equipment in the field, learn computational practices, and present project summaries. Students will make field measurements with both traditional and electronic equipment. This course is required for B.S. degrees in civil engineering at many universities.

ENGR 312
Engineering Graphics 3 Units
Prerequisite: None
Advisory: Completion of MATH 112 or high school geometry; and MATH 120.
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 72 hours LAB
Students will learn the graphical tools needed to develop and communicate engineering ideas. They will present three dimensional objects in drawings (basic drafting principles) and solve engineering problems by constructing views of objects from different points of view (descriptive geometry). Participants will create drawings using both pencil and paper and computer aided drafting/design (CADD). Students will learn the steps in a design process and will practice applying it. This course is primarily for Mechanical and Civil Engineering majors.

ENGR 400
Introduction to Electrical Circuits and Devices 3 Units
Prerequisite: PHYS 421 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 18 hours LAB
This course will provide engineering students with circuit analysis concepts and applications that will be of value in any engineering field as well as a solid foundation for electrical engineering and related majors. The course includes the analysis of circuits with resistors, inductors, capacitors, and independent and dependent voltage and current sources. Many analysis techniques will be applied to DC and AC circuits. Differential equations will be used to find the transient response of circuits. Power calculations will be performed on both DC and AC circuits, including an introduction to three-phase AC power. This course is required for most engineering Bachelors of Science degrees.

ENGR 412
Properties of Materials 3 Units
Prerequisite: CHEM 400 and PHYS 411 with grades of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This is an introductory course on the relationship of the internal structure of materials to their properties. Topics include crystalline structure, imperfections, phases and phase diagrams, steels and non-ferrous alloys, polymers, ceramics, semiconductors, and corrosion. Students will apply the concepts in laboratory activities and will use typical materials testing equipment and analysis techniques. This course is required for CRC’s A.S.-Engineering, Civil/Mechanical Engineering option degree, and many university engineering B.S. degrees.

ENGR 420
Statics 3 Units
Prerequisite: PHYS 411 and MATH 401 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers analysis of two and three dimensional force systems for bodies in static equilibrium. Vector and scalar analysis methods address forces acting on rigid bodies, trusses, frames, and machines. Students will calculate internal forces in members and will create shear and bending moment diagrams for beams. Friction problems will include slipping vs tipping, and belt friction. Students will learn methods to calculate centroids and moments of inertia for bodies that are combinations of simple geometric shapes. This course is required for most engineering majors.
ENGR 495
Independent Studies in Engineering 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

ENGR 498
Work Experience in Engineering 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

ENGR 499
Experimental Offering in Engineering .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
DEGREE
A.A. — English

Program Description
“Anyone who has read a great deal can imagine the new world that opened. Let me tell you something: from then until I left that prison, in every free moment I had, if I was not reading in the library, I was reading on my bunk. You couldn’t have gotten me out of books with a wedge . . . Up to then, I never had been so truly free in my life”
— Malcolm X.

The CRC English department teaches skills that are universal to every other discipline. Taking courses in English increases the student’s chances of success in every other area the student chooses to pursue. The ability to read effectively and to write expressively will prove invaluable for any CRC student.

Career Opportunities
Advertising
Civil Servant
Contract Specialist
Information Specialist
Interpreter
Lexicographer
Librarian
Methods Analyst
Public Relations
Researcher
Technical Writer

Business
Columnist/Journalist
Editor/Evaluator
Insurance
Legislative Assistant
Manager
Program Developer
Publisher
Teacher
Writing Consultant

Some Career Opportunities may require more than two years of college study.

Highlights
• Numerous composition and literature courses
• Composition designed for all levels of ability
• Creative writing and writing for publication
• Exemplary faculty: creative, dedicated and innovative

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — English
CODE #1403

The English major offers courses in literature, composition, and creative writing designed to enhance communication skills, deepen cultural awareness, provide a breadth of knowledge appropriate for many degree and vocational programs, and prepare students for transfer to four-year institutions, and for a baccalaureate major in English or related majors.

REQUIRED PROGRAM
Core Requirements—eighteen (18) units:
- ENGWR 300 College Composition .................................................. 3
- ENGWR 301 College Composition & Literature or ENGWR 302 Adv Comp & Critical Thinking .................................... 3
- ENGLT 320 American Literature .................................................. 3
- ENGLT 321 American Literature .................................................. 3
- ENGLT 310 English Literature .................................................... 3
- ENGLT 311 English Literature .................................................... 3

Electives — Six (6) units selected from the following: ............. 6
- ENGED 305 Structure of English (3)
- ENGED 320 Tutor Elem Students in Reading (3)
- ENGWR 330 Writing for Publication (3) or JOUR 340 Writing for Publication (3)
- ENGWR 331 Writing for Publication (3)
- ENGCW 400 Creative Writing (3)
- ENGCW 410 Fiction Writing Workshop (3)
- ENGCW 420 Poetry Writing Workshop (3)
- ENGCW 430 Creative Non-Fiction Writing Workshop (3)
- ENGCW 452 College Literary Magazine (4)
- ENGCW 453 College Literary Magazine (4)
- ENGLT 336 Race & Ethnicity in Contemp American Literature (3)
- ENGLT 345 Mythologies of the World (3)
- ENGLT 360 Women in Literature (3)
- ENGLT 343 Contemporary Third World Literature (3)
- ENGLT 340 World Literature (3)
- ENGLT 341 World Literature (3)
- ENGLT 370 Children and Literature (3)
- ENGLT 330 African American Literature (3)
- ENGLT 303 Introduction to the Short Story (3)
- ENGLT 402 Intro to Shakespeare and Film (3)

TOTAL UNITS REQUIRED ............................................................24

G.E. Graduation Requirements for this degree - see pages 20-21
ENGLISH - WRITING (ENGWR)

ENGWR 41
Writing Skills 4 Units
Prerequisite: None
Hours: 72 hours LEC
This writing course, designed to prepare the student for ENGWR 51, will focus on reading and writing as integrally related skills. Students will study and practice such things as reading comprehension, the writing process, critical thinking, and creating clear and correct sentences as they develop the skills necessary to write a variety of focused, developed, organized paragraphs and/or short essays. Students will be responsible for writing at least eight full-process paragraphs/essays. This course may be taken two times for credit. It may include a departmental final.

ENGWR 42
Spelling 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This course consists of phonetic principles and basic spelling rules with intensive practice in their application. A unit of credit is awarded for each 18 hours of instruction. This course is graded on a credit/no credit basis. This course may be taken two times for credit.

ENGWR 44
Basics of Sentence Structure 1.5 Units
Prerequisite: None
Hours: 27 hours LEC
This course offers training in grammar, sentence building, correct usage, and punctuation. Recommended for students who wish to review basic principles of standard English as preparation or reinforcement for ENGWR 101 or ENGWR 300. This course is graded on a credit/no credit basis. This course may be taken two times for credit.

ENGWR 45
Basics of Vocabulary 1.5 Units
Prerequisite: None
Hours: 27 hours LEC
This course is for vocabulary improvement, specializing in the study of prefixes and other word parts. Graded on a credit/no credit basis. This course may be taken two times for credit with the recommendation of the instructor.

ENGWR 51
Developmental Writing 4 Units
Prerequisite: ENGWR 41 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
Hours: 72 hours LEC
This writing course, designed to prepare students for ENGWR 101, will focus on reading and writing as integrally related skills. Students will study and practice reading comprehension, the writing process, critical thinking, and creating clear and correct sentences as they develop skills necessary to write a variety of focused, developed, organized paragraphs and essays. Students will be responsible for writing at least six full-process essays. This course may be taken two times for credit. It may include a departmental final.

ENGWR 54
Writing Center: Basic Skills .5-3 Units
Prerequisite: None
Corequisite: ENGWR 41 or 51
Hours: 54 hours LAB
Individualized instructional modules designed to help the student acquire or improve writing skills in specific areas. Course offerings vary, depending upon the student’s needs and abilities. A partial list includes the following: parts of speech, punctuation, and dictionary use (non-degree applicable modules). This course is graded on a credit/no credit basis. Writing modules may not be repeated for credit and are not substitutes for ENGWR 41, 51, 101, or 300, or for any of the ESL courses. Students may register up to the 14th week of the semester. Scheduling is flexible, to be agreed upon by the student and staff. This course may be repeated for credit up to a maximum of six units.

ENGWR 101
College Writing 4 Units
Prerequisite: ENGWR 51, or ESLW 320 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
Hours: 72 hours LEC
This writing course, designed to prepare the student for ENGWR 300, will focus on reading and writing as integrally related skills. Students will study and practice such things as the writing process, summarizing, critical thinking, creating clear/varied correct sentences and incorporating sources as they develop the skills necessary to write a variety of focused, developed, organized essays. Students will be responsible for writing at least six full-process essays (500 word minimum). This course may be taken two times for credit. The course may include a departmental final.

ENGWR 299
Experimental Offering in English - Writing .5-4 Units
Prerequisite: None
Hours: 9 hours LEC

ENGWR 300
College Composition 3 Units
Prerequisite: ENGWR 101 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(a); CSU Area A2; IGETC Area 1A
Course Transferable to UC/CSU
Hours: 54 hours LEC
Instruction in critical thinking, reading and writing. The course is designed to help the student demonstrate, in both argumentative and expository prose, critical thinking, clear organization, precise diction, and appropriate style. Throughout the course, fluency and correctness are emphasized.

ENGWR 301
College Composition and Literature 3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2
Course Transferable to UC/CSU
Hours: 54 hours LEC
Introduction to literature and writing about literature through the development of essays based upon the assigned readings.
ENGWR 302
Advanced Composition and Critical Thinking 3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 1B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is designed for students who have had ENGWR 300 and who desire further instruction in the techniques of effective critical thinking as expressed in written argument and in the major principles of advanced composition and rhetoric.

ENGWR 309
Documenting Research for College Composition 1 Unit
Prerequisite: ENGWR 101 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
Advisory: LIBR 318
Course Transferable to CSU
Hours: 18 hours LEC
This course provides a basic understanding of the principles and mechanics of documenting research while developing critical thinking skills by writing a researched argumentative essay that shows mastery of the Modern Language Association (MLA) documentation guidelines.

ENGWR 330
Writing for Publication 3 Units
Same As: JOUR 340
Prerequisite: ENGWR 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This is an introductory course in writing nonfiction for publication. Emphasis will be on developing a saleable magazine article; finding ideas; analyzing magazines; writing a query letter; researching and interviewing; organizing, writing and illustrating an article. Individual and class criticism of student work will be featured. This course is the same as JOUR 340, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

ENGWR 331
Writing for Publication 3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
Advisory: ENGWR 330.
Course Transferable to CSU
Hours: 54 hours LEC
This course offers a marketing approach to selling nonfiction writing. The course surveys consumer, general interest and specialty magazines, including trade journals, company publications, regional magazines and local markets. Activities will include the following: reporting on magazine categories; analysis of a variety of magazine article styles and types; writing and sending articles to the marketplace; individual and class criticism of student manuscripts. Emphasis will be placed on increasing freelance writing publication. The course may be taken two times for credit, with the understanding that many universities and four-year colleges place a nine-unit limit on transfer credit from advanced composition courses.

ENGWR 495
Independent Studies in English - Writing 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

ENGWR 499
Experimental Offering in English - Writing .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

ENGLISH - LITERATURE (ENGLT)

ENGLT 303
Introduction to the Short Story 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Students will read, analyze, and discuss short stories by a wide variety of writers. Reading will emphasize American and British writers but will include authors from other countries as well. Thematic emphasis will focus on the connections between literature and the human condition.

ENGLT 309
Book Length Literature for Group Discussion 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
Designed to introduce students to book length literature, this course will allow students to read, analyze, and discuss both fiction and non-fiction works by a wide variety of authors. Using a seminar style, the class will meet approximately six times to explore the books. The instructor will select the first book; together, as a class, students will choose the remaining works for reading and discussion from an instructor approved list. This course may be taken two times for credit.

ENGLT 310
English Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Study of significant works of major English authors from Beowulf through Samuel Johnson, with consideration of the most important aspects of English literary history.
ENGLT 311
English Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey of significant works of major English authors from the beginning of Romanticism in the Eighteenth Century to the poetry of Dylan Thomas in the Twentieth Century, with consideration of the important aspects of English literary history.

ENGLT 320
American Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey of the more representative works in American literature from the beginning through the Civil War.

ENGLT 321
American Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Students will survey the representative works in American Literature after the Civil War.

ENGLT 330
African American Literature 3 Units
Prerequisite: ENGWR 101 with a grade of “C” or better; eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
A survey of the most representative African American writers from the slave narrative to the present. The comprehensive literary study includes analysis of significant historical and cultural influences.

ENGLT 336
Race and Ethnicity in Contemporary American Literature 3 Units
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This class will examine literature written in the United States during the last 50 years in which the issues of race and racism, ethnicity and ethnocentrism, and culture and assimilation predominate the thematic concerns. All genres will be examined, as well as writers from many of the ethnic groups in America, including African Americans, Mexican Americans, Native Americans, and Asian Americans.

ENGLT 340
World Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will acquaint students with a diverse range of literature from the Ancient World through the Renaissance. Students will identify the commonalities and differences in the myths, epic poetry, philosophy, sacred texts, lyric poetry, prose, and drama of early Middle Eastern, Asian, African, South American, European, and North American literatures. Moreover, students will analyze issues of ethnicity, ethnocentrism, racism, ageism, classism, gender inequity, and religious difference in this literature as a means of developing a common foundation for cultural awareness and tolerance. From this process, students will develop an appreciation for world literature and an understanding of how ethnocentrism, ethnicity, sexism, and racism have affected our institutions, attitudes, and thoughts, and a common foundation for cultural awareness and tolerance.

ENGLT 341
World Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey of significant masterpieces of Eighteenth, Nineteenth, and Twentieth Century literature.

ENGLT 343
Contemporary Third World Literature 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to literature of writers from Africa, Central and South America, Asia and the Middle East. Approached through the reading and discussion of all genre, basic elements of literature interpretation will be stressed to enhance understanding of the world view and culture of writers often not covered in other literature classes. A special effort will be made to sample recent Nobel Prize winners from each area of the world.

ENGLT 344
Mythologies of the World 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines some of the myths underlying the western world view, and recognizes diversity and commonality in myths from Middle Eastern, Native North American, African, Asian, and South American cultures. Students analyze, contrast, and compare myths on topics including the goddess culture, creation, the hero’s journey, Judaeo-Christian themes, the dying god, and psychological applications. From this process, they will gain an understanding of ethnocentrism, ethnicity and racism and the impact of these on the American experience.
ENGLT 360
Women in Literature 3 Units
Prerequisite: ENGWR 101 with a grade of “C” or better; eligibility for ENGWR 300
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is designed for women and men who are interested in examining the roles women have occupied in literature, both as writers and as protagonists. Emphasis will be placed on literature that develops protagonists and explores literary themes that focus on women’s experiences in childhood, adolescence, marriage, childbirth and child rearing, death, love, dependence, independence, and their own creativity. Female authors and protagonists from Western, Eastern, and Third World countries will be included. Male authors may also be included. Over the course of the semester, students will examine issues of ethnicity, ethnocentrism, racism, ageism, classism, gender inequity, and religious differences that are raised in the literature under discussion. In order to develop a sense of cultural tolerance to such issues, the literature will include a variety of genres, such as short stories, novels, plays, and poetry, the emphasis to be determined by the instructor.

ENGLT 370
Children and Literature 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed primarily for parents, prospective teachers, preschool workers and those in frequent contact with children and/or interested in literature written for children. Topics include wide reading of historical and contemporary children’s literature, criteria for selection, and practice in storytelling and oral reading.

ENGLT 402
Introduction to Shakespeare and Film 3 Units
Prerequisite: ENGWR 101 with a grade of “C” or better; eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students will draw connections between traditional and contemporary literary genres as they read William Shakespeare’s plays and critically analyze film versions of these plays. Students will read and analyze a selection of Shakespeare’s histories, comedies, tragedies, and romances in the context of Elizabethan drama. Then they will view a variety of cinematic interpretations of these plays and compare and contrast such elements as plot, character, theme, staging, and critical and directorial interpretation.

ENGLT 495
Independent Studies in English - Literature 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ENGLT 499
Experimental Offering in English - Literature .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ENGLISH - CREATIVE WRITING (ENGCW)

ENGCW 400
Creative Writing 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area II(b); CSU Area C2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course is designed to guide students in creative writing through experience in three genres: short story, poetry, and plays. The course includes analysis of literary models (professional writings in each genre), individual and class criticism of work in a workshop mode, and lecture on and discussion of literary techniques in each genre. This course may be taken twice for credit or once in combination with ENGCW 410 and/or ENGCW 420.

ENGCW 410
Fiction Writing Workshop 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area II(b); CSU Area C2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This is a creative writing course designed for students who wish to concentrate on fiction writing. Through lecture, discussion, assigned reading, writing exercises, short story (or novel chapter) writing, and critiques of student writing in a workshop mode, the student will examine critically the elements of literary creation. The students will keep a journal and prepare a portfolio of their work. This course may be taken twice for credit, but only once in combination with ENGCW 400.

ENGCW 420
Poetry Writing Workshop 3 Units
Prerequisite: Eligibility for ENGWR 300
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This is a creative writing course for students who wish to concentrate on poetry writing. Through lecture, discussion, assigned reading, writing exercises, poetry writing, and critiques of student writing in a workshop mode, the students will examine critically the elements of literary creation. The students will keep a journal and prepare a portfolio of their work. This course may be taken twice for credit, but only once in combination with ENGCW 400.
### ENGCW 430
**Creative Non-Fiction Writing Workshop**
3 Units  
**Prerequisite:** Eligibility for ENGW 300  
**General Education:** AA/AS Area II(b)  
**Course Transferable to UC/CSU**  
**See UC Limitations & Counselor**  
**Hours:** 54 hours LEC  

This is a creative writing course concentrating on the literary essay. The class focuses on constructive in-class analysis of personal essays written by students. Students will write and critically examine essays such as the memoir, autobiography, reflective, and philosophical that have a literary, stylistic component. The class will also emphasize multi-cultural, multi-generational, mythological, and ecological topics. Students will prepare a portfolio of completed work. This course may be taken two times for credit, but only once in combination with ENGCW 400.

### ENGCW 452
**College Literary Magazine**
4 Units  
**Prerequisite:** None  
**Advisory:** Eligibility for ENGW 300  
**Course Transferable to CSU**  
**Hours:** 54 hours LEC ; 54 hours LAB  

This course provides instruction in techniques and experience in writing, editing, and structuring the college literary magazine. Students will write, select, and edit manuscripts in the genres of poetry, short fiction, and creative non-fiction. They will also assist in converting accepted manuscripts onto computer disks and in promoting the college literary magazine through various fundraising and advertising activities. Access is provided to computers, laser printer, and other production equipment. A campus literary reading will be presented. This course may be taken two times for credit.

### ENGCW 453
**College Literary Magazine**
4 Units  
**Prerequisite:** None  
**Advisory:** Eligibility for ENGW 300  
**Course Transferable to CSU**  
**Hours:** 54 hours LEC ; 54 hours LAB  

In this production semester, the course provides experiences and techniques in producing the college literary magazine, from selecting, writing, and editing manuscripts to actual formation of camera-ready final draft for publication. Discussions include text and art layout, CD-ROM development, and Internet applications. Access is provided to computers, laser printers, and other journalism equipment. A campus literary reading will be presented. This course may be taken two times for credit.

### ENGCW 480
**Honors Seminar: Creative Writing and Culture**
3 Units  
**Prerequisite:** None  
**General Education:** AA/AS Area I; CSU Area C2  
**Course Transferable to UC/CSU**  
**See UC Limitations & Counselor**  
**Hours:** 54 hours LEC  

This course is an honors seminar for students who wish to write fiction and to do so with an awareness of fiction’s role in culture. Students will study the relationship between cultural events and literary conventions: connections, for example, between World War II and Hemingway’s concise sentences, the birth of jazz and the language of the beatniks, Existentialism and Ralph Ellison’s view of character, or the systematic repression of Native American languages and Joy Harjo’s fluid syntax. While students become familiar with the history and cultural place of fiction, they will be writing and analyzing fiction of their own. Students will be encouraged both to “write from instinct” and to begin deliberately cultivating a style, identifying personal influences, and situating their writing in relation to major cultural events. This course may be taken only once for credit. Enrollment is limited to Honors Program students (see catalog).

### ENGCW 495
**Independent Studies in English - Creative Writing**
1-3 Units  
**Prerequisite:** None  
**Course Transferable to CSU**  
**See UC Limitations & Counselor**  
**Hours:** 18 hours LEC ; 54 hours LAB  

### ENGCW 499
**Experimental Offering in English - Creative Writing**
.5-4 Units  
**Prerequisite:** None  
**Course Transferable to CSU**  
**See UC Limitations & Counselor**  
**Hours:** 18 hours LEC ; 54 hours LAB
ENGLISH - READING (ENGRD)

ENGRD 13
Reading Center: Basic Reading Skills .5-3 Units
Prerequisite: None
Hours: 162 hours LAB

Individualized instruction modules at all skill levels designed to help the student acquire or improve reading skills in specific areas. Course offerings vary, depending upon the student’s needs and abilities. A partial list includes the following: comprehension (all levels), vocabulary development (all levels), speed reading, critical reading, textbook reading, study skills, spelling improvement, tutor training. Credit/no credit. Reading modules may not be repeated for credit and are not substitutes for ENGRD 14, 15, 110, 310, or any of the ESL courses. Students may register up to the 12th week of the semester. Scheduling is flexible and may be agreed upon by the student and staff. A maximum of six units may be earned.

ENGRD 14
Reading Skills 3 Units
Prerequisite: Reading skill demonstrated by the assessment process
Advisory: Concurrent enrollment in ENGRD 15, 110, and 310
Hours: 54 hours LEC

This reading course is designed to help students master the foundations of reading skill: word attack, vocabulary, development and basic comprehension. This course may be taken twice for credit with the recommendation of the instructor. Students are strongly encouraged to enroll in ENGRD 70 for access to individualized help in the Reading and Writing Center.

ENGRD 15
Basic Reading Skills 3 Units
Prerequisite: ENGRD 14 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
Advisory: Concurrent enrollment in ENGRD 70
Hours: 54 hours LEC

This reading course is designed to help students master basic, pre-collegiate reading skills by developing vocabulary, literal and inferential comprehension, textbook reading techniques, and study skills and by reading for pleasure. Students may become more efficient readers by learning to vary rate and comprehension depending upon purpose for reading. This course may be taken twice for credit with the recommendation of the instructor. Students are encouraged to enroll in ENGRD 70 for access to individualized help in the Reading and Writing Center.

ENGRD 110
Comprehension Strategies and Vocabulary Development for College 3 Units
Prerequisite: ENGRD 15 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
Advisory: ENGRD 70 and ENGRD 51
Hours: 54 hours LEC

This reading course is designed to help students prepare for college level reading by refining vocabulary, literal and inferential comprehension skills, textbook reading techniques, and study skills and by reading for pleasure. Efficiency is gained by learning to vary rate and comprehension depending upon purposes for reading. This course may be taken twice for credit with the recommendation of the instructor. Students are encouraged to enroll in ENGRD 70 for access to individualized help in the Reading and Writing Center.

ENGRD 299
Experimental Offering in English - Reading .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

ENGRD 310
Prose Analysis and Interpretation 3 Units
Prerequisite: ENGRD 110 or ENGRD 312 with a grade of “C” or better; or placement through the assessment process
Advisory: ENGRD 70, ENGRD 101, or ESLR 320
General Education: AA/AS Area II(b)
Course Transferable to CSU
Hours: 54 hours LEC

This overview course covers the theory and practice of reading skills needed for proficient academic performance with emphasis on following: 1) critical and analytical evaluation of college level expository, narrative, descriptive, and argumentative essays, 2) vocabulary development, 3) critical analysis and evaluation of research, 4) application in multicultural essays, fiction and nonfiction reading, 5) development of flexibility of reading rate, and 6) application in textbook, fiction, and nonfiction reading. This course meets the reading competency required for the A.A. and A.S. degrees. Additional work in the Reading/Writing Center (ENGRD 70) may be advised. May be taken once for credit.

ENGRD 312
Academic Textbook Reading 3 Units
Prerequisite: ENGRD 110 and ENGRD 312 with grades of “C” or better; or equivalent skills demonstrated through the assessment process
Advisory: ENGRD 70, ENGRD 101, or ESLR 320
Course Transferable to CSU
Hours: 54 hours LEC

This course is designed to refine students’ ability to read, understand and respond to college-level textbooks across the curriculum. Activities emphasize discipline-based vocabulary, reading strategies, critical thinking, interpretation of figures, facts, and data and reading rates as they relate to academic success. This course meets the Reading Competency requirement for the A.A. and A.S. degrees. Students are encouraged to enroll in ENGRD 70 for access to individualized help in the Reading and Writing Center.

ENGRD 495
Independent Studies in English - Reading 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

ENGRD 499
Experimental Offering in English - Reading .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
ENGLISH - EDUCATION (ENGED)

ENGED 305
Structure of English 3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(a)
Course Transferable to CSU
Hours: 54 hours LEC
Designed for prospective teachers or those entering professions requiring strong written language skills, this course affords students the opportunity to study the history of English, traditional and transformational grammars, linguistics, standard usage, phonology, and orthography. Students will examine the development and structure of the English language, language acquisition, and the cultural and linguistic diversity represented by the students in the California public school system. They will also apply grammatical concepts as they meet the 2,000 word writing requirement.

ENGED 320
Service Learning:
Tutoring Elementary Students in Reading 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
This class offers students an opportunity to learn and practice basic methods of tutoring elementary children in reading. Students will meet on campus for the first part of the semester to be trained, and then will be assigned to a nearby elementary school where they will have in-depth practice at tutoring elementary children. This course, which provides an early field experience for students interested in elementary education, may be taken twice for credit. Prior to beginning work in the schools, students may be required to be fingerprinted and pass a TB test.

ENGED 495
Independent Studies in English - Education 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

ENGED 499
Experimental Offering in English - Education .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

ENGLISH - LABORATORY (ENGLB)

ENGLB 70
Reading and Writing Laboratory .5-1 Units
Prerequisite: None
Advisory: For students whose second language is English, completion of or concurrent enrollment in ESLW 310/ESLR 310 or above; or placement in an English course through the assessment process
Hours: 54 hours LAB
This laboratory course provides assistance in reading and writing skills to students in all subject areas. Students may enter the course at any time during the first 12 weeks of the semester and earn either .5 or 1 unit. Students may repeat the course earning a maximum of six units. This course is graded on a credit/no credit basis. ENGLB 70 is recommended for students who are encountering difficulties in reading, writing, spelling, sentence structure, paragraph or essay structure, and who would benefit from individual tutor/instructor assistance.

ENGLB 299
Experimental Offering in English - Laboratory .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB
Program Description
CRC offers courses in ESL designed to provide students with the command of the English language necessary to pursue both transfer level and vocational courses. Students can enter with virtually no knowledge of English and progress to an extremely proficient level.

Career Opportunities
Command of the English language is critical in any career choice

Highlights
• Well-trained, dedicated staff
• Wide range of practical course offerings designed to facilitate entry into other programs
• Curriculum of interest to international students

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an Associate’s degree in this major may be different from the requirements needed for the Bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

ENGLISH AS A SECOND LANGUAGE (ESL)
ESL 90
Language Skills Laboratory .5-1 Units
Prerequisite: None
Hours: 54 hours LAB
This is a laboratory course designed to enable students to focus on specific English language skills through interaction with tutors, faculty, and computer software programs. This class is recommended for ESL students at any level who need further, focused attention to very specific skills including, but not limited to, pronunciation, grammar, vocabulary development and spelling. Students may enter the course at any time during the first nine weeks of the semester and earn either .5 or 1 unit. For each semester of enrollment, a specific study plan will be developed by faculty in consultation with the student. Students may repeat the course, earning a maximum of six units. This course is graded on a credit no/credit basis.

ESL 299
Experimental Offering in English as a Second Language .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

ESL - GRAMMAR (ESLG)
ESLG 57
Intermediate-Mid English Grammar 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course is designed to provide intermediate students with an intensive overview of English grammar and syntax including sentence building, correct usage and punctuation. Students will analyze native speaker texts and demonstrate ability to control target forms in their own writing. Recommended for students in ESLW 50 or 310 who wish to reinforce their control of English grammar and sentence structure.

ESLG 86
Verb Tense and Aspect 2 Units
Prerequisite: Eligibility is determined by the assessment process, or completion of ESLW 40 with a grade of “C” or better
Hours: 36 hours LEC
This 2-unit elective course provides an overview of the English verb system. Students will learn the 12 active voice verb structures and their meanings. Intensive practice will be given in choosing appropriate verb tenses for different purposes. Students will also learn how various kinds of verbs affect sentence structure.
ESLG 299
Experimental Offering in English as a Second Language - Grammar .5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB

ESLG 310
Intermediate-High Grammar 4 Units  
Prerequisite: Eligibility is determined by the assessment process, or completion of ESLG 57 with a grade of "C" or better  
Course Transferable to CSU  
Hours: 72 hours LEC

This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English. Oral practice in class reinforces the structures studied. Students practice writing extensively both in and out of class.

ESLG 320
Advanced-Low Grammar 4 Units  
Prerequisite: Eligibility is determined by the assessment process, or completion of ESLG 310 with a grade of "C" or better  
Course Transferable to CSU  
Hours: 72 hours LEC

This course focuses on practice in the forms and meaning of major structures used in writing with an emphasis on clause structure. Oral practice reinforces the structures studied. Students practice writing extensively, both in and out of class. Assignments emphasize sentence structure in the context of longer written work.

ESLL 20
Novice Listening and Speaking 4 Units  
Prerequisite: None  
Hours: 54 hours LEC ; 54 hours LAB

This course will provide an introduction to English at the Novice level. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials, standardized messages, phrases and expressions including certain content required for basic communication, such as dates, time, weather, food, family etc. Students will learn all the sounds of English and be introduced to the intonation patterns of American English. Communication will be comprehensible to a sympathetic listener accustomed to interacting with non-native speakers.

ESLL 30
Novice-High Listening and Speaking 4 Units  
Prerequisite: Completion of ESLG 20 with a grade of "C" or better, or placement through the assessment process  
Hours: 54 hours LEC ; 54 hours LAB

This is a course in listening comprehension and speaking at the novice-high level characterized by common contexts, and high frequency vocabulary and expressions. Students will recognize and produce sounds and patterns in American English, and will understand and be understood by sympathetic listeners and speakers. This course may be taken two times for credit.

ESLL 40
Intermediate-Low Listening and Speaking 4 Units  
Prerequisite: Completion of ESLL 30 with a grade of "C" or better, or placement through the assessment process  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB

This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. Students will learn to recognize and use the sounds of American English, stress, rhythm, and intonation patterns. This course may be taken two times for credit.

ESLL 50
Intermediate-Mid Listening and Speaking 4 Units  
Prerequisite: Completion of ESLL 40 with a grade of "C" or better; or placement through the assessment process  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB

This is a course to help students understand and be understood in both familiar and unfamiliar situations. Students will be introduced to academic listening and speaking activities and will continue to work on pronunciation skills. This course may be taken two times for credit.

ESLL 299
Experimental Offering in English as a Second Language - Listening .5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB

ESLL 310
Intermediate-High Listening and Speaking 4 Units  
Prerequisite: Completion of ESLL 30 with a grade of "C" or better, or placement through the assessment process  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB

This course focuses on pronunciation skills within the context of meaningful communication in an academic and employment setting. The emphasis is on understanding and producing stress, rhythm and intonation patterns of English so meaning will not be distorted.

ESLL 320
Advanced-Low Listening and Speaking 4 Units  
Prerequisite: Completion of ESLL 30 with a grade of "C" or better; or placement through the assessment process  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB

This is a course with intensive practice in listening and active participation strategies that are appropriate for American college courses. Students will listen to extended lectures from various subject areas, refine note-taking skills, be able to participate in in-depth discussions, and give oral presentations. Students will continue to improve pronunciation skills.
ESL - PRONUNCIATION (ESLP)

ESLP 50
Intermediate-Mid Pronunciation 4 Units
Prerequisite: ESLL 40 and ESLW 40 with grades of “C” or better
Hours: 54 hours LEC; 54 hours LAB

This course is designed to help intermediate English language learners move toward more comprehensible speech. Students will have intensive work on recognizing and producing speech sounds including analysis of the contrasts between the phonemic inventory of the student’s home language and the phonemic inventory of “standard” American English. Patterns of English stress, rhythm, and intonation are reviewed and practiced. Emphasis is on neuromuscular development and use of the organs of speech.

ESLP 85
Pronunciation 2 Units
Prerequisite: Eligibility is determined by the assessment process; or completion of ESLL 40 with a grade of “C” or better
Hours: 36 hours LEC

This elective course is designed for students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will be introduced to intonation patterns of English, syllables, and stress. This course may be taken two times for credit.

ESLP 310
Intermediate-High Pronunciation 4 Units
Prerequisite: ESLP 50 and ESLW 50 with grades of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC; 54 hours LAB

This course is designed to further enhance intelligible speech in English language learners. In addition to review of the International Phonetic Alphabet and standard American speech sounds, students will receive intensive training in the phonology of English including common contractions, reductions, deletions, and the effects of specific phonetic environments. Participants record speech production exercises and receive personal analysis and suggestions for improvement. Students will be responsible for writing and presenting dialogues, skits, and brief other oral presentations.

ESLP 320
Advanced-Low Pronunciation 4 Units
Prerequisite: ESLP 310 and ESLW 310 with grades of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC; 54 hours LAB

In this course, students focus on refining English pronunciation skills with an emphasis on eliminating production errors in spontaneous spoken English. Students will review and expand their understanding of phonological principles. Skill mastery will be demonstrated through lengthy impromptu presentations on prepared or familiar topics.

ESL - READING (ESLR)

ESLR 20
Novice Reading 4 Units
Prerequisite: None
Hours: 54 hours LEC; 54 hours LAB

This course will provide an introduction to English at the Novice level, which is characterized by an emerging ability to read and write words, phrases and sentences common in high-frequency situations utilizing learned materials, standardized messages, phrases and expressions including basic words, phrases, and sentences introduced in the Listening and Speaking core text. In addition, students will learn basic rules, phonetics and basic grammar necessary to read and write comprehensibly.

ESLR 30
Novice-High Reading 4 Units
Prerequisite: Completion of ESLR 20 with a grade of “C” or better; or placement through the assessment process
Hours: 54 hours LEC; 54 hours LAB

This course focuses on reading words, phrases, and sentences in short texts. Students will learn more core vocabulary, literal comprehension, and grammar necessary to understand short readings.

ESLR 40
Intermediate-Low Reading 4 Units
Prerequisite: Completion of ESLR 30 with a grade of “C” or better; or placement through the assessment process
Hours: 54 hours LEC; 54 hours LAB

This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will discuss and write about readings.

ESLR 50
Intermediate-Mid Reading 4 Units
Prerequisite: Completion of ESLR 40 with a grade of “C” or better; or placement through the assessment process
Hours: 54 hours LEC; 54 hours LAB

This course focuses on the introduction of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students will practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in readings.

ESLR 310
Intermediate-High Reading 4 Units
Prerequisite: Completion of ESLR 50 with a grade of “C” or better; or placement through the assessment process
Course Transferable to CSU
Hours: 72 hours LEC

This course focuses on the introduction of academic reading skills with an emphasis on speed, vocabulary expansion, and comprehension of ideas in expository writing and fiction; and introduces students to library use. Students will use critical thinking skills to understand, paraphrase, outline, summarize, and respond to ideas expressed in reading, both orally or in writing.
ESLR 320
Advanced-Low Reading 4 Units
Prerequisite: Completion of ESLR 310 with a grade of “C” or better; or placement through the assessment process
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. Students will practice research and synthesizing skills and do extensive writing based on critical analysis of readings.

ESLR 499
Experimental Offering in English as a Second Language - Reading .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ESL - WRITING (ESLW)

ESLW 20
Novice Writing 4 Units
Prerequisite: None
Hours: 54 hours LEC ; 54 hours LAB
This course is for students with little experience in English. It is an introduction to writing English. Students will learn to spell through phonetics and sight words, phrases, parts of speech and the elements of basic sentences. They will learn to write both yes and no questions, and why and how questions. Finally, they will be able to write about common topics introduced in all beginning language courses. This course is for non-native speakers of English who plan to take college courses.

ESLW 30
Novice-High Writing 4 Units
Prerequisite: Completion of ESLW 20 with a grade of “C” or better; or placement through the assessment process
Hours: 54 hours LEC ; 54 hours LAB
In this course students will learn simple sentences and paragraph structures. This course is an introduction to writing in English for non-native speakers who plan to take college courses.

ESLW 40
Intermediate-Low Writing 4 Units
Prerequisite: Completion of ESLW 30 with a grade of “C” or better; or placement through the assessment process
Hours: 54 hours LEC ; 54 hours LAB
In this course students will learn to write focused paragraphs with a clear beginning, middle and end. They will learn to use critical thinking skills and correct grammar in their writing.

ESLW 50
Intermediate-Mid Writing 4 Units
Prerequisite: Completion of ESLW 40 with a grade of “C” or better; or placement through the assessment process
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC
In this course students will continue to develop their ability to respond to a variety of essay assignments. They will practice critical thinking skills through class discussion and written response to readings and prompts. They will refine their ability to control a range of sentence structures.

ESLW 85
Parts of Speech 2 Units
Prerequisite: Eligibility is determined by the assessment process; or completion of ESLW 40 with a grade of “C” or better
Hours: 36 hours LEC
This elective course covers the most important parts of speech in English. Students will learn to identify and use nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in basic sentences. This course may be taken two times for credit.

ESLW 86
Spelling 2 Units
Prerequisite: Eligibility is determined by the assessment process; or completion of ESLW 40 with a grade of “C” or better
Hours: 36 hours LEC
This elective course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Students will also learn homophones, suffixes, and plurals. Students will develop competence in the ability to spell. This course may be taken two times for credit.

ESLW 310
Intermediate-High Writing 4 Units
Prerequisite: Completion of ESLW 50 with a grade of “C” or better; or placement through the assessment process
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC
In this course students will continue to develop their ability to respond to a variety of essay assignments. They will practice critical thinking skills through class discussion and written response to readings and prompts. They will refine their ability to control a range of sentence structures.

ESLW 320
Advanced-Low Writing 4 Units
Prerequisite: Completion of ESLW 310 with a grade of “C” or better; or placement through the assessment process
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC
In this course students will use critical thinking skills and the writing process to produce a variety of focused, developed and organized essays. The course emphasizes sentence variety and the mechanics of English in the context of the essay. Essays will incorporate outside sources as well as personal experience.

ESLW 499
Experimental Offering in English as a Second Language - Writing .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Unless noted, all courses are four units, 3 hours Lecture and 3 hours Lab

* 4 Unit Lecture Only Sequence Courses
+ 3 Unit Lecture Only Course

(Course Level Reflects California Pathway Descriptors)
Program Description
CRC's course offerings in Family & Consumer Science are designed primarily to provide knowledge and skills in the areas of human development.

Students planning to transfer should consult with a counselor and/or specific college catalog for transfer, major and general education course work.

See Early Childhood Education (p. 150) for additional information.

Career Opportunities
Early Care and Education: Education
Instructional Assistant: Counseling
Child Psychology: Social Work

Some Career Opportunities may require more than two years of college study.

Highlights
• Day, weekend, and evening offerings
• Opportunities for transfer level instruction
• Professional and innovative staff who are leaders in the field

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

FAMILY AND CONSUMER SCIENCE (FCS)

FCS 322
Family Development 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
A functional study of marriage and the family in light of today's societal changes. An evaluation of traditional and current attitudes toward roles, life styles and relationships of men and women. Not open to students who have received credit for PSYC 354. See "Cross-Referenced Courses" in the catalog.

FCS 324
Human Development: A Life Span 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course will provide an overview of the physical, cognitive, social, and emotional development from conception through the life span. The emphasis will be on the practical application of developmental principles. The course is designed as a foundation course of careers in educational, social, psychological, and medical fields. An optional field study unit may be offered to provide opportunities for observation and experience with various age groups.

FCS 494
Topics in Family and Consumer Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course presents in-depth discussions of contemporary issues in the Family and Consumer Sciences. Topics will be selected according to current interest, such as: Microwave Cooking; Protein Alternatives; Realities of Aging; Parenting the Young Child. Consult class schedule for specific topic offered.
FCS 495
Independent Studies in
Family and Consumer Science 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

FCS 499
Experimental Offering in
Family and Consumer Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.A. — Film and Media Studies

Program Description
Film and Media Studies is designed to develop critical thinking and screenwriting skills while fostering a humanistic and social scientific understanding of the media. Students combine hands-on courses in scriptwriting, with critical studies of the visual media as an art form and social force. This major is particularly encouraged for students who intend to transfer to university film and media programs or pursue careers that demand a high level of visual literacy, analytic and writing skills. The production of digital film and broadcast television are taught through the Radio, Television and Film Production program.

Career Opportunities
Director, Entertainment Writer or Editor, Producer, Screenwriter, Script Supervisor, Story Editor

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• State-of-the-art 32-station computer lab for graphics and non-linear editing including Apple’s Final Cut Pro, DVD Studio Pro, Adobe Photoshop, Illustrator, After Effects
• Hand-on courses in film and video production and editing
• Screening room with rear screen projector and advanced sound system

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. Film and Media Studies
CODE # 1551

The Film and Media Studies major is designed to develop screenwriting, film producing, and critical thinking skills while fostering a humanistic and social scientific understanding of the media.

REQUIRED PROGRAM........................................... Units
FMS 300 Introduction to Film Studies.......................... 3
FMS 305 Film History .............................................. 3
FMS 320 Film Genre ............................................... 3
JOUR 310 Mass Media and Society (3) or RTVF 300 Mass Media and Society (3)........... 3
RTVF 330 Basic Film/Video Camera Techniques............... 3
A minimum of three (3) units from the following: ............... 3
FMS 310 Basic Screenwriting (3)
RTVF 362 Digital Non-Linear Video Editing: Final Cut Pro (3)
TA 323 From Stage to Screen, Production Design and Art Direction (3)

TOTAL UNITS REQUIRED........................................... 18

Suggested Electives:
ANTH 319; FMS 488; RTVF 319; TA 35

Associate Degree
The Film and Media Studies Associate in Arts (A.A.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.
FILM AND MEDIA STUDIES (FMS)

FMS 300
Introduction to Film Studies 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course offers an introduction to the film medium with emphasis on aesthetics, theory and methods of critical analysis. Students will examine film as an art form, as a medium for communicating ideas, and as a social and cultural force.

FMS 305
Film History 3 Units
Same As: RTVF 305
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the art of motion pictures, using lectures and films. Students will study the history and development of motion pictures and will view, evaluate, and critique landmarks in the art of movie making. This course is the same as RTVF 305, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

FMS 310
Basic Screenwriting 3 Units
Prerequisite: None
Advisory: ENGWR 300
General Education: AA/AS Area I
Course Transferable to CSU
Hours: 54 hours LEC
This course is a study of the creativity and techniques of screenwriting for short films, feature films, and television. Students will view and analyze exemplary films, participate in writing exercises and workshops, and complete a treatment and master scenes of a full-length project.

FMS 320
Film Genre 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the structure, mythology, style, themes and critical theory of one or more film genre, such as the comedy, the thriller and the film noir.

FMS 325
Film Production 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides hands-on experience with film production from script to screen. Students will develop a personal project and learn to operate, maintain, and troubleshoot cameras, lighting, and other equipment. This course is the same as RTVF 325, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

FMS 488
Honors Seminar:
Introduction to Critical Theory 3 Units
Same As: HONOR 350
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course investigates questions of interpretation and representation in film, literature, media, and culture. Students examine contemporary critical and cultural theory, then apply these theories in analyzing a variety of texts from the Shakespearean play to the science-fiction horror film. Theories introduced include, but are not limited to, semiotics, psychoanalysis, rhetorical criticism, gender theory, and postmodernism. Students intending to transfer into arts, film, literature, humanities, and cultural studies programs will find this course particularly useful in understanding the critical language of the university. Enrollment is limited to Honors Program students (see catalog). This course is the same as HONOR 350, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

FMS 489
Honors Seminar:
The Films of Alfred Hitchcock 3 Units
Same As: HONOR 352
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This seminar studies the work of Alfred Hitchcock from the perspective of the key concepts in film theory. Students will investigate the films and criticism of one of the greatest and strangest directors, the self-styled master of suspense. This seminar takes a close reading of Hitchcock’s most important films and the most significant writing on the director’s work. For students interested in film, media, art, literature, and the humanities, the course examines Hitchcock’s visual style, thematic concerns, and directorial techniques, and introduces the major critical approaches to cinema studies. Enrollment is limited to Honors Program students (see catalog). This course is the same as HONOR 352, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

FMS 495
Independent Studies in Film and Media Studies 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

FMS 499
Experimental Offering in Film and Media Studies .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.A. — Finance

Program Description
Finance is an area of increasing importance in the business world. It is experiencing change in organization and style. CRC offers students the opportunity to learn both business and personal finance concepts necessary for survival in the business world and in the home. Whether it is a course or a career, knowledge of finance is an important and essential part of any well prepared business professional’s background. Many people find a fast-paced, exciting career in finance.

Career Opportunities
Stockbroker Insurance Representative
Tax Consultant Financial Planner
Bank Employee Entrepreneur
Government Service Investment Counselor
Real Estate Sales Retirement Specialist

Some Career Opportunities may require more than two years of college study.

Highlights
• Hands-on experience on the use of computers for business purposes
• Opportunities for work experience in local government and business
• Faculty include certified financial planners and investment executives
• A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Finance
CODE #1053

REQUIRED PROGRAM....................................................Units
Business Core:
ACCT 301 Financial Accounting.............................................. 4
BUS 310 Business Communication......................................3
BUS 330 Managing Diversity in the Workplace....................3
BUS 340 Business Law..........................................................3
BUS 300 Introduction to Business.........................................3
BUSTEC 302 Computer Keyboarding.....................................2
CISC 310 Intro to Computer Information Science (3) or
Four (4) units to include:......................................................3-4
CISC 302/JOUR 330 Computer Familiarization (2)
and Two (2) additional units selected from:
CISA 305, 315, 320, 330, 340, 350; CISC 320, 355
ECON 302 Principles of Macroeconomics or
ECON 100 Introduction to Economics.................................3
MKT 300 Principles of Marketing or
MGMT 362 Techniques of Management...............................3

Finance Option:
ACCT 125 Federal and State Taxation.................................... 4
BUS 320/ECON 320 Concepts of Personal Finance............3
BUS 498 Work Experience......................................................3
MKT 310 Selling Professionally or
MKT 330 Internet Marketing...................................................3
RE 300 California Real Estate Principles.............................3
TOTAL UNITS REQUIRED......................................................43-44

Suggested Electives for concentration:
BUS 105, 170, 171, 210, 212, 214, 216, 218, 220
ECON 304
HCD 130, 132, 310, 333, 334, 340, 344, 350, 362
MGMT 372

G.E. Graduation Requirements for this degree - see pages 20-21
DEGREE
A.A. — Fire Technology

CERTIFICATE OF ACHIEVEMENT
Fire Technology

Program Description
The fire service is one of the most dynamic employers in the country. This CRC program is designed to provide the student with updated skills and knowledge necessary to prepare and successfully apply for fire service positions.

The curriculum serves as an inservice program as well as a pre-employment program for students seeking employment or advancement in the profession of fire fighting and fire suppression.

Career Opportunities
Firefighter Inspector
Investigator Supervisor
Manager

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Up-to-date technical information
• Field trips to a variety of fire service locations
• Networking with other fire service members
• Fire Technology work experience internships
  (Fire Technology 498 for on-the-job experience)

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Fire Technology
CODE #1127

This curriculum is designed to serve both as an in-service program and as a pre-employment program for students seeking employment or advancement in the profession of urban fire fighting and fire suppression.

REQUIRED PROGRAM ............................................................ Units
FT 300 Fire Protection Organization ....................................... 3
FT 301 Fire Prevention Technology ....................................... 3
FT 302 Fire Protection Equipment and Systems ...................... 3
FT 303 Building Construction for Fire Protection .................... 3
FT 304 Fire Behavior and Combustion ................................... 3
EMT 100 Basic Emergency Medical Care .............................. 5
Plus fifteen (15) units selected from: .................................. 15
FT 110 Fire Apparatus (3)
FT 130 Fire Company Organization and Management (3)
FT 132 Fire Service Records and Reports (3)
FT 140 Related Codes and Ordinances (3)
FT 170 Fire Investigation (3)
FT 180 Rescue Practices (3)
FT 190 Fire Tactics and Strategy (3)
FT 320 Hazardous Materials (3)
TOTAL UNITS REQUIRED .................................................. 35

* A current California EMT 1, EMT 1A or EMT IFS certificate will be accepted as satisfactory completion of the EMT 100 requirement.

Suggested Elective:
FT 498

G.E. Graduation Requirements for this degree - see pages 20-21
CERTIFICATE OF ACHIEVEMENT
Fire Technology
CODE #1127

This curriculum is designed to serve both as an in-service program to improve or maintain job skills and as a pre-employment program for the profession of urban fire fighting and fire suppression.

REQUISITE PROGRAM......................................................... Units
FT 300 Fire Protection Organization........................................ 3
FT 301 Fire Prevention Technology........................................ 3
FT 302 Fire Protection Equipment and Systems.......................... 3
FT 303 Building Construction for Fire Protection......................... 3
FT 304 Fire Behavior and Combustion..................................... 3
EMT 100 Basic Emergency Medical Care.................................. 5
Plus fifteen (15) units selected from: .................................... 15
FT 110 Fire Apparatus (3)
FT 130 Fire Company Organization and Management (3)
FT 132 Fire Service Records and Reports (3)
FT 140 Related Codes and Ordinances (3)
FT 170 Fire Investigation (3)
FT 180 Rescue Practices (3)
FT 190 Fire Tactics and Strategy (3)
FT 320 Hazardous Materials (3)
TOTAL UNITS REQUIRED ................................................... 35

* A current California EMT 1, EMT 1A or EMT IFS certificate will be accepted as satisfactory completion of the EMT 100 requirement.

FIRE TECHNOLOGY (FT)

FT 110 Fire Apparatus 3 Units
Prerequisite: None
Advisory: FT 300, or employment as a firefighter
Hours: 54 hours LEC
A study of the design, specifications, and performance capabilities of fire apparatus. Effective utilization of equipment on the fireground will be the focus with emphasis on practical applications.

FT 130 Fire Company Organization and Management 3 Units
Prerequisite: None
Advisory: FT 300, or employment as a firefighter
Hours: 54 hours LEC
An in-depth review of the operation, organization and planning concepts of today’s fire departments. Emphasizes the functions of management including budgeting, time management, delegation, motivation, and discipline. Explores concepts of continuous improvement, team-building, and principles of quality management, relative to fire service operations.

FT 132 Fire Service Records and Reports 3 Units
Prerequisite: None
Advisory: FT 130 or 300, or employment as a firefighter
Hours: 54 hours LEC
A course designed for all members of the fire service in the use of typical records and report systems. Involves knowledge and understanding of the fire department records systems, principles of report writing, applications in the area of pre-fire survey, post-fire reporting, research and planning.

FT 140 Related Codes and Ordinances 3 Units
Prerequisite: None
Advisory: FT 300, or employment as a firefighter
Hours: 54 hours LEC
Familiarization and interpretation of national, state and local codes, ordinances and laws which influence the field of fire protection.

FT 170 Fire Investigation 3 Units
Prerequisite: None
Advisory: FT 300, or employment as a firefighter
Hours: 54 hours LEC
Determining causes of fires (accidental, suspicious and incendiary), types of fires, related laws, introduction to arson and incendiarism, recognizing and preserving evidence, interviewing witnesses and suspects, arrest and detention procedures, court procedures and giving court testimony.

FT 180 Rescue Practices 3 Units
Prerequisite: None
Advisory: FT 300, or employment as a firefighter
Hours: 54 hours LEC
Rescue problems and techniques, emergency rescue equipment, toxic gases, chemicals, and diseases, radiation hazards, care of victims, including emergency childbirth, respiration and resuscitation, extrication and other emergency conditions.

FT 190 Fire Tactics and Strategy 3 Units
Prerequisite: None
Advisory: FT 300, or employment as a firefighter
Hours: 54 hours LEC
The study of fundamental principles of fire tactics and strategy under fireground conditions and procedures for effective development and application of pre-fire plans. Fire emergency problems and definitive coping strategies are examined, related to staffing, equipment and extinguishing agents.

FT 210 Firefighter Internship Training Program 8 Units
Prerequisite: FT 300 with a grade of "C" or better; Current EMT Certification and accreditation with Sacramento EMS agency.
BLS for the Healthcare Provider from American Heart Association (or the equivalent HEED 320; or current American Red Cross CPR for Professional Rescuer). Current CPR card (last 2 years)
Corequisite: FT 498
Enrollment Limitation: All students must be enrolled in FT 498 to sign up for FT 210.
Hours: 99 hours LEC ; 135 hours LAB
This course provides the techniques and skills to work effectively and safely within the fire environment as well as the fire department. Topics include indoctrination into the fire service, general maintenance, apparatus and equipment operations, fire control, salvage, fire prevention and public education, fire and arson investigation, rapid intervention crew tactics, physical fitness/wellness, emergency care, and forcible entry. Students may be charged a lab fee for personal protective equipment (PPE) in the use of and maintenance of structural firefighter turnouts and equipment in this course. Students will also be responsible for purchasing other equipment, liability insurance and uniforms. Credit/No Credit only.
FT 295  
Independent Studies in Fire Technology  1-3 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 36 hours LAB

FT 299  
Experimental Offering in Fire Technology  .5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB

FT 300  
Fire Protection Organization  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

FT 301  
Fire Prevention Technology  3 Units  
Prerequisite: None  
Advisory: FT 300  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education and detection and suppression systems.

FT 302  
Fire Protection Equipment and Systems  3 Units  
Prerequisite: None  
Advisory: FT 300  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

FT 303  
Building Construction for Fire Protection  3 Units  
Prerequisite: None  
Advisory: FT 300  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is the study of the components of building construction that relate to fire safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, pre-planning fire operations and operating at fires. The development and evolution of building and fire codes will be studied in relationship to past fires in residential, commercial and industrial occupancies.

FT 304  
Fire Behavior and Combustion  3 Units  
Prerequisite: None  
Advisory: FT 300  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides the student with theories and fundamentals of how and why fires start, spread and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents and fire control techniques.

FT 320  
Hazardous Materials  3 Units  
Prerequisite: None  
Advisory: FT 300, 301, 302, 303, and 304  
Course Transferable to CSU  
Hours: 54 hours LEC  
A study of the fire fighting practices related to hazardous chemicals, including their physical properties, uses in industry, and characteristics when involved in spills, fires, and accidents. Basic information regarding health effects and treatment, and fire department protocols and responsibilities.

FT 495  
Independent Studies in Fire Technology  1-3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 36 hours LAB

FT 498  
Work Experience in Fire Technology  1-4 Units  
Prerequisite: None  
General Education: AA/AS Area III(b)  
Course Transferable to CSU  
Hours: 300 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

FT 499  
Experimental Offering in Fire Technology  .5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
Program Description

Geography is the science of place and space. Geographers study the relationships among geographic places, natural systems, society, cultural activities, and the interdependence of all these over space.

There are two main branches of geography: human geography and physical geography. Human geography is concerned with the spatial aspects of human existence - how people and their activities are distributed over space, how people use and perceive space, and how people interact with the physical environment. Physical geographers study the physical elements and spatial processes that make up and shape the environment, including energy, air, water, weather, climate, landforms, soils, animals, plants, etc. Many aspects of geography are studied and analyzed using a variety of spatial technologies such as Geographic Information Systems (GIS), Global Positioning Systems (GPS) and remotely-sensed imagery. These tools are becoming more and more commonplace throughout society.

Geographers also study the linkages between human activity and natural systems. Geographers were, in fact, among the first scientists to sound the alarm that human-induced changes to the environment were beginning to threaten the balance of life itself. Geographers today are active in the study of diverse topics, such as global warming, desertification, deforestation, loss of biodiversity, groundwater pollution, flooding, origin and diffusion of disease, urban and regional planning, global trade, social problems (e.g. poverty, ethnic conflict), and many more.

The CRC Geography program offers courses that satisfy lower division General Education requirements in both the physical and social sciences. In addition, the program offers two associate’s degrees: an A.S. degree in Geography and an A.S. degree in Environmental Studies and Sustainability. Both degrees provide students with a solid foundation in these disciplines and prepare students to complete upper-division coursework leading to the baccalaureate degree. Students may also earn a certificate in Geographic Information Systems (GIS). Students planning to transfer to a four-year school with a major in Geography or Environmental Studies should consult the lower division requirements at the university they plan to attend.

Career Opportunities

- Natural Resource Management
- International Development
- Tourism
- Cartographer
- Park Ranger
- Real Estate Analyst
- Marketing Analyst
- Research Scientist
- Demographer
- and many more (please contact the program for additional information).

Some Career Opportunities may require more than two years of college study.

Highlights

- Comprehensive course offerings as well as specialized training in Geographic Information Systems (GIS)
- Program’s students have won top awards at state, regional and national levels since 1999
- Field study courses to Yosemite, Pt. Reyes, Monterey/Big Sur, Tahoe, and the Eastern Sierra
- Internships available with regional governmental agencies
- Three courses fulfill the CRC and CSU multicultural requirement
- Day, evening, and online sections

NOTE TO TRANSFER STUDENTS:

If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Field Study Classes at Cosumnes River College

Nature is often the best classroom! Come learn outside in Cosumnes River College’s field study courses. These classes consist of short classroom sessions followed by extended trips to some of the most unique and beautiful environments in California, including Big Sur, Monterey Bay, Mt. Lassen, Point Reyes, Yosemite and more! These short-term classes are offered by several departments, including Biology, Geography, Geology, Photography, and Physical Education. For more information about specific classes, consult the class schedule or contact each department.
DEGREE
A.S. - Geography
CODE #1536

REQUIRED PROGRAM..................................................Units
Fall or Spring semester:
GEOG 300  Physical Geography: Exploring Earth's Environmental Systems ........3¹
Fall or Spring semester (best if concurrent with Geog 300):
GEOG 301 Physical Geography Laboratory ................................1
Fall semester:
GEOG 310  Human Geography: Exploring Earth's Cultural Landscapes ..........3

Check with departments for scheduled offering:
PSYC 330  Introductory Statistics for the Behavioral Sciences (3)
or STAT 300  Introduction to Probability and Statistics (4) .... 3-4

Check with departments for scheduled offering:
A minimum of 6 units from the following: ........................................6²
ANTH 310  Cultural Anthropology (3)
BIOL 310  General Biology (4)
or BIOL 350  Environmental Biology (3)
or BIOL 307  Biology of Organisms (4)
ECON 304  Principles of Microeconomics (3)
or ECON 302  Principles of Macroeconomics (3)
GEOG 305  Global Climate Change (3)
GEOG 306  Weather and Climate (3)
GEOG 320  World Regional Geography (3)
GEOG 322  Geography of California (3)
GEOG 335  Introduction to Geographic Information Systems Applications (3)
GEOG 353  Introduction to the Global Positioning System (GPS) (0.5)
GEOG 390  Field Studies in Geography (0.5 - 4)
GEOG 481  Honors Seminars: Nature & Culture (3)
GEOG 482  Honors Seminar in Geography (1)
GEOL 300  Physical Geology (3)
GEOL 301  Physical Geology Laboratory (1)
GEOL 330  Introduction to Oceanography (3)
HIST 371  History of the Americas from the 19th Century Wars of Independence to the Present (3)
or HIST 370  History of the Americas through the 19th Century Wars of Independence (3)
or HIST 360  History of African Civilizations (3)
or HIST 308  History of World Civilizations, 1500 to Present (3)
or HIST 307  History of World Civilizations to 1500 (3)
HUM 320  Asian Humanities (3)
or HUM 332  American Humanities (3)
or HUM 324  Global Islam: Culture and Civilization (3)
PHIL 352  Introduction to World Religions (3)
POLS 310  Introduction to International Relations (3)
SOC 300  Introductory Sociology (3)

TOTAL UNITS REQUIRED.................................................... 19-20

¹A minimum of 60 units is required for the A.S. degree which includes core courses, electives, and general education (GE) graduation requirements. Geography majors are encouraged to complete additional GE requirements from a list of suggested courses on file in the Geography Department and at the Counseling Center. Students should use PROJECT ASSIST (http://www.assist.org) to research lower division major requirements at the transfer institution of their choice and also work with a counselor to determine the most appropriate transfer coursework.

²A maximum of 2 units from GEOG 390 will be counted toward the degree requirement.

G.E. Graduation Requirements for this degree - See pages 20-21.

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DEGREE
A.S. - Environmental Studies and Sustainability
CODE #1635

The Environmental Studies & Sustainability Program is an interdisciplinary, and multidisciplinary, course of study that presents a broad overview of ecological issues from a variety of perspectives in the natural, physical, and social sciences. The coursework examines the interplay between natural and social systems, and the ideological foundations of humankind’s attitudes and behaviors with respect to their ever-changing environment. This program is designed to prepare students to research, analyze, and propose solutions to the myriad environmental challenges facing the world today.

The Environmental Studies & Sustainability Associate of Science degree is designed to correlate with the lower division courses required to transfer into an Environmental Studies Program at many four-year institutions as well as a broad education for transfer in related disciplines.

The disciplines of Environmental Studies and Geography are complementary fields, both focused on aspects of human-environment interaction. This complementarity is reflected in the many 4-year institutions that house combined Geography and Environmental Study programs. Students interested in double-majoring in these two closely-related disciplines, and/or simultaneously earning a Certificate in Geographic Information Systems, are encouraged to examine the required coursework and plan their program of study accordingly.

Students should use PROJECT ASSIST (http://www.assist.org) to research lower division major requirements at the transfer institution of their choice and should also work with the program adviser and a counselor to determine the appropriate transfer coursework.

Students interested in pursuing an Environmental Science major should consult with science faculty and counselors to tailor the specific coursework necessary to transfer to the 4-year institution of their choice.

Career Opportunities
Natural Resource Management; Forestry; Range Management; Wildlife Biology; Agriculture; Soil and Water Conservation; Land Use Planning; Waste Management; Environmental Education; Environmental Policy And Planning; Environmental Law; Environmental Consulting; Environmental Lobbying; Environmental Planning; Environmental Protection; Environmental Compliance; Environmental Engineering; Air Quality Control; Landscape Architecture; Urban and Regional Planning; Alternative Energy Development; Risk Analysis; Contaminated Lands Reclamation; Research; Consulting

REQUIRED PROGRAM..................................................Units
Core Courses:
GEOG 302  Environmental Studies & Sustainability...........................................3
BIOL 350  Environmental Biology (3)
or BIOL 352  Conservation Biology (3) .................................................3
ECON 306  Environmental Economics.........................................................3

Field/Applied Courses:
A minimum of three (3) units from the following: ..................................................3
BIOL 390  Natural History Field Study (0.5 - 4)
GEOG 390  Field Studies in Geography (0.5 - 4)
GEOL 390  Field Studies in Geology (0.5 - 4)
GEOG 331  Exploring Maps and Geographic Technologies (3)
GEOG 335  Introduction to Geographic Information Systems Applications (3)

Natural Science/Ecology Courses:
A minimum of three (3) units from the following: ..................................................3
BIOL 300  The Foundations of Biology (3)
BIOL 307  Biology of Organisms (4)
BIOL 310  General Biology (4)
BIOL 366  Introduction to Toxicology:
The Biology and Chemistry of Poisons (3)
BIOL 400  Principles of Biology (5)

(continued on next page)
A.S. - Environmental Studies and Sustainability continued

Chemistry Courses:
A minimum of four (4) units from the following: .......................... 4
CHEM 305 Introduction to Chemistry (5)
CHEM 321 Environmental Chemistry (3)
CHEM 322 Environmental Chemistry Laboratory (1)
CHEM 400 General Chemistry (5)

Earth Science Courses:
A minimum of three (3) units from the following: .......................... 3
GEOG 300 Physical Geography: Exploring Earth’s Environmental Systems (3)
GEOG 301 Physical Geography Laboratory (1)
GEOG 302 Physical Geology (3)
GEOG 301 Physical Geology Laboratory (1)

Quantitative Courses:
A minimum of three (3) units from the following: .......................... 3
STAT 300 Introduction to Probability and Statistics (4)
PSYC 330 Introductory Statistics for the Behavioral Sciences (3)
MATH 350 Calculus for the Life and Social Sciences I (3)
MATH 400 Calculus I (5)

Social Science Courses:
ECON 304 Principles of Microeconomics .......................... 3
GEOG 310 Human Geography: Exploring Earth’s Cultural Landscapes 3

TOTAL UNITS REQUIRED ................................................................. 31

Suggested Electives:
ANTH 310, ARCH 302, ARCH 303, ARCH 340, ARCH 341; BIOL 351; ECON 302; GEOG 305, GEOG 306;
GEOL 330; HORT 302, HORT 323; POLS 301; PS 302

Associate Degree
The Environmental Studies & Sustainability Associate in Science (A.S.)
Degree may be obtained by completion of the required program,
plus general education requirements, plus sufficient electives to meet
a 60-unit total. See CRC graduation requirements.

CERTIFICATE OF ACHIEVEMENT
Professional Applications of Geographic Information Systems (GIS)
CODE #1432

A geography information system (GIS) is a database management system that facilitates the collection and the analysis of geographic data from both the physical and cultural environments. This interdisciplinary certificate program is designed to equip students to use this powerful new technology to display, model and analyze spatial data of all types to assist with problem solving and decision making processes. The certificate will be awarded upon completion of the required course sequence and 6 units from one of the listed concentrations.

REQUISITED PROGRAM ................................................................. Units

**Fundamentals of Geography**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 310</td>
<td>Human Geography: Exploring Earth’s Cultural Landscapes</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 300</td>
<td>Physical Geography: Exploring Earth’s Environmental Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 353</td>
<td>Introduction to the Global Positioning System (GPS)</td>
<td>0.5</td>
</tr>
<tr>
<td>GEOG 353.1</td>
<td>Fundamentals of Geographic Information Systems</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 353.2</td>
<td>Intermediate GIS</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 331</td>
<td>Projects Using GIS</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 351</td>
<td>Exploring Maps and Geographic Technologies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 495</td>
<td>Independent Studies in Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

**Spatially related courses**
Six (6) units selected from one of the following concentrations: .... 6

**Agriculture/Horticulture/Plant Science**
A minimum of 6 units from the following:
PLTS 310 Soils and Plant Nutrition (3)
PLTS 300 Introduction to Plant Science (3)
HORT 326 Landscape Design (3)
HORT 322 Landscape Graphics (3)
HORT 300 Introduction to Horticulture (3)
AGB 310 Agriculture Computer Applications (3)
AGB 300 Introduction to Agriculture Business (3)

**Architecture**
A minimum of 6 units from the following:
ADT 310 Architectural Computer-Aided Drawing I (3)
ARCH 325 Architectural Digital Design and Communication I (2)
ARCH 320 Architectural Design and Communication I (3.5)
ARCH 300 Introduction to Design Professions (2)

**Biological Sciences**
A minimum of 6 units from the following:
BIOL 410 Principles of Botany (5)
BIOL 420 Principles of Zoology (5)
BIOL 400 Principles of Biology (5)
BIOL 350 Environmental Biology (3)
BIOL 342 The New Plagues: New and Ancient Diseases Threatening the World (3)
BIOL 307 Biology of Organisms (4)

**Business/Marketing/Real Estate**
A minimum of 6 units from the following:
RE 300 California Real Estate Principles (3)
RE 190 Real Estate Management (3)
RE 140 Real Estate Appraisal (3)
RE 120 Real Estate Practice (3)
MKT 330 Internet Marketing (3)
MKT 314 Advertising (3)
MKT 300 Principles of Marketing (3)
MKT 122 International Marketing (3)
BUS 360 E-Business: Introduction and Environment; Technology and Infrastructure (3)
BUS 350 Small Business Management/Entrepreneurship (3)
BUS 300 Introduction to Business (3)

**Computer Science**
A minimum of 6 units from the following:
CISA 321 Intermediate Database Management (1)
CISA 320 Introduction to Database Management (1)
CISP 350 Database Programming (3)
CISP 360 Introduction to Structured Programming (4)
CISP 300 Algorithm Design/Problem Solving (3)

**Earth Science**
A minimum of 6 units from the following:
PS 302 Introduction to Physical Science (4)
GEOL 330 Introduction to Oceanography (3)
GEOL 305 Earth Science (3)
GEOL 300 Physical Geology (3)
GEOL 322 Geography of California (3)
GEOL 306 Weather and Climate (3)
GEOL 320 World Regional Geography (3)

**Public Safety/Fire Technology**
A minimum of 6 units from the following:
FT 320 Hazardous Materials (3)
FT 301 Fire Prevention Technology (3)
FT 300 Fire Protection Organization (3)

(continued on next page)
Professional Applications of Geographic Information Systems (GIS) continued

Social Science
A minimum of 6 units from the following:
SOC 301 Social Problems (3)
SOC 300 Introductory Sociology (3)
ANTH 300 Physical Anthropology (3)
ANTH 310 Cultural Anthropology (3)
TOTAL UNITS REQUIRED............................................... 16.5 - 18.5

Only one unit required. Independent study unit must be GIS related.

GEOGRAPHY (GEOG)

GEOG 300
Physical Geography: Exploring Earth’s Environmental Systems 3 Units
Prerequisite: None
Advisory: Concurrent enrollment in GEOG 301 (Physical Geography Lab) is suggested. GEOG 301 meets the UC and CSU transfer requirement for a 1-unit science lab
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course investigates the interrelationships between Earth and humans, with an emphasis on natural systems (solar energy balance, weather and climate, water resources, landforms, natural hazards, vegetation, and soil). Relevant application of these elements to today’s world is stressed to help students better understand Earth’s physical environment as well as human-environment interaction. A field trip may be required to relate class discussions to the real world.

GEOG 301
Physical Geography Laboratory 1 Unit
Prerequisite: None
Corequisite: GEOG 300; (may be taken previously)
General Education: CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB

This course provides “hands-on” study of the basic principles and concepts involved in understanding Earth’s environment systems. Labs feature observation, collection, analysis and display of data related to the study of Earth’s energy balance, weather and climate, vegetation, tectonic processes, landforms, and natural hazards. Additionally, labs involve geographic methods and technology, including interpretation of maps and other geographic imagery, weather instrumentation, navigation equipment such as a compass and the Global Positioning System (GPS), and other relevant computer and Internet applications. A field trip (with possible small fee) may be required.

GEOG 302
Environmental Studies & Sustainability 3 Units
Prerequisite: None
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC

This introductory course offers an interdisciplinary perspective on the major environmental problems confronting society and explores solutions directed toward producing a more sustainable future. Course topics include an introduction to environmental issues, and related values, ethics and politics; a primer on Earth system science’s, the interconnected nature of the atmosphere, hydrosphere, lithosphere, and biosphere; a global survey of natural resources and exploitation; changing global climates; the world water crisis; the demography of human population, and contrasts between less- and more-developed countries; agricultural and food supply challenges; renewable and nonrenewable energy resources; and land use patterns and related issues. Throughout the course, human impacts on the environment, environmental impacts on human societies, and the sustainability of economies and practices at local, regional, and global scales are investigated. A field trip may be required to relate class discussions to the real world.

GEOG 305
Global Climate Change 3 Units
Same As: BIOL 351
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B2
Course Transferable to UC/CSU
Hours: 54 hours LEC

This interdisciplinary course explores the natural and human factors causing the Earth’s climate to change. Whether alarmed, skeptical, or just curious about climate change, this course will provide the scientific tools to analyze the evidence that climate change is a looming threat. Through lectures, readings, discussions and projects, students will examine the Earth’s present and past climates as well as the influence of climate on the geographical distribution of plants, animals and human societies. This course is the same as BIOL 351, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

GEOG 306
Weather and Climate 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an introduction to atmospheric processes including energy and moisture exchanges, atmospheric pressure, winds, and global circulation. Severe weather conditions such as hurricanes and tornadoes are also studied. World, regional, and local climates are investigated. Student work will include weather observations and analysis of atmospheric data using charts, weather maps and radar and satellite imagery from the Internet and other sources. Because this course involves the use of some quantitative concepts, students are encouraged to have fundamental algebraic skills prior to enrolling in the course.
GEOG 310
Human Geography: Exploring Earth’s Cultural Landscapes 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D5; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course investigates the diverse patterns of human settlement, development, and movement on earth, which evolved as a result of cultural and environmental factors. Emphasis is placed on understanding global population and migration patterns, language, religion, ethnicity, political and economic systems, development issues, agriculture and urbanization.

GEOG 320
World Regional Geography 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D5; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a global survey of the world’s major geographic realms: their physical environments, cultures and economies; their origins, interactions and global roles. Basic geographic concepts and ideas are used to study and compare cultures, landscapes, resources, livelihood and land use across Earth. Explanation for the globalization of culture and economy, the widening gap between rich and poor countries, and ethnic diversity in the United States and abroad is stressed throughout the course. A major goal of this course is to improve each student’s "mental map of the world."

GEOG 322
Geography of California 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D5; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course investigates California’s physical, cultural, and economic environments, analyzing cardinal changes resulting from both natural and human interaction. The emphasis is on cultural diversity, human alteration of the landscape, and contemporary problems resulting from accelerated competition for natural, financial, and human resources.

GEOG 331
Exploring Maps and Geographic Technologies 3 Units
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 44 hours LEC ; 30 hours LAB
Maps are the most effective way to communicate spatial information. This course introduces students to the quickly changing world of maps (both hard-copy and digital) and geographic techniques and technologies such as map and aerial photograph interpretation, spreadsheet operations, basic statistics, cartography, Global Positioning Systems (GPS), Internet mapping, remote sensing and Geographic Information Systems (GIS) that aid in data collection, analysis and presentation.

GEOG 335
Introduction to Geographic Information Systems Applications 3 Units
Prerequisite: None
Advisory: CISC 302
Course Transferable to CSU
Hours: 30 hours LEC ; 72 hours LAB
Geographic Information Systems (GIS) are computer-based tools that are used to generate spatial data in order to make a decision. Through the use of ArcGIS software, this course establishes an understanding of GIS, its applications, and functionality. Students build a foundation of theory and techniques for GIS functionality, data formats and input, spatial analysis, data presentation and manipulation, and map production. Students will learn many of the functions of GIS. This course is not open to students who have received credit for GEOG 335.1, 335.2, and 335.3.

GEOG 335.1
Fundamentals of Geographic Information Systems 1 Unit
Prerequisite: None
Advisory: CISC 302
Course Transferable to CSU
Hours: 12 hours LEC ; 18 hours LAB
Geographic Information Systems (GIS) are computer-based tools that are used to generate spatial data in order to make a decision. Through the use of ArcGIS software, this course establishes a basic understanding of GIS, its applications, and functionality. Students build a foundation of theory and techniques for GIS functionality, data formats and input, spatial analysis, data presentation and manipulation, and map production. Students will learn many of the basic functions of GIS including presentation, symbology, and labeling of data as well as spatial data analysis and map production. This course is not open to students who have received credit for GEOG 335. See “Cross-Referenced Courses” in the catalog.

GEOG 335.2
Intermediate GIS 1 Unit
Prerequisite: GEOG 335.1 with a grade of “C” or better
Course Transferable to CSU
Hours: 12 hours LEC ; 18 hours LAB
Geographic Information Systems (GIS) are systems of computers and people used to generate spatial data in order to make a decision. Through the use of ArcGIS software, this course builds on the foundation of GIS techniques learned in Geography 335.1. Students will learn techniques for GIS data input, spatial analysis, methods of ArcGIS customization, and database management. The basics of spatial data models will be discussed. Students will learn how to input spatial data, normalize spatial data, perform spatial analysis, measure distances, and output GIS based maps.

GEOG 335.3
Projects Using GIS 1 Unit
Prerequisite: GEOG 335.2 with a grade of “C” or better
Course Transferable to CSU
Hours: 6 hours LEC ; 36 hours LAB
Geographic Information Systems (GIS) are increasingly being used by business, industry, and research institutions in place of other analysis of spatial data. This course is designed to allow students to produce projects using industry-leading GIS software and technologies. The students will work individually to plan and produce a project including data selection and input, spatial data analysis, production of output materials, and presentation of results. The types of information analyzed may include political, social, health, environmental, or economic data. The final grade will be partly based on the project produced.
GEOG 353
Introduction to the Global Positioning System (GPS) .5 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 9 hours LEC ; 12 hours LAB
This course introduces the Global Positioning System (GPS). Topics include basic concepts of GPS including hands-on operation of the technology, real-world applications, computer interfaces, GIS and other mapping software. A field trip may be required which could include a nominal fee.

GEOG 370
Introduction to GIS Programming 2 Units
Prerequisite: GEOG 335.2. with a grade of “C” or better
Course Transferable to CSU
Hours: 30 hours LEC ; 18 hours LAB
This course introduces students to programming skills in Geographic Information Systems. Fundamentals of Object Oriented Programming Languages, programming techniques in ArcView’s Avenue and introduction to GIS application development will be covered. Students will learn how to customize the Avenue interface and create and modify commands. Students will use Avenue to integrate GIS with existing software, automate GIS operations and customize methods of GIS analysis.

GEOG 390
Field Studies In Geography .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course covers the study of geographic principles and processes in specific environments (mountains, deserts, coastal, urban, etc.). Course content will vary by destination and will include topics in physical geography, human geography, as well as an introduction to geographic tools and techniques for field research. For specific details, see the course description(s) listed in the schedule. Students will be responsible for providing their own lodging (or camping equipment) and food. Field trip(s) required. This course may be taken four times for credit under a new topic or destination.

GEOG 481
Honors Seminars: Nature & Culture 3 Units
Same As: HONOR 382 and HUM 484
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; CSU Area D5; IGETC Area 3B; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This seminar examines multicultural interpretations and use of the environment from the Native American era to modern day using various geographic regions as case studies. Interdisciplinary in approach, this course draws upon the natural sciences, humanities, and social sciences to explain how the physical environment has been interpreted, utilized, and impacted differently by various cultures through time. Two field trips are required as part of this seminar. This course is intended for academically-accomplished students, regardless of major. Enrollment is limited to Honors Program students (see catalog). This course is the same as HONOR 382 and HUM 484, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.
DEGREE
A.S.—Geology

See also:
Professional Applications of Geographic Information Systems (GIS) (Earth Science emphasis - page 192)

Program Description
Geology is the study of the origin and evolution of the earth, utilizing the principles of mathematics, chemistry, physics and biology. The concept of geologic time and the principles of uniformitarianism help geologists to understand the processes that shape the earth and its environments. Geologists study rocks, minerals and fossils in an effort to draw conclusions about both the earth’s observable surface processes that meet the eye, and the earth’s interior.

All CRC Geology courses satisfy lower division General Education requirements for the A.A., A.S., B.A., and B.S. degrees. For transfer students earning a Baccalaureate Degree in Geology, satisfactory completion of the CRC Geology curriculum provides a solid foundation and the standard prerequisites for upper division coursework. Geology majors planning to transfer to four-year institutions should take Geology 300, 301, 310, and 311.

Career Opportunities
Geologist (for private industry or the government)
Environmental planner or consultant
Earth Science Educator (middle school through university)
Paleontologist
Petrologist
Natural Resource Management
Cartographer/Stratigrapher
Park Naturalist

Some Career Opportunities require more than two years of college study.

Highlights
- Comprehensive lower division course offerings, including a Physical Laboratory, Mineral Laboratory and Field Course
- Dynamic geologic environment near the Sierra Nevada, San Andreas Fault, and Sacramento Delta
- Internships available with State of California, County of Sacramento, and Federal Land Management Agencies
- A Mathematics, Engineering and Science Achievement (MESA) program

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Field Study Classes at Cosumnes River College
Nature is often the best classroom! Come learn outside in Cosumnes River College’s field study courses. These classes consist of short classroom sessions followed by extended trips to some of the most unique and beautiful environments in California, including Big Sur, Monterey Bay, Mt. Lassen, Point Reyes, Yosemite and more! These short-term classes are offered by several departments, including Biology, Geography, Geology, Photography, and Physical Education. For more information about specific classes, consult the class schedule or contact each department.

DEGREE
A.S.—Geology
CODE #0642

This degree is designed to meet common lower division requirements for a major in geology.

REQUIRED PROGRAM ............................................................Units
CHEM 400 General Chemistry ...............................................5
CHEM 401 General Chemistry ...............................................5
GEOL 300 Physical Geology ................................................3
GEOL 301 Physical Geology Laboratory ................................1
GEOL 310 Historical Geology .............................................3
GEOL 311 Historical Geology Laboratory ................................1
MATH 400 Calculus I ..........................................................5
MATH 401 Calculus II .........................................................5
TOTAL UNITS REQUIRED .................................................28

G.E. Graduation Requirements for this degree - see pages 20-21
GEOLOGY (GEOL)

GEOL 300
Physical Geology 3 Units
Prerequisite: None
Advisory: Concurrent enrollment in GEOL 301.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC

Physical geology is an introduction to the composition and dynamics of the earth from the atomic scale of minerals to the global scale of plate tectonics. Topics include the composition of minerals and rock, volcanism, earth structures, earthquakes, erosion and surface processes, geologic time, geologic hazards, and plate tectonics. In this course, attention will focus on the rocks, landscapes, and scenic areas of the American West. Emphasis is placed on how humans affect the environment. Successful completion of physical geology prepares the student to recognize, understand, and appreciate processes which continually change our earth.

GEOL 301
Physical Geology Laboratory 1 Unit
Prerequisite: None
Corequisite: GEOL 300 (may be taken previously)
General Education: CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB

This course provides “hands-on” experience with the tools and skills discussed in Physical Geology (GEOL 300). Lab topics include mineral and rock identification, map and air photograph interpretation and landform identification, and introduction to the study of geologic maps and cross-sections.

GEOL 305
Earth Science 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course is an introductory course covering major topics in geology, oceanography, meteorology, astronomy, scientific method, and philosophy of science. This course is designed for non-science majors. Not open to students who have received credit for GEOL 300 or GEOL 310.

GEOL 306
Earth Science Laboratory 1 Unit
Prerequisite: None
Corequisite: GEOL 305
General Education: CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB

This course emphasizes scientific methods and systematic laboratory procedures. Topics include weather analysis, rock and mineral identification, study of geologic concepts by means of topographic maps, and exercises in astronomy and oceanography. One field trip is required. Not open to students who have received credit for GEOL 300 or GEOL 301.

GEOL 310
Historical Geology 3 Units
Prerequisite: None
Advisory: GEOL 300 or 305, an introductory geology or earth science course
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course studies the origin and geologic history of Earth and the evolution of its plant and animal inhabitants. Plate tectonic theory is used to explain changes in composition and structure of rocks in Earth’s crust from the formation of Earth to the present. Emphasis is placed on the formation of sedimentary rocks for the purpose of understanding how they and the fossils contained within them record changes in Earth environment and processes. Evolution and extinction are studied to understand how they reflect environmental changes in Earth’s ocean, atmosphere, and surface.

GEOL 311
Historical Geology Laboratory 1 Unit
Prerequisite: None
Corequisite: GEOL 310 (may be taken concurrently)
Advisory: GEOL 300
General Education: CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB

Laboratory studies will accompany and complement GEOL 310, Historical Geology. Use of sedimentary rocks, fossils, geologic maps, and cross sections will aid in interpreting ancient environments, tectonic settings, and geologic history. Other concepts addressed include age relations and correlation of rock and time units, and introduction to fossil identification and biostratigraphy. At least one field trip or an appropriate alternative activity will be required as an introduction to sedimentary environments and field methods in geology.

GEOL 330
Introduction to Oceanography 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC

The course will provide an introduction to the basic principles and practices of oceanography. Topics will be presented in terms of the applications of physics, geology, chemistry, and biology to a study of the world’s oceans. Specific topics will include planetary science and Earth origin, the geologic timescale, geography and location systems, matter, marine provinces, sediments, seismology, plate tectonics, seawater composition, geochemical distributions, deep ocean circulations, winds and surface circulation, waves, tides, estuarine environment, biological production, nekton, plankton, and benthic organisms.

GEOL 342
Geology of the National Parks 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course introduces students to Earth’s geologic story as revealed by the rocks and landscapes in our State and National parklands. Attention will focus on how natural Earth processes have formed our State and National parklands. This course addresses surface shaping processes such as volcanism, plutonism, deformation, sedimentation, glaciation and fluvial activity as displayed in our parks and monuments.
GEOL 345
Geology of California  3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a survey of the physical and historical aspects of California’s geology, emphasizing the linkage between humans and geology through socio-economic impacts. This course is recommended for non-majors and majors in geology and is of particular value to science, engineering, environmental studies, education, and economic majors.

GEOL 347
Geologic Mining History of the Mother Lode  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This is an introductory course covering the mining and geologic history of California’s Mother Lode region. Emphasis is on understanding the formation of the area’s gold deposits, past and present mining methods, and the legacy left by the early miners.

GEOL 351
Introduction to Mineralogy  3 Units
Prerequisite: None
Advisory: An introductory geology course and an elementary chemistry course
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
The properties, relationships and origins of minerals, crystallography and determinative mineralogy; economic importance of minerals in California and on a world-wide basis.

GEOL 390
Field Studies in Geology  .5-4 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
This course covers the study of geologic principles and processes of specific areas (mountains, deserts, great valley, coastal region, etc.). For specific details, see the course description(s) listed in the schedule. Students will be responsible for providing their own lodging (or camping equipment) and meals. This course may be taken up to four times for credit under a new topic or destination.

GEOL 495
Independent Studies in Geology  1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

GEOL 499
Experimental Offering in Geology  .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB
DEGREE
A.S. — Health

Red Cross Certification:
Standard First Aid (includes First Aid and Adult CPR)
Community CPR (includes Adult, Infant and Child CPR)
CPR for the Professional Rescuer

Program Description
This CRC program in Health Education is designed to provide students the essential information for the evaluation, protection and maintenance of individual health as well as providing for Red Cross Certification in several emergency response courses.

The Health Education curriculum fulfills a portion of the General Education graduation requirement for Living Skills and is transferrable to all four-year colleges and universities.

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S. — Health
CODE #1581

The program in Health is typical of lower division requirements for four-year colleges and universities (though some requirements tend to vary from college to college). For specific requirements, students should refer to a catalog of the college of their choice. Students are also advised to see a counselor before selecting courses best aligned with their transfer institution.

REQUIRED PROGRAM .........................................................Units
BIOL 310 General Biology (4) ........................................... 4-5
BIOL 430 Anatomy and Physiology ..................................... 5
BIOL 431 Anatomy and Physiology ..................................... 5
CHEM 305 Introduction to Chemistry ................................. 5
CHEM 400 General Chemistry ......................................... 5
HEED 300 Health Science ................................................ 3
NUTRI 300 Nutrition ..................................................... 3

A minimum of 6 units from the following: ..............................6¹
BIOL 440 General Microbiology (4)
HEED 350 Personal Wellness (3)
PSYC 320 Social Psychology (3)
  or ECE 312 Child Development (3)
  or PSYC 372 Child Development (3)
  or PSYC 353 Psychology of Adjustment (3)
PSYC 300 General Principles (3)
PSYC 356 Human Sexuality (3)
SOC 300 Introductory Sociology (3)
PHYS 310 Conceptual Physics (3)
  or PHYS 350 General Physics (4)
PSYC 330 Introductory Statistics for the Behavioral Sciences (3)
  or STAT 300 Introduction to Probability and Statistics (4)

TOTAL UNITS REQUIRED ................................................... 31-32

¹The student should choose a minimum of 6 units from these electives based on the requirements for a Health degree at the transfer institution. More than 6 units may be necessary to fulfill the requirements of some transfer institutions. (Also see list of suggested electives).

Suggested Electives:
ACCT 301
BIOL 307, 420
BUS 350
CHEM 306, 401
ECON 302, 304
MATH 400
PHYS 360

G.E. Graduation Requirements for this degree - see pages 20-21
HEALTH EDUCATION (HEED)

HEED 300
Health Science 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
The aim of this course is to help people achieve a high level of wellness and prevent disease by assisting them to maximize both their personal lifestyles and their environments. This course will help you to identify the various factors influencing your current and future levels of wellness. Information presented will include, but not be exclusive to: mental health, stress management, nutrition, weight control, fitness, sexuality, addictive substances, and disease.

HEED 312
Community CPR (Cardiopulmonary Resuscitation)- Basic Life Support 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This course includes information essential for first aid knowledge, skill ability, and personal judgment support, introduction in basic life support, introduction of the AED (Automated External Defibrillator), and CPR (cardio-pulmonary resuscitation) for adults, children and infants. Instruction includes adult, child and infant CPR, choke rescues and recognizing symptoms of heart attacks. Students successfully completing this course and qualifying tests will be eligible to receive an American Red Cross certificate in adult, child and infant CPR. This course may be taken four times for credit.

HEED 313
Standard First Aid 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
This course includes first aid procedures such as how to deal with cuts, bruises, bone/muscle injuries, shock, bleeding, other first aid emergencies, introduction of the AED (Automated External Defibrillator), and also adult one-rescuer CPR (cardio-pulmonary resuscitation). These instructional methods and techniques meet the requirements from the American Red Cross in Standard First Aid and CPR. This course is recommended for lifeguards, ski patrol, recreation workers, teachers and Physical Education majors. Students successfully completing this course and qualifying tests are issued American Red Cross certificates in Standard First Aid and in Adult CPR. This course may be taken four times for credit.

HEED 314
Community First Aid and Safety 2 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
This course includes lecture and practice in Community CPR (Cardio-pulmonary resuscitation), including adult, infant and child CPR. Also included are choke-rescue and how to recognize symptoms of a heart attack. There will also be lecture and practice in First Aid procedures such as how to deal with cuts, bruises, bone/muscle injuries, shock, bleeding and other first aid emergencies. These instructional methods and techniques meet the requirements from American Red Cross in adult, infant, and child CPR and First Aid. Students successfully completing course and qualifying tests are issued American Red Cross certificates in adult, child, and infant CPR and in First Aid. This course may be taken four times for credit.

HEED 320
CPR: BLS for the Professional Rescuer 2 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 36 hours LEC
This course is designed to meet the special needs of the people who are expected to respond in emergency situations. Students will learn adult, child, and infant CPR (Cardio-Pulmonary Resuscitation) as well as two-rescuer CPR, the use of rescue-breathing devices, and use of the AED (Automated External Defibrillator). Instruction will emphasize the skills a professional rescuer needs to act as a crucial link in the emergency medical services (EMS) system. Satisfactory completion of this course results in American Red Cross certificate in CPR for the Professional Rescuer. The course may be taken four times for credit.

HEED 342
Contemporary Problems of Student Athletes 2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC
This class is designed to foster the ability of the student-athlete to be successful in both studies and athletics and ultimately, life in general. The course will be presented through a series of various topics that are of interest to the student-athlete such as examining learning styles, motivational speakers, nutrition, marketing yourself to the next level, methods toward academic success and many others.

HEED 350
Personal Wellness 3 Units
Same As: PET 301
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
This course takes a personal approach to lifetime healthy habits. The students will relate their own lives to topics that include: fitness, weight management, relationships, nutrition, stress management, sexual health, risky behaviors, and prevention of diseases. Assessment, plans for change and reinforcement will be applied through the use of journals, projects, written assignments and tests. This course is the same as PET 301, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.
HEED 360
Weight Management 3 Units
Same As: PET 380
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course includes all aspects relating to managing your weight, including causes, health risks, assessment, prevention and treatment strategies. It also includes communication, basic health behavior changes, basic nutrition, program planning and implementation. This course is the same as PET 380, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

HEED 495
Independent Studies in Health Education 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

HEED 499
Experimental Offering in Health Education .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.S. – Health Information Technology

CERTIFICATE OF ACHIEVEMENT
Health Information Coding Specialist

Program Description
The CRC Health Information Technology program is designed to train health information professionals with the knowledge and skills to process, analyze, disseminate and maintain health care information. A career as a health information professional offers a unique opportunity to combine an interest in health information, business, and computer information science. Employment opportunities are available in long-term care, ambulatory care, and acute care facilities; state and federal health agencies; and private industry.

Career Opportunities
Health Information Analyst  Health Information Abstraction Supervisor, Health Information Consultant  Data Quality Manager ICD/CPT Coder  Quality Improvement Coordinator Medical Staff Coordinator

Employment opportunities possible in the following settings:
Ambulatory Care
Long-Term Care/Rehabilitation
State and Federal Health Agencies
Professional Review Organizations
Insurance Companies
Consulting Firms
Mental Health/Chemical Dependency
Acute Care

Some Career Opportunities may require experience in addition to at least one year of college study.

Highlights
• Training in a field rated as the nation’s tenth most employable career
• The HIT A.S. program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
• Non-paid clinical experience in applying classroom-based knowledge at affiliated health-related agencies

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S. — Health Information Technology
CODE #1252

The CRC Health Information Technology program is designed to train health information professionals with the knowledge and skills to process, analyze, disseminate and maintain health care information. A career as a health information professional offers a unique opportunity to combine an interest in health information, business, and computer information science. Employment opportunities are available in long-term care, ambulatory care, and acute care facilities; state and federal health agencies; and private industry.

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:
• Completion of AH 110, AH 124, and BIOL 100 or 102 with grades of C or better.
• Completion of a pre-enrollment form. Forms are available from the Careers & Technology division office.

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Semester 1 - Fall</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 100 Introduction to Health Information Technology: Hospital Settings</td>
<td>3</td>
</tr>
<tr>
<td>AH 120 Human Disease</td>
<td>3</td>
</tr>
<tr>
<td>HIT 120 Basic ICD-CM Coding</td>
<td>2</td>
</tr>
<tr>
<td>HIT 102 Introduction to Health Information Technology: Alternative Settings</td>
<td>2</td>
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<tr>
<td>CISC 302 Computer Familiarization</td>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2 - Spring</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 122 Advanced ICD Coding</td>
<td>4</td>
</tr>
<tr>
<td>HIT 130 Health Statistics</td>
<td>2</td>
</tr>
<tr>
<td>HIT 140 Computerized Health Information Systems</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3 - Fall</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>HIT 150 Continuous Quality Improvement</td>
<td>2</td>
</tr>
<tr>
<td>HIT 170 Health Information Technology Directed Practice I</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 4 - Spring</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIT 160 Supervision for the Allied Health Professional</td>
<td>2</td>
</tr>
<tr>
<td>CISA 315 Introduction to Electronic Spreadsheets</td>
<td>2</td>
</tr>
<tr>
<td>CISA 320 Introduction to Database Management</td>
<td>1</td>
</tr>
<tr>
<td>HIT 171 Health Information Technology Directed Practice II</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL UNITS REQUIRED: 37

G.E. Graduation Requirements for this degree - see pages 20-21
CERTIFICATE OF ACHIEVEMENT
Health Information Coding Specialist
CODE #1372

The Health Information Coding Specialist Certificate prepares the student to apply medical coding classifications to health care encounters using industry standards through both theory and practical (internship) applications for the purpose of meeting health care industry needs; preparing students for appropriate certification exams, and providing career ladder opportunities for health care workers.

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:

- Completion of AH 110, AH 124, and BIOL 100 or 102 with grades of C or better.
- Completion of a pre-enrollment form. Forms are available from the Careers & Technology Division office.

REQUIRED PROGRAM.............................................................Units

Semester 1 - Fall
AH 120 Human Disease ......................................................3
HIT 100 Introduction to Health Information Technology: Hospital Settings ...........................................3
HIT 120 Basic ICD-CM Coding .............................................2
CISC 302 Computer Familiarization ....................................2

Semester 2 - Spring
HIT 122 Advanced ICD Coding ..........................................4
HIT 130 Health Statistics ....................................................2

Semester 3 - Fall
HIT 110 Medical Legal Aspects of Health Information ..........2
HIT 150 Continuous Quality Improvement ..........................2

Semester 4 - Spring
CISA 315 Introduction to Electronic Spreadsheets .................2
CISA 320 Introduction to Database Management ..................1
HIT 172 Directed Practice: Health Information Coding Specialist ..................1

TOTAL UNITS REQUIRED ......................................................26

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HEALTH INFORMATION TECHNOLOGY (HIT)

<table>
<thead>
<tr>
<th>HIT 100</th>
<th>Introduction to Health Information Technology: Hospital Settings</th>
<th>3 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: None</td>
<td></td>
<td></td>
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<tr>
<td>Hours: 45 hours LEC ; 27 hours LAB</td>
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<tr>
<td>This course is an introduction to health records systems in the acute care setting focusing on procedures for completion, maintenance, and preservation of health information. The relationship between health information management and the health care delivery system will also be discussed. Students will become familiar with the concept of accreditation, certification, and licensing of health care facilities with emphasis on the accreditation survey process.</td>
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<table>
<thead>
<tr>
<th>HIT 102</th>
<th>Introduction to Health Information Technology: Alternate Care Settings</th>
<th>2 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: None</td>
<td></td>
<td></td>
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<tr>
<td>Hours: 36 hours LEC</td>
<td></td>
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<tr>
<td>This course introduces to the student a multitude of non-acute health care settings available to the health information professional. Emphasis will be placed on the setting, the regulatory issues, documentation practices, reimbursement, information management, quality improvement, utilization management, risk management, the role of the Health Information professional and currents trends in the field.</td>
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<table>
<thead>
<tr>
<th>HIT 110</th>
<th>Medical Legal Aspects of Health Information</th>
<th>2 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: HIT 100 with a grade of “C” or better</td>
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<td></td>
</tr>
<tr>
<td>Hours: 36 hours LEC</td>
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<tr>
<td>This course explores the legal basis for the control, use and release of health information. This concept of consent for treatment and other procedures, as well as the ethical issues involved in the release of health care information will be addressed. Federal and state laws and regulations governing the handling of special health information (psychiatric, substance abuse and HIV/AIDS) will be reviewed.</td>
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<table>
<thead>
<tr>
<th>HIT 120</th>
<th>Basic ICD-CM Coding</th>
<th>2 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corequisite: AH 120 and 124</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours: 27 hours LEC ; 27 hours LAB</td>
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<td></td>
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<tr>
<td>This introductory course covers the basic principles of coding diseases and procedures using the INTERNATIONAL CLASSIFICATION OF DISEASES, Current Edition, Clinical Modification and the coding handbook for entry-level coders. Only the current ICD edition will be utilized in this course. The impact of coding for reimbursement will be discussed.</td>
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</tbody>
</table>
HIT 122
Advanced ICD Coding 4 Units
Prerequisite: HIT 120 with a grade of "C" or better
Hours: 54 hours LEC ; 54 hours LAB
This course will address more complex issues related to ICD-9-CM coding. Class lectures and labs will focus on using actual health records, and learning and applying higher level coding skills. The Prospective Payment System and Diagnosis Related Groups (DRGs) will be introduced as well as coding for prospective payment. Computer encoders and groupers will be emphasized.

HIT 123
Prerequisite: AH 120 with a grade of "C" or better
Hours: 27 hours LEC ; 27 hours LAB
The principles and mechanics of coding procedures according to current procedural terminology and its relationship to the Health Care Financing Administration Common Procedure Coding System are taught in this course.

HIT 130
Health Statistics 2 Units
Prerequisite: HIT 100 with a grade of "C" or better
Hours: 27 hours LEC ; 27 hours LAB
This course will introduce the principles of health care statistics including the process of abstracting data from medical records, the preparation of administrative and medical reports, the use of statistics in medical research, the applications of automated systems, and the interpretation of reports and the registration of vital statistics. Automated abstracting and vital statistics systems, as well as the use of spreadsheet packages for data display will be introduced.

HIT 140
Computerized Health Information Systems 2 Units
Prerequisite: CISC 302 with a grade of "C" or better
Hours: 27 hours LEC ; 27 hours LAB
This online course will provide practical experience in the use of software programs commonly used in health information, including master patient index, chart tracking, abstracting, encoders and groupers, release of information, birth registration, and incomplete record management systems. Emphasis will also be placed on the use of spreadsheet and database programs in the manipulation and use of health information.

HIT 150
Continuous Quality Improvement 2 Units
Prerequisite: HIT 130 with a grade of "C" or better
Hours: 36 hours LEC
This course will provide an overview of Continuous Quality Improvement inherent in the health care industry. Students will explore the history and development of Continuous Quality Improvement (CQI) efforts in health care. Students will also discuss quality and process improvement techniques applicable to health care. The roles and responsibilities of individuals involved in medical staff peer review, utilization review and risk management will be presented to students. The concept of an organized medical staff will be discussed, as well as the role of the medical staff office. The variety of computer applications available for CQI and Medical Staff Organization (MSO) functions will also be presented to students.

HIT 160
Supervision for the Allied Health Professional 2 Units
Prerequisite: None
Corequisite: HIT 170
Hours: 36 hours LEC
This core course is designed to prepare allied health professionals for supervisory positions. Basic management principles as well as in service education and dealing with difficult behavior in the workplace will be included. Emphasis will be placed on developing organizational charts, policies and procedures, job descriptions, and in service education materials for the health care environment. In addition, students will be exposed to numerous health care-related case studies which deal with communication, conflict resolution, motivation, and interviewing.

HIT 170
Health Information Technology
Directed Practice I 3 Units
Prerequisite: HIT 100 and 130 with grades of "C" or better
Hours: 6 hours LEC ; 144 hours LAB
Students will experience supervised clinical practice in a health-related institution. They will gain practical experience in data content and structure; collection, storage and retrieval of health information; analysis, interpretation, and presentation of health data; information technology and systems; and various registries and ancillary departments. Students shall have the status of learner and shall not be considered agency employees, nor shall they replace agency staff. Directed Practice is conducted as a non-paid laboratory experience and the student is required to attend the facility eight hours per week during daytime hours. Enrollment is limited to students who have satisfactorily completed a health status examination and TB screening.

HIT 171
Health Information Technology
Directed Practice II 3 Units
Prerequisite: HIT 170 with a grade of "C" or better
Hours: 6 hours LEC ; 144 hours LAB
Students will experience supervised clinical practice in a health-related agency. Students will gain hands-on experience in data integrity; management; supervision; legal and regulatory issues; release of information; and coding/classification systems. Students will have the status of learner and shall not be considered agency employees, nor shall they replace agency staff. Directed Practice is conducted as non-paid laboratory experience and the student is required to attend the facility eight hours per week during daytime hours.

HIT 172
Directed Practice: Health Information Coding Specialist 1 Unit
Prerequisite: HIT 122 with a grade of "C" or better
Hours: 54 hours LAB
This course is a supervised clinical experience in performing coding and abstracting. Students must be available during regular business hours. Students shall have the status of learner and shall not be considered agency employees, nor shall they replace staff. Directed practice is conducted as non-paid laboratory experience.
HIT 295
Independent Studies in
Health Information Technology  1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

HIT 298
Work Experience in
Health Information Technology  1-4 Units
Prerequisite: None
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

HIT 299
Experimental Offering in
Health Information Technology  .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
Program Description
The CRC History program offers a study of history which contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand today and plan for tomorrow.

Career Opportunities
Administrative Archivist
Business Consultant Foreign Service
Government Service Historian
Journalist Librarian
Museum Curator Researcher/Research Analyst
State Park Historian Teacher
Writer

Some Career Opportunities may require more than two years of college study.

Highlights
- Overview of Western Civilization and American History, African-American History, Women in American History
- Study Abroad in such locations as London, Paris, Florence, Madrid and the PCR
- Faculty includes widely traveled scholars, authors and active historians

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

HISTORY (HIST)

HIST 301
History of Western Civilization (to 1660) 3 Units
Prerequisite: None
Advisory: ENGW 101 or eligibility for ENGW 300
General Education: AA/AS Area V(b); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course investigates the manner in which the institutions that comprise our “Western Civilization” developed, from pre-historic times to 1660. It constitutes a survey of the various “strands” that make up that civilization: political, economic, social and cultural.

HIST 302
History of Western Civilization 3 Units
Prerequisite: None
Advisory: ENGW 101 or eligibility for ENGW 300
General Education: AA/AS Area V(b); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course reviews the course of Western Civilization from 1660 to the present, concentrating on the history of Western Europe. It provides a general account of those forces and events that have shaped developments in the Twentieth Century.

HIST 307
History of World Civilizations to 1500 3 Units
Prerequisite: None
Advisory: ENGW 101 or eligibility for ENGW 300
General Education: AA/AS Area V(b); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of the development of world civilizations from antiquity to 1500, with particular emphasis on the dynamic interaction and comparison of peoples and cultures. The focus is on the role played by social, political, economic, cultural and religious forces in shaping the major world civilizations and the legacy of these civilizations and our world today.
HIST 308
History of World Civilizations, 1500 to Present  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of the development of the major civilizations of the world from the 16th century to the present, with particular emphasis on the dynamic interaction of peoples and cultures. The focus is on the role played by social, political, economic, cultural and religious forces in shaping the major world civilizations and the legacy of these civilizations and our world today.

HIST 312
History of the United States (to 1865)  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(a); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
History of the United States (to 1865) portrays the growth of America, its institutions and ideals, from their beginning through the Civil War period, examining the decisions and developments that shaped our national heritage. The U.S. Constitution and the establishment of American government institutions are also covered.

HIST 313
History of the United States (1865-1945)  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(a); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
History of the United States portrays America’s development from the period of Reconstruction following the Civil War in 1865 through the end of the Second World War in 1945, examining the significant ideas, decisions, forces, institutions, individuals, events, and processes that affected continuity and change during this time. Includes coverage of California state and local government.

HIST 314
Recent United States History  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(a); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
Recent U.S. History reviews those events that constitute our country’s history from 1945 to the present, ensuing against the background of a “world setting.” While the emphasis tends to be on political developments, the course also covers broad economic, social, and cultural patterns. It includes coverage of California state and local government.

HIST 320
History of the United States: African-American Emphasis  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(a); CSU Area D3; CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
U.S. History from the founding of Jamestown in 1607, through the Civil War. The course begins with a brief overview of the Black American’s African heritage. It continues with the role played by African-American women as well as men in the growth and development of the nation. The U.S. Constitution and the establishment of American government institutions are also covered.

HIST 321
History of the United States: African-American Emphasis  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(a); CSU Area D3; IGETC Area 4F
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
U.S. History from 1865 to the present, including coverage of the state and local government, with an increased emphasis on the role of black women as well as men, spelling out their specific contributions in the growth and development of the nation. It includes coverage of California state and local government.

HIST 331
Women in American History  
3 Units
Prerequisite: None
Advisory: ENGL 101 or eligibility for ENGL 300
General Education: AA/AS Area V(a); General Education: AA/AS Area I; AA/AS Area VI; CSU Area D4; CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey history of the United States from 1607 to the present, emphasizing the economic and social conditions that gave women more actual respect and some public power. Course includes the roles of women in Native American tribes, the English heritage of the colonists, the contributions of women in creating new homes and farms, and the role of women in times of war. Emphasis on the role of women in the three major social issues of the 19th century: labor, abolition, and women’s rights. Includes present-day issues and the legacy of how women in the past dealt with similar issues.

HIST 344
Survey of California History: A Multicultural Perspective  
3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a general historical survey of the social, political and economic developments of California from its origin to the present time. Emphasis is placed on the state’s multicultural heritage and on significant local history.
HIST 360
History of African Civilizations 3 Units
Prerequisite: None
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(b); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introductory survey of the history of Africa from earliest times to the present. Major topics will include origins of humanity and society, civilizations of the Nile Valley, the peopling of Sub-Saharan Africa, African societies to 1500 A.D., precolonial Saharan and Sub-Saharan Africa, colonial Africa and the emergence of modern state in Africa.

HIST 370
History of the Americas through the 19th Century Wars of Independence 3 Units
Prerequisite: None
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(b); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a general historical survey of North, Central, and South America from the earliest civilizations through the 19th century wars of independence. The focus is on the roles played by political, economic, cultural, and religious forces in shaping the western hemisphere.

HIST 371
History of the Americas from the 19th Century Wars of Independence to the Present 3 Units
Prerequisite: None
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(a); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a general historical survey of North, Central, and South America from the wars of independence to the present day. Special emphasis is placed on a review of the North American colonies, the road to revolution, independence from England, and the constitutional period as well as subsequent Latin American - United States relations. This course satisfies the state requirements in United States history.

HIST 373
History of Mexico 3 Units
Prerequisite: None
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(b); CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a general historical survey of Mexico from the earliest civilizations to the contemporary period. Emphasis is placed on the Spanish conquest, the War of Independence, the roles played by various leaders of Mexico, the Revolution of 1910, Reconstruction, and Mexico today.

HIST 380
History of the Middle East 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course surveys the history of the Middle East and North Africa with emphasis on the period from the 6th century C.E. (A.D.) to the present. The course focuses on the major social, economic, political and cultural transformations of the region, while taking into account both regional and global contexts of interaction and change in a comparative format. This course will provide students with a historical understanding of the impact of European colonialism, the discovery of petroleum and its consequences, the Palestinian-Israeli conflict, and the role played by the United States in the region.

HIST 402
Critical Reasoning and Composition 3 Units
Prerequisite: ENGWR 300 with a grade of "C" or better
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will study critical thinking techniques found in historical methodology and apply those techniques to written historical arguments and interpretations. The course will employ as a principal subject for critical analysis the experiences of Native Americans, African-Americans, Hispanics, and Asian-Americans in the United States, although other topics will be discussed from time to time. Emphasis will be placed upon extensive and progressively more difficult written assignments.

HIST 495
Independent Studies in History 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

HIST 499
Experimental Offering in History .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
HONORS SCHOLAR PROGRAM

A course of study for academically accomplished students

Prerequisite:
Admission to Honors Program
Acceptable for credit: CSU, UC — See Counselor

For more information, see page 27 of the college catalog.

Program Description

Designed specifically for academically accomplished students, or those with the potential for high academic achievement. CRC’s Honors program provides opportunities for intellectual growth beyond those generally found in most undergraduate programs.

Honors

Honors courses are special intensive courses in which students will confront and attempt to resolve difficult questions that arise in a careful study of the issues found in the discipline(s).

Honors students are expected to research aspects of these questions and present their findings to the class in written form for seminar discussion. Field trips to attend events or to do research may be an integral part of the Honors course experience. Students who successfully complete units from Honors courses may be able to count these units as part of the Transfer Breadth Requirements (see page 40).

The Honors Program now offers three-unit seminars. These courses are modeled on the freshman and sophomore seminars at the University of California. They provide the same opportunities for CRC students: experience in a small, rigorous seminar that challenges them to do bold, original, and creative thinking, confront recent theory and primary research, and express themselves in classroom exchanges and critical papers. The seminars are often interdisciplinary in nature and present advanced topics outside or beyond the general curriculum. These courses are also created to satisfy specific general education requirements at CRC, California State University campuses, and the University of California.

The Honors Program encourages applications from all interested students and enrolls individuals into the program based on evidence of their potential to benefit from the Honors Seminars. We ask that students provide us with information that demonstrates their interest, motivation, preparation and potential for this form of study. Students interested in applying for membership in the Honors Program will find applications available from area offices, program faculty, or online at http://crc.losrios.edu/%7EHonors/honorsindex.html.

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

HONORS SCHOLAR PROGRAM

Students who complete 15 units or more in honors-designated courses will earn special recognition as an Honors Scholar, a distinction that may entitle the student to guaranteed transfer and scholarship opportunities at select transfer colleges and universities. Interested students should contact their counselor, the Faculty Contact, or the Vice President of Instruction and Student Learning. Courses that qualify as part of the program are listed below.

REQUIRED PROGRAM

Select 15 units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGCW 480</td>
<td>Honors Seminar: Creative Writing &amp; Culture</td>
<td>(3)</td>
</tr>
<tr>
<td>HONOR 320</td>
<td>Honors Seminars in Business</td>
<td>(1)</td>
</tr>
<tr>
<td>HONOR 340</td>
<td>Honors Seminar: Political Campaign Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>HONOR 350</td>
<td>Honors Seminar: Intro to Critical Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>HONOR 360</td>
<td>Honors Seminar: Nature and Culture</td>
<td>(1)</td>
</tr>
<tr>
<td>HONOR 370</td>
<td>Honors Seminars in Social Science</td>
<td>(1)</td>
</tr>
<tr>
<td>GEOG 481</td>
<td>Honors Seminar: Nature and Culture</td>
<td>(3)</td>
</tr>
<tr>
<td>HONOR 383</td>
<td>Honors Seminar in Biology</td>
<td>(1)</td>
</tr>
<tr>
<td>HONOR 384</td>
<td>Honors Seminar in Geography</td>
<td>(1)</td>
</tr>
<tr>
<td>HONOR 390</td>
<td>Honors Seminars in Mathematics:</td>
<td></td>
</tr>
<tr>
<td>MATH 402</td>
<td>Number Theory</td>
<td>(1)</td>
</tr>
<tr>
<td>CHEM 420</td>
<td>Organic Chemistry</td>
<td>(5)</td>
</tr>
<tr>
<td>CHEM 421</td>
<td>Organic Chemistry</td>
<td>(5)</td>
</tr>
<tr>
<td>MATH 420</td>
<td>Calculus III</td>
<td>(5)</td>
</tr>
<tr>
<td>MATH 420</td>
<td>Differential Equations</td>
<td>(4)</td>
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<tr>
<td>MATH 410</td>
<td>Introduction to Linear Algebra</td>
<td>(3)</td>
</tr>
<tr>
<td>PHYS 421</td>
<td>Electricity and Magnetism</td>
<td>(3)</td>
</tr>
<tr>
<td>PHYS 431</td>
<td>Heat, Waves, Light and Modern Physics</td>
<td>(4)</td>
</tr>
</tbody>
</table>

TOTAL UNITS REQUIRED: 15

HONORS (HONOR)

HONOR 320
Honors Seminars in Business 1 Unit

Same As: BUS 480

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC

Honors Seminars in Business are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study topics in the movements, trends and philosophies found in the business. Enrollment is limited to Honors Program students (see catalog). This course is the same as BUS 480. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.
HONOR 340
Honors Seminar:
Political Campaign Communication 3 Units
Same As: COMM 480
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D7; CSU Area D8; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC
What do pundits, politicians and the public have in common? The ability to impact political campaign communication. This seminar-style course will introduce students to the effects of political campaign communication on public opinion and election results. Using timely data, students will evaluate news media, debate presidential debates, and analyze campaign messages using qualitative and quantitative approaches. This course is intended for the honors student interested in learning about political communication, rhetorical criticism, and techniques for writing for academic audiences. Enrollment is limited to Honors Program students (see catalog). This course is the same as COMM 480, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

HONOR 350
Honors Seminar: Introduction to Critical Theory 3 Units
Same As: FMS 488
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course investigates questions of interpretation and representation in film, literature, media, and culture. Students examine contemporary critical and cultural theory, then apply these theories in analyzing a variety of texts from the Shakespearean play to the science-fiction horror film. Theories introduced include, but are not limited to, semiotics, psychoanalysis, rhetorical criticism, gender theory, postmodernism. Students intending to transfer into arts, film, literature, humanities, and cultural studies programs will find this course particularly useful in understanding the critical language of the university. Enrollment is limited to Honors Program students (see catalog). This course is the same as FMS 488, and only one may be taken for credit. See “Cross-listed Courses” in the catalog.

HONOR 352
Honors Seminar: The Films of Alfred Hitchcock 3 Units
Same As: FMS 489
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This seminar studies the work of Alfred Hitchcock from the perspective of the key concepts in film theory. Students will investigate the films and criticism of one of the greatest and strangest directors, the self-styled master of suspense. This seminar takes a close reading of Hitchcock’s most important films and the most significant writing on the director’s work. For students interested in film, media, art, literature, and the humanities, the course examines Hitchcock’s visual style, thematic concerns, and directorial techniques, and introduces the major critical approaches to cinema studies. Enrollment is limited to Honors Program students (see catalog). This course is the same as FMS 489, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

HONOR 360
Honors Seminars in Humanities 1 Unit
Same As: HUM 486
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
Honors Seminars in Humanities are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study topics in the movements, trends and philosophies found in the humanities. Enrollment is limited to Honors Program students (see catalog). This course is the same as HUM 486. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

HONOR 370
Honors Seminars in Social Science 1 Unit
Same As: SOCSC 480
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D7
Course Transferable to CSU
Hours: 18 hours LEC
Honors Seminars in Social Science are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study topics in the movements, trends and philosophies found in the Social Sciences. Enrollment is limited to Honors Program students (see catalog). This course is the same as SOCSC 480. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

HONOR 382
Honors Seminar: Nature and Culture 3 Units
Same As: GEOG 481 and HUM 484
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; CSU Area D5; IGETC Area 3B; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This seminar examines multicultural interpretations and use of the environment from the Native American era to modern day using various geographic regions as case studies. Interdisciplinary in approach, this course draws upon the natural sciences, humanities, and social sciences to explain how the physical environment has been interpreted, utilized, and impacted differently by various cultures through time. Two field trips are required as part of this seminar. This course is intended for academically accomplished students, regardless of major. Enrollment is limited to Honors Program students (see catalog). This course is the same as GEOG 481 and HUM 484, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.
HONOR 383
Honors Seminar in Biology 1 Unit
Same As: BIOL 481
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to CSU
Hours: 12 hours LEC; 18 hours LAB
Honors Seminars in Biology are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study advanced topics from the area of biology. Enrollment limited to Honors students (see college catalog). This course is the same as BIOL 481. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

HONOR 384
Honors Seminar in Geography 1 Unit
Same As: GEOG 482
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to CSU
Hours: 9 hours LEC; 27 hours LAB
Honors Seminars in Geography are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study advanced topics from the area of Geography. Enrollment is limited to Honors Program students (see catalog). This course is the same as GEOG 482. This course under either name, may be taken up to four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

HONOR 390
Honors Seminars in Mathematics 1 Unit
Same As: MATH 480
Prerequisite: MATH 370 with a grade of “C” or better
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
Honors Seminars in Mathematics are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study advanced topics from the area of mathematics and will be expected to do independent problem solving and present their solutions to the class. Enrollment is limited to Honors Program students (see catalog). This course is the same as MATH 480. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

HONOR 499
Experimental Offering in Honors .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
DEGREES
A.S.—Horticulture, Landscape Design
A.S.—Horticulture, Landscape Industry
A.S.—Horticulture, Nursery Industry

CERTIFICATES OF ACHIEVEMENT
Landscape Design
Landscape Industry
Nursery Operations

See also:

Program Description
These CRC programs offer students the opportunity to blend the disciplines of horticulture, construction, drafting and business into a unique professional opportunity. A wide variety of employment opportunities are available in the Sacramento area for students completing the associate's degree or one of the certificate programs. The continued growth of the area and the need for specialized training are creating a demand for qualified individuals.

A student majoring in a degree option program should, upon completion, be able to meet the standards imposed by local industries for proper placement within the selected job area of the student’s choice. It should, however, be noted that each employment situation may require that additional standards be met.

Career Opportunities
Nursery Management and Operations
Park Maintenance
Landscape Design
Contracting & Maintenance
Fertilizer & Insecticide Application
Research
Retail/Wholesale
Estimator
Consultant
Government Agency employee

Highlights
• Hands-on experience in greenhouse operations
• Field trips for appreciation and evaluative study
• Practical design opportunities

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Horticulture, Landscape Industry
CODE #1146

A diversity of professional career opportunities are available to those who complete the associate degree in Landscape Industry. The degree in Landscape Industry is designed to provide students a comprehensive resume of skills and knowledge for employment in the horticulture industry. Students who complete the associate degree in Landscape Industry find employment in a wide range of areas including landscape contracting, construction, installation, and maintenance, turf management, parks and recreation, golf course maintenance, golf course management and supervision, landscape irrigation, landscape design and consulting, nurseries and garden centers, pest management, horticulture supply, and power equipment servicing.

REQUIRED PROGRAM .........................................................................................Units
HORT 100  Plant Diseases and Pests.................................................................3
HORT 122  Landscape Practices:.................................................................3
HORT 300  Introduction to Horticulture...................................................3
HORT 302  Soils and Plant Nutrition (3) or
PLTS 310  Soils and Plant Nutrition (3) .........................................................3
HORT 305  Plant Materials I.................................................................3
HORT 306  Plant Materials II.................................................................3
HORT 320  Landscape Construction.........................................................3
HORT 322  Landscape Graphics.................................................................3
HORT 324  Landscape Maintenance..........................................................3
HORT 325  Landscape Irrigation.................................................................3
HORT 326  Landscape Design.................................................................3
HORT 498  Work Experience in Horticulture........................................4
AMT 306  Small Engine Repair.................................................................3
TOTAL UNITS REQUIRED ........................................................................39

Suggested Electives:
AGB 300  Introduction to Agriculture Business (3)
AGB 310  Agriculture Computer Applications (3)
AGB 320  Agriculture Accounting (3)
AGB 330  Agriculture Sales and Communication (3)
AGB 331  Agriculture Marketing (3)
CMT 300  Intro to Construction Plans and Specifications (3)

G.E. Graduation Requirements for this degree - see pages 20-21
# Degree

## A.S. — Horticulture, Landscape Design

**Code #1113**

A diversity of professional career opportunities are available to those who wish to serve as designers and planners of the land. Landscape designers create outdoor spaces in which people live, work, and play. Design activities range from residential and commercial properties to community facilities and regional landscapes. The Associate Degree in Landscape Design provides a strong horticulture foundation, with the specialized skills and technical knowledge to prepare students for employment opportunities in the field of landscape planning and design. Students who complete a degree in Landscape Design find employment in landscape design, planning, and construction, turf management, parks and recreation, nurseries and garden centers, and other areas in horticulture. Students may also choose to transfer to a state college or university landscape design or landscape architecture program.

### Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 300: Introduction to Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>HORT 302: Soils and Plant Nutrition (3) or PLTS 310: Soils and Plant Nutrition (3)</td>
<td>3</td>
</tr>
<tr>
<td>HORT 305: Plant Materials I</td>
<td>3</td>
</tr>
<tr>
<td>HORT 306: Plant Materials II</td>
<td>3</td>
</tr>
<tr>
<td>HORT 320: Landscape Construction</td>
<td>3</td>
</tr>
<tr>
<td>HORT 322: Landscape Graphics</td>
<td>3</td>
</tr>
<tr>
<td>HORT 324: Landscape Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>HORT 325: Landscape Irrigation</td>
<td>3</td>
</tr>
<tr>
<td>HORT 326: Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>HORT 498: Work Experience in Horticulture</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Units Required</strong></td>
<td><strong>31</strong></td>
</tr>
</tbody>
</table>

### Suggested Electives:

- ADT 310: Architectural Computer-Aided Drawing I (3)
- AGB 300: Introduction to Agriculture Business (3)
- AGB 310: Agriculture Computer Applications (3)
- AGB 320: Agriculture Accounting (3)
- AGB 330: Agriculture Sales and Communication (3)
- AGB 331: Agriculture Marketing (3)
- ART 325: Introduction to Graphic Design (3)
- CMT 300: Intro to Construction Plans and Specifications (3)

### G.E. Graduation Requirements for this degree - see pages 20-21

## Certificate of Achievement

### Landscape Industry

**Code #1146**

### Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 100: Plant Diseases and Pests</td>
<td>3</td>
</tr>
<tr>
<td>HORT 300: Introduction to Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>PLTS 310: Soils and Plant Nutrition (3) or HORT 305: Plant Materials I</td>
<td>3</td>
</tr>
<tr>
<td>HORT 306: Plant Materials II</td>
<td>3</td>
</tr>
<tr>
<td>HORT 324: Landscape Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>HORT 498: Work Experience in Horticulture</td>
<td>4</td>
</tr>
<tr>
<td>AMT 306: Small Engine Repair</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units Required</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

### Suggested Electives:

- AGB 300: Introduction to Agriculture Business (3)
- AGB 310: Agriculture Computer Applications (3)
- AGB 320: Agriculture Accounting (3)

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## Degree

## A.S. — Horticulture, Nursery Industry

**Code #1147**

A diversity of professional career opportunities are available to those who wish to work in the nursery industry or related field. Nurseries produce and provide the plant materials used to create outdoor spaces in which people live, work, and play. The Associate Degree in Nursery Industry provides a strong horticulture foundation, along with the specialized skills and technical knowledge to prepare students for employment opportunities in wholesale and retail nurseries, garden centers, plant propagation and production, landscape contracting and construction, grounds maintenance and management, or other areas in horticulture. Students may also choose to transfer to a state college or university level horticulture or nursery program.

### Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 100: Plant Diseases and Pests</td>
<td>3</td>
</tr>
<tr>
<td>HORT 302: Introduction to Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>PLTS 310: Soils and Plant Nutrition (3)</td>
<td>3</td>
</tr>
<tr>
<td>HORT 303: Plant Materials I</td>
<td>3</td>
</tr>
<tr>
<td>HORT 306: Plant Materials II</td>
<td>3</td>
</tr>
<tr>
<td>HORT 310: Nursery Practices</td>
<td>3</td>
</tr>
<tr>
<td>HORT 312: Plant Propagation</td>
<td>3</td>
</tr>
<tr>
<td>HORT 322: Landscape Graphics</td>
<td>3</td>
</tr>
<tr>
<td>HORT 324: Landscape Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>HORT 326: Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>HORT 498: Work Experience in Horticulture</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Units Required</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

### Suggested Electives:

- ADT 310: Architectural Computer-Aided Drawing I (3)
- AGB 300: Introduction to Agriculture Business (3)
- AGB 310: Agriculture Computer Applications (3)
- AGB 320: Agriculture Accounting (3)
- AGB 330: Agriculture Sales and Communication (3)
- AGB 331: Agriculture Marketing (3)
- ART 325: Intro to Graphic Design (3)
- CMT 300: Intro to Construction Plans and Spec. (3)

### G.E. Graduation Requirements for this degree - see pages 20-21

## Certificate of Achievement

### Landscape Design

**Code #1113**

The certificate in Landscape Design provides a strong horticulture foundation, along with the specialized skills and technical knowledge to prepare students for entry-level employment opportunities in the horticulture industry. Students who complete the Landscape Design certificate find employment in landscape design, planning, and construction, turf management, parks and recreation, nurseries and garden centers, or other areas in horticulture.

### Required Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORT 300: Introduction to Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>HORT 302: Soils and Plant Nutrition (3) or PLTS 310: Soils and Plant Nutrition (3)</td>
<td>3</td>
</tr>
<tr>
<td>HORT 305: Plant Materials I</td>
<td>3</td>
</tr>
<tr>
<td>HORT 306: Plant Materials II</td>
<td>3</td>
</tr>
<tr>
<td>HORT 322: Landscape Graphics</td>
<td>3</td>
</tr>
<tr>
<td>HORT 325: Landscape Irrigation</td>
<td>3</td>
</tr>
<tr>
<td>HORT 326: Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>HORT 498: Work Experience in Horticulture</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Units Required</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

### Suggested Electives:

- AGB 300: Introduction to Agriculture Business (3)
- AGB 310: Agriculture Computer Applications (3)
- AGB 320: Agriculture Accounting (3)
- CMT 300: Introduction to Construction Plans and Spec. (3)
CERTIFICATE OF ACHIEVEMENT
Nursery Operations
CODE #1115

The certificate in Nursery Operations is designed to provide a well-rounded basis of skills and knowledge to prepare students for entry-level employment opportunities in the nursery industry. Students who complete the Nursery Operations certificate find employment in wholesale and retail nurseries, garden centers, plant propagation and production, landscape contracting and construction, ground maintenance and management, or other areas in horticulture.

REQUIRED PROGRAM.............................................................Units
HORT 100 Plant Diseases and Pests........................................ 3
HORT 300 Introduction to Horticulture.................................. 3
HORT 302 Soils and Plant Nutrition (3) or
PLTS 310 Soils and Plant Nutrition (3)................................. 3
HORT 305 Plant Materials I.................................................. 3
HORT 306 Plant Materials II.................................................. 3
HORT 310 Nursery Practices.............................................. 3
HORT 312 Plant Propagation.............................................. 3
HORT 498 Work Experience in Horticulture........................ 4
TOTAL UNITS REQUIRED....................................................25

Suggested Electives:
AGB 300 Introduction to Agriculture Business (3)
AGB 310 Agriculture Computer Applications (3)
AGB 320 Agriculture Accounting (3)
HORT 122 Landscape Practices: Pesticide Qualified
Applicator's Certificate (2)

HORTICULTURE (HORT)

HORT 100
Plant Diseases and Pests 3 Units
Prerequisite: None
Advisory: HORT 300
Hours: 36 hours LEC ; 54 hours LAB

This course provides a study of the insects, diseases, and weeds encountered in the landscape and nursery environment. It will focus on pest identification, principles of pest management, and state and federal laws and regulations with regard to pest control and pesticide use.

HORT 122
Landscape Practices:
Pesticide Qualified Applicator’s Certificate 2 Units
Prerequisite: None
Hours: 36 hours LEC

Laws, regulations, and safety concerns for pesticide applicators preparing to obtain (QAC) Qualified Applicator’s Certificate or (QAL) Qualified Applicator’s License. Environmental concerns regarding groundwater and other exposures will be discussed.

HORT 299
Experimental Offering in Horticulture .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

HORT 300
Introduction to Horticulture 3 Units
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to CSU
Hours: 54 hours LEC

Survey of principles and practices of horticulture designed to improve knowledge of the home gardener as well as those seeking a career. Basic plant structure and function, general knowledge of plant usage, landscape planning and maintenance.

HORT 302
Soils and Plant Nutrition 3 Units
Same As: PLTS 310
Prerequisite: None
Advisory: HORT 300 or PLTS 300
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course provides a basic knowledge of the physical, chemical, and biological properties of soils. The course includes factors of: fundamental soil properties, soil and plant relationships, principles of soil formation, fertilizers and soil management, salinity, pH, erosion management, and non-agricultural uses. This course is the same as PLTS 310, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

HORT 305
Plant Materials I 3 Units
Prerequisite: None
Advisory: HORT 300
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC ; 54 hours LAB

This course is the identification and study of the growth habits, cultural practices, and ornamental uses of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries and Garden Centers (CANGC) and California Landscape Contractors Association (CLCA) certification exams plant lists. The focus will be on those plants best observed and studied during California’s fall and/or winter seasons.

HORT 306
Plant Materials II 3 Units
Prerequisite: None
Advisory: HORT 300
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC ; 54 hours LAB

This course is the identification and study of the growth habits, cultural practices, and ornamental uses of landscape and indoor plants adapted to climates of California. Plants emphasized will come from the current California Association of Nurseries and Garden Centers (CANGC) and California Landscape Contractors Association (CLCA) certification exams plant lists. The focus will be on those plants best observed and studied during California’s spring and/or summer seasons.
HORT 310  Nursery Practices  3 Units
Prerequisite: None
Advisory: HORT 300
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is a study and application of the practices and management of both wholesale and retail nurseries including marketing, propagation and cultural practices of herbaceous and woody plants, and business management practices required in establishing and operating a nursery.

HORT 312  Plant Propagation  3 Units
Prerequisite: None
Advisory: HORT 300
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
Plant Propagation is a study and practice of the sexual and asexual reproduction of landscape plant species. The emphasis of Horticulture 312 will be on the preparation and use of propagating and planting mediums, planting, transplanting, fertilizing, propagation facility pest and disease control, propagation structure utilization and site layout. Additional topics include the maintenance of common tools and equipment, and the laws and regulations pertaining to plant propagation and nursery production.

HORT 320  Landscape Construction  3 Units
Prerequisite: None
Advisory: HORT 300
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course covers the fundamentals of landscape construction, including soil preparation, paving and construction materials, hand and power tool use, turf and plant installation, plan reading, estimating, and bid preparation. It will emphasize approved industry construction methods, local codes and state requirements. This course is an initial step in preparation for the California State C-27 Landscape Contractor License exam.

HORT 322  Landscape Graphics  3 Units
Prerequisite: None
Advisory: HORT 300, 305, 306, 320 and 324
Course Transferable to CSU
Hours: 54 hours LEC
Landscape graphics is the study of technical drafting skills and freehand graphics including line quality, lettering and organization as it relates to landscape design. The use of a variety of graphic skills and media will be developed along with an introduction to basic landscape design theory and practice.

HORT 323  Sustainable Landscape Design  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course is designed to provide the student with increased knowledge and understanding in the area of Sustainable Landscape Design. This course will examine the fundamental principles of sustainability, and how the principles can be utilized to guide the designer in the development of ornamental landscapes. An emphasis will be placed on the relationships between environmental conditions, soils, water, plant materials, and construction materials and how these relationships guide the landscape development process. Additional topics will include construction material selection, plant material selection, soil preparation, sustainable landscape maintenance, and pest management for sustainable landscapes.

HORT 324  Landscape Maintenance  3 Units
Prerequisite: None
Advisory: HORT 300
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course prepares students to enhance the function and aesthetic value of public and private landscapes by applying appropriate maintenance techniques. Topics include planting, pruning, watering, soil fertility, pest management, weed control, power equipment operation and maintenance, and landscape maintenance business practices.

HORT 325  Landscape Irrigation  3 Units
Prerequisite: None
Advisory: HORT 300 and 322
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course prepares students to design, install and maintain a water efficient landscape irrigation system. Topics include water supply, basic hydraulics, component identification and terminology, system layout, pipe sizing, water application head types, valves, and controllers.

HORT 326  Landscape Design  3 Units
Prerequisite: HORT 322 with a grade of “C” or better
Advisory: HORT 300, 305 and/or 306
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is the study and implementation of the art and science of landscape design. It covers the principles of design, the design process, advanced drafting techniques, and advanced graphics and presentation methods. Course and project emphasis is placed upon utilization of various landscape themes, unique design styles, and the problem solving process regarding residential and small commercial site landscape design.
HORT 495
Independent Studies in Horticulture 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

HORT 498
Work Experience in Horticulture 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

HORT 499
Experimental Offering in Horticulture .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Program Description
Human/Career Development courses are designed to assist students with recognizing their full potential through developing self awareness, educational management and lifelong independent career planning skills. Instruction includes obtaining skills necessary to succeed in college and make positive and productive work/life decisions.

- Courses scheduled in short-term segments
- Career exploration and research to assist with career planning and decision making

Highlights
- Understanding of how global changes in the workplace impact career change and lifelong transition
- Obtain knowledge and skills needed to succeed in life-long planning
- Tutor Training
- Awareness of skills and competencies required for effective and competitive workplace performance
- Addresses balanced lifestyle concepts and their relationship to job satisfaction and work/life success
- Support strategies for those with learning disabilities

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

HUMAN CAREER DEVELOPMENT (HCD)

HCD 81
Diagnostic Assessment .5 Units
Prerequisite: None
Hours: 9 hours LEC
Assessment of learning strengths and weaknesses to determine eligibility for Learning Disability Program services, using guidelines mandated by the California Community College system. Graded on a credit/no credit basis.

HCD 89
Study Strategies Lab .5-1 Units
Prerequisite: None
Hours: 54 hours LAB
This course will provide non-traditional instructional support for students with disabilities who are enrolled in other college classes. Graded on a credit/no credit basis. This is an open-entry, open-exit class that can be taken for 0.5-1.0 units. May be taken four times for a maximum of 4 units cumulative.

HCD 110
Building Foundations for Success 3 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 54 hours LEC
This course provides success strategies and support services to entry level students. The strategies and support services are threaded through three critical areas that enhance student success: academic skills, personal life management, and educational navigation.

HCD 112
College Survival .25-1 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 18 hours LEC
The purpose of this course is to help the entry level college student develop the confidence, knowledge, and skills necessary to become successful in college. Topics covered in College Survival include campus resources, academic planning, self-esteem and motivation, assertiveness and interpersonal relationships, as well as the principles of time and stress management.
HCD 122
Study Skills 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 18 hours LEC
The purpose of this course is to help the entry level college student develop the study skills necessary to become successful in college. Topics covered in Study Skills include note taking and listening, understanding learning style, SQ3R reading techniques, applied time management, test taking techniques, and basic library skills.

HCD 130
Individualized Career Development .5 Unit
Prerequisite: None
Hours: 5.5 hours LEC; 11 hours LAB
This course provides an opportunity for those who seek individualized career exploration and decision making assistance. Students will meet with a counselor to plan a 16 hour combination of lecture/lab activities that may include the following: 1) assessment of skills, interests and values, 2) utilization of Career Center resources, 3) participation in appropriate workshops, 4) connection to community resource network, 5) follow-up meetings with the counselor to develop a career goal and plan. Students may enter the course at any time during the first 12 weeks of the semester depending upon the availability of an instructor / counselor. This course is graded on a credit/no credit basis. To enroll, an interested student should see a counselor.

HCD 132
Career Exploration 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 18 hours LEC
The purpose of this course is to help the entry level college student gain insight into the career planning process. Topics covered include self assessment of values, skills, and personality factors relevant to life planning. Students will learn how to balance career and personal life when making career decisions, become skilled in the use of career information resources, understand the nature of the changing labor market, and when appropriate, acquire job hunting skills.

HCD 156
Tutor Training in Learning Disabilities .5 Unit
Prerequisite: None
Hours: 9 hours LEC
This course provides additional training for tutors interested in working with learning-disabled students at CRC on an individual and extended basis. Course content deals with awareness of the nature of learning disabilities, learning styles, and specific interventions available to tutors in working with learning-disabled students. This course is graded on a credit/no credit basis.

HCD 299
Experimental Offering in Human/Career Development .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

HCD 310
College Success 3 Units
Prerequisite: None
Advisory: ENGRD 110 and ENGWR 101
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is designed to assist students in obtaining the skills and knowledge necessary to reach their educational objectives. Topics to be covered include: motivation and discipline, memory development, time management, communication skills, career planning, study skills and techniques, question-asking skills and personal issues that face many college students. Campus resources and information competency will also be covered. It is highly recommended for first time college students however continuing students also benefit from this course. The course may be offered for specific populations. A field trip may be required.

HCD 320
Skills for Online Student Success 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course is designed to familiarize students with the skills required to succeed in an online course. Students will explore how to use various Internet tools to effectively learn in an online environment. Topics include online course equipment needs; using a word processor to support class assignments; sending email attachments; effective use of discussion groups, email, and synchronous chat sessions; researching on the Internet; evaluating Internet sources; working collaboratively online. This course is offered as credit/no-credit.

HCD 333
Career Re-Alignment 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This is a course in advanced career planning for students who are re-careering, re-engineering, or are in career transition. Building on the concepts of career exploration studied in HCD 132 and 310, students will survey and analyze labor market trends and transition situations and establish successful strategies for conducting job searches in a rapidly evolving employment scene. Students will learn the concept of career resiliency.

HCD 334
Career Re-Alignment 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This course is a continuation of advanced career planning for students who are re-careering, re-engineering, or are in career transition. Students will build on the goal setting of HCD 333 and will learn to apply the career planning process to their own careers and how to cope with workforce transition and change. Students will formulate an “Individual Career Plan.”
HCD 340
Job Search Portfolio Development 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This course is designed to assist students to develop successful job search strategies. Students in this course will develop a job search/career portfolio. This will include formulating job task samples, resume and cover letter construction, letters of recommendation, and employment applications. Exposure to competitive techniques will include individual interviews on video tape.

HCD 344
Managing Your Internship .5 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 9 hours LEC
The course is designed to provide students with effective internship development skills that will assist in obtaining and keeping an internship in the student's major area. Course content will include understanding the application of education to the workforce, the responsibilities of an internship, construction of an internship, evaluating an internship site, marketing skills and maximizing the internship experience.

HCD 346
Career and Workforce Skills 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This course provides students with opportunities to develop or add marketable skills in preparation for employment and assists students in learning about the world of work. Course content will include understanding the application of education to the workforce and developing workplace (soft) skills identified by the Secretary's Commission on Achieving Necessary Skills (SCANS) Competencies as well as by local employers. The content of this course covers the orientation materials and meets the orientation requirement for work experience 198, 298 and 498 at Cosumnes River College.

HCD 350
Introduction to Tutor Training 1 Unit
Prerequisite: None
Advisory: Completion of, with a grade of "B" or better, the courses the student wishes to tutor
Course Transferable to CSU
Hours: 18 hours LEC
This course is for students who intend to be tutors at CRC and students who wish to gain basic skills in tutoring to use in settings other than CRC. The content deals with details of campus tutorial services, nature of learning processes, learning styles, techniques of tutoring, tutoring students with special challenges, and cultural awareness for tutors. The course will consist of nine online computer-based sessions and nine classroom meetings for a total of eighteen class sessions.

HCD 352
Beginning Peer Assistant Training 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course fosters the student's understanding of CRC regulations and procedures, campus resources, study skills, and career planning, while training students in basic communication and counseling skills, including goal setting, problem solving, time management, and decision making. This course encourages students to develop a sense of responsibility and commitment to help others while preparing students to participate as peer advisors in a college setting.

HCD 362
Work/Life Management 2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC
This course explores planning for personal work/life management. Includes training in life problem-solving with relationship to personal, educational, and workplace productivity. Topics include exploration of one's own values, interests and abilities; stress reduction, wellness, and leisure; building family and social support; and educational and career management. The course will provide activities which will assist students with decision-making, goal setting, and learning to use tools for dealing with change.

HCD 495
Independent Studies in Human/Career Development 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

HCD 499
Experimental Offering in Human/Career Development .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

HCD 1000
Supervised Tutoring 0 Units
Prerequisite: None
Hours: hours LAB
This course offers individualized tutoring designed to assist students to increase their success in college courses. Students may enroll for support of more than one college course per semester. Content will vary depending upon the adjunct course. Attention will be given to essential study skills and utilization of campus learning resources. May be repeated in subsequent semesters.
DEGREE
A.A.—Human Services, General

CERTIFICATE OF ACHIEVEMENT
Human Services, General

Program Description
This CRC program prepares students for employment as para-professionals with agencies such as youth group homes, youth and family services agencies, schools, probation, welfare, and mental health departments.

Career Opportunities
Peer Support Group Facilitator
Youth Group Home Worker
Family, Welfare, and Health Agencies Worker
Consumer Consultant
County or State Eligibility Worker
Conflict Containment Worker

Highlights
• Individual and group counseling
• Interviews with employers
• Employment training including resumes, cover letters, and interviews

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

CERTIFICATE OF ACHIEVEMENT
Human Services, General
CODE #1152

This certificate is designed for persons who are seeking careers as youth group home workers, family welfare and health agencies workers, county or state eligibility workers, and other para-professional positions. Completers will have a foundation in human services skills, including group counseling, client interviewing, and employment.

REQUIRED PROGRAM............................................................Units
HSER 300 Introduction to Human Services ........................................3
HSER 302 Introduction to Psychology of Human Relations..................3
HSER 350 Employment Skills in Human Services............................3
HSER 360 Techniques of Interviewing and Counseling.....................3
HSER 362 Practices in Human Services ...........................................3
HSER 364 Techniques in Group Counseling ..................................4
PSYC 300 General Principles ......................................................3

Plus six (6) units selected from: ..................................................6
PSYC 320 Social Psychology (3)
SOC 300 Introductory Sociology (3)
SOC 321 Race, Ethnicity and Inequality in the U.S. (3)

TOTAL UNITS REQUIRED .........................................................31

Suggested Electives: BUS 100, 310; CISA 305, 315, 330, 340;
COMM 301, 325; ECE 312; HEED 300, 312, 313;
PSYC 330, 360, 372; SOC 301, 310

G.E. Graduation Requirements for this degree - see pages 20-21
HUMAN SERVICES (HSER)

HSER 300
Introduction to Human Services 3 Units
Prerequisite: None
Advisory: ENGL 101; equivalent skills or higher
Course Transferable to CSU
Hours: 54 hours LEC
A comprehensive overview of the field of Human Services in private and public agencies. Includes learning of agency functions and worker activities through reading, class discussion, and class speakers. Emphasis is on the roles and skills of associate professionals such as health workers, activity directors for the elderly, and adolescent and child welfare assistants.

HSER 302
Introduction to Psychology of Human Relations 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
Introduction to attitudes, values, and methods that enhance communication skills in human relations. Required course for the Human Services major. Open to all students.

HSER 304
Introduction to Counseling Children 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
A study of the tools children use daily to cope with feelings, adjust to changes, overcome disappointment and trauma, make sense out of the world around them and grow in their various relationships. Children’s play medium will be experienced, with special emphasis on the importance of imagination and the use of fantasy. Assignments will require association with children.

HSER 340
Introduction to Chemical Dependency 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
A survey course that examines the psychological and physiological effects of chemical dependency on the individual. Also included is an analysis of the effects of substance abuse on the family; the sociological and economic conditions contributing to substance abuse, and a description of communication efforts at prevention and treatment.

HSER 341
Physiology and Pharmacology: Alcohol & Other Drugs 3 Units
Prerequisite: HSER 340 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course is a study of the chemical composition of alcohol, and the mechanism of action of alcohol and other psychoactive drugs in the human body including opiates, stimulants, depressants, psychotherapeutics, and psychedelics. The physiological and psychological mechanisms associated with tolerance, habituation, and withdrawal that occur during the addiction phase of drug use will be studied.

HSER 342
Alcoholism: Intervention, Treatment & Recovery 3 Units
Prerequisite: HSER 341 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course is a study and evaluation of techniques used in the treatment of chemical dependency. Topics include intervention, individual and group counseling, detoxification, twelve-step programs, therapeutic communities, and aftercare programs.

HSER 350
Employment Skills in Human Services 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
Information in interviewing and counseling with parents, family system dynamics, family and drug intervention, crisis training, court mandated reporting, legislative mandates required of counselors, and laws pertaining to counseling minors and other client populations within Human Services Agencies.

HSER 360
Techniques of Interviewing and Counseling 3 Units
Prerequisite: HSER 302 with a grade of “C” or better
Advisory: HSER 350; HSER 300 and concurrent enrollment in HSER 362
Course Transferable to CSU
Hours: 54 hours LEC
Exploration of the effectiveness of these techniques as applied to para-professional experiences as counselor and group counselor aides, mental health workers, social service technicians and other new careers on all academic levels in people-to-people services. This course is an integral part of the Human Services curriculum.

HSER 362
Practices in Human Services 3 Units
Prerequisite: None
Corequisite: HSER 360
Course Transferable to CSU
Hours: 18 hours LEC; 108 hours LAB
This course provides advanced study and supervised field experience in public and/or private agencies providing mental health, corrections, chemical dependency, and child/adolescent treatment services. Students apply concepts, values and skills acquired in other core courses to the process of helping others. Student evaluation is competency-based. This course may be taken four times for credit.
**HSER 364**
**Techniques of Group Counseling** 4 Units
*Prerequisite: HSER 300, 350, 360, and 362 with grades of "C" or better

Course Transferable to CSU

Hours: 54 hours LEC ; 54 hours LAB

This course provides an overview of basic group counseling techniques and practices including ethical issues in the field of group work. Topics explored will include enhanced communication skills within group dynamics, theories of group counseling, best practices guidelines and diversity issues. Laboratory exercises will include group work with outside groups and evaluation methods.

**HSER 494**
**Topics in Human Services** .5-4 Units
*Prerequisite: None

Course Transferable to CSU

Hours: 54 hours LEC

Exploration of those topics and issues which are most relevant for future and present workers in human services. Emphasis will be on those issues which are not consistently covered by other required human services courses. These issues may include: chemical dependency, interventions in poverty, stress management, child neglect and abuse, patient rights, and organization for advocacy.

**HSER 495**
**Independent Studies in Human Services** 1-3 Units
*Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

**HSER 498**
**Work Experience in Human Services** 1-4 Units
*Prerequisite: None

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

**HSER 499**
**Experimental Offering in Human Services** .5-4 Units
*Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB
Program Description
This program offers an interdisciplinary approach to the study of classical, modern, American and non-Western humanities. Cultural understanding and sensitivity are fostered by examining arts, philosophy, religion, politics and social events in cultural context.

Career Opportunities
Educator  Museum Curator
Government  Artist
Public Relations  Journalism
Law  Writer

Some Career Opportunities may require more than two years of college study.

Highlights
• Talented faculty includes widely traveled scholars.
• A Liberal Arts approach providing an excellent interdisciplinary foundation for transfer to Humanities, History, Art History, Philosophy and Music programs as well as American, Ethnic and Women’s Studies.

NOTE TO TRANSFER STUDENTS:
Schools can vary widely on the courses that they require for a given major. It is important that you meet with a CRC counselor to select and plan course work based on the most recent transfer information.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

HUMANITIES (HUM)

HUM 300
Classical Humanities  3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
The course focuses upon Western culture in its attempt to interpret human experience and identity. The course examines basic human values as exemplified in the arts, philosophy and history. Emphasis is on the Greeks, the Romans, and the Judeo-Christian tradition up to the end of the Middle Ages.

HUM 301
Introduction to the Humanities  3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is a non-chronological course that introduces students to the Humanities and the Arts. Emphasis is placed on appreciation. Students develop the tools necessary to analyze and appreciate masterworks from diverse cultures and time periods.

HUM 310
Modern Humanities  3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses upon Western culture in its attempt to interpret human experience and identity. The course examines basic human values as exemplified in the arts, philosophy, and history. Emphasis is on the Renaissance, the Baroque period, and the Modern World.

HUM 320
Asian Humanities  3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
The focus of the course is on Far Eastern culture in its attempts to interpret human experience and identity. The quest for truth is traced in a variety of forms of humanistic self-expression—literature, art, music, philosophy and history. The course concentrates especially on India, China and Japan.
HUM 324
Global Islam: Culture and Civilization 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
The course is an introduction to global Islamic cultures from the 7th century to contemporary times, with emphasis on religious/philosophic concepts, and their expression in literature and the arts. Focus is placed upon Arab, Persian, African, Asian and American contributions.

HUM 331
Latin American Humanities 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C
Course Transferable to CSU
Hours: 54 hours LEC
This interdisciplinary course focuses on understanding the cultures, societies, economics, politics and artistic expressions of Mexico, Central America and South America. The quest for understanding culture includes an exploration of literature, art, architecture, music, theatre, history, philosophy, politics, race, gender, and class. Emphasis is placed on Pre-Contact, Post-Conquest and Colonial, Post-Independence, Contemporary and Diasporic Latin American humanistic expressions of culture.

HUM 332
American Humanities 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines ideas and values about the American experience in the 20th century by analyzing the literature, art, music, philosophy and history of the past 100 years. The course draws upon the arts of African American, Native American, Asian American, Anglo and Latino cultures as avenues for understanding issues of race, ethnicity, class, and gender as they intersect with mainstream American values in the past 100 years.

HUM 334
California Cultures 3 Units
Prerequisite: None
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines California cultural development in the arts, literature, music and philosophy of the early indigenous people through the Spanish, Mexican and Anglo presences of the 19th century. The course will inspect the development of values and the manifestation of those values in politics and culture today, including the contributions of immigrant groups to the social milieu of the 20th century. Field trips are required.

HUM 340
African American Humanities 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the African American experience in the United States from an historical and political perspective by experiencing and analyzing the arts and artistic expressions. The course draws upon music, art, literature and philosophy as avenues for understanding the influences and challenges to African American identity both historically and contemporarily.

HUM 484
Honors Seminar: Nature & Culture 3 Units
Same As: GEOG 481 and HONOR 382
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; CSU Area D5; IGETC Area 3B; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This seminar examines multicultural interpretations and use of the environment from the Native American era to modern day using various geographic regions as case studies. Interdisciplinary in approach, this course draws upon the natural sciences, humanities, and social sciences to explain how the physical environment has been interpreted, utilized, and impacted differently by various cultures through time. Two field trips are required as part of this seminar. This course is intended for academically-accomplished students, regardless of major. Enrollment is limited to Honors Program students (see catalog). This course is the same as GEOG 481 and HONOR 382, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

HUM 486
Honors Seminars in Humanities 1 Unit
Same As: HONOR 360
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
Honors Seminars in Humanities are special one-unit intensive courses for academically-accomplished students or those with the potential for high academic achievement. In these seminars, students will study topics in the movements, trends and philosophies found in the humanities. Enrollment is limited to Honors Program students (see catalog). This course is the same as HONOR 360. This course, under either name, may be taken a total of four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

HUM 495
Independent Studies in Humanities 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
HUM 499
Experimental Offering in Humanities .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
Interdisciplinary Studies
Humanities & Social Science

DEGREE
A.A.—American Studies
A.A.—Ethnic Studies
A.A.—Humanities
A.A.—Women’s Studies

Program Description
This CRC major is intended for students who wish a general background in the areas of Humanities at the community college level. Several areas of interest are offered, but all are intended to supply the student with an interdisciplinary foundation for further study and an overview of the interest area chosen. Students who also wish to transfer to a four-year college should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

Career Opportunities
Religious Service Human Service Careers
Research; Teacher Law; Administrator
Attorney; Historian Foreign Service
Archivist Social Worker
Public Relations Consultant Employment Counselor
Probation Officer Counselor

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• A valuable foundation for a variety of career or transfer opportunities
• Diversified faculty
• Overview of theoretical and cultural principles
• Interdisciplinary approach to materials that are normally taught in isolation. The student can design a program of study that more closely reflects their interests

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A.—Interdisciplinary Studies, American Studies
CODE #1158

REQUIRED PROGRAM.............................................................Units
15 units selected from: ..................................................................15
(no more than one course selected from each group)
(a.) Anthropology 334;
(b.) English Literature 320, 321, 330;
(c.) History 312, 313, 314, 320, 321, 331;
(d.) Humanities 332;
(e.) Political Science 301;
(f.) Psychology 360;
(g.) Social Science 325, 330;
(h.) Sociology 300, 301, 321

Six (6) units selected from: .............................................................6
(no more than one course selected from each group)
(a.) Business 300;
(b.) History 301, 302;
(c.) Humanities 310;
(d.) Philosophy 300, 338

TOTAL UNITS REQUIRED .............................................................21
G.E. Graduation Requirements for this degree - see pages 20-21

DEGREE
A.A.—Interdisciplinary Studies, Ethnic Studies
CODE #1159

REQUIRED PROGRAM.............................................................Units
Sociology 321 Race, Ethnicity and Inequality in the U.S. ..........................3
Nine (9) units selected from: .............................................................9
(no more than one course from each group)
(a.) Anthropology 334
(b.) English Literature 330
(c.) History 320, 321
(d.) Social Science 325, 330

Nine (9) units selected from: .............................................................9
(no more than one course from each group)
(a.) Business 300;
(b.) English Literature 320, 321;
(c.) History 312, 313, 314, 320, 321, 331
(d.) Humanities 332;
(e.) Philosophy 350;
(f.) Political Science 301;
(g.) Psychology 360;
(h.) Sociology 300, 301

TOTAL UNITS REQUIRED .............................................................21
G.E. Graduation Requirements for this degree - see pages 20-21
DEGREE
A.A.—Interdisciplinary Studies, Humanities
CODE #1160

REQUIRED PROGRAM ............................................................................ Units
Nine (9) units selected from: ................................................................. 9
   Humanities 300, 310;
   Philosophy 300
Twelve (12) units selected from: ....................................................... 12
   (no more than one course from each group)
   (a.) Art History 300;
   (b.) English Creative Writing 400, English Literature 310, 311,
       320, 321, 330, 340, 341;
   (c.) Humanities 320, 324, 332;
   (d.) Music - MUFHL 300, 310, 311;
   (e.) Philosophy 310, 320, 338, 350;
   (f.) Theatre Arts 300;
   Radio, Television and Film Production 305
TOTAL UNITS REQUIRED .................................................................... 21

G.E. Graduation Requirements for this degree - see pages 20-21

DEGREE
A.A.—Interdisciplinary Studies, Women's Studies
CODE #1161

This program is designed for both men and women, focusing on
women and their:
• Achievements
• Behavior, Feelings and Experience
• Historical Significance
• Cultural and Social Contribution
• Roles in Society and the Political System
• Literary Significance, and
• Positions in the Business World

REQUIRED PROGRAM ............................................................................ Units
Nine (9) units selected from: ................................................................. 9
   English Literature 360
   History 331
   Psychology 356, 360
Twelve (12) units selected from: ....................................................... 12
   (no more than one course from each group)
   (a.) Anthropology 334;
   (b.) Business 300;
   (c.) English Literature 310, 311, 320, 321, 330, 340, 341, 360;
   (d.) History 312, 313, 314, 320, 321, 331;
   (e.) Humanities 332;
   (f.) Philosophy 310, 320, 338;
   (g.) Political Science 301;
   (h.) Psychology 356, 360, 372;
   (i.) Social Science 325, 330;
   (j.) Sociology 300, 301, 321
TOTAL UNITS REQUIRED .................................................................... 21

G.E. Graduation Requirements for this degree - see pages 20-21

INTERDISCIPLINARY STUDIES (INDIS)

INDIS 110
Computer Applications for the Environmental, Natural and Physical Sciences 2 Units
Prerequisite: None
Advisory: CISC 302 and completion of or concurrent enrollment in a transfer-level science or in a mathematics majors course
Hours: 36 hours LEC

This course will focus on essential computer skills for students who are majoring and/or working in the natural sciences (biology, botany, natural resources), the environmental sciences (environmental science/technology), engineering, or the physical sciences (astronomy, physics, chemistry, geography, geology). Students will be introduced to word processing software, presentation software, spreadsheets, databases, and the World Wide Web to analyze and represent mathematical/scientific information.

INDIS 299
Experimental Offering in Interdisciplinary Studies .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

INDIS 310
Math, CIS, Engineering and Science Achievement .5 Units
Prerequisite: None
Course Transferable to CSU
Hours: 9 hours LEC

This course introduces the student to MESA and to the skills needed for academic success in mathematics, computer information science, engineering, and science. The course covers study skills, learning styles, SCANS skills, college logistics, and transfer processes as they relate to the study of math and science. The course is intended for students who will transfer to universities in a math-based major (computer science, chemistry, biology, physics, etc.). This is the first 1/2 unit of a 1 unit combination of courses that will provide academic and career support to MESA students and other students in math-based majors who wish to develop study skills specific to those disciplines. (INDIS 311 or 312 complete the combination.) This course is graded on a credit/no-credit basis only.
**INDIS 311**

*Academic Skills for a Career in Engineering, CIS, Mathematics, Physics and Related Disciplines*  
*.5 Units*

*Prerequisite: None*  
*Advisory: INDIS 310*  
*Course Transferable to CSU*  
*Hours: 9 hours LEC*

This course introduces the MESA student to academic skills and career exploration needed for advanced study toward a career in Mathematics, Engineering, and Physics. The course will cover advanced academic skills including literature searches, data analysis, technical terminology, and mathematics problem solving as applied to engineering, computer information science, mathematics, and physics. It will also provide an overview of careers in engineering, math, computer information science, and physics including the education, type of work conducted by professionals, and employment opportunities in these fields. The course is the second 1/2 unit of a 1 unit package of courses (see INDIS 310) that will provide academic and career support to MESA students and other student in math-based majors. This course is graded on a credit/no-credit basis only.

**INDIS 312**

*Academic Skills for a Career in Chemistry, Biology and Related Disciplines*  
*.5 Units*

*Prerequisite: None*  
*Advisory: INDIS 310*  
*Course Transferable to CSU*  
*Hours: 9 hours LEC*

This course introduces the MESA student to academic skills and career exploration needed for advanced study toward a career in Chemistry, Biology, Biochemistry, Medicine, Environmental Studies, and similar fields. The course will cover advanced academic skills including literature searches, data analysis, technical terminology, and problem solving as applied to chemistry or biology related fields of study. It will also provide an overview of careers in these disciplines including necessary education, type of work conducted by professionals in these fields, and employment opportunities in these fields. The course is the second 1/2 unit of a 1 unit package of courses (see INDIS 310) that will provide academic and career support to MESA students and other students in chemistry or biology related based majors. This course is graded on a credit/no-credit basis only.

**INDIS 313**

*Freshman Seminar*  
*3 Units*

*Prerequisite: None*  
*General Education: AA/AS Area III(b); CSU Area E1*  
*Course Transferable to CSU*  
*Hours: 54 hours LEC*

The purpose of this course is to assist new college students in achieving academic success. Topics covered will include discipline specific academic language and culture, the value of a college education, problem solving strategies, the use of technology in college, academic integrity, campus resources and services, and life during and after college.

**INDIS 499**

*Experimental Offering in Interdisciplinary Studies*  
*.5-4 Units*

*Prerequisite: None*  
*Course Transferable to CSU*  
*Hours: 18 hours LEC ; 54 hours LAB*
DEGREE
A.A. — Journalism

See also:
Desktop Publishing
(Computer Information Science - page 118)

Program Description
The Journalism program is designed to train students in the
writing, reporting and critical thinking skills required for jobs in the
news media or for transfer to a journalism program at a four-year
institution.

Career Opportunities
Script Writer Copy Writer
Journalist Newspaper Reporter
Magazine Editor Editor
Columnist Desktop Publishing Specialist
Public Information Officer On-Line Writer/Editor

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Hands-on experience publishing the college’s award-winning
newspaper, The Connection. The newspaper showcases
students’ work in writing, photography, editing, graphic illustration
and publication design
• Instruction and practice in desktop publishing, digital
photography and graphics applications in the department’s
Macintosh laboratory or in the campus PC computer laboratory
• Opportunities to attend state journalism conferences, compete
for awards in writing, photography, editing and graphic art, and
qualify for scholarships
• Opportunities for internships on newspapers, magazines, and in
public relations firms
• New worldwide web newspaper on which students can
experiment and showcase work

G.E. Graduation Requirements for this degree - see pages 20-21

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university
to pursue a bachelor’s degree in this major, it is critical that you meet
with a CRC counselor to select and plan the courses for your major.
Schools vary widely in terms of the required preparation. The courses
that CRC requires for an associate’s degree in this major may be
different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes
for this program, see http://www.crc.losrios.edu/pslo
JOUR 300
Newswriting and Reporting 3 Units
Prerequisite: None
Advisory: Eligibility for ENGWR 300
General Education: AA/AS Area II(b)
Course Transferable to CSU
Hours: 54 hours LEC
Introductory course in basic newswriting and reporting. Course
concentrates on fundamental writing techniques for mass media.
Course also emphasizes the legal and ethical responsibilities of the
news media with critical analysis of current news report practices.

JOUR 301
Advanced Newswriting and Reporting 3 Units
Prerequisite: None
Advisory: ENGWR 300 or JOUR 300
Course Transferable to CSU
Hours: 54 hours LEC
Interpretive newswriting with emphasis on public affairs, specialized
reporting, mastery of fundamental reporting techniques, and an
introduction to feature and editorial writing.

JOUR 310
Mass Media and Society 3 Units
Same As: RTVF 300
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D7; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey of the mass media: history, philosophy, structure and trends,
as well as theories which help to explain effects and the importance of
mass communications as a social institution. Exploration of economics,
technology, law, ethics, and social issues, including cultural and ethnic
diversity. This course is the same as RTVF 300, and only one may be
taken for credit. See “Cross-Listed Courses” in the catalog.

JOUR 320
Race and Gender in the Media 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3;
CSU Area D4; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the roles of ethnic minorities and women in
American society as depicted, documented and distorted in the mass
media. Students will study ethnic, racial and gender issues in mass
media content, development, policy, and professions, including media
stereotypes, contributions of diverse groups to the media and mass
communications as an agent of social change.

JOUR 330
Computer Familiarization 2 Units
Same As: CISC 302
Prerequisite: None
Advisory: BUSTEC 302
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 36 hours LEC
This is an introductory course to provide general knowledge on how
computers work, computer terminology and the impact of computers
on society and the work environment. Beginning level hands-on
instruction using an operating system, word processing software,
spreadsheet software, and the Internet will be emphasized. Students
will be reading and interpreting written and oral instructions of a
technical nature. This course is the same as CISC 302, and only one
taken for credit. See “Cross-Listed Courses” in the catalog.

JOUR 335
Introduction to Desktop Publishing 2 Units
Same As: CISA 330
Prerequisite: None
Advisory: CISC 302, CISA 310, or JOUR 330
Course Transferable to CSU
Hours: 27 hours LEC ; 27 hours LAB
This course will cover the introductory elements of desktop publishing.
The course is taught in three modules with a project attached to each
module. The course covers hardware and software, elements of design,
computer graphics, text composition, page layout, and integration of
text and graphics. Projects may include, but are not limited to: business
cards, stationary, logos, covers, flyers, brochures, newsletters.
Students may receive two units credit for each topic offered.
Consult the class schedule for specific topics. Recommended courses:
CISA 305; ARCH 330 or ART 320; and CISA 340. This course is the
same as CISA 330. This course under either name, may be taken a total
of four times for credit on different topics. See “Cross-Listed Courses”
in the catalog.

JOUR 336
Intermediate Desktop Publishing 2 Units
Same As: CISA 331
Prerequisite: CISA 330 or JOUR 335 with a grade of “C” or better
Course Transferable to CSU
Hours: 27 hours LEC ; 27 hours LAB
This course will cover the intermediate elements of desktop publishing.
The course is taught in three modules with a project attached to each
module. The course covers intermediate hardware and software,
elements of intermediate design, graphics and text composition, multi-
page layout, design for publishing presentations, project management,
and single- and multi-page documents. Projects may include,
but are not limited to: reports, slicks, slides, overheads, posters,
transparencies, billboards, brochures, and newsletters. Students
may receive two units credit for each topic offered. Consult the class
schedule for specific topics. Recommended supplemental courses:
CISA 300; ARCH 330 or ART 320; and CISA 340. This course is the
same as CISA 331. This course, under either name, may be taken
a total of four times for credit on different topics. See “Cross-Listed
Courses” in the catalog.
JOUR 340  
Writing for Publication  3 Units  
Same As: ENGWR 330  
Prerequisite: ENGWR 300 or JOUR 300 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
Writing nonfiction for publication with emphasis on developing writing style. The course covers writing for specific audiences, writing magazine and feature articles, researching and interviewing and developing an effective prose style. Students will learn how to write reviews, profiles, personal narratives and longer articles and how to sell them. This course is the same as ENGWR 330, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

JOUR 355  
Media Writing  1 Unit  
Prerequisite: None  
Advisory: ENGWR 101 or 300  
Course Transferable to CSU  
Hours: 18 hours LEC  
An introduction to writing copy for advertising, public relations and publications. This course covers writing techniques and copy preparation for brochures, newsletters, in-house publications, press releases, display advertising and other visual presentations.

JOUR 400  
College Newspaper Production  2-3 Units  
Prerequisite: None  
Advisory: Completion of or concurrent enrollment in one of the following: JOUR 300, 335, 340, 405, PHOTO 301  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course provides instruction and experience in the principles and practice of newspaper production. The course offers instruction in writing, editing, photography, graphics, design and computerized layout for publications. Students work as writers, editors, graphic artists and photographers for the college newspaper. This course may be taken four times for credit.

JOUR 404  
Editing and Production  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
Instruction and practice in editing and designing newspapers, magazines, technical reports, and other publications. Topics include copy editing, headline writing, photo editing, page make-up and design, and production methods. Editorial writing, press ethics and press law are also discussed.

JOUR 405  
Publications Production Skills Lab  .5-3 Units  
Prerequisite: Concurrent enrollment in JOUR 400 or 404  
Course Transferable to CSU  
Hours: 54 hours LAB  
This lab course helps students improve their writing, editing, and computer skills as an addition to their enrollment in Editing and Production or College Newspaper Production. Students may earn up to three units per semester, and repeat the class until they reach a maximum of six units.

JOUR 495  
Independent Studies in Journalism  1-3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

JOUR 498  
Work Experience in Journalism  1-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 300 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

JOUR 499  
Experimental Offering in Journalism  .5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

DEGREE
A.A. — Liberal Arts

Program Description
The Associate in Liberal Arts degree is designed for students who wish a broad knowledge of liberal arts and sciences, plus additional studies in one of four “Areas of Emphasis”. An area of emphasis would be an appropriate choice for a student planning to transfer to the California State University (CSU) or the University of California (UC), as the student can satisfy general education requirements, plus focus on transferable coursework that relates to majors at CSU or UC. Students must satisfactorily complete 60 units of collegiate coursework with a “C” (2.0) grade point average in curriculum that the district accepts toward this degree.

NOTE: If you plan to transfer after completing this Liberal Arts degree, please see a counselor for assistance with selecting the most appropriate transfer (300 or higher level) courses.

Career Opportunities
Most businesses/agencies acknowledge a higher education degree for promotional and salary enhancement purposes.

Highlights
- Gain a broad knowledge of liberal arts and sciences
- A valuable foundation for a variety of career or transfer opportunities
- Diversified faculty
- Overview of theoretical and practical principles
- Given the interdisciplinary approaches in a liberal arts degree, students can design a program of study that more closely reflects their interests

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

REQUIRED PROGRAM

A. CRC Associate in Arts Degree General Education (GE) Pattern
   General Education, Graduation and Proficiency Requirements ......21
   • Complete the necessary Cosumnes River College (CRC) Graduation and Proficiency requirements

B. Complete One Area of Emphasis Option:
   Minimum units necessary to meet “Area of Emphasis” requirements ..................................................18
   • Complete 18 units in one “Area of Emphasis” from the options outlined below:
     Arts and Humanities
     Communication and Writing
     Social and Behavioral Sciences
     or
     Math and Science
   Note: Where appropriate, courses in the “Area of Emphasis” may also be counted for a GE area

C. Elective units required to reach a total of 60 units for this degree ..........................................................21
## A. GENERAL EDUCATION
(minimum of 21 units)

Select courses from the CRC General Education Requirements for AA/AS Degrees.

## B. AREA OF EMPHASIS OPTIONS:
Minimum 18 unit requirement

Students must take a minimum of 18 units from one of the following areas. Where appropriate, courses in the selected Area of Emphasis may also be counted for general education.

### B1. Arts and Humanities Option:
These courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. Students must select their preferred courses from two or more of the following disciplines.

| ART  | 300, 302, 304, 305, 312, 320, 323, 324, 327, 328, 361, 370, 372, 410, 430 |
| ARCH | 310, 332 |
| ARTH | 300, 303, 309, 311, 312, 326, 332 |
| ENGW | 400, 410, 480 |
| ENGLT | 303, 310, 311, 320, 321, 330, 336, 340, 341, 343, 345, 360, 370, 360, 402 |
| ENWR | 301 |
| FMS | 300, 305, 320, 488 |
| GEOG | 481 |
| HONOR | 350, 360, 382 |
| HUM | 300, 301, 310, 320, 324, 332, 334, 340, 484, 486 |
| MUFHL | 300, 308, 310, 311, 315, 321, 330, 400 |
| MUIV | 310, 311, 340, 341, 350, 351, 370, 371, 495 |
| MUP | 310, 320, 350, 360, 418 |
| PHIL | 300, 304, 310, 330, 331, 338, 350, 352, 356, 360 |
| PHOTO | 300, 301 |
| RTVF | 305, 378 |
| SILA | 315, 316 |
| SPAN | 401, 402, 411, 412, 413, 415, 425, 426, 427 |
| TA | 300, 302, 303, 306, 322, 323, 350, 356, 401, 460 |
| VIET | 311, 312, 401, 402, 411, 412 |

### B2. Communication and Writing Option:
These courses emphasize the content and form of communication and provide an understanding of the psychological basis and social significance of communication and writing. Students will be able to assess communication as the process of human symbolic interaction. Students will also develop skills in the areas of reasoning and advocacy, organization, accuracy, reading and listening effectively. Students will be able to integrate important concepts of critical thinking as related to the development of analysis, critical evaluation, and inductive and deductive reasoning that will enable them to make important decisions regarding their own lives and society at large. Students must select their preferred courses from two or more of the following disciplines.

| COMM | 301, 311, 315, 331, 361 |
| ENWR | 300, 302 |
| PHIL | 300, 320, 325, 328 |
| SOC | 305 |

### B3. Social and Behavioral Sciences Option:
These courses emphasize the perspective, concepts, theories and methodologies typically found in the vast variety of disciplines that comprise study in the Social and Behavioral Sciences. Students will study about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate. Students must select their preferred courses from two or more of the following disciplines.

| ANTH | 310, 319, 320, 330, 332, 334, 341, 374 |
| BUS | 330, 345 |
| COMM | 325, 341, 363, 480 |
| ECE | 312, 314 |
| ECON | 302, 304 |
| GEOG | 310, 312, 320, 322, 481 |
| HIST | 301, 302, 307, 308, 312, 313, 314, 320, 321, 331, 344, 360, 370, 371, 373 |
| HONOR | 340, 370, 382 |
| HUM | 484 |
| JOUR | 310, 320 |
| PHIL | 360 |
| POLS | 301, 302, 310, 312, 313 |
| PSYC | 300, 312, 320, 335, 340, 353, 356, 360, 368, 372 |
| RTVF | 300 |
| SOC | 300, 301, 305, 321, 341 |
| SOCSC | 325, 330, 360, 480 |

### B4. Math and Science Option:
These courses emphasize the natural sciences which examine the physical universe, its life forms and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world's civilizations. Students must select 3-6 units in math/statistics and 12-15 units in the remaining science disciplines.

| ANTH | 300, 301, 374 |
| ASTR | 300, 400 |
| BIOL | 300, 307, 310, 342, 350, 366, 400, 410, 420, 430, 431, 440 |
| GEOG | 300, 301, 301, 306 |
| GEOL | 300, 301, 305, 306, 306, 310, 311, 311, 330, 342, 345, 351 |
| MATH | 300, 310, 335, 341, 343, 344, 350, 351, 370, 400, 401, 402, 410, 420 |
| PHYS | 310, 311, 350, 360, 370, 380, 411, 421, 431 |
| PS | 302 |
| PSYC | 312, 330 |
| STAT | 300 |

## C. ELECTIVE UNITS
Degree applicable and/or transfer level units as needed to meet the 60 unit degree requirement
Program Description
The CRC Library courses are designed to equip students with vital research skills, enabling their success in college classes and on the job. The student will gain “research survival skills” to cope with the information rich environment in which we live and work.

Students interested in a career as a librarian will need to earn a bachelor’s degree and a graduate library degree. Students interested in becoming a school (K-12) librarian can obtain a library credential through CSUS once they have completed their bachelor’s degree and basic credential program. Paraprofessional library careers are available by completing a Library Technology program at a community college.

Career Opportunities
Librarian  School (K-12) Librarian
Library Technicians  Archivist
Research Analyst
Some Career Opportunities may require more than two years of college study.

Highlights
• Learn how to use the library
• Efficient use of sources of information
• Helpful skills for research and term paper writing
• Learn how to evaluate materials

NOTE: Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/slo

LIBRARY (LIBR)

LIBR 318
Library Research and Information Literacy  1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
This course will help students acquire the information competency skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work and life-long learning.

LIBR 325
Internet Research Skills  3 Units
Prerequisite: None
Advisory: ENGRD 310, ENGWR 101, ESLR 320, and ESLW 320; or equivalent skills demonstrated through the assessment process; Basic familiarity with computers is recommended for this course
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course introduces the development, access, and evaluation of electronic information sources. Emphasis is placed on the effective use of the Internet as a research tool, using appropriate search strategies and techniques. This course covers online resources such as electronic databases, search engines, web portals, listservs, blogs, wikis, library catalogs, and the invisible web. Historical and social issues surrounding the Internet are also discussed.

LIBR 495
Independent Studies in Library  1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

LIBR 499
Experimental Offering in Library .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Management
Business & Family Science

DEGREE
A.A. — Management

CERTIFICATE OF ACHIEVEMENT
Retail Management
See also:
Small Business Management / Entrepreneurship
(Books, page 103)

Program Description
This broad-based management program offers introductory courses as well as more specialized ones ranging from studies of the standard corporate organization to analyzing the small business.

Managers help organizations achieve their objectives through effective planning, organizing, directing, and controlling. The management program attempts to develop an understanding of the importance and diversity of its related fields.

This program prepares students for entry into a company management training program and upgrades the skills of those already working in industry, allowing them to advance to supervisory positions. Students planning vocations in personnel services or analyst positions in state or federal government service should also consider this degree program.

Career Opportunities
Branch Manager
Department Manager
First-line Supervisor
Office Manager
Plant Manager
Project Manager
Entrepreneur
Shift Supervisor
Small Business Owner/Manager

Some Career Opportunities may require more than two years of college study.

Highlights
• Additional training in courses acceptable as electives for civil service professional occupations
• Hands-on experience in the use of computers for business purposes
• Opportunities for work experience in local industry, business, and government
• A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Management
CODE #1169

REQUIRED PROGRAM.........................................................Units
Business Core:
ACCT 301  Financial Accounting.......................................... 4
BUS 310  Business Communication........................................ 3
BUS 330  Managing Diversity in the Workplace.......................... 3
BUS 340  Business Law......................................................... 3
BUS 300  Introduction to Business.......................................... 3
BUSTEC 302  Computer Keyboarding.................................... 2
MKT 300  Principles of Marketing........................................... 3
ECON 302  Principles of Macroeconomics or
BUS 320 /ECON 320  Concepts of Personal Finance.................. 3
CISC 310  Intro to Computer Information Science (3) or
Four (4) units to include:
CISC 302/JOUR 330  Computer Familiariz. (2) and
Two (2) additional units selected from:
CISA 305, 315, 320, 330, 340, 350;
CISC 320, 355.............................................................3-4

Management Option:
MGMT 362  Techniques of Management.................................. 3
MGMT 372  Human Relations & Organizational Behavior............ 3
Plus three (3) units selected from:
BUS 210, 216, 218, 224;
MGMT 150, 170, 171, 360; MKT 330.
Plus three (3) units selected from:
MGMT 240, 242, 244, 246, 248, 250, 252, 254, 255, 258, 260,
262, 264, 266, 268, 270, 272, 274
TOTAL UNITS REQUIRED..................................................39-40

Suggested Electives:
ACCT 125, 311; MKT 120, 122

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Retail Management
CODE #1175

REQUIRED PROGRAM.........................................................Units
ACCT 101  Fundamentals of College Accounting (3) or
ACCT 301  Financial Accounting (4)................................... 3-4
BUS 105  Business Mathematics........................................... 3
BUS 310  Business Communication or
BUS 100  Business English or
MGMT 360  Management Communication............................. 3
CISA 305  Beginning Wordprocessing.................................... 2
CISA 315  Intro to Electronic Spreadsheets.............................. 2
MGMT 362  Techniques of Management.................................. 3
MGMT 308  Personnel & Human Resources Management............. 3
MGMT 372  Human Relations & Organizational Behavior.......... 3
MKT 300  Principles of Marketing........................................... 3
MKT 312  Retailing............................................................. 3
COMM 301  Introduction to Public Speaking or
COMM 321  Interpersonal Communication............................ 3
TOTAL UNITS REQUIRED..................................................31-32
MGMT 132
Facilitating Teams and Facilitation Tools 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This short course is designed to give potential and practicing facilitators and understanding of the theories, practices, and tools of facilitation. The use of numerous checklists and experiential exercises are designed to allow immediate application of the tools and techniques in the work environment. Upon completion of this course, the student will be capable of identifying problems, delivering feedback, and coaching for continuous improvement.

MGMT 142
Project Management Techniques and Software 3 Units
Prerequisite: None
Advisory: CISC 302 or 310
Hours: 54 hours LEC
This is an introductory course covering the responsibilities of a project manager. It includes the knowledge needed to manage project resources. The course will also introduce the student to the use of project management software to track project resources, tasks and milestones.

MGMT 150
Organization Management 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course gives managers the tools to organize workers in ways that will best meet the needs of a business at a particular time. Decision-making skills for various situations will be taught. Analysis of the business, its competition, and the need for change on an on-going basis will be stressed. Students will be using mathematical concepts, as well as reading and interpreting written and oral instructions.

MGMT 160
Labor-Management Relations 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course analyzes the dynamics between labor and management. The course emphasis is placed on the need for mutual satisfaction to have a good working relationship. Students will be made aware of special considerations necessary in collective bargaining to ensure a “win-win” collaborative contract. Students will be using mathematical concepts, as well as reading and interpreting written and oral instructions.

MGMT 176
Introduction to Supervision 3 Units
Prerequisite: None
Hours: 54 hours LEC
This introductory course in supervision is designed to meet the needs of students making the transition from employee to supervisor. Employee motivation, morale, working conditions, communications with employee groups, counseling and interviewing workers, group dynamics, and case studies from business are used to prepare the new supervisor. Students will be using mathematical concepts as well as reading and interpreting written and oral instructions.

MGMT 240
How to Build Employee Morale and Motivate Employees .5 Units
Prerequisite: None
Hours: 9 hours LEC
Motivation is one of the key ingredients in employee performance and productivity. When workers have clear work objectives, the right skills, and a supportive work environment, they won’t get the job done without sufficient motivation to achieve those work objectives. This course introduces a series of motivational theories that the manager can use to successfully meet the needs of individual workers and improve productivity on the job. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 242
Applied Motivational Practices .5 Units
Prerequisite: None
Hours: 9 hours LEC
This is a class in advanced motivational practices that may be used to motivate employees to improve their productivity. Motivational theories are used as a tool to improve the performance of associates. A feeling of appreciation is critical in the improved productivity of employees and this unit provides instruction in how to accomplish these desired outcomes. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 244
Stress Management .5 Units
Prerequisite: None
Hours: 9 hours LEC
An outline of stress and its causes and consequences will be discussed. Why it affects people differently will be explained. The psychological, physiological and behavior of stress will be examined. Five ways will be identified to manage stress in the workplace. This will give the manager the necessary tools to understand and better manage stress in the workplace. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 246
Improving Individual Performance, Perception and Personality .5 Units
Prerequisite: None
Hours: 9 hours LEC
This course examines perception and the ways it influences decisions and attitudes in the workplace. An examination of social theory, stereotyping, the attribution process, personality traits and other related theories would be conducted. Diversity management training often communicates the value of diversity and increase awareness of perceptual biases, but do not correct deep-rooted prejudices. Personality may explain some of these differences as it is explored in more detail in this unit. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Hours:</th>
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<tr>
<td>MGMT 248</td>
<td>Ethics, Values and Emotions in the Workplace</td>
<td>.5</td>
<td>None</td>
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<td>The ethics of a business are critical to its success.</td>
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<td>This unit discusses the values, ethics and behaviors</td>
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<td>exhibited in businesses and their impact on both the</td>
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<td>staff and profitability of the company. This unit</td>
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<td>will give each participant the skills to understand</td>
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<td>and monitor the emotions of themselves and their</td>
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<td>associates. All work must be completed, turned in,</td>
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<td>MGMT 250</td>
<td>Communicate Successfully in the Organization</td>
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<td>This course explains how communications facilitates</td>
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<td>knowledge sharing, aids decision-making, coordinates</td>
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<td>work activities and fulfills the need for affiliation.</td>
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<td>The manner in which the communication process is used</td>
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<td>to form, encode and transmit the intended messages</td>
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<td>and provides feedback to the sender is discussed.</td>
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<td>This unit shows various ways to improve the</td>
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<td>communications. Individual and company-wide solutions</td>
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<td>MGMT 252</td>
<td>Building Great Teams</td>
<td>.5</td>
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<td>All teams are groups because they consist of people</td>
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<td>with a unifying relationship, but some groups do not</td>
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<td>have the purposive interaction of terms. This unit</td>
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<td>covers the dynamics of good groups decision-making.</td>
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<td>Many different techniques are discussed to improve</td>
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<td>team building. Managers who gain the skills</td>
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<td>discussed in this unit should be able to build teams</td>
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<td>that are successful in their operation. All work</td>
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<td>MGMT 254</td>
<td>Getting Employees Involved in Management Decisions</td>
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<td>Managers will learn the importance of having</td>
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<td>organization. They will learn that employee</td>
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<td>involvement may lead to higher quality</td>
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<td>decisions, employee satisfaction, empowerment, and</td>
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<td>development in decision-making skills. An emphasis</td>
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<td>on the importance of quality is covered. All work</td>
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<td>MGMT 256</td>
<td>How to Make Great Decisions</td>
<td>.5</td>
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<td>The importance of good decision-making and the</td>
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<td>techniques to achieve the same are discussed. The</td>
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<td>four stages of creativity are learned by the</td>
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<td>participants to improve their decision-making</td>
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<td>potential. How managers can improve the</td>
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<td>organizational creativity is discussed along with a</td>
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<td>variety of management techniques to bring this</td>
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<td>about in the workplace. All work must be completed,</td>
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<td>MGMT 258</td>
<td>Power and Politics in the Business and</td>
<td>.5</td>
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<td>How to Use Them</td>
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<td>Power is the capacity to influence others. The five</td>
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<td>basis of power are discussed and then it is shown</td>
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<td>how to leverage this power. Sexual harassment is an</td>
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<td>abuse of power and the offender may not be</td>
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<td>aware of the result of their actions on others. Ways</td>
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<td>to abuse power are discussed. The tactics used to</td>
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<td>attempt to abuse power are discussed. All work</td>
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<td>MGMT 260</td>
<td>What is Conflict?</td>
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<td>Being able to successfully handle conflict management</td>
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<td>in conflict management will be discussed. The process</td>
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<td>of negotiation is explained. A variety of different</td>
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<td>approaches and outcomes to handling conflict are</td>
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<td>MGMT 262</td>
<td>Steps to Being a Great Leader</td>
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<td>The characteristics of good leaders are explained.</td>
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<td>Leadership is divided into two clusters. Contingency</td>
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<td>leadership techniques theories are explained. Path-</td>
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<td>goal and other theories are used to improve</td>
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<td>productivity. Leadership practiced by women is</td>
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<td>different than men. All work must be completed,</td>
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<td>MGMT 264</td>
<td>Using Change to Improve an Organization</td>
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<td>There are several different ways to manage change in</td>
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<td>different situations. Care should be taken to</td>
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<td>understand the need for a change agent. Change is</td>
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<td>MGMT 266</td>
<td>The Culture of Organizations</td>
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<td>The corporate culture that exists in a business</td>
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<td>serves as a guide for all business decisions. The</td>
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<td>three main functions will be covered. Companies with</td>
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<td>a strong corporate culture are more likely to be</td>
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<td>more successful. It is important that all publics</td>
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<td>observe a clear and consistent culture. All work</td>
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<td>must be completed, turned in, and the final exam</td>
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MGMT 268  
Making Employees Feel at Home  .5 Units  
Prerequisite: None  
Hours: 9 hours LEC  
A psychological contract between managers and employees that contains a set of perceived mutual obligations exists. Trust is a critical element of this contract. In the work force of today, many different worker classifications exist in a firm. If workers are made to feel a part of the organization they are more likely to have a higher level of productivity and techniques to accomplish this will be taught. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 270  
Design a Winning Organizational Structure  .5 Units  
Prerequisite: None  
Hours: 9 hours LEC  
This class deals with the organizational structure and the division of labor. It discusses the basic elements of element structure and includes span of control, centralization, formalization, and departmentalization. Different styles of structures to meet new and changing working conditions will be discussed. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 272  
Interview, Select and Retain Good Employees  .5 Units  
Prerequisite: None  
Hours: 9 hours LEC  
This unit deals with the hiring, firing, training and retention of good employees. Emphasis is on determining what the job description and job specification will be for the best employee and then the steps necessary to secure that employee. A variety of techniques to accomplish these goals are discussed. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 274  
Day Trading-Investing on the Internet  1 Unit  
Prerequisite: None  
Hours: 18 hours LEC  
This is an opportunity to engage in day trading of stocks in a controlled environment. A basic knowledge of securities is taught. Then the experience of buying and selling stocks on a continuous basis over a limited period of time is engaged in on a controlled basis. This virtual experience does not involve real money, but brings the reality of winning and losing into the class setting. All work must be completed, turned in, and the final exam completed prior to the first day of the regularly scheduled semester finals.

MGMT 294  
Topics in Management  .5-5 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  
This is a series of special topics designed to provide prospective and current managers with skills development in a wide variety of topical areas. Each topic is designed to allow each person to design his/her own set of learning objectives to complete the learning experiences in management. Certificates are available for completion of both basic and advanced levels of academic performance. Students are encouraged to sign-up for all the units they need to accomplish their goals. Instruction is geared to utilize the business community as a learning laboratory.

MGMT 295  
Independent Studies in Management  1-3 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

MGMT 299  
Experimental Offering in Management  .5-4 Units  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

MGMT 308  
Personnel and Human Resources Management  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course presents the student with the materials necessary to begin the complex study and analysis of such areas as civil rights, labor law, the personnel “Human Resources” organization and various management theories currently found in both public and private sector organization.

MGMT 360  
Management Communication  3 Units  
Prerequisite: None  
Advisory: MGMT 362  
General Education: AA/AS Area II(b)  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides skill training in coping with communication problems in organizations and includes the study of the communication process, the analysis of the barriers to effective oral and written communication, and the development of guidelines to improve interpersonal relations within an organization through the effective methods of oral and written communications.

MGMT 362  
Techniques of Management  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This is a basic course in management that introduces a variety of modern management concepts. This course includes the basic management functions of planning, organization, staffing, leadership, and control. In addition, such concepts as team development, communication, business ethics, and global management perspectives will be discussed.

MGMT 372  
Human Relations and Organizational Behavior  3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
Effective human interaction principles that build confidence, competence and positive attitudes in work organizations are learned in this course. Topics that include the basis for human behavior, perception, communication, motivation, performance improvement, group behavior, ethics and social responsibility are major areas of emphasis. This course emphasizes the psychology of human relations management.
MGMT 495
Independent Studies in Management 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

MGMT 498
Work Experience in Management 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

MGMT 499
Experimental Offering in Management .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.A. — Marketing

See also:
Professional Applications of Geographic Information Systems (GIS) (Marketing emphasis - page 192)
Small Business Management / Entrepreneurship (Business, page 103)

Program Description
Marketing is a dynamic area of study that provides immediate job and career opportunities after one course or the completion of a degree. The skills learned are easily converted into well-paying careers by many students. There is no limit to your success when these areas of study are utilized successfully. The skills learned are essential for international and domestic business and for companies large and small. Please refer to the Business section for additional marketing courses.

A rewarding future awaits those who are motivated and enjoy working in one of the following marketing areas:

Career Opportunities
Buyer Account Executive
Entrepreneur Investment Counselor
Marketing Services Stockbroker
Purchasing Agent Salesperson
Shipping Clerk Marketing Manager
Export / Import

Some Career Opportunities may require more than two years of college study.

Highlights
• Additional training in courses acceptable as electives for civil service professional occupations
• Opportunities for Work Experience in local industry and business
• Training in a career where one third of the presidents of Fortune 500 corporations have marketing backgrounds
• Coursework in international marketing
• A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Marketing
CODE #1177

REQUIRED PROGRAM.................................................................. Units
Business Core:
ACCT 301 Financial Accounting (4) or
ACCT 101 Fundamentals of College Accounting (3) ........ 3-4
BUS 300 Introduction to Business ........................................... 3
BUS 310 Business Communication ....................................... 3
BUS 330 Managing Diversity in the Workplace .................. 3
BUS 340 Business Law ........................................................ 3
BUSTEC 302 Computer Keyboarding ................................. 2
CISC 310 Intro to Computer Information Science (3) or
Four (4) units to include: ................................................... 3-4
CISC 302/JOUR 330 Computer Familiariz. (2) and
Any two (2) additional units selected from:
CISA 305, 315, 320, 330, 340, 350;
CISC 320, 355
ECON 302 Principles of Macroeconomics or
BUS 320 /ECON 320 Concepts of Personal Finance ........... 3
MGMT 362 Techniques of Management ............................ 3

Marketing Option:
MKT 300 Principles of Marketing ......................................... 3
MKT 310 Selling Professionally or
MKT 330 Internet Marketing ............................................... 3
MKT 312 Retailing (3) or
BUS 350 Small Business Mgmt/Entrepreneurship (3) or
Three (3) units selected from:
BUS 210, 212, 214, 216, 218, 220, 222, 224 .................... 3
MKT 314 /RTVF 376 ........................................................... 3
Three (3) units selected from:
BUS 486; HCD 130, 132, 310, 320, 333, 334, 340, 344, 362
TOTAL UNITS REQUIRED .............................................. 41-43

Suggested Electives:
CISA 330, 340
MKT 120, 122
MGMT 240, 242, 244, 246, 248, 250, 252, 254, 256, 258,
260, 262, 264, 266, 268, 270, 272, 274
RE 300

G.E. Graduation Requirements for this degree - see pages 20-21
MARKETING (MKT)

MKT 120
Survey of International Business 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course is a comprehensive overview of international business designed to provide both beginners and experienced business people with a global perspective on international trade including foreign investments, impact of financial markets, and the operation of multi-national corporations.

MKT 122
International Marketing 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course presents the problems of marketing in the international marketplace and how marketers approach and solve them. The course focuses on concepts and principles by teaching the theory and practice of international marketing through the use of practical examples and actual case studies of international, both United States and foreign, marketing organizations. Studies include: international marketing position of the United States, market entry strategies, analysis of foreign markets, culture and marketing, product design, pricing, distribution, promotion and sales.

MKT 132
Basics of Exporting 1.5 Units
Prerequisite: None
Hours: 27 hours LEC
This course covers the different aspects of exporting and affords the student a working knowledge of the various terms and techniques essential to exporting. Studies include marketing, organization, regulation, terms of access, documentation, shipment and financing involved with international movement of merchandise, trade patterns by countries and commodities.

MKT 134
Basics of Importing 1.5 Units
Prerequisite: None
Hours: 27 hours LEC
This course is an overview of the steps involved in importing a product or service from beginning to end. Course includes an introduction to the United States Customs Service, what customs brokers do, duty rate structure and determination, basic laws affecting imports, currency exchange and letters of credit. Practical advice about storage and transportation of shipments after they have cleared customs will also be shared.

MKT 295
Independent Studies in Marketing 1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

MKT 299
Experimental Offering in Marketing .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

MKT 300
Principles of Marketing 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as government regulation, environmental protection, competition, and consumer behavior will be analyzed.

MKT 310
Selling Professionally 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course shows the importance of good selling techniques and the personal qualifications required for effective selling. It emphasizes the development of a business personality and its application to the approach direction, and closing of a sale. It also examines various kinds of selling experience: direct, industrial, wholesale and retail. This course is recommended for men and women preparing for various technical fields as well as all business majors.

MKT 312
Retailing 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
Retailing is a business that provides goods and services to customers for their personal use. This course will study modern retail operations with emphasis on consumer behavior, store location and layout, sourcing of goods, pricing, organization, promotion, management and other pertinent factors of retail operations.

MKT 314
Advertising 3 Units
Same As: RTVF 376
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course is an introduction to the field of advertising, its history, purpose, institutions, and functions. Studies are made of the various media used in general advertising, as well as the effective use of these media. Students will produce ads and advertising campaigns. This course is the same as RTVF 376, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

MKT 330
Internet Marketing 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to provide both the novice and skilled business person with a working knowledge of how to use Internet marketing. We will teach students to interact with specialists to devise strategies that build customer relations through technological strategies. These specialists may include network specialists, systems analysts, graphic designers, or web masters. Students will have a good understanding of how this technology can be used to help his/her business be more successful.
MKT 495
Independent Studies in Marketing 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

MKT 498
Work Experience in Marketing 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

MKT 499
Experimental Offering in Marketing .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Mathematics & Statistics
Science, Mathematics & Engineering

DEGREE
A.S.—Mathematics

Program Description
Mathematics is a multifaceted subject of great beauty and application. The study of mathematics explores some of the deepest puzzles that have ever been encountered and equips the student with a universal language used to study quantities and relationships in all fields. The study of mathematics provides students with the ability to think logically and abstractly and develop the problem-solving and computational skills necessary for success in any field of study.

Math Department Website: http://www.crc.losrios.edu/Academic_Dpts/Science_Math_&_Engineering/Mathematics.htm

Career Opportunities
Actuary
Appraiser
Assessor
Auditor
Biometrician
Budget Analyst
Casualty Rater
Controller
Computer Programmer
Demographer
Econometrician
Engineering Analyst
Epidemiologist
Financial Analyst
Investment Analyst
Management Scientist
Mathematician
Operations Researcher
Statistician
Public Opinion Analyst
Surveyor
Systems Analyst
Teacher
Urban Planner

Most of these careers require education beyond the two-year college level.

Highlights
• A professional and innovative staff committed to providing the best possible mathematics education, including multi-media, computer assisted and distance education.
• A comprehensive mathematics curriculum addressing the needs of both the transfer student and the non-transfer student
• A program integrating "hands-on" use of the computer
• A math center providing alternative modes of instruction and tutorial support for students
• A program that uses assessment for proper placement of students
• A Mathematics, Engineering and Science Achievement (MESA) program
• A Mathematics Teacher Preparation Program (MTPP)

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

G.E. Graduation Requirements for this degree - see pages 20-21

MATHEMATICS (MATH)

MATH 20
Arithmetic 5 Units
Prerequisite: None
Hours: 90 hours LEC
This course provides instruction in the fundamentals of arithmetic with emphasis on computational skills. Topics include whole numbers, fractions, decimals, percents, ratios, proportions, problem solving, and applications.

MATH 30
Pre-Algebra Mathematics 5 Units
Prerequisite: MATH 20 with a grade of "C" or better; or equivalent skills demonstrated through the assessment process
Hours: 90 hours LEC
This course in pre-algebra mathematics emphasizes fundamental operations on integers and decimals as well as in geometric figures, measurement, and algebra. Topics include: fractions; decimals; signed numbers; properties of exponents; scientific notation; conversions; metric system; square and cube roots; formula evaluation; solving equations; ratios; proportions; algebraic manipulations; descriptive statistics; rectangular coordinate system; elementary calculator use.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Mathematics & Statistics
Cosumnes River College
MATH 81
Academic Skills in Mathematics .25-2 Units
Prerequisite: None
Hours: 108 hours LAB
This course is designed for students concurrently enrolled in MATH 20, 30, 100, 101, 102, 106, 112, 120, or 125; placement can be made through student request, instructor recommendation, or an assessment process. This laboratory course provides assistance in math skills to students enrolled in a non-transferable mathematics course. Students may enter the course at any time during the first 12 weeks of the semester and earn .25 to 2 units. Students may take the course up to four times for credit, earning a maximum of eight units. This course is graded on a credit/no-credit basis. MATH 81 is recommended for students who are encountering difficulties in the areas of math anxiety, basic skills, algebraic concepts or manipulation, graphing, problem solving, etc.

MATH 82
Academic Skills in Mathematics for Transfer Level .25-2 Units
(formerly: Academic Skills in Mathematics)
Prerequisite: None
Hours: 108 hours LAB
This course is designed for students concurrently enrolled in MATH 300, 310, 335, 341, 343, 344, 350, 351, 370, 400, 401, 402, 410, 420, or STAT 300. This laboratory course provides assistance in math skills to students enrolled in a transferable mathematics or statistics course. Students may enter the course at any time during the semester and earn .25 to 2 units. Students may take the course up to four times for credit, earning a maximum of eight units. This course is graded on a credit/no-credit basis. MATH 82 is recommended for students who are encountering difficulties in the areas of math anxiety, basic skills, algebraic concepts or manipulations, graphing, statistics, problem solving, etc.

MATH 83
Self Study Mathematics Modules .25-1 Units
Prerequisite: None
Hours: 54 hours LAB
The course enables students to review specific math topics which are necessary for success in MATH 20, 30, 100 or any course requiring the skills taught in these classes. Learning objectives and the course of study will be designed for each individual based on the needs of the student. A partial list of modules includes fractions, decimals, signed number arithmetic, percent, simplifying algebraic expressions, factoring, and solving linear equations. The course may be taken for credit a maximum of four times (with new learning objectives/activities each time). Modules cannot replace any existing mathematics course, and successful completion of MATH 83 currently does not satisfy any mathematics prerequisite. MATH 83 is a credit/no-credit class and students can enroll in the class at any time during the semester.

MATH 85
Math Study Skills 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This course is designed to assist students in learning mathematics through the development of successful math study skills. This course addresses learning styles, how to read a math book, completing math homework assignments, how to take notes, how to prepare and take exams in a math class, and techniques for overcoming math anxiety.
MATH 110
Elementary Geometry 5 Units
Prerequisite: MATH 100 or 102 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b)
Hours: 90 hours LEC
This course introduces Euclidean Geometry. Topics include sets, definitions, postulates, theorems, deductive and inductive reasoning, proof, parallel lines, triangles, polygons, congruence, similarity, constructions, the Pythagorean Theorem, right triangle trigonometry, circles, analytic geometry, and elementary solid geometry.

MATH 112
Elementary Geometry 3 Units
Prerequisite: MATH 100 or 102 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
Hours: 54 hours LEC
This course introduces Euclidean geometry. Topics include the axiomatic system, deductive and inductive reasoning, proof, triangles, quadrilaterals, congruence, similarity, constructions, the Pythagorean Theorem, area, and volume.

MATH 120
Intermediate Algebra 5 Units
Prerequisite: MATH 100 or 102 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b)
Hours: 90 hours LEC
This course reviews and extends the concepts of elementary algebra with problem solving skills emphasized throughout. Topics which are reviewed and extended include: linear and quadratic equations, factoring polynomials, rational expressions, exponents, radicals, equations of lines, and systems of equations. New topics include: graphs and their translations and reflections, functions, exponential and logarithmic functions, graphs of quadratic and simple polynomial functions, nonlinear systems of equations, quadratic inequalities, and an introduction to graph of circles.

MATH 125
Intermediate Algebra with Applications 4 Units
Prerequisite: MATH 100 or 102 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b)
Hours: 72 hours LEC
This course is designed for the intermediate algebra student who plans to continue into STAT 300, MATH 310 (Mathematical Discovery), or MATH 343 (Business Mathematics). The course topics include linear behavior, functions and graphs, exponential and logarithmic functions, systems, and polynomial, rational, exponential, logarithmic and radical expressions and equations. This course will feature discovery activities and applications to real data sets and problems which are current and relevant. This course does not fulfill the prerequisite for MATH 335.

MATH 295
Independent Studies in Mathematics 1-3 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

MATH 299
Experimental Offering in Mathematics .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

MATH 300
Introduction to Mathematical Ideas 3 Units
Prerequisite: MATH 120 or 125 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 54 hours LEC
Introduction to Mathematical Ideas allows liberal arts students to meet general education mathematics requirements while exploring concepts and objects of mathematics in a meaningful way. This course is designed to show some of the essence and quality of mathematics, and to enhance precision in the evaluation and expression of ideas, thereby developing a student’s quantitative reasoning skills. It is recommended primarily for students who do not plan to major in a math-related field, but may be of interest to others as well. Course content may include topics from numeration systems, logic, geometry, probability, statistics, algebraic modeling, number theory, consumer mathematics, graph theory, voting and apportionment, and perhaps others; concepts of contemporary mathematics may be covered. Emphasis is placed on the deductive process.

MATH 310
Mathematical Discovery 3 Units
Prerequisite: MATH 112 or Geometry; AND MATH 120 or 125 with grades of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to introduce students to the spirit of mathematics by involving them in the mathematical process of exploration, conjecture, and proof. Students will explore mathematical patterns and relations, formulate conjectures, and prove their conjectures. Areas of mathematics from which content may be derived include number theory, statistics, probability, geometry, and sequences and series. This course is recommended for students interested in a career in education.
MATH 315
Exploratory Field Experience in Mathematics 3 Units
Prerequisite: MATH 120 or 125 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course is an education-based field experience in mathematics designed to allow students to explore learning styles, learning environments and learning methods as they apply to tutoring and teaching mathematics. While exploring teaching as a career choice, students will have the opportunity to learn and practice essential skills to motivate and assist younger students with their progress through the mathematics curriculum. Students will be assigned to area schools to observe and assist in a mathematics classroom and to work with selected students in structured one-on-one or group settings. Weekly seminars will allow students to share experiences and compare observations. Students will also have the opportunity to explore their own cognitive learning styles and consider how these learning styles relate to mathematics both as learner and as teacher. Students will have the opportunity to learn about social, cultural, and educational issues related to mathematics and the school environment. This course is recommended for students considering a major in teaching preparation who may wish to pursue either a multiple subject credential or a single subject credential in mathematics. Prior to beginning work in the schools, students may be required to be fingerprinted and pass a TB test. This course may be taken two times for credit.

MATH 335
Trigonometry with College Algebra 5 Units
Prerequisite: MATH 112 or Geometry; AND MATH 120; with grades of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 90 hours LEC
This is a full trigonometry course with algebra concepts reviewed, extended, and integrated when they are relevant to the trigonometric concepts. The trigonometric topics include right triangle trigonometry, unit circle trigonometry, graphs of trigonometric functions, proofs of trigonometric identities, solving trigonometric equations, applications of trigonometric functions (law of sines and cosines), and inverse trigonometric functions. The algebra topics include exponential and logarithmic functions, complex numbers, conic sections, the polar coordinate system, and solving equations, inequalities, and systems of equations.

MATH 341
Calculus for Business and Economics 4 Units
Prerequisite: MATH 120 or 125 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC
This course offers an introduction to the concepts and techniques of sets, functions, limits, analytic geometry and the differential and integral calculus. This course is intended for business students; it is not recommended for mathematics and physical science majors.

MATH 343
Modern Business Mathematics 4 Units
Prerequisite: MATH 120 or 125 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 72 hours LEC
This course is designed around applications of mathematics in an economic and business context. The major topics included are function, finance (interest and exponential models), rates of change, optimization, and linear programming. The content of the course is structured to incorporate tables, graphs and data sets collected from real-world situations. This course is not recommended for mathematics or physical science majors.

MATH 344
Finite Mathematics 3 Units
Prerequisite: MATH 120 or 125 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2A
Course Transferable to UC/CSU
Hours: 54 hours LEC
Topics covered in this course include set theory, matrix algebra, simplex method of linear programming, Markov process, game theory, mathematics of finance including present value and annuities, and probability and statistics with application in the field of business, social science and biological sciences.

MATH 350
Calculus for the Life and Social Sciences I 3 Units
Prerequisite: MATH 335 with a grade of “C” or better;
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course is an introduction to calculus. Topics include functions, trigonometric functions, limits, analytic geometry, and differential calculus with applications to business, social, and biological sciences. This course is intended for students majoring in social and biological sciences.

MATH 351
Calculus for the Life and Social Sciences II 3 Units
Prerequisite: MATH 350 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course is a continuation of Math 350. Topics include: definite and indefinite integrals, power series, analytic geometry, multivariate calculus, and differential equations with applications to business, social, and biological sciences.
Mathematics & Statistics

MATH 370
Pre-Calculus Mathematics 5 Units
Prerequisite: MATH 335 with a grade of “C” or better;
or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area l(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 90 hours LEC
This course is designed to prepare students for calculus sequence.
Course content includes a brief review followed by an in-depth
extension of the properties of polynomial, rational, exponential,
logarithmic, and trigonometric functions. Additional topics include
systems of linear and non-linear equations and inequalities,
conic sections, sequences and series, analytic geometry, vectors,
parametric, and polar equations. A graphing calculator may be
required for this course.

MATH 400
Calculus I 5 Units
Prerequisite: MATH 370 with a grade of “C” or better;
or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area l(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 90 hours LEC
This course explores the basic concepts of analytic geometry, limits,
derivatives, and integrals. Topics covered will include the graphs,
derivatives, and integrals of algebraic, trigonometric, exponential,
logarithmic, and hyperbolic functions, and indeterminate forms.
Many applications will be covered, including those involving rectilinear
motion, differentials, related rates, graphing, and optimization.

MATH 401
Calculus II 5 Units
Prerequisite: MATH 400 with a grade of “C” or better
General Education: AA/AS Area l(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 90 hours LEC
This course is a continuation of MATH 400. Topics covered include
techniques of integration, numerical integration, improper integrals,
infinite series, parametric equations, polar coordinates, and conic
sections. Many applications will be covered including those involving
areas between plane regions, volumes of revolution, work, moments
and concepts of mass, average value, arc length, and surface area.

MATH 402
Calculus III 5 Units
Prerequisite: MATH 401 with a grade of “C” or better
General Education: AA/AS Area l(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 90 hours LEC
This course extends the concepts of limits, derivatives and integrals
to vector-valued functions and functions of more than one variable.
Topics covered will include three-dimensional analytic geometry and
vectors, partial derivatives, multiple integrals, line integrals, surface
integrals, and the theorems of Green, Gauss (Divergence), and Stokes.
Many applications of the calculus will be included.

MATH 410
Introduction to Linear Algebra 3 Units
Prerequisite: MATH 400 with a grade of “C” or better
Advisory: MATH 402 (may be taken concurrently)
General Education: AA/AS Area l(b); CSU Area B4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces linear algebra. Topics include matrices,
determinants, systems of equations, vector spaces, linear
transformations, eigenvectors, and applications. This course is intended
for majors in mathematics, engineering, science, and related fields.

MATH 420
Differential Equations 4 Units
Prerequisite: MATH 401 with a grade of “C” or better
Advisory: MATH 402 (may be taken concurrently)
General Education: AA/AS Area l(b); CSU Area B4
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course will cover the theory and the applications of the
solutions of ordinary differential equations and systems of ordinary
differential equations. The course will introduce students to various
topics useful in the solution of differential equations including power
series, Laplace transforms, matrices, eigenvalues and eigenvectors,
and numerical methods.

MATH 480
Honors Seminar in Mathematics 1 Unit
Same As: HONOR 390
Prerequisite: MATH 370 with a grade of “C” or better
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
Honors Seminars in Mathematics are special one-unit intensive courses
for academically accomplished students or those with the potential
for high academic achievement. In these seminars, students will study
advanced topics from the area of mathematics and will be expected
to do independent problem solving and present their solutions to the
class. Enrollment is limited to Honors Program students (see catalog).
This course is the same as HONOR 390. This course, under either
name, may be taken a total of four times for credit. See “Cross-Listed
Courses” in catalog.

MATH 495
Independent Studies in Mathematics 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

MATH 499
Experimental Offering in Mathematics .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 36 hours LEC; 54 hours LAB
STATISTICS (STAT)

STAT 300
Introduction to Probability and Statistics 4 Units
Prerequisite: MATH 120 or 125 with a grade of "C" or better;
or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC

This course is an introduction to probability and statistics.
Topics include: elementary principles and applications of descriptive
statistics, counting principles, elementary probability principles,
probability distributions, estimation of parameters, hypothesis testing,
linear regression and correlation, and ANOVA. Scientific calculators
with two-variable statistics capabilities may be required.

STAT 495
Independent Studies in Statistics 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

STAT 499
Experimental Offering in Statistics .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
**CRC MATH TREE**

**MATH 20 (5 units)**
Arithmetic (non degree applicable / non transferable)

**MATH 30 (5 units)**
Pre-Algebra (non degree applicable / non transferable)

**MATH 100 (5 units)**
Math 100 = Math 101 + Math 102

**MATH 101 (2 units)**
Elementary Algebra - Part I

**MATH 102 (3 units)**
Elementary Algebra - Part II

Correct math sequence depends on major. See a counselor *

**MATH 112 (3 units)** or **MATH 110 (5 units)**
Introduction to Geometry (Does Not Meet AA/AS Grad. Comp.)

**MATH 120 (5 units)**
Intermediate Algebra (Meets AA/AS Grad. Comp.)

Transferable math courses for other majors **

**MATH 300 (3 units)**
Math Ideas (CSU / UC)

**MATH 341 (4 units)**
Calculus for Business & Economics (CSU / UC)

**MATH 343 (4 units)**
Modern Business Mathematics (CSU)

**MATH 344 (3 units)**
Finite Math (CSU / UC)

**STATISTICS 300 (4 units)**
Intro to Probability & Statistics (CSU / UC)

**MATH 315 (3 units)**
Exploratory Field Experience (CSU / UC)

Transferable math courses for majors in Architecture, CIS, Engineering, Math, Preprofessional or Science majors

**CSU Sacramento Liberal Studies (Teaching Credential)**

**MATH 310 (3 units)**
Math Discovery (CSU)

**MATH 335 (5 units)**
Trigonometry with College Algebra (CSU)

**MATH 370 (5 units)**
Pre-Calculus Math (CSU / UC)

**MATH 350 (3 units)**
Calculus for the Life & Social Sciences I (CSU / UC)

**MATH 400 (5 units)**
Calculus I (Engineering Calculus) (CSU / UC)

**MATH 401 (5 units)**
Calculus II (Engineering Calculus) (CSU / UC)

**MATH 420 (4 units)**
Differential Equations (CSU / UC)

**MATH 402 (5 units)**
Calculus III (Engineering Calculus) (CSU / UC)

**MATH 410 (3 units)**
Intro to Linear Algebra (CSU / UC)

Note: All transferable courses also meet AA/AS competency

* Transfer Students unsure of major should take MATH 120
** See counselor for correct math requirements
*** Math 100, 101, 102, 106, 112 - Do not meet Math competency. Students with 2008-2009 catalog rights or earlier see a counselor.
DEGREE
A.S.—Medical Assisting

CERTIFICATES OF ACHIEVEMENT
Medical Assisting
Medical Assisting, Administrative

CERTIFICATE OF PROFICIENCY
Medical Assisting, Medical Insurance Billing

Program Description
The CRC Medical Assisting program is designed to prepare students for careers as Medical Assistants in private, state and federal medical offices. Upon completion of an AS degree or certificate in Medical Assisting, students may take the certification exam administered by the Commission on Accreditation of Allied Health Education programs (CAAHEP) on recommendation of the Committee on Accreditation on Medical Assistant Education.

Career Opportunities
Administrative Medical Assistant
Clinical Medical Assistant
Insurance Billing Specialist

Highlights
• According to the October 2002 New York Times, Medical Assisting is among the ten “Fastest Growing Occupations, 2000 to 2010” in the United States with a projected growth of nearly 60%”
• Eligibility to become members of AAMA and CSMA
• Accredited preparation for national board exams; CRC students have exceeded national averages in the top 5 percent consistently for the past 20 years
• Transfer opportunities leading to degrees in Health Services or Health Care Administration
• Provides multiple skills for the entry-level health care professional
• The Cosumnes River College Certificate Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMAE)

Commission on Accreditation of Allied Health Programs
1361 Park Street
Clearwater, FL 33756
(727) 210-2350

For information about the student learning outcomes for this program, see http://wwwcrc.losrios.edu/pslo

DEGREE
A.S.-Medical Assisting
CODE #1184

REQUIRED PROGRAM ..........................................................Units
AH 110 Medical Language for Health-Care Providers ..................3
AH 120 Human Disease ................................................................3
AH 124 Pharmacology for the Health Care Professional .............2
BIOL 102 Essentials of Human Anatomy and Physiology ..........4
BUS 100 English for the Professional .....................................3
COMM 325 Intercultural Communication ....................................3
MEDA 100 Introduction to Medical Assisting .............................1
MEDA 110 Medical Insurance Procedures ..................................2
MEDA 120 Computer Applications for the Medical Office ...........1
MEDA 122 Medical Office Management ....................................2.5
MEDA 124 Administrative Medical Assisting .............................1.5
MEDA 230 Clinical Procedures ...............................................5
PSYC 300 General Principles ..................................................3
MEDA 140 Medical Assisting Practicum ....................................3
TOTAL UNITS REQUIRED .....................................................37-39

1BIOL 100 and/or BIOL 430/431 are acceptable.
2The required non-Medical Assisting courses may be completed prior to or concurrently with the Medical Assisting Program.
3This is the capstone course and should be the last taken.

Associate Degree
The Medical Assisting Associate in Science (A.S.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.
CERTIFICATE OF ACHIEVEMENT
Medical Assisting
CODE #1184

REQUIRED PROGRAM ............................................................ Units
AH 110 Medical Language for Health-Care Providers .............. 3
AH 120 Human Disease .................................................... 3
AH 124 Pharmacology for the Health Care Professional ....... 2
BIOL 102 Introduction to Concepts of Human Anatomy and Physiology ........................................... 4¹
BUS 100 English for the Professional .................................. 3²
COMM 325 Intercultural Communication .............................. 3
HEED 320 CPR: BLS for the Professional Rescuer ............... 2³
MEDA 100 Introduction to Medical Assisting ........................ 1
MEDA 110 Medical Insurance Procedures ............................. 2
MEDA 120 Computer Applications for the Medical Office ...... 1
MEDA 122 Medical Office Management ............................... 2.5
MEDA 124 Administrative Medical Assisting ....................... 1.5
MEDA 230 Clinical Procedures ............................................ 5
PSY 300 General Principles ............................................... 3
MEDA 140 Medical Assisting Practicum ............................... 3⁴
TOTAL UNITS REQUIRED ....................................................... 39

¹ BIOL 100 and/or BIOL 430/431 are acceptable.
² The required non-Medical Assisting courses may be completed prior to or concurrently with the Medical Assisting Practicum.
³ Or a current CPR for the Professional Rescuer Certification
⁴ This is the capstone course and should be the last taken.

CERTIFICATE OF ACHIEVEMENT
Medical Assisting, Administrative
CODE #1185

This curriculum is designed to prepare the individual with front office skills for employment as an Administrative Medical Assistant in a physician’s office, hospital, clinic, laboratory, pharmaceutical company, or a health and accident insurance company, and to teach related duties essential to administrative medical assisting.

REQUIRED PROGRAM ............................................................ Units
AH 108 Introduction to Allied Health ................................... 1
AH 110 Medical Language for Health-Care Providers ........ 3
AH 120 Human Disease .................................................... 3
BIOL 102 Introduction to Concepts of Human Anatomy and Physiology ........................................... 4¹
BUS 100 English for the Professional .................................. 3²
COMM 325 Intercultural Communication .............................. 3
HEED 320 CPR: BLS for the Professional Rescuer ............... 2³
MEDA 100 Introduction to Medical Assisting ........................ 1
MEDA 110 Medical Insurance Procedures ............................. 2
MEDA 120 Computer Applications for the Medical Office ...... 1
MEDA 122 Medical Office Management ............................... 2.5
MEDA 124 Administrative Medical Assisting ....................... 1.5
MEDA 141 Administrative Medical Assisting Practicum ........ 1
TOTAL UNITS REQUIRED ....................................................... 25

¹ Required non-medical assisting courses may be completed prior to or concurrently with the Medical Assisting Program.
² Or a current CPR for the Professional Rescuer Certification

MEDICAL ASSISTING (MEDA)

MEDA 100
Introduction to Medical Assisting ................................ 1 Unit
Prerequisite: None
Hours: 18 hours LEC
This course provides an introduction to the field of Medical Assisting. Students will learn the medical assisting scope of practice, typical duties of an administrative and clinical MA, and types of facilities that employ medical assistants. Students will also be introduced to the legal concepts and ethical issues that may be encountered in the field of medical assisting.

MEDA 110
Medical Insurance Procedures ........................................ 2 Units
Prerequisite: AH 110 with a grade of “C” or better
Hours: 36 hours LEC
Introduction to health insurance; coding for professional services using CPT, ICD-9-CM and CSN classification systems.

MEDA 120
Computer Applications for the Medical Office .................. 1 Unit
Prerequisite: None
Corequisite: MEDA 100 (may be taken previously)
Advisory: CISC 302
Hours: 9 hours LEC; 27 hours LAB
The course is designed to introduce the student to computer applications in the ambulatory health care setting. Emphasis is placed on building a patient database which can be used to maintain information necessary for billing, for patient contact, to monitor office operations and efficiency, and to generate end-of-period reports.
MEDA 122
Medical Office Management 2.5 Units
Prerequisite: None
Corequisite: AH 110 (may be taken previously)
Advisory: MEDA 100
Hours: 45 hours LEC
This course instructs the student in medical office administrative planning, management, supervision, and training of employees; personnel contracts and agreements; principles of credit and collections; basic financial management and the development of a policy and procedure manual.

MEDA 124
Administrative Medical Assisting 1.5 Units
Prerequisite: None
Corequisite: MEDA 100
Advisory: BUS 100
Hours: 27 hours LEC
This course is designed to introduce the medical assisting student to the administrative responsibilities encountered in an ambulatory clinic. Typical administrative duties of a medical assistant include patient reception, scheduling, telephone procedures, filing and medical records including HIPAA regulations and bookkeeping principles.

MEDA 140
Medical Assisting Practicum 3 Units
Prerequisite: AH 120, AH 124, BUS 100, COMM 325, HEED 320, MEDA 110, MEDA 120, MEDA 122, MEDA 124, MEDA 230, and PSYC 300 with grades of “C” or better
Enrollment Limitation: Students must have on file with the Program Director the following documents: Negative PPD or Chest x-ray no more than 6 months prior to clinic placement; MMR and Varicella immunity status; Liability insurance
Hours: 180 hours LAB
This course consists of supervised experience in a health care setting performing the tasks and responsibilities of a medical assistant. Those duties include, but are not limited to, administering injections, performing electrocardiograms, obtaining patient history and chief complaints, scheduling appointments, answering telephones, basic clerical functions and other duties as requested by site physician and/or supervisor. Students will be required to show proof of immunity to Varicella, Measles, Mumps, Rubella and TB prior to beginning the clinical rotation. Students will have supplementary requirements, such as liability insurance, that will incur additional fees. This course is for students who have completed all of the CRC Medical Assisting Program requirements.

MEDA 230
Clinical Procedures 5 Units
Prerequisite: AH 110 with a grade of “C” or better
Corequisite: BIOL 102 and MEDA 100
Advisory: AH 120 and 124
Hours: 36 hours LEC; 162 hours LAB
This course will instruct the student in the clinical procedures performed by entry-level Medical Assistants according to AAMA standards and the Medical Assisting Scope of Practice.

MEDA 295
Independent Studies in Medical Assisting 1-3 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

MEDA 298
Work Experience in Medical Assisting 1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

MEDA 299
Experimental Offering in Medical Assisting .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB
**DEGREE**

A.A. — Music, General

**Program Description**

The CRC music program includes vocal and instrumental components as well as courses on music, history, theory and electronic music. The two-year program in music is designed to provide students with a foundation in music theory and history, in addition to allowing a choice of instrumental, keyboard, or vocal performance areas in which they may specialize.

**Career Opportunities**

Music Education
Public and Private
Teaching; Vocal Performance
Instrumental Performance;
Music Store Employment & Management
Church Music Direction; Composer

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

**Highlights**

- Various avenues for vocal performance—college chorus, choir, chamber singers, contemporary gospel choir
- Various avenues for instrumental performance—college orchestra, jazz band, concert band
- Annual performance tours
- A very talented and highly motivated staff

**NOTE TO TRANSFER STUDENTS:**

If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see [http://www.crc.losrios.edu/pslo](http://www.crc.losrios.edu/pslo)

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**MUSIC FUNDAMENTALS, HISTORY & LITERATURE (MUFHL)**

**MUFHL 300**

Introduction to Music 3 Units

Prerequisite: None

General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A

Course Transferable to UC/CSU

See UC Limitations & Counselor

Hours: 54 hours LEC

Learning to listen to and understand the music of many historic periods and cultures through the features they share: sound sources, time frame, rhythm and meter, pitch, and structure. Designed for the student with no previous musical study.
MUFHL 308
Introduction to Music: Rock & Roll 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines social, political, cultural and economic issues as they relate to the history of rock and roll music. Musical examples will develop listening skills and the ability to critique the music orally and in written form. This course is designed for students with no previous musical study.

MUFHL 310
Survey of Music History and Literature 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
A detailed study of the development of music from antiquity to 1750, emphasizing the relation of music to the social, cultural, economic and political factors which produced it. Required for music majors and designed for those particularly interested in the humanities or the arts.

MUFHL 311
Survey of Music History and Literature 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
History of music literature from the beginning of the classical period to music of today, emphasizing the relation of music to the social, cultural, economic and political factors which produced it. Required for music majors and designed for those particularly interested in the humanities or the arts.

MUFHL 315
Jazz History 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an historical, comprehensive, and comparative listeners’ survey of the traditions of Jazz music from around the world and in the United States, in which concepts of ethnicity, ethnocentrism, racism, ageism, class differences, and gender issues will be addressed. Guided listening presentations will show how African and early African-American musical traditions have led to the development of various improvisational forms and styles, including Ragtime, Swing, Bebop, Free Jazz, Fusion, and Acid Jazz. Jazz style of the Americas, Asia, Africa, India, and Europe will be covered.

MUFHL 321
Basic Musicianship 3 Units
Prerequisite: None
General Education: CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
Learning to read and understand (visually, aurally, and kinesthetically) rhythmic, melodic, and harmonic notation, texture and form through keyboard and/or other instruments including voice as a window to music literacy and creativity. Recommended for students with limited musical experience or to those wishing a basic course prior to enrollment in MUFHL 400.

MUFHL 330
World Music 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a comprehensive, comparative listeners’ survey of the folk-ethnic, dance, and ceremonial music traditions around the world and in the United States, in which concepts of ethnicity, ethnocentrism, racism, ageism, class differences, and gender issues will be addressed. Guided listening presentations will show how traditional forms and styles have led to the urban, professional music popular in many countries today know as “World Beat.” Music of the Americas, Africa, Asia, Australasia and Europe will be covered.

MUFHL 400
Music Theory 4 Units
Prerequisite: None
Corequisite: MUIVI 340
General Education: CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This course is the study of scales, intervals, triads, diatonic harmonies, part writing, rhythms, sight singing, ear training, dictation, history and performance. Analysis and composition will be taught. Reading music is a requirement for this course. This course is required for music majors.

MUFHL 401
Music Theory 4 Units
Prerequisite: MUFHL 400 with a grade of “C” or better
Corequisite: MUIVI 341
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
Study of scales, intervals, triads, diatonic harmonies, part writing, rhythms, sight singing, ear training, dictation, history and performance. Includes analysis and composition. Required for music majors. Students may wish to challenge the prerequisite on the basis of equivalent experience.
MUFHL 410
Advanced Music Theory 4 Units
Prerequisite: MUFHL 401 with a grade of “C” or better
Advisory: Concurrent enrollment in MUIVI 350
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is a continuation of MUFHL 400 and 401. Includes study of 16th through 18th century counterpoint, fugue, variation, altered chords, sonata allegro and rondo forms, and late 19th and 20th century writing techniques; practice in rhythmic, melodic, harmonic and contrapuntal sight singing, ear training and diction. Required for music majors. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUFHL 411
Advanced Music Theory 4 Units
Prerequisite: MUFHL 410 with a grade of “C” or better
Advisory: Concurrent enrollment in MUIVI 351
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is a continuation of MUFHL 400, 401, 410. Includes study of 16th through 18th century counterpoint, fugue, variation, altered chords, sonata allegro and rondo forms, and late 19th and 20th century writing techniques; practice in rhythmic, melodic, harmonic and contrapuntal sight singing, ear training and diction. Required for music majors.

MUFHL 420
Beginning Jazz Theory 2 Units
Prerequisite: MUFHL 401 with a grade of “C” or better
Advisory: MUIVI 341
Course Transferable to UC/CSU
Hours: 27 hours LEC ; 27 hours LAB
This course introduces the elements of jazz theory including harmonic, melodic and formal analysis in the jazz idiom.

MUFHL 421
Advanced Jazz Theory 2 Units
Prerequisite: MUFHL 420 with a grade of “C” or better
Advisory: MUIVI 341.
Course Transferable to UC/CSU
Hours: 27 hours LEC ; 27 hours LAB
This course provides a continuation of jazz concepts presented in MUFHL 420. The emphasis will be advanced elements of jazz theory including harmonic, melodic and formal analysis in the jazz idiom.

MUFHL 495
Independent Studies in Music Fundamentals/History and Literature 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

MUFHL 499
Experimental Offering in Music Fundamentals/History and Literature .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

MUIVI 310
Voice Class 2 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Training in the correct use of the singing voice, vocal techniques, and repertoire. Required for vocal majors, but open to all students desiring to begin the study of voice.

MUIVI 311
Voice Class 2 Units
Prerequisite: MUIVI 310 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Training in the correct use of the singing voice, vocal techniques, and repertoire. Required for vocal majors, but open to all students desiring the study of voice.

MUIVI 320
Voice Class, Intermediate 2 Units
Prerequisite: MUIVI 310 and 311 with grades of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Vocal exercise and intellectual analysis for the development of efficient singing technique and skill in performing vocal literature. Performance in class and in recital is essential. Required for vocal majors. Students may wish to challenge the prerequisite on the basis of equivalent experience.
MUIVI 321
Voice Class, Intermediate 2 Units
Prerequisite: MUIVI 320 with a grade of "C" or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Practical application of proper singing techniques with emphasis on English and Italian diction, and English and Italian literature. Performance in class and in recital is essential. Required for vocal majors. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 340
Beginning Piano 2 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Course is based on conceptual learning which is transferable to all areas of music study. Group activities include ear training, repertoire, sight reading and transposition, technique, improvisation, and written work. Goals are literacy and creativity in music through keyboard application. Recommended for all music majors, pre-school and elementary teachers, and required for non-keyboard music majors. May be taken two times for credit.

MUIVI 341
Beginning Piano 2 Units
Prerequisite: MUIVI 340 with a grade of "C" or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Course is based on conceptual learning which is transferable to all areas of music study. Group activities include ear training, repertoire, sight reading and transposition, technique, improvisation, and written work. Goals are literacy and creativity in music through keyboard application. Recommended for all music majors, pre-school and elementary teachers, and required for non-keyboard music majors. May be taken two times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 350
Intermediate Piano 2 Units
Prerequisite: MUIVI 341 with a grade of "C" or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Course is based on conceptual learning which is transferable to all areas of music study. Group activities include ear training, repertoire, sight reading and transposition, technique, improvisation, and written work. Goals are literacy and creativity in music through keyboard application. Recommended for all music majors, pre-school and elementary teachers, and required for non-keyboard music majors. May be taken two times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 351
Intermediate Piano 2 Units
Prerequisite: MUIVI 350 with a grade of "C" or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Course is based on conceptual learning which is transferable to all areas of music study. Group activities include ear training, repertoire, sight reading and transposition, technique, improvisation, and written work. Goals are literacy and creativity in music through keyboard application. Recommended for all music majors, pre-school and elementary teachers, and required for non-keyboard music majors. May be taken two times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 370
Beginning Guitar 2 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Beginning instruction on the guitar with emphasis on the fundamentals of music as well as basic guitar chord technique and accompaniment figurations.

MUIVI 371
Intermediate Guitar 2 Units
Prerequisite: MUIVI 370 with a grade of "C" or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
A continuation of MUIVI 370 with emphasis on increased skills in chording, arpeggiation, accompaniment, improvisation, melodic reading, and development of personal style. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 385
Jazz Styles and Improvisation 2 Units
Prerequisite: None
Advisory: Ability to play a melodic instrument or ability to sing; ability to read music.
Course Transferable to UC/CSU
Hours: 27 hours LEC ; 27 hours LAB
This course is the study of instrumental and vocal application of jazz improvisation. This course may be taken two times for credit.

MUIVI 386
Jazz Styles and Improvisation 2 Units
Prerequisite: MUIVI 385 with a grade of "C" or better
Course Transferable to UC/CSU
Hours: 27 hours LEC ; 27 hours LAB
This course is the study of advanced instrumental and vocal applications of jazz improvisation. May be taken two times for credit.
MUIVI 400
Beginning Jazz Piano 2 Units
Prerequisite: MUFHL 420 with a grade of “C” or better
Advisory: MUIVI 341
Course Transferable to UC/CSU
Hours: 27 hours LEC ; 27 hours LAB
This course is an introduction to the fundamentals of jazz piano. Topics include left-hand voicings, tritone substitution, and scale theory applications to the keyboard. Requires at least five hours per week outside preparation.

MUIVI 410
Applied Music 1 Unit
Prerequisite: None
Course Transferable to UC/CSU
Hours: 18 hours LEC
This course involves off-campus instrumental or vocal study requiring a minimum of one-half hour per week of individual study with a private instructor (at student’s expense) for a minimum of 18 weeks. The course meets one hour per week on campus for instruction and performance. The course may be taken four times for credit.

MUIVI 495
Independent Studies in Music Instrumental/Voice Instruction 1-3 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 162 hours LAB
Independent study designed to provide instrumental training not offered in other CRC music classes. Components of the course may include private or group instruction, solo and ensemble work, accompanying experience, and programmed learning in music fundamentals and music technology. Also for students interested in developing tutorial and/or instrumental skills. Each component may be repeated for a total of 3 units, up to a maximum of 9 units.

MUIVI 499
Experimental Offering in Music Instrumental/Voice Instruction .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

MUP 310
Orchestra 2 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
Study and performance of orchestral music. Public performances required. May be taken four times for credit.

MUP 320
Jazz Band 2 Units
Prerequisite: None
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
Study and performance in stage band and stage routine, including performance from special arrangements. Public performances required. May be taken four times for credit.

MUP 321
Advanced Jazz Band 1-2 Units
Prerequisite: MUP 320 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course is in the continuing study and performance of Jazz Band repertoire. Additional topics include experience in conducting, rehearsal technique and section leading. Public performance and field trips are required. Performance participation will be by audition. This course may be taken four times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUP 330
Concert Band 2 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
Open to all students who wish to continue their musical training. This course includes public performance and field trips, and meets requirements for all music majors and minors. Students study music literature composed for concert band and perform concert band music. This course is open to all students and may be taken four times for credit. Students may be required to provide their own instruments. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUP 350
College Choir 2 Units
Prerequisite: MUP 357 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 72 hours LAB
Study and performance of standard vocal literature from 16th century to modern period. Students are urged to enter during the freshman year. The course is not limited to music majors and is open to all qualified students. Public performances required. May be taken four times for credit.
**MUP 353**
Contemporary Gospel Choir  
2 Units

Prerequisite: None  
Course Transferable to UC/CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course is designed for the college student who is interested in singing and performing contemporary gospel chorale repertoire. No previous musical experience is necessary. The course is open to all interested singers and musicians. Public performance of the repertoire rehearsed and learned is required. This course may be taken two times for credit.

**MUP 357**
College Chorus  
2 Units

Prerequisite: None  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course is designed for the college student who is interested in a musical experience. Singers study and perform standard choral literature. Membership is open to college students, faculty, staff and community. Public performances are required. Ability to match pitch, maintain rhythmic integrity and produce a good tone will be assessed by the professor in the initial rehearsals. This course may be taken four times for credit.

**MUP 360**
Chamber Singers  
2 Units

Prerequisite: None  
Advisory: MUP 350 or 357  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 18 hours LEC ; 72 hours LAB  
Singers study and perform standard choral literature, especially written for chamber ensemble. Prospective members should have considerable previous choral experience. Public performances are required. Singers will perform outside of class, including evening concerts, participation in collegiate choral festivals, and on short tours. Ability to match pitch, maintain rhythmic integrity and produce a good tone will be assessed by the professor in the initial rehearsals. This course may be taken four times for credit.

**MUP 357**
Special Ensemble Participation  
.5-2 Units

Prerequisite: None  
Corequisite: MUP 310 or MUP 320 or MUP 330, or MUP 357, or the equivalent (may be taken previously)  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course is open to all students who sing, or play a musical instrument. Instrumentation of groups will vary, including jazz combo, piano quintet, guitar ensemble, and related music as well as choral groups. The course may be taken four times for credit.

**MUP 424**
Commercial Music Ensemble  
2 Units

Prerequisite: None  
Advisory: Ability to play at least one instrument or vocalize in a popular style  
Enrollment Limitation: audition/demonstrated instrumental or vocal skill  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course involves the rehearsal and performance of contemporary pop and commercial styles, including rock, jazz, rhythm and blues, soul, folk, urban styles, country, and world beat. The course may be taken four times for credit.

**MUP 495**
Independent Studies in Music Performance  
1-3 Units

Prerequisite: None  
Course Transferable to CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC ; 54 hours LAB  

**MUP 499**
Experimental Offering in Music Performance  
.5-4 Units

Prerequisite: None  
Course Transferable to CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC ; 54 hours LAB  

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Open to students who read music. Emphasis on ensemble playing and continuing development of Comprehensive Keyboard Musicianship with emphasis on study and interpretation of piano literature from each historical and stylistic period. May be taken four times for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.
SPECIALIZATIONS IN MUSIC (MUSM)

MUSM 334
Introduction to Musical Instrument Digital Interface (MIDI) 2 Units
Prerequisite: None
Advisory: MUFHL 310 or MUIVI 310
General Education: AA/AS Area I
Course Transferable to CSU
Hours: 9 hours LEC; 81 hours LAB
This course is an introduction to the rapidly evolving use of professional music software and MIDI electronic instruments. Various music hardware options, including keyboards, synthesizers, samplers, computers and drum machines, will be explored. Through a series of MIDI projects, students learn to use music sequencing, notation, and CAI (computer-assisted instruction) software.

MUSM 370
Music for Children 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1
Course Transferable to CSU
Hours: 54 hours LEC
Experiences and materials for integrating music into pre-school, elementary, and recreational programs. Recommended for elementary and early childhood credential candidates, recreation leaders, and others who use music with children. Required for Teacher Assistant Program. (See Early Childhood Education)

MUSM 495
Independent Studies in Music Specializations in Music 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

MUSM 499
Experimental Offering in Music Specializations in Music .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
DEGREE
A.S.–Nutrition and Foods; Dietetic Technician

CERTIFICATES OF PROFICIENCY
Nutrition and Foods, Community Nutrition
Nutrition and Foods, Dietetic Technician

Program Description
CRC’s Department of Nutrition and Foods offers a Dietetic Technician Program that is challenging, accessible, and rewarding. The program provides opportunities to master the knowledge and skills required for professional success in dietetics. The program integrates online teaching with supervised clinical experience in the areas of food and nutrition therapy. The Dietetic Technician Program prepares students to function at the generalist level of dietetic care under the supervision of a registered dietitian. This program has been granted initial Accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association. Upon successful completion of the Dietetics Technician Program, students are qualified to take the national registration examination administered through the Commission on Dietetic Registration. Passing this examination certifies the individual as Dietetic Technician, Registered (DTR).

Career Opportunities
Hospitals/nursing homes, school food services, other health related facilities, college food service, industry, restaurant, public health agencies, nutrition program, WIC programs, Meals on Wheels, health clubs, weight management clinic, community wellness centers, food companies, contract food management companies, food distribution companies

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Online courses
• Hands-on practicum experiences
• Job preparation

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S. - Nutrition and Foods, Dietetic Technician
CODE #1524

Upon completion of an A.S. degree in this field, the student will be fully eligible to take the National Registration Examination to become a Registered Dietetic Technician.

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:
• Have access to the Internet
• Have an e-mail account
• Be familiar with word processing, PowerPoint, retrieving and attaching electronic documents and using the world-wide-web
• Have self-discipline, motivation, and the ability to complete required assignments on schedule.

Enrollment Process:
Eligible students are selected for the program according to the following steps:
• Admission to the college
• Contact CRC Dietetic Technician Program Counselor
• Contact the appropriate NUTRI Professor for the establishment of the Agency Agreement(s)

REQUIRED PROGRAM ............................................................Units
First Year (Fall)
CHEM 305 Introduction to Chemistry (5).............................. 4-5
or CHEM 307 Introduction to Chemistry (4)
NUTRI 300 Nutrition ......................................................... 3
NUTRI 330 Food Theory and Preparation (4)....................... 4
or CAM 301 Food Theory and Preparation (4)
BIOL 102 Introduction to Concepts of Human Anatomy and Physiology................................. 4

First Year (Spring)
NUTRI 310 Cultural Foods of the World.............................. 3
BIOL 310 General Biology.................................................. 4

Second Year (Fall)
PSYC 300 General Principles.............................................. 3
NUTRI 350 Community Nutrition......................................... 2
NUTRI 351 Community Nutrition Practicum....................... 2
NUTRI 340 Nutrition and Metabolism................................. 3
NUTRI 322 Nutrition Issues Throughout Life................... 3

Second Year (Spring)
NUTRI 360 Medical Nutrition Therapy................................ 2
NUTRI 361 Medical Nutrition Therapy Practicum................. 4
NUTRI 370 Food Service Management.............................. 2
NUTRI 380 Food Service Practicum.................................... 4
NUTRI 356 Preparation for a Career in Dietetics.................. 1

TOTAL UNITS REQUIRED .................................................. 48-49

1 Online dietetic technician students are required to take NUTRI 310
2 Online dietetic technician students are required to take NUTRI 370

G.E. Graduation Requirements for this degree - see pages 20-21
CERTIFICATE OF PROFICIENCY
Nutrition and Foods, Dietetic Technician
CODE #1524

The Nutrition and Foods, Dietetic Technician Certificate Program is designed for students who already have a bachelor’s degree in dietetics and are seeking to meet the supervised practice hours (practicum hours) requirement. Upon completion of certificate requirement, students with a bachelor’s degree in dietetics will also receive a Verification Statement and be eligible to take the National Registration Examination to become a Registered Dietetic technician.

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:

- Have access to the Internet
- Have an e-mail account
- Be familiar with word processing, PowerPoint, retrieving and attaching electronic documents and using the world wide web
- Have self-discipline, motivation, and the ability to complete required assignments on schedule.

Enrollment Process:
Eligible students are selected for the program according to the following steps:

- Admission to the college
- Contact CRC Dietetic Technician Program Counselor
- Contact the appropriate NUTRI Professor for the establishment of the Agency Agreement(s)

REQUIRED PROGRAM ............................................................ units

NUTRI 351 Community Nutrition Practicum .................................. 2
NUTRI 361 Medical Nutrition Therapy Practicum ............................ 4
NUTRI 380 Food Service Practicum .............................................. 4
NUTRI 356 Preparation for a Career in Dietetics .............................. 1

TOTAL UNITS REQUIRED ........................................... 11

1 NUTRI 300 is a prerequisite for NUTRI 351
2 NUTRI 300 is a prerequisite for NUTRI 361
3 NUTRI 330 is a prerequisite for NUTRI 380

The program has 11 required units and 6 suggested elective units (total with suggested electives is 17 units). The suggested electives are:

NUTRI 350, Community Nutrition (2)
NUTRI 360, Medical Nutrition Therapy (2)
NUTRI 370, Food Service Management (2)

Although students in the certificate program may have previously taken equivalent courses, it is recommended that they take the elective courses as a review of the material while performing the practicum or supervised practice ours. It is also suggested for individuals who have taken the similar elective courses greater than 5 years ago. The suggested electives may not be necessary for individuals who have worked in the field during that time but have taken similar courses greater than 5 year ago.

CERTIFICATE OF PROFICIENCY
Nutrition and Foods, Community Nutrition
CODE # 1553

REQUIRED PROGRAM ............................................................ Units

NUTRI 300 Nutrition ................................................................. 3
NUTRI 330 / CAM 301 Food Theory and Preparation .................. 4
NUTRI 310 Cultural Foods of the World (3) or CAM 302 Food and Culture in America (3) ......................... 3
NUTRI 350 Community Nutrition ............................................. 2
NUTRI 322 Nutrition Issues Throughout Life ............................. 3

OPTION:
PSYC 300 General Principles ................................................. 3

TOTAL UNITS REQUIRED .......... 15 program units (18 with option)

NUTRITION AND FOODS (NUTRI)

NUTRI 300
Nutrition 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course includes the basic principles of nutrition, sources and functions of the nutrients in all stages of the life cycle, nutrition as a world problem, and consumer problems related to food. The course will emphasize topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition and analysis of special nutritional requirements and needs during the life cycle, among others. An evaluation of personal dietary habits using current dietary guidelines and nutritional assessment methods will also be completed to help students assess their own nutritional health.

NUTRI 310
Cultural Foods of the World 3 Units
Prerequisite: None
Advisory: LIBR 318
General Education: AA/AS Area VI
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course compares various western and non-western culture food customs and patterns including their social, religious, economic and aesthetic significance. Ethnocentrism, gender-related stereotypes, and racism as they relate to the availability, distribution, and preparation of food throughout the world will also be compared. The nutritional status of various cultures as it relates to geographic agricultural and socioeconomic factors will be studied.
NUTRI 322
Nutrition Issues Throughout Life  3 Units
Prerequisite: NUTRI 300 with a grade of "C" or better
Advisory: LIBR 318
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course is a study of the nutritive needs of persons at various stages of the lifecycle with emphasis on special periods such as pregnancy, preschool, adolescence and aging. This course is particularly helpful to Physical Education and Early Childhood Education majors as well as those dealing with people in social agencies, such as nursing and gerontology.

NUTRI 330
Food Theory and Preparation  4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 108 hours LAB
This course provides a comprehensive study of food ingredients and the basic principles and techniques involved in food preparation. It will also examine the factors that influence foods and the changes that occur in foods during preparation. The laboratory emphasizes basic cooking skills and theory applications. The emphasis in this course is on the reasons for procedures and phenomena and the prevention and/or correction of cooking failures. This is the foundation course for the beginning student in professional culinary management. Students must have an established Agency Agreement with a sponsoring site prior to the beginning of the first day of class. Contact the Career and Technology Main Office for information about the Agency Agreement. Students who have received credit for CAM 301 should consult with a counselor before enrolling in NUTRI 330.

NUTRI 340
Nutrition and Metabolism  3 Units
(formerly: Advanced Nutrition)
Prerequisite: NUTRI 300 with a grade of "C" or better
Advisory: BIOL 102, BIOL 310, CHEM 307, and LIBR 318
Course Transferable to CSU
Hours: 54 hours LEC
This course examines the structure and metabolism of carbohydrate, lipids, and proteins. Time will be spent on the discussion of the biological roles of vitamins and minerals. In addition, this course will help the student integrate the understanding of metabolic knowledge to contemporary and controversial issues in nutrition.

NUTRI 350
Community Nutrition  3 Units
Prerequisite: NUTRI 300 with a grade of "C" or better
Corequisite: NUTRI 351
Advisory: NUTRI 340
Course Transferable to CSU
Hours: 54 hours LEC
This course studies the theory, concepts, and philosophy affecting nutrition education and services in the community. Students will be introduced to techniques of interviewing and counseling clients and learn ways to use a variety of teaching methods to improve the nutritional status in a community and with various population groups.

NUTRI 351
Community Nutrition Practicum  3 Units
Prerequisite: NUTRI 300 with a grade of "C" or better
Corequisite: NUTRI 350
Advisory: NUTRI 340
Course Transferable to CSU
Hours: 18 hours LEC ; 108 hours LAB
This course should be taken in conjunction with NUTRI 350 Community Nutrition or the equivalent from transferring colleges/universities. NUTRI 351 provides the field study and fieldwork involving practical experiences in community nutrition programs. Students will be exposed to working in the community health field such as WIC, Senior Feeding sites, Head Start, Congregate Feeding sites, among others, and depending on field placement. Students will directly interact with clients and assist in the implementation of health programs. Students must have a TB clearance and any other immunization required by the clinical facility. Students must have an established Agency Agreement with a sponsoring site prior to the beginning of the first day of class. Contact the Career and Technology Main Office for information about the Agency Agreement.

NUTRI 356
Preparation for a Career in Dietetics  1 Unit
Prerequisite: NUTRI 351 with a grade of "C" or better
Course Transferable to CSU
Hours: 18 hours LEC
This course is designed to provide the student with increased knowledge and understanding of the field of dietetics. The course will examine the current public policy and legislation related to the profession. An emphasis will be place on ethical and professional behaviors, the completion of a student portfolio, continuing education requirements, development of a professional development portfolio and the process of registration eligibility. This course can be taken two times for credit.

NUTRI 360
Medical Nutrition Therapy  2 Units
Prerequisite: NUTRI 340 with a grade of "C" or better
Corequisite: NUTRI 361
Advisory: BIOL 102 and 310
Course Transferable to CSU
Hours: 36 hours LEC
This course studies medical nutrition therapies as they are used in health care facilities. The emphasis will be on modification of diets for various dietary needs, nutritional screening, assessment, care plan, education, and medical charting. In addition, students will also examine the role of the Diet Technician and Registered Dietitian in the health care setting.
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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>NUTRI 361</td>
<td>Medical Nutrition Therapy Practicum</td>
<td>4</td>
<td>NUTRI 340 and 351 with grades of &quot;C&quot; or better</td>
<td>NUTRI 360</td>
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<td>BiOL 102 and 310</td>
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<td>This course should be taken in conjunction with NUTRI 360 Medical Nutrition Therapy or the equivalent from transferring colleges/universities. This course provides clinical experiences in dietary/nutrition departments of participating acute hospitals and/or long-term care facilities. The clinical experience is performed under the provision of a Registered Dietitian or authorized persons. Students must have a TB clearance and any other immunization required by the clinical facility. Students must have an established Agency Agreement with a sponsoring site prior to the beginning of the first day of class. Contact the Career and Technology Main Office for information about the Agency Agreement.</td>
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<td>NUTRI 370</td>
<td>Food Service Management</td>
<td>2</td>
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<td>NUTRI 380</td>
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<td>The course will study the organization, planning, and control of production for a quantity culinary operation. This course also examines the process and importance of food service functions such as menu planning and pricing, scheduling of staff and production, portion and temperature control, recipe standardization and scaling, and elements of culinary layout and design.</td>
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<tr>
<td>NUTRI 380</td>
<td>Food Service Practicum</td>
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<td>CAM 301 or NUTRI 330 with a grade of &quot;C&quot; or better</td>
<td>NUTRI 370</td>
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<td></td>
<td>18 hours LEC ; 162 hours LAB</td>
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<td>This course should be taken in conjunction with NUTRI 370 or the equivalent from transferring colleges/universities. The course is designed to provide students with the field study and fieldwork involving practical experiences in food service facilities. This course includes 162 hours of clinical experience in the dietary departments of participating acute hospitals, long-term care facilities, and/or other large food production sites. The clinical experience is performed under professional supervision. Students are required to have TB clearance and any other immunization required by the clinical facilities. Students must have an established Agency Agreement with a sponsoring site prior to the beginning of the first day of class. Contact the Career and Technology Main Office for information about the Agency Agreement.</td>
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<td>NUTRI 499</td>
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<td>18 hours LEC ; 54 hours LAB</td>
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DEGREE
A.S. – Pharmacy Technology

Program Description
The CRC Pharmacy Technology Program includes didactic, laboratory, and practicum components that are structured to facilitate the achievement of educational and career goals. Pharmacy technicians are skilled technical health workers who perform a wide variety of pharmacy related tasks under the direct supervision of a registered pharmacist. Successful completion of the program not only qualifies students for registration with the California State Board of Pharmacy but also prepares graduates for entry-level pharmacy technician positions. The program is applying for accreditation by the American Society of Health System Pharmacists.

Career Opportunities
Businesses that will make up the potential market for CRC’s Pharmacy Technician graduates include hospitals; pharmacies/drug stores; grocery stores; department stores; state government; local government; and other general merchandise stores in the region. Retail pharmacies are expected to experience the largest growth in pharmacy technician jobs over the next ten years and will most likely benefit the most from a Pharmacy Technician degree program in the region.

NOTE TO TRANSFER STUDENTS
If you are interested in applying to a Pharmacy School to pursue a Pharmacy Doctorate program, it is critical that you meet with a CRC counselor to select and plan the courses required by the Pharmacy Schools. Schools vary in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major is different from the requirements needed for the Pharmacy Schools. Students need to acknowledge that the selection for admission to an accredited Pharmacy School is highly competitive.

DEGREE
A.S. – Pharmacy Technology

CODE #1634

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:

- Pass or demonstrate competency in BUSTEC 302 (or WAM equivalent), CISC 302, MATH 100, and HSER 302
- Complete the prerequisite courses with a grade of a “C” or higher. The prerequisite courses are: PHARM 300, BIOL 100 or 102, AH 110, PHARM 310, and PHARM 320
- The American Society of Health System Pharmacists requires that all students in the program must have a high school diploma or G.E.D.

Enrollment Process:
Eligible students are selected for the program according to the following steps:

- Complete the prerequisite courses.
- Apply to the Pharmacy Technology Program in the year prior to Fall admission. Students will be notified of admission. Applications will be made available in the Careers and Technology area office.

REQUIRED PROGRAM............................................................Units
First Semester (Fall)
PHARM 350 Pharmaceutical Information Management ..................3
PHARM 360 Retail Operation of Pharmaceutical Practice ..................3
PHARM 380 Preparation of Pharmaceutical Products ....................3
PHARM 400 Pharmacy Technician Profession .................................1
Second Semester (Spring)
PHARM 410 Acute Care Practicum .................................................4
PHARM 420 Retail Practicum ..........................................................4
COMM 301 Introduction to Public Speaking ....................................3
TOTAL UNITS REQUIRED.............................................................21

1 Course may be taken anytime.

Associate Degree
The Pharmacy Technology Associate in Science (A.S.) degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.
PHARMACY TECHNOLOGY (PHARM)

PHARM 300
Introduction to Pharmacy Practice 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces the concepts of direct pharmaceutical patient care and the technician's role in its delivery. Current direct patient care delivery system and medication distribution systems are emphasized. Topics include dosage calculations, the influence that medication laws, standards and regulations have on practice, and quality assurance in the pharmaceutical setting.

PHARM 310
Therapeutic Agents I 4 Units
Prerequisite: BIOL 100 and PHARM 300 with grades of "C" or better
Advisory: LIBR 318
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
This course studies the anatomy and physiology of the various human body systems. Students will learn the use and side effects of prescription medications, nonprescription medications, and alternative therapies commonly used to treat diseases affecting the nervous, skeletal, muscular, immune, dermatological, and hematologic system. This course covers brand and generic names of the therapeutic agents studied, standard pronunciation, dosage forms, routes of administration, medical abbreviation and the role of the Food and Drug Administration in herbal and dietary supplements. The laboratory activities are designed to provide hands-on experiences in pharmacy calculation and compounding medications related to the various body systems.

PHARM 320
Therapeutic Agents II 4 Units
Prerequisite: BIOL 100 and PHARM 300 with grades of "C" or better
Advisory: LIBR 318
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
This course studies the anatomy and physiology of the various human body systems. Students will learn the use and side effects of prescription medications, nonprescription medications, and alternative therapies commonly used to treat diseases affecting the cardiovascular, respiratory, reproductive, gastrointestinal, renal system as well as the eye, ear, nose and throat. This course covers brand and generic names of the therapeutic agents studied, standard pronunciation, dosage forms, routes of administration, medical abbreviation and the role of the Food and Drug Administration in herbal and dietary supplements. The laboratory activities are designed to provide hands-on experiences in pharmacy calculation and compounding medications related to the various body systems.

PHARM 350
Pharmaceutical Information Management 3 Units
Prerequisite: PHARM 300 with a grade of "C" or better
Advisory: LIBR 318
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course reviews how state laws and regulations determine the activities associated with the collection of patient-specific information by the pharmacy technician. Students learn to secure information from the medical chart, record, patient profile, patient, caregiver, database and health care professional. Technologies used for storing, accessing and recording pharmacy data and proper methods for receiving and authenticating prescription orders are emphasized. Students will also learn safety in medication use and monitoring program of medication therapy and the pharmacy technician's role in the prevention and reporting of medication misadventures. The lab provides hands-on experience with pharmacy distribution software, technology, and prescription processing.

PHARM 360
Retail Operation of Pharmaceutical Practice 3 Units
Prerequisite: PHARM 300 with a grade of "C" or better
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
This course reviews the process of pharmaceutical purchasing and acquisitions in the retail settings and in emergency situations. Students will learn inventory control including handling of receipts, storage, removal, and documentation. Other topics include: methods of distribution with emphasis on computer database maintenance and the state laws that govern these activities, billing, collection of payment, third-party payment, and the technician's role in the assisting the PharmD in immunization administration. The lab will provide hands-on experience in a simulated retail environment.

PHARM 380
Preparation of Pharmaceutical Products 3 Units
Prerequisite: PHARM 300 with a grade of "C" or better
Course Transferable to CSU
Hours: 27 hours LEC ; 81 hours LAB
This course presents the methods of preparing non-compounded, compounded, non-sterile, and sterile products for distribution. Students will learn the state laws and regulations that determine the role of a pharmacy technician in measuring, preparing, packaging, and storing of medications. Medication preparation, profiling, calculation, measuring, safety, labeling and quality assurance procedures will be emphasized.

PHARM 400
Pharmacy Technician Profession 1 Unit
Prerequisite: PHARM 310 and 320 with grades of "C" or better
Course Transferable to CSU
Hours: 18 hours LEC
This course prepares the student for employment as a pharmacy technician. Students learn the scope of practice of a pharmacy technician. Students will also learn professional ethics, attitudes, values, and beliefs of successful pharmacy technicians. Emphasis is placed on projecting an image appropriate to the profession and effective interpersonal relationships with other health care professionals and the appreciation for certification and active involvement in local, state, and national technician organizations.
PHARM 410
Acute Care Practicum 4 Units
Prerequisite: PHARM 400 with a grade of “C” or better
Course Transferable to CSU
Hours: 216 hours LAB

This course develops practical skills in the didactic and practicum phases of pharmacy technician training in the acute and home care environment. Acute care includes hospital and/or long-term care facilities. Home care includes exposure to infusion therapy. The clinical experience is performed under professional supervision. A preceptor (PharmD or Certified Pharmacy Technician) evaluates the student’s performance at the site. Students will directly interact with clients and other health care professionals. Students must have a TB clearance and any other immunization required by the clinical facility. Students must have an established Agency Agreement on file with the faculty with a sponsoring site prior to the beginning of the first day of class. Contact the Careers and Technology Main Office for information about the Agency Agreement.

PHARM 420
Retail Practicum 4 Units
Prerequisite: PHARM 400 with a grade of “C” or better
Course Transferable to CSU
Hours: 216 hours LAB

This course develops the practical skills for pharmacy technicians in a community/retail environment. The clinical experience is performed under professional supervision. A preceptor (PharmD or Certified Pharm Tech) evaluates the student’s performance at the site. Students will directly interact with clients and other health care professionals. Students must have a TB clearance and any other immunization required by the clinical facility. Students must have an established Agency Agreement with a sponsoring site prior on file with the faculty to the beginning of the first day of class. Contact the Careers and Technology Main Office for information about the Agency Agreement.
Program Description
Philosophy is the logical examination of the fundamental issues people have pondered for over 2500 years. What is reality and what is beauty? What is knowledge and truth? What is good and just? Does human existence have meaning and does God exist? Philosophy courses are directed toward understanding these questions in their historical and cultural contexts and applying insights to contemporary life. Rigorous philosophical study will improve one’s critical thinking skills.

Career Opportunities
Education  Ethics
Management  Law
Government  Publishing
Religious Service  Scientific Research
Social Work  Teaching

All Human Service Careers
Some Career Opportunities may require more than two years of college study.

Highlights
- Dedicated and enthusiastic instructional staff with expertise in critical thinking and ethics
- Excellent transfer preparation by emphasizing critical writing and reading
- Examination of traditional philosophical issues

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

PHILOSOPHY (PHIL)

PHIL 300
Introduction to Philosophy 3 Units
Prerequisite: None
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will focus on critical thinking techniques and apply them to the following philosophical areas: metaphilosophy, theory of knowledge, metaphysics, ethics, political philosophy, and philosophy of religion. In applying critical thinking techniques to philosophical problems, students are encouraged to develop their own philosophical perspective and world view. The quality and quantity of the course’s required writing will reflect the standards of a second semester composition course.

PHIL 304
Introduction to Eastern Philosophy 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an introduction to the philosophical traditions of Hinduism, Buddhism, Taoism and Confucianism focusing on metaphysics, epistemology, and ethics.

PHIL 310
Introduction to Ethics 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
The application of theories developed by traditional and contemporary moral philosophy to the ethical problems, dilemmas, and issues of today.

PHIL 320
Logic and Critical Reasoning 3 Units
Prerequisite: None
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 54 hours LEC
An introduction to basic principles and frameworks of logic and critical thinking appropriately used in argument analysis: deduction, induction, fallacy recognition. Emphasis on developing analytical skills and applying principles of good reasoning to the arguments encountered in life. Argument topics from academic fields and textbooks, the electronic and print media, advertisements, politics and ethics may be considered. The quality and quantity of the course’s required writing will reflect the standards of a second semester composition course.
PHIL 325
Symbolic Logic 3 Units
Prerequisite: None
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces sentential and predicate logic by introducing logical symbolism, truth tables, methods of formal analysis and methods of formal proof including natural deduction. It is recommended for students in the sciences, computer programming, mathematics, linguistics, law, and philosophy.

PHIL 328
Critical Reasoning and Composition 3 Units
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 1B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Instruction in critical thinking, including traditional logic, and in advanced composition. A series of writing assignments will focus on increasing the sophistication of argumentative essay skills. Essays shall be evaluated for their quality in both critical thinking and composition. Theoretical models of critical thinking and composition shall be applied to academic fields and textbooks, electronic and print media, advertisements, ethics, politics, and multi-cultural issues.

PHIL 330
History of Classical Philosophy 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of the origin and development of Western Philosophy from the period of the ancient Greeks and Romans, and continuing through the Middle Ages. This course is especially recommended for all philosophy, history and humanities majors.

PHIL 331
History of Modern Philosophy 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of the development of Western Philosophy from the period of the Renaissance through the period of modern Europe and America. This course is especially recommended for all Philosophy, History and Humanities majors.

PHIL 338
Contemporary Philosophy 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
A comprehensive study of the basic ideas of pragmatists, twentieth century metaphysicians, philosophers of language, and existentialists. Special attention will be given to relevance of their ideas to modern life.

PHIL 350
Philosophy of Religion 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
A historical and topical survey of the questions, problems, and theories philosophers have developed in attempts to understand religion as a fundamental impulse within human experience and as a major cultural force. Rather than survey the different religions, this course considers the basic philosophical beliefs and concepts that seem auxiliary to religion. Topics explored include: the possibility of religious knowledge, faith versus reason, theistic arguments, conceptions of God, religious language, atheism, agnosticism, mysticism, the problem of evil, immortality, the challenge of science, and religion’s influence on ethics and politics.

PHIL 352
Introduction to World Religions 3 Units
Prerequisite: None
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will introduce students to the major world religious traditions, including indigenous sacred ways, Hinduism, Buddhism, Taoism and Confucianism, Judaism, Christianity and Islam. Students will study the practices and beliefs of each tradition, and will read selected material from the sacred writings of each tradition. Also considered is the influence of world religions in contemporary United States society, focusing on ethnicity, ethnocentrism, racism, ageism, class differences, and gender issues.

PHIL 355
Introduction to the Bible 3 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course surveys the literary, historical, ethical, theological and philosophical themes of the Bible. Students will read extensive passages from the Hebrew and Christian Scriptures with special focus on text criticism, the development of Monotheism, the social justice tradition of the Prophets, the Gospels and the “Jesus Problem,” and the early development of the Christian Church.

PHIL 360
Social/Political Philosophy 3 Units
(formerly: Philosophy of Social Sciences)
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D7; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
A historical, methodological, and topical survey of significant themes of social and political philosophy from Plato to our present times: authority, freedom, government, justice, law, rights, society and the state.
PHIL 495
Independent Studies in Philosophy 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

PHIL 499
Experimental Offering in Philosophy .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
Photography
Communication, Visual & Performing Arts

DEGREE
A.A.—Photography

CERTIFICATES OF ACHIEVEMENT
Portraiture and Wedding Photography
Commercial & Studio Photography

CERTIFICATES OF PROFICIENCY
Photography
Fine Art Photography

See also:
Desktop Publishing (see page 118)

Program Description
The photography program is designed to teach entry-level skills for careers in the photographic industry. Students interested in photography as visual expression or an adjunct to a vocation will also benefit.

Flexibility of the advanced program allows a student to concentrate upon a specific photographic career area.

Students planning to prepare for a four-year degree in Photography should consult the lower division requirements of the university to which they plan to transfer.

Career Opportunities
Studio Photography
Portrait & Wedding Photography
Photographic Lab Technician
Photojournalism
Industrial and Architectural Photography

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
- Modern Lab and Studio Facilities
- Sixteen Black & White Enlargers
- Digital Media Lab
- Digital Scanners and Printers
- Field Trips to a variety of photographic businesses in Sacramento and the Bay Area.
- Field study courses in Yosemite, the Eastern Sierras, and Monterey.
- Special Seminars.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Field Study Classes at Cosumnes River College
Nature is often the best classroom!
Come learn outside in Cosumnes River College’s field study courses. These classes consist of short classroom sessions followed by extended trips to some of the most unique and beautiful environments in California, including Big Sur, Monterey Bay, Mt. Lassen, Point Reyes, Yosemite and more! These short-term classes are offered by several departments, including Biology, Geography, Geology, Photography, and Physical Education. For more information about specific classes, consult the class schedule or contact each department.

DEGREE
A.A. — Photgraphy

CODE #1059

REQUIRED PROGRAM

PHOTO 300 Photography - Its Influence in Contemporary Society ........................................1
PHOTO 301 Beginning Photography or PHOTO 302 Beginning Digital Photography ........3
JOUR 310 Mass Media and Society ................................................3
PHOTO 310 Intermediate Photography .............................................3
PHOTO 320 Color Photography .........................................................3
PHOTO 340 Careers in Photography ................................................3
PHOTO 400 Digital Imaging ...............................................................3
MGMT 362 Techniques of Management ...........................................3
COMM 301 Introduction to Public Speaking (3) or COMM 361 The Communication Experience (3) ........3

TOTAL UNITS REQUIRED ...............................................................25

Suggested Electives:
ACCT 101, 301; ART 300, 302; ARTH 300; CHEM 305/307; MKT 310; PHOTO 260, 350, 360, 364, 370, 372, 390, 392, 410

G.E. Graduation Requirements for this degree - see pages 20-21
CERTIFICATE OF PROFICIENCY
Photography
CODE #1059

The photography certificate program is designed for students who want to enter a career path in photography or transfer to a four-year photography program. Students will use a variety of formats in produce images in black and white and color.

REQUIRED PROGRAM ............................................................ Units
PHOTO 300 Photography-Its Influence in Contemp. Society .......... 1
PHOTO 301 Beginning Photography or
PHOTO 302 Beginning Digital Photography .............................. 3
PHOTO 310 Intermediate Photography ..................................... 3
PHOTO 320 Color Photography ................................................. 3
PHOTO 340 Careers in Photography or
PHOTO 400 Digital Imaging .................................................... 3
TOTAL UNITS REQUIRED ....................................................... 13

CERTIFICATE ACHIEVEMENT
Portraiture and Wedding Photography
CODE #1214

The portraiture and wedding program is designed for students who want to enter a career path in wedding photography. Students will learn techniques to pose and work with models and clients, use strobe equipment and available lighting techniques, work with professionals in the field and design their own portfolio. Business strategies, self promotion, and workflow methods will also be covered.

REQUIRED PROGRAM ............................................................ Units
PHOTO 300 Photography-Its Influence in Contemp. Society .......... 1
PHOTO 301 Beginning Photography or
PHOTO 302 Beginning Digital Photography .............................. 3
PHOTO 310 Intermediate Photography ..................................... 3
PHOTO 320 Color Photography ................................................. 3
PHOTO 340 Careers in Photography or
PHOTO 400 Digital Imaging .................................................... 3
PHOTO 350 Photojournalism or
PHOTO 400 Digital Imaging .................................................... 3
PHOTO 350 Photojournalism or
PHOTO 360 Large Format Photography or
PHOTO 364 Advanced Black and White Photography ............... 3
TOTAL UNITS REQUIRED ....................................................... 22

CERTIFICATE OF PROFICIENCY
Fine Art Photography
CODE #1608

The fine art photography program is designed for students who want to enter a career path in fine art photography. Students will use a variety of cameras and formats to produce images in both color and black and white. Personal expression and creativity, history and contemporary issues in photography and visual communication will also be emphasized.

REQUIRED PROGRAM ............................................................ Units
PHOTO 260 The Eastern Sierra Landscape, Yosemite Valley ........ 2
PHOTO 300 Photography - Its Influence in Contemp. Society ..... 1
PHOTO 301 Beginning Photography or
PHOTO 302 Beginning Digital Photography .............................. 3
PHOTO 310 Intermediate Photography ..................................... 3
PHOTO 320 Color Photography ................................................. 3
PHOTO 340 Careers in Photography or
PHOTO 400 Digital Imaging .................................................... 3
PHOTO 360 Large Format Photography or
PHOTO 364 Advanced Black and White Photography ............... 3
TOTAL UNITS REQUIRED ....................................................... 15

PHOTOGRAPHY (PHOTO)

PHOTO 260
The Eastern Sierra Landscape, Yosemite Valley 2 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

This course is designed to give students an opportunity to study topics not included in current course offerings. Students will participate in a landscape photography workshop in the Eastern Sierra emphasizing the Yosemite Valley. The course will include a variety of topics including black and white, infrared, color slide and negative, large format and low light photography. Students will be responsible for their own food, accommodations and photographic materials. Field trip fees may be applied to offset travel and accommodations. This course may be taken two times for credit.

PHOTO 262
The Eastern Sierra Landscape, Mono Lake Basin 2 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

This course is designed to give students an opportunity to study topics not included in current course offerings. Students will participate in a landscape photography workshop in the Eastern Sierra emphasizing the Mono Lake Basin. The course will include a variety of topics including black and white, infrared, color slide and negative, large format and low light photography. Students will be responsible for their own food, accommodations and photographic materials. Field trip fees may be applied to offset travel and accommodations. This course may be taken two times for credit.
This course is designed to give students an opportunity to study topics not included in current course offerings. Students will participate in a landscape photography workshop emphasizing the Pacific Coast. The course will include a variety of topics including black and white, infrared, color slide and negative, large format and low light photography. Students will be responsible for their own food, accommodations and photographic materials. Field trip fees may be applied to offset travel and accommodations. This course may be taken two times for credit.

### PHOTO 280
**Portfolio Development** 2-4 Units
**Prerequisite:** PHOTO 301 with a grade of “C” or better
**Hours:** 18 hours LEC; 54 hours LAB

This course is designed for advanced students to develop their portfolios both for creative and professional purpose, individual style, presentation methods, and forums for distribution and exhibition will be stressed. Topics of discussion will include: developing a personal visual style, self publishing, on-line promotion, and conferences and workshops. The format of the class includes lectures, lab time, fieldtrips, and critique sessions. This course may be taken four times for credit. A lab fee is charged for all studio classes.

### PHOTO 294
**Topics in Photography** .5-4 Units
**Prerequisite:** None
**Hours:** 18 hours LEC; 54 hours LAB

### PHOTO 295
**Independent Studies in Photography** 1-3 Units
**Prerequisite:** None
**Hours:** 18 hours LEC; 54 hours LAB

### PHOTO 299
**Experimental Offering in Photography** .5-4 Units
**Prerequisite:** None
**Hours:** 18 hours LEC; 54 hours LAB

### PHOTO 300
**Photography - Its Influence in Contemporary Society** 1 Unit
**Prerequisite:** None
**General Education:** CSU Area C1
**Course Transferable to UC/CSU**
**Hours:** 18 hours LEC

This course is a survey course of important historical and contemporary photographers, designed to expose the student to various fields of photography. In our society, we are overwhelmed by visual information of all kinds. This course intends to increase visual literacy. The format of the class includes: slide presentations, discussions, written tests and a journal.

### PHOTO 301
**Beginning Photography** 3 Units
**Same As:** ART 410
**Prerequisite:** None
**Corequisite:** PHOTO 300
**General Education:** AA/AS Area I; CSU Area C1
**Course Transferable to UC/CSU**
**Hours:** 36 hours LEC; 54 hours LAB

This course combines lectures with hands-on experience in traditional black and white photography. Instruction includes camera function, exposure control, film processing, enlarging prints, low light photography, and print finishing. Creative control and elements of composition will also be covered. The format of the class includes lectures, visual presentations, lab time, exams and a portfolio. Students may wish to challenge the prerequisite on the basis of equivalent experience. This course is the same as ART 410. This course, under either name, may be taken only one time for credit. See “Cross-Listed Courses” in the catalog.

### PHOTO 302
**Beginning Digital Photography** 3 Units
**Prerequisite:** None
**Corequisite:** PHOTO 300
**General Education:** AA/AS Area I
**Course Transferable to UC/CSU**
**Hours:** 36 hours LEC; 54 hours LAB

This course combines lectures with hands-on experience in digital photography. Instruction includes digital camera function, exposure control, technical and creative control, computer manipulation of images and digital output options. The format of the class includes lectures, visual presentations, lab time, exams and a portfolio. A fee is charged for all studio classes.

### PHOTO 310
**Intermediate Photography** 3 Units
**Prerequisite:** PHOTO 301 or 302 with a grade of “C” or better
**Course Transferable to UC/CSU**
**Hours:** 36 hours LEC; 54 hours LAB

This course is designed to expand on the technical and creative concepts acquired in beginning photography. Topics of instruction include: exposure and development control, archival printing, introduction to medium and large format photography, studio lighting techniques, and alternative processes. Students may work with digital or traditional cameras. The class includes lectures, visual presentations, lab time, written tests, and a portfolio. May be taken two times for credit. A lab fee is charged for all studio classes.

### PHOTO 312
**Intermediate Digital Photography** 3 Units
**Prerequisite:** PHOTO 302 with a grade of “C” or better
**Course Transferable to CSU**
**Hours:** 36 hours LEC; 54 hours LAB

This course is designed to expand on the technical and creative concepts acquired in beginning digital photography. Topics of instruction include: advanced digital camera functions, exposure control, introduction to studio lighting, computer manipulation of images, digital archiving, digital output options and digital print finishing. The class includes lectures, visual presentations, lab time, written tests, a field trip, and a portfolio. May be taken two times for credit. A lab fee is charged for all studio classes.
PHOTO 320

Color Photography  
3 Units
Prerequisite: PHOTO 310 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course covers the fundamental principles of color photography. Topics of instruction include: correct exposure for color negative images, printing color negatives, printing digital files, techniques to determine correct color balance, and retouching color prints. Students may work with digital or traditional cameras. The class includes: lectures, visual presentations, lab time, written tests, and a portfolio. A lab fee is charged for all studio classes.

PHOTO 340

Careers in Photography  
3 Units
Prerequisite: PHOTO 320 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an overview of different careers available in the photographic industry. Fields of study include: portraiture, wedding photography, fashion, commercial and tabletop, photojournalism, and fine art photography. Students are encouraged to pursue their own area of interest by working with professionals in the field. Students may work with digital or traditional cameras. The class includes: lectures, studio visits, lab time, written tests, and completion of a resume, price list, and portfolio. A lab fee is charged for all studio classes.

PHOTO 350

Photojournalism  
3-4 Units
Prerequisite: PHOTO 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 108 hours LAB
This course provides instruction in photojournalism and magazine techniques in photography. Students will study features, sports, spot news, and the photo essay styles of journalistic photography. Students may work with digital or traditional cameras. Students will also capture and use audio to complete multimedia projects. A beginning, advanced, or magazine style digital portfolio will be completed. Students wishing to photograph for campus publications will complete the four-unit requirement. The course includes lectures, visual presentations, speakers, a required field trip, and lab time. Students will provide their own camera and related materials. This course may be taken two times for credit.

PHOTO 360

Large Format Photography  
3 Units
Prerequisite: PHOTO 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is designed to give students a thorough knowledge of view camera operation in the studio and in the field. Topics of instruction include: view camera movements, exposure techniques, processing sheet film, adjustments necessary to print large format negatives, and presentation of the large format image. Students may work in black and white, color, or both. The class includes: lectures, visual presentations, lab time, studio time, and a portfolio. Students are urged to provide their own large format camera. A lab fee is charged for all studio classes.

PHOTO 364

Advanced Black and White Photography  
3 Units
Prerequisite: PHOTO 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is designed to expand on the technical and creative concepts acquired in intermediate photography. Topics of instruction include: zone system, archival printing techniques, advanced methods of image manipulation, and digital fine art printing. Students will work with digital and traditional cameras. The class includes lectures, visual presentations, lab time, exams, and a portfolio. A lab fee is charged for all studio classes.

PHOTO 370

Portraiture and Wedding Photography  
3 Units
Prerequisite: PHOTO 320 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is designed to provide students with an overview of the portraiture and wedding photography business. Topics include: techniques of lighting, use of appropriate cameras and films, professional practices and strategies for beginning business. Students may work with digital or traditional cameras. The class includes: lectures, lab time, on-location field trips, exams, a journal, and a portfolio geared toward a professional presentation. A lab fee is charged for all studio classes.

PHOTO 372

Advanced Portrait Photography  
3 Units
Prerequisite: PHOTO 320 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is designed to give students an in depth understanding of portraiture. Topics include: techniques of lighting and posing, working with groups and individuals, use of appropriate cameras and films, professional ethics and business strategies. Students may work with digital or traditional cameras. The class includes: lectures, lab time, on-location field trips, exams, a journal, and a portfolio geared toward a professional presentation. A lab fee is charged for all studio classes.

PHOTO 390

Studio Lighting Techniques  
3 Units
Prerequisite: PHOTO 320 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is a study in studio lighting techniques used in commercial photography. Topics of instruction include: correct exposure using strobe, lighting ratios, basic portraiture and advertising, appropriate choice of camera formats and films, and studies in composition of commercial photographs. Students are encouraged to work in a variety of formats, using black and white and color. Students may complete the course with film or digital cameras. The class includes: lectures, visual presentations and discussions, on-location field trips, lab time, exams, and a portfolio. A lab fee is charged for all studio classes.
### PHOTO 392
**Commercial and Advertising Photography** 3 Units
*Prerequisite: PHOTO 320 with a grade of “C” or better*
*Course Transferable to CSU*
*Hours: 36 hours LEC ; 54 hours LAB*

This course covers studio lighting techniques used in the production of advertising photographs. Topics of instruction include: advanced studio lighting techniques, correct exposure using strobe, appropriate choice of camera format and films, studies in composition and meaning of advertising photographs, and market research. Students are encouraged to work in a variety of formats, using both film and digital cameras. The class includes: lectures, visual presentations and discussions, on-location field trips, lab time, written tests, a journal, and a portfolio geared toward a professional presentation. A lab fee is charged for all studio classes.

### PHOTO 400
**Digital Imaging** 3 Units
*Prerequisite: None*
*Course Transferable to CSU*
*Hours: 36 hours LEC ; 54 hours LAB*

This is an introductory course in digital imaging and electronic desktop photography. Methods currently used in publishing will be emphasized. The course includes lectures, use of computers and scanners, slide presentations, occasional off-campus class meetings, and preparation of a notebook and a digital portfolio. A fee is charged for digital printing.

### PHOTO 410
**Advanced Digital Imaging** 3 Units
*Prerequisite: PHOTO 400 with a grade of “C” or better*
*Course Transferable to CSU*
*Hours: 36 hours LEC ; 54 hours LAB*

This course is an advanced study of digital imaging and related software programs. Methods currently used in publishing will be emphasized. The course includes lectures, use of computers, scanners, and a variety of output devices, and preparation of a digital portfolio. This course will introduce the student to the emerging field of multi-media and visit various local businesses. A fee is charged for digital printing.

### PHOTO 412
**Emerging Digital Technologies** 1.5 Units
*Prerequisite: PHOTO 302 with a grade of “C” or better*
*Course Transferable to CSU*
*Hours: 18 hours LEC ; 27 hours LAB*

This course is designed to provide students the opportunity to work with the most current photographic software products, multi-media techniques in photography and methods of creating digital portfolios and books. Topics of instruction will vary depending on the course emphasis. Students will work with digital cameras. This course may be repeated four times, as new software and topics change. The class includes: lectures, lab time, field trips, exams, a journal, and a final project. A fee is charged for digital printing.

### PHOTO 420
**History of Photography** 3 Units
*Prerequisite: None*
*General Education: AA/AS Area I*
*Course Transferable to CSU*
*Hours: 54 hours LEC*

This course provides an in-depth study of photography and photographically derived images. The course will focus on the development of the first photograph processes from the nineteenth century to current technologies. The format of the class includes lecture and discussions, visual presentations and a field trip.

### PHOTO 495
**Independent Studies in Photography** 1-3 Units
*Prerequisite: PHOTO 310 with a grade of “C” or better*
*Course Transferable to CSU*
*Hours: 18 hours LEC ; 54 hours LAB*

This course is designed to allow advanced students to pursue and research their photographic interests and receive credit. Students must provide a proposal outlining their area of interest and arrange meetings with an instructor. Students may wish to challenge the prerequisite on the basis of equivalent experience.

### PHOTO 498
**Work Experience in Photography** 1-4 Units
*Prerequisite: None*
*Course Transferable to CSU*
*Hours: 300 hours LAB*

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

### PHOTO 499
**Experimental Offering in Photography** 0.5-4 Units
*Prerequisite: None*
*Course Transferable to CSU*
*Hours: 18 hours LEC ; 54 hours LAB*

This course is designed to allow advanced students to pursue and research their photographic interests and receive credit. Students must provide a proposal outlining their area of interest and arrange meetings with an instructor. Students may wish to challenge the prerequisite on the basis of equivalent experience.
DEGREE
A.A. — Physical Education

CERTIFICATE OF PROFICIENCY
Coaching
Red Cross Lifesaving Certification (see Health Education)

Program Description
The Cosumnes River College Physical Education program offers a wide variety of Physical Education classes, including Fitness, Dance, Aquatics, Personal Safety, Individual Sports, Team Sports, Intercollegiate Athletics, and Physical Education Theory classes. The program in Physical Education outlined below is typical of lower-division requirements for four-year colleges and universities (though some requirements tend to vary from college to college). For specific requirements, students should refer to a catalog of the college of their choice. Students are also advised to see a counselor before selecting the courses best aligned with their transfer institution.

Career Opportunities
Physical Education Instructor/Assistant Coach
Athletic Trainer
Recreational Supervisor

Most career opportunities require a bachelor’s degree. Classes beyond the associate’s degree may be required for preparation for transfer to a university program.

Highlights
• A wide variety of physical education options
• Outstanding facilities that include a state of the art fitness center, competitive aquatic facilities, baseball and softball stadium, state of the art community and athletic center, second gymnasium, soccer/football stadium, 2 FIFA sized soccer fields with scoreboards, 8 championship tennis courts and numerous physical education fields.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Field Study Classes at Cosumnes River College
Nature is often the best classroom! Come learn outside in Cosumnes River College’s field study courses. These classes consist of short classroom sessions followed by extended trips to some of the most unique and beautiful environments in California, including Big Sur, Monterey Bay, Mt. Lassen, Point Reyes, Yosemite and more! These short-term classes are offered by several departments, including Biology, Geography, Geology, Photography, and Physical Education. For more information about specific classes, consult the class schedule or contact each department.
### DEGREE
**A.A.—Physical Education**

**CODE #1499**

**REQUIRED PROGRAM**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 302</td>
<td>Introduction to Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 430</td>
<td>Anatomy and Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 431</td>
<td>Anatomy and Physiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 305/307</td>
<td>Introduction to Chemistry</td>
<td>4-5</td>
</tr>
</tbody>
</table>

**Elective:**

Select a minimum of six (6) units from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 310</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>STAT 300</td>
<td>Introduction to Probabilities and Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PET 301/HEED 350</td>
<td>Personal Wellness (3) or PET 380/HEED 360</td>
<td>2</td>
</tr>
<tr>
<td>HEED 342</td>
<td>Contemporary Problems of Student-Athletes</td>
<td>1</td>
</tr>
<tr>
<td>NUTRI 300</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 350</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PET 303</td>
<td>Principles of Athletic Coaching</td>
<td>2</td>
</tr>
<tr>
<td>PET 347</td>
<td>Theory of Baseball</td>
<td>2</td>
</tr>
<tr>
<td>PET 354</td>
<td>Theory of Soccer</td>
<td>2</td>
</tr>
<tr>
<td>PET 358</td>
<td>Theory of Softball</td>
<td>2</td>
</tr>
<tr>
<td>PET 366</td>
<td>Theory of Tennis</td>
<td>2</td>
</tr>
<tr>
<td>PET 374</td>
<td>Theory of Volleyball</td>
<td>2</td>
</tr>
</tbody>
</table>

**Plus two to three (2-3) units selected from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 374</td>
<td>Theory of Volleyball</td>
<td>2</td>
</tr>
<tr>
<td>PET 366</td>
<td>Theory of Tennis</td>
<td>2</td>
</tr>
<tr>
<td>PET 358</td>
<td>Theory of Softball</td>
<td>2</td>
</tr>
<tr>
<td>PET 354</td>
<td>Theory of Soccer</td>
<td>2</td>
</tr>
<tr>
<td>PET 347</td>
<td>Theory of Baseball</td>
<td>2</td>
</tr>
<tr>
<td>PET 303</td>
<td>Principles of Athletic Coaching</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL UNITS REQUIRED**

25-28

**Transfer Readiness:**

Students are advised to see a counselor before selecting the option best aligned with the transfer institution.

### G.E. Graduation Requirements for this degree

- see pages 20-21

### CERTIFICATE OF PROFICIENCY

**Coaching**

**CODE #1538**

The Coaching Certificate program will help coaches at all skill levels improve their knowledge and enhance their ability to be effective in coaching principles, theory of their particular sport, First Aid and CPR, and hands on experience coaching. Included within the completed course work is eligibility for certificates from the National Federation of State High School Association and the American Sport Education Program.

**REQUIRED PROGRAM**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PET 303</td>
<td>Principles of Athletic Coaching</td>
<td>1</td>
</tr>
<tr>
<td>PET 498</td>
<td>Work Experience in Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>PET 342</td>
<td>Theory of Baseball</td>
<td>2</td>
</tr>
<tr>
<td>PET 346</td>
<td>Theory of Basketball</td>
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<td>PET 354</td>
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<td>Theory of Tennis</td>
<td>2</td>
</tr>
<tr>
<td>PET 374</td>
<td>Theory of Volleyball</td>
<td>2</td>
</tr>
</tbody>
</table>

**TOTAL UNITS REQUIRED**

6-9

### PHYSICAL EDUCATION

All activity classes are open to both men and women unless noted within the course title. Students may be concurrently enrolled in more than one physical education activity class; however, no more than two of the same physical education activity classes may be taken by a student in the same semester.

The prefixes ADAPT, DANCE, FITNESS, PACT, TMACT, and SPORT refer to courses which may be used to satisfy the physical education graduation requirement. Beginning classes concentrate on fundamental skills, rules, scoring, equipment, dress, etiquette and basic strategy. Intermediate classes continue efforts on skill development while concentrating on strategy and competitive play.

Activity courses may be taken up to four times in each activity area, unless otherwise identified (e.g. four Tennis, four Aerobics, four Weight Training, etc.).

Courses with the "PET" prefix are open to students interested in the physical education major and in the theoretical aspects of sports activity. PET courses do not meet the physical education graduation requirement; however, they are all transferable. Some "PET" courses have a unit limitation to the UC system. See a counselor for specific course limitations.

### ATHLETICS

**Academic Advising for Athletes**

10 intercollegiate athletic opportunities for student participation:

<table>
<thead>
<tr>
<th>For Men</th>
<th>For Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball</td>
<td>Basketball</td>
</tr>
<tr>
<td>Basketball</td>
<td>Soccer</td>
</tr>
<tr>
<td>Soccer</td>
<td>Softball</td>
</tr>
<tr>
<td>Tennis</td>
<td>Tennis</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>

Cosumnes River College is a member of the Big 8 Conference which includes community colleges located in the San Francisco Bay Area and the interior valleys of Northern California. The Big 8 Conference is a member of the California Community College Athletic Association - Commission on Athletics (COA) and adheres to all rules and regulations governing community college athletics within the State of California.

In order to participate in intercollegiate athletics, both men and women must fulfill the requirements of the Los Rios Community College District and the Athletic Constitution of the Commission on Athletics. These requirements are very exacting and the athletes are advised to become thoroughly familiar with them in order to avoid eligibility problems. The athletic director is familiar with the eligibility requirements and would be available to answer specific questions.

Students who have not competed in intercollegiate athletics are deemed scholastically eligible for their first season of competition. In order to maintain eligibility, an athlete must participate in Cosumnes River College’s Athletic Academic Advising. This Academic Advising Program requires athletes to:

- Meet with an athletic academic counselor annually and complete a Student Educational Plan (SEP).
- Maintain at least a 2.0 cumulative Grade Point Average (GPA), attend classes regularly and complete all assigned course work.
- Successfully complete 24 units between the first and second season of participation in a specific sport, of which 18 units must be in General Education or degree specific classes.
- Maintain active enrollment in a minimum of 12 units during the semester of competition. Nine of these 12 units must be General Education or degree specific.
ADAPTED PHYSICAL EDUCATION (ADAPT)

ADAPT 300
Adapted Physical Education 1-2 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

In adapted physical education, the instructor works under the recommendation/direction of the student’s physician. Class activities are adapted or modified to meet individual needs. Each student performs at an individual level of ability without pressure or competition. Students with both temporary and permanent disabilities are served as well as students with major health problems. Students must have a physician’s statement indicating (a) the disability, (b) specific restrictions, and (c) recommended activities. This course may be taken four times for credit.

ADAPT 332
Adapted Aquatics 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 9 hours LEC ; 27 hours LAB

This physical education class is a personal water safety and fitness class adapted for individuals who are physically challenged. The class will be tailored for the individual’s abilities and needs. Topics covered will include stroke mechanics, water safety, movement through water, and the use of water for resistive exercises. This course may be taken four times.

ADAPT 336
Motor Development for the Physically Challenged 1-2 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

This course gives the student individual instruction which promotes and develops overall physical fitness and psychomotor skills. This activity class for the physically challenged includes exercises in flexibility, strength development, aerobic activity and relaxation training. Students must have a doctor’s recommendation on file. This course may be taken four times for credit.

ADAPT 495
Independent Studies in Adapted Physical Education 1-3 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ADAPT 499
Experimental Offering in Adapted Physical Education .5-4 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

DANCE (DANCE)

DANCE 310
Jazz Dance 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB

This physical education course covers barre and center floor warm-ups, exercises, jazz techniques, isolations, walks and turns. This course explores variation of styles in ethnic, lyrical and modern given in combinations and offers students the opportunity for exploration and improvisation using jazz steps learned in class. This course may be taken four times for credit.

DANCE 311
Urban Hip Hop 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB

This course will introduce students to the elements of urban Hip Hop dance style and culture. Physical conditioning, instructor choreographed movements and student choreography will be included in the course. The history and evolution of hip hop dance will also be examined with emphasis placed on the positive message that Hip Hop brings to today’s society. No previous dance experience is necessary. This course may be taken four times for credit.

DANCE 320
Ballet 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to CSU
Hours: 54 hours LAB

This course covers the fundamentals of beginning ballet technique. Basic terminology, coordination, alignment and execution of beginning ballet technique will be addressed. The student will experience a typical ballet class beginning with exercises at the barre, developed exercises in the center and across the floor exercises. Through this course the student will gain strength, agility, flexibility, coordination and balance. The student will also acquire knowledge of ballet history and repertory. This course may be taken four times for credit.
DANCE 330
Modern Dance 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This class offers an introduction to basic dance movement and the basic elements of music and rhythm. Creative assignments will be given in improvisation and movement communication and expression utilizing problem-solving techniques. This course may be taken four times for credit.

DANCE 340
Ballroom Dance 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This class is designed to provide students the opportunity to develop physical, mental and social skills through social dance. Dances presented will include Swing, Foxtrot, Waltz, Cha Cha, Rumba, Tango, and Country Swing. This class may be taken four times for credit.

DANCE 372
Dance Composition and Production 2 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 18 hours LEC; 54 hours LAB
This physical education course is the study and performance of dance composition including technique, choreography and direction. The creative quality of this course allows for a new experience every session, consequently, this course may be taken four times for credit.

DANCE 495
Independent Studies in Dance 1-3 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

DANCE 499
Experimental Offering in Dance .5-4 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

FITNESS (FITNS)

FITNS 301
Aerobics 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 36 hours LAB
This physical education course is an activity class designed to help students gain an understanding of how to develop overall physical fitness including cardiovascular fitness, muscular strength and endurance, and coordination. This course is also designed to help students develop a positive attitude toward exercise and healthful living through participation in aerobic exercise, class lectures, and class discussion. This course involves calisthenics, floor exercises, aerobic exercise and strength development. This course may be taken four times.

FITNS 306
Aerobics: Cardio-Kickboxing 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB
This course emphasizes proper alignment, execution, and timing of faster paced movements from kickboxing, boxing, and aerobic dance to improve cardiovascular fitness. Various training methods will also be used to improve individual strength and flexibility. This course may be taken four times for credit.

FITNS 309
Step Aerobics 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 36 hours LAB
This physical education course is an activity class designed to help students gain an understanding of how to develop overall physical fitness including cardiovascular fitness, muscular strength and endurance, and coordination. This course is also designed to help students develop a positive attitude toward activity, exercise and healthful living through participation in aerobic exercise, class lectures, and class discussion. This course involves the use of an exercise step and includes calisthenics, floor exercises, aerobic activity, exercise and strength development. This course may be taken four times.

FITNS 310
Aqua Aerobics 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB
This aqua aerobics class is designed to improve aerobic and anaerobic fitness. The use of water resistance for both low and non weight bearing improvements in cardiovascular fitness, muscle endurance, flexibility and strength. The course includes both deep and shallow water workouts and provides information related to overall health and fitness. This course may be taken four times.
FITNS 312
Aquatic Fitness 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
This course is a physical education class that covers instruction and practice in swimming with major emphasis on cardiovascular fitness. Workouts will be designed to improve individual aerobic fitness, stroke efficiency and muscular endurance. This course may be taken four times.

FITNS 316
Lap Swimming 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB
This swimming class emphasizes improvement in aerobic fitness. This is a self-paced “overload” method of training using a workout approach. Stroke efficiency, aerobic fitness, and personal improvement will be emphasized. This course may be taken four times for credit.

FITNS 320
Body Fitness 2 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to assess and improve physical fitness levels, enhance weight control, and encourage a healthy attitude toward lifelong fitness. Students receive theories and practical activities involved in obtaining and maintaining a healthy weight and appropriate level of fitness.

FITNS 323
Fitness Ball 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 27 hours LAB
The fitness ball is a valuable tool for developing core strength (middle of your body), flexibility and balance. Because of the fitness ball’s inherent instability, the effect of traditional strength training exercises is intensified when performed in conjunction with the fitness ball. Students will learn to safely and effectively execute strengthening exercises for all the major muscle groups with and without hand weights, flexibility exercises, and balancing exercises. Individualized study is a central part of both the lecture and lab portions of this course. Specific topics and exercises will vary each semester depending on the needs of the students. This course may be taken four times for credit.

FITNS 331
Boot Camp Fitness 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB
This course is designed to be a physically intense and challenging fitness class. Training exercises used during this class will include jogging, interval training, hill running training, obstacle courses, and performing a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner or in a team setting. This course may be taken four times.

FITNS 333
Off-Season Conditioning for Basketball 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 36 hours LAB
This course is designed to maintain and improve fitness and skill levels of the collegiate basketball player during the off-season. Emphasis will be on improving and enhancing skill level. This course may be taken four times for credit.

FITNS 334
Off-Season Conditioning 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 36 hours LAB
This course is designed to prepare athletes for the competitive season. It presents a solid aerobic conditioning and weight training combination of activities to prepare the athlete both mentally and physically. This class may be taken four times.

FITNS 335
Pre-Season Conditioning for Basketball 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 36 hours LAB
This course is designed to prepare the collegiate basketball player for the competitive season. It presents a solid aerobic conditioning, weight-training, skill development, and team play combination of activities designed to prepare the athlete both physically and mentally. This course may be taken four times for credit.

FITNS 339
Triathlon Training 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to CSU
Hours: 54 hours LAB
This course covers multi-sport training, including swimming, cycling and running. This class is designed for the beginner triathlete or any student interested in cross training for fitness. The student will be taught how to develop improved techniques in all three activities. Students must supply their own road or mountain bike and helmet. This course may be taken four times for credit.
FITNS 352
Power Sculpting 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to CSU
Hours: 54 hours LAB

Power Sculpting is a non-impact conditioning course designed to enhance muscular fitness (muscular endurance and muscular strength), balance, and improve body composition by sculpting and defining muscles through the use of resistance equipment (other than weight machines), core training, calisthenics, and flexibility exercises. This course may be taken four times for credit.

FITNS 354
Individualized Physical Fitness 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB

This course is physical education class that emphasizes personalized health-related physical fitness and recreational activities. This course deals primarily with physical activity, exercise, health physical fitness, skill learning and body mechanics. This course may be taken four times.

FITNS 355
Workforce Fitness 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 9 hours LEC ; 27 hours LAB

This physical education course emphasizes concepts related to health, physical fitness and recreation as they relate to the industrial worker. Exercise programs will be designed to improve specific muscle groups impacted in the occupational setting. This course may be taken four times for credit.

FITNS 361
Backpacking 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB

This backpacking course is designed for the first time or novice backpacker. During this course, the student will learn all aspects of outdoor backpacking, including equipment needed, safety procedures, survival skills, conservation behaviors and basic first aid. The course will be conducted in the classroom in an initial orientation, and then on an actual overnight trip. The student will be responsible for equipment needed. This course may be taken four times for credit. A fee will be required to cover transportation and park fees.

FITNS 364
Snowboarding 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to CSU
Hours: 18 hours LEC ; 27 hours LAB

This class is for the beginning or intermediate snowboarder. The students will learn basic skills and technique, terminology, use of equipment, safety and snowboarding etiquette. The student will also develop a fitness level conducive to the activity. This class requires the student to travel and a lab fee will be required to participate. This course may be taken four times for credit.

FITNS 365
Mountaineering 2 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

This course is designed to provide students with the opportunity to gain the knowledge and skills of mountaineering in a safe, enjoyable manner. Topics covered will be: outdoor fundamentals; rock, snow, ice and alpine climbing; emergency prevention and response; the mountain environment. Two field trips to area crags and visits to local rock gymnasiums will comprise the laboratory portion of the course. This course may be taken four times.

FITNS 368
Mini Fitness Topics .5 Units
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 27 hours LAB

This course is for students who would like fitness course offerings that are brief and will fit in a shortened schedule. Topics offered will vary between several activities that include: Aerobics, Lap Swimming, Weight Training, Basketball, Volleyball, Baseball, Softball, Soccer Flag Football, Tennis, Circuit-Training and Cardio-Kickboxing. Students may take this course four times for credit. Consult course schedule for specific topic offered each semester.

FITNS 382
Weight Training 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 36 hours LAB

This physical education course is designed to develop fitness through weight training. BEGINNING students will explore basic weight training techniques using the weight circuit and basic free lifts. INTERMEDIATE students will enhance their knowledge of weight training theories and terminology and will learn an intermediate weight training routine.ADVANCED students will explore the complexities of different training styles and will learn the physiological aspects of weight lifting. Each student will progress toward becoming stronger and more adept at training. This course may be taken three times.
FITNS 385
Weight Training for Competition 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to CSU
Hours: 54 hours LAB
This Physical Education course is to prepare athletes for competition. The focus will be on muscular fitness and will include both muscular fitness and muscular endurance. An emphasis will be placed on specific exercises helpful in developing muscular fitness in the student’s specific sport. This course may be taken four times for credit.

FITNS 390
Basic Yoga 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
See UC Limitations & Counselor
Hours: 54 hours LAB
This course in Yoga emphasizes breathing, stretching, and relaxing techniques. Yoga positions and philosophies are examined. This course may be taken four times for credit.

FITNS 406
Walking and Jogging 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 27 hours LAB
This course is designed to improve cardiovascular fitness, muscle endurance, and flexibility. Weight management, nutritional guidelines and healthy living information will also contribute to overall health and wellness for the student in this course. This course may be taken four times for credit.

FITNS 430
Water Safety Instruction 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 36 hours LAB
Students who successfully complete this course will be certified (W.S.I.) instructors. This course may be taken four times.

FITNS 436
Lifeguard Training 2 Units
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 30 hours LEC; 18 hours LAB
This course is designed to teach students to become a certified lifeguard. Knowledge and skills necessary to keep patrons of aquatic facilities safe in and around water. In addition, this course will incorporate physiological, psychological and social considerations as related to lifesaving. Upon successful completion of the Lifeguard Training course requirements, American Red Cross Lifeguard Training, CPR for the Professional Rescuer and American Red Cross First Aid, certificates will be issued.

FITNS 440
Swimming 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 9 hours LEC; 27 hours LAB
BEGINNING: This class provides the opportunity for students to become safe and comfortable in the water. Students will develop swimming skills on their front and back. Instruction will emphasize freestyle and backstroke as well as water safety. INTERMEDIATE: In this class, emphasis will be placed on improving swimming technique and efficiency. Each student will progress toward becoming an endurance swimmer for enhanced fitness. This class may be taken four times for credit.

FITNS 454
Personal Safety 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 36 hours LAB
This course is designed to give a student the knowledge and skills necessary to enhance their own personal safety in self-defense situations. Safety in the home, office, street, and car will be covered. Topics will include prevention, defensive strategies (both physical and non-physical), and psychological intervention. Also discussed are ways for victims of attacks to access community agencies and resources.

FITNS 495
Independent Studies in Fitness 1-3 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

FITNS 499
Experimental Offering in Fitness .5-4 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 54 hours LAB

Physical Education & Athletics
PERSONAL ACTIVITIES (PACT)

PACT 310
Badminton 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB
This course provides a review of basic fundamentals, techniques and rules. The emphasis is on skills and techniques such as play strategies for singles and doubles and shot selection for various play situations. This course may be taken four times for credit.

PACT 320
Bowling 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LAB
This bowling class is taught at both the beginning and intermediate levels. Lecture, demonstration and participation will provide the student with sufficient knowledge for continued participation in bowling. This course may be taken up to four times for credit.

PACT 350
Golf 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 9 hours LEC; 27 hours LAB
This course will focus on improving basic skills, learning rules, and the etiquette of golf. Both beginning and intermediate players are encouraged to take this course. This course may be taken four times for credit.

PACT 392
Tennis 1.5 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 36 hours LAB
This course covers basic fundamentals, techniques, rules, and social courtesies of tennis. This course may be taken four times.

PACT 495
Independent Studies in Personal Activity 1-3 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

SPORTS (SPORT)

SPORT 91
Academic Study Skills for Student Athletes .5-1 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB
This lab course is designed to assist the at-risk student athlete in acquiring work habits and basic study skills to gain academic success in the classroom. Grading is credit/no credit. This is an open entry, open exit course. A student athlete may register for this course up to the 12th week of class. This class may be taken four times for credit.

SPORT 300
Baseball, Intercollegiate-Men 2 Units
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 180 hours LAB
This course is for students who wish to participate in intercollegiate baseball. The Athletic Director should be contacted regarding eligibility requirements.

SPORT 311
Basketball, Intercollegiate, Men - Fall 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 90 hours LAB
This course is for students who wish to participate in intercollegiate basketball. The Athletic Director should be contacted regarding eligibility requirements.

SPORT 312
Basketball, Intercollegiate, Men - Spring 1 Unit
Prerequisite: None
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 90 hours LAB
This course is for students who wish to participate in intercollegiate basketball. The Athletic Director should be contacted regarding eligibility requirements.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>Units</th>
<th>Prerequisite</th>
<th>General Education</th>
<th>Course Transferable to</th>
<th>See UC Limitations &amp; Counselor</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPORT 316</td>
<td>Basketball, Intercollegiate, Women - Fall</td>
<td>1 Unit</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>90 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate basketball. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 317</td>
<td>Basketball, Intercollegiate, Women - Spring</td>
<td>1 Unit</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>90 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate basketball. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 350</td>
<td>Soccer, Intercollegiate - Men</td>
<td>2 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>180 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate soccer. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 355</td>
<td>Soccer, Intercollegiate - Women</td>
<td>2 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>180 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate soccer. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 365</td>
<td>Softball, Intercollegiate - Women</td>
<td>2 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>180 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate softball. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 388</td>
<td>Tennis, Intercollegiate - Men/Women</td>
<td>2 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>180 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate tennis. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 405</td>
<td>Volleyball, Intercollegiate - Women</td>
<td>2 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>180 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate volleyball. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 415</td>
<td>Water Polo, Intercollegiate - Women</td>
<td>2 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>180 hours LAB</td>
<td>This course is for students who wish to participate in intercollegiate water polo. The Athletic Director should be contacted regarding eligibility requirements.</td>
</tr>
<tr>
<td>SPORT 495</td>
<td>Independent Studies in Sport</td>
<td>1-3 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>18 hours LEC ; 54 hours LAB</td>
<td></td>
</tr>
<tr>
<td>SPORT 499</td>
<td>Experimental Offering in Sport</td>
<td>.5-4 Units</td>
<td>None</td>
<td>AA/AS Area III(a); CSU Area E2</td>
<td>UC/CSU</td>
<td></td>
<td>18 hours LEC ; 54 hours LAB</td>
<td></td>
</tr>
</tbody>
</table>
### TEAM ACTIVITIES (TMACT)

**TMACT 320**  
**Basketball**  
1 Unit  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LAB  
This course is a physical education course that covers a complete review of the basic fundamentals, tactics, rules, and systems of play, and will enhance the student’s understanding and ability. This class may be taken four times.

**TMACT 332**  
**Volleyball**  
1.5 Units  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC; 36 hours LAB  
Beginning/Intermediate: This is a coed physical education volleyball class at the beginning and intermediate levels. Lecture, demonstration and participation will provide the student with sufficient knowledge for continued participation in volleyball. Advanced: This is a coed physical education volleyball class at the advanced level. Lecture, demonstration and participation will provide the student with sufficient knowledge to compete at a higher level.

**TMACT 352**  
**Softball, Slow Pitch**  
1 Unit  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LAB  
This physical education class is designed to develop basic softball skills and understanding of slow pitch rules in tournament format. This class may be taken four times.

**TMACT 361**  
**Team Sports - Beginning**  
.5 Unit  
Prerequisite: None  
General Education: AA/AS Area III(a)  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 27 hours LAB  
This is an activity course designed to emphasize knowledge and skill development in team sports (basketball, soccer, baseball, softball, volleyball). This course may be taken four times for credit.

**TMACT 362**  
**Team Sports**  
1.5 Units  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC; 36 hours LAB  
This is an activity course designed to emphasize continued knowledge and skill development in team sports (e.g., basketball, soccer, baseball, softball, volleyball). This course may be taken four times for credit.

**TMACT 363**  
**Intramural Sports**  
.5 Units  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 27 hours LAB  
This course is for students who wish to participate in intramural sports. It is designed to improve sport skills, provide a forum for recreational and competitive play, foster sport camaraderie and promote fitness through sport. This course may be taken four times for credit.

**TMACT 370**  
**Water Polo**  
1 Unit  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 54 hours LAB  
This course is a coed physical education course that covers basic skills, rules and techniques of water polo, conditioning, stroke techniques, sprints, ball handling, treading water and shooting will be included. This class may be taken four times.

**TMACT 495**  
**Independent Studies in Team Activity**  
1-3 Units  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC; 54 hours LAB  

**TMACT 499**  
**Experimental Offering in Team Activity**  
.5-4 Units  
Prerequisite: None  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC; 54 hours LAB  

### PHYSICAL EDUCATION - THEORY (PET)

**PET 301**  
**Personal Wellness**  
3 Units  
Same As: HEED 350  
Prerequisite: None  
General Education: AA/AS Area III(b); CSU Area E2  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course takes a personal approach to lifetime healthy habits. The students will relate their own lives to topics that include: Fitness, weight management, relationships, nutrition, stress management, sexual health, risky behaviors, and prevention of diseases. Assessment, plans for change and reinforcement will be applied through the use of journals, projects, written assignments and tests. This course is the same as HEED 350, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.
PET 302
Introduction to Physical Education 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is designed to give the prospective Physical Education Educator, Coach, or Fitness Leader an understanding of the concepts of physical education, including opportunities and responsibilities associated with physical education leadership. Theory, history and principles of physical education will be covered.

PET 303
Principles of Athletic Coaching 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
Students will be introduced to the fundamentals of coaching through this course. This course integrates knowledge from experienced coaches with the latest research by sport scientists. Topics covered are: coaching philosophy, sport psychology, sport pedagogy, sport physiology, sport management. Completion of this course entitles the student to receive certification from either the National Federation of State High School Association or the American Sport Education Program.

PET 306
Fundamentals of Games and Rhythms 2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed for early childhood, elementary education, and recreation majors. Recommended for physical education majors. Early childhood education, elementary and lead-up games for individual and team sports, stunts, tumbling, and elementary and culturally diverse rhythms and dances will be practiced. This course is the same as ECE 364, and only one may be taken for credit. See "Cross-Listed Courses" in the catalog.

PET 313
Laboratory in Adapted Physical Education 1-2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
This course is a directed laboratory experience in the basic principles of assisting the physically limited in prescribed exercise programs. This course may be taken three times for credit.

PET 320
Sports Officiating (Fall) 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC ; 18 hours LAB
Theory and practice are combined in study of the organization and techniques of officiating at competitive athletic activities. The student obtains comprehensive instruction on rules and officiating techniques with practical experience required in intramural, varsity programs, and leagues.

PET 322
Sports Officiating (Spring) 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC ; 18 hours LAB
In this physical education course, theory and practice are combined in a study of the organization and techniques of officiating at competitive athletic activities. The student obtains comprehensive instruction on rules and officiating techniques with practical experience required in intramurals.

PET 330
Care and Prevention of Athletic Injuries 3 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to injury prevention, injury care and rehabilitation of athletic injuries. It is designed for prospective coaches, athletic trainers, health and physical educators to aid in the recognition, evaluation, and care of athletic injuries.

PET 342
Theory of Baseball 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
This course is designed to develop a thorough understanding of baseball. Special emphasis on individual skills, position play, and team strategy. This course may be taken twice for credit.

PET 346
Theory of Basketball 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
This course is designed to develop an understanding of coaching basketball. The student will be encouraged to develop their own philosophies and coaching styles based upon information provided in the course. Special emphasis will be placed on techniques, tactics, and coaching skills. This course may be taken once for each topic.

PET 354
Theory of Soccer 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
This course is a detailed approach to the current problems and trends in soccer. Special attention will be given to rules, fitness requirements, nutrition, conditioning, care and prevention of injuries, team organization, techniques, and tactics. This course will also include season planning, soccer philosophy, team policies, player management, and team building. This course may be taken two times for credit.
PET 358
Theory of Softball 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
This course is designed to develop a thorough understanding of fast pitch softball. There will be special emphasis on individual mechanics in both offensive and defensive play. Also covered will be position play, team strategy, scorekeeping game management and game analysis.

PET 366
Theory of Tennis, Tactics and Strategy 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
This course will examine the United States Tennis Association’s basic components of its USTA player development program. Emphasis placed upon practical application of those components to competitive and recreational tennis.

PET 374
Theory of Volleyball 2 Units
Prerequisite: None
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 36 hours LEC
Designed for those students entering the coaching or teaching profession, this course will allow students to study and actively participate in many aspects of the game of volleyball, including: training/conditioning, individual techniques, team play, rules and strategies.

PET 380
Weight Management 3 Units
Same As: HEED 360
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course includes all aspects relating to managing your weight, including causes, health risks, assessment, prevention and treatment strategies. Also includes communication, basic health behavior changes, basic nutrition, program planning and implementation. This course is the same as HEED 360, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

PET 403
Fitness and Exercise Assessment 1 Unit
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 18 hours LEC
This course covers the assessment of cardiorespiratory endurance, body composition, muscular strength, muscular endurance, blood pressure, flexibility, and the evaluation of the results of such tests.

PET 409
Personal Trainer 3 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces the student to applied principles of individualized training as performed by a personal trainer. Topics covered include: Evaluation, exercise technique, program design, unique needs, and safety issues. This course will prepare the student to take the NSCA - Certified Personal Trainer examination. This course may be taken twice for credit.

PET 495
Independent Studies in Physical Education Theory 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

PET 498
Work Experience in Physical Education 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

PET 499
Experimental Offering in Physical Education Theory .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
Physics, Physical Science & Astronomy

Science, Mathematics & Engineering

DEGREES

A.S.—Physics

See also:
A.S.—Science, General (Science, page 307)

Program Description

The CRC PHYSICS, PHYSICAL SCIENCE and ASTRONOMY department offers a full array of transferable courses that fulfill both major and general education requirements.

The CRC PHYSICS program consists of a three-semester calculus-based sequence for physical science and engineering students, a two-semester calculus-based sequence for life science students, and a two-semester trigonometry-based sequence for life science students. These sequences are designed to meet transfer requirements for students in the physical and life sciences, engineering, architecture, and computer information science. Laboratories are well-equipped and central to the courses. Physics is presented as a dynamic, exciting field and is taught by experienced and dedicated instructors who consider teaching their primary responsibility.

Courses in Astronomy, Physical Science and Conceptual Physics are offered as part of the general education program at CRC. Labs are offered for astronomy and physical science. All are excellent paths leading to the appreciation and application of scientific knowledge and methods for the non-science student.

Science Website: http://Academic_Depts/Science,_Math_&_Engineering/Physics,_PhysicalScience_and_Astronomy.htm

Career Opportunities

CALCULUS-BASED PHYSICS:
Physicist
Meteorologist
Geologist
Astronomer
Architect
Life Science fields

Engineer
Oceanographer
Physical Scientist
Chemist
Computer Scientist

TRIGONOMETRY-BASED PHYSICS:
Pre-Med
Life Science fields

Allied Health

Highlights

• Modern and well-equipped laboratories
• Small class size and ample contact with friendly, knowledgeable instructors
• Evening session calculus-based physics for scientists/engineers sequence completion
• A Mathematics, Engineering, and Science Achievement (MESA) program

NOTE TO TRANSFER STUDENTS:

If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE

A.S.—Physics

CODE #1533

This degree is designed to meet common lower division requirements for a major in physics.

REQUIRED PROGRAM......................................................... Units
CHEM 400 General Chemistry ........................................ 5
CHEM 401 General Chemistry ......................................... 5
MATH 400 Calculus I ...................................................... 5
MATH 401 Calculus II ..................................................... 5
MATH 402 Calculus III .................................................... 5
MATH 420 Differential Equations ..................................... 4
PHYS 411 Mechanics of Solids and Fluids ..................... 4
PHYS 421 Electricity and Magnetism ............................. 4
PHYS 431 Heat, Waves, Light and Modern Physics .......... 4
TOTAL UNITS REQUIRED ................................................. 41

G.E. Graduation Requirements for this degree - see pages 20-21
PHYSICS (PHYS)

PHYS 310
Conceptual Physics 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course provides a conceptual overview of Newtonian and modern physics for non-science and science students alike. The conceptual or non-mathematical approach to physics is tied to the student’s personal experience in the everyday world, so that the student learns to see physics not as a classroom or laboratory activity, but as a part of his or her surroundings. The class is open to all students with no previous physics course.

PHYS 311
Basic Physics 3 Units
Prerequisite: None
Advisory: MATH 335 (may be taken concurrently) or high school trigonometry with a grade of "C" better.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course is a survey course for science, engineering, mathematics, architecture, and computer science majors who have had no previous physics courses and plan to continue with PHYS 350 or 411. The course will develop the math and science background and the problem-solving skills necessary for success in Physics 350 or 411. Material covered will include math review, vectors, and basic mechanics (kinematics, Newton’s laws, energy). Students who have taken PHYS 310 cannot get transfer credit for PHYS 311.

PHYS 350
General Physics 4 Units
Prerequisite: MATH 335 or a high school course in trigonometry with a grade of “C” or better; or equivalent
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 54 hours LAB

This course, the first semester of General Physics, is a transferable course required for life science, liberal studies and other students and may also be taken for general education credit. Material covered will include classical mechanics (kinematics, statics, dynamics, Newton’s Laws, energy and momentum conservation, rigid body motion and oscillatory motion), fluid mechanics, mechanical waves (including sound), and thermodynamics.

PHYS 360
General Physics 4 Units
Prerequisite: PHYS 350 with a grade of “C” or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 54 hours LAB

This course, the second semester of General Physics, is a transferable course required for life science and other students and may also be taken for general education credit. Material covered will include classical electricity and magnetism (including electrostatics, electric fields and potential, magnetic fields, electromagnetic induction, Maxwell’s equations and electromagnetic radiation), DC and AC circuits, light, geometric and wave optics, special relativity, atomic structure, quantum physics and nuclear physics.

PHYS 370
Introductory Physics - Mechanics and Thermodynamics 5 Units
Prerequisite: MATH 350 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC; 54 hours LAB

This course, the first semester of the Introductory Physics sequence, is designed for students transferring to programs which require two semesters of calculus-based physics such as some life science and architecture programs. Material covered will include classical mechanics (kinematics, statics, dynamics, Newton’s Laws, work, conservation of mechanical energy and momentum, rotations and oscillations), fluid mechanics, mechanical waves including sound, and thermodynamics. Basic calculus skills will be assumed in the derivation and application of physical principles.

PHYS 380
Introductory Physics - Electricity and Magnetism, Light and Modern Physics 5 Units
Prerequisite: PHYS 370 with a grade of “C” or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC; 54 hours LAB

This course, the second semester of the Introductory Physics sequence, is designed for students transferring to programs which require two semesters of calculus-based physics such as some life science and architecture programs. Material covered will include electrostatics, electrical circuits and devices, magnetism, light, and modern physics (including special relativity, quantum, atomic and nuclear physics). Basic calculus skills will be assumed in the derivation and application of physical principles.
PHYS 411
Mechanics of Solids and Fluids 4 Units
Prerequisite: MATH 400 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3;
IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB

The course examines the fundamentals of mechanics: vectors, kinematics, Newton’s laws, vibrations, conservation principles, fluids, and gravitation. This course is recommended for students studying engineering, physics, chemistry, architecture, and mathematics.

PHYS 421
Electricity and Magnetism 4 Units
Prerequisite: MATH 401 and PHYS 411 with grades of “C” or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB

This course examines the fundamentals of electricity and magnetism. Topics include electric and magnetic fields and forces, electric potentials, capacitors and dielectrics, DC and AC circuits, inductance, magnetic materials, Maxwell’s equations, electromagnetic waves, and the operation of general electrical circuit measuring devices including multimeters and oscilloscopes. This is the second course (although Physics 421 and 431 may be taken in either order) of the calculus-based physics sequence for physical science, engineering, and computer science majors.

PHYS 431
Heat, Waves, Light and Modern Physics 4 Units
Prerequisite: MATH 401 and PHYS 411 with grades of “C” or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB

This course examines the fundamentals of thermodynamics, waves and modern physics: temperature, heat, kinetic theory of gases, thermodynamics, mechanical waves, sound, light reflection and refractions, interference and diffraction phenomena, optics, lasers, special relativity, quantum physics, atomic physics, nuclear physics, and particle physics.

PHYS 495
Independent Studies in Physics 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

PHYS 498
Work Experience in Physics 1-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

PHYS 499
Experimental Offering in Physics .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

PHYSICAL SCIENCE (PS)

PS 302
Introduction to Physical Science 4 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3;
IGETC Area 5A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB

This is an integrated, interdisciplinary course which introduces the non-science major student to the physical sciences. Areas covered will include astronomy, physics, chemistry and geology. The purpose of the course is to trace the development of modern scientific concepts, to analyze a number of natural phenomena, and to explore the significance of science.

PS 495
Independent Studies in Physical Science 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

PS 499
Experimental Offering in Physical Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
ASTRONOMY (ASTR)

ASTR 300
Introduction to Astronomy 3 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a descriptive course in general astronomy treating the nature and evolution of the solar system, stars, galaxies, cosmology and life in the universe.

ASTR 400
Astronomy Laboratory 1 Unit
Prerequisite: None
Corequisite: ASTR 300
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course covers astronomical observations with the naked eye and telescopes. Students will apply the techniques that astronomers use to study the motions and properties of the Earth, Moon, Sun, planets and stars.

ASTR 495
Independent Studies in Astronomy 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

ASTR 498
Work Experience in Astronomy 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

ASTR 499
Experimental Offering in Astronomy .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
Program Description
This CRC program offers courses designed for students in the Agriculture Business and Horticulture programs.

Career Opportunities
See Career Opportunities in Agriculture Business and Horticulture

Highlights
Courses included in two degree programs and a variety of certificates

**NOTE:**
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see [http://www.crc.losrios.edu/pslo](http://www.crc.losrios.edu/pslo)

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**PLANT SCIENCE (PLTS)**

**PLTS 299**
**Experimental Offering in Plant Science**  .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

**PLTS 300**
**Introduction to Plant Science**  3 Units
Prerequisite: None
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course is designed to provide the students with a working knowledge of the fundamental structures and processes of plants. Principles to be applied cover plant structures, physiology, heredity, environmental relationship to growth, adaptation, and management of crops. Techniques of research, exploration of plant growth, and identification of economical crops will be included.

**PLTS 310**
**Soils and Plant Nutrition**  3 Units
Same As: HORT 302
Prerequisite: None
Advisory: HORT 300
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

This course provides a basic knowledge of the physical, chemical, and biological properties of soils. The course includes factors of: fundamental soil properties, soil and plant relationships, principles of soil formation, fertilizers and soil management, salinity, pH, erosion management, and non-agricultural uses. This course is the same as HORT 302, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

**PLTS 320**
**Viticulture (Grape and Wine Production)**  3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB

Production of grapes, current status of grape and wine industry; classification of grapes and wines, history and development of wine industry. Principles and practices of vineyard selection, development, establishment and other cultural practices, including training and pruning. Principles of vine physiology and morphology as related to responses of cultural practices. Wine quality will also be explored. Vineyard management, health and economics will be included. Technological study of winery equipment, location, and operation; techniques in analyzing and evaluating grapes and wine will be made.
PLTS 332
Integrated Pest Management 3 Units
Prerequisite: None
Advisory: PLTS 330 and 336
Course Transferable to CSU
Hours: 54 hours LEC
This study of integrated pest management includes principles of controlling pests by biological, cultural, physical, mechanical, radiation phenomena, genetic resistance and chemical control methods. Cost and effects as related to ecosystem, society and economics will be included. Pest monitoring and examples of integrated pest management in local areas and California will be reviewed. As this is the trend for the future, students and growers, as well as pest control advisors, will find this study valuable, as well as an aid in preparing for state licensing as pest control advisors.

PLTS 334
Agriculture Chemicals/Safety and Calibration 3 Units
Prerequisite: None
Advisory: PLTS 300
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
The purpose of this study is to train individuals in techniques of chemical application, and to provide for the proper, safe, and efficient use of pesticides essential for production of food and fiber and for the protection of public health and environment, pesticide clarification, laws and regulations, foundations, calibration of an types of equipment for ground application and effective pesticide placement. A must for students preparing for state licensing as a pest control applicator.

PLTS 336
Weeds and Weed Control 3 Units
Prerequisite: None
Advisory: PLTS 300
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course deals with the identification, life histories, and control of common, noxious and poisonous California weeds. The study will emphasize areas not included in the licensing procedures of agriculture pest control advisors and applicators. Fundamentals of chemical, biological, and physical control of weeds will be discussed.

PLTS 498
Work Experience in Plant Science 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

PLTS 499
Experimental Offering in Plant Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
Certicates of Proficiency

Global Studies: Europe
Global Studies: Latin America

Program Description

The study of political science involves not only the examination of the structure of government and political systems but the examination of the interaction of individuals and institutions within those systems. These courses offer valuable insight into events on the local, state, national and international levels and they also encourage involvement of the citizenry.

Career Opportunities

Administrator
Budget Analyst
Campaign Aide/Elected
City Planner
Government Worker
Military Officer
Personnel Manager
Political Scientist
Public Relations Specialist
Researcher/Research Analyst

Attorney
Businessperson
Official
Foreign Service Officer
Legislative Aide/Lobbyist
Occupational Analyst
Political Economist
Public Information Officer
Public Opinion Surveyor

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights

● Courses in both American and foreign political structures
● Widiely traveled and internationally astute instructional staff
● Insightful analysis of international events
● Suggestions/contacts for student involvement in the political process

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for speciﬁc transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Pre-Law Education

Pre-law, contrary to common belief, is not a major but rather a term that describes a student interested in applying for admission to a law school.

Because overall GPA is important in applying for admission to a law school, a pre-law student should consider a major which he/she enjoys and can do well. It is advisable to consider the major as an alternative to law school or one which can be used in conjunction with the law degree. Law schools are looking for individuals who have a high level of writing competence; good analytical skills; intellectual discipline; breadth in humanities, sciences and social sciences; and a general understanding of the business world. Most law schools require a baccalaureate degree. The Law School Admission Test (LSAT) is required. A pre-law student needs to plan a course of study in cooperation with a counselor in the Counseling Center.

CRC’s Global Studies Program is designed to provide entrance into an intellectually stimulating ﬁeld of study or an exciting global career.

Global Studies Programs study a speciﬁc region of the world by focusing on its politics, history, geography, culture and language as it relates to the rest of the world. Accordingly, the Program will incorporate courses and faculty from social sciences, language arts and creative arts. The courses offered as part of the Global Studies program meet CSU GE requirements as well as IGETC requirements in “Political Science,” and CRC GE requirements in other “Social and Behavioral Sciences” and “Arts and Humanities.”

The increasing interaction of peoples, economies, cultures, markets and public policies supports the need for a Global Studies Program.

Career opportunities may be found in Government (Departments of State, Defense, Homeland Security, etc.); attorney (immigration, international law, etc.); MNC’s; NGO’s (non-proﬁts, environmental, etc.) and academia (graduate work; teaching, etc.)

Certificate of Proficiency

Global Studies: Europe
CODE #1637

REQUIRED PROGRAM ............................................................ Units
POLS 314 Modern Europe and the Unification Process .................. 3
HIST 301 History of Western Civilization (to 1660) (3) ........... 3
or HIST 302 History of Western Civilization (3) ................. 3
HUM 310 Modern Humanities (3) ........................................ 3
or PHIL 331 History of Modern Philosophy (3) ....................... 3
SPAN 401 Elementary Spanish ........................................ 4
GEOG 320 World Regional Geography ................................ 3
TOTAL UNITS REQUIRED ....................................................... 16

Certificate of Proficiency

Global Studies: Latin America
CODE #1638

REQUIRED PROGRAM ............................................................ Units
POLS 313 Latin America ..................................................... 3
GEOG 320 World Regional Geography ................................. 3
HIST 373 History of Mexico ............................................... 3
HUM 331 Latin American Humanities (3) .............................. 3
or SPAN 427 Introduction to Spanish American Literature (3) .... 3
SPAN 401 Elementary Spanish ........................................ 4
TOTAL UNITS REQUIRED ....................................................... 16
POLITICAL SCIENCE (POLS)

POLS 301
Introduction to Government: United States 3 Units
Prerequisite: None
Advisory: Completion of ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(a); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC

An introduction to Political Science, American government and politics. Structured to promote political and analytical understanding and thinking regarding American politics and government. Areas of concentration include principles, institutions, problems, processes, theory, philosophy, and ideology. Satisfies the State requirement regarding the Constitution, American Institutions, and State and Local Government.

POLS 302
Introduction to Government: Foreign 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC

This is a comparative study and analysis of political systems, ideologies, institutions, policies, cultures, histories, and the development of selected foreign governments. Special emphasis is placed on the cultural and social dimensions of political behavior and attitudes in connection with governmental and political practices typical of particular geographical regions. Coverage includes an examination of selected developed and lesser developed nation-states from a global perspective.

POLS 310
Introduction to International Relations 3 Units
Prerequisite: None
Advisory: Completion of ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC

This is an introduction to international relations and a survey of the nation-state system, techniques of interaction, the issue of war, nationalism, power alignments, international actors, transnational movements, diplomacy, political economy, and perceptions in world politics. Particular emphasis is placed on an analysis of the world outlook of Central and Eastern Europe, Russia, the United States, the major Western Allies, China, and the Lesser Developed World.

POLS 312
Politics of the Middle East 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC

Area Studies courses cover the government and politics of selected nations within a distinct geopolitical area of the world in order to gain understanding of the institutions and dynamics of the area. This Area Studies survey course is designed to give students an understanding of the Middle East. It covers the region in biblical times, its history as part of the Ottoman Empire, its independence and inclusion in the Mandate system and its modern day existence through the twentieth century. The impact of religion, colonialism, the natural resource situation, socio-economics, ideology, conflict and resolution and foreign and domestic policies will be examined in the region on a country-by-country basis. The Palestinian Question, from both the Israeli and Palestinian perspectives will also be analyzed. The course includes an examination of dominant political institutions, actors, processes and belief systems within the context of political culture and history and an analysis of area political economy and foreign policy in the environment of global interdependence. Countries to be covered include Saudi Arabia, Iran, Egypt, Israel, Jordan, Iraq, Syria, and Lebanon. The course concludes with a summation of the region as it stands today and an assessment of where it is likely to go in the near future.

POLS 313
Latin America 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC

Area Studies courses cover the government and politics of selected nations within a distinct geopolitical area of the world in order to gain understanding of the institutions and dynamics of the area. This Area Studies survey course is designed to give students an understanding of Latin America. It covers the region in the pre-Columbian era, its history as part of the Spanish Empire, the independence movements of the nineteenth century and the modern day existence of each nation state in the area to the twenty-first century. The impact of religion, colonialism, the natural resource situation, socio-economics, ideology, conflict and resolution and foreign and domestic policies will be examined in the region on a country-by-country basis. The course includes an examination of dominant political institutions, actors, processes and belief systems within the context of political culture and history and an analysis of area political economy and foreign policy in the environment of global interdependence. Countries to be covered include but are not limited to Mexico, Guatemala, El Salvador, Nicaragua, Venezuela, Peru, Bolivia, Colombia, Ecuador, Chile, Argentina, Uruguay, Cuba, Haiti, Jamaica and the Dominican Republic. The course concludes with a summation of the region as it stands today and an assessment of where it is likely to go in the near future.
POLS 314
Modern Europe and the Unification Process 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC
Area Studies courses cover the government and politics of selected nations within a distinct geopolitical area of the world in order to gain understanding of the institutions and dynamics of the area. This Area Studies survey course is designed to give students an understanding of modern Europe and the trends, processes and issues surrounding unification.

POLS 315
Pacific Rim 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b); CSU Area D8
Course Transferable to UC/CSU
Hours: 54 hours LEC
Area Studies courses cover the government and politics of selected nations within a distinct geopolitical area of the world in order to gain understanding of the institutions and dynamics of the area. This Area Studies survey course is designed to give students an understanding of the Pacific Rim and its trends, processes and issues.

POLS 317
Global Studies: Africa 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC
Global Studies courses cover the government and politics of selected nations within a distinct geopolitical area of the world in order to gain understanding of the institutions and dynamics of the area. This Global Studies survey course is designed to give students an understanding of Africa. It covers the region’s history, its independence movements and the modern day existence of nation states in the area to the twenty-first century. The impact of history, colonialism, the natural resource situation, socio-economics, ideology, conflict and resolution and foreign and domestic policies will be examined in the region on a country-by-country basis. The course includes an examination of dominant political institutions, actors, processes and belief systems within the context of political culture and history and an analysis of area political economy and foreign policy in the environment of global interdependence. The course concludes with a summation of the region as it stands today and an assessment of where it is likely to go in the near future.

POLS 495
Independent Studies in Political Science 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

POLS 499
Experimental Offering in Political Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
Psychology
Humanities & Social Science

Program Description
Psychology concerns itself with the study of behavior of humans and other animals. Part of its appeal and fascination is the fact that it involves both pure science and the practical application of science to matters of everyday life. Those pursuing psychology as a field of study will find many Career Opportunities centering around helping others understand, predict and control their own behavior and the behavior of others. Training in psychology also provides a valuable foundation for other professions that deal with people.

Career Opportunities
Career Opportunities as educators, scientists, consultants, practitioners and mental health professionals with some of the following titles:

- Administration
- Childcare Worker
- College Counselor
- Counselor
- Marketing Specialist
- Probation Officer
- Psychologist
- Public Survey
- Training/Development
- Ward Attendant

Career Opportunities may require more than two years of college study.

Some Career Opportunities may require more than two years of college study.

Highlights
- Exemplary instructional staff that includes authors and researchers
- Varied course offerings including psychology of women and human sexuality
- Psychology courses complement AA degrees and/or certifications in many other fields: communications media, early childhood education, human services, interdisciplinary studies, marketing/business, health/medicine, consumer affairs, and the military.

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

PSYCHOLOGY (PSYC)

PSYC 300
General Principles 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an introduction to the scientific study of human behavior. Topics include scientific method, the biological basis of behavior, sensation, perception, consciousness, conditioning and learning, memory, cognition, developmental psychology, motivation, emotion, stress and health, personality, abnormal psychology, psychotherapy, and social psychology. PSYC 300 is designed for psychology majors, behavioral science majors, and other students who desire a comprehensive overview of general principles of contemporary psychology.

PSYC 301
Laboratory for Introductory Psychology 1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB

This course complements and amplifies the lectures from both PSYC 300 (General Principles) and PSYC 351 (Human Behavior) by providing laboratory activities correlated with each topic area presented in class. These activities provide opportunities for active data gathering, hypothesis testing and further investigation of psychological topics and principles. While the course is intended to amplify topics in PSYC 300 and 351, the course is open to everyone. Concurrent enrollment in PSYC 300 and 351 is not required.

PSYC 312
Biological Psychology 4 Units
Prerequisite: None
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; CSU Area D9; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB

This course examines the biochemical, cellular, and organismal physiological substrates of normal and abnormal behavior. The course content focuses on interactions of the central nervous system, peripheral nervous system, endocrine and immune systems to produce consciousness, sensation, perception, thinking, motivation and emotion. These areas will be addressed within an evolutionary context that emphasizes developmental plasticity of the individual and the species. Current methods of obtaining data (e.g. neuroimaging techniques) will be examined and evaluated. Students will be required to perform anatomical identification of brain structures using a sheep’s brain.
PSYC 320
Social Psychology 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses on the scientific study of human interaction, with an emphasis on the individual within a social context. Study includes: social perception, social cognition, attitudes and attitude change, the self and social identity, prejudices, interpersonal attraction, close relationships, social influence, prosocial behavior, aggression, and group behavior.

PSYC 330
Introductory Statistics for the Behavioral Sciences 3 Units
Prerequisite: MATH 120 or 125 with a grade of “C” or better, or the equivalent
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC
This course focuses upon the concepts and applications of descriptive and inferential statistics in psychology and other behavioral sciences. Topics include: descriptive statistics; probability and sampling distributions; parametric and nonparametric statistical methods, hypothesis testing, statistical inference and power; correlation and regression; chi-square; t-tests; and analysis of variance procedures. Application of both hand computation and statistical software to data in a social science context will be emphasized to include the interpretation of the relevance of the statistical findings.

PSYC 335
Research Methods in Psychology 3 Units
Prerequisite: None
General Education: AA/AS Area II(b); CSU Area D9
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an overview of the methodologies used in experimental, quasi-experimental and non-experimental research in psychology. Students will learn how to design and conduct research, including formulating hypotheses, reviewing the literature, evaluating ethical issues, selecting methodologies, organizing data, applying statistics and writing reports.

PSYC 340
Abnormal Behavior 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); AA/AS Area V(b); CSU Area D9; CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an exploration of the broad questions of normality and abnormality. It offers the investigation of specific mental, emotional, and behavioral difficulties and current approaches to psychological intervention including present community mental health practice. This course considers the contribution of social, biological and psychological factors to the development and persistence of behavior disorders. PSYC 340 would be a useful course for students majoring in Human Services and/or preparing for a career in psychology or the helping professions.

PSYC 353
Psychology of Adjustment 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D9; CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students will explore the core concepts in psychology and apply them to everyday life experiences. The focus of this course will be on self-development and self-awareness, and students will learn how to use psychological concepts to live more fully and productively. Students will also learn to analyze and think critically about psychological theories and research, and they will learn to use these concepts in an informed manner. Topics include stress and coping, substance abuse, psychological disorders and treatment, motivation and emotions, learning and behavioral change, attitudes and values, interpersonal relationships, and lifespan development.

PSYC 354
Marriage, The Family and Alternatives 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
Overview of the elements involved in building, maintaining and surviving paired relationships, both traditional and newer partnerships and relationship styles. Includes choosing each other, types of commitment (love, romance, sex and security), dealing with conflict, parenting, crisis and family disorganization, such as starting over, and changes confronting the individual throughout life’s stages. Not open to students who have received credit for FCS 322. See “Cross-Referenced Courses” in the catalog.

PSYC 356
Human Sexuality 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a balanced scientific understanding of human sexual thoughts, feelings, and behavior grounded in both female and male perspectives and experiences. Course topics include an examination of the methodology of sexology, gender issues, sexual anatomy and physiology, sexual arousal and response, love and communication, sexual behavior patterns, sexual orientations, contraception, conception and childbirth, sexual development across the lifespan, adult living patterns, sexual difficulties and solutions, sexually transmitted diseases, atypical sexual behavior, sexual coercion, and pornography and prostitution.

PSYC 358
Principles of Interpersonal Relations 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
The study of principles involved in effective interpersonal relationships. Includes such topics as interpersonal feedback, self-disclosure, the role of emotions in relationships, the act of listening and the ability to challenge others toward growth and productivity. The focus is on concepts useful to the student in his/her face-to-face relationships at home, school, or work.
PSYC 360
Psychology of Women 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course focuses on understanding of the thoughts, feelings, perceptions, and behavior of girls and women, as well as the impact of sex and gender on women’s lives. Course topics include an examination of relevant research methodologies; theoretical perspectives; gender stereotypes; historical and contemporary images of women; gender comparisons; prenatal, infant, childhood, adolescent, and adult development; gender identity; sexuality and sexual orientations; menstruation and menopause; pregnancy, birth and postpartum; motherhood and mothering; physical and mental health; relationships; adult living patterns; ability and achievement; paid and unpaid work; violence towards women; and the sexual exploitation of women. The critical evaluation of theory and research findings is emphasized.

PSYC 368
Cross Cultural Psychology 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course explores the impact of cultural influences on the psychological and individual development of ethnic group members. Emphasis will be placed on integrating traditional theoretical approaches and current cross-cultural statistical research and theory in the study of African-Americans, Asian Americans, Hispanic Americans, Native Americans, gays & lesbians, the elderly, and the disabled.

PSYC 372
Child Development 3 Units
Prerequisite: None
General Education: AA/AS Area III(b); CSU Area D7; IGETC Area 4I
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC

This course surveys human physical, cognitive, and psychosocial development from conception through adolescence. Typical and atypical development is examined. Topics of interest include research methodologies, theoretical perspectives, genetic and environmental influences on development, the mechanisms of heredity, pregnancy and prenatal development, birth and the newborn baby, parent-child attachment, patterns of physical/physiological growth, patterns of cognitive development, patterns of psychosocial development, fine and gross motor development, health and safety, language development, identity formation, maltreatment, intellectual development, early childhood education, gender development, play, parenting and parenting styles, developing relationships with siblings and peers, obesity and medical problems, sports involvement, moral reasoning, memory, school experiences, children with special needs, family dynamics, friendship, aggression and bullying, stress and emotional disturbances, puberty, eating disorders, drug use and abuse, sexually transmitted diseases, wanted and unwanted pregnancy, depression and suicide, school dropout, sexual orientation, and antisocial behavior and delinquency.

PSYC 495
Independent Studies in Psychology 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

PSYC 499
Experimental Offering in Psychology .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
Program Description
This instructional program is designed to train students for skills needed in jobs requiring basic knowledge in Radio, Television or Film Production. Training includes classes in radio, television and film, broadcasting, cinematography, broadcast and print journalism, multimedia/DVD production and design. Students will be prepared for entry-level jobs in education, government, broadcasting, advertising and public relations, as well as having a base for transfer to a four-year institution.

The Radio, Television & Film Production program consists of a core curriculum with options in specific areas of interest. A knowledge of keyboarding is recommended.

The Associate of Arts degree can be obtained upon completion of a total of 60 units, including units in the major, general education requirements and electives as needed.

Career Opportunities
See the corresponding pages for the specific Career Opportunities in each of the above fields of study.

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

RADIO, TV AND FILM PRODUCTION (RTVF)

RTVF 110
Automated Radio 3 Units
Prerequisite: None
Advisory: RTVF 312; COMM 301 or RTVF 315
Hours: 18 hours LEC; 108 hours LAB
This course examines background and techniques used in modern automated radio systems for radio broadcasting, including announcing, music formats, traffic, sales, and management in relation to an automated facility. Students will study the operation of equipment and corrections of its malfunctions.

RTVF 295
Independent Studies in Radio, Television and Film Production 1-3 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

RTVF 299
Experimental Offering in Radio, Television and Film Production .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

RTVF 300
Mass Media and Society 3 Units
Same As: JOUR 310
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D7; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey of the mass media: history, philosophy, structure and trends, as well as theories which help to explain effects and the importance as a social institution. Exploration of economics, technology, law, ethics, and social issues, including cultural and ethnic diversity. This course is the same as JOUR 310, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

RTVF 301
Introduction to Telecommunication 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This is a beginning course in the telecommunication technology program. Origin, development and functions of radio, television and merging technologies in modern society are presented. Terminology, concepts, and telecommunication services are covered. Required of communication majors.
RTVF 302  
**Introduction to Digital Media**  
3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course examines the artistic and instructional possibilities of multimedia. Instruction will include an introduction to the forms and aesthetics of media (text, graphic, audio and video), delivery systems (Internet, CD-ROM, kiosks, DVD, LAN, etc.), production processes, and roles (content, writing, graphics, authoring, and project management). Specialized topics will include operating systems, file formats, sampling, compression, and authoring software.

RTVF 304  
**Introduction to Multimedia**  
3 Units  
Prerequisite: None  
Advisory: CISC 302 or JOUR 330  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
A course to familiarize students with the ways of designing and producing multimedia presentations. Personal computers and audio-video technology are merged in order to take advantage of the special features of each. The course presents a description and history of computer-interactive multimedia. Students explore current uses of these technologies and receive instruction in practical application. Each student conceives, writes, and designs a high-level multimedia program, using a user-friendly system. Some applications for multimedia include: professional presentations, specialized instruction research, Internet web pages, job training, interactive newsletters, computer games and point-of-purchase marketing. This course may be taken two times for credit.

RTVF 305  
**Film History**  
3 Units  
Prerequisite: None  
General Education: AA/AS Area I ; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
An introduction to the art of motion pictures, using both lectures and films. Students will briefly study the history of motion pictures and will view, evaluate, and critique films which are landmarks in the art of movie making. This course is the same as FMS 305, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog. Formerly known as CMED 305 and CMED 14.

RTVF 310  
**History of American Radio 1920-1950**  
1 Unit  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC  
An introductory study of radio as a cultural medium in American society from the 1920’s to the 1950’s. Examples from popular programs in comedy, news, sports, mystery and adventure, serials, music and drama are included.

RTVF 312  
**Radio Studio Operations**  
3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
Theory and operation of audio broadcast equipment and control room. Must be taken prior to Radio Workshop.

RTVF 314  
**Radio Drama**  
1 Unit  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LAB  
An introductory course in equipment and talent techniques required to properly produce dramatic radio programs. Instruction is designed for persons interested in producing video programs for local radio cablecast.

RTVF 315  
**Voice and Diction for Broadcasting**  
3 Units  
Prerequisite: None  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is intended for all majors relating to broadcasting including radio production, communications media and television production. This course focuses on individual speech improvement through the study and practice of voice control and manipulation, proper breathing, and diction. Emphasis is placed on achieving correct pronunciation, enunciation, and voice production. Students will build on basic theories and practice of the interpretation of various oral selections chosen by the instructor and by the student.

RTVF 316  
**Introduction to Radio Workshop**  
3 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 108 hours LAB  
Through lectures and supervised labs, this course explores current radio industry trends and practices. Students in the course will also take part in the planning and producing of original radio programs for broadcast over the campus radio station, using both the college and the community as subject matter.

RTVF 317  
**Radio Workshop**  
2 Units  
Prerequisite: None  
Course Transferable to CSU  
Hours: 108 hours LAB  
Advanced radio production. Planning, producing and participating in original radio programs for broadcast over local or campus stations, using both the college and the community as subject matter. Practice in the techniques of live broadcasting. May be taken two times for credit.

RTVF 318  
**Community Radio Production**  
1 Unit  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LAB  
A short-term course designed to enable students to understand community radio production as well as the operation and use of video and audio equipment and techniques. Basics of audio production for cablecasting are included.
RTVF 319
Digital Audio Production  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course will serve as an introduction to the theory and practice of audio production in radio, television, film and digital recording applications. Students will also gain experience in audio console operation, microphone selection and use, and audio recording in radio, television, film and digital recording applications.

RTVF 330
Basic Film/Video Camera Techniques  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
The course provides an introduction to the theory, terminology, and operation of single camera film and video production, including composition and editing techniques, camera operation, portable lighting, video recorder operation, audio control in the single and double-sound systems, film stock and digital video formats and editing. This course focuses on the aesthetics and fundamentals of scripting, producing, and directing on location, incorporating multimedia, and postproduction for Hollywood film, broadcasting, cable or business media.

RTVF 331
Television Production  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
The theory and operation of a television control room. An introduction to the use of studio equipment - a switcher, character generator, audio mixer, videotape recorders, microphones and studio lighting. Real time camera movements. Special effects including chroma-key, mattes and wipes.

RTVF 332
Advanced Television Production  2 Units
Prerequisite: RTVF 331 with a grade of “C” or better
Course Transferable to CSU
Hours: 108 hours LAB
Students planning the total operational process for actual television programs (on air or closed-circuit), participate in and take responsibility for various aspects of the finished program, such as audio, switching, lighting, sets, graphics and film. May be taken two times for credit.

RTVF 333
Video Workshop  2 Units
Prerequisite: RTVF 332 with a grade of “C” or better
Course Transferable to CSU
Hours: 108 hours LAB
Production of new types of programming for cable, business, industry and special groups - religious, ethnic, minorities, children, women. May be taken two times for credit.

RTVF 334
Producing Your Cable TV Program  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
A short-term course designed to enable students to understand the operation and use of video and audio equipment and techniques. Techniques of scriptwriting for a five-minute production.

RTVF 335
Videotape Editing for Cable TV  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
A short-term course designed to enable students to understand editing and how it relates to the operation and use of video and audio equipment and techniques. Simple editing and technical principles and techniques are taught.

RTVF 336
Single Camera TV Production  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
A short-term course designed to enable students to understand the operation and use of video and audio equipment and techniques. Students will learn basic skills in lighting, audio, camera operation and shooting techniques.

RTVF 337
Multiple Camera Studio Production  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
A short-term course designed to enable students to gain skills in the operation and use of video and audio equipment and techniques for multiple camera studio production.

RTVF 344
Video Engineering  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
A short-term course designed to enable students to understand the operation and use of video and audio engineering for cable television. Electrical theory and its applications to video technology and equipment safety and proper maintenance are taught.

RTVF 345
Television Graphics  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
An introductory course in the elements of graphic design for television, such as ratio, color, safe area, and materials.

RTVF 346
Video and Audio Techniques  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB
A short-term course designed to enable students to gain skills in operation and use of video and audio equipment and techniques. Course is useful for broadcast and cable television. Some of the topics that may be scheduled include: Video Performance Techniques, Audio Performance Techniques, Video Single Camera Shooting, Television Studio Use and Terminology, Audio Recording and Editing and Writing for Video.
RTVF 347
Lighting for Video  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB

A short-term course designed to enable students to understand how lighting enhances the operation and use of video and audio equipment and techniques. Students will learn basic skills in proper lighting and usage of lighting equipment.

RTVF 348
Audio for Video  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LAB

An introductory course in audio recording techniques as required for video projects. Instruction designed for persons interested in producing video programs for local cablecast.

RTVF 360
Introduction to Motion Graphics:
Adobe After Effects  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB

This is an introductory course for students interested in multimedia, computer animation, motion graphics and emerging technologies for broadcasting, the Internet and DVD. Students will gain hands-on experience with picture, image and video animation, and paint/draw applications. Primary software applications include Adobe After Effects, Adobe Photoshop and Adobe Illustrator. This course may be taken two times for credit.

RTVF 361
Intermediate Motion Graphics:
Adobe After Effects  3 Units
Prerequisite: CMED 360 or RTVF 360 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB

The course presents an intermediate level exploration of the theory and practice of animation for video, film and the Internet. Students study the contemporary uses of the techniques of computer animation. Intermediate level skills are developed in Adobe After Effects including advanced techniques of graphic motion over time. Exploration of 3-D graphics is explored in depth. Exposure to additional computer applications may include Apple’s Motion, NewTek’s Lightwave or Animation Master. This course may be taken two times for credit. Formerly known as CMED 361.

RTVF 362
Digital Non-Linear Video Editing: Final Cut Pro  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB

The last decade has ushered in a phenomenal convergence of capabilities among traditional audio/video production technology and personal computers. Multimedia, non-linear editing, computer graphics, computer animation and digital video are but a few of the applications developed as a result of these joint technologies. This course will trace the development of the computer audio/visual applications. Major uses will be explored and future trends examined. In addition, students will receive hands-on production education with Apple’s Final Cut Pro with limited exposure to a variety of other digital video software. This course may be taken two times for credit.

RTVF 363
Introduction to DVD Production:
iDVD & DVD Studio Pro  3 Units
Prerequisite: RTVF 362 with a grade of “C” or better; or the equivalent
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB

This course examines the history and future of the DVD video format after the most successful launch ever of a consumer electronics format. Students learn how to design, produce and burn a DVD on a personal computer. Students explore the methods of integrating video, audio, text, graphics and user interactivity through the use of iDVD and DVD Studio Pro software. Students explore DVD’s ability to integrate with the Internet. Students use a professional approach to real world DVD production processes. Students are expected to already have exposure to Adobe Photoshop and Apple Final Cut Pro. This course may be taken two times using different software or software versions.

RTVF 370
Broadcast Writing & Announcing  3 Units
Prerequisite: None
Advisory: COMM 301 or RTVF 315
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB

Emphasis upon speaking and writing practice in fundamental techniques of broadcasting. Practice with specified formats in television studio and radio workshop.

RTVF 371
Hollywood TV and Film Studios:
A Behind the Scenes Experience  1 Unit
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC

This course provides an overview and introduction to video and film production techniques utilized by professionals in and around Hollywood, CA. Students will learn about the operation of motion picture and television studios from behind the scenes. A variety of topics including preproduction, production and post-production techniques, set design and lighting, and the history of Hollywood-style production will be included. Guest speakers will provide a professional perspective on entry-level job skills and analysis of current workforce development. This course may be taken twice for credit.

RTVF 372
Sports Broadcasting  3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 108 hours LAB

Introduction to sports broadcasting. Special effects for sporting events, sports announcing, and technical production problems will each be examined and utilized in pre-recorded and live television broadcast. This course may be taken two times for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTVF 374</td>
<td>Multiple Camera Remote TV Production (TRUCK)</td>
<td>1</td>
<td>This is a course designed to enable students to gain skills in the operation and use of multiple camera remote television production equipment and techniques. Pre-production planning skills and truck set-up and use are included. The creation of programming for local Access cable television broadcast is likely. This is an open entry/open exit class. Students may enter the course at any time during the first 12 weeks of the semester, with variable start and stop times depending upon each semester’s production schedule. This course is graded on a credit/no credit basis only. This course may be taken two times for credit.</td>
</tr>
<tr>
<td>RTVF 376</td>
<td>Advertising</td>
<td>3</td>
<td>Introduction to the field of advertising, its purposes, institutions and functions. Studies are made of the various methods, techniques and media used in general advertising. This course is the same as MKT 314, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog. Formerly known as CMED 376 and CMED 60.</td>
</tr>
<tr>
<td>RTVF 377</td>
<td>Corporate Video</td>
<td>3</td>
<td>Students will learn how to produce an effective corporate documentary, marketing or training presentation. The roles and relationships of the many players in the telecommunications industry are explored. Students gain experience in organizing, planning, allocating and directing resources. Instruction includes targeting an audience to get a desired response, designing the message, writing the script, shooting, editing and distribution. Students learn about managing complex interrelationships, managing technology in an environment which mix and match vendors, standards, applications and unique customer requirements.</td>
</tr>
<tr>
<td>RTVF 378</td>
<td>Acting for the Camera</td>
<td>3</td>
<td>Introductory course in the theory and techniques of acting for film and video, comparing the differences between stage acting and acting for the camera. Scenes and commercials enacted and played back on videotape for class critiquing. This course is the same as TA 356, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog. Formerly known as CMED 378 and CMED 83.</td>
</tr>
<tr>
<td>RTVF 379</td>
<td>Television Performance Techniques</td>
<td>1</td>
<td>A short-term course designed to enable students to understand television performance and how it relates to the operational use of video and audio equipment and techniques. Performance in front of a TV camera, guidelines for appropriate dress and make-up are included.</td>
</tr>
<tr>
<td>RTVF 380</td>
<td>Broadcast Journalism</td>
<td>3</td>
<td>The student will gain a general knowledge of the field of radio/television newswriting and production. Through theoretical and practical application, the student will understand writing, filming, editing, and broadcasting radio and television news.</td>
</tr>
<tr>
<td>RTVF 495</td>
<td>Independent Studies in Radio, Television and Film</td>
<td>1-3</td>
<td>This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.</td>
</tr>
<tr>
<td>RTVF 498</td>
<td>Work Experience in Radio, Television and Film</td>
<td>1-4</td>
<td>Introductory course in the theory and techniques of acting for film and video, comparing the differences between stage acting and acting for the camera. Scenes and commercials enacted and played back on videotape for class critiquing. This course is the same as TA 356, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog. Formerly known as CMED 378 and CMED 83.</td>
</tr>
<tr>
<td>RTVF 499</td>
<td>Experimental Offering in Radio, Television and Film</td>
<td>.5-4</td>
<td>This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.</td>
</tr>
</tbody>
</table>
Radio Production
Communication, Visual & Performing Arts

DEGREE
A.A.—Radio Production

CERTIFICATE OF PROFICIENCY
Radio Production

Program Description
Concentration on the audio portion of broadcasting, with emphasis on performing, production and knowledge of music. Students will learn to prepare both professional live radio programs for the campus and internet radio stations, and tapes to be played over local community stations. This option can lead to an entry-level position with a commercial radio station.

Career Opportunities
Disc Jockey  Announcer
Sportscaster  Studio Technician
Newscaster  Audio Technician
Radio Producer  Promotions Coordinator

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
- Internship opportunities at local radio stations
- Practical experience in the campus radio station, Internet broadcasting at www.kcrcriverradio.org

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A.—Radio Production
CODE #1062

REQUIRED PROGRAM............................................................Units
CISC 302 / JOUR 330  Computer Familiarization ..........................2
RTVF 300  Mass Media and Society .........................................3
RTVF 310  History of American Radio (1920-1950) ......................1
RTVF 312  Radio Studio Operations .........................................3
RTVF 301  Introduction to Telecommunications ........................3
RTVF 370  Broadcast Writing and Announcing or
RTVF 380  Broadcast Journalism ...........................................3
RTVF 316  Intro to Radio Workshop (May be taken twice) ............3
RTVF 317  Radio Workshop (Must be taken twice) ......................2/2
RTVF 311  Automated Radio ..................................................3
RTVF 315  Voice and Diction for Broadcasting ..........................3
Plus three (3) units selected from: ...........................................3
COMM 301, 363
JOUR 150, 300
MKT 310
RTVF 110, 330, 372, 376, 498
TOTAL UNITS REQUIRED ....................................................31

G.E. Graduation Requirements for this degree - see pages 20-21

See Radio, Television and Film Production section for class offerings in this program.

CERTIFICATE OF PROFICIENCY
Radio Production
CODE #1062

This program is designed to provide skills in radio production through the preparation of programming for campus radio station broadcast and pod-casting. This option can lead to entry level jobs in radio stations, audio production companies and Cable TV business or serve as preparation for transfer to a four-year institution.

REQUIRED PROGRAM............................................................Units
RTVF 312  Radio Studio Operations .........................................3
RTVF 315  Voice and Diction for Broadcasting ...........................3
RTVF 316  Introduction to Radio Workshop ..............................3
RTVF 319  Digital Audio Production .......................................3
A minimum of 5 units from the following: ...............................5
RTVF 310  History of American Radio 1920-1950 (1)
RTVF 370  Broadcast Writing & Announcing (3)
JOUR 300 Newswriting and Reporting (3)
JOUR 330 Computer Familiarization (2)
RTVF 300  Mass Media and Society (3)
MUHL 300 Introduction to Music (3)
MUHL 308  Introduction to Music: Rock & Roll (3)
TA 300  Introduction to the Theatre (3)
ENGWR 300 College Composition (3)
MUSM 334  Introduction to Musical Instrument
Digital Interface (MIDI) (2)
RTVF 317 Radio Workshop (2)
TOTAL UNITS REQUIRED ....................................................17
Real Estate
Business & Family Science

DEGREE
A.A. — Real Estate

CERTIFICATE OF ACHIEVEMENT
Real Estate Broker

CERTIFICATE OF PROFICIENCY
Real Estate Sales

See also:
Professional Applications of Geographic Information Systems (GIS)
(Business/Marketing emphasis - page 192)

Program Description
CRC offers, in addition to a Real Estate AA Degree, a variety of courses available which satisfy State of California prerequisites for Real Estate Salesperson and Real Estate Broker examinations.

Career Opportunities
Real Estate Agent
Real Estate Broker
Real Estate Appraiser

Some Career Opportunities may require more than two years of college study.

Highlights
• Instruction by trained, working real estate professionals
• Preparation for State of California real estate license examinations
• Training in one of the most lucrative careers in today’s world
• A lab with tutorial assistance

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://wwwcrc.losrios.edu/pslo

Dean
Ryan Cox
Phone
(916) 691-7226
Area Office
SOC 158

Counseling
(916) 691-7316
Cooperative Work Experience
(916) 691-7372

APPLICANTS FOR THE REAL ESTATE SALESPERSON EXAMINATION
To qualify to take the examination for a California Real Estate Salesperson license, an applicant must submit evidence (transcripts) of having completed three college level real estate courses.

The applicant is required to complete a college-level course in Real Estate Principles and Real Estate Practice. In addition to the Real Estate Principles and Practice courses, the applicant must also complete ONE additional elective real estate course (for the required total of three college level courses) from the following CRC course offerings:

• Real Estate Appraisal
• Property Management
• Real Estate Finance
• Real Estate Economics
• Legal Aspects of Real Estate
• Introduction to Escrow Procedure
• General Accounting 301
• Business Law 340

APPLICANTS FOR THE REAL ESTATE BROKER EXAMINATION
An applicant for the Broker examination must have completed eight college-level courses, in addition to the experience/educational requirements. These eight courses should include the following CRC course offerings:

• California Real Estate Principles
• Real Estate Practice
• Legal Aspects of Real Estate
• Real Estate Finance
• Real Estate Appraisal
• Real Estate Economics or Accounting 301
• and two courses from the following group: *
  • Business Law 340
  • Real Property Management
  • Introduction to Escrow Procedures
  • Advanced Appraisal

* If applicant completes both Accounting and Real Estate Economics, only one additional course is required.
DEGREE
A.A.—Real Estate
CODE #1223

REQUIRED PROGRAM..........................................................Units
Business Core:
ACCT 301 Financial Accounting ..................................4
BUS 310 Business Communication ..............................3
BUS 330 Managing Diversity in the Workplace .............3
BUS 340 Business Law ..................................................3
BUS 300 Introduction to Business .................................3
BUSSTEC 302 Computer Keyboarding .........................2
MKT 300 Principles of Marketing .................................3
CISC 310 Intro to Computer Information Science (3) or
Four (4) units to include: .................................3-4
CISC 302 Principles of Microeconomics or
ECON 302 Principles of Macroeconomics or
ECON 320 /BUS 320 Concepts of Personal Finance or
ECON 100 Introduction to Economics .........................3

Real Estate Option:
RE 300 California Real Estate Principles ..................3
RE 110 Legal Aspects of Real Estate ..........................3
RE 120 Real Estate Practice .......................................3
RE 130 Real Estate Finance ........................................3
RE 140 Real Estate Appraisal .......................................3
RE 190 Real Property Management .........................3
TOTAL UNITS REQUIRED ..................................................45-46

Suggested Electives:
MGMT 362; MKT 310
RE 141, 150, 160, 161

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF ACHIEVEMENT
Real Estate Broker
CODE #1224

REQUIRED PROGRAM..........................................................Units
RE 300 California Real Estate Principles ..................3
RE 110 Legal Aspects of Real Estate ..........................3
RE 120 Real Estate Practice .......................................3
RE 130 Real Estate Finance ........................................3
RE 140 Real Estate Appraisal .......................................3
RE 150 Real Estate Economics (3) or
ACCT 301 Financial Accounting (4) .........................3-4
RE 190 Real Property Management .........................3
Plus three (3) units selected from the following: ........3
BUS 340; RE 141, 160, 161
TOTAL UNITS REQUIRED ..................................................24-25

CERTIFICATE OF PROFICIENCY
Real Estate Sales
CODE #1225

REQUIRED PROGRAM..........................................................Units
RE 300 California Real Estate Principles ..................3
RE 120 Real Estate Practice .......................................3
Plus three (3) units selected from: .........................3
RE 110, 130, 140 or 190
TOTAL UNITS REQUIRED ............................................9

REAL ESTATE (RE)

RE 110
Legal Aspects of Real Estate 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course is a study of California real estate laws. Topics include: the sources of law and the judicial system; agency; duties and responsibilities of licensees; contracts and their application to real estate; property ownership and management; real estate security devices; property rights, liens and homesteads; landlord-tenant law, land use controls, and title insurance and escrow. Successful completion of this course applies towards the education requirements for the broker’s examination.

RE 120
Real Estate Practice 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course covers practices and techniques of residential real estate brokerage and sales. Topics will include ethics, fair housing agency, goal setting, prospecting, listing, advertising, escrow procedures, financing, taxation, marketing, property management, leasing and business opportunities. Successful completion of this course applies toward California Department of Real Estate Education requirement for the broker’s examination.

RE 130
Real Estate Finance 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course is an analysis of real estate financing, including lending policies and problems in financing transactions in residential, apartment, commercial, and special purpose properties. Methods of financing properties are emphasized. Successful completion of the course applies toward the educational requirements for the Broker’s Examination.

RE 140
Real Estate Appraisal 3 Units
Prerequisite: None
Hours: 54 hours LEC
This course covers the purposes of appraisals and the appraisal process. Topics will also include the different approaches, methods and techniques used to determine the value of various types of property with emphasis on residential single-family properties. Successful completion of this course applies toward the educational requirement for the Real Estate Broker’s license, and Licensed and General Appraisers’ license.

RE 141
Advanced Appraisal 3 Units
Prerequisite: RE 140 with a grade of “C” or better
Hours: 54 hours LEC
This course discusses advanced appraisal concepts with an emphasis on market and income analysis, capitalization techniques, rate derivation, compound interest tables, cost and sales comparison approaches; and the appraisal of specific income properties such as apartments, office buildings, shopping centers and industrial properties.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Course Transferable to CSU</th>
<th>Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE 150</td>
<td>Real Estate Economics</td>
<td>3</td>
<td>Prerequisite: None</td>
<td></td>
<td>54 LEC</td>
</tr>
<tr>
<td>RE 160</td>
<td>Introduction to Escrow Procedures</td>
<td>3</td>
<td>Prerequisite: None</td>
<td></td>
<td>54 LEC</td>
</tr>
<tr>
<td>RE 161</td>
<td>Advanced Escrow Procedures</td>
<td>3</td>
<td>Prerequisite: RE 160 with a grade of &quot;C&quot; or better</td>
<td></td>
<td>54 LEC</td>
</tr>
<tr>
<td>RE 190</td>
<td>Real Property Management</td>
<td>3</td>
<td>Prerequisite: None</td>
<td></td>
<td>54 LEC</td>
</tr>
<tr>
<td>RE 295</td>
<td>Independent Studies in Real Estate</td>
<td>1-3</td>
<td>Prerequisite: None</td>
<td></td>
<td>18 LEC ; 54 LAB</td>
</tr>
<tr>
<td>RE 299</td>
<td>Experimental Offering in Real Estate</td>
<td>.5-4</td>
<td>Prerequisite: None</td>
<td></td>
<td>18 LEC ; 54 LAB</td>
</tr>
<tr>
<td>RE 300</td>
<td>California Real Estate Principles</td>
<td>3</td>
<td>Prerequisite: None</td>
<td>Course Transferable to CSU</td>
<td>54 LEC</td>
</tr>
</tbody>
</table>

This course covers nature and classification of real estate and real estate investments, economic development of real property, real estate cycles and market trends. Governmental and private sector influence on the economics of real estate is covered. It is recommended that this course be taken last in the real estate course series.

This course covers the functions and responsibilities of the escrow holder, including actual preparation of escrow instructions and documents in a typical real estate transaction. Audit, disbursement, the issuance of closing statements and analysis of title insurance policies are also covered.

This course covers unusual and difficult types of escrow, including the evaluation of possible solutions with emphasis on real estate loans, financing instruments and exchanges.

This course covers the day-to-day operation and management of real property. Topics will include: marketing procedures, leases, maintenance, accounting and economics, recordkeeping, management forms, legal requirement, laws, human relations, employer responsibilities and management.

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

This fundamental real estate course covers the basic laws and principles of California real estate, giving understanding, background, and terminology necessary for advanced study in specialized courses. This course is required by the California Department of Real Estate prior to taking the real estate salesperson's examination.
DEGREE
A.S.—Science, General

See also:
Professional Applications of Geographic Information Systems (GIS) (Geography - page 192)

Areas of Study:
Biology .............................................................. p. 90
Chemistry .......................................................... p. 109
Engineering ........................................................ p. 165
Geography ......................................................... p. 190
Geology .............................................................. p. 196
Physics, Physical Science, Astronomy ................ p. 286

Program Description
CRC students may choose courses in the various disciplines of science to meet any of several objectives. Courses are designed to:

• Prepare students for transfer and continuation of studies at other colleges or universities (chemistry, biology, medicine, etc.)
• Meet general education requirements for non-science majors
• Prepare students for immediate entry into a science-based technology career
• Provide for career advancement and continuing education

Many courses include hands-on practical experience and/or opportunities for work experience in local industry and business.

The student, in consultation with a counselor, should choose science courses to meet his or her program, transfer, or general education requirements. The Counseling Center also has information regarding science requirements for transfer to other four-year institutions.

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Science, General
CODE #1229

This degree is designed to meet common lower division requirements for a general science major.

REQUIRED PROGRAM.......................................................... Units
Eighteen (18) units of transfer level course work in science. Two laboratory courses must be included: one in the physical sciences and one in the biological sciences. Courses may be selected from astronomy, biology, chemistry, geology, physical geography, physical anthropology, physics, and physical science.

TOTAL UNITS REQUIRED ................................................... 18

G.E. Graduation Requirements for this degree - see pages 20-21
Students planning to attend a dental, medical, veterinary or optometry school are not required to complete a prescribed undergraduate major. Many students have the misconception that “predental,” “pre-med,” etc., are academic majors. They are not. A student’s undergraduate degree might be achieved in anything, as long as appropriate courses required for dental/medical/veterinary/optometry school admission are completed. Professional schools are looking for well-rounded students who have taken courses in the humanities and social sciences and who have participated in school activities and community work. Generally, admission criteria include: completion of required courses; cumulative GPA; science courses GPA only; extracurricular activities, including work experience related to the health science specialization; test scores; application, which includes a personal statement; letters of recommendation; and an interview.

In addition to a good GPA, a student must be self-motivated, have social concern, communication skills and maturity. An applicant, however, does not need a 4.0 GPA for admission, as a GPA is an impersonal reflection of a student’s ability to handle university work.

Students planning to enroll in a professional health science school may complete at Cosumnes River College:
1. transfer general education courses,
2. transfer courses for the student’s chosen major,
3. a basic core of courses which is required for all health science students, and
4. other courses required for the chosen speciality, i.e., dental, medical, optometry, and/or veterinary.

The basic core courses are:
- BIOL 400, 420
- CHEM 400, 401
- ENGWR 300, 301, 302
- PHYS 350, 360
- MATH 335, 350 (or high school equivalent)

Pre-dental
Although a student may be admitted to a dental school upon completion of 90 units, a baccalaureate degree is recommended. A student should have at least a 3.0 GPA. The Dental Aptitude Test (DAT) is a requirement.

In addition to the basic core courses, the required PSYC 300 and 320 and a minimum of 12 units of social sciences, humanities, and foreign languages may be completed at Cosumnes River College.

Pre-medical
Although a student may be admitted to a medical school upon completion of 90 units, a baccalaureate degree is recommended. The usual stated minimum GPA is 2.5. In reality, a student with a GPA below 3.0 is almost never accepted, and it is rare to be admitted with a GPA below 3.4. The Medical College Admission Test (MCAT) is a requirement.

In addition to the basic core courses, the required MATH 350 and 351 and a full year of organic chemistry [CHEM 420 and 421] may be completed at Cosumnes River College.

Pre-optometry
Although a student may be admitted to an optometry school upon completion of 90 units, a baccalaureate degree is recommended. The usual stated minimum GPA is 2.0; however, a more realistic minimum is a 3.0 GPA. The Optometry College Admission Test (OCAT) is a requirement.

In addition to the basic core courses, other courses such as BIOL 440, 430, 431; MATH 350, 351; PSYC 300; STAT 300; humanities courses and social science classes may be required. Please check with your counselor. These courses can be completed at Cosumnes River College.

Pre-veterinary
It is extremely difficult to gain admission to a veterinary school without being a resident of the state in which the school is located. A California resident, therefore, is virtually restricted to attending the University of California School of Veterinary Medicine at Davis.

Although a student may be admitted to the School of Veterinary Medicine upon completion of 90 units, a baccalaureate degree is recommended. A student with a 2.5 GPA may be considered for admission; however, rarely is a student admitted with a GPA below 3.0. Experience with animals is given heavy consideration. The Graduate Record Examination General Aptitude Section and Advanced Test in Biology are requirements.

In addition to the basic core courses, the required STAT 300 may be completed at Cosumnes River College.

Pre-physical therapy
Students may take general education and a basic core of prerequisite courses at Cosumnes River College and transfer to California State University, Fresno, Long Beach or Northridge. Admission into a physical therapy program is very competitive with great weight given to relevant work experience and grade point average earned in the prerequisite courses. Because admission requirements vary among the programs, students are advised to work closely with a counselor to plan for the completion of work experience, general education and a core of basic program courses. Many Physical Therapy programs will be offered at the Master’s Degree level only. Check with the counseling department.

The core courses may include:
- BIOL 400, 420, 430, 431
- CHEM 400, 401 or
- CHEM 305/307, 306/308
- PHYS 350, 360
- PSYC 300

Pre-Nursing Option, see Biology section, page 91
Program Description
CRC offers courses in Sign Language Studies designed to introduce students to American Sign Language. Students learn basic skills to enable them to communicate with members of the deaf community. Moreover, students learn about deaf culture such as cultural behaviors and values.

Career Opportunities
- ADA Specialist
- Audiologist
- Educational Interpreter
- Human Services Worker
- Linguist
- Mental Counselor
- Religion
- Speech Therapy
- Teacher Aide
- Video Remote Interpreting
- Foundations in all areas of American Sign Language as Childcare Worker firsthand

Some Career Opportunities may require more than two years of college study.

Highlights
- Dedicated, well-trained instructors
- Practical tools provided for communication opportunities
- Highly interactive learning environment
- Develop relationship with deaf community
- A “hands-on” program providing a firm interaction and experience of deaf culture

Note:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

SIGN LANGUAGE STUDIES (SILA)

SILA 305
American Sign Language 1 4 Units
Prerequisite: None
General Education: AA/AS Area I; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 72 hours LEC
This is the beginning course in a series of four courses in visual-gestural processing of sign language. It provides instructional activities for people who wish to become competent in communication with deaf people. This emphasis is on non-verbal communication.

SILA 306
American Sign Language 2 4 Units
Prerequisite: SILA 305 with a grade of “C” or better
General Education: AA/AS Area I; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 72 hours LEC
This is the second in a series of four courses in American Sign Language. The emphasis is on non-verbal communication. Topics presented include grammatical features such as descriptors, differentiation between cardinal/oriental numbers, contrastive structure, temporal aspect markers and temporal sequencing.

SILA 315
American Sign Language 3 4 Units
Prerequisite: SILA 306 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is the third in a series of four courses in American Sign Language. It emphasizes expressive and receptive non-verbal communication skills between signers who have preliminary American Sign Language syntactical and lexical skills. It provides an understanding of deaf cultural processes by identifying behaviors and several norms from activities assigned in the class. It also includes dialogues that involve asking, empathizing, negotiation and agreeing or disagreeing.

SILA 316
American Sign Language 4 4 Units
Prerequisite: SILA 315 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is the fourth in a series of four courses in American Sign Language. The emphasis is on non-verbal communication, at advanced levels of competency. Topics presented included advanced grammatical features, such as descriptors, classifier use, various numbering systems in American Sign Language, cultural features of the language and the diverse aspects of the American Deaf Community.
SILA 330
Impact of Deafness 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC
This class is a survey of processes from the perspective of four institutions that have critical impact on the psycho-social development of people: family, education, work, and society. Students will learn and become sensitive to the unique challenges of deafness. They will be exposed to how these challenges influence personal, social and communication competencies of deaf people. Written reports and student-initiated field trips will be required for this course.

SILA 338
American Sign Language for Use with Infants and Young Children 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course focuses on American Sign Language for Use with Infants and Young Children vocabulary, alphabet, handshape, movement, palm orientation, structure, and grammar. Students will learn core vocabulary, comprehension, and grammar in ASL to understand its structure. Students will also be introduced to the history of the Deaf community and its culture, as well as be exposed to community resources for the Deaf and Hard of Hearing populations.

SILA 345
Fingerspelling 1 Unit
Prerequisite: SILA 305 with a grade of "C" or better
Course Transferable to CSU
Hours: 18 hours LEC ; 9 hours LAB
A basic course in use of the manual alphabet designed to augment expressive and receptive fingerspelling skills introduced in American Sign Language (ASL) courses. Perceptual strategies of use to hearing adults stressed. Emphasis on recognition of fingerspelling in context. Basic knowledge of American Sign Language required.

SILA 495
Independent Studies in Sign Language Studies 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

SILA 499
Experimental Offering in Sign Language Studies .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.A. — Social Science

Program Description
The Social Science department offers classes in law and society and special studies in the areas of Mexican-American, Asian, and Native American experiences. These classes provide an excellent background for further study.

The program includes 21 units of coursework in the following areas: anthropology, economics, geography, history, philosophy, political science, psychology, social science, or sociology.

Students who wish to transfer to a four-year college or university should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

Career Opportunities
Instructor Social Worker
Researcher Criminal Justice
Social Services Business & Corporate employment

Some Career Opportunities may require more than two years of college study.

Highlights
• Opportunities to build a foundation for interdisciplinary studies
• Overview of theoretical, methodological, analytical, and cultural principles

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Social Science
CODE #1236

This degree is designed to meet common lower division requirements for a major in one of the social sciences. Students should check the transfer requirements for the college and specific major to which they wish to apply.

REQUIRED PROGRAM
Twenty-one (21) units must be completed in at least three different subject areas listed below:

Program subject areas:
Anthropology, Economics, Geography, History, Political Science, Philosophy, Psychology, Social Science, and Sociology.

This degree enables the student to experience a wide range of diverse social science disciplines. To verify the transferability of specific courses and their university application, please consult your CRC counselor.

TOTAL UNITS REQUIRED 21

G.E. Graduation Requirements for this degree - see pages 20-21
SOCIAL SCIENCE (SOCSC)

SOCSC 300
Introduction to Ethnic Studies 3 Units
Prerequisite: None
Advisory: ENGWR 101
General Education: AA/AS Area V(b); AA/AS Area VI
Course Transferable to CSU
Hours: 54 hours LEC

This course uses comparative methods to introduce the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Mexican/Hispanic/Chicano/Latino Americans, Black Americans, Native Americans, and other recent immigrant groups in the U.S. This course is designed to introduce students to a broad field of ethnic studies content, such as multiculturalism, racism, ethnocentrism, cultural relativism, etc.

SOCSC 320
Socio-Cultural, Economic and Political Experience of the African-American 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; CSU Area D7
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course will expose students of all ethnic backgrounds to the issues germane to the experience of African Americans in the United States. More specifically, this is an interdisciplinary course in which students of all ethnic backgrounds will examine the gender, political, economical, cultural and social development experience of African Americans in the United States.

SOCSC 325
Asian Experience in America 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC

This class is an exploration of the rich diversity of Asian-American groups within the United States, with an emphasis on the historical and cultural contributions of both immigrant and refugee populations, including an investigation of socio-economic, educational, legal and political issues. The students will analyze, compare and contrast, the Asian-American assimilation experience with Latinos, African-Americans, and Native Americans. They will gain an understanding of American ethnocentrism, ethnicity, and racism to help develop a personal foundation of cultural tolerance.

SOCSC 330
Mexican-Americans in the United States 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a socio-historical examination of Mexican-Americans as a minority group with an emphasis on the impact of political and geographic factors.

SOCSC 340
Law and Society 3 Units
Same As: BUS 345
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an introduction to the American legal system emphasizing the nature, purpose, sources and functioning of American law but including some comparative analysis of other historical and contemporary legal systems. It stresses the evolution of legal concepts as a reflection of the social environment and the role of the judiciary. A theoretical rather than practical view point is used through analysis of selected cases and legislation in the areas of individualism, socioeconomic groups, the family, the economy, crime, criminal procedure and punishment, church and state separation, the environment, and torts. This course should not be taken in place of BUS 340 when required. This course is the same as BUS 345, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

SOCSC 480
Honors Seminars in Social Science 1 Unit
Same As: HONOR 370
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D7
Course Transferable to CSU
Hours: 18 hours LEC

Honors Seminars in Social Science are special one-unit intensive courses for academically accomplished students or those with the potential for high academic achievement. In these seminars, students will study topics in the movements, trends and philosophies found in the Social Sciences. Enrollment is limited to Honors Program students (see catalog). This course is the same as HONOR 370. This course, under either name, may be taken up to four times for credit on different topics. See “Cross-Listed Courses” in the catalog.

SOCSC 495
Independent Studies in Social Science 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB

SOCSC 499
Experimental Offering in Social Science .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC ; 54 hours LAB
Program Description
CRC offers courses in the study of human behavior in society. The discipline is concerned with the study of systems and how individuals live, work and interact within them.

Career Opportunities
Sociologist
Social Worker
Instructor
Probation Officer
Employment Counselor
Urban Planner

Some career choices may require courses beyond the Associate Degree.

Highlights
- Practical courses valuable to all students
- Well-trained and interesting instructional staff

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

SOcioLOGY (SOC)

SOC 300
Introductory Sociology 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a study of human behavior in society, including social groups, culture, personality, social stratification, social change, collective behavior and social institutions.

SOC 301
Social Problems 3 Units
Prerequisite: None
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of social problems in American society. It will examine their causes and evaluate proposed solutions. A special emphasis will be placed on local issues.

SOC 305
Critical Thinking in the Social Sciences 3 Units
Prerequisite: None
Advisory: ENGWR 300 or the equivalent
General Education: AA/AS Area V(b); AA/AS Area II(b); CSU Area A3; CSU Area D7
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the definitional and contextual nature of social issues. It develops a “critical thinking” approach which integrates interdisciplinary principles and incorporates a comparative framework utilizing literary criticism, logic, argumentation, and persuasion to analyze and compare the content and validity of social problems. This course specifically explores how the media and scientific community collect, interpret, and report social data. Combining critical thinking techniques with the sociological perspective will help students to question the “taken-for-granted” assumptions that surround social phenomena and influence human behavior.
SOC 310  
Marriage and the Family  
3 Units  
Prerequisite: None  
Advisory: Eligibility for ENGWR 101  
General Education: AA/AS Area III(b); CSU Area E1  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will examine the social, psychological, historical and economic factors relating to the changing family, marriage, remarriage and significant relationships. Exploration of the changing gender roles, the meaning of love and sexuality, dating, communication skills and parenting will also be included.

SOC 321  
Race, Ethnicity and Inequality in the United States  
3 Units  
Prerequisite: None  
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is a social profile of major American minority groups. It examines the problems of minority assimilation into an “open” society and culture.

SOC 341  
Sex and Gender in the U.S.  
3 Units  
Prerequisite: None  
General Education: AA/AS Area V(b); CSU Area D4; IGETC Area 4D  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course provides a study of the changing roles of women and men in the US. Theories of women’s and men’s gender role socialization, gender related inequalities, health and body issues, and a current examination of the women’s and men’s movements will be explored.

SOC 495  
Independent Studies in Sociology  
1-3 Units  
Prerequisite: None  
Course Transferable to CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC ; 54 hours LAB

SOC 499  
Experimental Offering in Sociology  
.5-4 Units  
Prerequisite: None  
Course Transferable to CSU  
See UC Limitations & Counselor  
Hours: 18 hours LEC ; 54 hours LAB
DEGREE:
A.A. — Spanish

Program Description
CRC offers the basic grammar and conversation courses in Spanish. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level.

Career Opportunities
Airlines/Travel
Bilingual Education/Teacher’s Aide
Emergency Services
Foreign Language Teacher
Intelligence/Military Service
IRS/State Franchise Tax Board
Social Security Officer
Overseas Employment:
Business & Commerce

Some Career Opportunities may require more than two years of college study.

Highlights
- Courses in Spanish
- Multimedia, interactive language lab with Internet capabilities
- Oral Proficiency Certification in Spanish

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. Spanish
CODE #1537

This degree is designed to meet common lower division requirements for a major in Spanish in a four-year university. This will include the fundamentals of language learning, listening, speaking, reading, writing and culture.

REQUIRED PROGRAM

Core courses:
- SPAN 401 Elementary Spanish (4)
- SPAN 402 Elementary Spanish (4)
- SPAN 411 Intermediate Spanish (4)
- SPAN 412 Intermediate Spanish (4)
- or SPAN 413 Spanish for Native Speakers I (4)
- and SPAN 415 Spanish for Native Speakers II (4) .......... 8-16

Restricted Electives:
A minimum of ten (10) units from the following: ....................... 10
- SPAN 311 Conversational Spanish/Intermediate (2)
- SPAN 312 Conversational Spanish/Intermediate (2)
- SPAN 426 Advanced Reading and Conversation (3)
- SPAN 426 Introduction to Mexican American Literature (3)
- SPAN 427 Introduction to Spanish American Literature (3)
- SOCSC 330 Mexican Americans in the U.S. (3)
- SPAN 434 Spanish for the Professions - Intermediate (3)

TOTAL UNITS REQUIRED ............................................ 18-26

G.E. Graduation Requirements for this degree - see pages 20-21

SPANISH (SPAN)

SPAN 101
Conversational Spanish, Elementary 3 Units
Prerequisite: None
General Education: AA/AS Area I
Hours: 36 hours LEC ; 54 hours LAB

This is a first semester introduction to the Spanish language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.
SPAN 102
Conversational Spanish, Elementary 3 Units
Prerequisite: SPAN 101 with a grade of “C” or better
General Education: AA/AS Area I
Hours: 36 hours LEC; 54 hours LAB
This is second semester Elementary Spanish. It is designed for students who have completed SPAN 101 or two years of high school Spanish. It provides refinement of skills begun in SPAN 101. Students will gain increased accuracy and ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the SPAN 101 level. Students will acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.

SPAN 299
Experimental Offering in Spanish .5-4 Units
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

SPAN 311
Conversational Spanish, Intermediate 2 Units
Prerequisite: SPAN 102 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
This is first semester Intermediate Spanish. It is designed for students who have completed SPAN 102 or three years of high school Spanish. This course provides refinement of skills attained in SPAN 102. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs in culturally appropriate language at a higher level of accuracy than found in 102. Students will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom each week and one hour of laboratory work conducted in the Language Laboratory each week.

SPAN 312
Conversational Spanish, Intermediate 2 Units
Prerequisite: SPAN 311 or 411 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
This is second semester Intermediate Spanish. It is designed for students who have completed SPAN 311 or four years of high school Spanish. It provides continued development of skills attained in 311. The focus will be the development of written narrative and expository prose combined with increased cultural awareness. Emphasis will be placed on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future time frames. Students will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom each week and one hour of laboratory work conducted in the Language Laboratory each week.

SPAN 401
Elementary Spanish 4 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This is the first semester introduction to the Spanish language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures.

SPAN 402
Elementary Spanish 4 Units
Prerequisite: SPAN 401 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC; 54 hours LAB
This is second semester Elementary Spanish. It is designed for students who have completed SPAN 401 or two years of high school Spanish. It provides refinement of skills begun in 401. Students will gain increased accuracy and ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 401 level. Students will acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures.

SPAN 411
Intermediate Spanish 4 Units
Prerequisite: SPAN 402 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This is first semester Intermediate Spanish. It is designed for students who have completed SPAN 402 or three years of high school Spanish. It provides refinement of skills attained in SPAN 402. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs in culturally appropriate language at a higher level of accuracy than found in SPAN 402. The student will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures.
SPAN 412
Intermediate Spanish 4 Units
Prerequisite: SPAN 411 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B;
IGETC Area 6
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This is second semester Intermediate Spanish. It is designed for students who have completed SPAN 411 or four years of high school Spanish. It provides continued development of skills attained in SPAN 411. The focus will be the development of written narratives and expository prose combined with increased cultural awareness. Emphasis will be on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future time frames. Students will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures.

SPAN 413
Spanish for Native Speakers I 4 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 72 hours LEC
This course offers the fundamentals of spoken and written Spanish for the native speaker of Spanish. It covers the structure of the language, oral communication, fundamentals of grammar and composition. Focus is placed primarily in the indicative tenses. The course also covers diacritical marks, like the accent mark, and their uses. In addition, the course introduces the student to the geography and culture of the Spanish speaking world. This course is conducted in Spanish.

SPAN 415
Spanish for Native Speakers II 4 Units
Prerequisite: SPAN 413 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to CSU
Hours: 72 hours LEC
This course is a continuation of Spanish 413. It offers the fundamentals of spoken and written Spanish for the native speaker of Spanish. It covers the structure of the language, oral communication, fundamentals of grammar and composition. Focus is placed primarily on the conditional and subjunctive forms, the future tense, and the compound tenses. The course also covers diacritical marks, like the accent mark, and their uses. In addition, the course introduces the student to the geography and culture of the Spanish speaking world. This course is conducted in Spanish.

SPAN 425
Advanced Reading and Conversation 3 Units
Prerequisite: SPAN 402 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Advanced reading and conversation in Spanish with emphasis on building vocabulary and review of grammar. Introduction to literature of the Hispanic world. May be taken two times for credit.

SPAN 426
Introduction to Mexican American Literature 3 Units
Prerequisite: SPAN 412 with a grade of “C” or better; or equivalent skills demonstrated through the assessment process
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introductory survey to the four genres of Mexican American literature: Poetry, Narrative, Theatre, and the Essay, and the culture which produced it. Emphasis will be given to 20th century writers and works. This course is conducted in English and Spanish.

SPAN 427
Introduction to Spanish American Literature 3 Units
Prerequisite: SPAN 411 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introductory survey to the four genres of Spanish American literature: Poetry, Narrative, Theatre, and the Essay, and the culture which produced it. This course is conducted in Spanish.

SPAN 434
Spanish for the Professions - Intermediate 3 Units
Prerequisite: SPAN 102 or 402 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This is an intermediate course designed for persons in law enforcement, business and finance, social services and the medical professions. The emphasis of the course is on acquiring verbal facility in interviewing, collecting data, giving instructions and general courtesies. The course will help students acquire language proficiency while reviewing and broadening the grammar foundation attained in elementary Spanish. It will introduce specific vocabulary necessary for professionals to communicate successfully in a professional situation. Cultural and behavioral attitudes appropriate for relating to persons of Hispanic heritage will be suggested. This course may be taken twice for credit.

SPAN 495
Independent Studies in Spanish 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

SPAN 499
Experimental Offering in Spanish .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Program Description
These courses are designed for those students elected to student government positions. The Associated Student Government is recognized as the voice of students. Those enrolled in this program have a variety of opportunities to serve on the Student Senate, and/or any college committees.

Highlights
- Develop leadership skills by working with Student Development Office, Associated Student Government, and the Inter-Club Council
- Participate on college committees to help develop and determine policy as it relates to student issues
- Represent the student voice to the campus and community

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

STUDENT GOVERNMENT (SGVT)

SGVT 300
Introduction to Student Government 2 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This class provides a study of the legal, educational and philosophical basis of student government. May include travel to other campuses, area conferences and state conferences. Will include the opportunity to participate on faculty and administrative committees. Designed to teach leadership skills and to give practical experience in the field of student government. May be taken three times for credit.

SGVT 495
Independent Studies in Student Government 1-3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

SGVT 499
Experimental Offering in Student Government .5-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE
A.A. — Television Production

CERTIFICATES OF PROFICIENCY
Cable Access Production
Television Production

Program Description
Designed to provide skills in television and film production through the preparation of videotapes for campus viewing and Cable TV. This option can lead to entry-level jobs in television, film, Cable TV, business and industry or for preparation for transfer to a four-year institution.

Career Opportunities
Camera Operator Computer Graphic Artist
Tape or Non-Linear Video Editors Technical Director;
Broadcast Technician Production Assistant
DVD, TV, Film Producer/Director Personal or Corporate Video

Some Career Opportunities may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some Career Opportunities or for preparation for transfer to a university program.

Highlights
• Practical experience working in the campus television studio or at Access Sacramento
• Student film, music video and commercial opportunities
• Internship opportunities working in local television stations post-production facilities, and with independent film-makers
• Complete digital TV studio with four cameras, switcher, character generator and teleprompter
• State-of-the-art digital computer lab for graphics and non-linear editing, including Apple Final Cut Pro, DVD Studio Pro, Adobe Photoshop, Adobe Illustrator, After Effects and Newtek Lightwave 3-D

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor's degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate's degree in this major may be different from the requirements needed for the bachelor's degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.A. — Television Production
CODE #1063

REQUIRED PROGRAM ........................................................................Units
RTVF 300 Mass Media & Society ......................................................3
RTVF 330 Basic Film/Video Camera Techniques ...............................3
RTVF 312 Radio Studio Operations ..................................................3
RTVF 301 Introduction to Telecommunications .................................3
RTVF 370 Broadcast Writing and Announcing
or RTVF 380 Broadcast Journalism ..............................................3
RTVF 331 Television Production ....................................................3
RTVF 332 Advanced Television Production
(must be taken twice) .................................................................2,2
RTVF 360 Introduction to Motion Graphics:
Adobe After Effects .................................................................3

Plus six (6) units selected from: ......................................................6
JOUR 150, 300;
MKT 310;
PHOTO 300, 301;
TOTAL UNITS REQUIRED .........................................................31

G.E. Graduation Requirements for this degree - see pages 20-21

CERTIFICATE OF PROFICIENCY
Cable Access Production
CODE #1061

Short-term courses designed to enable students to gain skills in the operation and use of video/audio equipment and techniques.

REQUIRED PROGRAM ........................................................................Units
RTVF 334 Producing Your Cable TV Program ....................................1
RTVF 336 Single Camera TV Production .........................................1
RTVF 347 Lighting for Video ..........................................................1
RTVF 335 Videotape Editing for Cable TV .......................................1
RTVF 337 Multiple-Camera Studio Production ...............................1
RTVF 379 Television Performance Techniques ...............................1

Plus six (6) units selected from: ......................................................6
RTVF 300, 301, 312, 314, 318, 344, 345, 348, 360, 361, 372, 374, 380
TOTAL UNITS REQUIRED .........................................................12

See Radio, Television and Film Production section for most class offerings.
CERTIFICATE OF PROFICIENCY  
Television Production  
CODE #1063

Designed to provide skills in television production through the preparation of videotapes for campus viewing and Cable TV, Internet or DVD. This option can lead to entry level jobs in television, Cable TV, business and industry or as preparation for transfer to a four-year institution.

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTVF 330 Basic Film/Video Camera Techniques</td>
<td>3</td>
</tr>
<tr>
<td>RTVF 331 Television Production</td>
<td>3</td>
</tr>
<tr>
<td>RTVF 332 Advanced Television Production</td>
<td>2</td>
</tr>
<tr>
<td>RTVF 360 Introduction to Motion Graphics: Adobe After Effects</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus six (6) units selected from: .............................................................................. 6  

TOTAL UNITS REQUIRED .......................................................................................... 17
DEGREE
A.A.—Theatre Arts

Program Description
The two-year program in Theatre Arts is designed to provide students with a broad spectrum of activities in all phases of play production. The basic program also provides an opportunity for specialization in acting or one of the technical areas of theatre work.

Career Opportunities
Acting Theatre Arts Management
Design for the Theatre Publicity and Public Relations
Teaching Theatre Technician/Stage Management
Box Office Management

Some career choices may require courses beyond the Associate Degree.

Highlights
• Distinguished faculty with nationally renown professional experience in directing, playwriting and design, as well as considerable teaching experience on both the graduate and undergraduate levels in the UC system
• Visual and Performing Arts Complex which includes a 320-seat proscenium theatre and a 150-seat flexible space
• CRC’s Theatre Department includes River Stage, Sacramento’s critically acclaimed professionally-oriented theatre company
• Professional Acting Studio presently being developed in conjunction with River Stage, eventually to become a three-year program
• Work side-by-side with seasoned professional theatre artists
• Opportunity for advanced students to gain access to the finest four-year college and university theatre programs as well as internships in major regional theatres throughout the country

NOTE TO TRANSFER STUDENTS:
If you are interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with a CRC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that CRC requires for an associate’s degree in this major may be different from the requirements needed for the bachelor’s degree.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo
# THEATRE ARTS (TA)

**TA 300**
**Introduction to the Theatre**

- Units: 3
- Prerequisite: None
- General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This class surveys the literary, cultural and historical aspect of theatre arts. It is an audience oriented, non-performance theatre arts course open to all students. Students will be required to see live theatrical productions as a part of this course. Students will have to purchase tickets to the plays and find their own transportation to the productions.

**TA 302**
**History and Theory of the Theatre I**

- Units: 3
- Prerequisite: None
- Advisory: ENGWR 101; or equivalent skills demonstrated through the assessment process
- General Education: AA/AS Area I; IGETC Area 3A
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This course is a survey of the history of theatre from the Greeks through the 17th Century. The history and development of theatre and drama are studied in relationship to cultural, political and social conditions of the time. Plays are read for analysis of structure, plot, character and historical relevance. This course is recommended for students planning to major in Theatre, Humanities, English or Communication.

**TA 303**
**History and Theory of the Theatre II**

- Units: 3
- Prerequisite: None
- Advisory: ENGWR 101; or equivalent skills demonstrated through the assessment process
- General Education: AA/AS Area I; IGETC Area 3A
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This course is a survey of the history of theatre from the 17th Century through modern times. This history and development of theatre and drama are studied in relationship to cultural, political and social conditions of the time. Plays are read or viewed for analysis of structure, plot, character and historical relevance. This course is recommended for students planning to major in Theatre, Humanities, English, or Communication.

**TA 306**
**Diversity in American Drama (1960 to Present)**

- Units: 3
- Prerequisite: None
- General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This multicultural course surveys the theatrical expression of Native-American, African-American, Chicana/Chicano, and Asian-American theatre from 1960 to the present, including the social, political, cultural, and economic climate in which the theatre was created.

**TA 322**
**An American Musical: Stage and Film**

- Units: 3
- Prerequisite: None
- General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This course studies the transition of the Musical from its earliest incarnation to the latest Broadway and box office hits. This class will examine both production films (movies made of stage productions) and feature films to examine how the theatrical techniques of the Musical have been translated to the media of film.

**TA 323**
**From Stage to Screen: Production Design and Art Direction**

- Units: 3
- Prerequisite: None
- General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This course will examine the aesthetic design of films by looking at costumes, scenery and prop design. Students will evaluate how the production design of a film helps to shape all of the other elements that make up the film. In this class we will examine how production design has been utilized to show the past, present and future as well as imaginary time periods. This class will draw upon theatrical design techniques and evaluate how those techniques have been used in film production.

**TA 340**
**Beginning Acting**

- Units: 3
- Prerequisite: None
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This course introduces the student to the basic art and craft of acting. Basic exercises in voice and diction, movement, and character will be utilized.

**TA 350**
**Theory and Techniques of Acting I**

- Units: 3
- Prerequisite: None
- General Education: AA/AS Area I; CSU Area C1
- Course Transferable to UC/CSU
- Hours: 54 hours LEC

This course explores the theories and techniques used in the preparation of a role for the stage. American realistic scenes and monologues are staged and performed in the classroom. The emphasis will be placed on broadening the understanding of the acting process. This class may be taken twice for credit. Returning students will explore alternate theories of acting or further their understanding of a particular approach to acting and will develop more advanced skills in the various techniques of acting.
### TA 351
**Theory and Techniques of Acting II**
3 Units

*Prerequisite: TA 350 or TA 381 with a grade of "C" or better*

*Course Transferable to UC/CSU*

*Hours: 54 hours LEC*

This course follows TA 350 and will enable the serious acting student to expand skills that have been learned and apply them to an ongoing study of the craft of acting. The emphasis is placed on encouraging the actor to explore and expand the range and flexibility of their personal acting process, including acting for the camera. Students will explore at least four characters during the semester, as well as, observe progress of the other actors in the class. This course may be taken two times for credit.

### TA 356
**Acting for the Camera I**
3 Units

*Same As: RTVF 378*

*Prerequisite: TA 350 with a grade of "C" or better*

*General Education: CSU Area C1*

*Course Transferable to CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

Introductory course in the theory and techniques of acting for film and video, comparing the differences between stage acting and acting for the camera. Scenes and commercials enacted and played back on video tape for class critiquing. Students may wish to challenge the prerequisite on the basis of equivalent experience. This course is the same as CMED 378, and only one may be taken for credit. See “Cross-Listed Courses” in the catalog.

### TA 360
**Styles of Acting**
3 Units

*Prerequisite: TA 351 or TA 382 with a grade of "C" or better*

*Course Transferable to UC/CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

Students will study and practice different styles of acting from the ancient to modern times. The instructor may concentrate on selected periods. This course may be repeated twice for credit. Students may wish to challenge the prerequisite on the basis of equivalent experience.

### TA 370
**Theatre Movement**
2 Units

*Prerequisite: None*

*Course Transferable to UC/CSU*

*Hours: 18 hours LEC ; 54 hours LAB*

This course is an active participation and performance experience designed to give students opportunities in discovering and solving movement tasks of the actor. The course incorporates exercises to expand the individual's movement for characters and scenes, as well as training in specific movement areas such as combat, period style, and dance. This course may be taken four times for credit.

### TA 380
**Introductory Actors Studio**
3 Units

*Prerequisite: None*

*Advisory: Audition/demonstrated acting skills*

*General Education: AA/AS Area I*

*Course Transferable to UC/CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

A practical, performance-oriented course designed to introduce the career-oriented drama student to an integrated program of skills in actor training. Studies will include basic principles of acting, improvisation, voice and movement dynamics, and beginning scene study.

### TA 381
**Beginning Acting Studio**
3 Units

*Prerequisite: TA 380 or TA 340 with a grade of "C" or better*

*Advisory: Audition/demonstrated acting skills*

*Course Transferable to UC/CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

This course is a continuation of TA 380 offering a further examination of an integrated program of beginning skills in actor training for the career-oriented acting student. Studies will include audition techniques, beginning scene study, speech for the stage and dialects.

### TA 382
**Intermediate Acting Studio**
3 Units

*Prerequisite: TA 381 or TA 350 with a grade of "C" or better*

*Advisory: Audition/demonstrated acting skills*

*Course Transferable to UC/CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

A practical, performance-oriented course designed to introduce the career-oriented drama student to an integrated program of intermediate skills in actor training. Studies will include intermediate audition techniques and Shakespeare scene study, intermediate scene study and project work in one or more classic styles.

### TA 383
**Advanced Acting Studio**
3 Units

*Prerequisite: TA 382 or TA 351 with a grade of "C" or better*

*Advisory: Audition/demonstrated acting skills*

*Course Transferable to UC/CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

This course is a continuation of TA 382 offering a further examination of an integrated program of advanced skills in actor training for the career-oriented acting student. Studies will include advanced scene study and project work, advanced audition techniques, and acting for the camera.

### TA 384
**Advanced Scene Study Workshop**
3 Units

*Prerequisite: TA 383 or TA 360 with a grade of "C" or better*

*Advisory: Audition/demonstrated acting skills*

*Course Transferable to CSU*

*Hours: 36 hours LEC ; 54 hours LAB*

This advanced skills course for the experienced actor which concentrates on developing and expanding the range and power of the actor's work. Actors will be individually directed through a series of scenes and audition monologues.

### TA 401
**Children's Literature and Creative Drama**
3 Units

*Prerequisite: None*

*General Education: AA/AS Area I; CSU Area C1*

*Course Transferable to CSU*

*Hours: 45 hours LEC ; 27 hours LAB*

This course examines teaching strategies and techniques for introducing children to theatre. This is not a class for children, rather a class for educators service providers for children, and recreation majors. This course will introduce the students to children's theatre. This will be accomplished both through the study of contemporary children's theatre scripts as well as hands on exercises dealing with the methodology of presenting theatre for children (including mask making, puppetry, and creative drama techniques).
TA 407
Children's Theatre .5-3 Units
Prerequisite: None
General Education: AA/AS Area I
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course will explore Children's Theatre through dramatic presentations of fiction, drama, and poetry for an audience of children or young people. It will provide the opportunity to analyze and experience the production process from script to stage. Participants will create a touring children's theatre production. No prior theatrical experience is required. For theatre, education, early childhood education and recreation majors who wish to explore theatre from a production rather than audience standpoint. This course may be taken for up to 12 units.

TA 420
Stagecraft 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course covers the basic materials used in the construction of scenery and properties. Also included are construction and painting techniques; kinds of scenery and backstage organization are explored through a combination of lecture and practical experience gained by working on department productions.

TA 422
Stage Lighting 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course includes the design and function of stage lighting; classification of modern equipment and methods of control; the psychology of using color in light; and operation of sound and recording equipment. Students learn to utilize equipment needed for the dramatic productions at the college.

TA 424
Advanced Technical Theatre 3 Units
Prerequisite: TA 420 and 422
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
Advanced study dealing with technical theatre production techniques and design in the areas of scenery, props, lighting, sound, scenic painting, rigging, costumes or stage management and costumes, through individual projects and participation in major productions. This course may be taken two times for credit.

TA 430
Costume Construction 3 Units
Prerequisite: None
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
In addition to constructing costumes for the Theatre Arts productions, students will learn techniques of pattern drafting and sewing for stage use. Basic elements of color, design, and if applicable, period styles will be explored. This course may be taken two times for credit.

TA 440
Arts Management 3 Units
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This is a general survey class in arts management with emphasis on organization, marketing/development, and financial management. Field work will include projects with an existing arts organization.

TA 460
Rehearsal and Performance .5-3 Units
Prerequisite: Ability to perform in current production as determined by audition, or to work backstage as determined by the requirements of the production
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 162 hours LAB
This course is a workshop experience for students in theatre. All students performing or working backstage in productions may enroll in this class for one-half to three units at the discretion of the instructor. The course may be repeated for a maximum of twelve units. Students may enroll in this class after the close of late registration at the discretion of the instructor.

TA 476
Fundamentals of Repertory Production .5-6 Units
Prerequisite: None
Course Transferable to CSU
Hours: 4.5-54 hours LEC ; 13.5-162 hours LAB
This repertory production workshop provides for participation in a CRC theatre department theatrical production. This course includes lectures regarding essential theatre production procedures and labs encompassing work in all areas of theatre including acting, stage management, house management, theatre publicity, box office, scenery, lighting, costume, and sound and light board operation. This course culminates in performances at the end of the session. Fulfillment of this course in lab as an actor requires being cast through the audition process. The course may be repeated for a total of 12 units.

TA 494
Topics in Theatre Arts .5-4 Units
Prerequisite: None
See UC Limitations & Counselor
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students an opportunity to study a variety of topics dealing with performance and/or production aspects of theatre not included in current course offerings. This course may be repeated for credit, providing there is no duplication of topics.

TA 495
Independent Studies in Theatre Arts 1-3 Units
Prerequisite: None
See UC Limitations & Counselor
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
TA 498
Work Experience in Theatre Arts 1-4 Units
Prerequisite: None
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable
skills in preparation for employment or advancement within their
current job. Course content will include understanding the application
of education to the workforce; completion of required forms, which
document the student's progress and hours spent at the work site;
and developing workplace skills and competencies. During the course
of the semester, the student is required to fulfill an 18 hour orientation
and 75 hours of related paid work experience, or 60 hours of unpaid
work experience for one unit. An additional 75 or 60 hours of related
work experience is required for each additional unit. The course may
be taken again when there is new or expanded learning on the job for a
maximum of 16 units.

TA 499
Experimental Offering in Theatre Arts .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
DEGREE
A.S.—Veterinary Technology

CERTIFICATE OF ACHIEVEMENT
Veterinary Technology

Program Description
CRC’s Veterinary Technology program is designed to provide the student with the skills and knowledge necessary to pursue a career as a Registered Veterinary Technician. The program offers a rigorous yet rewarding academic curriculum while simultaneously providing ample hands-on experience. The student will gain a working knowledge of animal behavior, restraint, nutrition and nursing. The curriculum will include, but not be restricted to, the performance of emergency care, anesthesia, dental care, surgical assistance and laboratory procedures.

Registered Veterinary Technicians (RVTs) (previously known as Animal Health Technicians) are trained professionals who work as highly skilled assistants to veterinarians and researchers. Their knowledge and skills have led to their being desirable employees in a variety of related fields.

Most states (including California) require official licensing or certification of RVTs. In California certification is accomplished by:
• completion of educational curriculum
• achievement of a passing score on a state board exam

Career Opportunities
Private Veterinary Practice Zoos/Wild Animal Parks
Pharmaceutical Industry Veterinary Supplies Sales
Diagnostic Laboratories Military Service
Education Biomedical Research
Humane Societies/Animal Control Regulatory Veterinary Medicine
Livestock Health Management

Highlights
• One of only six programs in California that has earned accreditation by the American Veterinary Medical Association
• Acceptance of degree by examining boards in states other than California
• High-quality training recognized by local employers
• Excellent record of students passing state board exams
• On-the-job training and future job placement opportunities

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

DEGREE
A.S.—Veterinary Technology
CODE #1017

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:
• Completion of BIOL 400 or BIOL 401 with a grade of "C" or better.
• Completion of CHEM 305 or CHEM 307 with a grade of "C" or better.
• Completion of a pre-enrollment form (includes official copies of a college transcripts) received by May 15 for the following Fall Semester.

Forms are available from the Careers and Technology Division office or apply online at http://crc.losrios.edu/Academic_Depts/Careers_and_Technology/Veterinary_Technology/Application.htm

Only completed application packets will be considered. Completed applications must include all official college transcripts. Grades in progress will be accepted. Transcripts must be submitted as soon as they are available. Refer to current information sheet.
• AVMA requires that all applicants for enrollment must have a high school diploma or G.E.D.

Enrollment Process:
Eligible students are selected for the program according to the following steps:
• Only students who meet the pre-enrollment requirements will be considered for the program.
• Selection will be based on a random lottery process, should the number of qualified applicants exceed available spaces in the program.

Upon completion of an A.S. degree in this field, the student will be fully eligible to take the State Board examination to become registered as a Veterinary Technician.

IMPORTANT NOTE TO STUDENTS
In order to ensure that prerequisites for subsequent courses are met and to allow completion of course work in four semesters, the student must adhere to the following schedule.

NOTE: VT courses are offered only once per year - spring or fall semester.

REQUIRED PROGRAM............................................................Units

First Year (Fall)
BIOL 440* General Microbiology ........................................4
VT 100 Introduction to Veterinary Technology .....................3
VT 111 Anatomy-Physiology of Animals ............................4

First Year (Spring)
VT 152 Introduction to Laboratory Animals and Caged Birds .......2
VT 110 Veterinary Office Practice .....................................3
VT 113 Clinical Laboratory Techniques for Veterinary Technicians .........................4

(continued on next page)
A.S.—Veterinary Technology continued

REQUIRED PROGRAM ............................................................ Units
Second Year (Fall)
VT 120 Pharmacology and Anesthesiology for the Veterinary Technician ......................4
VT 122 Animal Disease: Pathology ...........................................3
VT 126 Dentistry for the Veterinary Technician ..................................1.5

Second Year (Spring)
VT 298 Work Experience in Veterinary Technology .............................2
VT 130 Advanced Veterinary Technology ........................................4
VT 131 Introduction to Diagnostic Imaging ........................................3
VT 134 Large Animal Nursing .....................................................1.5
TOTAL UNITS REQUIRED .......................................................39

Suggested Electives:
AH 10; NUTRI 300; PSYC 300

G.E. Graduation Requirements for this degree - see pages 20-21

* BIOL 440 may be taken Fall or Spring semester of the first year.

With the exception of VT 110, all courses are pre- or co-requisites for the subsequent semester’s courses. Failure to complete a course successfully will therefore delay progress through the program. VT 298, Work Experience, can be taken any semester after completion of VT 113.

CERTIFICATE OF ACHIEVEMENT
Veterinary Technology
CODE #1017

Enrollment Eligibility:
To be eligible for enrollment in the program, the student must meet the following criteria:
• Completion of BIOL 400 or BIOL 401 with a grade of "C" or better.
• Completion of CHEM 305 or CHEM 307 with a grade of "C" or better.
• Completion of a pre-enrollment form (includes official copies of all college transcripts) received by May 15 for the following Fall Semester. Forms are available from the Careers and Technology Division office or apply online at http://crc.losrios.edu/Academic_Depts/Careers_and_Technology/Veterinary_Technology/Application.htm

Only completed application packets will be considered. Completed applications must include all official college transcripts. Grades in progress will be accepted. Transcripts must be submitted as soon as they are available. Refer to current information sheet.
• AVMA requires that all applicants for enrollment must have a high school diploma or G.E.D.

Enrollment Process:
Eligible students are selected for the program according to the following steps:
• Only students who meet the pre-enrollment requirements will be considered for the program.
• Selection will be based on a random lottery process, should the number of qualified applicants exceed available spaces in the program.

This certificate is designed for students with three years of verifiable full-time experience working as an unregistered veterinary assistant. Upon completion of this certificate program, and three years clinical experience, the student will be fully eligible to take the State Board examination to become registered as a Veterinary Technician.

REQUIRED PROGRAM ............................................................ Units
First Year (Fall)
VT 100 Introduction to Veterinary Technology ..................................3
VT 111 Anatomy-Physiology of Animals ........................................4
BIOL 440 General Microbiology .................................................4

First Year (Spring)
VT 110 Veterinary Office Practice ..............................................3
VT 113 Clinical Laboratory Techniques for Veterinary Technicians ..........4
VT 152 Intro to Laboratory Animals and Caged Birds .......................2

Second year (Fall)
VT 120 Pharmacology and Anesthesiology for the Veterinary Technician ......................4
VT 122 Animal Disease: Pathology .............................................3
VT 126 Dentistry for the Veterinary Technician ..................................1.5

Second Year (Spring)
VT 130 Advanced Veterinary Technology ........................................4
VT 131 Introduction to Diagnostic Imaging ........................................3
VT 134 Large Animal Nursing .....................................................1.5
TOTAL UNITS REQUIRED .......................................................37

2009–2010 Cosumnes River College
### VETERINARY TECHNOLOGY (VT)

#### VT 100
**Introduction to Veterinary Technology** 3 Units  
**Prerequisite:** None  
**Enrollment Limitation:** Students must complete the pre-enrollment process  
**Hours:** 36 hours LEC; 54 hours LAB  
This is an orientation course which reviews the history, training and career opportunities pertaining to Registered Veterinary Technicians. Animal behavior, handling, training and restraint will be thoroughly presented and discussed in the lecture periods. Laboratories will provide opportunities for students to gain hands-on experience with domestic, farm, laboratory and non-domestic animal species (when they are available). Students will be introduced to the medical terminology common to the animal health care field. Enrollment in this course limited to students admitted through the pre-enrollment process.

#### VT 110
**Veterinary Office Practice** 3 Units  
**Prerequisite:** None  
**Advisory:** Completion of or concurrent enrollment in CISC 302  
**Enrollment Limitation:** Student must complete pre-enrollment process  
**Hours:** 36 hours LEC; 54 hours LAB  
A practice-oriented course that includes hospital and clinic management procedures, business and professional aspects of practice, ethical and legal considerations for the Registered Veterinary Technician and his/her employer. Students will be introduced to OSHA requirements and regulations as they pertain to veterinary hospitals. Assignments in medical terminology will be given. Enrollment in this course limited to students admitted through the pre-enrollment process.

#### VT 111
**Anatomy-Physiology of Animals** 4 Units  
**Prerequisite:** BIOL 400 or 401, AND CHEM 305 or 307 with grades of “C” or better  
**Corequisite:** Concurrent enrollment in VT 100 (may be taken previously)  
**Hours:** 54 hours LEC; 72 hours LAB  
This course is a study of the basic anatomy and physiology of common domestic animals, specifically dogs, cats, horses, swine and ruminants. The information will be organized according to body systems. Within each system, the variation between species will be explored. Whenever possible, topics will be related to pertinent veterinary situations. (Note: Laboratory periods will include dissection of cadavers) Students will also be required to spend 2-6hrs/week during assigned times in the care of the colony animals. Time may include weekends and holidays as well as semester break.

#### VT 113
**Clinical Laboratory Techniques for Veterinary Technicians** 4 Units  
**Prerequisite:** VT 111 with a grade of “C” or better  
**Hours:** 54 hours LEC; 72 hours LAB  
This course will cover the basic clinical laboratory skills needed by Registered Veterinary Technicians. Subjects included will be parasitology, cytology, urinalysis, bacteriology and an introduction to hematology. Both normal and abnormal values for various species of animals will be covered. Students will gain additional hands-on experience as they learn to restrain the animals for specimen collection procedures. Office procedures as they pertain to clinical laboratory work will be included: filing, recordkeeping, telephone reports, etc. Students will be required to spend 2-6 hrs/week during assigned times in the care of the colony animals. Time may include weekends and holidays as well as semester break.

#### VT 120
**Pharmacology and Anesthesiology for the Veterinary Technician** 4 Units  
**Prerequisite:** VT 111 and 113 with grades of “C” or better  
**Hours:** 54 hours LEC; 72 hours LAB  
This course will lay the foundation for the students’ understanding of pharmacological agents. Drugs will be discussed according to classification, action, method of administration and dispensing (including procedures for scheduled drugs). Injectable and inhalation anesthetic agents will be discussed and demonstrated during surgical laboratory exercises. Students will have an opportunity to work with two types of inhalation anesthetic agents. All students will rotate through various surgical positions where they will enhance their knowledge of equipment and job tasks required of the surgical assistant and anesthesia monitor. Students will learn intravenous catheterization and fluid therapy. Students will be required to spend 2-6hrs/week during assigned times in the care of the colony animals. Time may include weekends and holidays as well as semester break. Students will also be assigned a dog and cat which will require an additional 140 min/wk for obedience training, socialization and grooming.

#### VT 122
**Animal Disease: Pathology** 3 Units  
**Prerequisite:** VT 111 and 113 with grades of “C” or better  
**Corequisite:** BIOL 400 (may be taken previously)  
**Hours:** 54 hours LEC  
A course of study designed to acquaint the Veterinary Technician trainees with the many varied disease entities seen in the animal health field. While most of the diseases discussed will be those of the common small animals, some problems of exotic and laboratory animal species will also be investigated. There will be exposure to such areas of study as etiology, pathogenesis, symptomatology and control of disease. Necropsy demonstrations will be provided as visual aids to the textbook study.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Corequisite</th>
<th>Hours: LEC/LAB</th>
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</thead>
<tbody>
<tr>
<td>VT 123</td>
<td>Large Animal Disease: Pathology</td>
<td>3</td>
<td>VT 111 and 113 with grades of “C” or better</td>
<td>BIOL 400 and 440 (may be taken previously)</td>
<td>54/48</td>
</tr>
<tr>
<td>VT 126</td>
<td>Dentistry for the Veterinary Technician</td>
<td>1.5</td>
<td>None</td>
<td>VT 120</td>
<td>18/27</td>
</tr>
<tr>
<td>VT 130</td>
<td>Advanced Veterinary Technology</td>
<td>4</td>
<td>VT 120 with a grade of “C” or better</td>
<td>None</td>
<td>54/72</td>
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<tr>
<td>VT 131</td>
<td>Introduction to Diagnostic Imaging</td>
<td>3</td>
<td>VT 120 and 122 with a grade of “C” or better</td>
<td>None</td>
<td>36/48</td>
</tr>
<tr>
<td>VT 134</td>
<td>Large Animal Nursing</td>
<td>1.5</td>
<td>VT 111 and 113 with a grade of “C” or better</td>
<td>None</td>
<td>18/27</td>
</tr>
<tr>
<td>VT 152</td>
<td>Introduction to Laboratory Animals and Caged Birds</td>
<td>2</td>
<td>None</td>
<td>VT 100 (may be taken previously)</td>
<td>27/27</td>
</tr>
<tr>
<td>VT 129</td>
<td>Introduction to Veterinary Technology</td>
<td>1-4</td>
<td>None</td>
<td>None</td>
<td>300</td>
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<tr>
<td>VT 295</td>
<td>Independent Studies in Veterinary Technology</td>
<td>1-3</td>
<td>None</td>
<td>None</td>
<td>18/54</td>
</tr>
<tr>
<td>VT 298</td>
<td>Work Experience in Veterinary Technology</td>
<td>1-4</td>
<td>None</td>
<td>None</td>
<td>300</td>
</tr>
<tr>
<td>VT 299</td>
<td>Experimental Offering in Veterinary Technology</td>
<td>0.5-4</td>
<td>None</td>
<td>None</td>
<td>18/54</td>
</tr>
</tbody>
</table>
Vietnamese
Humanities & Social Science

Program Description
CRC offers the basic grammar and conversation courses in Vietnamese. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level.

Career Opportunities
Airlines/Travel
Bilingual Education/Teacher’s Aide
Emergency Services
Foreign Language Teacher
Intelligence/Military Service
IRS/State Franchise Tax Board
Social Security Officer
Translating & Interpreting
Overseas Employment:
Business & Commerce
Bilingual Telecommunications
Foreign Service
Import & Export
Law Enforcement/Correctional Officer
Social Service
Tourism

Some Career Opportunities may require more than two years of college study.

Highlights
• Courses in Vietnamese
• Multimedia, interactive language lab with Internet capabilities
• Internationally trained faculty and staff
• Oral Proficiency Certification in Vietnamese

Native speakers of any of the languages offered in the department who have high school-equivalent reading and writing skills in their native language should enroll in the 411 (2A) level course (or above) of their native language.

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements.
Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

Dean
Virginia McReynolds
Phone
(916) 691-7359
Area Office
SOC 158

Counseling
(916) 691-7316
Cooperative Work Experience
(916) 691-7372

VIETNAMESE (VIET)

VIET 101
Conversational Vietnamese, Elementary  3 Units
Prerequisite: None
General Education: AA/AS Area I
Hours: 36 hours LEC; 54 hours LAB
This is a first semester introduction to the Vietnamese language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire a knowledge of the geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.

VIET 102
Conversational Vietnamese, Elementary  3 Units
Prerequisite: VIET 101 with a grade of “C” or better
General Education: AA/AS Area I
Hours: 36 hours LEC; 54 hours LAB
This is second semester Elementary Vietnamese. It is designed for students who have completed VIET 101 or two years of high school Vietnamese. It provides refinement of skills begun in 101. Students will gain increased accuracy and ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 101 level. Students will acquire a knowledge of the geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.
VIET 299
Experimental Offering in Vietnamese .5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

VIET 311
Conversational Vietnamese, Intermediate 2 Units
Prerequisite: VIET 102 with a grade of "C" or better
General Education: CSU Area C2
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

This course will provide continued refinement of the Novice Mid and High level skills attained in 102 while helping the student work toward the Intermediate Low to Mid levels, which are characterized by increased student ability to create with the language without relying on learned responses; to understand main ideas in routine speech, in face-to-face conversations, in simple announcements and media reports; and to understand main ideas in written texts dealing with the immediate environment. While listening and speaking continue to develop, reading and writing are increasingly stressed. Speaking and writing will be comprehensible to a somewhat sympathetic native listener and reader and will include the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will demonstrate the ability to meet limited personal needs such as short messages and the capacity to create with culturally appropriate language within the immediate environment at a fairly high level of accuracy on a broader scale of topics than that found at the 102 level. This course will provide increased knowledge of geography, an awareness of cultural norms and an appreciation for the culture and people of regions where Vietnamese is spoken and for Vietnamese speakers’ contributions to North American and world-wide culture. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom and one hour of laboratory work conducted in the Language Laboratory per week.

VIET 312
Conversational Vietnamese, Intermediate 2 Units
Prerequisite: VIET 311 or 411 with a grade of "C" or better
General Education: CSU Area C2
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

This is second semester Intermediate Vietnamese. It is designed for students who have completed VIET 311 or four years of high school Vietnamese. It provides continued development of skills attained in 311. The focus will be the development of written narratives and expository prose combined with increased cultural awareness. Emphasis will be placed on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future time frames. Students will continue acquisition of knowledge of geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world cultures. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom each week and one hour of laboratory work conducted in the Language Laboratory each week.

VIET 401
Elementary Vietnamese 4 Units
Prerequisite: None
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB

This course will provide an introduction to the Vietnamese language at the Novice Low Level, which is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situation utilizing learned materials, standardized messages, phrases and expression including numbers, dates, days, weather, time, foods and Vietnamese names. Speaking and writing will be comprehensible to a sympathetic listener, including a native speaker used to interacting with non-native speakers. Verbal and written expression is limited to short, culturally appropriate communication including kinship terms and nouns of address. Students will acquire knowledge and an appreciation of a geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world-wide cultures.

VIET 402
Elementary Vietnamese 4 Units
Prerequisite: VIET 401 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB

This is second semester Elementary Vietnamese. It is designed for students who have completed VIET 401 or two years of high school Vietnamese. It provides refinement of skills begun in 401. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 401 level. Students will acquire a knowledge of the geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world cultures.

VIET 411
Intermediate Vietnamese 4 Units
Prerequisite: VIET 402 with a grade of "C" or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB

This is first semester Intermediate Vietnamese. It is designed for students who have completed Vietnamese 1B or three years of high school Vietnamese. It provides refinement of skills begun in 402. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs in culturally-appropriate language at a higher level of accuracy than found in 402. Students will continue acquisition of knowledge of geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world cultures.
VIET 412
Intermediate Vietnamese 4 Units
Prerequisite: VIET 411 with a grade of “C” or better
General Education: AA/AS Area I; IGETC Area 3B; IGETC Area 6A
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This is second semester Intermediate Vietnamese. It is designed for students who have completed Vietnamese 411 or four years of high school Vietnamese. It provides continued development of skills attained in 411. The focus will be the development of written narratives and expository prose combined with increased cultural awareness. Emphasis will be placed on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future time frames. Students will continue acquisition of knowledge of geography, culture and people of regions where Vietnamese is spoken and of Vietnamese-speakers’ contributions to North American and world cultures.

VIET 495
Independent Studies in Vietnamese 1-3 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB

VIET 499
Experimental Offering in Vietnamese .5-4 Units
Prerequisite: None
Course Transferable to CSU
See UC Limitations & Counselor
Hours: 18 hours LEC; 54 hours LAB
CERTIFICATE OF PROFICIENCY

Welding

Program Description
This certificate can be used in conjunction with other technology areas such as:
- Automotive Mechanics Technology
- Building Inspection Technology
- Construction Management Technology

The CRC welding program is designed for students interested in seeking employment or advancing employment in welding fabrication and industrial repairs.

Current job statistics show a long-term and growing industry demand for skilled welders with very good pay for those with experience.

Welding encompasses study in electrical, metallurgy, chemistry, physics, design, and mechanical engineering.

Career Opportunities
Welding Technician Sales
Inspection Supervision & Management
Welding Engineering Sculpting
Home/Handicraft & Hobby Construction
Trucking & Automotives

Highlights
- Classes for beginning and advanced welders
- Certification from the American Welding Society
- Hands-on experience and opportunities for participation in student projects

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

WELDING (WELD)

WELD 100
Introduction to Welding 3 Units
Prerequisite: None
Hours: 36 hours LEC ; 54 hours LAB

An introductory course that covers the theory and techniques of operating electric arc welding machines, stick electrode Shielded Metal Arc Welding (SMAW), oxy-acetylene burning and welding, brazing and heat treating. The course also includes a review of power sources, joint design, metals, welding symbols and welding techniques.

WELD 110
Advanced SMAW and Semi-Automatic Process 3 Units
Prerequisite: None
Advisory: WELD 100
Hours: 36 hours LEC ; 54 hours LAB

Specialized training for welding technicians emphasizing proficiency in out-of-position in Shielded Metal Arc Welding (SMAW). In addition, the student will be trained for welding in the Gas Metallic Arc Welding (GMAW) and Flux-Cored Arc Welding (FCAW) on heavy plate. Shielding gases, wire classification, setting up the equipment and metallurgy will also be covered. Course may be taken two times for credit.
WELD 112
TIG, Other Ferrous and Non-Ferrous Welding  
3 Units
Prerequisite: None
Advisory: WELD 100
Hours: 36 hours LEC ; 54 hours LAB
This course covers tungsten inert gas welding of aluminum, stainless and other metals used in industry. Course covers equipment set-up, electrode selection, joint design and aluminum wire feed. Other welding techniques covered are welding cast irons, hardfacing, air arc and welding non-ferrous metals.

WELD 114
Preparation for Welding Certification  
2 Units
Prerequisite: None
Advisory: WELD 100 and completion of or concurrent enrollment in WELD 110 or 112
Hours: 18 hours LEC ; 54 hours LAB
This course covers groove and fillet welds encountered in general fabrication. Both of these are included in the welding procedure qualification test. Qualification with groove welds qualifies for both groove and fillet welds. The processes covered are Shielded Metal Arc Welding (SMAW), Gas Metallic Arc Welding (GMAW) and Flux-Cored Arc Welding (FCAW). All positions of welding will be performed in these processes. Prepares students for American Welding Society (AWS) certification tests. Course may be taken two times for credit.

WELD 298
Work Experience in Welding  
1-4 Units
Prerequisite: None
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce, completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

WELD 299
Experimental Offering in Welding  
.5-4 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

WELD 290
Advanced Student Projects  
2 Units
Prerequisite: None
Advisory: WELD 100
Hours: 108 hours LAB
Opportunity for students to pursue advanced projects which are selected by the department. May be taken two times for credit.

WELD 294
Topics in Welding  
.5-5 Units
Prerequisite: None
Hours: 54 hours LEC ; 108 hours LAB
Individualized course developed in cooperation with industry to meet specialized training needs. May be taken two times for credit.

WELD 295
Independent Studies in Welding  
1-3 Units
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
Cooperative Work Experience Education (Co-op) is a unique, experiential, academic program that allows individuals to apply what they’ve learned in the classroom to a work environment. Upon completion of their Co-op experience, students may earn 1-4 units of transferable credit with a letter grade.

Co-op serves: College interns, volunteers, and employees. It is also one of several Living Skills graduation requirements for an associate degree.

Co-op Internships and Opportunities
Internships and volunteer experiences provide an opportunity for students to obtain work experience in their major. This activity assists students to develop technical skills, check out career choices, build confidence, network with people in the field, and transition for entry into a competitive labor market.

Interested students must apply two or more weeks before classes start and are required to participate in a weekly career management orientation. College credit is earned and internships may be paid or non-paid.

Employees
Co-op also assists our busy employed students who are interested in advancing within their existing work environment. Through Co-op and the approval of the student’s employer supervisor, students can apply what they have learned in the classroom to their job.

College credit is earned.

NOTE:
Transferable courses may or may not satisfy lower division major preparation, general education, and/or elective requirements. Please meet with a counselor for specific transfer course evaluation.

For information about the student learning outcomes for this program, see http://www.crc.losrios.edu/pslo

How the Program Works
There are two types of Co-op Programs: Vocational and General.

Vocational Work Experience (298/498) provides students with opportunities to develop or add marketable skills related to their vocational study programs. *

Eligible students must:
• Be working in a paid job, internship, or volunteer opportunity. Students not currently in an internship opportunity who would like assistance should contact the Cooperative Work Experience Education Office. Students must have a cooperating employer by the end of the third week of the semester, first week of an eight week, or summer session to remain in the program.
• With employer’s assistance, establish new or expanded on-the-job skills that will be documented.
• Participate in a weekly career management orientation (course) or qualify for the “Returning Co-op Student” status. However, attendance is required for everyone for the first two orientations.
• Register for 1, 2, 3, or 4 units. One unit of credit may be earned for each 75 hours of paid work experience or for 60 hours of non-pay experience. A total of 16 units may be earned in Vocational Work Experience.
• Students working in their college majors and taking, or have taken a course in that area, should enroll in that area’s work experience class (e.g. - a sales associate should enroll in Business). *

* Interested students may earn college credit in the following majors:
Accounting 498
Agriculture Business 498
Animal Science 498
Anthropology 498
Architectural Design Technology 498
Architecture 498
Astronomy 498
Automotive Mechanics Technology 498
Biology 498
Building Inspection Technology 298
Business 498
Chemistry 498
Computer Information Science (CISC) 498
Construction 298
Construction Management Technology 498
Culinary Arts Management 498
Early Childhood Education 498
Emergency Medical Technology 298
Engineering 498
Fire Technology 498
Health Information Technology 298
Horticulture 498
Human Services 498
Journalism 498
Management 498

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Work Experience

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Marketing 498
Medical Assisting 298
Photography 498
Physical Education 498
Physics 498
Plant Science 498
Radio, Television & Film Production 498
Real Estate 498
Theatre Arts 498
Veterinary Technology 298
Welding 298

General Work Experience (198):

General work experience education assists students in learning about the world of work and is open to all students regardless of major or job. Like vocational work experience, it is designed for students wanting to apply skills learned in the classroom to their actual job.

College credit (1-3 units) will be earned for working in the students’ current job per semester. No more than six units may be earned in the program. One unit of credit may be earned for each 75 hours of paid work experience or for 60 hours of volunteer experience. Students must have a cooperative employer by the end of the third week of the semester (end of the first week of an eight week or a summer session) to remain in the program.

- Register for “General Work Experience” (Work Experience 198), and participate in a weekly career management orientation (course).

Co-op Work Experience (198/298/498)

Co-op has two different ways to qualify for the program:

New (1st Time Co-op) Students:

A. You are working a paid or non-paid job, internship, or volunteer opportunity.
B. You must participate in a weekly orientation (course). This orientation (course) will cover workforce/career transition issues.
C. Your grade and units are earned based on your performance in the workplace (developing new skills) and classroom assignments.

Returning Students:

A. You have completed a Co-op class with a grade of “C” or better, at CRC.
B. You are working a paid or non-paid job, internship, or volunteer opportunity.
C. Orientation is required for this program for the first two sessions and you must establish new on-the-job skills with your employer and complete the necessary forms.
D. Your grade and units are earned based on your work performance and outside homework assignments that emphasize career transition.

For more information, call (916) 691-7372 or visit our website: http://wexp.losrios.edu

WORK EXPERIENCE (WEXP)

WEXP 198
Work Experience - General 1-3 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 225 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 6 units.

WEXP 298
Work Experience in (Subject) 1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.

WEXP 498
Work Experience - General 1-4 Units
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 18 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.
## College Administration

President ......................................................... Celia Esposito-Noy (Interim)  
B.A., San Francisco State University; M.A. Stanford University

Vice President for Instruction and Student Learning ................................................. Whitney Yamamura  
B.A., M.A., CSU, Sacramento

Vice President for Administrative Services and Student Support ......................... Donald G. Wallace  
B.S., Southeastern Bible College; M.P.A., Portland State University,  
Ph.D., Oregon State University

Vice President for Student Services and Enrollment Management ........................ Debra Luff (Interim)  
A.S., North Country Community College; B.S., Russell Sage College;  
M.S., Syracuse University; Ed.D., University of the Pacific

Dean, Instruction and Student Learning ................................................................. Judith A. Beachler  
B.S., Penn. State University; M.S., SUNY; Ph.D., University of Pittsburgh

Dean, Business and Family Science ................................................................. Ryan P. Cox  
B.A., UC, Santa Barbara; M.B.A., University of Mississippi

Dean, Careers and Technology ................................................................................. Vacant

Dean, College Planning and Research ................................................................. Katherine E. McLain  
A.A., College of the Siskiyou; B.A., M.S., San Jose State University;  
Ph.D., Capella University

Dean, Communication, Visual and Performing Arts ............................................. Ellen Arden-Ogle  
B.A., University of the Pacific; M.A., CSU, Sacramento

Dean, Student Services and Counseling ................................................................. Juan Avalos  
B.S., UC, Davis; M.A., Ph.D., UC, Los Angeles

Dean, Humanities and Social Sciences ................................................................. Virginia R. McReynolds  
M.A., CSU, Sacramento

Dean, Learning Resources and College Technology ............................................. Stephen McGloughlin  
B.A., M.A., Trinity College, Dublin, Ireland

Dean, Physical Education and Athletics ................................................................. Elizabeth Belyea  
B.A., M.A., CSU, Chico

Dean, Science, Mathematics and Engineering ..................................................... Robert L. Montañez  
B.S., CSU, Stanislaus; Ph.D., UC, Santa Cruz

Dean, Student Services and Enrollment Management ............................................. Vacant
AAGAARD, David N. (1989)  ................................................................. Counselor
B.A., Carleton College; M.A., CSU, Sacramento

ABRAHAM, Lisa Dominguez (1994) .......................................................... English
B.A., UC, Berkeley; M.A., CSU, Sacramento

ALDREDGE, Teresa W. (1992) ........................................................................ Counselor/Articulation Officer
A.A., Palomar College; B.A., UC, San Diego; M.A., San Diego State; Ed.D., UC, Davis

ALLEN, Allah-mi (2006) ................................................................. Athletic Counselor
B.A., UC, Irvine; M.S., CSU, Dominguez Hills; Ed.D., University of Southern California

ANDREWS, David C. (2001) ................................................................. Horticulture
A.A., San Joaquin Delta College; B.S., CSU, Fresno

A.S., Dixie College; B.S., Utah State University; M.S., CSU, Sacramento

AVALOS, Juan (2004) ................................................................. Dean, Student Services and Counseling
B.S., UC, Davis; M.A., Ph.D., UC, Los Angeles

BALL, Cynthia L. (2007) ................................................................. Physical Education/Head Women’s Softball Coach
B.A., M.A., University of the Pacific

BARKLEY, Michelle P. (2003) ................................................................. College Nurse (evening)
A.A., San Joaquin Delta College; B.S. San Diego State University;
M.S., CSU, Sacramento

BELOGLOVSKY, Miriam (2000) ................................................................. Early Childhood Education
M.A., Phillips Grad. Institute; M.A., CSU, Northridge

BERNARDO, Carol J. (2006) ................................................................. Coop. Work Experience/Internship Coordinator
B.A., CSU, Sacramento; M.A., University of San Francisco

BEYRER, Gregory M. (2000) ................................................................. Teaching/Learning Technology Coordinator
B.A., UC, Berkeley; M.A., San Jose State University

BIGGERT, Elizabeth V. (1975) ................................................................. Counselor
B.A., Denison University; M.S., San Francisco State University

BILLS, Jena M. (2008) ................................................................. Biology
B.S., UC, Santa Barbara; M.A., San Francisco State University

BLOOMFIELD, Anthony G. (1998) ................................................................. Head Men’s Baseball Coach/Physical Education
B.A., University of Nevada; M.Ed., Azusa Pacific University

BOECK, Rick E. (1984) ................................................................. Journalism/Photography
B.A., CSU, Sacramento; M.A., Stanford University

BOND, Emily F. (2009) ................................................................. Public Services Librarian
B.A., CSU, Sacramento

BRADEN, III, Charles G. (1998) ................................................................. Theatre Arts
B.A., Randolph-Macon College; M.F.A., University of Hawaii

BREITENBACH, Ronald W. (1994) ................................................................. Mathematics
B.A., M.A., UC, San Diego

BURNS, Cori B. (2003) ................................................................. Medical Assisting
B.A., Humboldt State University
<table>
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<tr>
<th>Name</th>
<th>Year</th>
<th>Department</th>
<th>Degrees</th>
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<tbody>
<tr>
<td>CALAMAR, Jeanne M.</td>
<td>1989</td>
<td>Physical Education</td>
<td>B.S., CSU, Hayward; M.S.S., United State Sports Academy</td>
</tr>
<tr>
<td>CALDIERO, Susan M.</td>
<td>1997</td>
<td>Mathematics</td>
<td>M.S., CSU, Los Angeles</td>
</tr>
<tr>
<td>CARMONA, Tammy R.</td>
<td>1999</td>
<td>Biology</td>
<td>B.S., CSU, Sacramento; M.S., University of Southern California</td>
</tr>
<tr>
<td>CARNEY, Michael J.</td>
<td>2002</td>
<td>MESA/CCCPCoordinator</td>
<td>B.A., UC, Berkeley; M.S., Stanford University</td>
</tr>
<tr>
<td>CARTER, Constance M.</td>
<td>2002</td>
<td>English</td>
<td>B.A., M.A., CSU, Sacramento</td>
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<tr>
<td>CARTER, Sandra K.</td>
<td>2000</td>
<td>English as a Second Language</td>
<td>B.A., T.C., CSU, San Bernardino; M.A., CSU, Sacramento</td>
</tr>
<tr>
<td>CASARENO, Alexander B.</td>
<td>2006</td>
<td>Reading</td>
<td>B.A., San Francisco State University; M.A., Ph.D., UC, Berkeley</td>
</tr>
<tr>
<td>CASTON, Janis J.</td>
<td>1984</td>
<td>Accounting</td>
<td>B.B.A., Boise State College; M.S., CSU, Sacramento; Ed.D., University of Southern California</td>
</tr>
<tr>
<td>CHADERJIAN, Bablina P.</td>
<td>1997</td>
<td>Counselor</td>
<td>M.S.W., CSU, Sacramento</td>
</tr>
<tr>
<td>CHAPMAN, Gregory D.</td>
<td>2001</td>
<td>Computer Information Science</td>
<td>B.S., University of Oklahoma; M.S., UC, Berkeley</td>
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<tr>
<td>CHOPYAK, Deva K.</td>
<td>2005</td>
<td>Sociology</td>
<td>B.A., National University of Singapore; M.S.W., University of Hawaii</td>
</tr>
<tr>
<td>CLARK, Terri A.</td>
<td>1999</td>
<td>Librarian</td>
<td>B.S., University of Southern California; M.L.B., University of Washington</td>
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<tr>
<td>CODELLA, Kim C.</td>
<td>2003</td>
<td>Humanities</td>
<td>B.A., M.A., Ph.D., UC, Berkeley</td>
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<tr>
<td>COELHO, Sherie A.</td>
<td>2001</td>
<td>English</td>
<td>A.A., San Joaquin Delta College; B.A., UC, Davis, M.A.T.W., Humbolt State University</td>
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<td>CONNALLY, Ryan M.</td>
<td>2002</td>
<td>Construction</td>
<td>A.S., Cosumnes River College; B.S., University of Oregon</td>
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<tr>
<td>COUGHRAN, Steven J.</td>
<td>2004</td>
<td>Music</td>
<td>B.A., M.M., CSU, Sacramento</td>
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<td>CRANSTON, Monica L.</td>
<td>1982</td>
<td>Counselor</td>
<td>B.A., UC, Santa Barbara; M.A., San Jose State University</td>
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<tr>
<td>CROSIER, Scott J.</td>
<td>2006</td>
<td>Geography/GIS</td>
<td>B.A., M.A., UC, Santa Barbara</td>
</tr>
</tbody>
</table>
DAVENPORT, Lon D. (1976) .....................................................................................................................................................Business
B.S., Sacramento State College; J.D., McGeorge School of Law

DEGN, Kathy F. (2004) ...............................................................................................................................................EOPS Coordinator
B.S., M.A., San Jose State University

DENEKE, Charles F. (2005) ........................................................................................................................................ Biology
B.A., Hendrix College, Arkansas; M.S., Memphis State University; Ph.D., Pennsylvania State University

B.A., CSU, Fullerton; M.A., CSU, Sacramento

DOAN, Anna N. (1998) ....................................................................................................................................................Counselor
B.A., M.S., CSU, Sacramento

A.A., Cosumnes River College; B.A., M.A., CSU, Sacramento;
Ed.D., Rossier School of Education

B.A., M.A., Eastern New Mexico University

B.A., College of William and Mary; M.S., CSU, Sacramento

EDMAN, Jeannette L. (2001) .................................................................................................................................Researcher/Psychology
B.A., Augsburg College; M.A., Ph.D., University of Hawaii

ELLIS, John D. (1983) .......................................................................................................................................................... Architecture
B.A., United States Air Force Academy; M.A., University of Washington

EMETAROM, Chitoh M. (2007) ........................................................................................................................................ Chemistry
B.S., Harvey Mudd College; M.S., UC, Irvine

ERICKSON, Cindy Lee (1990) ........................................................................................................................................ Mathematics
B.S., California Polytechnic State University, San Luis Obispo;
M.S., UC, Davis

B.A., CSU, Fresno; M.A., University of Notre Dame

B.S., M.A., Ph.D., UC, Riverside

FARLEY, Rhonda J. (1990) ........................................................................................................................................ English as a Second Language
A.A., Los Medanos College; B.A., M.A., CSU, Sacramento

FELKNER, Patty A. (1991) .................................................................................................................................Photography
B.A., University of Utah; B.F.A., San Francisco Art Institute; M.F.A., University of Arizona

B.S., UC Davis; M.A., San Francisco State University

FONG, Hoyt S. (1980) ........................................................................................................................................ Counselor
B.A., M.S., CSU, Sacramento

FORD, Mark A. (2001) ........................................................................................................................................ Public Services/Information Resources Librarian
B.A., M.A., CSU, Hayward; M.L.S., Indiana University
FORTIN, Cheri L. (2006) ............................................................... Theatrical Arts
B.A., University of Arizona; M.F.A., Arizona State University

A.A., Sierra College; B.A., M.S., CSU, Long Beach

FRANCISCO, Jennifer (2002) ........................................................ ...... English as a Second Language
B.A., St. Olaf College; M.A., University of Iowa

GALE, Lesley D. (2000) ............................................................... English
B.A., Brigham Young University; M.A., CSU, Sacramento

GEE, Joseph (2008) ................................................................. Pharmacy Technology
Pharmacy Degree, UCSF School of Pharmacy; A.A., City College of San Francisco;
B.A., UC Berkeley College of Letters & Science

GEISSLER, Markus (1998) ............................................................... Computer Information Science
A.A., DeAnza College; M.B.A., CSU, Sacramento; Ph.D., Capella University

GEORGE, Nyenboku C. (2008) ...................................................... Sociology
A.A., Cosumnes River College; B.A., M.A., CSU, Sacramento

GIACOMAZZI, James A. (2004) ....................................................... Head Men's Basketball Coach/Physical Education
B.A., UC, Riverside; M.A., San Jose State University

GIEDD, Shihni (2001) ................................................................. Reading
B.S., Christ's College; M.S. Southwest Missouri State University

GILL, Blanca T. (2001) ................................................................. Spanish
B.A., M.A., CSU, Sacramento

GORMAN, Gabriel D. (2008) ...................................................... History
A.A., American River College; B.A., M.A., CSU, Sacramento

GRANQUIST, Eric A. (2005) ......................................................... Real Estate/Business
B.S., J.D., University of Oregon

GULATI, Rubina (2001) .............................................................. Journalism/Communication
A.A., Cosumnes River College; B.A., UC, Berkeley, M.S., Columbia University

GUNTER, Minet D. (1997) ............................................................... Head Women's Volleyball Coach/Physical Education
B.S., Oregon State University; M.A., St. Mary's College

HAGENBURGER, Timaree A. (2005) ............................................... Nutrition
B.S., California Polytechnic University, San Luis Obispo; M.P.H., UC, Los Angeles

HAMILTON, Scott (2005) ........................................................... Counselor/LD Specialist
B.A., CSU, Chico; M.A., CSU Sacramento

HANNAH, Everett J. (1971) ............................................................ Psychology
B.A., M.A., Chico State College; Ed.D., University of Southern California

HANSEN, Priscilla S. (2003) .............................................................. English
A.A., American River College; B.A., M.A., CSU, Sacramento

B.S., M.S., Western Oregon University

HARRIS, A. Christine (1988) ......................................................... Psychology/Women's Studies
B.A., M.A., Ph.D., University of Kansas
<table>
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<th>Name</th>
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<tr>
<td>HENDRIX, Leo Ralph</td>
<td>1990</td>
<td>Counselor</td>
<td>A.A., Yuba College; A.B., CSU, Humboldt; M.S., University of La Verne</td>
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<tr>
<td>HOCK, Dennis J.</td>
<td>1984</td>
<td>English</td>
<td>B.A., M.A., CSU, Sacramento; Ph.D., Indiana University of Pennsylvania</td>
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<tr>
<td>HODAPP, David M.</td>
<td>1998</td>
<td>Chemistry</td>
<td>B.S., M.S., Cal Poly; Ph.D., UC, Davis</td>
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<td>HODGKINSON, Georgine R.</td>
<td>1997</td>
<td>Communication Studies</td>
<td>MA, CSU, Sacramento</td>
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<td>HOM, Norman L.</td>
<td>2001</td>
<td>English</td>
<td>B.A., UC, Davis; M.A., Brown University</td>
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<td>HOOPER, A. Catherine</td>
<td>1992</td>
<td>English</td>
<td>B.A., University of Bristol; M.A., San Jose State University</td>
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<td>HOSKINS, N. Estella</td>
<td>1998</td>
<td>Counselor</td>
<td>B.B.A., M.S., National University</td>
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<td>HUANG, Chao-Jen</td>
<td>2000</td>
<td>Computer Information Science</td>
<td>B.S., Chinese Culture University, Taiwan; M.B.A., M.S., Syracuse University, New York</td>
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<td>HUNTER, Mark A.</td>
<td>1999</td>
<td>Mathematics</td>
<td>A.A., Cosumnes River College; B.A., St. Martin's College; M.S., Western Washington University</td>
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<td>HUTCHESON, Heather L.</td>
<td>2006</td>
<td>English</td>
<td>B.A., UC, Davis; M.A., CSU, Sacramento</td>
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<td>IMPINNA, Christopher R.</td>
<td>2005</td>
<td>Veterinary Technology</td>
<td>S.S., D.V.M., UC, Davis</td>
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<tr>
<td>JACOBS, Hiram S.</td>
<td>2000</td>
<td>GIS/Geography/Earth Science</td>
<td>B.S., Texas Christian University; Cert. of Studies, University of Chile; M.S., UC, Davis</td>
</tr>
<tr>
<td>JAMES, Reona L.</td>
<td>1980</td>
<td>College Nurse</td>
<td>B.S., CSU, Sacramento; R.N., P.H.N., M.S., University of La Verne</td>
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<tr>
<td>JOHNSON, Jack C.</td>
<td>1976</td>
<td>Business/Marketing</td>
<td>B.B.A., University of Cincinnati; M.A., Indiana University</td>
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<tr>
<td>JONES, Melvina F.</td>
<td>1989</td>
<td>History</td>
<td>B.A., M.A., CSU, Los Angeles; Ph.D., UC, Santa Barbara</td>
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<td>KAGAN, Alexander</td>
<td>2008</td>
<td>Counselor</td>
<td>M.A., National University</td>
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<td>KIRKHAM, William T.</td>
<td>1994</td>
<td>Architectural Design Technology</td>
<td>A.S., Laney College; B.A., CSU, Chico; M.A., San Jose State University</td>
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<td>KNOTT, George A.</td>
<td>1990</td>
<td>Physics/Physical Science</td>
<td>B.A., UC, Berkeley; M.S., Naval Postgraduate School, Monterey</td>
</tr>
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<td>KUN, Lily</td>
<td>2005</td>
<td>Public Services Librarian</td>
<td>B.A., MLIS, University of Washington</td>
</tr>
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<td>Name</td>
<td>Years</td>
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<td>LaDUE, Cheri L.</td>
<td>1989</td>
<td>Physical Education</td>
<td>B.S., M.S., Baylor University</td>
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<td>LaNIER, Winnie M.</td>
<td>2002</td>
<td>Campus Life Coordinator</td>
<td>B.S., California Polytechnic University, San Luis Obispo, Ph.D., University of La Verne</td>
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<td>LAWLOR, Michael J.</td>
<td>1992</td>
<td>Physics</td>
<td>A.S., Antelope Valley Community College; B.S., UC, Irvine; M.S., CSU, Long Beach</td>
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<td>LE, Richard Bach</td>
<td>1991</td>
<td>Economics</td>
<td>B.A., M.A., University of Saigon; M.A., UC, Davis</td>
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<td>LEAKE, Steven J.</td>
<td>1975</td>
<td>Counselor/Assessment/Career</td>
<td>B.A., M.A., CSU, Sacramento</td>
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<td>LEE, Marks S.</td>
<td>2007</td>
<td>Chemistry</td>
<td>A.A., Allan Hancock College; A.B., UC, Berkeley; Ph.D., UC, Davis</td>
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<td>LEWIS, Howard G., Jr.</td>
<td>2000</td>
<td>Agriculture Business</td>
<td>A.A., Reedley Community College; B.S., M.A., California Polytechnic University, San Luis Obispo</td>
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<td>LEWIS, Melanie A.</td>
<td>1999</td>
<td>English</td>
<td>B.A., UC, Berkeley; MA, Simmons College; Ed.D., University of San Francisco</td>
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<td>LOPEZ, Efrain C.</td>
<td>2004</td>
<td>Physics/Astronomy</td>
<td>A.A., Hartnell College; M.S., San Francisco State University; Ph.D., UC, Davis</td>
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<td>LY, Lap T.</td>
<td>2000</td>
<td>Mathematics</td>
<td>A.S., Modesto Junior College; B.A., CSU, Stanislaus; M.A., CSU, Sacramento</td>
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<td>MANZO, Cory E.</td>
<td>2007</td>
<td>Construction Management</td>
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<td>MAPESO, Ray C.</td>
<td>2000</td>
<td>Counselor</td>
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<td>MARCHAND, Lisa P.</td>
<td>1991</td>
<td>English as a Second Language</td>
<td>A.A., American River College; B.A., CSU, Sacramento; M.A., UC, Davis</td>
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<td>MARSHALL-MILLS, Denise L.</td>
<td>2001</td>
<td>EOPS Counselor</td>
<td>B.A., CSU, Dominguez Hills; M.A., Loyola Marymount University</td>
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<td>MARTIN, Gary B.</td>
<td>1993</td>
<td>Radio, Television and Film Production</td>
<td>B.S., California Polytechnic University, San Luis Obispo; M.M.C., Arizona State University</td>
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<td>MARTIN, Mary S.</td>
<td>1990</td>
<td>Mathematics</td>
<td>A.A., Allan Hancock Jr. College; B.S., California Polytechnic University, San Luis Obispo; M.S., Carnegie Mellon University</td>
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<td>MATHIAS, Darlene D.</td>
<td>1987</td>
<td>Engineering</td>
<td>A.S., Modesto Jr. College; B.S., UC, Berkeley; M.S., Rutgers State University of New Jersey; M.S., CSU, Sacramento</td>
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<td>2007</td>
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<td>MAYO, Kathryn J.</td>
<td>2007</td>
<td>Photography</td>
<td>B.F.A., University of Alabama; M.F.A., Tulane University</td>
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</table>
McCLURG-MacKINNON, Marlo K. (1987)  
B.A., M.A., San Francisco State University  
English as a Second Language

McHUGH, Matthew E. (2005)  
A.A., Atlantic Community College; B.S., Widener University, Pennsylvania;  
MICT Certificate, Kapiolani Community College, Hawaii  
Emergency Medical Technician

McLAURIN, Freddie L. (1989)  
A.A., American River College; B.A., CSU, Sacramento; M.A., Webster University, MO;  
M.S., University of Colorado; Ed.D., University of San Francisco  
Mathematics

MILLER, Billie (1972)  
A.A., Sacramento City College; B.S., M.A., CSU, Sacramento;  
Ph.D., University of New Mexico, Albuquerque  
Business/Business Technology

MILLS, Shannon L. (2009)  
A.S., Sierra College; B.A., M.A., CSU, Sacramento  
Anthropology

MCKINNON, Marlo K. (1987)  
B.A., M.A., San Francisco State University  
English as a Second Language

MUKANTABANA, Mathilde (1994)  
B.A., University of Burundi; M.A., M.S.W., CSU, Sacramento  
History

B.A., M.A., San Francisco State University  
Political Science

MYREN, Maha R. (2006)  
A.S., Santa Rosa Jr. College; B.A., M.A., CSU, Sacramento  
Mathematics

NEWMAN, Jason C. (2002)  
B.A., M.A., Ph.D., UC, Davis  
History

NGUYEN-VO, Loi (2008)  
B.A., UC, Davis; M.A., CSU, Sacramento  
Mathematics

NYE, Jamey A. (2000)  
B.A., M.A., CSU, Sacramento; Ph.D., Indiana University  
English

OLIVER, Julie A. (2001)  
B.A., UC, Davis; M.S., CSU, Sacramento  
Biology

OLSEN, Carol A. (1990)  
A.A.S., Suffolk County Community College; B.S., SUNY, Albany;  
M.S., SUNY, Stony Brook  
Business/Computer Information Science

OSMAN, Mohammed (2002)  
B.E., Osmania University; M.S., Virginia Tech; M.B.A., UC, Davis  
Computer Information Science

OXMAN, Ruth J. (2002)  
B.S., Portland State College; M.Ed., Portland State University  
Early Childhood Education

PADILLA-ALVARADO, Sharon L. (2006)  
B.A., M.A., Stanford University  
Tutoring Coordinator

PANAGAKOS, H. Anastasia (2007)  
B.A., UC, Davis; M.A., Ph.D., UC, Santa Barbara  
Anthropology
PALM, Susan L. (1996) ................................................................. Computer Information Science
A.A., Yuba College; B.S., M.S., National University

PARILO, Margaret S. (2008) .......................................................... Accounting
B.S., CSU, Sacramento; M.S., Golden Gate University

PARKER, Grant A. (2001) ................................................................. Instrumental Music
B.A., M.A., CSU, Sacramento

PARKER, Travis L., Jr. (1972) ......................................................... Physical Education and Athletics
B.A., Sacramento State College; M.S., Western Illinois University

PARKS, Lance M. (2001) ................................................................. Computer Information Science
B.S., CSU, Bakersfield

PASKEY, Amanda M. (2006) ......................................................... Anthropology
B.A., M.A., UC, Davis

PEREIRA, Michael J. (1999) .......................................................... Automotive Mechanics Technology
A.A., Cosumnes River College; B.S., California Polytechnic University, San Luis Obispo

PEREZ, Rochelle A. (2009) ............................................................ Librarian
B.S., University of the East; Master’s in Library Science, Emporia State University

PICO, Glenn A. (1994) ................................................................. Mathematics
A.A., Diablo Valley College; B.A., M.A., CSU, Sacramento;
M.S., University of Minnesota

PLASCENCIA, Cesar (2005) ......................................................... Head Women’s Soccer Coach / Physical Education
B.A., CSU, Sacramento; M.S., United States Sports Academy, Alabama

PREBLE, Ronald E. (2000) ............................................................. Head Men’s Soccer Coach / Physical Education
B.S., CSU, Sacramento; M.S., United States Sports Academy

REICHEL, Sonya J. (1999) .............................................................. Mathematics
B.A., M.A., CSU, Sacramento

ROBERTS, Jason M. (2006) ............................................................ Welding
A.A., B.S., M.S., Cal Poly State University

ROESCHEN-BRADLEY, Renee A. (2007) ........................................... Health Information Technology
B.A., Chapman College

ROGAN, Patrick D. (2005) .............................................................. Accounting
B.A., CSU, Los Angeles; M.B.A., National University

ROGERS, Kevin M. (1990) ............................................................. Automotive Mechanics Technology
A.A., Butte College; B.S., CSU, Fresno

SAGE, Coral L. (2004) ................................................................. Head Women’s Basketball Coach / Physical Education
A.A., Sierra College; B.S., UC, Riverside; M.S., Azusa Pacific University

SALMI, Andrea K. (1997) .............................................................. Biology
A.A., Pasadena City College; B.A., Humboldt State University;
M.S., UC, San Diego

SAMANIEGO, Celia S. (2002) ........................................................ Spanish
B.A., UC, Los Angeles; M.A. CSU, Sacramento
B.A., M.A., University of Connecticut; Ph.D., UC, Davis

SCOTT, Susan M. (1988) Biology  
B.S., University of Western Ontario; Ph.D., Carleton University

SHARKEY, Debra A. (1997) Geography  
A.A., Central Oregon Community College; B.S., Southern Oregon State College; M.A., UC, Davis

SIGAUKE, Emmanuel (2006) English  
B.A., University of Zimbabwe; M.A., CSU, Sacramento

SILVA, Evelyn D. (1989) Early Childhood Education  
A.A., Sacramento City College; B.A., M.A., CSU, Sacramento

A.A., Sacramento City College; A.S., Cosumnes River College; B.S., UC, Davis; M.S. Stony Brook University

B.M., M.M., University of the Pacific

SNOWDEN, Jr., Robert L. (2002) Radio, Television & Film Production  
B.A., San Jose State University; M.A., CSU, Sacramento

B.A., M.A., CSU Sacramento

A.A., Hartnell College; B.A., M.S., CSU, Sacramento; Ph.D., University of Rhode Island

TAYLOR, Yoshio (1994) Art  
A.A., Sacramento City College; B.A., M.A., CSU, Sacramento; M.F.A., UC, Berkeley

B.S., California Polytechnic University, Pomona; M.B.A., Golden Gate University

TORRES, Gabriel S. (2002) Spanish  
B.A., M.A., UC, Davis

TRENT, Anna Kazdaglis (2008) Art History  
B.A., M.A., Federal Institute of Technology, Zurich; M.A., UC, Davis

TURNER, Clinton W. (1975) Automotive Mechanics Technology/Ford ASSET Program  
B.V.E., CSU, Sacramento

TURNER, Thomasina M. (2002) Spanish  
B.A., UC, Berkeley; M.A., CSU, Sacramento

B.A., M.A., CSU, Long Beach; M.T.S., Gordon-Conwell Seminary

VIOLETT, Linnell G. (1990) ECE/Family Consumer Science  
A.A., Cosumnes River College; B.A., California Polytechnic University, San Luis Obispo; M.A., CSU, Sacramento

B.A., State University of New York at Buffalo; M.A., CSU, Sacramento
B.S., M.S., Michigan State University

WEINSHILBOUM, David H. (2007) .............................................................. English
B.A., University of Wisconsin; M.F.A., Mills College; M.A., CSU, Sacramento

WELLSFRY, Norval (1980) ................................................................. Accounting/Computer Information Science
B.A., University of Wisconsin; M.B.A., Old Dominion University;
Ed.D., Virginia Polytechnic Institute & State University

WEST, Jim D. (1989) ................................................................. Photography
A.A., Sacramento City College; B.A., UC, Davis

WILLIAMS-BRITO, Kimberly (2007) ........................................................ Mathematics
B.A., M.A., San Francisco State University

B.A., TESL, UC, Irvine; M.A., CSU, Fullerton

WOODCOCK, Margaret A. (2000) ......................................................... Art
B.A., CSU, Fresno; M.F.A., San Francisco Art Institute

YARBROUGH, Michael D. (2001) ........................................................ Mathematics
B.S., Cal Poly; M.S., University of Arizona

ZENG, Min M. (2002) ........................................................................ Mathematics
B.S., SW China Teachers University; M.S., Western Illinois University;
Ph.D., University of Missouri-Columbia

ZISK, Paul (1997) ........................................................................ Sociology/Social Science/Anthropology
M.A. Northern Arizona University
Aberra, Hiwot
Laboratory Technician

Abila, Frank
College Rec. Ck/Storekeeper

Aguayo, Alejandro
Instructional Assistant

Aguiar, Gilbert
Clerk II

Akutagawa, Glenn K.
Bookstore Stock Clerk

Alvarado, Janet R.
Financial Aid Officer

Amini, Banafsheh
Laboratory Technician

Andrews, Richard E.
Records/Admissions Supervisor

Apedaile, Leland D.
IT Assistant II-Micro Support

Arambula, Alvaro
Custodian

Arcangel, Lynne A.
Student Personnel Assistant

Arevalo, Maricela
Adm/Records Evaluator II

Barkley, Emily J.
Student Personnel Assistant

Bates, Rukiya F.
Financial Aid Officer

Beck, Christopher A.
Media Resources Supervisor

Bilyak, Kevin
Instructional Assistant

Bittner, Michael J.
Instructional Assistant

Blackshire, Shevonna D.
Clerk III

Bologan, Anatol
Sr. IT Tech-Lab/Area Micro Sup

Brazil, Brad L
Research Analyst

Bryant, Suzette L.
Counseling Clerk II

Buch, Cheryl L.
Animal Health Instr. Tech

Buckner, Brenda K.
Administrative Asst. I

Burbano, Jarom
Senior IT Technician

Burrill, Irene
Child Dev. Ctr. Assoc. Teacher

Calhoun, Ruby R.
Instructional Assistant

Campbell Jr, Joe L.
A/V Prod & Maint Technician II

Cartright, Tony D.
Custodial/Receiving Supervisor

Chacon, Jacqueline
Clerk III

Charron, Shelly L.
Counseling Clerk II

Chasengnou, Chou
Accountant

Chasengnou, Mee
Financial Aid Officer

Cheetham, Michael J.
Maintenance Technician I

Chiolero, Richard E.
Laboratory Technician

Clark, Tiffany A.
Outreach Specialist

Coelho, Roseanna V.
Financial Aid Clerk II

Collins, Natalia V.
Laboratory Technician

Conner, Neva J.
Administrative Asst. II

Cooper, Kenneth G.
Director of College Advancement

Corona, Christina A.
Student Affairs Specialist

Corona-Gomez, Marta
Senior IT Technician

Corpuz, Mary Grace G.
Maintenance/Operations Clerk

Corrigan, Susan J.
Administrative Asst. I

Davtian, Anna
Student Personnel Assistant

DeLeon, Kathleen C.
Business Services Supervisor

Demirer, Lynn M.
Administrative Asst. I

Deutsch, Michael L.
Athletic Trainer

Dodd, Dena L.
Children's Center Clerk

Dusanovic, Ruza
Custodian

Edmonson, Nancy L
Administrative Asst. I

Elliott, Julie A.
Printing Services Operator III

Ellis, Brandon L.
Instructional Assistant

Engberg, Thomas A.
College Police Officer

Foreman, Amber R.
Graphic Designer

Fulk, David J.
Theater Technician

Funk, Chad L.
Student Personnel Assistant

Garrett, Paula L.
Clerk II

Giacalone, Silvana
Admissions/Records Clerk II

Green, Bonnie Jean
Administrative Asst. I

Green, Daniel L.
Chief Broadcast Engineer
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<th>Name</th>
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<td>Guidi, Sabrina M.</td>
<td>Bookstore Assistant Manager</td>
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<td>Halligan, Rebecca M.</td>
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<td>College Police Officer</td>
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<td>Miyagi, Christy M.</td>
<td>Child Dvlmt Ctr Assoc Teacher</td>
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<td>Montanez, Robin S.</td>
<td>Clerk III</td>
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<td>Conf Admin Asst III</td>
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<td>Neary, Jason S.</td>
<td>PE/Athletic Attendant</td>
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<td>Custodian</td>
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<td>Child Development Ctr Teacher</td>
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<td>Nguyen, Tina T.</td>
<td>Conf Admin Asst I</td>
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<td>Nuss, Barbara L.</td>
<td>Library/Media T.A.</td>
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<td>Educational Media &amp; Web Design Spec.</td>
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<td>Olson, Michael A.</td>
<td>College Police Sergeant</td>
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<td>Account Clerk II</td>
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<td>Ford Service Training Spec.</td>
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<td>Ostapenko, Petr G.</td>
<td>Custodian</td>
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Panag, Jennifer E.  
Administrative Asst. I

Patrick, Jennifer P.  
Child Dev Ctr Lead Teacher

Patten, Cynthia A.  
Instructional Assistant

Pearson, Thomas I.  
Instructional Assistant

Perez, Maria de Jesus  
Financial Aid Clerk II

Perez Guzman, Alma D  
Administrative Asst. I

Perrault, Barbara J.  
Admin. Services Analyst

Petersen, Joleen A.  
Child Dev Ctr Lead Teacher

Petty, Cynthia J.  
Administrative Asst. I

Phu, Michell T.  
Child Dvlmt Ctr Assoc Teacher

Poore, Dustin J.  
College Police Officer

Pownall, Laurie E.  
Library/Media T.A.

Pressley, Linda K.  
Child Dev Ctr Lead Teacher

Quigley, Neal R.  
Sr IT S. Spec.- Microcomp Support

Rhodes, Eva  
Administrative Asst. I

Robinson, April  
Clerk III

Rocha, Laura  
Head Custodian

Rodriguez, Felix  
Custodian

Rogers, Leigh A.  
Account Clerk II

Rosendale, Cindy  
PE/Athletic Attendant

Rubalcava, Pedro B.  
Instructional Assistant

Santiago, Daniel  
Custodian

Scherbaum, Christine A.  
Admissions/Records Clerk II

Sears, Cheryl A.  
Police Captain

Seavers, Craig F.  
Printing Services Operator II

Shaw, Janet A.  
Instructional Services Assistant II

Shewmaker, Nicholas T.  
Buyer - Bookstore I

Shuler, John  
Instructional Assistant

Singh, Induja  
Child Development Ctr Teacher

Siwabessy, Genevieve  
Counseling Supervisor

Skubenich, Elena  
Financial Aid Clerk II

Smith, Gordon C  
Laboratory Technician

Spisak, Rosemary B.  
Instructional Assistant

Stalemo, Ronald G  
Custodian

Stevenson, Kim I.  
Child Development Ctr Teacher

Thao, Mary  
Counseling Clerk II

Thomas, Christine L.  
CalWorks Supervisor

Ursin, Margaret L.  
Outreach Specialist

Valadez, Aselia H.  
Student Personnel Assistant

Vang, Khou  
Clerk III

Veri, Ronald S.  
Account Clerk III

Walker, Jovan A.  
College Police Officer

Wallace, Frank A.  
A/V Prod & Maint Technician II

Wardlaw, Lora L.  
Child Development Ctr Teacher

Wathen, Cory  
Administrative Services Director

Weber, Debra A.  
Child Development Ctr Teacher

West, Kristie L.  
Conf. Public Info. Officer

White, Marsha A.  
Buyer - Bookstore I

Williams, Rosemary N.  
Clerk II

Wong, Pearline C  
Library/Media T.A.

Yabu, Russell T  
IT Asst. II - Microcomp Support

Yagen, Paul E.  
College Police Officer

Ye, Mei T.  
Custodian

Yiu Lee, Yuet S.  
Custodian

Zachman, Scott L.  
Maintenance Technician II
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